

Agenda

Higher Education Coordinating Council

Wednesday, September 17, 2012

3:00 pm – 5:00 pm

Legislative Office Building, Room 1C

Hartford, Connecticut

1. Review and Adoption of Minutes from the September 17, 2012 meeting (See Attachment A)–
Deputy Secretary Karen Buffkin, Office of Policy and Management

2. Recommendations on additional indicators developed at the September 17, 2012 Higher Education Coordinating Council meeting (See Attachment B for draft recommendations & Attachment C for a report on transfers, this is included for informational purposes) - *Dr. Braden Hosch, Director of Policy & Research, Board of Regents for Higher Education*

3. Discussion of Goals/Metrics

4. Discussion of Meeting Schedule and Reporting Deadlines
 - Each Public Institution of Higher Education must submit an accountability report to the Board of Regents for Higher Education (BOR) by November 1st
 - BOR to submit accountability report to the committee of cognizance by December 1st

5. Other Business

6. Adjourn

Draft Minutes

Higher Education Coordinating Council

Wednesday, September 12, 2012

Legislative Office Building, Room 1D

Hartford, CT

Members Present:

- Deputy Secretary Karen Buffkin, Office of Policy and Management
- President Robert Kennedy, Board of Regents for Higher Education
- Chairman Lawrence McHugh, University of Connecticut Board of Trustees
- Chairman Lewis Robinson, Jr., Board of Regents for Higher Education
- Vice President Elsa Núñez, Board of Regents for Higher Education
- Vice President David Levinson, Board of Regents for Higher Education

Members Absent:

- Commissioner Stefan Pryor, State Department of Education
- President Susan Herbst, University of Connecticut

Invited Participant

- Executive Vice President Michael Meotti, Board of Regents for Higher Education
- Director of Policy and Research, Dr. Braden Hosch, Board of Regents for Higher Education

The meeting was convened by Deputy Secretary Buffkin, at 2:38 pm.

The council reviewed the draft minutes of the May 16, 2012 Higher Education Coordinating Council (HECC), and adopted them unanimously.

Executive Vice President Meotti made a report from the Public Higher Education Accountability Framework Working Group, and discussed the document that is included as Appendix A .

Members engaged in a discussion about the goals and metrics. Chairman Robinson discussed the ramifications of the federal definition of graduation. Dr. Levinson discussed the work done by the Lumina Foundation and the Gates Foundation regarding completion rates.

Chairman McHugh discussed the need for data regarding students who move from in-state and out-of-state. Executive Vice President Meotti discussed the National Student Clearinghouse data, and its use in Connecticut.

Vice President Nunez discussed the importance of all the goals articulated, and suggested that some readers may perceive that the goals are listed in order of importance; she explained that equity is an important goal and perhaps the council should consider re-ordering the goals. Additionally, she said that completion rates are important, but stated that graduation rates should be used also.

President Kennedy discussed including on-line education. Chairman Robinson discussed hybrid forms of higher education that utilize on-line learning and said it aligned with innovation.

Deputy Secretary Buffkin stated that student transfer patterns are part of the statutory charge of the Higher Education Coordinating Council, and inquired whether this would be captured in student graduation rates. Executive Vice President Meotti stated that it would. Chairman McHugh emphasized the need for tracking information on students who seek education out of state and transfer back in state. Deputy Secretary Buffkin related the question back to the statute, and asked how it can be measured. Chairman McHugh indicated that he envisioned the information presented in a graph. Executive Vice President Meotti affirmed that data is available on an institution level basis. President Kennedy observed that student transfers are an increasingly common phenomenon.

Deputy Secretary Buffkin outlined the provisions of the HECC statute related to student financial need and available financial aid, and inquired how the metrics contained in Appendix A measure this. Executive Vice President Meotti stated that it is generally covered under affordability and sustainability. Dr. Hosch joined the HECC, and explained that although there are some measures that relate to financial need and aid, no measure really captures the percent of student financial need being met. He further explained other measures would not provide a good benchmark.

Deputy Secretary Buffkin outlined the provisions of the HECC statutes related to expenditure and revenues by program, and inquired how the metrics in Appendix A measure this. Executive Vice President Meotti stated that there was ambiguity in the data, and there was not enough standardization among institutions nationwide. Vice President Nunez discussed how the Board of Regents will be using a new model to evaluate the costs associated with new programs, and explained how it could be used in the future. Deputy Secretary Buffkin observed that it will be evolving over time.

