

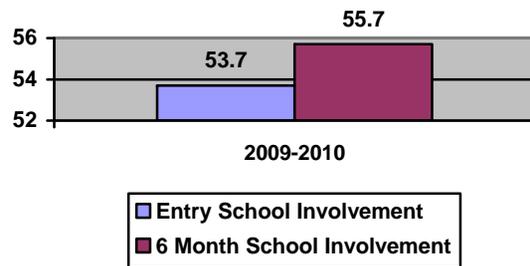
Program Report Card: Family School Connection

Program Purpose: The Family School Connection program is a multi-site program that provides home visitation and support services for families of children who have been identified as having truancy, academic, and/or behavioral issues. The goals of the program are to improve parenting skills and help families become more involved with their children’s educational experiences.

Contributes to Population Quality of Life Result: Parents will be sufficiently involved with their children’s schooling, thereby giving their children support throughout their educational experiences.

Performance Measure 1: Positive change in participants’ level of involvement with their children’s education as measured by the Parent School Involvement Survey (PSIS).

Entry and 6 Month Outcome Data on the PSIS



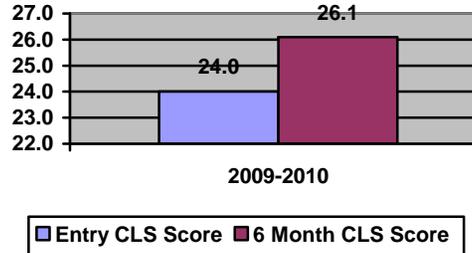
Story Behind Measure 1: The above graph shows the entry and 6 month scores on the PSIS for the 77 participants who have been in the program at least six months as of June 30, 2010. These data indicate that families showed a statistically significant increase in their participation in their children’s education after six months of program participation.

Proposed actions to turn the curve: Program services focus on reducing the barriers that come between parents and their children’s school. We expect to see

significant changes on the PSIS rigidity subscale.

Performance Measure 2: Positive changes in parents’ knowledge and use of resources in their community as measured by the Community Life Skills (CLS) Scale.

Entry and 6 Month Outcome Data on the CLS



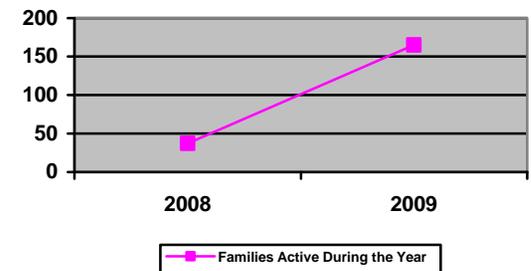
Story Behind Measure 2: The data on the CLS above indicate a statistically significant increase in participants’ knowledge and use of community resources. This outcome suggests that FSC home visitors are helping families to build more assets and become more self-sufficient.

Proposed actions to turn the curve:

Because many of the FSC parents are faced with financial struggles, as well as social, cultural and sometimes language barriers, FSC home visitors use a two generation approach: they emphasize support for the parents’ developmental trajectory as well as the children’s. We expect to continue to see significant change in the CLS.

Performance Measure 3: Participation in FSC home visiting program.

Participation in FSC Home Visiting Program Since 2008



Story Behind Measure 3: The number of families served in the FSC home visiting program increased from 37 in 2008 to 165 in 2009. The increase is a

Program Report Card: Family School Connection

Program Purpose: The Family School Connection program is a multi-site program that provides home visitation and support services for families of children who have been identified as having truancy, academic, and/or behavioral issues. The goals of the program are to improve parenting skills and help families become more involved with their children's educational experiences.

Contributes to Population Quality of Life Result: Parents will be sufficiently involved with their children's schooling, thereby giving their children support throughout their educational experiences.

result of the program expansion in early 2009, when the program went from one site to five sites statewide. We expect to see increases in participation as sites reach capacity.

Proposed actions to turn the curve:

The Family School Connection program is now operating out of five communities across the state (Hartford, New Haven, Norwich, Windham, and Middletown). In early 2009, as four additional sites were added, program leaders made critical program changes (choosing a structured program curriculum, placing an increased emphasis on visiting families in the home, and creating more refined program processes). Although the program is still in the beginning phases of development, preliminary six month outcomes indicate that families are making positive changes in the areas we would expect: increased parental involvement with the schools and increased community involvement. We will continue to monitor these outcomes and will produce annual trend data as the program continues to develop.