

Why Evaluation is Important

- We want to provide the best possible services for our families
- A way of getting to know your family- interactive and fun!
- Funding agencies (both government and private) require that programs show effectiveness
 - It helps the state understand the services you are providing as well as how families change overtime with program involvement
- Provide feedback to programs
 - It explains what interventions work and why
 - Evaluations provide a thorough explanation of program participants- who are we serving?
 - Evaluation documents what services are provided and how participants change due to those services
 - Opportunity to see what is working and what isn't
- Programs with external evaluations are more likely to be funded

Tips on Administering the CAPI-R, PSIS, and CLS with FSC Families

CAPI-R looks at rigid parenting attitude (with focus on expectations of child behavior)

PSIS captures levels of parental involvement, an outcome measure and one the main goals of the FSC program.

CLS is a standardized instrument that measures knowledge and use of resources in his/her community.

- Parents should complete these measures on their own
- If a parent asks you what a particular word means, you may explain it to them
- You may not explain what a phrase or sentence means
- If the parent cannot read, you may read the items to them, but make sure not to give any value to the items
- If a parent is severely cognitively limited and cannot understand the items, do not have them complete the these measures. You will need to write the researchers a note to indicate the reason of incompleteness.
- Parents should always circle the answers themselves

- Answering each measure takes an average of 5-10 minutes to complete

Things to tell families before they complete the CAPI-R, PSIS, and CLS

- We are collecting this information to assess the program as a whole, not them as individuals
- This information is important to collect because it helps programs like FSC to keep their funding
- You (program staff) will not see the scores and only the evaluation team will see it by ID, not by name
- Data are presented in the aggregate, and never individually
- They should choose the answers that best suits the way they feel. They should not spend more than a few seconds thinking about each question; instead, they should choose the first answer they think of.
- Remind parents that these are the instruments they agreed to complete when they consented to the evaluation.

After the CAPI-R, PSIS, and CLS are completed:

- Please check each measure to make sure all items were answered (1 or 2 missing is fine). You should not look to see how they answered and ask them any questions on their responses. *The Capi should never be used for clinical purposes.*