Chairman McHugh discussed the history of administrative costs in higher education. Dr. Levinson observed that staff responsible for student success is often included in administrative cost figures.

Secretary Buffkin made a motion to ask the Board of Regents staff to incorporate available and reliable indicators based on the HECC discussion from this meeting into the presentation made in Appendix A and report back to the HECC. Chairman McHugh moved the motion, and Vice President Nunez seconded the motion. The motion passed unanimously. Executive Vice President Meotti observed that the HECC discussed topics, not indicators, however it was requested that the BOR incorporate and make recommendations regarding indicators for those topics.

The group concluded that the previously scheduled October 10, 2012 date would not be feasible and will set a date before November to present the additional measures.

The meeting adjourned at 3:39pm.

Minutes prepared by Office of Policy and Management staff, Kerry A. Kelley.

***** DRAFT *** Additional Indicators for Consideration by HECC, October 2012
(version 1, 10/9/2012)**

Selection of indicators at the state, sector, and institution level were guided by the following characteristics

- Be indicative of progress toward a goal, not comprehensive/exhaustive diagnostics
- Be easily comprehensible
- Be reliable (provide consistent results over time)
- Be valid (measure/represent what claimed to measure)
- Be comparable to other states, sectors, and institutions (have available benchmarks)
- Balance the value of the information to be gained with the resources required to collect data

Recommended for adoption

Goal	Area	Indicator(s)	Source	Notes
Innovation and Economic Development	Online Education	<ul style="list-style-type: none"> • Percent of students enrolled exclusively in distance education courses • Percent of students enrolled in some but not all distance education courses 	IPEDS fall enrollment survey , 2012-13 and later	Demonstrates proportion of students pursuing programs using some or all online courses
Affordability and Sustainability	Financial Aid	<ul style="list-style-type: none"> • Percent of undergraduates receiving federal loan aid 	IPEDS financial aid survey	Indicates relative availability of financial aid – low borrowing rate suggest general availability of other aid
Affordability and Sustainability	Resources spent on instruction	<ul style="list-style-type: none"> • Instructional expenditures as a percent of Education & Related spending 	IPEDS finance survey	Indicates proportion of spending directed toward instruction

*** DRAFT *** Additional Indicators for Consideration by HECC, October 2012
(version 1, 10/9/2012)

Not recommended for adoption

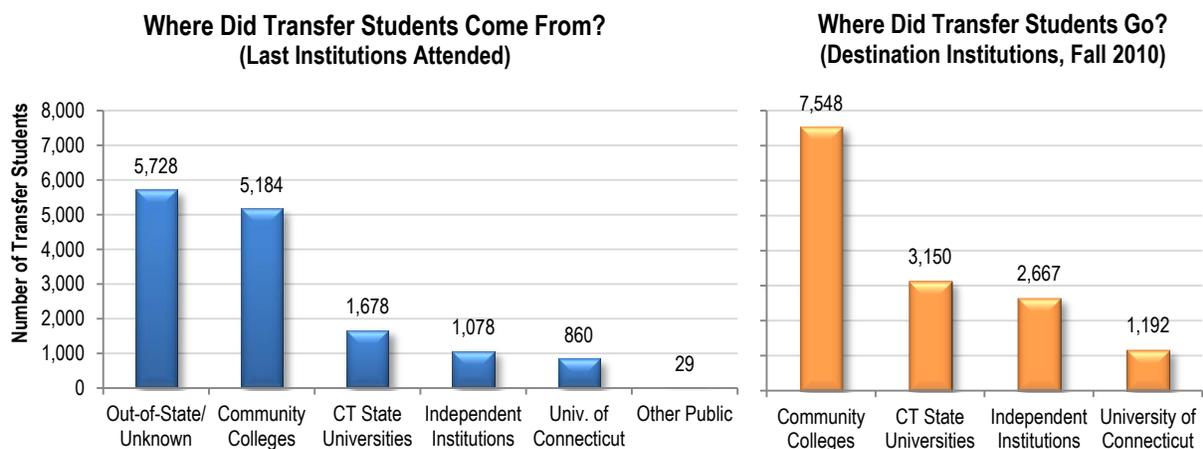
Goal	Area	Indicator(s)	Source	Notes
Student Success	Graduation Rates	<ul style="list-style-type: none"> • 100% of normal time graduation rate of full-time, first-time students • 100% of normal time graduation rate of part-time, first-time students • 100% of normal time graduation rate of full-time transfer students • 100% of normal time graduation rate of part-time transfer students • 150% of normal time graduation rate of full-time, first-time students • 150% of normal time graduation rate of full-time, first-time students • 150% of normal time graduation rate of part-time, first-time students • 150% of normal time graduation rate of full-time transfer students • 150% of normal time graduation rate of part-time transfer students • 200% of normal time graduation rate of full-time, first-time students • 200% of normal time graduation rate of part-time, first-time students • 200% of normal time graduation rate of full-time transfer students • 200% of normal time graduation rate of part-time transfer students 	Full-time, first-time rates currently available in IPEDS; part-time, first time rates available beginning in 2014-15. Transfer graduation rates may become available in 2014-15 or later (IPEDS technical review panel scheduled for Oct 2012). Complete College America has some data for 23 states on transfer student graduation rates	<p>The typical 150% graduation rate (in bold) is generally criticized for not including large swaths of entering students, including transfer students and part-time students. Completions per 100 FTE enrollment is a better overarching indicator.</p> <p>The broader array of graduation rates are recommended for adoption because four cohorts must be tracked to account for distribution of entering classes across three time periods. The resulting 12 indicators <u>before disaggregation</u> for equity would be unwieldy; further, division of students entering in fall terms into four cohorts reduces cell sizes to the point that data lack year-to-year reliability. These indicators still fail to include students who enter in spring terms, which account for a large proportion of students in 2-yr colleges</p>
[none]	Transfer Students from out-of-state institutions	<ul style="list-style-type: none"> • Number and Percent of transfer students from out-of state institutions in fall semesters 	State supplement to IPEDS Fall Enrollment survey reporting	Not recommended for adoption because not sufficiently aligned with goal frameworks. We concur with HECC that these should continue to be reported, (see attached)



