



OEC

Connecticut Office of Early Childhood

Strategic Planning Public Forum

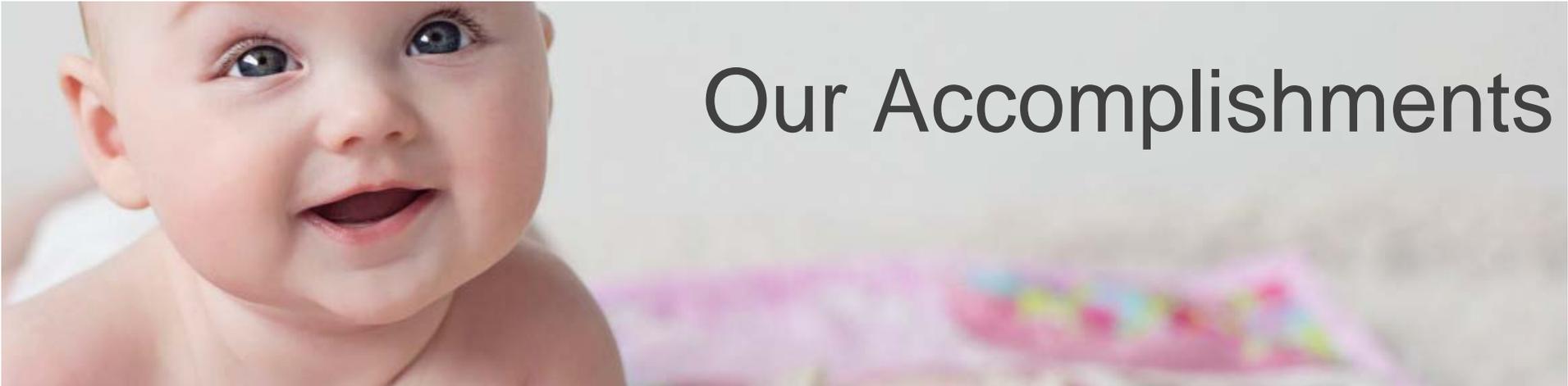
2015



A photograph showing the lower bodies and hands of several people in business attire, holding and looking at documents, suggesting a meeting or collaborative work environment.

Meeting Agenda

- Accomplishments of FY2015
- Current work and news
- Strategic planning
 - Process
 - Framework
 - Priority Groups
- Questions and Comments



Our Accomplishments

- ✓ Secured and distributed new funding
- ✓ Launched new programs
- ✓ Expanded programs
- ✓ Made administrative improvements



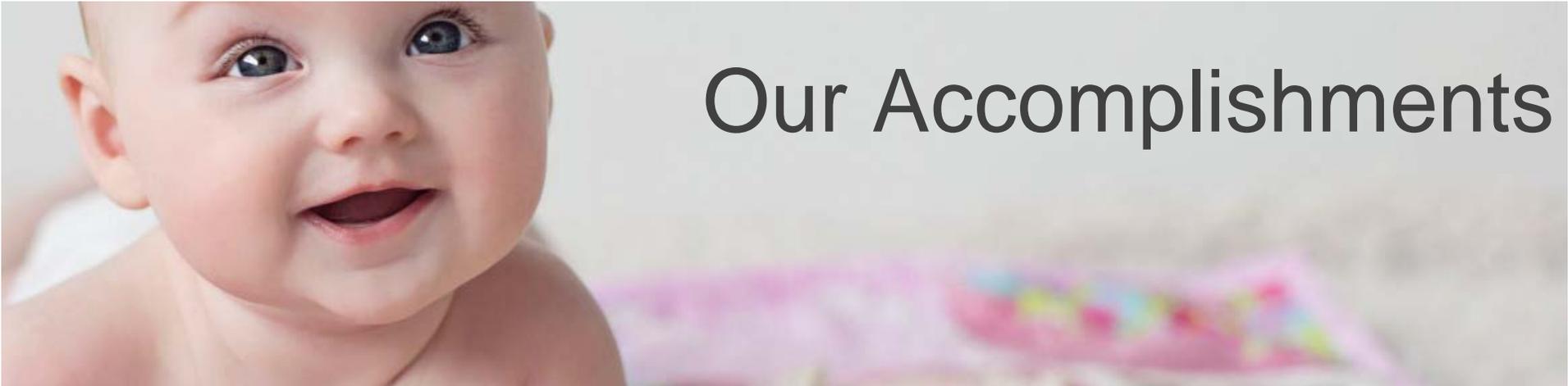


Our Accomplishments

New Funding

- \$50 million for the Preschool Development Grant
- \$9.4 million to support home visiting (MIECHV grant)
- Issued over \$7.4 million in bond funds for capital improvements



