



# University of Connecticut Health Center

September 2011

## Connecticut's Medicaid Infrastructure Grant: Local Level Pilot Initiative Evaluation Follow-Up

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## **Acknowledgments**

Thank you to the nine participating pilot sites and their project leaders and teams for their willingness and cooperation during the evaluation follow-up phase of the project to respond to questions, and to complete the follow-up questionnaire.

Thank you also to the Connect-Ability staff for supporting the evaluation team by permitting access to information, and answering questions about the project and to Meliessa Hennessey for prior work on the evaluation.

## Abbreviations

Abbreviations and definitions used in this report are listed below.

<b><u>Abbr.</u></b>	<b><u>Definition</u></b>
AT	Assistive Technology
BARC	Bristol Adult Resource Center
BLN	Business Leadership Network
BOE	Board of Education
BRS	Bureau of Rehabilitation Services
C-A	Connect-Ability
CT	Connecticut
CTBLN	Connecticut Business Leadership Network
DNEC	Disability Network of Eastern Connecticut
DMHAS	Department of Mental Health and Addiction Services
DSS	Department of Social Services
EWIB	Eastern Connecticut Workforce Investment Board
IEP	Individualized Education Program
LLP	Local Level Pilot
MIG	Medicaid Infrastructure Grant
PPS	Pupil Personnel Services
SDE	State Department of Education
UCHC	University of Connecticut Health Center
VR	Vocational Rehabilitation

## I. Background

The statewide Connect-Ability (C-A) Strategic Planning Local Level Pilot (LLP) Initiative was created to develop and implement innovative strategic plans locally to bring about change, improve access, build broad-based constituency, and increase employment for individuals with disabilities. The LLP Initiative was funded through Connecticut's Medicaid Infrastructure Grant. Nine organizations implemented several infrastructure changes as a result of the Local Level Pilot project. The pilot project funding ended in December, 2009 and the University of Connecticut Health Center completed the program evaluation. During the evaluation, the pilot site coordinators reported which activities or changes would be sustained and expected to continue. This follow-up report confirms which activities or changes each LLP actually continued and the current status of each activity.

The pilot initiative involved the following organizations:

- Arc New London County (ARC NLC): ARC NLC is a non-profit organization founded by parents of children with intellectual disabilities to provide educational opportunities, competitive employment and community living skills.
- Bristol Community Organization, Inc. (BCO): BCO is a community action agency serving low income and disabled adults and providing local paratransit services.
- CT Association of Centers for Independent Living (CACIL): CACIL is a non-profit service agency for people of all ages and all types of disability.
- Capitol Regional Education Council (CREC): CREC is one of six regional education service centers in CT. It furnishes programs and services to children and adults in the Capitol region of the state. The CREC LLP initiative involved two of the 36 towns in its region: Bloomfield and Rocky Hill.
- New England Assistive Technology Center at Oak Hill (NEAT): private provider of comprehensive services in assistive technology.
- City of New Haven: City Department of Services for Persons with Disabilities.
- Parents Opening Doors (Padres Abriendo Puertas) (PAP): Latino community-based organization to advocate for children devoted to inclusion of children with developmental and mental health disabilities providing training and services.
- Workforce Alliance (Work All): One of five Workforce Investment Boards in Connecticut, covering the south central region.
- The WorkPlace, Inc. of Southwest CT (WorkPlace): One of five Workforce Investment Boards in Connecticut, covering the southwestern region.

## II. Methodology

The UConn Health Center (UCHC) C-A evaluation team created a questionnaire based on the programs each LLP reported would be sustained beyond the 2009 evaluation. In February 2011, UCHC distributed the questionnaires to representatives of each identified agency to review and prepare responses. The questionnaire included core information about each agency's infrastructure change activities or programs developed as a result of the LLP project. The agency representatives were asked to identify which activities or changes actually were continued and if any changes were made, and which activities were discontinued due to lack of funding, no organizational support, or no public interest. The questionnaire ended with general questions regarding the status of each LLP's Steering Committee and positive outcomes as a result of participation in the LLP project or interaction in general with C-A. The questions utilized for this evaluation can be found in Appendix A. Seven LLP coordinators returned the questionnaire via email and two coordinators completed the survey by telephone.

## III. Results

The tables in the following pages describe the activities and changes within each LLP.

An impressive 90% of the programs developed through the LLP Initiative remain active (Table 1). Five programs were discontinued due to lack of funding, and one due to lack of organizational support.