Undergraduate Transfer Activity among Connecticut Colleges and Universities (Fall 2010)

Student transfer at the undergraduate level is typically considered in terms of movement from 2-year institutions to 4-year institutions as students progress through their course of study to reach higher degree levels. While almost 3,000 students entered 4-year colleges in fall 2010 as transfer students from Connecticut’s community colleges, in fact the community colleges as a sector represented the largest destination for transfer students, with 7,548¹ students entering one of the community colleges in the fall, having previously attended another institution. In effect, more students transferred into the community colleges than transferred out of them.

Connecticut’s colleges and universities indicated in their fall 2010 enrollment reports that 14,557 undergraduate students entered their institutions as new students having previously attended another college or university in Connecticut or outside the State. Of these students, just over half (51.9%) entered the State’s community colleges, just over a fifth (21.6%) entered one of the Connecticut State Universities, just under a fifth (18.3%) entered one of twenty independent colleges or universities in the state, and 8.2% entered the University of Connecticut.



Students who last attended out-of-state and unknown institutions represented 33.5% and 5.9% of the students entering Connecticut institutions as new transfer students in fall 2010. Just over third (35.6%) of transfer students last attended a Connecticut Community College, although just under half of these students were transferring from one community college to another. About one out of nine (11.5%) of transfer students originated from the Connecticut State Universities; 7.3% last attended one of the State’s independent institutions, and 5.9% last attended a University of Connecticut campus.

¹ An earlier version of the text of this report indicated this figure was 5,184, which is actually the number of transfer students who originated at the community college. All other tables and figures were correct and remain unchanged.



Institutional Migration of Undergraduate Students by Sector (Fall 2010)

Receiving Institution	Sending Institution							Grand Total	
	Univ. of Connecticut, All Campuses	Connecticut State Universities	Connecticut Community Colleges	Other Public	Connecticut Independent Institutions	Out-of-State Institutions	Unknown Institutions		
University of Connecticut	17	156	393	3	54	565	4	1,192	8.2%
Connecticut State Universities	178	187	1,558	3	217	905	102	3,150	21.6%
Connecticut Community Colleges*	567	1,109	2,209	19	625	2,386	633	7,548	51.9%
Other Public**	--	--	--	--	--	--	--	--	--
Connecticut Independent Institutions	98	226	1,024	4	182	1,017	116	2,667	18.3%
Grand Total	860	1,678	5,184	29	1,078	4,873	855	14,557	100.0%
	5.9%	11.5%	35.6%	0.2%	7.3%	33.5%	5.9%	100.0%	

* Community Colleges determined prior college and university attendance of new students in this report based on National Student Clearinghouse records, even if students indicated on the application that they were first-time students ** For 2010, Charter Oak State College did not report the origin of new transfer students and the U.S. Coast Guard Academy reported no transfer students. Students classified as "transfers" in this table should not be assumed to have been continuously enrolled from spring 2010 or summer 2010 into fall 2010. Data Source: Fall enrollment reports (state supplementary tables to IPEDS).

