Common CSP Documentation Terms

1. Teaching/taught
2. Coaching/coached
3. Assisting/assisted
4. Prompting/promoted
5. Cuing/cued
6. Give information or instructions
7. Focused and/or refocused a participant’s attention on ____ (a given task and/or skill)
8. Provided/demonstrated step by step instructions used to ____ (promote memory, organization skills, retrieval or acquisition of skills)
9. Role-played to demonstrate needed skills and/or tasks to be learned and to cue and/or prompt/coach the participant.
10. As evidenced by
11. As demonstrated by
12. Practiced and/or demonstrated skill development activities
13. Worked on/practiced ______ with a focus on functioning
14. Worked on/practiced achieving independent participation
15. Worked on/demonstrated/practiced development of _____ skills
16. To obtain _______ skills
17. Assisting the individual participate in his or her own recovery and independence.
18. Helped the individual identify needs, strengths, skills, resources, and supports related to attainment of independence.
19. Helping/helped the individual to identify and achieve _______ skills
20. Promoting/promoted an individual’s responsibility and skills related to ________________
21. Demonstrated examples of _______ to build/teach _______ skills
22. Modeled _______ to build/teach _______ skills
23. Role played examples of _______ to build/teach _______ skills
24. Advised _______________ to build/teach _______ skills
25. Worked on skill development activities directed at reducing disability, restoring participant functioning and achieving independent participation in social, interpersonal, family, or community activities and full community re-integration and independence as identified in the waiver Recovery Plan.
26. Taught/demonstrated/practiced recovery skills & abilities in order to prevent relapse such as: symptom recognition, coping with symptoms, emotional management, relaxation skills, self administration and appropriate use of medications, and preparation of illnesses related advance directives.
27. Taught/demonstrated/practiced the development of self-advocacy skills for the purpose of accessing natural supports, self-help, and other advocacy resources.
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29. Worked on/demonstrated/practiced __________ action steps to build/teach ___________ skills
30. Teaching/taught/demonstrated/practiced/assisted/ with ____________ to build/teach/ develop knowledge of ______________ resources.
31. Bring/brought/demonstrated/practiced examples to build/teach/ develop knowledge of ________.
32. Assisted/ prompted cued/coached/taught/demonstrated to help the client discover ____________.