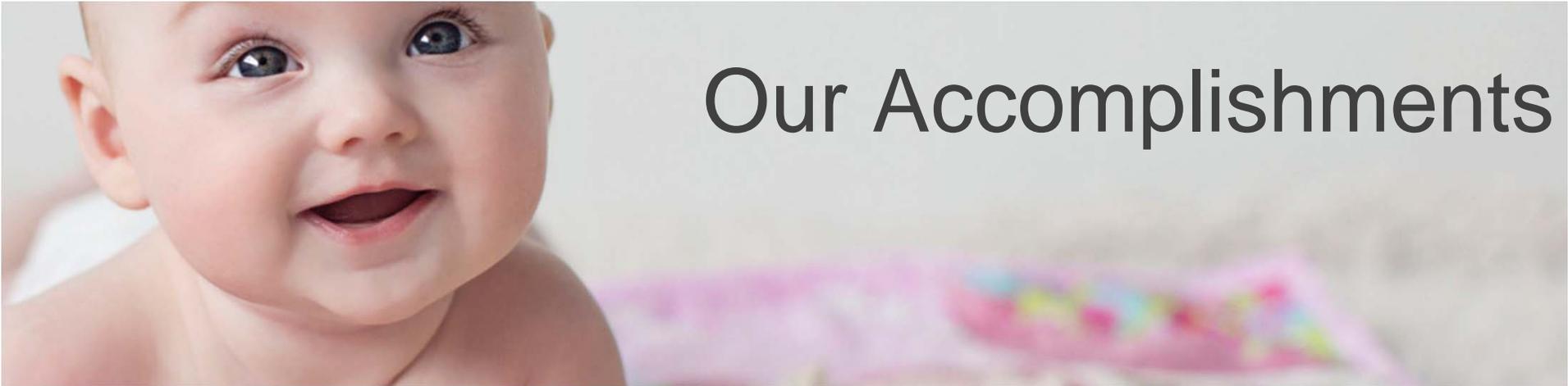


Our Accomplishments

New and Expanded Programs

- Launched Smart Start and PDG Grant
- Launched Pre-K to Grade Three Leadership Development Institute
- Expanded School Readiness by 1,000 spaces
- Expanded scholarship program





Our Accomplishments

Administrative Improvements

- Hired and trained 21 new licensing staff
- Conducted organizational assessment
- Increased staff capacity for Touchpoint

Training





Our Accomplishments

Administrative Improvements

- Eliminated residency requirements for School Readiness
- 12 month Care4Kids redetermination
- Collected and published Care4Kids policies online for the first time
- Created manual for licensing staff





Current News

Legislative Updates

- Maintained majority of funding
- Birth to Three System transfers to OEC
- Delay in staff qualifications requirement to July 1, 2017
- Suspensions and expulsions prohibited
- Home Visiting Consortium
- NAEYC Accreditation for magnets and charters





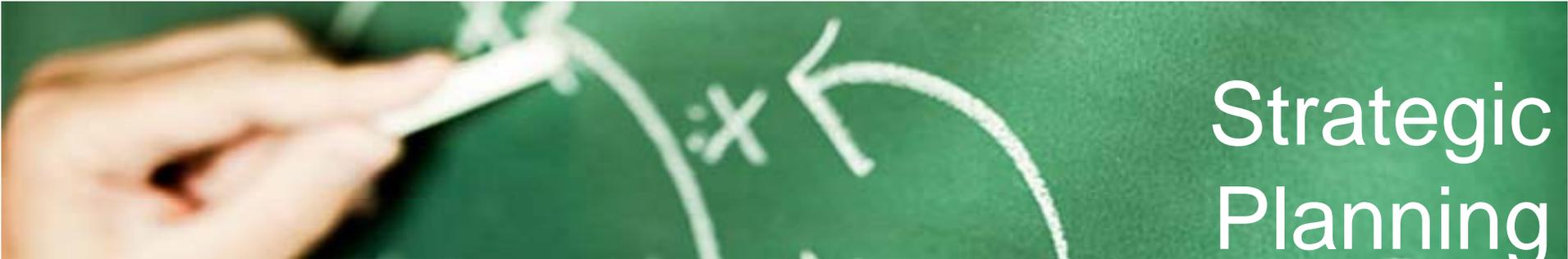
Current News

Ongoing Projects

- Early Childhood Cabinet relaunched
- Early Care and Education Unmet Need Study underway
- Kindergarten Entry Inventory development underway

Ongoing Projects

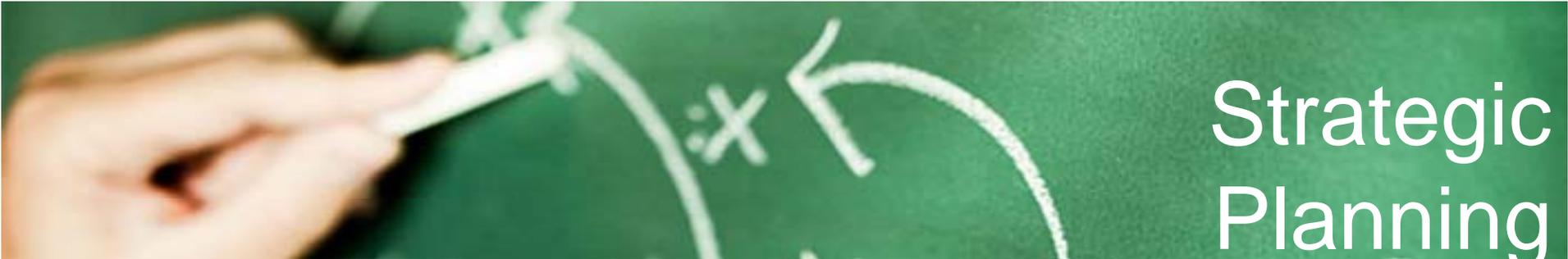
- Early Childhood Information System (ECIS)
- Quality Improvement Support System to launch
- Mock licensing inspections for public schools
- 4-year strategic and operational plans



