



QUALITY IMPROVEMENT SUPPORTS SURVEY

For the Connecticut Office of Early Childhood

June 2015



Connecticut
Economic
Resource Center



Connecticut Economic Resource Center, Inc.

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Executive Summary

On behalf of the Connecticut Office of Early Childhood (OEC), the Connecticut Economic Resource Center, Inc. (CERC), in partnership with Compass Research Solutions, LLC, conducted a phone survey of center-based and home-based child care programs in Connecticut.

The purpose of the phone survey was to gain an understanding of quality improvement supports already in place for Connecticut child care programs, particularly in the areas of usage, accessibility, funding, and satisfaction. Results from this survey will help to inform the State's Quality Rating and Improvement System (QRIS), which is in development by the OEC.

The survey was administered by use of a systematic telephone survey of child care programs in Connecticut. A total of 385 interviews were conducted from July 18 to August 13, 2014 with a confidence level of 95% and +/- 4.99% confidence interval. An additional 57 interviews were conducted from October 16 to October 23, 2014 with a confidence level of 95% and +/- 12.98% confidence interval. Aggregate interviews [442] yielded an overall confidence level of 95% and +/- 4.66% confidence interval.

All Program Respondents: Key Findings

This survey provided insights about how child care programs perceived, accessed, and used quality improvement supports in Connecticut. Survey results revealed that child care programs that participated in quality improvement supports were generally satisfied with the trainings. This indicates many programs perceived a value to participation.

However, the survey also revealed that many child care programs cannot easily access quality improvement supports. Program respondents indicated that they were unable to access supports because they could not afford the trainings, they were unaware that the trainings existed, they had scheduling conflicts, and because trainings were held too far from their place of work or place of residence.

Participation in quality improvement supports differed by child care program type. For example, fewer home-based programs participated in quality improvement supports in comparison to centers. And when further breaking down centers by type, it was evident that fewer licensed centers participated in quality improvement supports in comparison to license-exempt centers; and fewer centers that did not receive public funding participated in quality improvement supports.

Based on survey results, it is possible that these participation differences stemmed from the different communication networks where these child care program accessed information regarding quality improvement supports. For example, more license-exempt centers accessed information regarding quality

improvement supports from public sources, while more licensed centers accessed information through private sources such as United Way/211. It is likely that the different avenues in which these child care program types accessed information led to different outcomes in terms of funding opportunities, content received, and partnerships created.

In light of these findings, the State should consider strategies that overcome barriers to access so that more programs can participate and potentially benefit from quality improvement supports. Respondents indicated that the State could help by addressing affordability challenges, by spreading awareness about quality improvement supports by improving communications to child care programs; and by expanding the times and locations for quality improvement supports.

Licensed and License-exempt Centers: Key Findings

In comparison to license-exempt centers, fewer licensed centers participated in quality improvement supports in the last 12 months. Centers that completed quality improvement support trainings indicated that they were generally satisfied with their experiences, which indicates they perceived benefits from participation. More centers could realize benefits from quality improvements supports if they participated in the trainings. Survey analysis helped to identify challenges that may be affecting the licensed center participation rate.

- More license-exempt centers accessed information by using “organizations we are a part of”, while more licensed centers used 211/United Way to connect to quality improvement supports. License-exempt centers are affiliated with school districts, which most likely provides them better access to professional education networks. Although 211/United Way was cited as a great source, it may not have the resources or communication network of a public source, such as a school district.
- Based on survey results, more licensed centers than license-exempt centers indicated that affordability was a factor when selecting a quality improvement support provider. Further, fewer licensed centers received quality improvement supports free of cost. These findings may indicate that fewer licensed centers participated in quality improvement support trainings because of financial reasons.

Center respondents recommended solutions to improve quality improvement support participation. The ideas that were most often conveyed included:

- Create a centralized source, such as a website, to disseminate information regarding quality improvement supports.
- Increase awareness about quality improvement supports and better communicate about when and where trainings are offered.
- Increase the availability of quality improvement supports, such as offering trainings on weekends and after school hours.

- Increase the affordability of quality improvement supports and provide information on funding opportunities.

Centers that Received and Did Not Receive Public Funds: Key Findings

In comparison to centers that received public funds, fewer centers that did not receive public funds participated in quality improvement supports. Centers that did participate in quality improvement supports indicated that they were satisfied with their experience, which indicates that they perceived a value to participating. More centers could realize this value if barriers that prevented centers from participating are addressed.

- Twenty-five percent of respondents from centers that received public funds indicated that consultants used for quality improvement supports had a consistent presence in their program, while only six percent of centers that did not receive public funds indicated this. This indicates that more centers that received public funds have stronger partnerships with consultants, and consequently more of these centers participated in quality improvement support trainings. If more centers that did not receive public funds established strong partnerships with consultants, their participation rate could possibly increase.
- Forty-one percent of centers that did not receive public funds indicated that affordability was a factor when selecting a provider, while only 18 percent of centers that received public funds indicated this. Further, fewer centers that did not receive public funds indicated that they received quality improvement supports for free. These findings may indicate that more centers that did not receive public funds were financially constrained, which may have prevented them from participating in quality improvement support trainings, or participating as much as they would like.

Center respondents recommended ways to improve participation. Suggestions included consolidating information into a central source that is easily accessible, such as a website; regularly sending out emails concerning quality improvement supports; and expanding the number of locations and times offered. Based on findings, consideration should also be given to building stronger partnerships between quality improvement support consultants and centers that did not receive public funds, which may help to increase their participation rates.

Home-based Programs: Key Findings

In comparison to centers, home-based programs had a much lower quality improvement support participation rate. Only 10 percent of these programs participated in the last 12 months while about 50 percent of centers did. Home-based programs cited reasons for why they did not or were not able to participate in quality improvement supports:

- Thirty-five percent of respondents from home-based programs indicated that quality improvement supports were “not valuable/content is not what I need”;
- Twenty-five percent of respondents from home-based programs indicated that the quality improvement supports were “not appropriate for my setting”;

- Twenty-three percent of respondents from home-based programs indicated that the cost of quality improvement supports was too high;
- Many home-based programs were not aware that quality improvement supports existed, therefore did not participate.

Although most home-based programs did not participate in quality improvement supports, the programs that did participate were generally satisfied with their experience. Many home-based programs that did participate relied on 211/United Way as a trusted source to deliver information and quality improvement support trainings.

To increase participation, the following ideas were recommended by the home-based program survey respondents:

- Redesign the quality improvement support training content areas to match the needs of home-based programs.
- Increase awareness about quality improvement supports so that more home-based programs have the potential to participate.
- Increase the affordability of quality improvement supports and communicate to programs regarding the availability of funding opportunities.
- Increase the number of locations and times for quality improvement supports.
- Increase networking opportunities so that programs can better connect to quality improvement supports.

Introduction

On behalf of the Connecticut Office of Early Childhood (OEC), the Connecticut Economic Resource Center, Inc. (CERC), in partnership with Compass Research Solutions, LLC, conducted a phone survey of center-based and home-based child care programs.

The purpose of the phone survey was to gain an understanding of quality improvement supports currently in place for Connecticut child care programs, particularly in the areas of usage, accessibility, funding, and satisfaction. Results from this survey will inform the State's Quality Rating and Improvement System (QRIS), which is in development by the OEC.

To further understand quality improvement supports in place by program type, center-based and home-based program respondents were asked to identify if their program matched any of the following descriptions, with more than one type possibly being selected:

- **Licensed centers:** provide programs of supplementary care to more than twelve related or unrelated children outside their own homes on a regular basis. These centers do not operate within the school system, and must maintain licensing. (1)
- **License-exempt centers:** provide programs of supplementary care to more than twelve related or unrelated children outside their own home on a regular basis. These centers operate within the public school system, and therefore are exempt from licensing requirements. (2)
- **Centers that received public funds:** consist of centers that offer or provide a program of supplementary care to more than twelve related or unrelated children outside their own home on a regular basis. These centers receive funds from public sources, and typically must meet requirements to maintain funding. (3)
- **Centers that did not receive public funds:** consist of centers that offer or provide a program of supplementary care to more than twelve related or unrelated children outside their own home on a regular basis. These centers do not receive public funds and usually receive funds from other sources such as family fees, and private organizations.
- **Home-based programs** consists of Family Care Centers and Family, Friends, & Neighbors: (4)

1 Subgroups in this category include Licensed Preschool Only, Licensed Both Infant/Toddler & Preschool or Infant/Toddler Only

2 Subgroups in this category include Licensed Exempt Preschool Only, Licensed Exempt Both Infant/Toddler

3 Subgroups in this category include Head Start Only, School Readiness Only, Child Daycare Center Contracts Only, Care4Kids Only, Municipalities Only, and Multiple Sources

4 Subgroups in this category include Family Care Centers – English Proficient; Family Care Centers – Not English Proficient; Family, Friends, & Neighbors – English Proficient; Family, Friends, & Neighbors – Not English Proficient

- **Family Care Centers:** consists of licensed family home caring for not more than six children, including the provider's own children not in school full time, where the children are cared for not less than three or more than twelve hours during a twenty-four-hour period.
- **Family, Friends, & Neighbors:** consists of unlicensed, informal arrangements among neighbors and among relatives in their own homes, provided the relative is limited to any of the following degrees of kinship by blood or marriage to the child being cared for or to the child's parent: Child, grandchild, sibling, niece, nephew, aunt, uncle or child of one's aunt or uncle.

This subgroup identification allowed for a deeper understanding of the needs and experiences of different groups that considered or used quality improvement supports. Although these subgroups were further broken down for identification purposes, the analysis included in this report primarily focuses on the subgroups listed above because the sample sizes were the largest. Additionally, the survey analysis in this report is organized by question.

Research Design

The survey was administered by use of a systematic telephone survey of child care programs in Connecticut, as identified by the OEC. A total of 385 interviews were conducted from July 18 to August 13, 2014 with a confidence level of 95% and +/- 4.99% confidence interval. An additional 57 interviews were conducted from October 16 to October 23, 2014 with a confidence level of 95% and +/- 12.98% confidence interval. Aggregate interviews [442] yielded an overall confidence level of 95% and +/- 4.66% confidence interval.

Sample Design

A random probabilistic sampling of the child care program list was used to ensure that all programs had an equal probability of being selected for inclusion in the research effort.

For this survey, it was important to ensure that there were enough respondents from child care program subgroups to produce reliable estimates. To accomplish this, researchers reviewed initial subgroup categories upon completion of 385 interviews and determined which subgroups would require oversampling. The margin of sampling error is related to the size of the sample, therefore increasing the sample size of a particular subgroup through the use of oversampling allows for estimates to be made with a smaller margin of error.

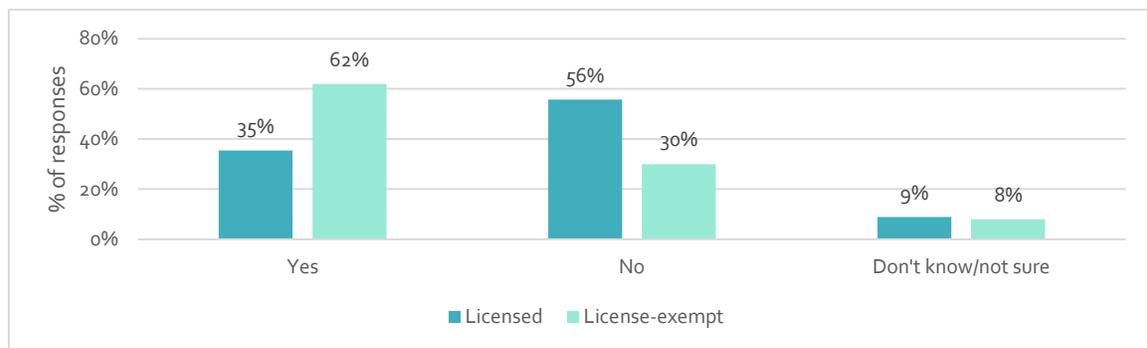
Respondents included men and women who are current center administrators or are responsible for staff training. Interviews were conducted by telephone by Compass Research Solutions' field service staff. Interviews were conducted in English. Respondents were contacted Monday through Friday between 9:00 am and 5:00 pm.

Survey Discussion

Licensed and License-exempt Centers

In comparison to license-exempt centers, fewer licensed centers participated in quality improvement support activities. Figure 1 shows that only 35 percent of licensed centers used quality improvement supports in the last 12 months, while 62 percent of license-exempt centers did.

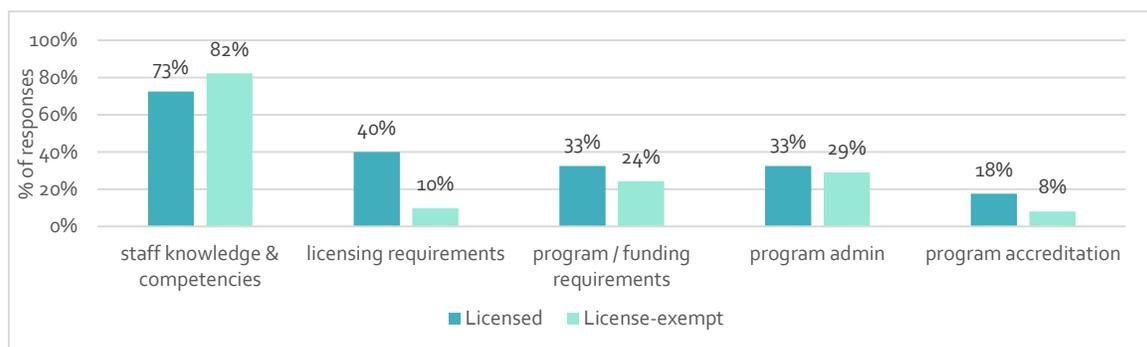
Figure 1: Did your program use any form of quality improvement support in the last 12 months?



Base: licensed centers (113); license-exempt (100)

As seen in Figure 2, respondents from both licensed and license-exempt centers overwhelmingly indicated that they utilized quality improvement supports for the purpose of improving “staff knowledge and competencies” (73 percent and 82 percent respectively). More respondents from licensed centers indicated that their program used quality improvement supports to fulfill licensing requirements or other program requirements. Although not displayed on the graph, 7.5 percent of licensed centers and 6.5 percent of license-exempt centers also indicated that they used quality improvement supports for the purposes of “meeting the needs of a specific child.”

Figure 2: Why did you get quality improvement supports for your program? 5

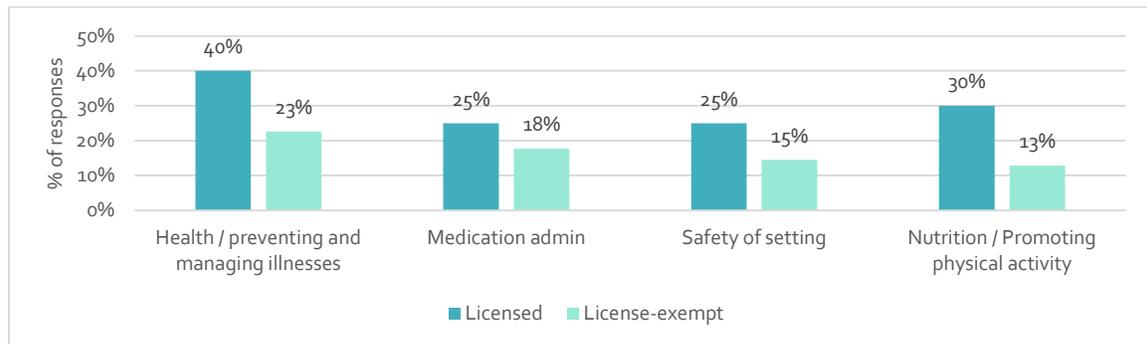


Base: licensed centers (40); license-exempt (62)

5 Responses to questions were shortened throughout this report because of lack of space in graphs.

Based on the data, licensed and license-exempt centers generally used quality improvement supports in different content areas. More licensed centers used quality improvement supports for health and safety content areas. This finding makes sense given that, in order to maintain licensing, licensed centers must receive health and safety training. Figure 3A shows the health and safety content areas received.

Figure 3A: Which topic areas did your program receive outside support in in order to help improve quality?



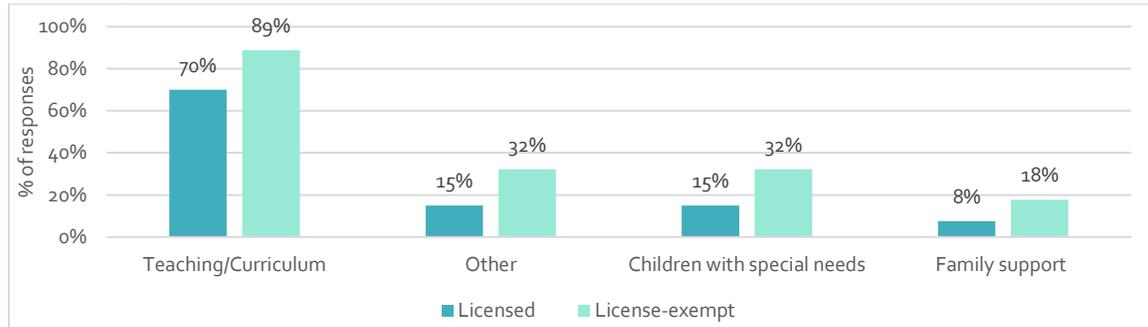
Base: licensed centers (40); license-exempt (62)

Figure 3B displays answers to the same question, but for different content area categories. The figure shows that more license-exempt centers than licensed centers used quality improvement supports for general teaching purposes, family support services, and special needs areas. For example, 89 percent of license-exempt respondents indicated that they used quality improvement supports for teaching purposes, while 70 percent of licensed center respondents indicated this.

Further, 32 percent of license-exempt respondents indicated that their program used quality improvement supports in “other” content areas, while only 15 percent of licensed centers indicated this. License-exempt center responses from the “other” category include “language and literacy”, “Connecticut Department of Children and Families rules”, “the common core”, and “multiculturalism/diversity”.

Although not displayed on the graph, many programs also indicated that they used quality improvement supports for the following content areas: “Program administration” (15 percent of licensed centers v. 19.4 percent of license-exempt centers), “Assessing quality and using data to inform practice” (30 percent of licensed centers v. 16 percent of licensed exempt centers), “family support services” (7.5 percent of licensed centers v. 17.7 percent of license-exempt centers), and “children’s mental health and trauma” (7.5 percent of licensed centers v. 6.5 percent of license-exempt centers).

Figure 3B: Which topic areas did your program receive outside support in, in order to help improve quality?



Base: licensed centers (40); license-exempt (62)

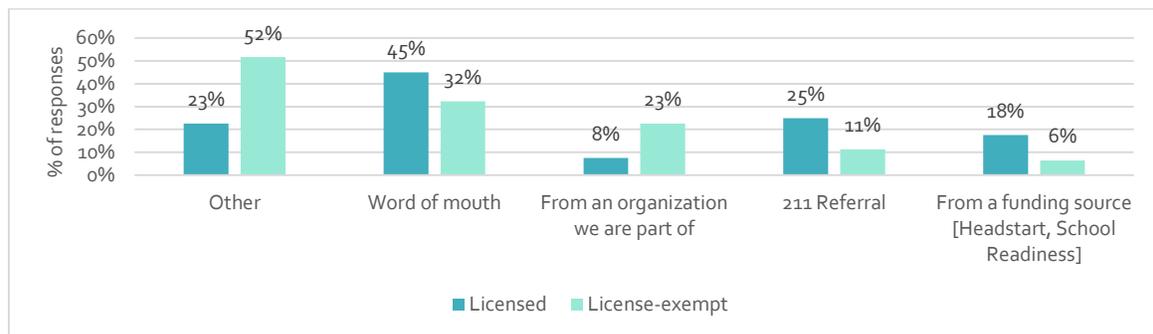
Figure 4 summarizes responses to a question concerning how centers learned about quality improvement support offerings. Fifty percent of license-exempt centers indicated that they used “other” channels to access supports. The majority of the responses in the “other” category indicated that these centers connected to quality improvement supports through internet searches and emailed outreach.

About 45 percent of licensed centers and 32 percent of license-exempt centers indicated that they heard about quality improvement supports by “word of mouth”. This indicates that both licensed and license-exempt centers heard about quality improvement supports through informal means. Further, it indicates that these centers heard about quality improvement supports through their own networks, rather than from centralized sources.

Twenty-three percent of license-exempt centers indicated that they used “organizations we are part of”, while only eight percent of licensed centers indicated this. This indicates that more license-exempt centers tend to have better access to professional education networks through the schools they are affiliated with. In contrast, more licensed centers relied on 211/United Way referrals, which indicates that many of these centers may lack the professional connections that license-exempt centers possess.

Although not displayed on the chart, other common answers included “from a funding source (18 percent of licensed centers v. 6 percent of license-exempt centers), and “email list servers” (13 percent of licensed centers v. 13 percent of license-exempt centers).

Figure 4: How do you find out about quality improvement services?



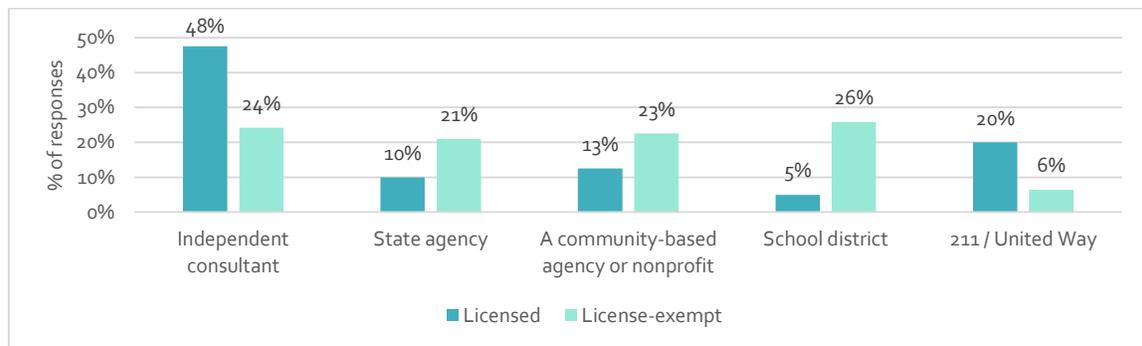
Base: licensed centers (40); license-exempt (62)

Respondents from license-exempt and licensed centers received quality improvement supports from different sources. Figure 5 shows that 48 percent of respondents from licensed centers indicated that their center received quality improvement supports from independent consultants, while only 24 percent of respondents from license-exempt centers used this source. Further, more license-exempt centers than licensed centers received quality improvement supports from public sources such as state agencies, community-based agencies, and school districts.

It is important to point out that the quality improvement supports source utilized is most likely related to how a center found out about supports. For example, more licensed centers found out about quality improvement supports through 211/United Way, and consequently 211/United Way most likely directed these centers to independent consultants. In contrast, more license-exempt centers found out about quality improvement supports “from an organization we are part of”. Given that license-exempt centers are affiliated with the public education system, they are more likely part of organizations closely related to the system. These organizations most likely directed license-exempt centers to public school-related sources that provided quality improvement supports.

Although not displayed on the graph below, other common answers for this question included receiving quality improvement supports from “peers” (zero percent of licensed centers v. 15 percent of license-exempt centers), “A RESC” (three percent of licensed centers v. eleven percent of license-exempt centers), and “the Early Childhood Collaborative or Council” (eight percent of licensed centers v. three percent of license-exempt centers).

Figure 5: Who provided the quality improvement support to you or your staff?

