

# Lesson Plan: Train the Trainer

0800-0830	<p>Introduction and Pre-Knowledge Survey</p> <p>Reason for training</p> <p>Officer Safety</p> <p>The trainer as mentor</p> <p>Principles of adult learning</p>	<p>Lt. Ray Hassett</p> <p>Louise Pyers, MS</p> <p>Madelon Baranoski.</p> <p>PhD</p>
0840-0940	<p>Video – Individual with Schizophrenia</p> <p>Causes of mental illnesses – Effects of Stigma</p> <p>Basic information on the neuro-biological and environmental underpinnings of mental illnesses.</p> <p>Symptoms = disruption = crisis</p>	<p>Louise Pyers, M.S.</p>
	<p>How to Teach What You Know about the Disruptive Person.</p> <p>Active listening skills</p> <p>Communication techniques and principles relevant to assessment and managing persons in crisis showing signs of thought, mood and personality disorders.</p> <p>Response to drugs and alcohol use, panic and suicide behaviors.</p> <p>Strategies and resources for teaching these techniques.</p> <p>Presentation of definitions</p> <p>Discussion of police and community bias related to the “disruptive person,” people in crisis, response to fear, paranoia, and suicide.</p> <p>Veterans’ issues</p>	<p>Madelon Baranoski, Ph.D.</p> <p>Lt. Ray Hassett</p> <p>Louise Pyers, MS</p>
0950 -1030	<p>Elements of 17A-503 – Gun seizures</p>	<p>Lt. Hassett/Dr. Baranoski</p>
1040-1200	<p>Exploring essential community partnerships with local mental health providers – slowing down the revolving door to the ER. Helping officers manage barriers to access and working collaboratively with the community resources.</p>	<p>Louise Pyers, M.S.</p> <p>Madelon Baranoski, PhD</p>
1200-1300	<p>Lunch</p>	
1300-1340	<p>Safe approaches and de-escalation strategies</p> <p>Group participation and discussion</p>	<p>Lt. Hassett</p> <p>Louise Pyers</p> <p>Madelon Baranoski</p>
1350-1550	<p>Practice runs - training segments</p> <p>(In small groups students will conduct a training exercise to practice the instruction)</p>	<p>Lt. Hassett</p> <p>Louise Pyers</p> <p>Madelon Baranoski</p>
1600-1630	<p>Wrap up/Q &amp; A/Post-knowledge survey</p> <p>Closing video</p>	<p>Lt. Hassett, Louise Pyers, Madelon Baranoski</p>