Strategic Planning

OEC's Strategic Plan Will Contain

- 4-year vision and goals
- Clear strategies
- Measurable objectives
- Priority groups

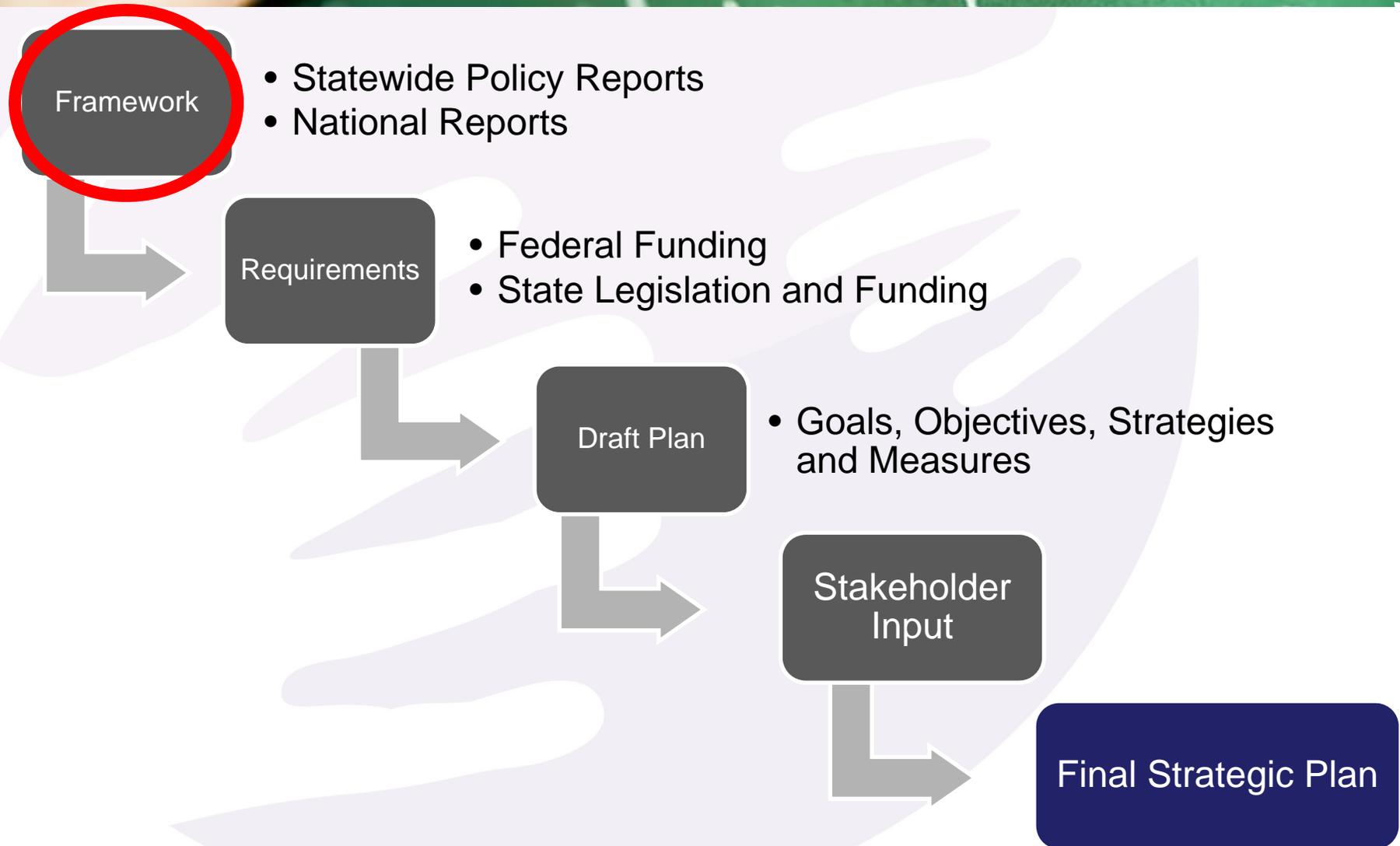


Strategic Planning

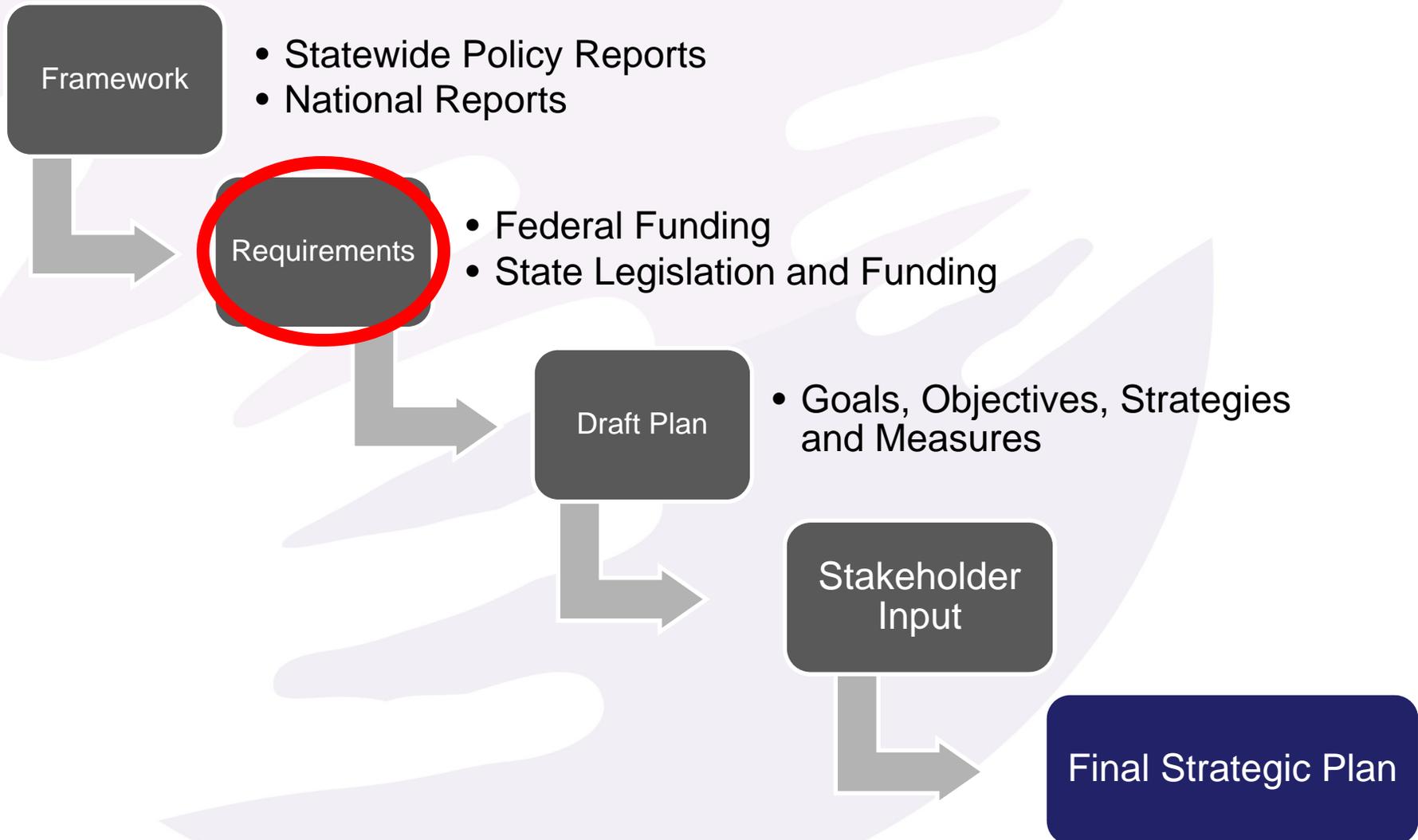
Strategic plan will be build based on:

- What do **stakeholders** want us to do?
