

**Train-the-Trainer Active Shooter Response Training (40 hours)  
5-Day Overview**

<b>Module</b>	<b>Length</b>	<b>Summary</b>
<b>Day One</b>		
<b>1. Introduction and Administration</b>	<b>1 hour</b>	In this module, participants will receive an overview of the Terrorism Response Tactics-Active Shooter Train-the-Trainer course. The five-day course schedule will be covered along with all administrative requirements including registration, waivers, and TCLEOSE/POST training rosters. A pre-test will be administered to the participants to assess their knowledge of course materials
<b>2. Hostage Barricade vs. Active Shooter</b>	<b>1 hour</b>	In this module, participants will receive an overview of the differences and similarities between an active shooter and a traditional barricaded gunman. Tactical concepts and principles of working as a team to address active shooters will be discussed along with the need for law enforcement officers to be prepared to respond to an active shooter even when off-duty.
<b>3. Preparing for Terrorism In The United States</b>	<b>1 hour</b>	In this module, participants will receive an overview of radical Islamic terrorist organization ideologies as well as a review of terrorist events that have occurred in the past where terrorists employed the small arms, active shooter tactic.
<b>4. Weapons Manipulation</b>	<b>1 hour</b>	In this module, participants will receive instruction on safe and effective weapons (handgun) manipulation skills. In addition, moving and shooting techniques are demonstrated along with two-person contact/cover tactics. Instruction will be conducted in a practical exercise area utilizing blue training handguns.
<b>5. Threshold Evaluation/ Slicing The Pie</b>	<b>1 hour</b>	In this module, participants will receive instruction on methods to visually evaluate a room prior to entry (threshold evaluation/slicing the pie). Instruction will be conducted in a practical exercise area utilizing blue training handguns. The participants have been divided into three groups (1, 2 and 3) and will remain in these groups through Module 10.
<b>6. Team Movement Techniques</b>	<b>1.15 hours</b>	In this module, participants will receive instruction on methods and tactics of working as a team when responding to an active shooter. Utilizing concepts and principals, a range of team movement response options are examined including solo officer entry up to five person teams. Instruction will be conducted in a practical exercise area utilizing blue training handguns. The participants have been divided into three groups (1, 2 and 3) and will remain in these groups through Module 10.
<b>7. Setting Up For And Conducting Room Entries</b>	<b>1.15 hours</b>	In this module, participants will receive instruction on methods and tactics of working as a team to set up for and dynamically enter and clear rooms. Using skills learned in Modules 4-6, the participants will be instructed on how to tactically conduct a room entry with an ad-hoc team. Instruction will be conducted in a practical exercise area utilizing blue training handguns. The participants have been divided into three groups (1, 2 and 3) and will remain in these groups through Module 10.
<b>Module</b>	<b>Length</b>	<b>Summary</b>
<b>Day Two*</b>		
<b>8. Improvised Explosive</b>	<b>1 hour</b>	In this module, participants will receive instruction on improvised explosive devices (IEDs) and their use against innocent civilians and

<b>Devices and Casualty Extraction Tactics</b>		first responders during active shooter events. Participants will also be instructed on methods and considerations to be used for extracting casualties from immediate threat areas. Instruction will be conducted in a practical exercise area utilizing blue training handguns. Modules 8-10 will be conducted simultaneously in a round-robin format using the three groups from Modules 4-7.
<b>9. Approaches to the Crisis Site and Breaching Options</b>	1 hour	In this module, participants will receive instruction on exterior approach tactics to a crisis site and methods to effectively breach barricaded and locked buildings. Instruction will be conducted in a practical exercise area utilizing blue training handguns. Modules 8-10 will be conducted simultaneously in a round-robin format using the three groups from Modules 4-7.
<b>10. Post-Engagement Priorities of Work (SIM)</b>	1 hour	In this module, participants will receive instruction on rapid response to a known threat location and the priorities of actions to be considered once an active shooter threat has been neutralized. Security, Immediate action, and Medical treatment of the injured and wounded are addressed along with immediate action plans for additional threats. Instruction for link-up procedures with follow-on responders is covered as well. Instruction will be conducted in a practical exercise area utilizing blue training handguns. Modules 8-10 will be conducted simultaneously in a round-robin format using the three groups from Modules 4-7.
<b>11. Scenario-Based Practical Exercises</b>	3.0 hours	In this module, participants will be divided into four and/or five person teams for scripted force-on-force scenario-based exercises. Participants assigned as members of a contact team will be presented with scenarios requiring them to form into contact teams and deploy inside of a structure to terminate an active shooter threat. Participants not assigned as a contact team will be follow-on responders or role players. Participants will use Glock 17T training weapons firing training marking cartridges during the scenarios. Each scenario will be video recorded by an instructor for after-action review in Module 12.
<b>12. Video After Action Review, Testing, and Administration</b>	1 hour	In this module, participants will be shown the video recordings from the practical exercises in Module 11. Instructors will review the recordings in an "after action review" format enabling participants the opportunity to review, comment, and critique all of the scenarios from Module 11. Participants will be given the two-day Level I Active Shooter post-test and must score a 70% or better to continue in the course. On-site remediation and re-testing may be conducted. Participants will be given the Active Shooter Instructor manual, ALERRT Instructor Key Cards, and a Compact Disk (CD) containing lesson plans and supporting course materials. Participants will be divided into 2 and 3 person teaching teams that will remain together for the remainder of the course.