**Table 1. Summary of LLP Programs**

<b>Overall Program Activity 2010 - 2011</b>	<b>Total Programs for 9 Pilots (N=52)</b>
• Programs continued	46
• Number of programs discontinued	5
○ Number of programs discontinued due to lack of funding	4
○ Number of programs discontinued due to lack of organizational support	1

**Table 2. ARC NLC**

<b>Ongoing Programs</b>	<b>Notes</b>
Transition Network	Structure and content changes to the meetings: resource delivery system disseminating of best practices materials and information throughout eastern Connecticut.
Connecticut College Best Buddies Program	Program expanded to The ARC Quinebaug Valley and is the host site for Eastern CT State University's Best Buddies Chapter to include students from an additional 3 schools.
ARC NLC continues to attend SE CT Chamber of Commerce meetings as member and local Rotary clubs to advocate hiring persons with disabilities.	Members of the Chamber of Commerce of Southeastern CT, and membership in the new Norwich Area Chamber of Commerce, local Lions and Rotary Clubs.
Eastern CT Transportation Consortium continues to support creation of new Mobility Ombudsman.	Now fully funded, ECTC has conducted a survey throughout the Region, produced the Transportation Guide and hired an employee for the Mobility Ombudsman position (now called a Mobility Information Specialist).

**Table 3. BCO**

<b>Ongoing Programs</b>	<b>Notes</b>
Bristol School using transition goal planning process with current school resources and to implement the revised IEP Transition Goal Form in 2010.	
BCO's relationship with the local Chamber of Commerce continues to promote awareness and advocacy for employment of people with disabilities.	
Listing of local disability friendly employers available to CT Works and Capital Workforce for summer youth programs in 2010. BCO updates the listing as new employers are identified. (June to September)	
BARC will continue to employ the job developer position.	This position is sustained through new business contracts and retaining contracts by BARC.
BCO to continue partnership with Bristol High School to include youth with disabilities in summer youth program.	
<b>Discontinued Programs</b>	<b>Notes</b>
Transportation option from BCO to Newington job center	No funding available

**Table 4. CACIL**

<b>Ongoing Programs</b>	<b>Notes</b>
DNEC participates in eastern CT WIB (EWIB) workforce development meetings in Windham and New London counties.	
Job Seeker toolkit is available as an on-line resource on DNEC website. Outreach coordinator updates the toolkit.	
DNEC continues the weekly Job Club indefinitely.	DNEC hired a vocational advocate to keep this going.
Support employment referrals through DNEC and collaborations with local DPN and local agencies <u>without</u> expanded transportation options.	
CACIL continues working with Windham Regional Transit District (WRTD) and other organizations in Windham Region to develop funding resources to expand transportation options and subsequent employment options for people with disabilities. CACIL will work with Dept. of Transportation on plans for federally funded transportation programs: Job Access and Reverse Commute, New Freedom Program, and Vehicle Grant Programs that serve older adults and people with disabilities. CACIL will continue working with United We Ride interagency federal initiative to develop coordinated human service delivery systems.	Nothing has come of this process to date, however CACIL continues to lobby and work with the Chair of the General Assembly toward developing funding resources.
DNEC continues to provide training or consultation with available outreach coordinator regarding job accommodations to employers who are or may hire an employee with a disability.	
<b>Discontinued Programs</b>	<b>Notes</b>
Participate in job developer meetings eastern CT WIB (EWIB) workforce development meetings in Windham and New London counties.	No funding available
WRTD and Horizons collaboration to continue providing transportation transfers for clients who work in Groton.	No funding available
CACIL will apply for Easter Seals project ACTION, an Accessible Transportation Coalitions Initiative to support mobility planning services in the community	No funding available