- What does the **OEC** want to do?
- What are we **required** to do?

Strategic Planning



Strategic Planning



Strategic Planning

Framework

- Statewide Policy Reports
- National Reports

Requirements

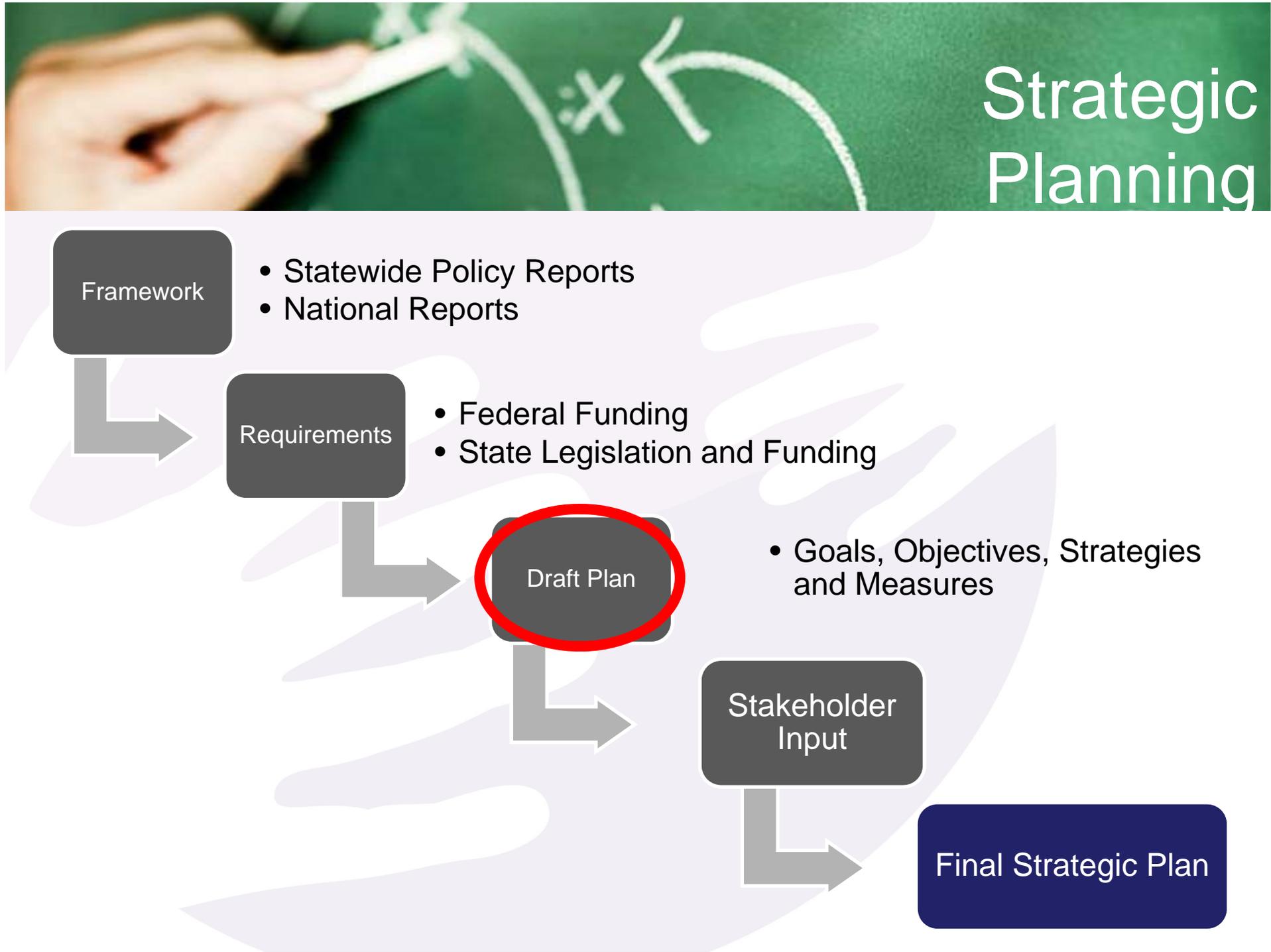
- Federal Funding
- State Legislation and Funding