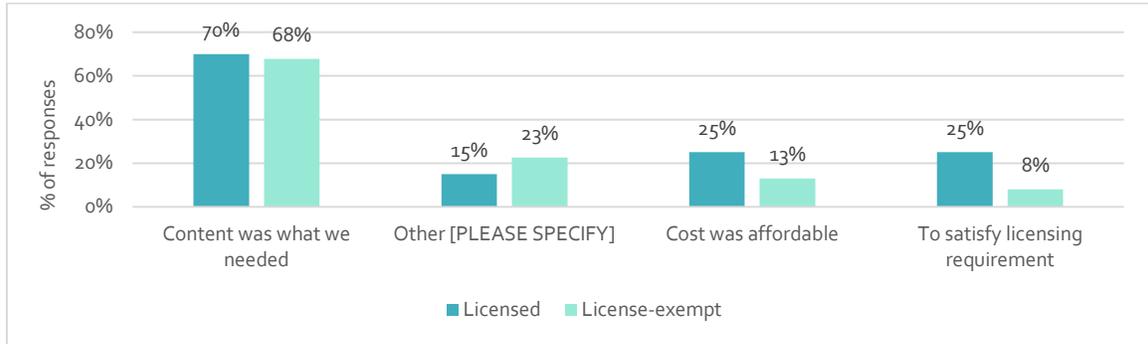


Base: licensed centers (40); license-exempt (62)

Figure 6 displays the criteria used to select quality improvement support providers. Both licensed and license-exempt centers placed significant emphasis on content when selecting providers (70 percent and 68 percent, respectively). In comparison to licensed centers, fewer respondents from license-exempt centers indicated that affordability was a criterion (13 percent v. 25 percent). Further, many license-exempt centers selected the “other” category (23 percent v. 15 percent). A prominent answer from the “other” category was that quality improvement supports provided were selected based on school district mandates. This finding indicates that school district mandates may have superseded other factors for license-exempt centers when selecting quality improvement support providers.

Although not displayed on the graph below, other common answers to this question included “It was convenient hours / location” (18 percent of licensed centers v. 15 percent of license-exempt centers), and “It was the only thing available / heard about” (eight percent of licensed centers v. 10 percent of license-exempt centers).

Figure 6: Why did you choose to use the quality improvement services that you did?



Base: licensed centers (40); license-exempt (62)

Respondents from centers that participated in quality improvement support programs were asked to rate their satisfaction with the quality improvement supports (Figure 7). Mean scores across both center types were generally high, but were slightly lower for license-exempt centers. The high scores indicates that, for the centers that did participate in quality improvement supports, there was generally a perceived benefit. Licensed centers rated the statement “Delivery and content of quality improvement support is high quality, culturally competent, and appropriate for children and staff in my program” particularly high with a mean score of 4.6. This indicates that licensed centers viewed quality improvement supports as being high quality, and most likely very valuable to their programs. Further, licensed programs rated the statement, “The advice and support received by different providers do not contradict one another”, highly with a mean score of 4.7. This indicates that consultants may be well coordinated in their quality improvement support offerings.

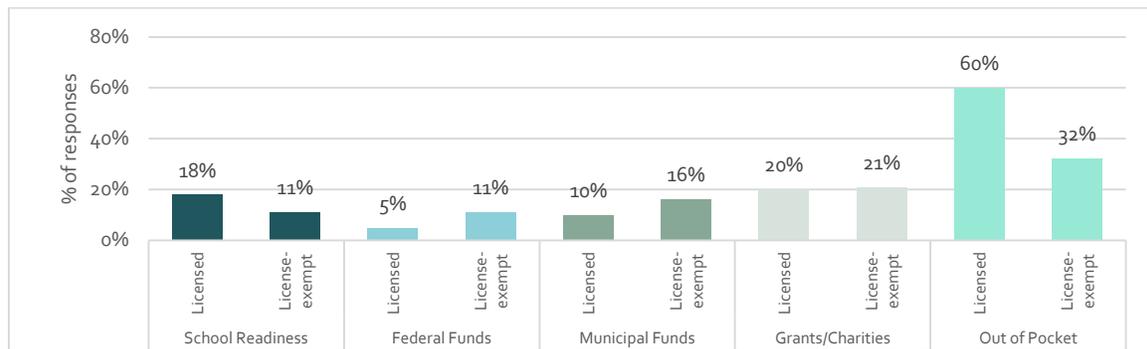
Figure 7: Using a 5-point scale where 5 indicates "completely satisfied" and 1 indicates "not at all satisfied," please tell me how satisfied you were with:

	Mean Score	
	Licensed	License-exempt
Information regarding training / technical assistance is easy to access	4.4	4.3
Registration and other processes are easy	4.4	4.4
The method of delivery, such as the time, location, type of training or consultation, is what my program needs	4.4	4.2
The quality improvement supports we need are affordable to us	4.2	4.3
The content offered is just what my program needs	4.5	4.3
Delivery and content of quality improvement support is high quality, culturally competent, and appropriate for children and staff in my program	4.6	4.3
The advice and support received by different providers do not contradict one another	4.7	4.0

Base: please see appendix

Center respondents were also asked to provide details regarding how their program funded quality improvement supports (Figure 8). Sixty percent of licensed center respondents indicated that their programs paid for quality improvement supports from their program operating budgets, while only 32 percent of license-exempt center respondents indicated this. Center respondents were also asked about external funding. More license-exempt programs received funding from federal and municipal sources, while more licensed centers received funding from state sources. Approximately the same percentage of licensed and license-exempt center respondents indicated that their programs received funding from grants or charitable sources (20 percent and 21 percent, respectively).

Figure 8: Where does the money to pay for the quality improvement support come from?

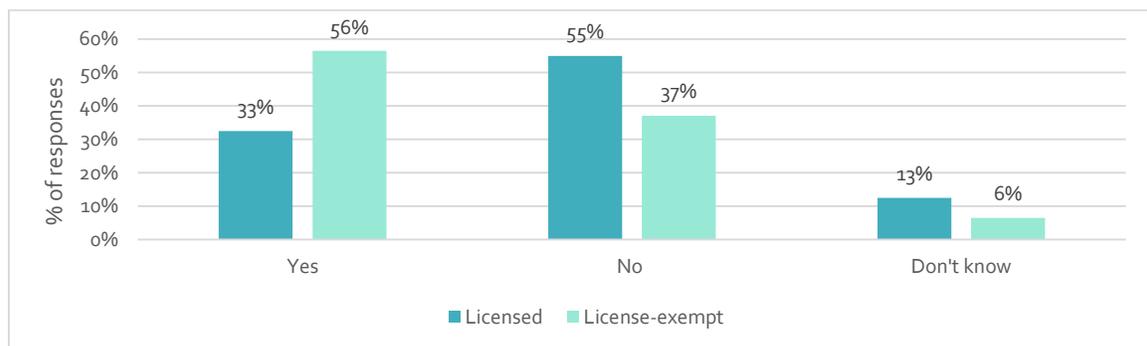


Base: please see appendix

Center respondents were also asked about quality improvement supports provided free of cost. Fifty-six percent of license-exempt centers indicated that they received supports free of cost, while only 33 percent of licensed centers indicated this (Figure 9).

Free quality improvement supports received by license-exempt centers could help to explain their higher participation rate in comparison to licensed centers. More license-exempt centers could have participated because they were offered free quality improvement supports. Licensed-exempt centers most likely had better access to free services because they received more quality improvement supports from the public sector, which more likely offered free or subsidized quality improvement support programs.

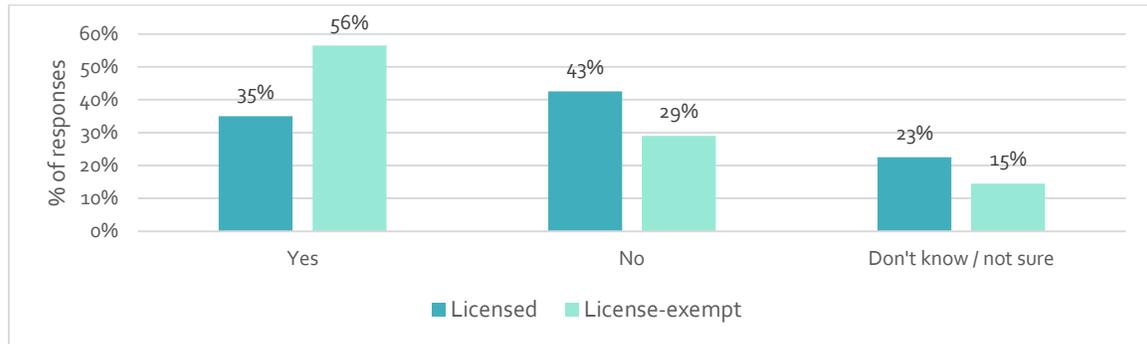
Figure 9: Does your program receive any quality improvement support at no cost to you?



Base: licensed centers (40); license-exempt (62)

Respondents were also asked if they implemented new policies or procedures as a result of their participation in quality improvement support programs. Fifty-six percent of licensed-exempt center respondents indicated that they implemented new policies or procedures, while only 35 percent of licensed centers indicated this (Figure 10).

Figure 10: As a result of quality improvement activities you have participated in during the last twelve months, have you implemented any changes in policy or procedure?



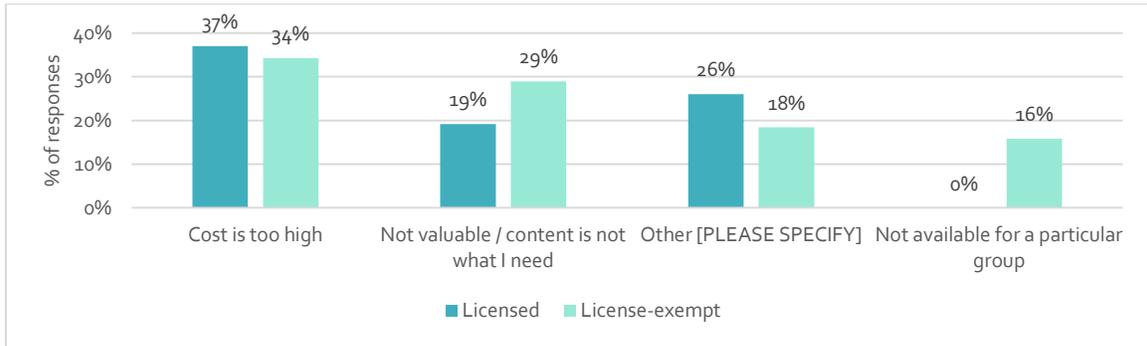
Base: licensed centers (40); license-exempt (62)

Respondents representing centers that did not participate in quality improvement supports were asked the reasons that prevented them from accessing quality improvement supports. Thirty-seven percent of licensed centers and 34 percent of license-exempt centers indicated this as a barrier. (Figure 11). Twenty-six percent of licensed and 18 percent of license-exempt center respondents indicated “other” reasons. When examining the “other” category, it appears that many centers were not aware of quality improvement supports, and for that reason, did not access services.

The lack of awareness may stem from the informal way that some centers learn about quality improvement supports. For example, many licensed centers learned about quality improvement supports through their own networks. This method of communication could be limiting, especially for centers that are not well connected to professional networks.

Although not displayed on the graph below, other common answers to this question included the following: “Offered at inconvenient time” (seven percent of licensed centers v. three percent of license-exempt centers), “Difficult to find qualified providers” (eight percent of licensed centers v. five percent of license-exempt centers), and “Not available for a particular group” (zero percent of licensed centers v. 16 percent of license-exempt centers).

Figure 11: What prevents you from accessing quality improvement support as you would like?

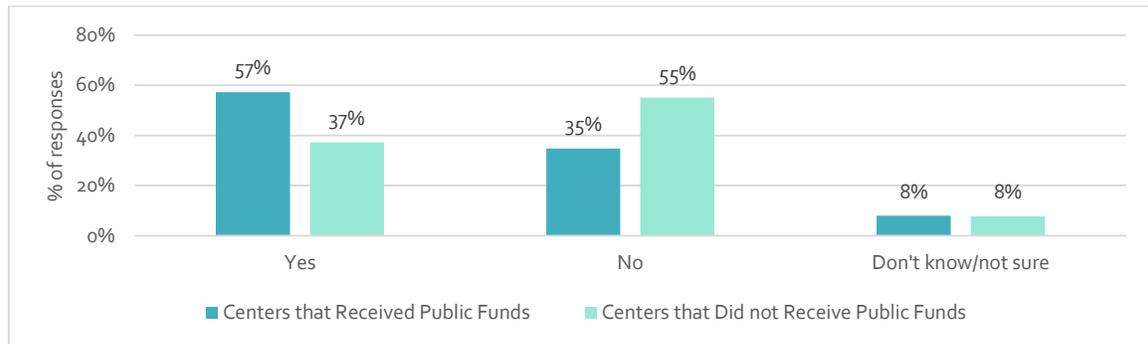


Base: licensed centers (73); license-exempt (38)

Centers that Received Public Funds and Centers that Did not Receive Public Funds

Fifty-seven percent of respondents representing centers that received public funds indicated that their center received quality improvements supports in the last 12 months, while 37 percent of centers that did not receive public funds indicated this. Based on this finding, it appears that more centers that received public funds used quality improvement supports (Figure 12).

Figure 12: Did your program use any form of quality improvement support in the last 12 months?

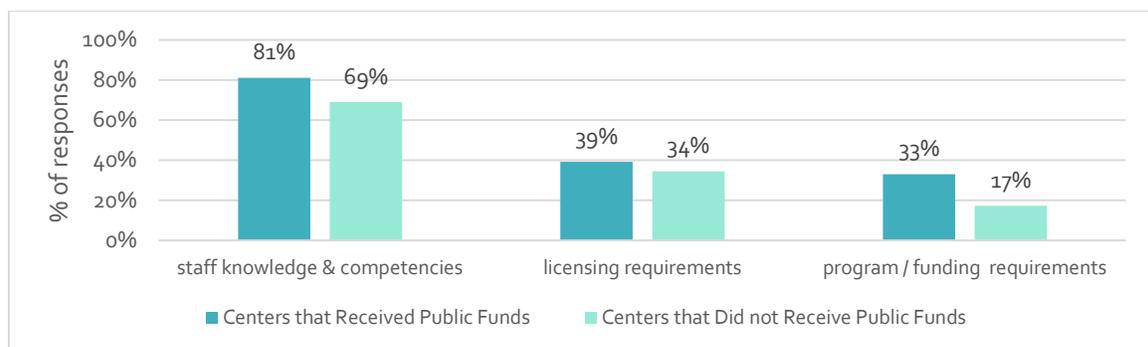


Base: centers that received public funds (138); centers that did not receive public funds (78)

Respondents were asked why their programs decided to get quality improvement supports. More respondents from centers that received public funds indicated that they received supports for the purpose of improving “staff knowledge and competencies” in comparison to centers that did not receive public funds (81 percent v. 69 percent). Further, more centers that received public funds also received supports to meet either licensing, program, or funding requirements.

Although not displayed on the graph below, other common areas in which centers received quality improvement supports for included “program administration” (15 percent of centers that did received public funding v. 17 percent of centers that received public funding), and “program accreditation” (16 percent of centers that received public funding v. 14 percent of centers that did not receive public funding).

Figure 13: Why did you get quality improvement supports for your program?

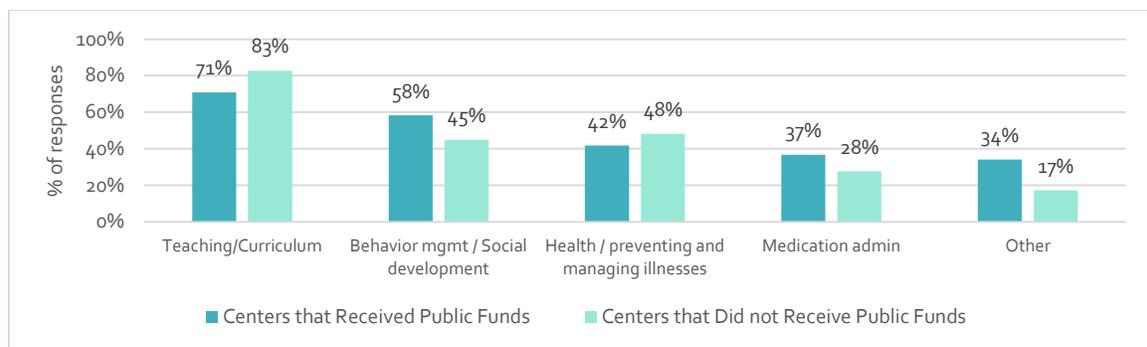


Base: centers that received public funds (79); centers that did not receive public funds (29)

Respondents from centers that received public funds and centers that did not receive public funds indicated that they received quality improvement supports in an array of content areas (Figure 14). Based on this data, more centers that received public funds than centers that did not receive public funds used quality improvement supports for behavior management and social development purposes, and medication administration. In contrast, more centers that did not receive public funds used supports for “teaching/curriculum” (83 percent versus 71 percent).

Other content areas in which centers received supports included the following “Children with special needs” (16 percent of centers that received public funding v. 21 percent of centers that did not receive public funding), “Safety of setting” (23 percent of centers that received public funding v. 24 percent of centers that did not receive public funding), “Nutrition /obesity/ Promoting physical activity” (22 percent of centers that received public funding v. 14 percent of centers that did not receive public funding), “Program administration” (20 percent of centers that received public funding v. 21 percent of centers that did not receive public funding, “Assessing quality / Using data to inform practice” (19 percent of centers that received public funding v. zero percent of centers that did not receive public funding), and “Family support” (18 percent of centers that received public funding v. 14 percent of centers that did not receive public funding).

Figure 14: Which topic areas did your program receive outside support in to help improve quality?



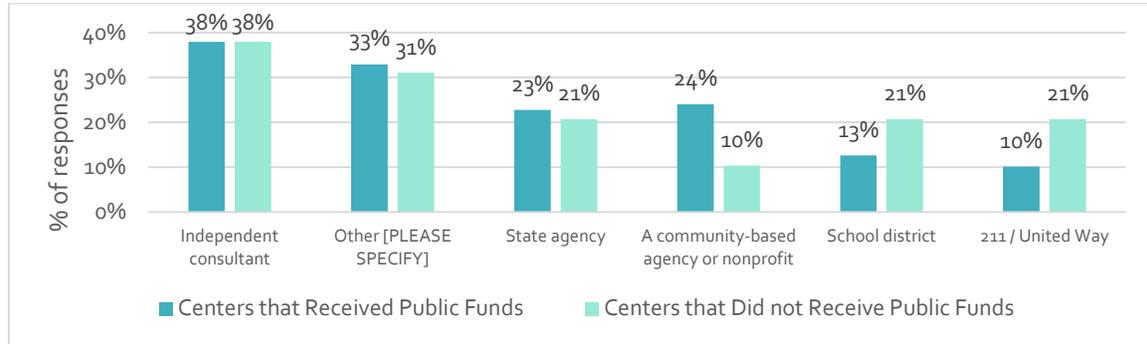
Base: centers that received public funds (79); centers that did not receive public funds (29)

Figure 15 displays responses regarding who provided quality improvement supports to the centers. Respondents from centers that received public funds and centers that did not receive public funds had similar likelihoods of selecting independent consultants and state agencies. However, more centers that received public funds received quality improvement supports from community-based agencies or nonprofits in comparison to centers that did not receive public funds (24 percent v. 10 percent). Further, more centers that did not receive public funds utilized school districts for quality improvement supports (21 percent v. 31 percent). Additionally, more centers that did not receive public funding utilized United Way/211 (21 percent v. 10 percent). Many centers indicated that they used “other” sources for quality improvement supports; prominent “other” sources included nurses, hospital representatives, and the Applebaum Training Institute.

Centers also received quality improvement supports from the following: “peers” (nine percent of centers that received public funding v. seven percent of centers that did not receive public funding), “a college or university program” (11 percent of centers that received public funding v. 10 percent of centers that did not receive public funding), and “an

online webinar or training” (five percent of centers that received public funds v. 10 percent of centers that did not receive public funds).

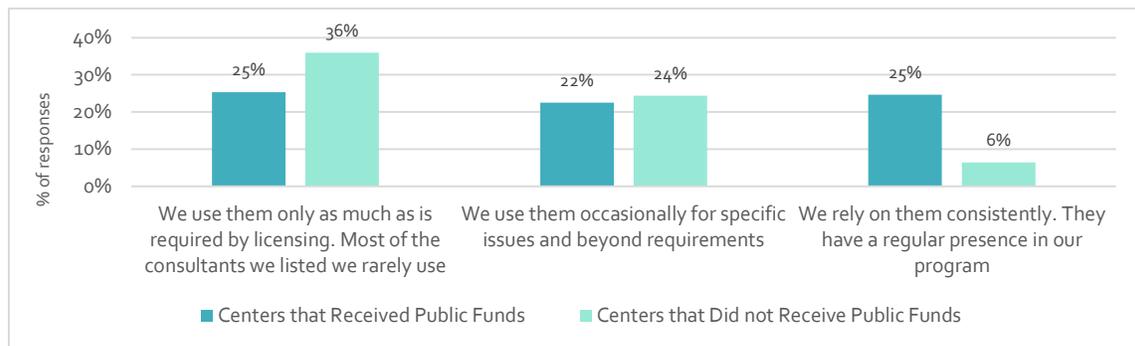
Figure 15: Who provided the quality improvement support to you or your staff?



Base: centers that received public funds (79); centers that did not receive public funds (29)

Respondents were asked to elaborate on their relationships with consultants (Figure 16). Thirty-six percent of centers that did not receive public funds indicated that they used consultants for licensing purposes only, while 25 percent of centers that received public funds indicated this. Further, 25 percent of centers that received public funds indicated that they used consultants consistently, while only six percent of centers that did not receive public funds indicated this. These findings indicate that, although some centers that received public funds rarely used consultants, there were a substantial number of these centers that established strong partnerships with consultants.

Figure 16: Which of the following statements best describes your relationship with listed consultants?



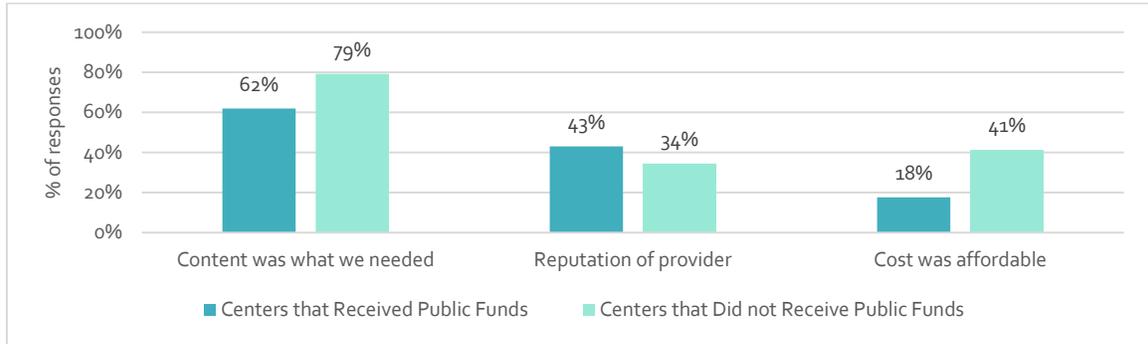
Base: centers that received public funds (138); centers that did not receive public funds (78)

Center respondents were asked to elaborate on their selection criteria for providers used (Figure 17). 79 percent of centers that did not receive public funds indicated that the “content was what we needed” in comparison, while 62 percent of centers that did not receive public funds. An interesting finding is that 41 percent of centers that did not receive public funds indicated that they selected providers based on affordability, while only 18 percent of centers that received public funds indicated this. This finding indicates that centers that did not receive public funds may have placed more emphasis on affordability because of funding constraints.

Although not shown on the graph below, respondents also cited the following reasons: “It was convenient hours / location” (19 percent of centers that received public funding v. 21 percent of centers that did not receive public

funding), "To satisfy licensing requirement" (19 percent of centers that received public funding v. 14 percent centers that did not receive public funding), and the "other" category. Answers in the "other" category included "expertise of people in the school district", "personal education", and "to meet child needs".

Figure 16: Why did you choose to use the quality improvement services that you did?