**Table 5. CREC**

<b>Ongoing Programs</b>	<b>Notes</b>
<p>Transition programs at Bloomfield and Rocky Hill high schools will continue Career Portfolio development for students as standard procedure. Programs will assist students to define future career paths that align with interests and abilities, expanding to students as early as grade 9.</p>	<p>Rocky Hill – Portfolios are updated on an on-going basis. Portfolios for all students in Grades 9-12 have been developed.                      Bloomfield – Career portfolios have been maintained for all special education students, Grades 9-12 in electronic and hard form formats.</p>
<p>Rocky Hill: Transition coordinator at schools continues relationship with Chamber of Commerce and outreach to business community to expand career choices for students indefinitely. Continue to develop Business Directory of student and disability friendly employers.</p>	<p>Rocky Hill – On-going contact with Chamber of Commerce. Community-based job shadows and internships have expanded.</p>
<p>Both schools continue using new student referral policies and procedures, and maintain relationships with BRS and other relevant state agencies. Intend to expand scope of referrals when state agency counselors are made more available to the schools.</p>	<p>Rocky Hill - The Transition Coordinator has continued to work with families to complete paper work and around eligibility requirements for appropriate agencies (BRS, DDS, and BESB).                      Bloomfield - Relationship and referral practices with BRS have increased.</p>
<p>Transition coordinators at both schools continue providing CT driver's education manual as an audio-visual CD or download for special education students indefinitely. Also transition coordinators continue providing transportation training through the Kennedy Center on an as needed basis.</p>	<p>Bloomfield - Due to the elimination of the Transition Coordinator, only a limited number of staff are trained in this area and provide opportunity for the activities so services only reach approximately 15% of the special education population.</p>
<b>Discontinued Programs</b>	<b>Notes</b>
<p>Bloomfield: Transition consultant/coordinator at schools relationship with Chamber of Commerce and outreach to business community to expand career choices for students indefinitely. Continue to develop Business Directory of student and disability friendly employers.</p>	<p>No organizational support to continue.</p>

**Table 6. NEAT Center at Oakhill**

<b>Ongoing Programs</b>	<b>Notes</b>
<p>NEAT continues to support assistive technology (AT) for businesses by:</p> <p>(1) maintaining AT kits for the new business lending library (5 AT kits in wheeled cases: Mobility &amp; Ergonomics, Vision &amp; Hearing, Computer Access, Learning/ Communications/Cognitive, and Introduction to AT);</p> <p>(2) providing AT presentations and trainings to businesses as needed;</p> <p>(3) implementing a fee-for-service charge to cover operating costs for kit lending and presentations;</p> <p>(4) obtaining additional grant funds to expand AT equipment purchases.</p>	<p>The scope of activities is somewhat diminished since switching to a fee based system.</p>
<p>Continue to offer 3 podcast AT trainings available on-line via You-Tube and linked to website.</p>	<p>NEAT continues to add periodic podcasts for new assistive technology products and services.</p>
<p>Continue to have resource information available on NEAT website including Connect-Ability job seeker and transportation resources. Plan to obtain additional grant funding to evolve and expand webpage under new name "AT: Hire" to become a statewide resource for employers, employees and job seekers.</p>	<p>Secured two private foundation grants in order to continue these activities.</p>

**Table 7. Padres Abriendo Puertas**

<b>Ongoing Programs</b>	<b>Notes</b>
<p>Spanish Training Curriculum including 6 training modules in 9 sessions, and follow-up sessions to parents who completed program. Plan to expand to include parents as trainers for future programs.</p>	<p>24 people were trained to date; 2 additional sessions were added; information on protection and advocacy were also added to sessions</p>
<p>Partnership with Greater Hartford Transit District and Kennedy Center to be presenters for the transportation module of the training.</p>	
<p>Youth career assessments and expand to include an after school program for youth vocational training in culinary arts integrating culinary arts, academic enhancement and exposure to the world of work. Plan to enroll approximately 80 special needs students.</p>	<p>Purchased "Plato" software to help students with academics. 50 students completed training.</p>
<p>Support student transition planning and IEPs to include work experiences for students through other agency programs, given lack of involvement by schools and lack of BRS VR counselor availability.</p>	<p>BRS school system representative eliminated</p>

**Table 8. WorkPlace**

Ongoing Programs	Notes
Three local high schools continue to have access to KeyTrain transition training program and assessment tool with 3-year license purchased through pilot grant.	Still working with the school district to implement in all three schools, taking one school at a time.
Distribution of transition awareness resource toolkit (how to guide for students) through: (1) YouthWorks; (2) Southwest CT Disability Program Navigator (DPN); and (3) Career Connection website. One assigned teacher will instruct school staff on how to use Career Connection.	The DPN funding in SW CT ended. YouthWorks continues its outreach into the schools and has extended KeyTrain into the Ansonia school system, with Derby next for implementation. Private funds were secured to begin activity in the Norwalk and Stamford areas. The Bridgeport school system has maintained the teacher position to train students on the use of the Career Connections website for further education and employment purposes.
Continue disability awareness training as part of staff orientation for mentoring programs at 1 high school: Mentoring for Academic Achievement and College Success (MAACS) and WiMentoring (on-line business mentors).	Both programs' coordinators participated in the disability training sessions held at the United Way in 2009 and incorporated disability awareness into both mentor orientation programs. Mentors continue to be trained to work with students with disabilities.
Include asset map listing on Community <i>Career</i> Connections website in collaboration with the Bridgeport Board of Education. Local organizations update resource information in real time.	Significant changes were made to the Career Connections website making it more user -friendly and easier to update. The Bridgeport school district continues funding the part-time teacher who shows students how to utilize the website for their transition from high school.
Distribute updated transportation resource materials including: (1) revised "Getting There" Pocket guide (1000 pieces); (2) revised "Getting There" folder for transportation needs of people with disabilities to get to employers and schools to be distributed by transition specialists.	Getting There materials are distributed at job fairs, school visits, community resource visits, etc. The resource is also available online at <a href="http://www.peopletojobs.org">www.peopletojobs.org</a> .