Draft Plan

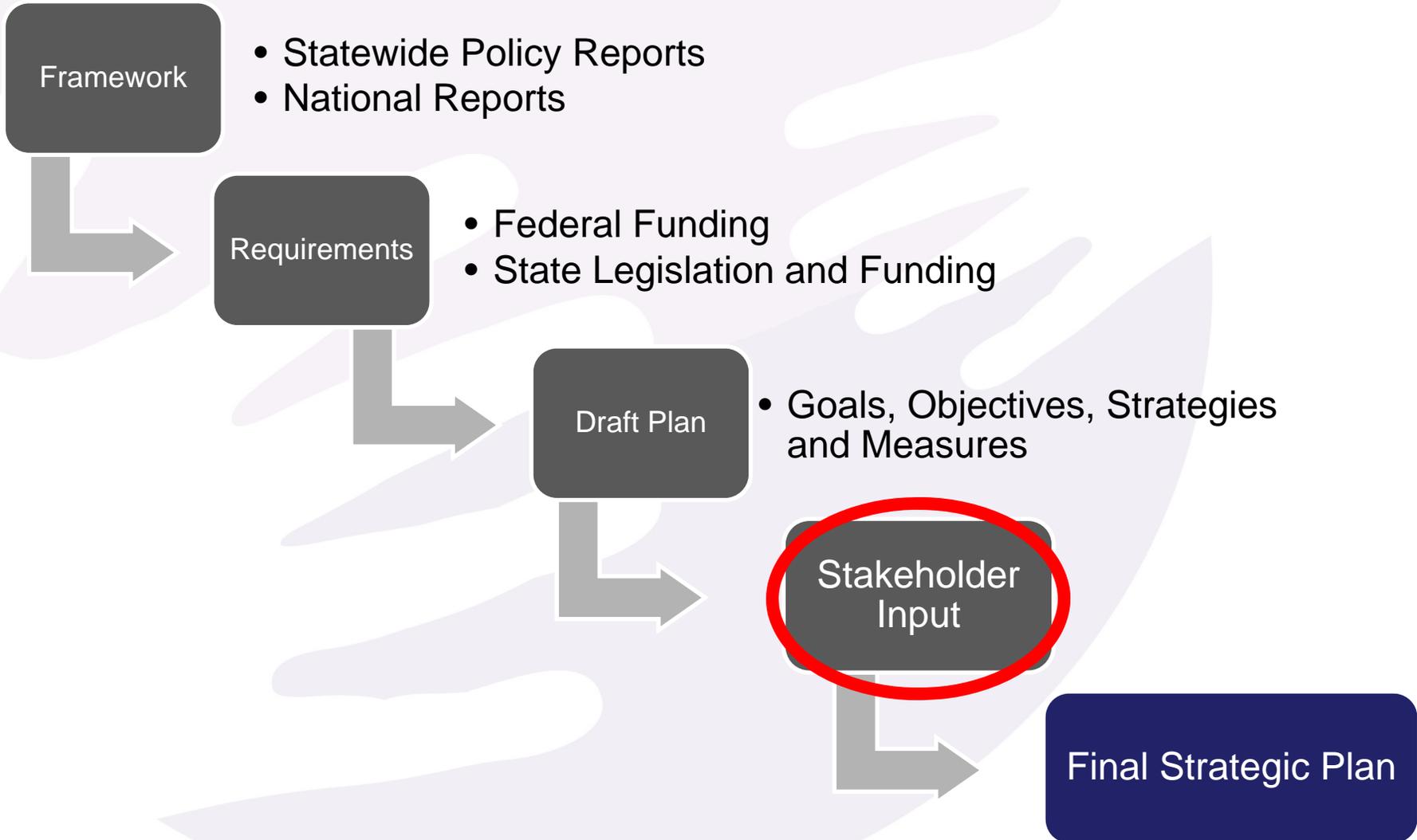
- Goals, Objectives, Strategies and Measures