To place these figures in context, the four Connecticut State Universities received 1,558 transfer students from the community colleges, but for every four students they received, almost three transferred to from the CSUs to the community colleges. A total of 393 students who last attended one of the state's community colleges transferred into the University of Connecticut, but 567 students who last attended a University of Connecticut campus transferred to one of the community colleges. Among the 5,728 students who last attended out-of-state or unknown institutions (presumably most of these are not in Connecticut as well), more than half (52.7%) of them transferred into one of the state's community colleges.

It is important to recognize in this analysis that sending institutions simply represent the last institution attended and the amount of time elapsed since the last date of enrollment at that institution could have been substantial. Nevertheless, the pattern of migration still highlights the need for credits to transfer seamlessly not just from 2-year institutions to 4-year institutions but also the other direction from 4-year institutions to 2-year institutions as well as to acknowledge the significant movement from 2-year college to a different 2-year college. Efforts to widen the pathways for students to transfer among institutions should take into account these patterns that indicate undergraduate students in their transfer patterns would benefit not only from an improved avenue to 4-year institutions but would be even better served by a wider and smoothly paved two-way street allowing movement from 2-year to 4-year institutions but also from 4-year to 2-year institutions and from 2-year to other 2-year institutions.

*Prepared by the Office of Policy and Research
February 12, 2012*

Fall 2010 Undergraduate Transfer Activity by Sending Institution and Receiving Institution

Receiving Institution	Sending Institution																			
	UConn, All Campuses	Connecticut State Universities				Connecticut Community Colleges												Other Public		Public Subtotal
		Central	Eastern	Southern	Western	Asnuntuck	Capital	Gateway	Housatonic	Manchester	Middlesex	Naugatuck Valley	Northwestern Connecticut	Norwalk	Quinebaug Valley	Three Rivers	Tunxis	Charter Oak State College	J. S. Coast Guard Academy	
University of Connecticut	17	42	48	37	29	13	13	21	14	105	17	24	14	97	10	47	18	0	3	569
Storrs	13	34	47	26	23	2	4	19	6	84	8	4	4	12	9	26	6	0	2	329
Avery Point	0	1	0	1	0	0	0	1	0	2	3	1	0	0	1	19	1	0	1	31
Stamford	3	2	0	4	1	0	0	1	6	0	0	1	0	84	0	1	0	0	0	103
Tri-Campus	1	5	1	6	5	11	9	0	2	19	6	18	10	1	0	1	11	0	0	106
Connecticut State Universities	178	44	55	51	37	41	76	208	137	262	131	209	44	153	65	107	125	3		1,926
Central	75		22	31	14	22	50	12	7	131	58	50	25	12	4	10	98	2		623
Eastern	34	9	0	5	5	16	14	7	2	105	17	10	1	12	57	83	6			383
Southern	41	32	20		18	2	7	177	105	19	45	65	12	81	3	9	18	1		655
Western	28	3	13	15	0	1	5	12	23	7	11	84	6	48	1	5	3	0		265
Other Public																				0
Charter Oak State College																				0
U.S. Coast Guard Academy																				0
Connecticut Community Colleges	567	341	206	372	190	124	245	264	202	287	153	204	78	149	91	179	233	18	1	3,904
Asnuntuck	16	16	9	5	2		18	6	3	56	4	4	1	2	3	4	14			163
Capital	35	49	10	14	2	17		18	5	94	14	9	6	3	7	11	51	2		347
Gateway	53	23	16	165	27	8	20	0	80	25	48	42	3	32	2	22	13	1	0	580
Housatonic	42	8	5	35	17		1	82		4	4	31	3	72		3	6	4		317
Manchester	107	82	48	22	6	72	135	17	6		30	12	7	5	24	36	49	4		662
Middlesex	37	33	18	23	7	6	12	33	4	15		19	2	3	3	20	26			261
Naugatuck Valley	53	32	6	39	78	3	5	38	33	5	11	0	31	23	1	2	47	1		408
Northwestern Connecticut	23	12		7	8	5	3	5	3	7	1	25		2	4	1	20	3		129
Norwalk	75	10	12	24	28	1	2	28	65	0	3	19	1	0	1	5	2	0	0	276
Quinebaug Valley	19	3	31	4	2	2	6	2		26	3	1	1	1		69	3			173
Three Rivers	59	12	36	12	4	4	5	10		16	14	6	2	1	43		2	2	1	229
Tunxis	48	61	15	22	9	6	38	25	3	39	21	36	21	5	3	6	0	1		359