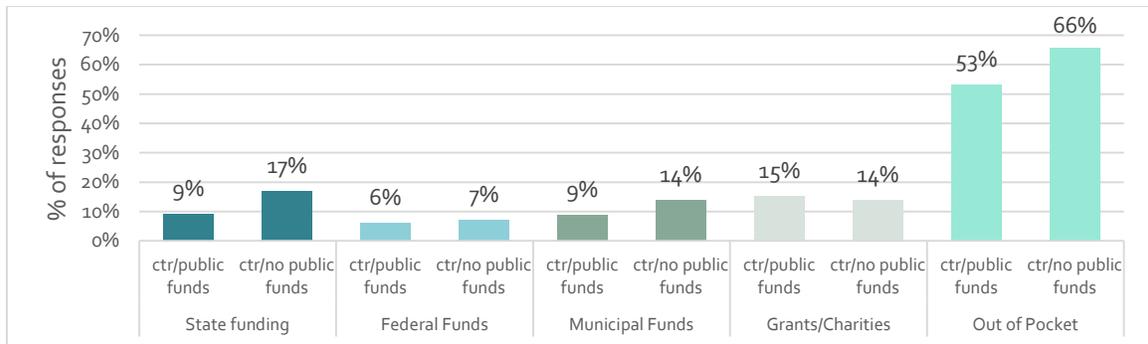


Base: centers that received public funds (79); centers that did not receive public funds (29)

Figure 17 displays the distribution of funding sources for quality improvement supports. An interesting finding is that respondents from centers identified as not receiving public funds actually received state funding for the quality improvement support in comparison to centers that received public funds (17 percent versus 9 percent).

Further, it is clear from the graph that most respondents indicated that their programs paid for quality improvement supports out of their program operating budgets. 66 percent of respondents from centers that did not receive public funds indicated that they paid for supports out of their budget in comparison 53 percent of centers that received public funds.

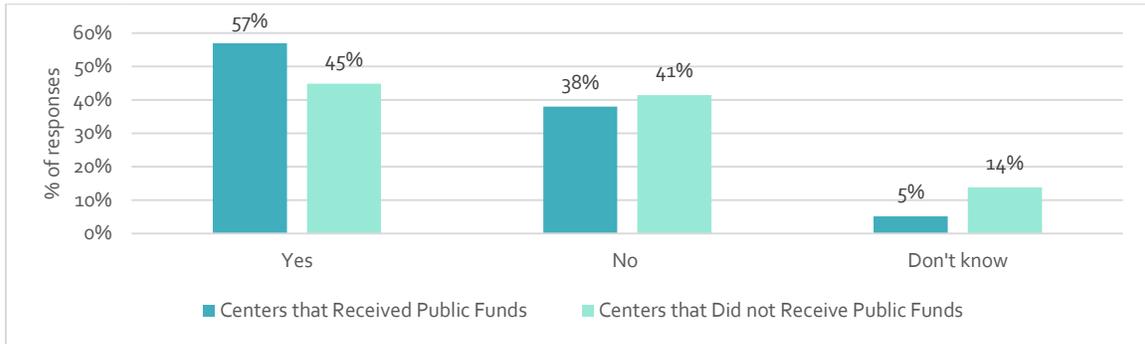
Figure 17: Where does the money to pay for the quality improvement support come from?



Base: please see appendix

Figure 18 displays the number of centers that received quality improvement supports at no cost. Fifty-seven percent of respondents from centers that received public funds indicated that their program received quality improvement supports at no cost, while 45 percent of centers that did not receive public funds indicated this. This finding further supports the theory that fewer centers that did not receive public funds participated because of funding reasons.

Figure 18: Does your program receive any quality improvement support at no cost to you?



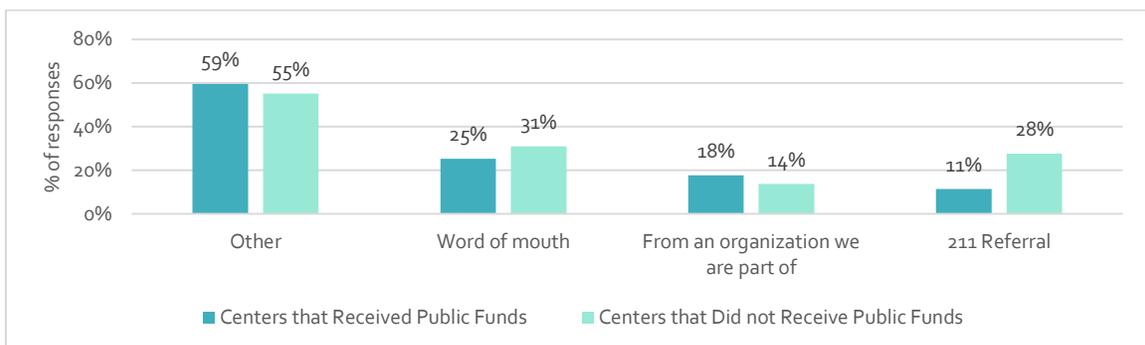
Base: centers that received public funds (79); centers that did not receive public funds (29)

Examining how centers learned about quality improvement supports may provide insight into why some centers had access to free services, while others did not. Figure 19 shows responses to how centers learned about quality improvement supports. 59 percent of centers that received public funds and 55 percent of centers that did not receive public funds selected the “other” category. Most “other” mentions indicated that both center types learned of quality improvement supports by conducting online searches, or were contacted via email or postal mail.

Furthermore, slightly more respondents from centers that received public funds indicated that they used “word of mouth” in comparison to centers that did not receive public funds (31 percent versus 25 percent). Also, it is evident that more respondents from centers that did not receive public funds used 211/United Way referral to connect to providers (28 percent v. 11 percent). It may be the case that centers that did not receive public funds lacked the connections to free quality improvement supports because more of these centers used informal means and 211/United Way to connect to quality improvement supports.

Although not displayed on the graph, other major answers to this question included “Email list servers” (14 percent of centers that received public funding v. seven percent of centers that did not receive public funding), and “From a funding source” (14 percent of centers that received public funding, and ten percent of centers that did not receive public funding). It is important to note that zero percent of respondents from both center types indicated receiving information from online calendars.

Figure 19: How do you find out about quality improvement services and opportunities?



Base: centers that received public funds (79); centers that did not receive public funds (29)

Figure 20 provides insight on center satisfaction with quality improvement supports. Both centers that received public funds and centers that did not receive public funds generally gave high ratings for each statement. When asked to rate the statement, “the quality improvement supports we need are affordable”, centers that received public funds provided a mean score that was slightly below a 4, indicating that fewer of these centers agreed that quality improvement supports were affordable. However, centers that received public funds gave a particularly high rating for the statement “Delivery and content of quality improvement support is high quality, culturally competent, and appropriate for children and staff” (mean score 4.5). This indicates that although affordability may be a challenge for some of these centers, there is a general perception that these quality improvement supports are high quality. This indicates that more centers would participate if quality improvement supports were more affordable. Centers that received public funds also gave a high rating for the state “Registration and other processes are easy” (mean score 4.8).

Figure 20: Please use a 5-point scale where 5 indicates "completely agree" and 1 indicates "completely disagree."

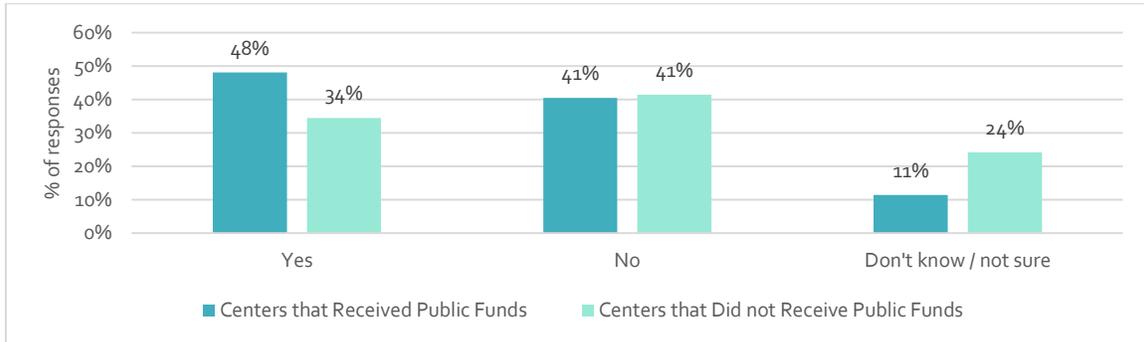
Do you agree or disagree that:

	Mean Score	
	Centers that Received Public Funds	Centers that Did not Receive Public Funds
Information regarding quality improvement supports is easy to access	4.1	4.1
Registration and other processes are easy	4.8	4.4
The delivery method, such as the time, location, type of training or consultation, is what my program needs	4.2	4.1
The quality improvement supports we need are affordable	3.9	4.2
The content offered is what my program needs	4.4	4.2
Delivery and content of quality improvement support is high quality, culturally competent, and appropriate for children and staff	4.5	4.2
The advice and support received by different providers do not contradict one another	4.3	4.1

Base: please see appendix

Figure 21 shows the percentage of centers that implemented changes to policies or procedures as a result of participating in quality improvement supports. Evidence of implemented changes indicates that center administrators realized benefits from participating in quality improvement supports. Forty-eight percent of respondents from centers that received public funds implemented policies and procedures as a result of participating in quality improvement supports, while 34 percent of respondents from centers that did not receive public funds indicated this. Some policies and procedures that were implemented by both center types included changes to curriculum, service delivery, and approaches to behavioral challenges.

Figure 21: As a result of quality improvement activities you have participated in during the last twelve months, have you implemented any changes in policy or procedure?

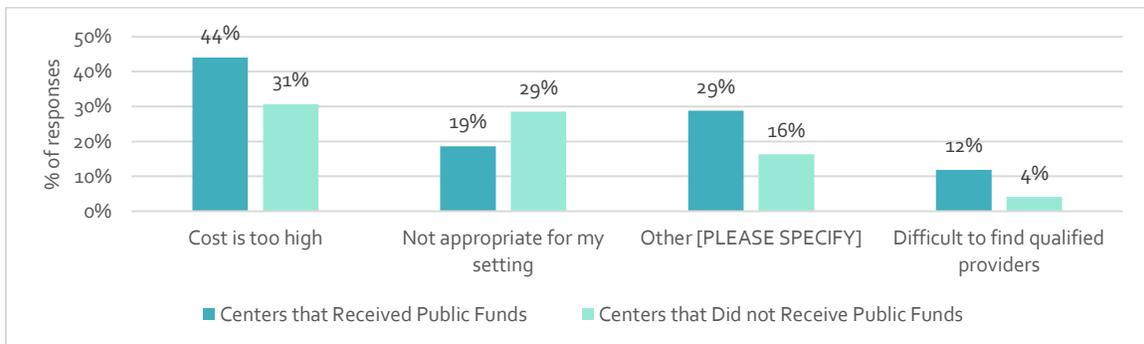


Base: centers that received public funds (79); centers that did not receive public funds (29)

Respondents who indicated that their centers did not participate in quality improvement supports in the last 12 months were asked the reasons that prevented them from accessing quality improvement supports. Forty-four percent of respondents from centers that received public funds indicated that the cost was too high, while 31 percent of centers that did not receive public funds indicated this. Twenty-nine percent of centers that did not receive public funds indicated that the quality improvement supports were “not appropriate for my setting”, while 19 percent of centers that received public funds indicated this.

Although not displayed on the graph, other reasons as to why centers did not participate included “Offered at inconvenient time” (three percent of centers that received public funding v. eight percent of centers that did not receive public funding), and “Difficult to find qualified providers” (12 percent of centers that received public funding v. four percent of centers that did not receive public funding).

Figure 22: What prevents you from accessing quality improvement support as you would like?



Base: centers that received public funds (59); centers that did not receive public funds (49)

It is important to note that, for most questions, there was statistical significance for centers that received Care4kids funding only. Centers that received Care4kids funding only were more likely than centers that did not receive public funds to receive supports in health related areas. For example, more centers that received Care4kids funding only received quality improvement supports in “health/prevention” (63 percent versus 48 percent), and “medication administration” (52 percent versus 28 percent).

Centers that received Care4kids funding only were more likely to receive quality improvement supports from independent consultants (49 percent versus 38 percent) and state agencies (73 percent versus 55 percent). Further, centers that received Care4Kids funding only were more likely to rely on consultants consistently in comparison to centers that did not receive public funds (26 percent versus 6 percent).

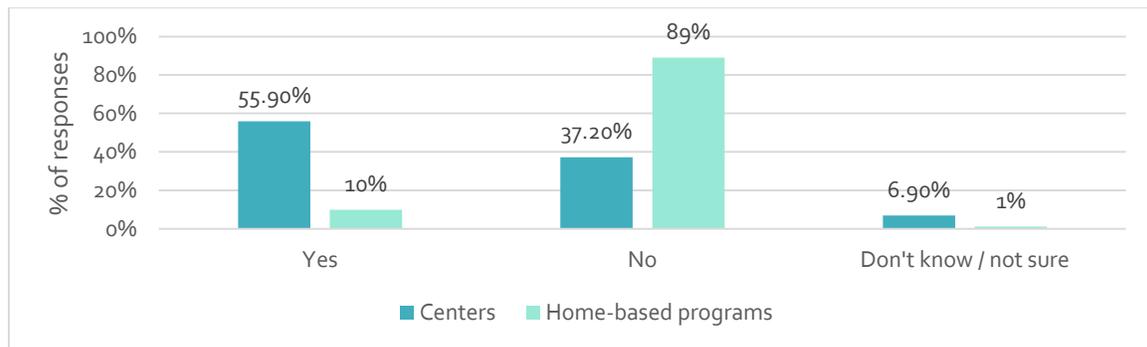
In regards to satisfaction, 64 percent of centers that received Care4kids funding only gave a rating of 5 (completely satisfied) for the statement “registration and other processes were easy” in comparison to 51 percent of centers that did not receive public funds. For the statement “quality improvements were affordable”, about 18 percent of centers that received Care4kids funding only gave a rating of a 1 or 2, which indicates that they either disagreed or completely disagreed with the statement.

Home-based Programs

Home-based programs had a low quality improvement support participation rate in comparison to centers. Ten percent of home-based program respondents indicated that their programs participated in quality improvement supports, while about 56 percent of centers participated (Figure 23). Given this finding, it is important to understand the reasons why home-based programs did not participate as much.

It is important to note that the home-based programs that did participate in quality improvement supports consists of a small sample size (base 18), therefore it is necessary to use caution when interpreting results.

Figure 23: Did your program use any form of quality improvement support in the last 12 months?

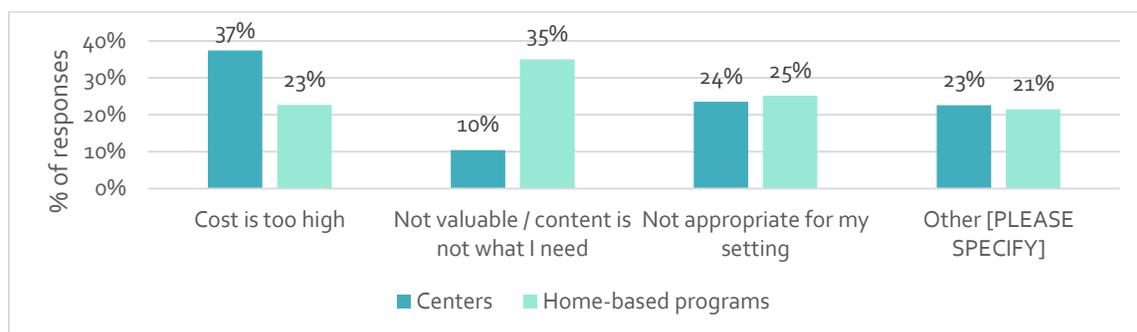


Base: home-based programs (181); centers (261)

Figure 24 shows reasons that prevented more home-based programs from participating in comparison to centers. Content was a major reason; 35 percent of respondents from home-based programs indicated that quality improvement supports were “not valuable/content is not what I need”, and 25 percent of respondents indicated that quality improvement supports were “not appropriate for my setting”. This indicates that some quality improvement support programs were not aligned with the needs of home-based programs.

Another finding is that some home-based programs were unable to access quality improvement supports because of language barriers. Eight percent of respondents from Family Child Care programs indicated this as a barrier and four percent of respondents from Family, Friends, & Neighbors indicated this. Other barriers noted included supports were offered at inconvenient times, and lack of program awareness.

Figure 24: What prevents you from accessing quality improvement support as you would like?

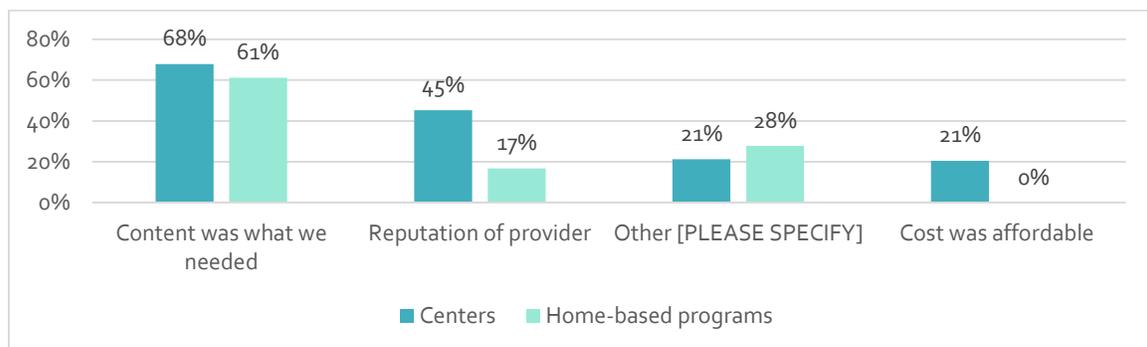


Base: home-based programs (163); centers (115)

Figure 25 shows the selection criteria for home-based programs that participated in quality improvement supports. Like centers, many home-based programs placed emphasis on content when selecting providers. Sixty-one percent of home-based programs and 68 percent of centers indicated this. However, in comparison to centers, provider reputation (17 percent of home-based programs v. 45 percent of centers) and affordability (zero percent of home-based programs v. 21 percent of centers) did not appear to be as important to many home-based programs. This finding is interesting given that home-based programs that did not participate indicated that cost was a factor that prevented them from accessing supports (Figure 24). It may be the case that because cost was not a factor for these particular programs, they were able to participate. It is also important to note that the category of home-based programs that did participate in quality improvement supports is comprised of a small sample (base: 18), which may skew data results.

Other answers to this question not displayed on the graph included “to satisfy licensing requirements (29 percent of Family Child Care programs and zero percent of Family, Friends, & Neighbors), “It was the only thing available / heard about” (seven percent of Family Care programs and 25 percent of Family, Friends, & Neighbors).

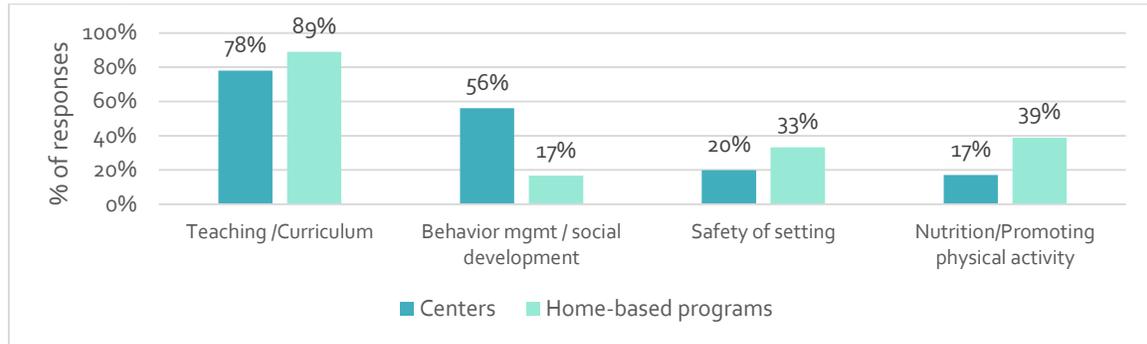
Figure 25: Why did you choose to use the quality improvement services that you did?



Base: home-based programs (18); centers (146)

Figure 26 displays the content areas in which home-based programs received quality improvement supports. Eighty-nine percent of home-based programs and 78 percent of centers received quality improvement supports in the area of “teaching/curriculum”. Other major content areas that home-based programs received supports in included “safety of setting” (33%) and “nutrition/promoting physical activity” (39%). Many center respondents indicated that they received trainings in “behavior management/social and emotional development”, however not many home-based programs received training in this area (56 percent v. 17 percent). This data may reflect the content areas that are in highest demand by home-based programs. Other major areas in which home-based programs received quality supports included “Assessing quality / using data to inform practice” (17 percent) and program administration (17 percent).

Figure 26: Which areas did your program receive outside support in in order to help improve quality?



Base: home-based programs (18); centers (146)

Figure 27 details home-based programs' experiences with quality improvement supports. Overall, it appears that home based programs were satisfied with quality improvement support trainings, however Family Child Care program mean scores were generally lower than Family, Friend, & Neighbors scores. This indicates that some Family Child Care programs had less than a completely satisfactory experience. There was a large difference between the ratings that Family Child Care and Family, Friends, and Neighbors gave to the statement, "The content offered is just what my program needs". Family Child care programs gave a mean score of 3.6, while Family, Friends, & Neighbors gave a mean score of 4.8. Although sample size could be a factor in this differential, it may be that more Family Child Care programs were not finding the content areas they needed when receiving quality improvement supports. There was also a large difference between the two program types when rating the statement, "The advice and support received by different providers do not contradict one another." Family Child Care programs gave a mean score of 3.5 and Family, Friends, & Neighbors gave a mean score of 4.7.

Figure 27: Please use a 5-point scale where 5 indicates "completely agree" and 1 indicates "completely disagree." Do you agree or disagree that:

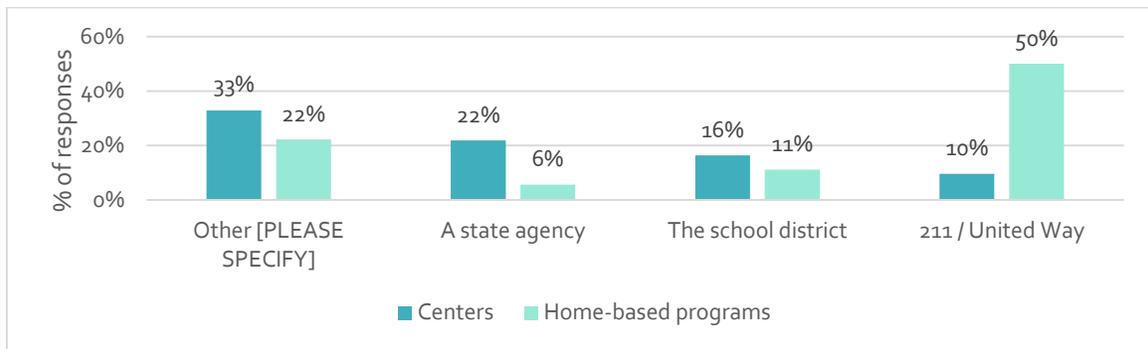
	Mean Score	
	Family Child Care	Family, Friends, & Neighbors
Information regarding training / technical assistance is easy to access	3.9	4.3
Registration and other processes are easy	3.8	4.3
The method of delivery, such as the time, location, type of training or consultation, is what my program needs	4.0	4.7
The quality improvement supports we need are affordable	3.8	4.0
The content offered is just what my program needs	3.6	4.8
Delivery and content of quality improvement support is high quality, culturally competent, and appropriate for children and staff in my program	4.1	4.7
The advice and support received by different providers do not contradict one another	3.5	4.7

Base: please see appendix

Based on Figure 27 findings, it is important to look at who provided quality improvement supports to home-based programs. Figure 27 displays this. More home-based programs than centers received quality improvement supports from 211/United Way (50 percent v.10 percent). Further, some respondents from home-based programs indicated “other” sources, including Care4Kids and the University of Hartford.