Stakeholder Input

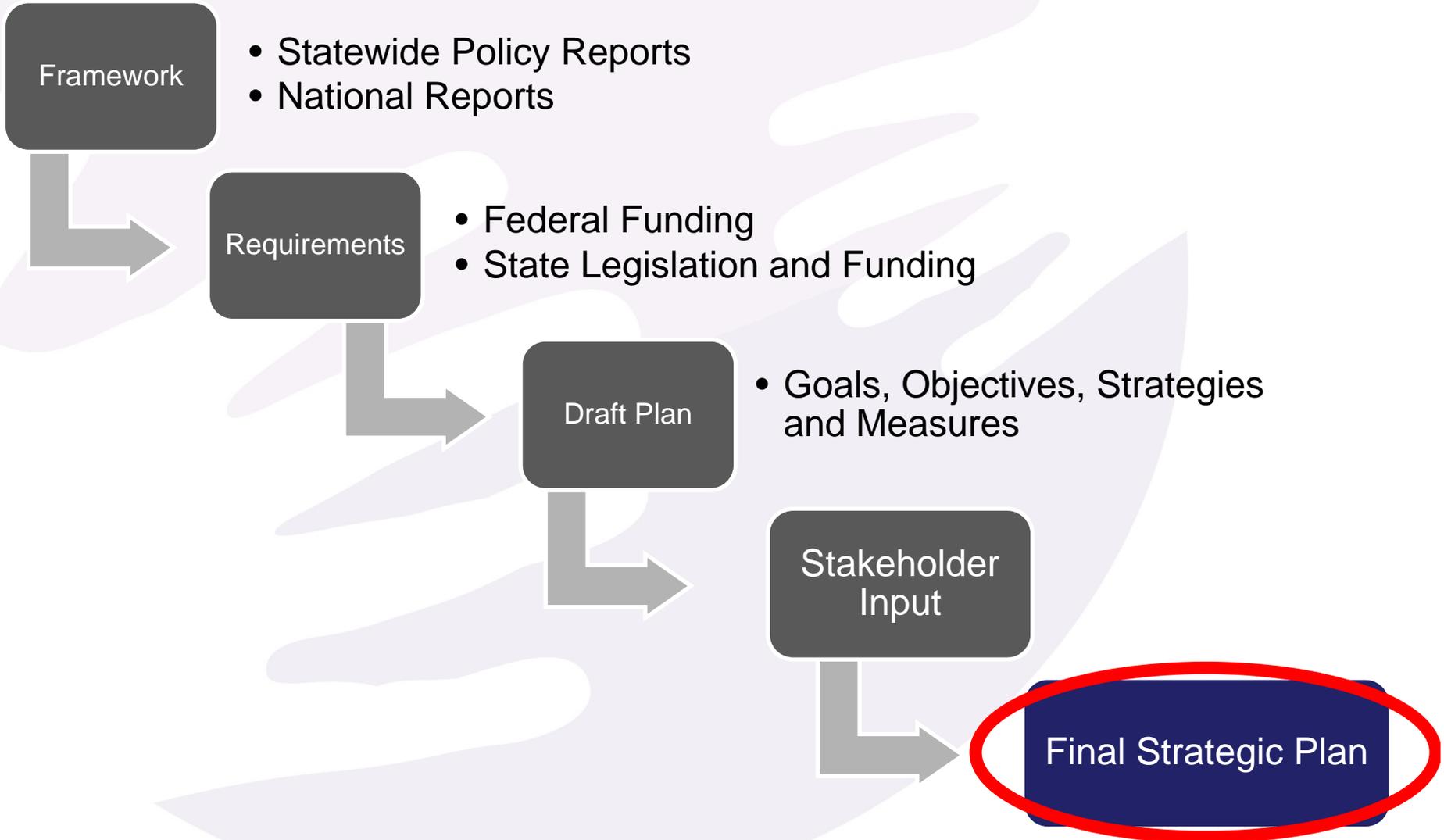
Final Strategic Plan



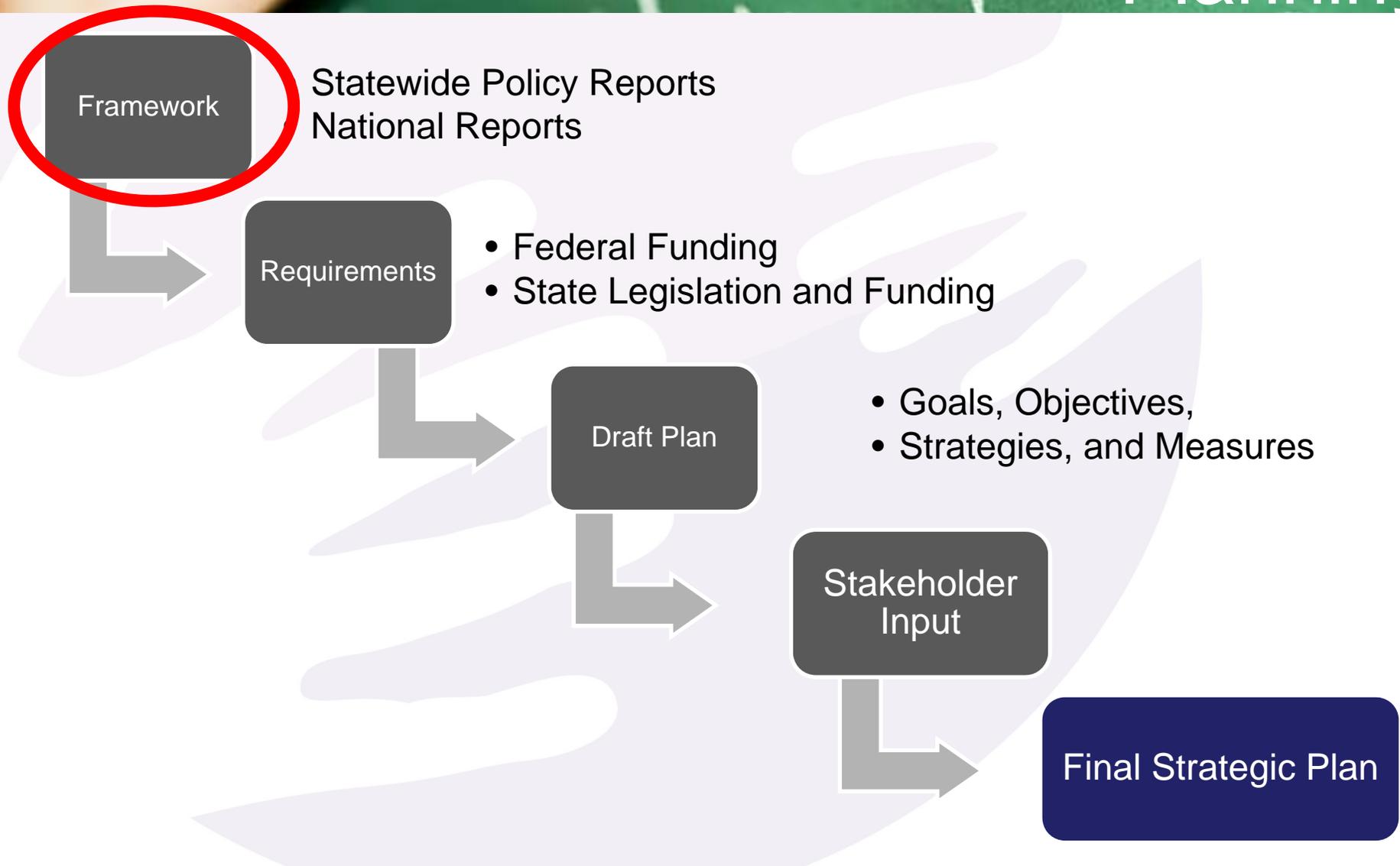
Strategic Planning



Strategic Planning



Strategic Planning



A stack of papers is shown in the top left corner, with the text 'Reports Review' overlaid on a dark grey background to its right.

Reports Review

- Framework created from:
 - National Reports
 - Statewide Reports





Framework Overview

1. Strengthen Partnerships
2. Increase access to quality
3. Increase the agency's organizational effectiveness
4. Place families and children at the center





1. Strengthen Partnerships

A) Develop Stronger Community Partnerships	<ul style="list-style-type: none">• Support local planning and collaboration• Connect local and state planning efforts
B) Develop Stronger State Partnerships	<ul style="list-style-type: none">• Develop cross-system partnerships between state agencies• Create cross-system governance structures and plans



2. Increase Access to Quality

A) Effectively fund early childhood programs and services	<ul style="list-style-type: none">• Identify and secure additional funding• Fully fund programs for high-quality services
B) Increase access	<ul style="list-style-type: none">• Increase access to developmental screening• Increase access to home visiting• Increase access to early care and education
C) Improve Quality	<ul style="list-style-type: none">• Develop standards and indicators for quality• Support program and workforce improvement• Monitor program and workforce quality



3. Increase Organizational Effectiveness

A) Become a data driven organization	<ul style="list-style-type: none">• Use data to inform policy and program decisions• Develop an early childhood integrated data system and collect data
B) Integrate and strengthen administration of programs and services	<ul style="list-style-type: none">• Connect all elements of OEC's early childhood system• Develop an integrated, high-quality continuum of early care and education from birth to grade 3• Create a coordinated system of home visiting• Improve efficiency and effectiveness of OEC administration



4. Place Families and Children at the Center

A) Build a child and family-centered agency	<ul style="list-style-type: none">• Provide information to families and caregivers• Design programs, policies, services and procedures explicitly for families and children
B) Meet the unique needs of families	<ul style="list-style-type: none">• Meet needs of families with infants and toddlers• Meet the needs of the most vulnerable families