Data Source: Fall enrollment reports (state supplement to IPEDS). Sending institutions are the last institution attended as reported by the receiving institution. Substantial time may have elapsed since this previous enrollment.

Fall 2010 Undergraduate Transfer Activity by Sending Institution and Receiving Institution

Receiving Institution	Sending Institution																			
	UConn, All Campuses	Connecticut State Universities				Connecticut Community Colleges												Other Public		Public Subtotal
		Central	Eastern	Southern	Western	Asnuntuck	Capital	Gateway	Housatonic	Manchester	Middlesex	Naugatuck Valley	Northwestern Connecticut	Norwalk	Quinebaug Valley	Three Rivers	Tunxis	Charter Oak State College	J.S. Coast Guard Academy	
Connecticut Independent Institutions	98	80	33	85	28	29	145	130	112	173	72	134	22	53	14	39	101	4		1,352
Albertus Magnus College	1		1	2				9	1	2	2	1		1						20
Connecticut College																				0
Goodwin College	38	42	20	21	4	18	88	17	4	101	38	41		2	6	17	46	3		506
Holy Apostles College and Seminary							1						1							2
Lincoln College of NE - Southington	12	8	3	5	5	3	8	17	7	15	11	27	1	4	2	6	26			160
Lincoln College of NE - Suffield		4				2	1	1	1							1				10
Lyme Academy College of Fine Arts															1					1
Post University	15	7	1	9	7	1	4	10	8	7	4	30	5	6		4	9	1		128
Quinnipiac University	2	4	2	10				15	4	6	4	8	2	1	1	1	2			62
Rensselaer at Hartford																				0
Sacred Heart University	3	2		4	1		1	3	10			1		14			1			40
Sanford-Brown College																				0
St. Joseph College	1	2	4	3	1	4	13	1		10	3	5	8		3	1	10			69
St. Vincent's College	7	2	1	14	2			14	27		2	11		5						85
Trinity College																				0
University of Bridgeport	3			4	3		1	7	39	1		5		12		1	2			78
University of Hartford	3	4		2	1	1	23	7	1	30	4	2	5	2	1	1	5			92
University of New Haven	11	5	1	11	4		4	29	9	1	4	3		6		7				95
Wesleyan University	1					0	1	0	1	0	0	0	0	0	0	0	0			3
Yale University	1																			1
Grand Total	860	507	342	545	284	207	479	623	465	827	373	571	158	452	180	372	477	25	4	7,751

Data Source: Fall enrollment reports (state supplement to IPEDS). Sending institutions are the last institution attended as reported by the receiving institution. Substantial time may have elapsed since this previous enrollment.

Fall 2010 Undergraduate Transfer Activity by Sending Institution and Receiving Institution