Respondents were asked to rate their satisfaction with specific providers. Family Child Care programs gave 211/United Way a mean score of 5, which indicates that they were “completely satisfied” with their experience; and Family, Friends, & Neighbors gave 211/United Way a mean score of 4.33, which indicates that they were satisfied with their experience. Based on these findings, 211/United Way is generally a trusted and accessible source for many home-based programs.

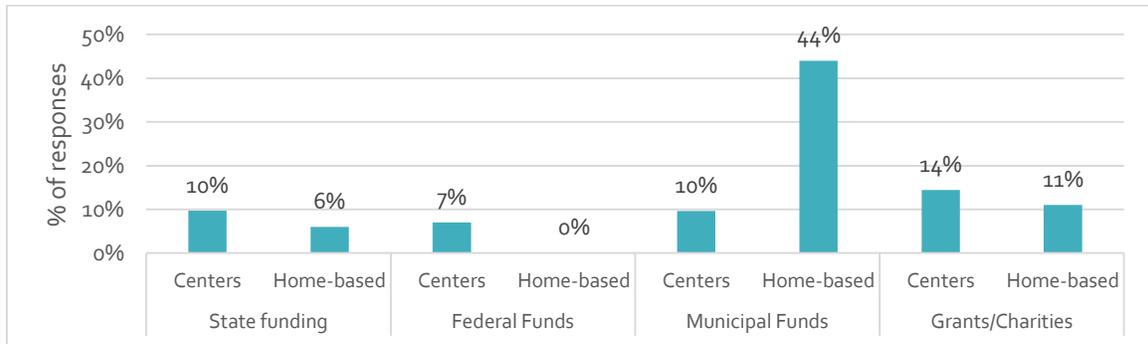
Figure 28: Who provided the quality improvement support to you or your staff?



Base: home-based programs (18); centers (14,6)

Figure 29 displays external funding sources for home-based programs and centers. Based on this data, a higher percentage of home-based programs received funding from municipalities in comparison to centers (44 percent v. 10 percent). However, when examining the data more closely, it appears that only Family Child Care program respondents indicated that they received municipal funding, while no Family, Friends, & Neighbor program respondents indicated receiving funding from municipalities (49 percent v zero percent).

Figure 29: Where does the money to pay for the quality improvement support come from?

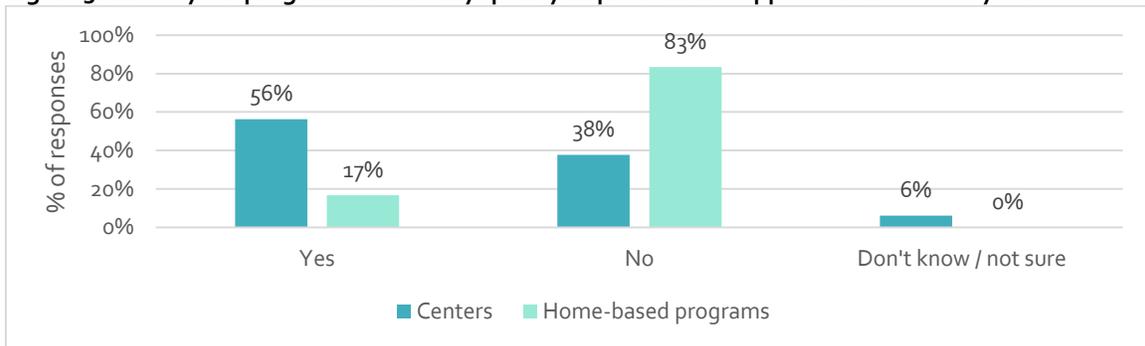


Base: please see appendix

Home-based program respondents were also asked about internal funding for quality improvement supports. Forty-four percent of respondents indicated that they funded supports through their operating budget. This percent roughly matches the percent of respondents from centers (51 percent of centers). (6)

Figure 30 displays the percent of respondents who indicated that their program received quality improvement supports free of cost. In comparison to centers, fewer home-based programs received supports free of cost (17 percent v. 56 percent). This finding could help to explain the difference in participation rates between home-based programs and centers. Cost appears to be a factor for both home-based programs and centers, but centers may have been able to receive more quality improvements supports free of cost. If more free quality improvement supports were provided to home-based programs, their participation rates could improve.

Figure 30: Does your program receive any quality improvement supports at no cost to you?



Base: home-based programs (18); centers (146)

Conclusion

Summary of Findings

This survey provided insights about how child care programs perceived, accessed, and used quality improvement supports in Connecticut. Survey results revealed that child care programs that participated in quality improvement supports were generally satisfied with the trainings and perceived a value to participation.

However, the survey also revealed that many child care programs cannot easily access quality improvement supports. Many program respondents indicated that they were unable to access supports because they could not afford the trainings, they were unaware that the trainings existed, they had scheduling conflicts, and because trainings were held too far from their place of work or residence.

Further, participation in quality improvement supports differed by child care program type. For example, fewer home-based programs participated in quality improvement supports in comparison to centers. When further breaking down centers by type, it was evident that fewer licensed centers participated in quality improvement supports in comparison to license-exempt centers; and fewer centers that did not receive public funding participated in quality improvement supports.

Based on survey results, it is possible that the participation differences stemmed from the different communication networks that the child care programs accessed. For example, more license-exempt centers accessed information regarding quality improvement supports from public sources, while more licensed centers accessed information through private sources such as United Way/211. It is likely that the different ways in which these child care program types accessed information regarding quality improvement supports led to different outcomes in terms of funding opportunities, content received, and partnerships created.

In light of these findings, the State should consider strategies that overcome barriers to access so that more programs can participate and potentially benefit from quality improvement supports. Respondents indicated that the State could help by addressing affordability challenges, by spreading awareness about quality improvement supports by improving communications to child care programs; and by expanding the times and locations for quality improvement supports.

Licensed and License-exempt Centers

Both licensed and license-exempt centers that participated in quality improvement supports appear to have been satisfied with their experiences. Although many centers did participate and appear to have received benefits from participation, it is clear that many centers did not participate. In comparison to license-exempt centers, fewer licensed centers participated in quality improvement supports.

In order to increase participation, one issue that could be addressed is access to information regarding quality improvement supports. When examining the data, it is apparent that licensed centers and license-exempt centers accessed information differently. For example, more license-exempt centers received quality improvement supports from public sources, such as state agencies and school districts. These public sources most likely provided them access to a range of professional education networks and funding opportunities. In contrast, more licensed centers used 211/United Way and their own professional networks to access information. Although these sources may be helpful in connecting licensed centers to quality improvement supports, they may lack the educational and funding resources available through a public source, such as a school district.

Different methods of access may have affected a center's ability to secure funding for quality improvement supports, which most likely impacted participation. For example, it appears that more licensed centers were referred to private consultants, who likely charged for services; while more license-exempt centers used public sources, which were more likely to provide quality improvement supports for free or at subsidized rates. Based on this analysis, it is possible that fewer licensed centers participated because they had to pay more for quality improvement supports.

There is further evidence that securing funding for quality improvement supports may have been a challenge for more licensed centers. For example, more licensed centers indicated that affordability was an issue when selecting providers. This indicates that more licensed centers were concerned about quality improvement support funding, which consequently may have affected their participation rates.

To increase participation, considering ways to improve access to quality improvement supports would be beneficial. Centers were asked how the State could improve access. Suggestions focused on making quality improvement supports more affordable, having more locations and better hours, and improving communication. In addition, it may be beneficial to create a centralized communication mechanism to disseminate information concerning quality improvement supports. This may help to decrease the disparity between licensed and license-exempt participation rates.

Centers that Received Public Funds and Centers that did not Receive Public Funds

Based on the data, fewer centers that did not receive public funds participated in quality improvement support trainings. Fifty-seven percent of centers that received public funds participated, while only 37 percent of centers that did not receive public funds participated.

Centers that participated indicated that they were generally satisfied with quality improvement supports received. Further, centers that participated indicated that their programs implemented changes as a result of quality improvement support participation. This indicates that there was a perceived benefit from participation. If more centers participated in quality improvement supports they could also realize benefits. Identifying why more centers that did not receive public funds did not participate is important.

Centers that received public funds and centers that did not receive public funds appear to have interacted with quality improvement support consultants differently, which could help to explain participation rate differences. For example, more centers that received public funds used providers consistently and providers “have a regular presence” in their program. This indicates that there may be stronger partnerships between providers and centers that received public funds. Stronger partnerships with providers could be why more centers that received public funds participated in quality improvement supports.

Further, the low participation rate of centers that did not receive public funds could be explained by affordability challenges. Forty-one percent of centers that did not receive public funds indicated that affordability was a factor when selecting a provider, while only 18 percent of centers that received public funds indicated this. It is possible that fewer centers that did not receive public funds participated in quality improvement supports because they did not have adequate funding for trainings.

Respondents submitted comments regarding how the State could improve access to quality improvement supports. Suggestions included consolidating information about quality improvement supports onto a State website, sending out emails regarding trainings, and offering more trainings after school hours and in different locations. Additionally, the State could also consider ways to strengthen partnerships between quality improvement support consultants and child care providers to increase participation.

Home-based Programs

Based on data findings, most home-based programs did not participate in quality improvement supports. Only 10 percent of home-based programs indicated that they participated in such supports in the last 12 months.

Although most home-based programs did not participate, the home-based programs that did participate indicated that they had satisfactory experiences. This indicates that other home-based programs that did not participate, for reasons such as cost or lack of program awareness, could benefit from participating. For this reason, it is important to understand why more home-based programs did not participate.

A possible reason is that the quality improvement support trainings did not match their needs. For example, many respondents from home-based programs indicated that the training content was not valuable to their program, or that the quality improvement supports were not appropriate for their setting. Consideration could be given to communicating with home-based programs regarding their needs in order to design responsive curriculum.

It is also important to note that many home-based programs did not participate in quality improvement supports because they were not aware that the programs existed. For this reason, a mechanism that spreads awareness and speaks to the benefits that may come from home-based program participation could be beneficial.

Lack of funding may also be why home-based program participation was low. In comparison to centers, fewer home-based programs received quality improvement supports for free. Further, a substantial number of home-based programs paid for quality improvement supports out of their program operating budgets. This could be particularly challenging for home-based programs because they are generally smaller in size, and consequently may have fewer resources in comparison to centers. Home-based programs face special challenges in regards to funding.

Respondents from home-based programs opined on what the State could do to improve access to quality improvement supports. Some respondents indicated that there should be better advertising regarding quality improvement supports. It was also suggested that the State could spread awareness about funding opportunities. Additionally, some respondents indicated that they would benefit from accessing free quality improvement supports because cost was a significant issue. It was also suggested that the State consider creating professional networking groups in locations across the state so that home-based programs could better connect to quality improvement supports.

Appendix: Data Tables and Survey

Screener A. Do you currently have a pre-kindergarten classroom in your school?

		Centers				Centers That Receive Public funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
	Total	Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	Licensed Exempt Preschool Only	Licensed Exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipali-ties Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	77	2	5	61	2	0	1	0	0	30	7	0	0	0	0	0
Yes	61	0	0	57	2	0	1	0	0	15	7	0	0	0	0	0
	79.2	0	0	93.4	100	0	100	0	0	50	100	0	0	0	0	0
		0	0	93.4	3.3	0	1.6	0	0	24.6	11.5	0	0	0	0	0
No	16	2	5	4	0	0	0	0	0	15	0	0	0	0	0	0
	20.8	100	100	6.6	0	0	0	0	0	50	0	0	0	0	0	0
		12.5	31.3	25	0	0	0	0	0	93.8	0	0	0	0	0	0
										+++						

1. Did your program use any form of quality improvement support in the last 12 months?

	Total	Centers				Centers That Receive Public funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
		Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	442	47	66	93	7	5	15	3	55	30	30	78	76	30	45	30
Yes	164	15	25	57	5	3	8	3	33	11	21	29	8	6	2	2
	37.1	31.9	37.9	61.3	71.4	60	53.3	100	60	36.7	70	37.2	10.5	20	4.4	6.7
		9.1	15.2	34.8	3	1.8	4.9	1.8	20.1	6.7	12.8	17.7	4.9	3.7	1.2	1.2
				+++					+++		+++		---	--	---	---
No	258	29	34	30	0	1	5	0	19	15	8	43	67	23	43	28
	58.4	61.7	51.5	32.3	0	20	33.3	0	34.5	50	26.7	55.1	88.2	76.7	95.6	93.3
		11.2	13.2	11.6	0	0.4	1.9	0	7.4	5.8	3.1	16.7	26	8.9	16.7	10.9
				---					---		---		+++	++	+++	+++
Don't know / not sure	20	3	7	6	2	1	2	0	3	4	1	6	1	1	0	0
	4.5	6.4	10.6	6.5	28.6	20	13.3	0	5.5	13.3	3.3	7.7	1.3	3.3	0	0
		15	35	30	10	5	10	0	15	20	5	30	5	5	0	0

2. Why did you get quality improvement supports for your program? [PROBE AND CLARIFY FULLY - ACCEPT MULTIPLE RESPONSES] DO NOT READ, EXCEPT TO CLARIFY

	Centers					Centers That Receive Public funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
	Total	Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	164	15	25	57	5	3	8	3	33	11	21	29	8	6	2	2
To improve staff knowledge and competencies	125	11	18	46	5	3	7	2	30	8	14	20	3	2	0	0
	76.2	73.3	72	80.7	100	100	87.5	66.7	90.9	72.7	66.7	69	37.5	33.3	0	0
		8.8	14.4	36.8	4	2.4	5.6	1.6	24	6.4	11.2	16	2.4	1.6	0	0
									++							
To meet licensing requirements	48	6	10	6	0	2	3	1	12	5	8	10	5	1	1	0
	29.3	40	40	10.5	0	66.7	37.5	33.3	36.4	45.5	38.1	34.5	62.5	16.7	50	0
		12.5	20.8	12.5	0	4.2	6.3	2.1	25	10.4	16.7	20.8	10.4	2.1	2.1	0

To meet program / funding / requirements	39	6	7	15	0	2	3	2	7	3	9	5	0	0	0	1
	23.8	40	28	26.3	0	66.7	37.5	66.7	21.2	27.3	42.9	17.2	0	0	0	50
		15.4	17.9	38.5	0	5.1	7.7	5.1	17.9	7.7	23.1	12.8	0	0	0	2.6
To improve program administration	35	6	7	17	1	0	2	0	5	2	3	5	0	1	1	0
	21.3	40	28	29.8	20	0	25	0	15.2	18.2	14.3	17.2	0	16.7	50	0
		17.1	20	48.6	2.9	0	5.7	0	14.3	5.7	8.6	14.3	0	2.9	2.9	0
				+												
To reach program accreditation	22	2	5	5	0	1	1	1	3	3	4	4	2	1	1	0
	13.4	13.3	20	8.8	0	33.3	12.5	33.3	9.1	27.3	19	13.8	25	16.7	50	0
		9.1	22.7	22.7	0	4.5	4.5	4.5	13.6	13.6	18.2	18.2	9.1	4.5	4.5	0
Other [PLEASE SPECIFY]	15	1	2	7	0	1	0	0	3	3	2	2	1	1	0	0
	9.1	6.7	8	12.3	0	33.3	0	0	9.1	27.3	9.5	6.9	12.5	16.7	0	0

		6.7	13.3	46.7	0	6.7	0	0	20	20	13.3	13.3	6.7	6.7	0	0
To meet the needs of a specific child	11	1	2	4	0	1	0	0	1	2	1	1	0	2	0	1
	6.7	6.7	8	7	0	33.3	0	0	3	18.2	4.8	3.4	0	33.3	0	50
		9.1	18.2	36.4	0	9.1	0	0	9.1	18.2	9.1	9.1	0	18.2	0	9.1
To become licensed	9	0	2	2	0	0	0	1	0	1	1	1	3	2	0	0
	5.5	0	8	3.5	0	0	0	33.3	0	9.1	4.8	3.4	37.5	33.3	0	0
		0	22.2	22.2	0	0	0	11.1	0	11.1	11.1	11.1	33.3	22.2	0	0

3. Which topic areas did your program receive outside support in in order to help improve quality? [PROBE AND CLARIFY FULLY - ACCEPT MULTIPLE RESPONSES] DO NOT READ, EXCEPT TO CLARIFY

	Total	Centers				Centers That Receive Public funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
		Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	164	15	25	57	5	3	8	3	33	11	21	29	8	6	2	2
Early learning standards / Curriculum / Teaching / Intentional teaching / Observing & assessing children's needs	126	11	17	51	4	2	7	3	19	7	18	24	6	6	0	0
	77	73	68	90	80	67	88	100	58	64	86	83	75	100	0	0
		8.7	14	41	3.2	1.6	5.6	2.4	15	5.6	14	19	4.8	4.8	0	0
				+++					---							
Behavior or classroom management / Social emotional development	85	4	16	30	4	2	5	1	16	8	14	13	1	2	0	0
	52	27	64	53	80	67	63	33	49	73	67	45	13	33	0	0
		4.7	19	35	4.7	2.4	5.9	1.2	19	9.4	17	15	1.2	2.4	0	0
Health / Preventing and managing minor illnesses [colds, allergies, fever] / Immunizations	59	7	9	10	4	2	5	1	21	1	3	14	0	1	0	1
	36	47	36	18	80	67	63	33	64	9.1	14	48	0	17	0	50
		12	15	17	6.8	3.4	8.5	1.7	36	1.7	5.1	24	0	1.7	0	1.7
				---					+++							
Medication administration / Exclusion policies for ill children / Caring for children with chronic illness [asthma, epilepsy]	47	5	5	7	4	2	4	1	17	2	3	8	1	0	0	0
	29	33	20	12	80	67	50	33	52	18	14	28	13	0	0	0
		11	11	15	8.5	4.3	8.5	2.1	36	4.3	6.4	17	2.1	0	0	0
				---					+++							
Other [PLEASE SPECIFY]	47	2	4	19	1	3	2	1	11	4	6	5	0	0	0	0

	29	13	16	33	20	100	25	33	33	36	29	17	0	0	0	0
		4.3	8.5	40	2.1	6.4	4.3	2.1	23	8.5	13	11	0	0	0	0
Children with special needs / Inclusion / Disability	36	1	5	18	2	0	1	1	4	0	7	6	1	1	0	0
	22	6.7	20	32	40	0	13	33	12	0	33	21	13	17	0	0
		2.8	14	50	5.6	0	2.8	2.8	11	0	19	17	2.8	2.8	0	0
				++												
Safety of setting [facility / playground] / Emergency management [burns / poisoning]	36	4	6	7	2	1	1	0	9	1	6	7	5	1	1	0
	22	27	24	12	40	33	13	0	27	9.1	29	24	63	17	50	0
		11	17	19	5.6	2.8	2.8	0	25	2.8	17	19	14	2.8	2.8	0
				--												
Nutrition / Obesity / Promoting physical activity	33	7	5	7	1	1	4	1	7	1	3	4	4	2	1	1
	20	47	20	12	20	33	50	33	21	9.1	14	14	50	33	50	50
		21	15	21	3	3	12	3	21	3	9.1	12	12	6.1	3	3
Program administration [fiscal / HR / management / leadership]	30	3	3	11	1	0	2	1	9	1	3	6	0	0	0	0
	18	20	12	19	20	0	25	33	27	9.1	14	21	0	0	0	0
		10	10	37	3.3	0	6.7	3.3	30	3.3	10	20	0	0	0	0
Assessing quality / Using data to inform practice	26	5	7	10	0	0	3	1	3	1	7	0	0	3	0	0
	16	33	28	18	0	0	38	33	9.1	9.1	33	0	0	50	0	0
		19	27	39	0	0	12	3.8	12	3.8	27	0	0	12	0	0
Family support / Communicating with families	24	5	2	9	2	1	2	0	5	2	4	4	0	0	0	0
	15	33	8	16	40	33	25	0	15	18	19	14	0	0	0	0
		21	8.3	38	8.3	4.2	8.3	0	21	8.3	17	17	0	0	0	0
Children's mental health / Trauma	9	0	3	4	0	0	0	1	2	1	1	1	0	0	0	0
	5.5	0	12	7	0	0	0	33	6.1	9.1	4.8	3.4	0	0	0	0
		0	33	44	0	0	0	11	22	11	11	11	0	0	0	0
Program accreditation	6	1	0	2	1	0	0	0	1	1	1	0	1	0	0	0
	3.7	6.7	0	3.5	20	0	0	0	3	9.1	4.8	0	13	0	0	0
		17	0	33	17	0	0	0	17	17	17	0	17	0	0	0

Dual language development	3	1	0	2	0	0	0	0	1	0	0	0	0	0	0	0
	1.8	6.7	0	3.5	0	0	0	0	3	0	0	0	0	0	0	0
		33	0	67	0	0	0	0	33	0	0	0	0	0	0	0
Dental	2	0	2	0	0	0	0	0	1	0	1	0	0	0	0	0
	1.2	0	8	0	0	0	0	0	3	0	4.8	0	0	0	0	0
		0	100	0	0	0	0	0	50	0	50	0	0	0	0	0

4. Who provided the quality improvement support to you or your staff? [PROBE AND CLARIFY FULLY - ACCEPT MULTIPLE RESPONSES] DO NOT READ, EXCEPT TO CLARIFY

		Centers				Centers That Receive Public funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
	Total	Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	164	15	25	57	5	3	8	3	33	11	21	29	8	6	2	2
A consultant working independently	53	8	11	13	2	1	2	3	16	1	7	11	0	0	0	0
	32.3	53.3	44	22.8	40	33.3	25	100	48.5	9.1	33.3	37.9	0	0	0	0
		15.1	20.8	24.5	3.8	1.9	3.8	5.7	30.2	1.9	13.2	20.8	0	0	0	0
				-					++							
Other [PLEASE SPECIFY]	52	3	4	16	2	1	2	0	16	3	4	9	2	1	0	1
	31.7	20	16	28.1	40	33.3	25	0	48.5	27.3	19	31	25	16.7	0	50
		5.8	7.7	30.8	3.8	1.9	3.8	0	30.8	5.8	7.7	17.3	3.8	1.9	0	1.9
									++							
A state agency	33	0	4	12	1	1	1	0	11	3	2	6	1	0	0	0
	20.1	0	16	21.1	20	33.3	12.5	0	33.3	27.3	9.5	20.7	12.5	0	0	0
		0	12.1	36.4	3	3	3	0	33.3	9.1	6.1	18.2	3	0	0	0
									++							
A community-based agency or nonprofit	31	1	4	12	2	0	3	0	6	2	8	3	0	0	0	0
	18.9	6.7	16	21.1	40	0	37.5	0	18.2	18.2	38.1	10.3	0	0	0	0
		3.2	12.9	38.7	6.5	0	9.7	0	19.4	6.5	25.8	9.7	0	0	0	0
The school district	26	1	1	14	2	0	2	1	1	4	2	6	1	1	0	0
	15.9	6.7	4	24.6	40	0	25	33.3	3	36.4	9.5	20.7	12.5	16.7	0	0
		3.8	3.8	53.8	7.7	0	7.7	3.8	3.8	15.4	7.7	23.1	3.8	3.8	0	0
					++				--							
211 / United Way	23	4	4	4	0	0	1	1	3	1	2	6	4	2	2	1
	14	26.7	16	7	0	0	12.5	33.3	9.1	9.1	9.5	20.7	50	33.3	100	50
		17.4	17.4	17.4	0	0	4.3	4.3	13	4.3	8.7	26.1	17.4	8.7	8.7	4.3
				-												
Peers	18	0	0	8	1	1	0	1	2	1	2	2	0	0	0	0
	11	0	0	14	20	33.3	0	33.3	6.1	9.1	9.5	6.9	0	0	0	0
		0	0	44.4	5.6	5.6	0	5.6	11.1	5.6	11.1	11.1	0	0	0	0
A college or university program	13	0	3	2	0	0	1	0	5	1	2	3	0	1	0	0
	7.9	0	12	3.5	0	0	12.5	0	15.2	9.1	9.5	10.3	0	16.7	0	0