Families Who Should Face No Barriers



OEC's system meets the needs of the most vulnerable families and children

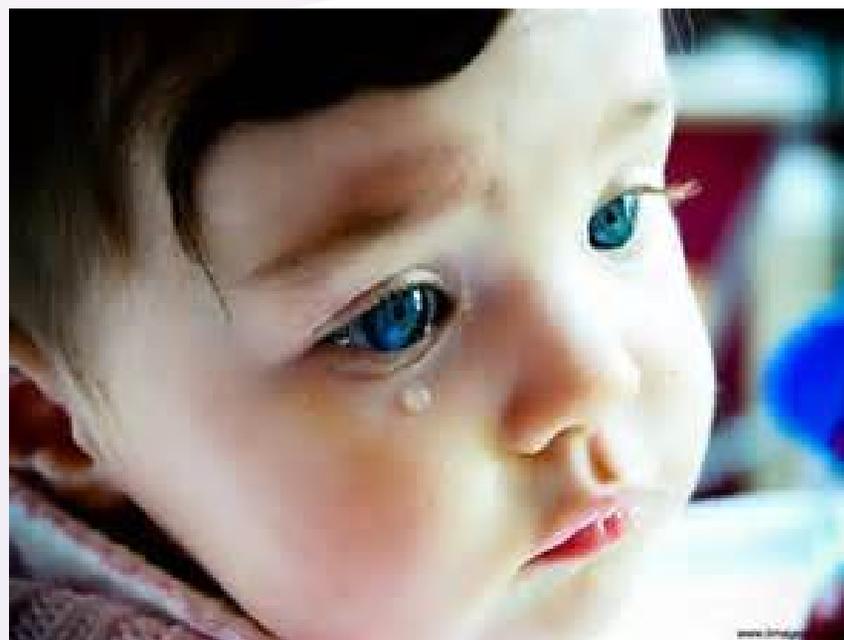




Families Who Should Face No Barriers

Poor outcomes for:

- **child development**
- **school success**
- **child abuse and neglect**
- **long-term health**





Families Who Should Face No Barriers

Deep poverty

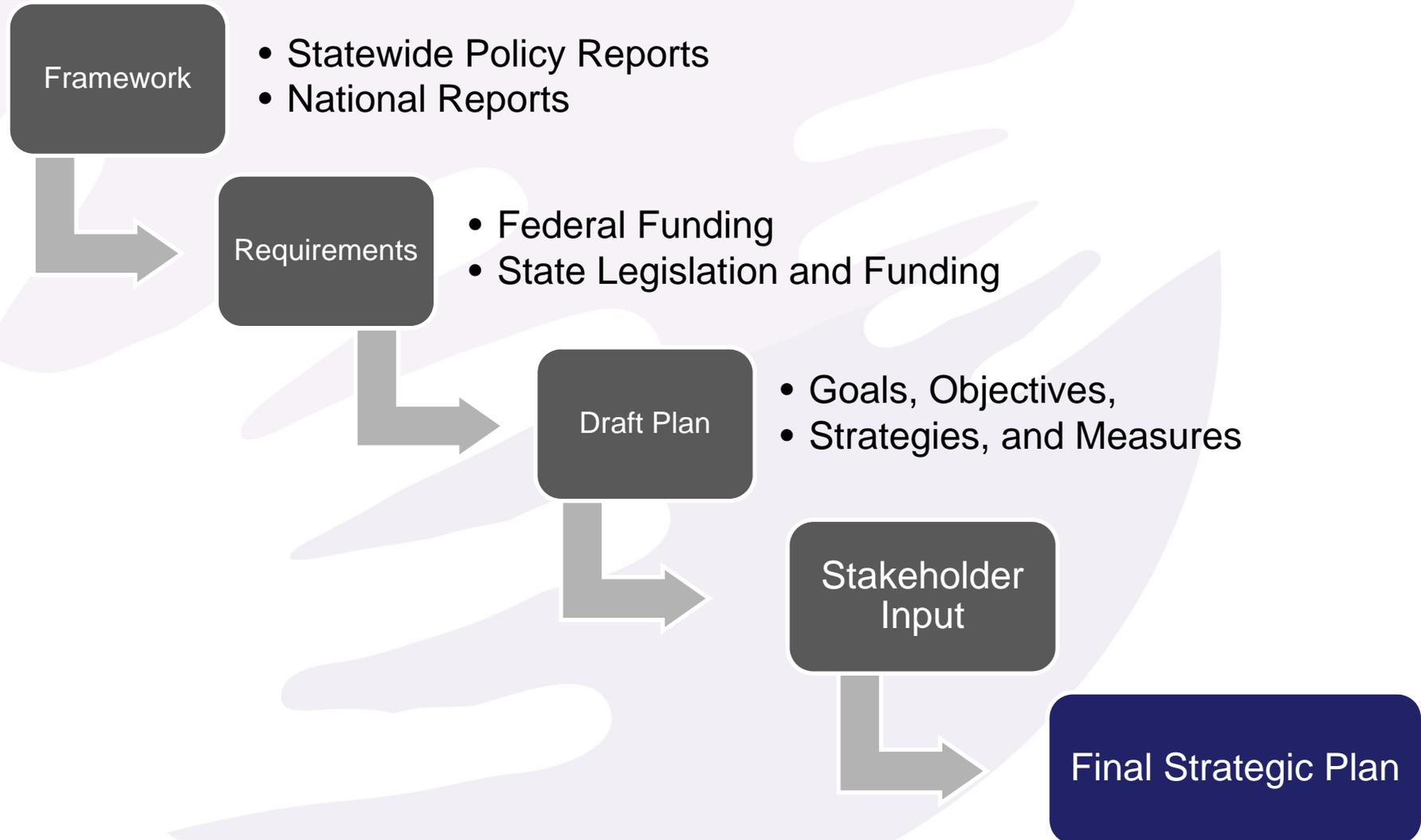
Unstable Housing/Homelessness

Violence, Abuse or Neglect

Developmental Delays

Certain Parental Circumstances

Next Steps





Contact: Mary Farnsworth at
mary.farnsworth@ct.gov



Handouts

- Legislation (Maggie)
- Priority groups (2 pages)
- Draft framework (16 pages)
- Process overview (2 pages)