**WorkPlace (continued)**

<b>Ongoing Programs</b>	<b>Notes</b>
Local southwest CT DPN continues presenting to businesses and local Chambers on disability awareness and to support student participation in Disability Mentoring Day.	The DPN funding and position ended. Projects with Industries Business Advisory Council and the Disabilities Task Force continue outreach to businesses and Chambers. Plans are underway for a disability-focused job fair for fall, 2011. A Public Ally position is secured to maintain dedicated staffing for the assistive services unit with the Bridgeport CTWorks Career Center.
Continue annual Disability Employment Awareness Month employer recognition program.	

**Table 9. City of New Haven**

<b>Ongoing Programs</b>	<b>Notes</b>
Maintain relationships with Greater New Haven Chamber of Commerce, and present at committee meetings.	Still have a relationship with the Chamber but have not engaged in specific projects in 2010-2011.
Youth@Work continues implementing new process for youth applications and asks about disability and need for accommodation. City of New Haven continues relationship with Youth@Work program to support inclusion of youth with disabilities and planning for any needed accommodations.	
Continue youth outreach by: (1) TV spot of Youth@Work experiences airing on local TV supported by Marrakesh over next few years; and (2) Mayor's office press releases regarding youth/people with disabilities and employment.	Yes to Marrakesh. The Mayor did not do any big press releases on the Youth@Work program.
Relationship between Wilbur-Cross high school and Kennedy Center continues with student transportation trainings provided as needed.	
Partnership between City of New Haven and Clean Energy Coordinator and Metro taxi, and participate in meetings. City of New Haven to support initiative for more compressed natural gas (CNG MV1) vans in the city that can provide transportation alternative for people with disabilities	

**Table 10. Work Force Alliance**

Ongoing Programs	Notes
CTWorks continues to direct services to people with disabilities including: (A) maintain brand name of "AbilityWorks" for services directed at people with disabilities; (B) distribution of marketing materials directed at hiring people with disabilities; (C) maintain enhanced website and transportation guide available; (D) provide services with Disability Program Navigator position and integrated One-Stop staff resource team; and, (E) availability of assistive technology (AT) in 2 AbilityWorks centers.	
Provide and expand assistive technology (AT) resources at AbilityWorks centers by creating an AT loan program for clients and businesses, and implementing AT training for staff.	
Provide training and workshop programs to clients and staff including: (A) Client workshops: (1) Guide to Benefits Planning; (2) a 3-part series Navigating Your Way to Employment; (3) New Skill Development; (B) Staff training: (1) "At Your Service" training for all new hires; (2) Training on various topics at CTWorks quarterly meetings; (C) Disability Program Navigator to develop new trainings as needed.	Some changes in size and scope of program / activities due to staff turnover.
Enhanced resources and tools for job developers to support people with disabilities including: (1) Questionnaire to identify if any disability or accommodation needs; (2) Ability self-assessment tools; (3) Vocational Assessment tool for clients.	
Youth focus through: (1) use new youth-friendly marketing materials and brochure; (2) provide expanded hours to meet youth needs; (3) provide new skills training workshops directed at youth; (4) present to schools and student groups; (5) DPN participates on Youth Council; (6) use One-Stop resources to identify students from outside New Haven to participate in summer Youth@Work program.	
Marketing efforts (1) distribute information to businesses with updated brochures including Connect-Ability information and hiring people with disabilities; (2) continue relationship with Chamber of Commerce and HR councils to distribute information about hiring people with disabilities.	
Transportation WIA voucher assistance program to approved clients for work or interviews.	Some changes in size and scope of program / activities due to low participation
Provide individualized Transportation Plan designed to assess client transportation and training needs; continue to distribute Getting on Board transportation resource via the website.	