		0	23.1	15.4	0	0	7.7	0	38.5	7.7	15.4	23.1	0	7.7	0	0
									+							
An Online Webinar or Training	11	0	0	4	1	0	0	0	3	0	1	3	1	1	0	0
	6.7	0	0	7	20	0	0	0	9.1	0	4.8	10.3	12.5	16.7	0	0
		0	0	36.4	9.1	0	0	0	27.3	0	9.1	27.3	9.1	9.1	0	0
A RESC	9	0	1	7	0	1	0	0	0	0	1	0	0	0	0	0
	5.5	0	4	12.3	0	33.3	0	0	0	0	4.8	0	0	0	0	0
		0	11.1	77.8	0	11.1	0	0	0	0	11.1	0	0	0	0	0
				+++												
The Early Childhood Collaborative or Council	8	2	1	2	0	0	2	0	2	0	1	0	0	0	1	0
	4.9	13.3	4	3.5	0	0	25	0	6.1	0	4.8	0	0	0	50	0
		25	12.5	25	0	0	25	0	25	0	12.5	0	0	0	12.5	0
Head Start Technical Assistance Network	5	0	1	3	0	0	0	0	0	1	3	0	0	0	0	0
	3	0	4	5.3	0	0	0	0	0	9.1	14.3	0	0	0	0	0
		0	20	60	0	0	0	0	0	20	60	0	0	0	0	0
Early Childhood Consultation Partnership [ECCP]	5	1	1	1	0	0	1	0	0	1	3	0	0	0	0	0
	3	6.7	4	1.8	0	0	12.5	0	0	9.1	14.3	0	0	0	0	0
		20	20	20	0	0	20	0	0	20	60	0	0	0	0	0
The licensing help desk	4	2	1	0	0	0	0	0	0	1	1	1	0	1	0	0
	2.4	13.3	4	0	0	0	0	0	0	9.1	4.8	3.4	0	16.7	0	0
		50	25	0	0	0	0	0	0	25	25	25	0	25	0	0
The Accreditation Facilitation Project	4	1	1	0	0	0	2	0	2	0	0	0	0	0	0	0
	2.4	6.7	4	0	0	0	25	0	6.1	0	0	0	0	0	0	0
		25	25	0	0	0	50	0	50	0	0	0	0	0	0	0
Birth to Three Consultants	3	0	1	2	0	0	0	0	0	0	1	0	0	0	0	0
	1.8	0	4	3.5	0	0	0	0	0	0	4.8	0	0	0	0	0
		0	33.3	66.7	0	0	0	0	0	0	33.3	0	0	0	0	0
Family Childcare Network / All Our Kin	1	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0
	0.6	6.7	0	0	0	0	0	0	0	0	4.8	0	0	0	0	0
		100	0	0	0	0	0	0	0	0	100	0	0	0	0	0

5A. You mentioned that your program participated in a program / programs. Using a 5-point scale where 5 indicates "completely satisfied" and 1 indicates "not at all satisfied," please tell me how satisfied you were [READ LIST] A consultant working independently

	Total	Centers				Centers That Receive Public funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
		Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	53	8	11	13	2	1	2	3	16	1	7	11	0	0	0	0
Completely Satisfied 5	41	4	10	9	2	1	0	2	15	0	6	7	0	0	0	0
	77.4	50	90.9	69.2	100	100	0	66.7	93.8	0	85.7	63.6	0	0	0	0
		9.8	24.4	22	4.9	2.4	0	4.9	36.6	0	14.6	17.1	0	0	0	0
4	12	4	1	4	0	0	2	1	1	1	1	4	0	0	0	0
	22.6	50	9.1	30.8	0	0	100	33.3	6.3	100	14.3	36.4	0	0	0	0
		33.3	8.3	33.3	0	0	16.7	8.3	8.3	8.3	8.3	33.3	0	0	0	0

5C. You mentioned that your program participated in a program / programs. Using a 5-point scale where 5 indicates "completely satisfied" and 1 indicates "not at all satisfied," please tell me how satisfied you were [READ LIST] **A college or university program**

	Total	Centers				Centers That Receive Public funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
		Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	13	0	3	2	0	0	1	0	5	1	2	3	0	1	0	0
Completely Satisfied 5	11	0	3	2	0	0	1	0	3	1	2	3	0	1	0	0
	84.6	0	100	100	0	0	100	0	60	100	100	100	0	100	0	0
		0	27.3	18.2	0	0	9.1	0	27.3	9.1	18.2	27.3	0	9.1	0	0
4	2	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0
	15.4	0	0	0	0	0	0	0	40	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	100	0	0	0	0	0	0	0

5E. You mentioned that your program participated in a program / programs. Using a 5-point scale where 5 indicates "completely satisfied" and 1 indicates "not at all satisfied," please tell me how satisfied you were [READ LIST] A RESC

	Total	Centers				Centers That Receive Public funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed		
		Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient	
Base	9	0	1	7	0	1	0	0	0	0	1	0	0	0	0	0	0
Completely Satisfied 5	7	0	0	6	0	1	0	0	0	0	0	0	0	0	0	0	0
	77.8	0	0	85.7	0	100	0	0	0	0	0	0	0	0	0	0	0
		0	0	85.7	0	14.3	0	0	0	0	0	0	0	0	0	0	0
4	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
	11.1	0	0	14.3	0	0	0	0	0	0	0	0	0	0	0	0	0
		0	0	100	0	0	0	0	0	0	0	0	0	0	0	0	0
3	1	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0
	11.1	0	100	0	0	0	0	0	0	0	100	0	0	0	0	0	0
		0	100	0	0	0	0	0	0	0	100	0	0	0	0	0	0

5F. You mentioned that your program participated in a program / programs. Using a 5-point scale where 5 indicates "completely satisfied" and 1 indicates "not at all satisfied," please tell me how satisfied you were [READ LIST] 211 / United Way

		Centers				Centers That Receive Public funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
	Total	Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	23	4	4	4	0	0	1	1	3	1	2	6	4	2	2	1
Completely Satisfied 5	20	4	4	4	0	0	1	0	2	1	2	6	4	2	1	1
	87	100	100	100	0	0	100	0	66.7	100	100	100	100	100	50	100
		20	20	20	0	0	5	0	10	5	10	30	20	10	5	5
4	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
	4-3	0	0	0	0	0	0	100	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	100	0	0	0	0	0	0	0	0
3	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
	4-3	0	0	0	0	0	0	0	0	0	0	0	0	0	50	0
		0	0	0	0	0	0	0	0	0	0	0	0	0	100	0
2	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
	4-3	0	0	0	0	0	0	0	33.3	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	100	0	0	0	0	0	0	0

5J. You mentioned that your program participated in a program / programs. Using a 5-point scale where 5 indicates "completely satisfied" and 1 indicates "not at all satisfied," please tell me how satisfied you were [READ LIST] Early Childhood Consultation Partnership [ECCP]

	Total	Centers				Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
		Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	5	1	1	1	0	0	1	0	0	1	3	0	0	0	0	0
Completely Satisfied 5	3	0	0	1	0	0	0	0	0	1	2	0	0	0	0	0
	60	0	0	100	0	0	0	0	0	100	66.7	0	0	0	0	0
		0	0	33.3	0	0	0	0	0	33.3	66.7	0	0	0	0	0
4	1	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0
	20	100	0	0	0	0	100	0	0	0	0	0	0	0	0	0
		100	0	0	0	0	100	0	0	0	0	0	0	0	0	0
Don't know	1	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0
	20	0	100	0	0	0	0	0	0	0	33.3	0	0	0	0	0
		0	100	0	0	0	0	0	0	0	100	0	0	0	0	0

5K. You mentioned that your program participated in a program / programs. Using a 5-point scale where 5 indicates "completely satisfied" and 1 indicates "not at all satisfied," please tell me how satisfied you were [READ LIST] An Online Webinar or Training

	Centers	Centers That Receive Public Funds										Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
		Total	Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient
Base	11	0	0	4	1	0	0	0	3	0	1	3	1	1	0	0
Completely Satisfied 5	9	0	0	4	1	0	0	0	2	0	1	2	1	1	0	0
	81.8	0	0	100	100	0	0	0	66.7	0	100	66.7	100	100	0	0
		0	0	44.4	11.1	0	0	0	22.2	0	11.1	22.2	11.1	11.1	0	0
4	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
	9.1	0	0	0	0	0	0	0	33.3	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	100	0	0	0	0	0	0	0
3	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
	9.1	0	0	0	0	0	0	0	0	0	0	33.3	0	0	0	0
		0	0	0	0	0	0	0	0	0	0	100	0	0	0	0

5M. You mentioned that your program participated in a program / programs. Using a 5-point scale where 5 indicates "completely satisfied" and 1 indicates "not at all satisfied," please tell me how satisfied you were [READ LIST] Birth to Three Consultants

	Total	Centers				Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
		Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	3	0	1	2	0	0	0	0	0	0	1	0	0	0	0	0
Completely Satisfied 5	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
	66.7	0	0	100	0	0	0	0	0	0	0	0	0	0	0	0
		0	0	100	0	0	0	0	0	0	0	0	0	0	0	0
4	1	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0
	33.3	0	100	0	0	0	0	0	0	0	100	0	0	0	0	0
		0	100	0	0	0	0	0	0	0	100	0	0	0	0	0

50. You mentioned that your program participated in a program / programs. Using a 5-point scale where 5 indicates "completely satisfied" and 1 indicates "not at all satisfied," please tell me how satisfied you were [READ LIST] Family Childcare Network / All Our Kin

	Total	Centers				Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
		Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	1	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0
4	1	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0
	100	100	0	0	0	0	0	0	0	0	100	0	0	0	0	0
		100	0	0	0	0	0	0	0	0	100	0	0	0	0	0

6. How do you find out about quality improvement services and opportunities? [PROBE AND CLARIFY FULLY - ACCEPT MULTIPLE RESPONSES] DO NOT READ, EXCEPT TO CLARIFY

	Total	Centers				Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
		Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	164	15	25	57	5	3	8	3	33	11	21	29	8	6	2	2
Other	86	3	6	28	4	2	5	1	24	8	7	16	2	1	0	1
	52.4	20	24	49.1	80	66.7	62.5	33.3	72.7	72.7	33.3	55.2	25	16.7	0	50
		3.5	7	32.6	4.7	2.3	5.8	1.2	27.9	9.3	8.1	18.6	2.3	1.2	0	1.2
Word of mouth	52	7	11	18	2	1	2	2	10	1	4	9	2	3	1	2
	31.7	46.7	44	31.6	40	33.3	25	66.7	30.3	9.1	19	31	25	50	50	100
		13.5	21.2	34.6	3.8	1.9	3.8	3.8	19.2	1.9	7.7	17.3	3.8	5.8	1.9	3.8
From an organization we are part of	30	0	3	11	3	1	1	0	6	0	6	4	1	0	0	0
	18.3	0	12	19.3	60	33.3	12.5	0	18.2	0	28.6	13.8	12.5	0	0	0
		0	10	36.7	10	3.3	3.3	0	20	0	20	13.3	3.3	0	0	0
211 Referral	27	5	5	7	0	0	0	0	3	2	4	8	5	3	1	1
	16.5	33.3	20	12.3	0	0	0	0	9.1	18.2	19	27.6	62.5	50	50	50
		18.5	18.5	25.9	0	0	0	0	11.1	7.4	14.8	29.6	18.5	11.1	3.7	3.7
Email list servers	20	1	4	8	0	3	2	0	3	1	2	2	0	0	0	0
	12.2	6.7	16	14	0	100	25	0	9.1	9.1	9.5	6.9	0	0	0	0
		5	20	40	0	15	10	0	15	5	10	10	0	0	0	0
From a funding source [Headstart, School Readiness]	15	3	4	4	0	1	2	0	3	1	4	3	0	0	0	0
	9.1	20	16	7	0	33.3	25	0	9.1	9.1	19	10.3	0	0	0	0
		20	26.7	26.7	0	6.7	13.3	0	20	6.7	26.7	20	0	0	0	0
Online Calendars	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
	0.6	0	0	0	0	0	0	0	0	0	0	0	0	16.7	0	0
		0	0	0	0	0	0	0	0	0	0	0	0	100	0	0

7. Thinking about a typical year and how you pay for the quality improvement support your program receives, where does the money to pay for the quality improvement support come from? [READ FUNDS SOURCE - DO NOT READ DOLLAR AMOUNTS EXPECT TO CLARIFY] Dedicated State funds for quality improvement activities [school readiness / CDC]

	Centers					Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
	Total	Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	164	15	25	57	5	3	8	3	33	11	21	29	8	6	2	2
None	128	8	18	45	5	3	4	2	30	9	15	22	4	4	1	2
	78	53.3	72	78.9	100	100	50	66.7	90.9	81.8	71.4	75.9	50	66.7	50	100
		6.3	14.1	35.2	3.9	2.3	3.1	1.6	23.4	7	11.7	17.2	3.1	3.1	0.8	1.6
									++							
Less than \$1,000	4	2	0	1	0	0	0	0	0	0	1	2	1	0	0	0
	2.4	13.3	0	1.8	0	0	0	0	0	0	4.8	6.9	12.5	0	0	0
		50	0	25	0	0	0	0	0	0	25	50	25	0	0	0
\$1,000 to \$4,999	7	2	2	3	0	0	0	0	1	0	3	2	0	0	0	0
	4.3	13.3	8	5.3	0	0	0	0	3	0	14.3	6.9	0	0	0	0
		28.6	28.6	42.9	0	0	0	0	14.3	0	42.9	28.6	0	0	0	0
\$10,000 to \$14,999	1	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0
	0.6	0	0	1.8	0	0	0	0	0	9.1	0	0	0	0	0	0
		0	0	100	0	0	0	0	0	100	0	0	0	0	0	0
\$25,000 or more	3	0	1	2	0	0	0	0	0	0	1	1	0	0	0	0
	1.8	0	4	3.5	0	0	0	0	0	0	4.8	3.4	0	0	0	0
		0	33.3	66.7	0	0	0	0	0	0	33.3	33.3	0	0	0	0
Don't know	21	3	4	5	0	0	4	1	2	1	1	2	3	2	1	0
	12.8	20	16	8.8	0	0	50	33.3	6.1	9.1	4.8	6.9	37.5	33.3	50	0
		14.3	19	23.8	0	0	19	4.8	9.5	4.8	4.8	9.5	14.3	9.5	4.8	0

8A. Thinking about a typical year and how you pay for the quality improvement support your program receives, where does the money to pay for the quality improvement support come from? [READ FUNDS SOURCE - DO NOT READ DOLLAR AMOUNTS EXPECT TO CLARIFY] Dedicated Federal funds for quality improvement activities [Head Start]

	Total	Centers				Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
		Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	164	15	25	57	5	3	8	3	33	11	21	29	8	6	2	2
None	135	12	18	46	5	3	5	2	32	8	15	26	5	4	1	2
	82.3	8.0	7.2	80.7	10.0	10.0	62.5	66.7	97	72.7	71.4	89.7	62.5	66.7	5.0	10.0
		8.9	13.3	34.1	3.7	2.2	3.7	1.5	23.7	5.9	11.1	19.3	3.7	3	0.7	1.5
									++							
Less than \$1,000	3	1	1	1	0	0	0	0	0	0	1	2	0	0	0	0
	1.8	6.7	4	1.8	0	0	0	0	0	0	4.8	6.9	0	0	0	0
		33.3	33.3	33.3	0	0	0	0	0	0	33.3	66.7	0	0	0	0
\$1,000 to \$4,999	2	0	0	2	0	0	0	0	0	1	1	0	0	0	0	0
	1.2	0	0	3.5	0	0	0	0	0	9.1	4.8	0	0	0	0	0
		0	0	100	0	0	0	0	0	50	50	0	0	0	0	0
				+												
\$10,000 to \$14,999	1	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0
	0.6	0	0	1.8	0	0	0	0	0	9.1	0	0	0	0	0	0
		0	0	100	0	0	0	0	0	100	0	0	0	0	0	0
\$15,000 to \$19,999	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	0.6	0	0	1.8	0	0	0	0	0	0	0	0	0	0	0	0
		0	0	100	0	0	0	0	0	0	0	0	0	0	0	0
\$25,000 or more	3	0	0	2	0	0	0	0	0	0	1	0	0	0	0	0
	1.8	0	0	3.5	0	0	0	0	0	0	4.8	0	0	0	0	0
		0	0	66.7	0	0	0	0	0	0	33.3	0	0	0	0	0
Don't know	19	2	6	4	0	0	3	1	1	1	3	1	3	2	1	0
	11.6	13.3	24	7	0	0	37.5	33.3	3	9.1	14.3	3.4	37.5	33.3	5.0	0
		10.5	31.6	21.1	0	0	15.8	5.3	5.3	5.3	15.8	5.3	15.8	10.5	5.3	0

8B. Thinking about a typical year and how you pay for the quality improvement support your program receives, where does the money to pay for the quality improvement support come from? [READ FUNDS SOURCE - DO NOT READ DOLLAR AMOUNTS EXPECT TO CLARIFY] Dedicated Municipal funds for quality improvement activities [school district budget, grants]

	Centers					Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
	Total	Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	164	15	25	57	5	3	8	3	33	11	21	29	8	6	2	2
None	125	11	19	38	4	3	5	2	31	6	16	24	4	3	1	2
	76.2	73.3	76	66.7	80	100	62.5	66.7	93.9	54.5	76.2	82.8	50	50	50	100
		8.8	15.2	30.4	3.2	2.4	4	1.6	24.8	4.8	12.8	19.2	3.2	2.4	0.8	1.6
				--					+++							
Less than \$1,000	6	0	1	4	0	0	1	0	0	0	1	2	1	0	0	0
	3.7	0	4	7	0	0	12.5	0	0	0	4.8	6.9	12.5	0	0	0
		0	16.7	66.7	0	0	16.7	0	0	0	16.7	33.3	16.7	0	0	0
				+												
\$1,000 to \$4,999	10	2	1	5	0	0	0	0	1	1	2	2	1	1	0	0
	6.1	13.3	4	8.8	0	0	0	0	3	9.1	9.5	6.9	12.5	16.7	0	0
		20	10	50	0	0	0	0	10	10	20	20	10	10	0	0
\$5,000 to \$9,999	1	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0
	0.6	0	0	1.8	0	0	0	0	0	9.1	0	0	0	0	0	0
		0	0	100	0	0	0	0	0	100	0	0	0	0	0	0
Don't know	22	2	4	9	1	0	2	1	1	3	2	1	2	2	1	0
	13.4	13.3	16	15.8	20	0	25	33.3	3	27.3	9.5	3.4	25	33.3	50	0
		9.1	18.2	40.9	4.5	0	9.1	4.5	4.5	13.6	9.1	4.5	9.1	9.1	4.5	0

8C. Thinking about a typical year and how you pay for the quality improvement support your program receives, where does the money to pay for the quality improvement support come from? [READ FUNDS SOURCE - DO NOT READ DOLLAR AMOUNTS EXPECT TO CLARIFY] Funding provided by grants, foundations or charitable organizations

	Centers					Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
	Total	Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	164	15	25	57	5	3	8	3	33	11	21	29	8	6	2	2
None	116	9	17	35	3	3	2	2	31	7	12	24	3	4	1	2
	70.7	60	68	61.4	60	100	25	66.7	93.9	63.6	57.1	82.8	37.5	66.7	50	100
		7.8	14.7	30.2	2.6	2.6	1.7	1.7	26.7	6	10.3	20.7	2.6	3.4	0.9	1.7
				-					+++							
Less than \$1,000	7	2	2	2	0	0	2	0	0	0	2	1	1	0	0	0
	4.3	13.3	8	3.5	0	0	25	0	0	0	9.5	3.4	12.5	0	0	0
		28.6	28.6	28.6	0	0	28.6	0	0	0	28.6	14.3	14.3	0	0	0
\$1,000 to \$4,999	11	1	1	7	1	0	1	0	0	2	3	3	1	0	0	0
	6.7	6.7	4	12.3	20	0	12.5	0	0	18.2	14.3	10.3	12.5	0	0	0
		9.1	9.1	63.6	9.1	0	9.1	0	0	18.2	27.3	27.3	9.1	0	0	0
\$5,000 to \$9,999	2	0	1	0	1	0	0	0	1	0	0	0	0	0	0	0
	1.2	0	4	0	20	0	0	0	3	0	0	0	0	0	0	0
		0	50	0	50	0	0	0	50	0	0	0	0	0	0	0
\$25,000 or more	3	0	1	2	0	0	0	0	0	0	1	0	0	0	0	0
	1.8	0	4	3.5	0	0	0	0	0	0	4.8	0	0	0	0	0
		0	33.3	66.7	0	0	0	0	0	0	33.3	0	0	0	0	0
Don't know	25	3	3	11	0	0	3	1	1	2	3	1	3	2	1	0
	15.2	20	12	19.3	0	0	37.5	33.3	3	18.2	14.3	3.4	37.5	33.3	50	0
		12	12	44	0	0	12	4	4	8	12	4	12	8	4	0
									--							

8D. Thinking about a typical year and how you pay for the quality improvement support your program receives, where does the money to pay for the quality improvement support come from? [READ FUNDS SOURCE - DO NOT READ DOLLAR AMOUNTS EXPECT TO CLARIFY] Pay for it out of our operating budget, includes parent fees, out of pocket for provider, fund raised money

	Centers					Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
	Total	Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	164	15	25	57	5	3	8	3	33	11	21	29	8	6	2	2
None	48	2	7	27	1	0	1	0	2	7	11	8	3	0	1	2
	29.3	13.3	28	47.4	20	0	12.5	0	6.1	63.6	52.4	27.6	37.5	0	50	100
		4.2	14.6	56.3	2.1	0	2.1	0	4.2	14.6	22.9	16.7	6.3	0	2.1	4.2
				+++					---							
Less than \$1,000	37	5	7	6	0	1	3	2	7	2	5	7	3	2	1	0
	22.6	33.3	28	10.5	0	33.3	37.5	66.7	21.2	18.2	23.8	24.1	37.5	33.3	50	0
		13.5	18.9	16.2	0	2.7	8.1	5.4	18.9	5.4	13.5	18.9	8.1	5.4	2.7	0

\$1,000 to \$4,999	34	5	5	10	1	1	0	0	11	0	3	11	0	2	0	0
	20.7	33.3	20	17.5	20	33.3	0	0	33.3	0	14.3	37.9	0	33.3	0	0
		14.7	14.7	29.4	2.9	2.9	0	0	32.4	0	8.8	32.4	0	5.9	0	0
									++							
\$5,000 to \$9,999	7	1	1	0	1	1	1	0	4	0	0	0	0	0	0	0
	4.3	6.7	4	0	20	33.3	12.5	0	12.1	0	0	0	0	0	0	0
		14.3	14.3	0	14.3	14.3	14.3	0	57.1	0	0	0	0	0	0	0
									++							
\$10,000 to \$14,999	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	0.6	0	0	1.8	0	0	0	0	0	0	0	0	0	0	0	0
		0	0	100	0	0	0	0	0	0	0	0	0	0	0	0
\$20,000 to \$24,999	2	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0
	1.2	0	0	0	0	0	0	0	3	0	0	3.4	0	0	0	0
		0	0	0	0	0	0	0	50	0	0	50	0	0	0	0
\$25,000 or more	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	0.6	0	0	1.8	0	0	0	0	0	0	0	0	0	0	0	0
		0	0	100	0	0	0	0	0	0	0	0	0	0	0	0
Don't know	34	2	5	12	2	0	3	1	8	2	2	2	2	2	0	0