Receiving Institution	Sending Institution																									Independent Subtotal
	Connecticut Independent Institutions																									
	Albertus Magnus College	Connecticut College	Fairfield University	Goodwin College	Hartford Seminary	Holy Apostles Coll. & Seminary	Lincoln Coll. of NE - Southington	Lincoln Coll. of NE - Suffield	Lyme Academy Coll. of Fine Arts	Mitchell College	Paier College of Art	Post University	Quinnipiac University	Rensselaer at Hartford	Sacred Heart University	Sanford-Brown College	St. Joseph College	St. Thomas Seminary	St. Vincent's College	Trinity College	University of Bridgeport	University of Hartford	University of New Haven	Wesleyan University	Yale University	
University of Connecticut	1	3	2	1	0	0	0	0	0	3	0	4	10	0	8	0	1	0	0	2	3	7	8	1	0	54
Storrs	1	3	2	0	0	0	0	0	0	2	0	1	8	0	5	0	0	0	0	1	0	7	5	1	0	36
Avery Point	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	2
Stamford	0	0	0	0	0	0	0	0	0	0	0	0	1	0	3	0	0	0	0	1	3	0	0	0	0	8
Tri-Campus	0	0	0	1	0	0	0	0	0	0	0	3	1	0	0	0	1	0	0	0	0	0	2	0	0	8
Connecticut State Universities	11	1	2	7		9			15	2	16	22		15	1	14		6	1	15	27	50	2	1	217	
Central	1			4		8			3	1	5	3		2		8			1	6	11	13	1		67	
Eastern			1	3					3			1		3		3				2	3	4			23	
Southern	7		1						7	1	6	16		4		2		5		6	12	26		1	94	
Western	3	1				1			2		5	2		6	1	1		1		1	1	7	1		33	
Other Public																										0
Charter Oak State College																										0
U.S. Coast Guard Academy																										0
Connecticut Community Colleges	26	4	39	0	1	1	46	0	1	25	2	48	37	0	58	13	41	3	16	8	47	87	111	5	6	625
Asnuntuck	1					1									1		1	1				2	1			8
Capital	1											2	4		2		8			1	2	14	4	1		39
Gateway	8	1	9	0	0	0	5	0	0	1	1	2	13	0	12	2	3	0	9	0	7	5	44	1	0	123
Housatonic	4		13			3			1		1	1		16	3	2		5		18	4	12		3	86	
Manchester	2		1		1	2			2		2	1		2	1	10	1		3		26	2			56	
Middlesex			1	2		5		1	1		3	4		1		2	1		1		6	9	1	1	39	
Naugatuck Valley	4		2			12			4		27	7		6	3	1		1	2	6	3	18			96	
Northwestern Connecticut	1					4					6	1		2		3			1		3				21	
Norwalk	2	0	11	0	0	0	1	0	0	2	1		2	0	11	4			1		11	4	10		1	61
Quinebaug Valley						1							1		2		2				1					7
Three Rivers	1	2	1			1	1		13					1		3				1	7	6	1		38	
Tunxis	2					11			1		5	3		2		6				1	13	5	1	1	51	

Data Source: Fall enrollment reports (state supplement to IPEDS). Sending institutions are the last institution attended as reported by the receiving institution. Substantial time may have elapsed since this previous enrollment.

Fall 2010 Undergraduate Transfer Activity by Sending Institution and Receiving Institution

Receiving Institution	Sending Institution																				Independent Subtotal					
	Connecticut Independent Institutions																									
	Albertus Magnus College	Connecticut College	Fairfield University	Goodwin College	Hartford Seminary	Holy Apostles Coll. & Seminary	Lincoln Coll. of NE - Southington	Lincoln Coll. of NE - Suffield	Lyme Academy Coll. of Fine Arts	Mitchell College	Paier College of Art	Post University	Quinnipiac University	Rensselaer at Hartford	Sacred Heart University	Sanford-Brown College	St. Joseph College	St. Thomas Seminary	St. Vincent's College	Trinity College		University of Bridgeport	University of Hartford	University of New Haven	Wesleyan University	Yale University
Connecticut Independent Institutions	11	2	7	10		20		4		2	10	16		13	8	15		3	5	8	23	22	2	1	182	
Albertus Magnus College																	1						1		2	
Connecticut College																				1					1	
Goodwin College	2					7		1		1	3	4		1			11		1	2	1	12	5		51	
Holy Apostles College and Seminary																									0	
Lincoln College of NE - Southington	1			6								2	3				3					1	2	2	20	
Lincoln College of NE - Suffield																									0	
Lyme Academy College of Fine Arts																									0	
Post University	3		1	1		1				1		4		3	4						3	2	2		25	
Quinnipiac University	1		1			3								2					1	1	1		2		12	
Rensselaer at Hartford																									0	
Sacred Heart University											1	1							1		1		1		5	
Sanford-Brown College																									0	
St. Joseph College			1	3		1		1				1		1						1		3			12	
St. Vincent's College	1		3								2			4							1	1	3		15	
Trinity College		1																				1			2	
University of Bridgeport	1					7					1			2	4								3		18	
University of Hartford	2					1		2			1	1									1		3		11	
University of New Haven			1									2										3		1	7	
Wesleyan University		1																							1	
Yale University																									0	
Grand Total	49	10	50	18	1	1	75	0	1	47	6	78	85	0	94	22	71	3	25	16	73	144	191	10	8	1,078

Data Source: Fall enrollment reports (state supplement to IPEDS). Sending institutions are the last institution attended as reported by the receiving institution. Substantial time may have elapsed since this previous enrollment.