**Table 11. General Question Responses**

<b>LLP</b>	<b>Was there any continued coordination or cooperation with the LLP's Steering Committee or advisory committees during 2010?</b>	<b>Reflecting on 2010, what were the positive outcomes to your organization as a result of participation in the LLP or interaction in general with C-A?</b>
<b>ARC/NLC</b>	No: Without C-A funding, CONNECT-NLC beyond 2009, it was not possible to sustain committees, hence there was no coordination in any formal sense. However, cooperation among CONNECT-NLC committee members still continues. We have opportunities to meet over the year at conferences and the Transition Network, and still work collaboratively within some areas.	Clearly the opportunity to meet a significant number of stakeholders from a wide range of disciplines (i.e., schools, advocacy organizations, civic organizations and employers) from across New London County has been mutually beneficial. The fact that The Arc chose not to use the LLP as an Arc program but rather as a self-standing collaborative, created goodwill among the provider agencies with which we were often in competition, and minimized the sense that only the Arc would benefit from the creation of CONNECT-NLC.
<b>BCO</b>	Yes: While there was no formal advisory committee meeting, interaction with all of the partners continued on an as needed basis.	The best outcome was awareness of the issues facing disabled youth regarding education, transportation, and employment. The entire community was made more aware of the issues and a few of them were resolved.
<b>CACIL</b>	Yes: Some of the members still work with BRS and BESB; we have more blind clients than before due to this collaboration.	The LLP proved to the staff that people with disabilities, even in a bad economy, can get jobs and that transportation barriers can be overcome. Connect-Ability brought TICKET TO WORK into focus as well. Also, we continue to work together with DMHAS, DDS, and DSS with patients who have cross disabilities all due to the shared funding experience. A challenge is that there is no office in Willimantic. The Job Club is working outside of the area it started. We are continuing the job piece, but it's hard to do in the 10 towns they are in. The director also mentioned that they are always worried about funding.

LLP	Was there any continued coordination or cooperation with the LLP's Steering Committee or advisory committees during 2010?	Reflecting on 2010, what were the positive outcomes to your organization as a result of participation in the LLP or interaction in general with C-A?
<b>NEAT Center at Oakhill</b>	No: Committee disbanded after project period. We are still utilizing individuals from the committee on an ad hoc basis.	We were able to significantly expand the material scope of our assistive technology portfolio via the assembly of five dedicated AT kits for use by employers. We were able to expand our relationship with the CTBLN.
<b>Padres Abriendo Puertas</b>	Yes, the Steering Committee is still meeting.	This was a very positive experience. We have funding for another year and we are working to obtain funding to continue with these very important trainings.
<b>The Workplace, Inc.</b>	Yes: We continue to work with the members of the steering and advisory committees on issues related to promoting the employment of people with disabilities. The WorkPlace was one of four national grant recipients for the ODEP funded Add Us In grant. BRS is a participating member of the management Consortium.	<p>The networking opportunities and resources shared through the LLP program opened doors to new collaborations. Working with BRS and other agencies, a statewide effort was conducted to develop assistive technology training modules which are now available on the C-A website, and printed in hard copy to be distributed during staff training later this year.</p> <p>Through the LLP, we became active with the CTBLN, and have collaborated on a number of occasions, including having disability become part of the Leadership Greater Valley program's diversity program.</p> <p>The BLN is an active member of the disability job fair planning committee and the Add Us In Consortium, and has been an invaluable resource overall.</p> <p>The C-A website is utilized frequently when working with job seekers with disabilities, and for best practice information for employers.</p>

LLP	Was there any continued coordination or cooperation with the LLP's Steering Committee or advisory committees during 2010?	Reflecting on 2010, what were the positive outcomes to your organization as a result of participation in the LLP or interaction in general with C-A?
New Haven	No	Did not interact with Connect-Ability. A positive was a more comprehensive view of students with disabilities entering into the Youth@Work program. Along with a better handling of accommodations they may need.
Work Force Alliance	No	Development and continued use of the AbilityWorks equipments
CREC	<p>No: Bloomfield eliminated Transition Coordinator Position</p> <p>Yes: The Transition Team at Rocky Hill HS has continued to meet on regular basis (at least 4-5 times) to review activities and coordinate efforts.</p>	<p>Rocky Hill - feel that we are "light years" ahead of where we were before the grant. We have a system in place to assess student interests and needs, create portfolios, provide and track job shadows and internships and to monitor progress. Our BOE provided local funding for a bus for one day per week for job shadows. IDEA grant funds support the Transition Consultant and Coordinator. IDEA funds were also used to expand the AT available at the middle school and high school. We held a parent Transition Night program in Feb. using the SDE Power Point.</p> <p>Bloomfield - Entire staff is now trained and dedicated to providing transition services 9-12. Post-Secondary planning and career awareness opportunities are provided by staff to the greatest extent possible provided funding and organizational support given by PPS Director. High School Administration and staff are highly supportive to these initiatives. BRS relationship and protocol has been established and maintained for referrals. Assistive Technology Library will benefit students so long as supplies and subscriptions last. Staff will continue to advocate for support and funding for these programs from PPS and BOE.</p>