XXX

	20.7	13.3	20	21.1	40	0	37.5	33.3	24.2	18.2	9.5	6.9	25	33.3	0	0
		5.9	14.7	35.3	5.9	0	8.8	2.9	23.5	5.9	5.9	5.9	5.9	5.9	0	0

9. Does your program receive any quality improvement support at no cost to you?

	Total	Centers				Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
		Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	164	15	25	57	5	3	8	3	33	11	21	29	8	6	2	2
Yes	85	4	9	30	5	2	3	1	17	10	12	13	2	1	0	0
	51.8	26.7	36	52.6	100	66.7	37.5	33.3	51.5	90.9	57.1	44.8	25	16.7	0	0
		4.7	10.6	35.3	5.9	2.4	3.5	1.2	20	11.8	14.1	15.3	2.4	1.2	0	0
No	70	10	12	23	0	1	4	1	16	1	7	12	6	5	2	2
	42.7	66.7	48	40.4	0	33.3	50	33.3	48.5	9.1	33.3	41.4	75	83.3	100	100
		14.3	17.1	32.9	0	1.4	5.7	1.4	22.9	1.4	10	17.1	8.6	7.1	2.9	2.9
Don't know / not sure	9	1	4	4	0	0	1	1	0	0	2	4	0	0	0	0
	5.5	6.7	16	7	0	0	12.5	33.3	0	0	9.5	13.8	0	0	0	0
		11.1	44.4	44.4	0	0	11.1	11.1	0	0	22.2	44.4	0	0	0	0

10. Why did you choose to use the quality improvement services that you did? Meaning, how did you choose what to access and who to get it from? [PROBE AND CLARIFY FULLY - ACCEPT MULTIPLE RESPONSES] DO NOT READ, EXCEPT TO CLARIFY

		Centers				Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
	Total	Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	164	15	25	57	5	3	8	3	33	11	21	29	8	6	2	2
Content was what we needed	110	9	19	40	2	3	6	2	21	8	9	23	4	3	2	2
	67.1	60	76	70.2	40	100	75	66.7	63.6	72.7	42.9	79.3	50	50	100	100
		8.2	17.3	36.4	1.8	2.7	5.5	1.8	19.1	7.3	8.2	20.9	3.6	2.7	1.8	1.8
Reputation of provider	69	7	12	24	4	1	4	2	16	3	8	10	2	0	1	0
	42.1	46.7	48	42.1	80	33.3	50	66.7	48.5	27.3	38.1	34.5	25	0	50	0
		10.1	17.4	34.8	5.8	1.4	5.8	2.9	23.2	4.3	11.6	14.5	2.9	0	1.4	0
Other [PLEASE SPECIFY]	36	2	4	12	2	0	0	1	11	4	2	6	2	3	0	0
	22	13.3	16	21.1	40	0	0	33.3	33.3	36.4	9.5	20.7	25	50	0	0
		5.6	11.1	33.3	5.6	0	0	2.8	30.6	11.1	5.6	16.7	5.6	8.3	0	0
									+							
Cost was affordable	30	4	6	8	0	0	2	2	4	2	4	12	0	0	0	0
	18.3	26.7	24	14	0	0	25	66.7	12.1	18.2	19	41.4	0	0	0	0
		13.3	20	26.7	0	0	6.7	6.7	13.3	6.7	13.3	40	0	0	0	0
It was convenient hours / location	25	2	5	9	0	1	2	1	5	0	6	6	0	0	0	0
	15.2	13.3	20	15.8	0	33.3	25	33.3	15.2	0	28.6	20.7	0	0	0	0
		8	20	36	0	4	8	4	20	0	24	24	0	0	0	0
To satisfy licensing requirement	25	4	6	5	0	0	4	0	8	1	2	4	2	2	0	0
	15.2	26.7	24	8.8	0	0	50	0	24.2	9.1	9.5	13.8	25	33.3	0	0
		16	24	20	0	0	16	0	32	4	8	16	8	8	0	0
It was the only thing available / heard about	12	1	2	6	0	0	1	0	1	0	2	3	1	0	0	1

	7.3	6.7	8	10.5	0	0	12.5	0	3	0	9.5	10.3	12.5	0	0	50
		8.3	16.7	50	0	0	8.3	0	8.3	0	16.7	25	8.3	0	0	8.3
To satisfy funding requirement	9	1	0	5	0	0	1	1	0	1	2	0	0	1	0	0
	5.5	6.7	0	8.8	0	0	12.5	33.3	0	9.1	9.5	0	0	16.7	0	0
		11.1	0	55.6	0	0	11.1	11.1	0	11.1	22.2	0	0	11.1	0	0

11A. I am going to read you a list of statement regarding quality improvement supports. After I read each statement, please tell me whether you agree or disagree with the statement. Please use a 5-point scale where 5 indicates "completely agree" and 1 indicates "completely disagree." Do you agree or disagree that [READ STATEMENT]? Information regarding training / technical assistance is easy to access

	Centers					Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
	Total	Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	164	15	25	57	5	3	8	3	33	11	21	29	8	6	2	2
Completely Agree 5	76	7	17	29	4	1	2	2	15	7	10	15	1	1	0	1
	46.3	46.7	68	50.9	80	33.3	25	66.7	45.5	63.6	47.6	51.7	12.5	16.7	0	50
		9.2	22.4	38.2	5.3	1.3	2.6	2.6	19.7	9.2	13.2	19.7	1.3	1.3	0	1.3
4	44	4	4	17	1	0	2	1	9	2	4	3	5	3	2	0
	26.8	26.7	16	29.8	20	0	25	33.3	27.3	18.2	19	10.3	62.5	50	100	0
		9.1	9.1	38.6	2.3	0	4.5	2.3	20.5	4.5	9.1	6.8	11.4	6.8	4.5	0
3	33	4	4	8	0	1	4	0	9	1	6	9	0	0	0	0
	20.1	26.7	16	14	0	33.3	50	0	27.3	9.1	28.6	31	0	0	0	0
		12.1	12.1	24.2	0	3	12.1	0	27.3	3	18.2	27.3	0	0	0	0
2	4	0	0	2	0	1	0	0	0	0	0	2	0	0	0	0
	2.4	0	0	3.5	0	33.3	0	0	0	0	0	6.9	0	0	0	0
		0	0	50	0	25	0	0	0	0	0	50	0	0	0	0
Completely Disagree 1	2	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0
	1.2	0	0	0	0	0	0	0	0	9.1	0	0	0	16.7	0	0
		0	0	0	0	0	0	0	0	50	0	0	0	50	0	0
Don't know	5	0	0	1	0	0	0	0	0	0	1	0	2	1	0	1
	3	0	0	1.8	0	0	0	0	0	0	4.8	0	25	16.7	0	50
		0	0	20	0	0	0	0	0	0	20	0	40	20	0	20

11B. I am going to read you a list of statement regarding quality improvement supports. After I read each statement, please tell me whether you agree or disagree with the statement. Please use a 5-point scale where 5 indicates "completely agree" and 1 indicates "completely disagree." Do you agree or disagree that [READ STATEMENT]? Registration and other processes are easy

	Centers					Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
	Total	Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	164	15	25	57	5	3	8	3	33	11	21	29	8	6	2	2
Completely Agree 5	81	6	17	27	5	1	2	3	21	8	10	15	1	0	0	1
	49.4	4.0	6.8	47.4	10.0	3.3	2.5	10.0	63.6	7.2	4.7	51.7	12.5	0	0	5.0
		7.4	2.1	33.3	6.2	1.2	2.5	3.7	25.9	9.9	12.3	18.5	1.2	0	0	1.2
									+							
4	54	3	5	21	0	1	4	0	10	3	4	8	5	4	2	0
	32.9	2.0	2.0	36.8	0	3.3	5.0	0	30.3	2.7	1.9	27.6	6.2	6.7	10.0	0
		5.6	9.3	38.9	0	1.9	7.4	0	18.5	5.6	7.4	14.8	9.3	7.4	3.7	0
3	18	4	3	5	0	1	2	0	1	0	5	5	1	0	0	0
	11	26.7	12	8.8	0	3.3	2.5	0	3	0	23.8	17.2	12.5	0	0	0
		22.2	16.7	27.8	0	5.6	11.1	0	5.6	0	27.8	27.8	5.6	0	0	0
2	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	0.6	0	0	1.8	0	0	0	0	0	0	0	0	0	0	0	0
		0	0	10.0	0	0	0	0	0	0	0	0	0	0	0	0
Completely Disagree 1	2	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0
	1.2	0	0	1.8	0	0	0	0	0	0	0	0	0	16.7	0	0
		0	0	5.0	0	0	0	0	0	0	0	0	0	5.0	0	0
Don't know	8	2	0	2	0	0	0	0	1	0	2	1	1	1	0	1
	4.9	13.3	0	3.5	0	0	0	0	3	0	9.5	3.4	12.5	16.7	0	5.0
		2.5	0	2.5	0	0	0	0	12.5	0	2.5	12.5	12.5	12.5	0	12.5

11C. I am going to read you a list of statement regarding quality improvement supports. After I read each statement, please tell me whether you agree or disagree with the statement. Please use a 5-point scale where 5 indicates "completely agree" and 1 indicates "completely disagree." Do you agree or disagree that [READ STATEMENT]? The method of delivery, such as the time, location, type of training or consultation, is what my program needs

	Total	Centers				Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
		Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	164	15	25	57	5	3	8	3	33	11	21	29	8	6	2	2
Completely Agree 5	75	8	16	25	4	0	1	2	16	7	11	13	2	1	1	1
	45.7	53.3	64	43.9	80	0	12.5	66.7	48.5	63.6	52.4	44.8	25	16.7	50	50
		10.7	21.3	33.3	5.3	0	1.3	2.7	21.3	9.3	14.7	17.3	2.7	1.3	1.3	1.3
4	52	3	6	18	0	2	3	1	12	2	5	9	2	3	1	0
	31.7	20	24	31.6	0	66.7	37.5	33.3	36.4	18.2	23.8	31	25	50	50	0
		5.8	11.5	34.6	0	3.8	5.8	1.9	23.1	3.8	9.6	17.3	3.8	5.8	1.9	0
3	21	4	3	10	0	0	4	0	3	2	4	5	0	0	0	0
	12.8	26.7	12	17.5	0	0	50	0	9.1	18.2	19	17.2	0	0	0	0
		19	14.3	47.6	0	0	19	0	14.3	9.5	19	23.8	0	0	0	0
2	4	0	0	2	0	1	0	0	1	0	0	1	0	0	0	0
	2.4	0	0	3.5	0	33.3	0	0	3	0	0	3.4	0	0	0	0
		0	0	50	0	25	0	0	25	0	0	25	0	0	0	0
Completely Disagree 1	4	0	0	1	0	0	0	0	1	0	1	1	0	1	0	0
	2.4	0	0	1.8	0	0	0	0	3	0	4.8	3.4	0	16.7	0	0
		0	0	25	0	0	0	0	25	0	25	25	0	25	0	0
Don't know	8	0	0	1	1	0	0	0	0	0	0	0	4	1	0	1
	4.9	0	0	1.8	20	0	0	0	0	0	0	0	50	16.7	0	50
		0	0	12.5	12.5	0	0	0	0	0	0	0	50	12.5	0	12.5

11D. I am going to read you a list of statement regarding quality improvement supports. After I read each statement, please tell me whether you agree or disagree with the statement. Please use a 5-point scale where 5 indicates "completely agree" and 1 indicates "completely disagree." Do you agree or disagree that [READ STATEMENT]? The quality improvement supports we need are affordable to us

	Total	Centers				Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
		Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	164	15	25	57	5	3	8	3	33	11	21	29	8	6	2	2
Completely Agree 5	72	7	15	25	4	0	2	3	12	7	12	14	1	1	0	1
	43.9	46.7	60	43.9	80	0	25	100	36.4	63.6	57.1	48.3	12.5	16.7	0	50
		9.7	20.8	34.7	5.6	0	2.8	4.2	16.7	9.7	16.7	19.4	1.4	1.4	0	1.4
4	43	3	3	19	1	1	2	0	7	2	2	6	4	3	1	0
	26.2	20	12	33.3	20	33.3	25	0	21.2	18.2	9.5	20.7	50	50	50	0
		7	7	44.2	2.3	2.3	4.7	0	16.3	4.7	4.7	14	9.3	7	2.3	0
3	32	4	5	10	0	2	3	0	8	2	6	8	0	0	1	0
	19.5	26.7	20	17.5	0	66.7	37.5	0	24.2	18.2	28.6	27.6	0	0	50	0
		12.5	15.6	31.3	0	6.3	9.4	0	25	6.3	18.8	25	0	0	3.1	0
2	4	0	1	0	0	0	1	0	3	0	0	0	0	0	0	0
	2.4	0	4	0	0	0	12.5	0	9.1	0	0	0	0	0	0	0
		0	25	0	0	0	25	0	75	0	0	0	0	0	0	0
Completely Disagree 1	4	0	1	0	0	0	0	0	3	0	0	0	0	1	0	0
	2.4	0	4	0	0	0	0	0	9.1	0	0	0	0	16.7	0	0
		0	25	0	0	0	0	0	75	0	0	0	0	25	0	0
									+++							
Don't know	9	1	0	3	0	0	0	0	0	0	1	1	3	1	0	1
	5.5	6.7	0	5.3	0	0	0	0	0	0	4.8	3.4	37.5	16.7	0	50
		11.1	0	33.3	0	0	0	0	0	0	11.1	11.1	33.3	11.1	0	11.1

11E. I am going to read you a list of statement regarding quality improvement supports. After I read each statement, please tell me whether you agree or disagree with the statement. Please use a 5-point scale where 5 indicates "completely agree" and 1 indicates "completely disagree." Do you agree or disagree that [READ STATEMENT]? The content offered is just what my program needs

	Centers						Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
	Total	Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only		School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources		No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient
Base	164	15	25	57	5	3	8	3	33	11	21	29	8	6	2	2	
Completely Agree 5	78	8	16	26	4	0	2	2	21	7	10	14	1	0	1	2	
	47.6	53.3	64	45.6	80	0	25	66.7	63.6	63.6	47.6	48.3	12.5	0	50	100	
		10.3	20.5	33.3	5.1	0	2.6	2.6	26.9	9	12.8	17.9	1.3	0	1.3	2.6	
									++								
4	54	3	6	19	0	1	3	1	11	2	7	7	4	4	1	0	
	32.9	20	24	33.3	0	33.3	37.5	33.3	33.3	18.2	33.3	24.1	50	66.7	50	0	
		5.6	11.1	35.2	0	1.9	5.6	1.9	20.4	3.7	13	13	7.4	7.4	1.9	0	
3	24	4	2	11	0	2	3	0	1	1	3	8	1	0	0	0	
	14.6	26.7	8	19.3	0	66.7	37.5	0	3	9.1	14.3	27.6	12.5	0	0	0	
		16.7	8.3	45.8	0	8.3	12.5	0	4.2	4.2	12.5	33.3	4.2	0	0	0	
									--								
2	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	
	0.6	0	0	0	0	0	0	0	0	9.1	0	0	0	0	0	0	
		0	0	0	0	0	0	0	0	100	0	0	0	0	0	0	
Completely Disagree 1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	
	0.6	0	0	0	0	0	0	0	0	0	0	0	0	16.7	0	0	
		0	0	0	0	0	0	0	0	0	0	0	0	100	0	0	
Don't know	6	0	1	1	1	0	0	0	0	0	1	0	2	1	0	0	
	3.7	0	4	1.8	20	0	0	0	0	0	4.8	0	25	16.7	0	0	
		0	16.7	16.7	16.7	0	0	0	0	0	16.7	0	33.3	16.7	0	0	

11F. I am going to read you a list of statement regarding quality improvement supports. After I read each statement, please tell me whether you agree or disagree with the statement. Please use a 5-point scale where 5 indicates "completely agree" and 1 indicates "completely disagree." Do you agree or disagree that [READ STATEMENT]? Delivery and content of quality improvement support is high quality, culturally competent, and appropriate for children and staff in my program

		Centers				Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
	Total	Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	164	15	25	57	5	3	8	3	33	11	21	29	8	6	2	2
Completely Agree 5	88	10	18	28	5	1	5	2	20	8	11	15	2	0	1	1
	53.7	66.7	72	49.1	100	33.3	62.5	66.7	60.6	72.7	52.4	51.7	25	0	50	50
		11.4	20.5	31.8	5.7	1.1	5.7	2.3	22.7	9.1	12.5	17	2.3	0	1.1	1.1
4	46	2	5	16	0	1	2	1	11	2	6	7	2	3	1	0
	28	13.3	20	28.1	0	33.3	25	33.3	33.3	18.2	28.6	24.1	25	50	50	0
		4.3	10.9	34.8	0	2.2	4.3	2.2	23.9	4.3	13	15.2	4.3	6.5	2.2	0
3	19	3	2	10	0	1	1	0	1	1	3	6	0	1	0	0
	11.6	20	8	17.5	0	33.3	12.5	0	3	9.1	14.3	20.7	0	16.7	0	0
		15.8	10.5	52.6	0	5.3	5.3	0	5.3	5.3	15.8	31.6	0	5.3	0	0
				+					-							
2	2	0	0	2	0	0	0	0	0	0	0	1	0	0	0	0
	1.2	0	0	3.5	0	0	0	0	0	0	0	3.4	0	0	0	0
		0	0	100	0	0	0	0	0	0	0	50	0	0	0	0
				+												
Don't know	9	0	0	1	0	0	0	0	1	0	1	0	4	2	0	1
	5.5	0	0	1.8	0	0	0	0	3	0	4.8	0	50	33.3	0	50
		0	0	11.1	0	0	0	0	11.1	0	11.1	0	44.4	22.2	0	11.1

11G. I am going to read you a list of statement regarding quality improvement supports. After I read each statement, please tell me whether you agree or disagree with the statement. Please use a 5-point scale where 5 indicates "completely agree" and 1 indicates "completely disagree." Do you agree or disagree that [READ STATEMENT]? The advice and support received by different providers do not contradict one another

	Total	Centers				Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
		Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	164	15	25	57	5	3	8	3	33	11	21	29	8	6	2	2
Completely Agree 5	74	9	17	21	4	1	2	2	20	7	10	13	1	0	1	1
	45.1	60	68	36.8	80	33.3	25	66.7	60.6	63.6	47.6	44.8	12.5	0	50	50
		12.2	23	28.4	5.4	1.4	2.7	2.7	27	9.5	13.5	17.6	1.4	0	1.4	1.4
									++							
4	43	3	3	18	0	1	4	1	8	2	3	6	4	0	1	0
	26.2	20	12	31.6	0	33.3	50	33.3	24.2	18.2	14.3	20.7	50	0	50	0
		7	7	41.9	0	2.3	9.3	2.3	18.6	4.7	7	14	9.3	0	2.3	0
3	24	3	3	11	0	0	2	0	2	0	4	8	0	2	0	0
	14.6	20	12	19.3	0	0	25	0	6.1	0	19	27.6	0	33.3	0	0
		12.5	12.5	45.8	0	0	8.3	0	8.3	0	16.7	33.3	0	8.3	0	0
2	7	0	1	3	0	1	0	0	0	2	3	1	0	0	0	0
	4.3	0	4	5.3	0	33.3	0	0	0	18.2	14.3	3.4	0	0	0	0
		0	14.3	42.9	0	14.3	0	0	0	28.6	42.9	14.3	0	0	0	0
Completely Disagree 1	3	0	0	2	0	0	0	0	0	0	1	0	0	1	0	0
	1.8	0	0	3.5	0	0	0	0	0	0	4.8	0	0	16.7	0	0
		0	0	66.7	0	0	0	0	0	0	33.3	0	0	33.3	0	0
Don't know	13	0	1	2	1	0	0	0	3	0	0	1	3	3	0	1
	7.9	0	4	3.5	20	0	0	0	9.1	0	0	3.4	37.5	50	0	50
		0	7.7	15.4	7.7	0	0	0	23.1	0	0	7.7	23.1	23.1	0	7.7

12. As a result of quality improvement activities you have participated in during the last twelve months, have you implemented any changes in policy or procedure?

	Total	Centers				Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
		Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	164	15	25	57	5	3	8	3	33	11	21	29	8	6	2	2
Yes	80	6	8	31	4	3	4	0	20	4	7	10	3	2	0	0
	48.8	40	32	54.4	80	100	50	0	60.6	36.4	33.3	34.5	37.5	33.3	0	0
		7.5	10	38.8	5	3.8	5	0	25	5	8.8	12.5	3.8	2.5	0	0
No	59	5	12	17	1	0	1	3	11	5	12	12	2	2	2	1
	36	33.3	48	29.8	20	0	12.5	100	33.3	45.5	57.1	41.4	25	33.3	100	50
		8.5	20.3	28.8	1.7	0	1.7	5.1	18.6	8.5	20.3	20.3	3.4	3.4	3.4	1.7
Don't know / not sure	25	4	5	9	0	0	3	0	2	2	2	7	3	2	0	1
	15.2	26.7	20	15.8	0	0	37.5	0	6.1	18.2	9.5	24.1	37.5	33.3	0	50
		16	20	36	0	0	12	0	8	8	8	28	12	8	0	4

13. While we are not questioning your compliance with licensing requirements, we are interested in understanding your relationship with consultants who your program can access as listed on your licensing application. Which of the following statements best describes your relationship to those listed consultants? Would you say that [READ STATEMENTS IN ORDER]?