Fall 2010 Undergraduate Transfer Activity by Sending Institution and Receiving Institution

Receiving Institution	Sending Institution									
	Out-of-State					Unknown	Out-of State and Unknown Subtotal	CT Public Subtotal (from earlier page)	CT Independent Subtotal (from earlier page)	Grand Total
	Four-Year Independent Institution	Four-Year Public Institution	Independent Institution	Two-Year Public Institution	Unknown					
University of Connecticut	280	204	16	62	3	4	569	569	54	1,192
Storrs	224	167	9	35	0	0	435	329	36	800
Avery Point	8	4	2	9	0	0	23	31	2	56
Stamford	20	17	1	6	1	0	45	103	8	156
Tri-Campus	28	16	4	12	2	4	66	106	8	180
Connecticut State Universities	175	88	6	82	554	102	1,007	1,926	217	3,150
Central					218	55	273	623	67	963
Eastern	65	42	6	30	12	2	157	383	23	563
Southern					311	41	352	655	94	1,101
Western	110	46		52	13	4	225	265	33	523
Other Public							0	0	0	
Charter Oak State College							0	0	0	
U.S. Coast Guard Academy							0	0	0	
Connecticut Community Colleges	1,111	628	41	554	52	633	3,019	3,904	625	7,548
Asnuntuck	53	20	1	57		14	145	163	8	316
Capital	41	26	1	34	2	26	130	347	39	516
Gateway	122	89	3	78	6	99	397	580	123	1,100
Housatonic	79	47	2	40	3	30	201	317	86	604
Manchester	137	85	4	47	10	100	383	662	56	1,101
Middlesex	94	49	2	23	1	8	177	261	39	477
Naugatuck Valley	116	68	8	46	6	69	313	408	96	817
Northwestern Connecticut	40	16	2	24	1	33	116	129	21	266
Norwalk	209	97	12	66	13	132	529	276	61	866
Quinebaug Valley	41	22	2	37	3	16	121	173	7	301
Three Rivers	100	61		66	7	50	284	229	38	551
Tunxis	79	48	4	36		56	223	359	51	633

Data Source: Fall enrollment reports (state supplement to IPEDS). Sending institutions are the last institution attended as reported by the receiving institution. Substantial time may have elapsed since this previous enrollment.

Fall 2010 Undergraduate Transfer Activity by Sending Institution and Receiving Institution

Receiving Institution	Sending Institution										
	Out-of-State					Unknown	Unknown	Out-of State and Unknown Subtotal	CT Public Subtotal (from earlier page)	CT Independent Subtotal (from earlier page)	Grand Total
	Four-Year Independent Institution	Four-Year Public Institution	Independent Institution	Two-Year Public Institution	Unknown						
Connecticut Independent Institutions	415	215	32	315	40	116	1,133	1,352	182	2,667	
Albertus Magnus College	7	2	2	2			13	20	2	35	
Connecticut College	6	3			1		10	0	1	11	
Goodwin College	53	27	1	47	14	15	157	506	51	714	
Holy Apostles College and Seminary					6		6	2	0	8	
Lincoln College of NE - Southington	18	5	2	7	2	13	47	160	20	227	
Lincoln College of NE - Suffield	3	3	2	6	2		16	10	0	26	
Lyme Academy College of Fine Arts	2			1			3	1	0	4	
Post University	36	41	14	98	5		194	128	25	347	
Quinnipiac University	52	33	4	25			114	62	12	188	
Rensselaer at Hartford							0	0	0		
Sacred Heart University	41	12	2	15			70	40	5	115	
Sanford-Brown College						6	6	0	0	6	
St. Joseph College	10	3	1	2		10	26	69	12	107	
St. Vincent's College	6	5		4			15	85	15	115	
Trinity College	10	2				7	19	0	2	21	
University of Bridgeport	29	10		37	10		86	78	18	182	
University of Hartford	39	30	1	32		8	110	92	11	213	
University of New Haven	38	24	3	36	0	57	158	95	7	260	
Wesleyan University	45	8	0	1	0		54	3	1	58	
Yale University	20	7		2			29	1	0	30	
Grand Total	1,981	1,135	95	1,013	649	855	5,728	7,751	1,078	14,557	

Data Source: Fall enrollment reports (state supplement to IPEDS). Sending institutions are the last institution attended as reported by the receiving institution. Substantial time may have elapsed since this previous enrollment.