#### IV. Discussion

A large majority of the programs the LLPs planned to sustain are ongoing to some extent. Some of the programs are redesigned or only partially continuing because elements of funding or staff were eliminated. In contrast, other sources of private funding have been secured by three of the organizations. For example, ARC NLC has secured full funding for the Eastern CT Transportation Consortium. In addition, every organization keeps several of their programs running with their own organizational funding, and several of the organizations have expanded programs to include new personnel, increased referral practices, and expansion to additional schools.

Four of the nine LLPs continue to coordinate with their Steering Committees. Of the five LLPs who reported no formal Steering Committee activities, three LLPs reported cooperation and interaction among committee members continuing nonetheless. All of the organizations listed positive outcomes as a result of participation in the LLP project or interaction in general with C-A. Examples of these positive outcomes include increased collaboration with stakeholders, awareness of the issues facing youth with disabilities regarding education, transportation and employment, and proving that people with disabilities, even in a weak economy, can get jobs. These positive outcomes are best captured by one of the coordinators: "I feel that we are light years ahead of where we were before the grant."

#### V. Conclusions

In summary, the LLP initiative was a successful program supporting the achievement of the C-A goals as defined in 2008. The LLP initiative continues to include active participation by all nine LLPs with an impressive 90 percent of the programs continuing in some form, with few scope changes and several added activities. Overall, the LLP initiative continues to support the innovative strategic plans locally to bring about change, improve access, build broad-based constituency, and increase employment for individuals with disabilities. A comprehensive evaluation of the LLP initiative including the C-A goals and an assessment of the structures and processes utilized by the LLPs is located at [http://www.connect-ability.com/media/pdf/research/LLP\\_Evaluation\\_Report\\_April\\_2010\\_FINAL.pdf](http://www.connect-ability.com/media/pdf/research/LLP_Evaluation_Report_April_2010_FINAL.pdf).

VI. Appendix A: Local Level Pilots Follow-up Questionnaire

Local Level Pilot	
Contact Person Name Position Email Phone	
Date of interview or Date of written response:	

**INFRASTRUCTURE CHANGE ACTIVITY or PROGRAM:**

Did this program/activity continue during 2010?	<input type="checkbox"/> NO go to #2 <input type="checkbox"/> YES If Yes, what was the duration? <input type="checkbox"/> part of year during months: _____ [Go to #3] <input type="checkbox"/> entire year from Jan to Dec [Go to #4]
If no continuation of the program/activity occurred in 2010, describe the reasons why.	<input type="checkbox"/> No funding available <input type="checkbox"/> No organizational support to continue <input type="checkbox"/> No public interest in program/activity <input type="checkbox"/> Other  Please provide additional comments :  [SKIP to next ACTIVITY]
For activities that continued then later discontinued during 2010, describe the reasons why it was discontinued	<input type="checkbox"/> No funding available <input type="checkbox"/> No organizational support to continue <input type="checkbox"/> No public interest in program/activity <input type="checkbox"/> Other  Please provide additional comments :
For activities that continued anytime during 2010, describe whether there were any changes to the size and scope or other key aspects of the program/activity.	<input type="checkbox"/> No changes, same as in 2009 <input type="checkbox"/> Some changes in size and scope of program / activities <input type="checkbox"/> Significant changes to program / activities  Please provide additional comments :

**GENERAL QUESTIONS:**

<p>Was there any continued coordination or cooperation with the LLP's Steering Committee or advisory committees during 2010?</p>	<p><input type="checkbox"/> NO If No, briefly describe the reasons why not:</p> <p><input type="checkbox"/> YES If Yes, briefly describe the interactions and roles:</p>
<p>Reflecting on 2010, what were the positive outcomes to your organization as a result of participation in the Local Level Pilot or interaction in general with Connect-Ability?</p>	<p>Briefly describe:</p>