	Centers					Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
	Total	Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	261	47	66	93	7	5	15	3	55	30	30	78	0	0	0	0
We use them only as much as is required by licensing. Most of the consultants we listed we rarely use	65	19	20	21	2	1	7	2	10	11	4	28	0	0	0	0
	24.9	40.4	30.3	22.6	28.6	20	46.7	66.7	18.2	36.7	13.3	35.9	0	0	0	0
		29.2	30.8	32.3	3.1	1.5	10.8	3.1	15.4	16.9	6.2	43.1	0	0	0	0
		+++										+++				
We use them only as much as is required by licensing. Mostly we use other consultants [not listed] as we need them	45	7	14	14	0	0	3	0	11	5	5	17	0	0	0	0
	17.2	14.9	21.2	15.1	0	0	20	0	20	16.7	16.7	21.8	0	0	0	0
		15.6	31.1	31.1	0	0	6.7	0	24.4	11.1	11.1	37.8	0	0	0	0
We use them occasionally for specific issues above and beyond licensing requirements, OR	51	12	14	5	1	2	3	0	16	3	7	19	0	0	0	0
	19.5	25.5	21.2	5.4	14.3	40	20	0	29.1	10	23.3	24.4	0	0	0	0
		23.5	27.5	9.8	2	3.9	5.9	0	31.4	5.9	13.7	37.3	0	0	0	0
				---					++							
We rely on them consistently. They have a regular presence in our program	41	5	10	10	2	1	2	1	14	7	9	5	0	0	0	0
	15.7	10.6	15.2	10.8	28.6	20	13.3	33.3	25.5	23.3	30	6.4	0	0	0	0

14. What prevents you from accessing quality improvement support as much as you would like? [PROBE AND CLARIFY FULLY - ACCEPT MULTIPLE RESPONSES] DO NOT READ, EXCEPT TO CLARIFY

		Centers				Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
	Total	Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	278	32	41	36	2	2	7	0	22	19	9	49	68	24	43	28
Cost is too high	80	10	17	13	0	1	0	0	10	11	4	15	14	6	12	5
	28.8	31.3	41.5	36.1	0	50	0	0	45.5	57.9	44.4	30.6	20.6	25	27.9	17.9
		12.5	21.3	16.3	0	1.3	0	0	12.5	13.8	5	18.8	17.5	7.5	15	6.3
			+										-			
Not valuable / content is not what I need	69	6	3	3	0	0	2	0	0	2	0	7	21	9	15	12
	24.8	18.8	7.3	8.3	0	0	28.6	0	0	10.5	0	14.3	30.9	37.5	34.9	42.9
		8.7	4.3	4.3	0	0	2.9	0	0	2.9	0	10.1	30.4	13	21.7	17.4
			---	--								-			+	
Not appropriate for my setting	68	7	7	11	0	0	0	0	4	5	2	14	19	4	10	8
	24.5	21.9	17.1	30.6	0	0	0	0	18.2	26.3	22.2	28.6	27.9	16.7	23.3	28.6
		10.3	10.3	16.2	0	0	0	0	5.9	7.4	2.9	20.6	27.9	5.9	14.7	11.8
Other [PLEASE SPECIFY]	61	8	11	6	1	1	5	0	6	2	3	8	16	6	8	5
	21.9	25	26.8	16.7	50	50	71.4	0	27.3	10.5	33.3	16.3	23.5	25	18.6	17.9
		13.1	18	9.8	1.6	1.6	8.2	0	9.8	3.3	4.9	13.1	26.2	9.8	13.1	8.2
Offered at inconvenient time	18	2	3	1	0	0	0	0	2	0	0	4	8	1	1	2
	6.5	6.3	7.3	2.8	0	0	0	0	9.1	0	0	8.2	11.8	4.2	2.3	7.1
		11.1	16.7	5.6	0	0	0	0	11.1	0	0	22.2	44.4	5.6	5.6	11.1
													++			
Difficult to find qualified providers	15	1	5	1	1	1	1	0	2	2	1	2	5	0	0	1

	5.4	3.1	12.2	2.8	50	50	14.3	0	9.1	10.5	11.1	4.1	7.4	0	0	3.6
		6.7	33.3	6.7	6.7	6.7	6.7	0	13.3	13.3	6.7	13.3	33.3	0	0	6.7
			++													
Language barriers	10	0	0	0	0	0	0	0	0	0	0	0	2	5	1	2
	3.6	0	0	0	0	0	0	0	0	0	0	0	2.9	20.8	2.3	7.1
		0	0	0	0	0	0	0	0	0	0	0	20	50	10	20
Not available for a particular group	9	0	0	5	1	0	0	0	0	0	0	4	2	1	0	0
	3.2	0	0	13.9	50	0	0	0	0	0	0	8.2	2.9	4.2	0	0
		0	0	55.6	11.1	0	0	0	0	0	0	44.4	22.2	11.1	0	0
				+++								++				
Offered at inconvenient location	9	0	2	2	0	0	0	0	1	0	1	2	2	2	1	0
	3.2	0	4.9	5.6	0	0	0	0	4.5	0	11.1	4.1	2.9	8.3	2.3	0
		0	22.2	22.2	0	0	0	0	11.1	0	11.1	22.2	22.2	22.2	11.1	0
Not available in my area	8	0	1	0	1	0	0	0	1	0	0	1	4	1	1	0
	2.9	0	2.4	0	50	0	0	0	4.5	0	0	2	5.9	4.2	2.3	0
		0	12.5	0	12.5	0	0	0	12.5	0	0	12.5	50	12.5	12.5	0
													+			

16. These last few questions will help us to better organize the responses to our survey. Remember, all information is confidential. 19. How many ADMINISTRATORS are employees at your program?

	Centers	Centers That Receive Public Funds										Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
		Total	Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient
Base	442	47	66	93	7	5	15	3	55	30	30	78	76	30	45	30
1	140	25	32	42	3	3	11	1	28	12	13	35	9	4	4	0
	31.7	53.2	48.5	45.2	42.9	60	73.3	33.3	50.9	40	43.3	44.9	11.8	13.3	8.9	0
		17.9	22.9	30	2.1	2.1	7.9	0.7	20	8.6	9.3	25	6.4	2.9	2.9	0
		+++	+++	+++					+++			+++	---	--	---	
2	54	10	11	17	1	1	2	2	12	7	6	15	0	0	0	0
	12.2	21.3	16.7	18.3	14.3	20	13.3	66.7	21.8	23.3	20	19.2	0	0	0	0
		18.5	20.4	31.5	1.9	1.9	3.7	3.7	22.2	13	11.1	27.8	0	0	0	0
		++		++					++	+		++				
3	26	6	5	9	0	0	0	0	9	2	3	7	0	0	0	0
	5.9	12.8	7.6	9.7	0	0	0	0	16.4	6.7	10	9	0	0	0	0
		23.1	19.2	34.6	0	0	0	0	34.6	7.7	11.5	26.9	0	0	0	0
		++		+					+++							
4	15	1	2	9	0	0	0	0	0	4	5	2	0	0	0	0
	3.4	2.1	3	9.7	0	0	0	0	0	13.3	16.7	2.6	0	0	0	0
		6.7	13.3	60	0	0	0	0	0	26.7	33.3	13.3	0	0	0	0
				+++						+++	+++					
5	8	0	2	6	0	0	0	0	0	4	1	1	0	0	0	0
	1.8	0	3	6.5	0	0	0	0	0	13.3	3.3	1.3	0	0	0	0
		0	25	75	0	0	0	0	0	50	12.5	12.5	0	0	0	0
				+++						+++						
6	4	0	0	3	0	0	0	0	0	1	0	1	0	0	0	0
	0.9	0	0	3.2	0	0	0	0	0	3.3	0	1.3	0	0	0	0
		0	0	75	0	0	0	0	0	25	0	25	0	0	0	0
				+++												
7	5	0	1	3	1	0	0	0	0	0	1	3	0	0	0	0
	1.1	0	1.5	3.2	14.3	0	0	0	0	0	3.3	3.8	0	0	0	0

		0	20	60	20	0	0	0	0	0	20	60	0	0	0	0
				++								++				
9	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
	0.2	0	0	0	0	0	0	0	1.8	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	100	0	0	0	0	0	0	0
									+++							
13	1	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0
	0.2	0	0	1.1	0	0	0	0	1.8	0	0	0	0	0	0	0
		0	0	100	0	0	0	0	100	0	0	0	0	0	0	0
				+					+++							
15	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
	0.2	0	0	0	0	0	0	0	0	0	0	1.3	0	0	0	0
		0	0	0	0	0	0	0	0	0	0	100	0	0	0	0
												++				
20	1	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0
	0.2	2.1	0	0	0	0	0	0	0	0	3.3	0	0	0	0	0
		100	0	0	0	0	0	0	0	0	100	0	0	0	0	0
		+++									+++					
21	1	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0
	0.2	2.1	0	0	0	0	0	0	0	0	0	1.3	0	0	0	0
		100	0	0	0	0	0	0	0	0	0	100	0	0	0	0
		+++										++				
38	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0
	0.2	0	1.5	0	0	0	0	0	1.8	0	0	0	0	0	0	0
		0	100	0	0	0	0	0	100	0	0	0	0	0	0	0
			++						+++							
50	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	0.2	0	0	1.1	0	0	0	0	0	0	0	0	0	0	0	0
		0	0	100	0	0	0	0	0	0	0	0	0	0	0	0
				+												
Don't know	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
	0.2	0	0	0	14.3	0	0	0	0	0	0	0	0	0	0	0
		0	0	0	100	0	0	0	0	0	0	0	0	0	0	0
None	182	3	12	2	1	1	2	0	3	0	0	12	67	26	41	30
	41.2	6.4	18.2	2.2	14.3	20	13.3	0	5.5	0	0	15.4	88.2	86.7	91.1	100

		1.6	6.6	1.1	0.5	0.5	1.1	0	1.6	0	0	6.6	36.8	14.3	22.5	16.5
		---	---	---					---			---	+++	+++	+++	+++

17. How many HEAD TEACHERS are employed at your program?

	Centers					Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
	Total	Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	442	47	66	93	7	5	15	3	55	30	30	78	76	30	45	30
1	51	12	6	14	0	1	1	0	11	1	1	14	8	3	3	0
	11.5	25.5	9.1	15.1	0	20	6.7	0	20	3.3	3.3	17.9	10.5	10	6.7	0
		23.5	11.8	27.5	0	2	2	0	21.6	2	2	27.5	15.7	5.9	5.9	0
		+++							++			+				
2	63	9	21	25	0	2	5	0	12	6	7	19	0	0	0	0
	14.3	19.1	31.8	26.9	0	40	33.3	0	21.8	20	23.3	24.4	0	0	0	0
		14.3	33.3	39.7	0	3.2	7.9	0	19	9.5	11.1	30.2	0	0	0	0
			+++	+++					+			+++				
3	24	6	4	6	2	0	3	1	5	1	4	6	0	0	0	0
	5.4	12.8	6.1	6.5	28.6	0	20	33.3	9.1	3.3	13.3	7.7	0	0	0	0
		25	16.7	25	8.3	0	12.5	4.2	20.8	4.2	16.7	25	0	0	0	0
		++									++					
4	30	9	10	6	1	0	3	1	6	3	4	11	0	0	0	0
	6.8	19.1	15.2	6.5	14.3	0	20	33.3	10.9	10	13.3	14.1	0	0	0	0
		30	33.3	20	3.3	0	10	3.3	20	10	13.3	36.7	0	0	0	0
		+++	+++									+++				
5	12	2	1	3	0	0	0	0	5	1	0	4	0	0	0	0
	2.7	4.3	1.5	3.2	0	0	0	0	9.1	3.3	0	5.1	0	0	0	0
		16.7	8.3	25	0	0	0	0	41.7	8.3	0	33.3	0	0	0	0
									+++							
6	12	2	2	5	0	0	0	0	4	1	2	2	0	0	0	0
	2.7	4.3	3	5.4	0	0	0	0	7.3	3.3	6.7	2.6	0	0	0	0
		16.7	16.7	41.7	0	0	0	0	33.3	8.3	16.7	16.7	0	0	0	0
				+					++							

7	6	1	1	3	0	0	0	0	1	2	1	0	0	0	0	0
	1.4	2.1	1.5	3.2	0	0	0	0	1.8	6.7	3.3	0	0	0	0	0
		16.7	16.7	50	0	0	0	0	16.7	33.3	16.7	0	0	0	0	0
				+						+++						
8	9	1	1	4	0	1	0	0	1	5	1	0	0	0	0	0
	2	2.1	1.5	4.3	0	20	0	0	1.8	16.7	3.3	0	0	0	0	0
		11.1	11.1	44.4	0	11.1	0	0	11.1	55.6	11.1	0	0	0	0	0
				+						+++						
9	8	0	2	3	0	0	0	0	2	3	0	3	0	0	0	0
	1.8	0	3	3.2	0	0	0	0	3.6	10	0	3.8	0	0	0	0
		0	25	37.5	0	0	0	0	25	37.5	0	37.5	0	0	0	0
										+++						
10	6	0	2	4	0	0	0	0	1	0	0	4	0	0	0	0
	1.4	0	3	4.3	0	0	0	0	1.8	0	0	5.1	0	0	0	0
		0	33.3	66.7	0	0	0	0	16.7	0	0	66.7	0	0	0	0
				+++								+++				
11	2	0	2	0	0	0	0	0	0	1	1	0	0	0	0	0
	0.5	0	3	0	0	0	0	0	0	3.3	3.3	0	0	0	0	0
		0	100	0	0	0	0	0	0	50	50	0	0	0	0	0
			+++							++	++					
12	6	0	4	0	1	0	0	1	1	0	1	2	0	0	0	0
	1.4	0	6.1	0	14.3	0	0	33.3	1.8	0	3.3	2.6	0	0	0	0
		0	66.7	0	16.7	0	0	16.7	16.7	0	16.7	33.3	0	0	0	0
			+++													
13	2	0	1	1	0	0	0	0	0	0	0	2	0	0	0	0
	0.5	0	1.5	1.1	0	0	0	0	0	0	0	2.6	0	0	0	0
		0	50	50	0	0	0	0	0	0	0	100	0	0	0	0
												+++				
14	4	0	0	1	1	0	0	0	1	0	2	0	0	0	0	0
	0.9	0	0	1.1	14.3	0	0	0	1.8	0	6.7	0	0	0	0	0
		0	0	25	25	0	0	0	25	0	50	0	0	0	0	0
											+++					
15	4	0	0	4	0	0	0	0	0	0	2	0	0	0	0	0
	0.9	0	0	4.3	0	0	0	0	0	0	6.7	0	0	0	0	0

		0	0	100	0	0	0	0	0	0	50	0	0	0	0	0
				+++							+++					
16	2	1	1	0	0	0	2	0	0	0	0	0	0	0	0	0
	0.5	2.1	1.5	0	0	0	13.3	0	0	0	0	0	0	0	0	0
		50	50	0	0	0	100	0	0	0	0	0	0	0	0	0
		+														
17	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
	0.2	0	0	0	0	0	0	0	1.8	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	100	0	0	0	0	0	0	0
									+++							
20	2	0	0	1	0	0	0	0	0	1	1	0	0	0	0	0
	0.5	0	0	1.1	0	0	0	0	0	3.3	3.3	0	0	0	0	0
		0	0	50	0	0	0	0	0	50	50	0	0	0	0	0
										++	++					
22	1	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0
	0.2	0	1.5	0	0	0	0	0	0	0	3.3	0	0	0	0	0
		0	100	0	0	0	0	0	0	0	100	0	0	0	0	0
			++								+++					
30	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
	0.2	0	0	0	0	0	0	0	0	0	0	1.3	0	0	0	0
		0	0	0	0	0	0	0	0	0	0	100	0	0	0	0
												++				
35	1	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0
	0.2	0	0	1.1	0	0	0	0	0	3.3	0	0	0	0	0	0
		0	0	100	0	0	0	0	0	100	0	0	0	0	0	0
				+						+++						
40	2	0	0	2	0	0	0	0	0	0	0	1	0	0	0	0
	0.5	0	0	2.2	0	0	0	0	0	0	0	1.3	0	0	0	0
		0	0	100	0	0	0	0	0	0	0	50	0	0	0	0
				+++												
45	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
	0.2	0	0	0	0	0	0	0	1.8	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	100	0	0	0	0	0	0	0
									+++							

50	1	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0
	0.2	2.1	0	0	0	0	0	0	0	0	3.3	0	0	0	0	0
		100	0	0	0	0	0	0	0	0	100	0	0	0	0	0
		+++									+++					
100	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	0.2	0	0	1.1	0	0	0	0	0	0	0	0	0	0	0	0
		0	0	100	0	0	0	0	0	0	0	0	0	0	0	0
				+												
Don't know / refused	2	0	0	1	1	0	0	0	0	1	0	0	0	0	0	0
	0.5	0	0	1.1	14.3	0	0	0	0	3.3	0	0	0	0	0	0
		0	0	50	50	0	0	0	0	50	0	0	0	0	0	0
										++						
None	188	3	7	8	1	1	1	0	3	3	1	9	68	27	42	30
	42.5	6.4	10.6	8.6	14.3	20	6.7	0	5.5	10	3.3	11.5	89.5	90	93.3	100
		1.6	3.7	4.3	0.5	0.5	0.5	0	1.6	1.6	0.5	4.8	36.2	14.4	22.3	16
		---	---	---					---	---	---	---	+++	+++	+++	+++

18. How many ASSISTANT TEACHERS are employed at your program?

	Total	Centers				Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
		Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	442	47	66	93	7	5	15	3	55	30	30	78	76	30	45	30
1	36	11	8	10	0	0	3	0	4	1	1	17	2	3	0	0
	8.1	23.4	12.1	10.8	0	0	20	0	7.3	3.3	3.3	21.8	2.6	10	0	0
		30.6	22.2	27.8	0	0	8.3	0	11.1	2.8	2.8	47.2	5.6	8.3	0	0
		+++										+++	-			
2	42	8	8	18	0	2	2	1	8	4	6	10	1	0	0	0
	9.5	17	12.1	19.4	0	40	13.3	33.3	14.5	13.3	20	12.8	1.3	0	0	0
		19	19	42.9	0	4.8	4.8	2.4	19	9.5	14.3	23.8	2.4	0	0	0
		+		+++							++		---			
3	22	3	5	5	0	0	2	0	6	1	4	8	0	0	0	0
	5	6.4	7.6	5.4	0	0	13.3	0	10.9	3.3	13.3	10.3	0	0	0	0
		13.6	22.7	22.7	0	0	9.1	0	27.3	4.5	18.2	36.4	0	0	0	0
									++		++	++				
4	37	7	8	14	0	1	2	1	6	8	6	7	0	0	0	0
	8.4	14.9	12.1	15.1	0	20	13.3	33.3	10.9	26.7	20	9	0	0	0	0
		18.9	21.6	37.8	0	2.7	5.4	2.7	16.2	21.6	16.2	18.9	0	0	0	0
		+		+++						+++	++					
5	19	3	4	6	2	0	1	0	5	8	2	2	0	0	0	0
	4.3	6.4	6.1	6.5	28.6	0	6.7	0	9.1	26.7	6.7	2.6	0	0	0	0
		15.8	21.1	31.6	10.5	0	5.3	0	26.3	42.1	10.5	10.5	0	0	0	0
									+	+++						
6	13	3	2	7	1	0	0	0	2	0	1	5	0	0	0	0
	2.9	6.4	3	7.5	14.3	0	0	0	3.6	0	3.3	6.4	0	0	0	0
		23.1	15.4	53.8	7.7	0	0	0	15.4	0	7.7	38.5	0	0	0	0
				+++								++				

20	5	1	1	0	0	0	0	0	0	1	1	1	2	0	0	0	0
	1.1	2.1	1.5	0	0	0	0	0	0	1.8	3.3	3.3	2.6	0	0	0	0
		20	20	0	0	0	0	0	0	20	20	20	40	0	0	0	0
21	1	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
	0.2	2.1	0	0	0	0	0	0	0	0	0	3.3	0	0	0	0	0
		100	0	0	0	0	0	0	0	0	0	100	0	0	0	0	0
		+++										+++					
22	2	0	1	1	0	0	0	0	0	0	1	0	1	0	0	0	0
	0.5	0	1.5	1.1	0	0	0	0	0	0	3.3	0	1.3	0	0	0	0
		0	50	50	0	0	0	0	0	0	50	0	50	0	0	0	0
											++						
23	2	0	0	2	0	0	0	0	0	0	1	0	0	0	0	0	0
	0.5	0	0	2.2	0	0	0	0	0	0	3.3	0	0	0	0	0	0
		0	0	100	0	0	0	0	0	0	50	0	0	0	0	0	0
				+++							++						
24	1	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0
	0.2	0	0	1.1	0	0	0	0	0	0	0	0	1.3	0	0	0	0
		0	0	100	0	0	0	0	0	0	0	0	100	0	0	0	0
				+									++				
27	1	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0
	0.2	0	0	1.1	0	0	0	0	0	0	0	3.3	0	0	0	0	0
		0	0	100	0	0	0	0	0	0	0	100	0	0	0	0	0
				+								+++					
28	1	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0
	0.2	0	1.5	0	0	0	0	0	0	1.8	0	0	0	0	0	0	0
		0	100	0	0	0	0	0	0	100	0	0	0	0	0	0	0
			++							+++							
32	1	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0
	0.2	0	1.5	0	0	0	0	0	0	1.8	0	0	0	0	0	0	0
		0	100	0	0	0	0	0	0	100	0	0	0	0	0	0	0
			++							+++							
34	1	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0
	0.2	0	0	1.1	0	0	0	0	0	0	0	3.3	0	0	0	0	0
		0	0	100	0	0	0	0	0	0	0	100	0	0	0	0	0
				+								+++					

35	2	0	0	1	0	0	0	0	1	0	1	0	0	0	0	0
	0.5	0	0	1.1	0	0	0	0	1.8	0	3.3	0	0	0	0	0
		0	0	50	0	0	0	0	50	0	50	0	0	0	0	0
											++					
39	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	0.2	0	0	1.1	0	0	0	0	0	0	0	0	0	0	0	0
		0	0	100	0	0	0	0	0	0	0	0	0	0	0	0
				+												
40	3	0	0	1	0	0	0	0	2	0	0	0	0	0	0	0
	0.7	0	0	1.1	0	0	0	0	3.6	0	0	0	0	0	0	0
		0	0	33.3	0	0	0	0	66.7	0	0	0	0	0	0	0
									+++							
45	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
	0.2	0	0	0	0	0	0	0	0	0	3.3	0	0	0	0	0
		0	0	0	0	0	0	0	0	0	100	0	0	0	0	0
											+++					
70	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
	0.2	0	0	0	0	0	0	0	0	0	0	1.3	0	0	0	0
		0	0	0	0	0	0	0	0	0	0	100	0	0	0	0
												++				
	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	0.2	0	0	1.1	0	0	0	0	0	0	0	0	0	0	0	0
		0	0	100	0	0	0	0	0	0	0	0	0	0	0	0
				+												
Don't know / refused	2	0	0	1	1	0	0	0	0	1	0	0	0	0	0	0
	0.5	0	0	1.1	14.3	0	0	0	0	3.3	0	0	0	0	0	0
		0	0	50	50	0	0	0	0	50	0	0	0	0	0	0
										++						
None	201	3	9	11	0	1	2	0	4	3	1	12	73	27	45	30
	45.5	6.4	13.6	11.8	0	20	13.3	0	7.3	10	3.3	15.4	96.1	90	100	100
		1.5	4.5	5.5	0	0.5	1	0	2	1.5	0.5	6	36.3	13.4	22.4	14.9
		---	---	---					---	---	---	---	+++	+++	+++	+++

19. How many OTHER STAFF are employed at your program?

	Centers					Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
	Total	Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	442	47	66	93	7	5	15	3	55	30	30	78	76	30	45	30
1	37	8	9	7	1	1	1	1	8	1	3	9	2	4	0	1
	8.4	17	13.6	7.5	14.3	20	6.7	33.3	14.5	3.3	10	11.5	2.6	13.3	0	3.3
		21.6	24.3	18.9	2.7	2.7	2.7	2.7	21.6	2.7	8.1	24.3	5.4	10.8	0	2.7
		++	+						+				--			
2	26	5	2	13	0	0	0	0	6	5	5	4	1	0	0	0
	5.9	10.6	3	14	0	0	0	0	10.9	16.7	16.7	5.1	1.3	0	0	0
		19.2	7.7	50	0	0	0	0	23.1	19.2	19.2	15.4	3.8	0	0	0
				+++					+	+++	+++		-			
3	20	1	5	8	1	0	0	1	4	7	1	1	1	0	0	0
	4.5	2.1	7.6	8.6	14.3	0	0	33.3	7.3	23.3	3.3	1.3	1.3	0	0	0
		5	25	40	5	0	0	5	20	35	5	5	5	0	0	0
				++						+++						
4	18	2	2	9	0	0	0	0	3	4	1	5	0	0	0	0
	4.1	4.3	3	9.7	0	0	0	0	5.5	13.3	3.3	6.4	0	0	0	0
		11.1	11.1	50	0	0	0	0	16.7	22.2	5.6	27.8	0	0	0	0
				+++						+++						
5	8	3	3	1	0	0	3	0	1	1	0	2	0	0	0	0
	1.8	6.4	4.5	1.1	0	0	20	0	1.8	3.3	0	2.6	0	0	0	0
		37.5	37.5	12.5	0	0	37.5	0	12.5	12.5	0	25	0	0	0	0
		++	+													
6	6	2	3	1	0	0	1	0	2	0	1	2	0	0	0	0
	1.4	4.3	4.5	1.1	0	0	6.7	0	3.6	0	3.3	2.6	0	0	0	0
		33.3	50	16.7	0	0	16.7	0	33.3	0	16.7	33.3	0	0	0	0