<b>Module</b>	<b>Length</b>	<b>Summary</b>
<b>Day Three *</b>		
<b>13. Conducting Reality Based Training</b>	2 hours - classroom 4 hours - practical exercise	In this module, participants will be engaged in instructor-led after action review discussion regarding the Level I course completed on days 1 and 2. Participants will also be instructed on the role of reality based training in the ALERRT active shooter training program as well as the instructional methodology used

		to deliver the course. Participants will be introduced to the roles of the Training Safety Officer (TSO), the Suspect Safety Officer (SSO), and the methods used to set up and run the force-on-force exercises.
<b>14. Introduction to Modules 4-7 Methodology</b>	<b>1.75 hours-demonstration 2 hours-practical exercise</b>	In this module, participants will receive detailed instruction on material covered in Modules 4-7. Each of the Modules will be demonstrated and explained by the instructors while the participants follow along with their instructor manuals and ALERRT Instructor Key Cards. After Module 15, the participants will be divided into four groups for the practical exercise portion of this module. The participant groups will rotate among the instructors in a round-robin format rehearsing the delivery of each of the lessons in Modules 4-7. All instruction will be conducted in a practical exercise area utilizing blue training handguns.
<b>Day Four *</b>		
<b>15. Training the Warrior</b>	<b>1.75 hours</b>	In this module, participants will receive an overview of the role law enforcement trainers play in preparing officers to meet the challenges facing law enforcement today. The role of the "warrior" is discussed as well as the importance of committing one's self to the ideals embodied in the warrior spirit, both as an individual officer and as an instructor/trainer.
<b>14. Practical Exercise</b>	<b>2 hours</b>	After Module 15, the participants will be divided into four groups for the practical exercise portion of this module. The participant groups will rotate among the instructors in a round-robin format rehearsing the delivery of each of the lessons in Modules 4-7. All instruction will be conducted in a practical exercise area utilizing blue training handguns.
<b>16. Conducting Reality Based Training (Graded Student-led Practical Exercise)</b>	<b>4 hours</b>	In this module, participants working in partner teaching teams will be evaluated and graded on their ability to successfully set up and run an ALERRT scripted reality based training exercise that they were given at the conclusion of Module 13. The participants will either be the Training Safety Officer (TSO) or the Suspect Safety Officer (SSO). When not engaged in actually setting up and running their specific graded scenario, participants will either be assigned to a contact team, follow-on responder team, or role players for each of the 12 scenarios. Participants will rotate through all of the team assignments over the course of the scenarios.

<b>Module</b>	<b>Length</b>	<b>Summary</b>
<b>Day Five</b>		
<b>17. Testing And Administration</b>	<b>2 hours - classroom 3 hours - practical exercise</b>	In this module, participants will be given a comprehensive written post-test. The training site will be cleaned, organized, and all equipment will be accounted for. Working in groups identified in the Practical Exercise portion of Module 14, participants will conduct graded student-led instruction of material presented in Modules 4-7 and 14. A cumulative course score (written post-test, Module 16 graded practical exercise and Module 17 graded student-led instruction) of 80% or better is required to successfully complete the course. On-site

		remediation and re-testing may be conducted. Participants will also and provide feedback by completing a course evaluation form.
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**\*Participants will be assigned course preparation and reading material that will to be conducted outside of class time. Participants should expect at least one hour of outside course material on Days 2, 3 and 4.**

*This course is designed to be presented over five consecutive days. Start and ending times for instruction each day may be adjusted to accommodate local requirements for the practical exercise training location.*