		+	++													
7	4	0	2	0	0	0	0	0	3	0	1	0	0	0	0	0
	0.9	0	3	0	0	0	0	0	5.5	0	3.3	0	0	0	0	0
		0	50	0	0	0	0	0	75	0	25	0	0	0	0	0
			++						+++							
8	14	3	4	6	0	1	1	0	2	4	1	3	0	0	0	0
	3.2	6.4	6.1	6.5	0	20	6.7	0	3.6	13.3	3.3	3.8	0	0	0	0
		21.4	28.6	42.9	0	7.1	7.1	0	14.3	28.6	7.1	21.4	0	0	0	0
				++						+++						
9	4	0	1	3	0	0	1	0	0	0	0	2	0	0	0	0
	0.9	0	1.5	3.2	0	0	6.7	0	0	0	0	2.6	0	0	0	0
		0	25	75	0	0	25	0	0	0	0	50	0	0	0	0
				+++								+				
10	11	2	2	4	0	0	1	0	3	2	2	1	0	0	0	0
	2.5	4.3	3	4.3	0	0	6.7	0	5.5	6.7	6.7	1.3	0	0	0	0
		18.2	18.2	36.4	0	0	9.1	0	27.3	18.2	18.2	9.1	0	0	0	0
11	2	1	0	1	0	0	0	0	0	0	0	1	0	0	0	0
	0.5	2.1	0	1.1	0	0	0	0	0	0	0	1.3	0	0	0	0
		50	0	50	0	0	0	0	0	0	0	50	0	0	0	0
		+														
12	6	0	2	3	1	0	0	0	0	1	3	2	0	0	0	0
	1.4	0	3	3.2	14.3	0	0	0	0	3.3	10	2.6	0	0	0	0
		0	33.3	50	16.7	0	0	0	0	16.7	50	33.3	0	0	0	0
				+							+++					
13	2	0	0	2	0	0	0	0	1	0	0	0	0	0	0	0
	0.5	0	0	2.2	0	0	0	0	1.8	0	0	0	0	0	0	0
		0	0	100	0	0	0	0	50	0	0	0	0	0	0	0
				+++												
14	4	2	0	1	1	0	0	0	1	1	0	1	0	0	0	0
	0.9	4.3	0	1.1	14.3	0	0	0	1.8	3.3	0	1.3	0	0	0	0
		50	0	25	25	0	0	0	25	25	0	25	0	0	0	0
		++														
15	4	1	2	1	0	0	0	0	0	0	0	3	0	0	0	0

		100	0	0	0	0	100	0	0	0	0	0	0	0	0	0
		+++														
27	1	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0
	0.2	0	0	1.1	0	0	0	0	0	0	0	1.3	0	0	0	0
		0	0	100	0	0	0	0	0	0	0	100	0	0	0	0
				+								++				
30	1	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0
	0.2	0	0	1.1	0	0	0	0	0	0	0	1.3	0	0	0	0
		0	0	100	0	0	0	0	0	0	0	100	0	0	0	0
				+								++				
31	1	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0
	0.2	2.1	0	0	0	0	0	0	0	0	0	1.3	0	0	0	0
		100	0	0	0	0	0	0	0	0	0	100	0	0	0	0
		+++										++				
35	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0
	0.2	0	1.5	0	0	0	6.7	0	0	0	0	0	0	0	0	0
		0	100	0	0	0	100	0	0	0	0	0	0	0	0	0
			++													
38	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0
	0.2	0	1.5	0	0	0	0	0	1.8	0	0	0	0	0	0	0
		0	100	0	0	0	0	0	100	0	0	0	0	0	0	0
			++						+++							
40	3	0	2	1	0	0	0	0	1	0	0	2	0	0	0	0
	0.7	0	3	1.1	0	0	0	0	1.8	0	0	2.6	0	0	0	0
		0	66.7	33.3	0	0	0	0	33.3	0	0	66.7	0	0	0	0
			++									++				
48	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	0.2	0	0	1.1	0	0	0	0	0	0	0	0	0	0	0	0
		0	0	100	0	0	0	0	0	0	0	0	0	0	0	0
				+												
50	2	1	0	1	0	0	0	0	1	1	0	0	0	0	0	0
	0.5	2.1	0	1.1	0	0	0	0	1.8	3.3	0	0	0	0	0	0
		50	0	50	0	0	0	0	50	50	0	0	0	0	0	0

		+								++						
60	1	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0
	0.2	0	0	1.1	0	0	0	0	0	0	3.3	0	0	0	0	0
		0	0	100	0	0	0	0	0	0	100	0	0	0	0	0
				+							+++					
82	1	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0
	0.2	0	0	1.1	0	0	0	0	0	3.3	0	0	0	0	0	0
		0	0	100	0	0	0	0	0	100	0	0	0	0	0	0
				+							+++					
100	1	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0
	0.2	2.1	0	0	0	0	0	0	0	0	3.3	0	0	0	0	0
		100	0	0	0	0	0	0	0	0	100	0	0	0	0	0
		+++									+++					
Don't know / refused	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
	0.2	0	0	0	14.3	0	0	0	0	0	0	0	0	0	0	0
		0	0	0	100	0	0	0	0	0	0	0	0	0	0	0
None	236	13	15	18	1	2	5	1	12	2	5	28	72	26	45	29
	53.4	27.7	22.7	19.4	14.3	40	33.3	33.3	21.8	6.7	16.7	35.9	94.7	86.7	100	96.7
		5.5	6.4	7.6	0.4	0.8	2.1	0.4	5.1	0.8	2.1	11.9	30.5	11	19.1	12.3
		---	---	---					---	---	---	---	+++	+++	+++	+++

20. Thank you so much for your assistance today. The opinions of early education professionals, like you, are very important and we appreciate and highly value your input. On occasion we conduct focus group discussions surrounding early education topics. As was the case with this study, your responses remain completely anonymous. May we contact you at some later date to participate in a focus group?

	Total	Centers				Centers That Receive Public Funds						Centers That Did not Receive Public Funds	Family Child Care Licensed		Friends, Family & Neighbors Unlicensed	
		Licensed Preschool Only	Licensed Both I/T & Preschool or I/T Only	License-exempt Preschool Only	License-exempt Both I/T & Preschool or I/T Only	Head Start Only	School Readiness Only	Child Daycare Center Contracts Only	Care4Kids Only	Municipalities Only	Multiple Public Sources	No Public Funds	FCC English Proficient	FCC Not English Proficient	FFN English Proficient	FFN Not English Proficient
Base	442	47	66	93	7	5	15	3	55	30	30	78	76	30	45	30
Yes	149	16	27	45	3	2	7	2	36	7	16	28	9	3	4	1
	33.7	34	40.9	48.4	42.9	40	46.7	66.7	65.5	23.3	53.3	35.9	11.8	10	8.9	3.3
		10.7	18.1	30.2	2	1.3	4.7	1.3	24.2	4.7	10.7	18.8	6	2	2.7	0.7
				+++					+++		++		---	---	---	---
No	293	31	39	48	4	3	8	1	19	23	14	50	67	27	41	29
	66.3	66	59.1	51.6	57.1	60	53.3	33.3	34.5	76.7	46.7	64.1	88.2	90	91.1	96.7
		10.6	13.3	16.4	1.4	1	2.7	0.3	6.5	7.8	4.8	17.1	22.9	9.2	14	9.9
				---					---		--		+++	+++	+++	+++

**Connecticut Office of Early Childhood
Quality Improvement Supports Survey**

Hello, my name is _____ and I am calling on behalf of The Connecticut Office of Early Childhood. (Only explain you are working for Horizon Research Group, an independent market research firm, if asked.)

USE INTRODUCTION ACCORDING TO TYPE OF EARLY CARE OR EDUCATION SETTING [REFER TO LIST SOURCE]:

FOR FAMILY CHILD CARE: May I please speak with the child care owner?

CENTER: May I please speak with your center’s administrator or person responsible for staff training?

SCHOOL BASED: May I please speak with the principal? [Allow referral to another staff member if they feel it’s more appropriate]

REPEAT INTRODUCTION ONCE APPROPRIATE RESPONDENT IS ON LINE AND CONTINUE:

The Connecticut Office of Early Childhood is gathering information to create a better system to support the quality of early care and education. Your insights and information will be a valuable part of this process.

We have some questions that we would like to ask. This will take approximately 10 minutes to complete, and your answers will remain completely anonymous.

Are you willing to participate in this survey? [OBTAIN CONSENT AND CONTINUE TO Q1]

=====

The Office of Early Childhood wants to better understand how you use help to improve the quality of your program. This includes **group trainings** as well as **individualized help** you get from others which is often called technical assistance. During this survey please thank back to the **training, consultation, mentoring, coaching, professional development advising, and peer-to-peer support** that you or your staff benefitted from in the past 12 months.

ASK SCREENER A FOR PUBLIC SCHOOL BASED PROGRAMS – ALL OTHERS GO TO Q1

Screener A:

A. Do you currently have a pre-kindergarten classroom in your school?

- Yes..... 1
- No..... [THANK & TERMINATE]..... 2
- Don’t know / not sure [THANK & TERMINATE]..... 3

1) Did your program use any form of quality improvement support in the last 12 months?

- Yes..... 1
- No..... [GO TO INSTRUCTION BEFORE Q16]..... 2
- Don’t know / not sure [GO TO INSTRUCTION BEFORE Q16]..... 3

2) Why did you get quality improvement supports for your program? [PROBE AND CLARIFY FULLY – ACCEPT MULTIPLE RESPONSES]

[DO NOT READ, EXCEPT TO CLARIFY]

To become licensed	01
To meet licensing requirements	02
To meet program/funding requirements	03
To reach program accreditation	04
To Improve staff knowledge and competencies.....	05
To meet the needs of a specific child	06
To improve program administration.....	07
Other [PLEASE SPECIFY BELOW]	

3) Which topic areas did your program receive outside support in order to help improve quality?

[DO NOT READ, EXCEPT TO CLARIFY - ACCEPT MULTIPLE RESPONSES]

Assessing quality /Using data to inform practice	01
Behavior or classroom management / Social emotional development	02
Children with special needs / Inclusion / disability.....	03
Children’s mental health / Trauma	04
Dental.....	05
Dual language development	06
Early learning standards / Curriculum / Teaching / Intentional teaching / Observing and assessing children’s needs.....	07
Family support / Communicating with families.....	08
Health / Preventing and managing minor illnesses (colds, allergies, fever, etc.) / Immunizations.....	09
Medication administration / Exclusion policies for ill children/caring for children with chronic illnesses (asthma, epilepsy, etc.).....	10
Nutrition / Obesity / Promoting physical activity	11
Program accreditation	12
Program administration (fiscal / HR / management / leadership, etc.)	13
Safety of setting (facility, playground)/emergency management (burns, poisoning, etc.)/ Emergency preparedness	14
Any other [PLEASE SPECIFY BELOW]	

4) Who provided the quality improvement support to you or your staff? [PROBE AND CLARIFY FULLY] – ACCEPT MULTIPLE RESPONSES]

[DO NOT READ, EXCEPT TO CLARIFY]

A consultant working independently.....	01	
A community-based agency or nonprofit (ASK Q4A).....	02	
A college or university program..... (ASK Q4B).....	03	
The school district.....	04	
A state agency..... (ASK Q4C)	05	
A RESC	06	
211/United Way.....	07	
The licensing help desk	08	
The Early Childhood Collaborative or Council.....	09	
The Accreditation Facilitation Project.....	10	
Head Start Technical Assistance Network	11	
Early Childhood Consultation Partnership (ECCP)	12	
An Online Webinar or Training	13	
CT Parents as Teachers	14	
Birth to Three Consultants.....	15	
Peers	(ASK Q4D)	16
Family Childcare Network / All Our Kin	17	
Other [PLEASE SPECIFY BELOW]		

ASK A4A IF “02” IN Q4 / ASK Q4B IF “03” IN Q4 / ASK Q4C IF “05” IN Q4 / ASK Q4D IF “16” IN Q4

4A) Which community-based agency or nonprofit provided the quality improvement support to you or your staff? [PROBE & CLARIFY FULLY – ACCEPT MULTIPLE RESPONSES]

4B) Which college or university program provided the quality improvement support to you or your staff? [PROBE & CLARIFY FULLY – ACCEPT MULTIPLE RESPONSES]

4C) Which state agency provided the quality improvement support to you or your staff? [PROBE & CLARIFY FULLY – ACCEPT MULTIPLE RESPONSES]

4D) Which peer[s] provided the quality improvement support to you or your staff? [PROBE & CLARIFY FULLY – ACCEPT MULTIPLE RESPONSES]

ASK Q5 FOR ALL PROGRAMS MENTIONED IN Q4

5) You mentioned that your program participated in [INSERT PROGRAM NAME FROM Q4]. Using a 5-point scale where 5 indicates “completely satisfied” and 1 indicates “not at all satisfied, please tell me how satisfied you were with [PROGRAM NAME]?

<u>[RANDOMIZE]</u>	Completely <u>Satisfied</u>	Not At All <u>Satisfied</u>
a. A consultant working independently	5... 4...3 ... 2...1 ...	DK
b. A community-based agency or nonprofit	5... 4...3 ... 2...1 ...	DK
c. A college or university program	5... 4...3 ... 2...1 ...	DK
d. The school district	5... 4...3 ... 2...1 ...	DK
e. A state agency	5... 4...3 ... 2...1 ...	DK
f. A RESC	5... 4...3 ... 2...1 ...	DK
g. 211/United Way	5... 4...3 ... 2...1 ...	DK
h. The licensing help desk	5... 4...3 ... 2...1 ...	DK
i. The Early Childhood Collaborative or Council	5... 4...3 ... 2...1 ...	DK
j. The Accreditation Facilitation Project	5... 4...3 ... 2...1 ...	DK
k. Head Start Technical Assistance Network	5... 4...3 ... 2...1 ...	DK
l. Early Childhood Consultation Partnership (ECCP)	5... 4...3 ... 2...1 ...	DK
m. An Online Webinar or Training	5... 4...3 ... 2...1 ...	DK
n. CT Parents as Teachers	5... 4...3 ... 2...1 ...	DK
o. Birth to Three Consultants	5... 4...3 ... 2...1 ...	DK
p. Peers	5... 4...3 ... 2...1 ...	DK
q. Family Childcare Network / All Our Kin	5... 4...3 ... 2...1 ...	DK

ASK Q6 FOR EACH STATEMENT RATED “1 or 2” IN Q5

6) What could the state do to improve [INSERT STATEMENT FROM Q5]? [PROBE AND CLARIFY FULLY – ACCEPT MULTIPLE RESPONSES]

7) How do you find out about quality improvement services and opportunities? [PROBE AND CLARIFY FULLY – ACCEPT MULTIPLE RESPONSES]

[DO NOT READ, EXCEPT TO CLARIFY]

211 Referral	01
Email list servers	[ASK Q7A]..... 02
From a funding source (Headstart, School Readiness, etc)	03
Online Calendars	[ASK Q7B]..... 04
From an organization we are a part of	[ASK Q7C]..... 05
Word of Mouth	06
Other [PLEASE SPECIFY BELOW]	_____

ASK A7A IF “02” IN Q7 / ASK Q7B IF “04” IN Q7 / ASK Q7C IF “05” IN Q7

7A) Which email list servers provided information about quality improvement services and opportunities? [PROBE & CLARIFY FULLY – ACCEPT MULTIPLE RESPONSES]

7B) Which online calendars provided information about quality improvement services and opportunities? [PROBE & CLARIFY FULLY – ACCEPT MULTIPLE RESPONSES]

7C) Which organization provided information about quality improvement services and opportunities? [PROBE & CLARIFY FULLY – ACCEPT MULTIPLE RESPONSES]

8) Thinking about a typical year and how you pay for the quality improvement support your program receives, where does the money to pay for the quality improvement support come from?

Funds Source	Annual
Total Annual Funds Spent on Quality Improvement	[DO NOT READ, EXCEPT TO CLARIFY]
<ul style="list-style-type: none"> Dedicated State funds for quality improvement activities [school readiness, CDC, etc.] 	None..... 1 Less than \$1,000..... 2 \$1,000 to \$4,999 3 \$5,000 to \$9,999 4 \$10,000 to \$14,999 5 \$15,000 to \$19,999 6 \$20,000 to \$24,999 7 \$25,000 or more 8 Don't know / not sure 9
<ul style="list-style-type: none"> Dedicated Federal funds for quality improvement activities [Head Start] 	None..... 1 Less than \$1,000..... 2 \$1,000 to \$4,999 3 \$5,000 to \$9,999 4 \$10,000 to \$14,999 5 \$15,000 to \$19,999 6 \$20,000 to \$24,999 7 \$25,000 or more 8 Don't know / not sure 9
<ul style="list-style-type: none"> Dedicated Municipal Funds for quality improvement activities [school district budget, grants, etc] 	None..... 1 Less than \$1,000..... 2 \$1,000 to \$4,999 3 \$5,000 to \$9,999 4 \$10,000 to \$14,999 5 \$15,000 to \$19,999 6 \$20,000 to \$24,999 7 \$25,000 or more 8 Don't know / not sure 9
<ul style="list-style-type: none"> Funding provided by grants, foundations or charitable organizations 	None..... 1 Less than \$1,000..... 2 \$1,000 to \$4,999 3 \$5,000 to \$9,999 4 \$10,000 to \$14,999 5 \$15,000 to \$19,999 6 \$20,000 to \$24,999 7 \$25,000 or more 8 Don't know / not sure 9

<ul style="list-style-type: none"> Pay for it out of our operating budget, includes parent fees, out of pocket for provider, fund raised money 	None. 1 Less than \$1,000. 2 \$1,000 to \$4,999 3 \$5,000 to \$9,999 4 \$10,000 to \$14,999 5 \$15,000 to \$19,999 6 \$20,000 to \$24,999 7 \$25,000 or more 8 Don't know / not sure 9
<ul style="list-style-type: none"> Other [Please specify] 	None. 1 Less than \$1,000. 2 \$1,000 to \$4,999 3 \$5,000 to \$9,999 4 \$10,000 to \$14,999 5 \$15,000 to \$19,999 6 \$20,000 to \$24,999 7 \$25,000 or more 8 Don't know / not sure 9

9) Does your program receive any quality improvement support at no cost to you?

- Yes..... 1
- No..... [GO TO Q11] 2
- Don't know / not sure..... [GO TO Q11] 3

10) Which programs do you receive at no cost? [PROBE AND CLARIFY FULLY – ACCEPT MULTIPLE RESPONSES]

11) Why did you choose to use the quality improvement services that you did? Meaning, how did you choose what to access and who to get it from? [PROBE & CLARIFY FULLY – ACCEPT MULTIPLE RESPONSES]

- [DO NOT READ, EXCEPT TO CLARIFY]
- Content was what we needed 01
 - Cost was affordable 02
 - It was convenient hours/ location 03
 - It was the only thing available / heard about 04
 - Reputation of provider..... 05
 - To satisfy licensing requirement..... 06
 - To satisfy funding requirement..... 07
 - Other [PLEASE SPECIFY BELOW]
-

12) I am going to read you a list of statements regarding quality improvement supports. After I read each statement please tell me whether you agree or disagree with the statement. Please use a 5-point scale where 5 indicates “completely agree” and 1 indicates “completely disagree.” Do you agree or disagree that [RANDOMIZE STATEMENT]?

Completely Completely
Agree Disagree

- a. Information regarding training / technical assistance is easy to access5.... 4....3 ... 2....1 ... DK
- b. Registration and other processes are easy.....5.... 4....3 ... 2....1 ... DK
- c. The method of delivery, such as the time, location, type of training
or consultation, is what my program needs5....4....3 ... 2....1 ... DK
- d. The quality improvement supports we need are affordable to us.....5....4....3 ... 2....1 ... DK
- e. The content offered is just what my program needs5.... 4....3 ... 2....1 ... DK
- f. Delivery and content of quality improvement support is of high quality,
culturally competent, and appropriate for children and
staff in my program5.... 4....3 ... 2....1 ... DK
- g. The advice and support received by different providers
do not contradict one another5.... 4....3 ... 2....1 ... DK

ASK Q13 FOR EACH STATEMENT RATED “1 or 2” IN Q12

13) What could the state do to improve [INSERT STATEMENT FROM Q12]? [PROBE AND CLARIFY FULLY – ACCEPT MULTIPLE RESPONSES]

14) As a result of quality improvement activities you have participated in during the last twelve months, have you implemented any changes in policy or procedure?

- Yes..... 1
- No..... [GO TO INSTRUCTION BEFORE Q16]..... 2
- Don't know / not sure..... [GO TO INSTRUCTION BEFORE Q16]..... 3

15) What changes have you implemented? [PROBE AND CLARIFY FULLY – ACCEPT MULTIPLE RESPONSES]

ASK Q16 FOR SCHOOL OR CENTER BASED PROGRAMS (NOT FAMILY CHILD CARE)

16) While we are not questioning your compliance with licensing requirements, we are interesting in understanding your relationship with consultants who your program can access as listed on your licensing application.

Which of the following statements best describes your relationship to those listed consultants? Would you say that [READ STATEMENTS IN ORDER]

- We use them only as much as is required by licensing. Most of the consultants we listed we rarely use1
- We use them only as much as is required by licensing. Mostly we use other consultants
(not listed) as we need them2
- We use them occasionally for specific issues above and beyond licensing requirements OR.....3
- We rely on them consistently. They have a regular presence in our program.....4

ASK Q17 ONLY IF Q1 IS “2 OR 3” – ALL OTHERS GO TO Q18

17) What prevents you from accessing quality improvement support as much as you would like? [PROBE & CLARIFY FULLY – ACCEPT MULTIPLE RESPONSES]

[DO NOT READ, EXCEPT TO CLARIFY]

- Cost is too high..... 01
- Difficult to find qualified providers..... 02
- Language barriers 03
- Not appropriate for my setting..... 04
- Not available for a particular group..... 05
- Not available in my area 06
- Not valuable / content is not what I need 07
- Offered at inconvenient location..... 08
- Offered at inconvenient time 09
- Other [PLEASE SPECIFY BELOW]

18) What other comments or suggestions do you have regarding quality improvement support ?[PROBE AND CLARIFY FULLY]

These last few questions will help us to better organize the responses to our survey. Remember, all information is confidential.

A. How many [INSERT TYPE OF STAFF] are employed at your program? [RECORD NUMBER FOR EACH CATEGORY BELOW]

Administrators _____

Head teachers _____

Assistant teachers _____

Other staff _____

Thank you so much for your assistance today. The opinions of early education professionals, like you, are very important and we appreciate and highly value your input. On occasion we conduct focus group discussions surrounding early education topics. Our groups generally last approximately ninety minutes and you will receive a stipend for your time. As was the case with this study, your responses remain completely your responses remain completely anonymous. May we contact you at some later date to participate in a focus group?

Yes..... 1

No..... 2

Thank you for your time.

Respondent Name _____ Telephone _____

Center Name _____ Date _____

Interviewer _____ What is the zip code of facility's location? _____

RECORD FROM LIST:

A. Type of Center

Family Child Care..... 1
Center Based..... 2
School Based 3

B. Number of Children Program [RECORD NUMBER FOR EACH CATEGORY BELOW]

Infants/toddlers [0-3 years] _____

Preschool [3-5 years] _____

School children [5+ years] _____

C. Licensing

Licensed 1
Unlicensed..... 2
Licensed exempt 3

D. Accreditation

Yes..... 1
No..... 2

E. Zip Code _____

F. Select all that apply

a. Licensed Center..... 01
 i. Center Serves Preschoolers Only 02
 ii. Center Serves Both I/T & Preschoolers..... 03
b. License-Exempt Center 04
 i. Center Serves Preschoolers Only 05
 ii. Center Serves Both I/T & Preschoolers..... 06
c. Center Receives Public Funding 07
 i. Center Funding from Head Start (Federal or State) Only 08
 ii. Center Funding from School Readiness Only (and not in public schools) 09
 iii. Center Funding from Child Daycare Center Contracts Only 10
 iv. Center Funding from Care4Kids Only (and not in public schools) 11
 v. Center Funding from Municipalities (school districts) Only 12
 vi. Center Funding from Multiple public sources (SR, CDC's, Head Start, school districts) 13
d. Centers that receive don't receive public funds 14
e. Family Day Care (Licensed) 15
 i. Family Child Care English Proficient..... 16
 ii. Family Child Care Not English proficient (other language spoken) 17
f. Friends, Family & Neighbors (FFN) (Unlicensed) 18
 i. Family Child Care English Proficient..... 19
 ii. Family Child Care Not English proficient (other language spoken) 20