

Appendix F: References

- American Academy of Pediatrics, American Public Health Association, National Resource Center for Health and Public Safety in Child Care and Early Education. *Preventing Childhood Obesity in Early Care and Education Programs* 2010 [cited June 2012]. Available from http://www.nrckids.org/CFOC3/PDFVersion/preventing_obesity.pdf
- Bedrova, E, Leong, D J. 2007. *Tools of the Mind: The Vygotskian Approach to Early Childhood Education*. Columbus, OH: Pearson Merrill Prentice Hall.
- California Preschool Learning Foundations*. State of California [cited June 2012]. Available from <http://www.cde.ca.gov/sp/cd/re/psfoundations.asp>
- Center on the Social and Emotional Foundations for Early Learning* [cited June 2012]. Available from <http://csefel.vanderbilt.edu>
- Clay, M. 2000. *Concepts About Print: What Have Children Learned About the Way We Print Language?* Portsmouth, NH: Heinemann.
- Colorado Standards*. The Colorado Department of Education [cited June 2012]. Available from http://www.cde.state.co.us/cdeassess/UAS/Printable_Standards.html
- Committee on Early Childhood Mathematics, Center for Education, Division of Behavioral and Social Sciences and Education, National Research Council of the National Academies. 2009. *Mathematics Learning in Early Childhood: Paths Towards Excellence and Equity*. Edited by C.T. Cross, Woods, T.A, Schweingruber, H. Washington, DC: The National Academies Press.
- Connecticut Curricular Content Areas*. Connecticut State Department of Education [cited June 2012]. Available from <http://www.sde.ct.gov/sde/cwp/view.asp?a=2618&Q=320954>
- Connecticut's Guidelines for the Development of Infant & Toddler Early Learning*. 1997. Edited by Connecticut Department of Social Services. Hartford: State of Connecticut.
- Connecticut Preschool Assessment Framework*. State of Connecticut 2005 [cited June 2012]. Available from http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Early/Preschool_Assessment_Framework.pdf
- Connecticut Preschool Curriculum Framework*. State of Connecticut 2006 [cited June 2012]. Available from http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Early/Preschool_Assessment_Framework.pdf
- Connecticut State Department of Education. 2000. *Connecticut's Blue Print for Reading Achievement: The Report of the Early Reading Success Panel*. Hartford, CT: Connecticut State Department of Education.
- Developmental Milestones*. Centers for Disease Control and Prevention [cited September 2013]. Available from <http://www.cdc.gov/ncbddd/actearly/milestones/index.html>

References (continued)

- Early Learning Standards for North Carolina Preschoolers and Strategies for Guiding Their Success* [cited June 2012]. Available from http://www.earlylearning.nc.gov/Foundations/pdf/BW_condensed.pdf
- Early Head Start National Resource Center @ ZERO TO THREE®. The Foundations for School Readiness: Fostering Developmental Competence in the Earliest Years. In *Technical Assistance Paper No. 6*. Washington, DC.
- Foundations to the Indiana Academic Standards*. Indiana Department of Education [cited June 2012]. Available from <http://www.doe.in.gov/achievement/curriculum/early-childhood-education>
- Growing Minds: Building Strong Cognitive Foundations in Early Childhood*. 2012. Edited by C. Copple. Washington, DC: the National Association for the Education of Young Children.
- A Guide to Early Childhood Program Development*. 2007. Edited by State Board of Education: State of Connecticut.
- The Head Start Child Development and Early Learning Framework: Promoting Positive Outcomes in Early Childhood Programs Serving Children 3-5 Years Old* [cited June 2012]. Available from [http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/Assessment/Child%20Outcomes/HS_Revised_Child_Outcomes_Framework\(rev-Sept2011\).pdf](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/Assessment/Child%20Outcomes/HS_Revised_Child_Outcomes_Framework(rev-Sept2011).pdf)
- Healthy and Balanced Living Curriculum Framework: Comprehensive School Health Education Comprehensive Physical Education*. 2006. Hartford, CT: Connecticut State Department of Education.
- Hess, K K, Carlock, D, Jones, B & Walkup, J R. 2009. *What Exactly do “Fewer, Clearer, and Higher Standards” Really Look Like In The Classroom: Using A Cognitive Rigor Matrix To Analyze Curriculum, Plan Lessons, and Implement Assessments*. [cited June 2012]. Available from http://www.sde.idaho.gov/site/common/webinars/Cognitive%20Rigor%20Matrix%20Article_Hess,%20Carlock,%20Jones,%20and%20Walkup.pdf
- Heroman, C, Burts, D.C., Berke, K., & Bickart, T. 2010. *Teaching Strategies Gold® Objectives for Development & Learning: Birth Through Kindergarten*. Washington, DC: Teaching Strategies, Inc.
- Infants-Toddlers: Pennsylvania Learning Standards for Early Childhood*. Office of Child Development and Early Learning, Pennsylvania Department of Education, Pennsylvania Department of Public Welfare 2009 [cited June 2012]. Available from http://static.pdesas.org/content/documents/pennsylvania_early_childhood_education_standards_for_infant-toddler.pdf
- International Reading Association* [cited June 2012]. Available from <http://www.reading.org>.
- Kansas Curricular Standards for English Speakers of Other Languages (ESOL)*. 2012. Kansas State Department of Education [cited July 2012]. Available from <http://www.ksde.org/Default.aspx?tabid=4694>
- International Reading Association, The National Association for the Education of Young Children. 1998. “Learning to Read and Write: Developmentally Appropriate Practices for Young Children.” *Young Children* no. 53 (4):30-46.

References (continued)

- Kansas Early Learning Guidelines and Standards*. Kansas State Department of Education [cited June 2012]. Available from <http://www.swprsc.org/vimages/shared/vnews/stories/4e6e327c97a4c/KS%20Curr%20Stnds%20for%20ESOL.pdf>
- Louisiana's Birth to Five Early Learning and Development Standards (ELDS)*. Louisiana Department of Education [cited September 2013]. Available from <http://www.louisianabelieves.com/docs/early-childhood/early-childhood---birth-to-five-standards.pdf?sfvrsn=4>
- Maine Early Childhood Learning Guidelines*. Department of Education, State of Maine [cited June 2012]. Retrieved from <http://www.maine.gov/education/fouryearold/guidelines.html>
- Massachusetts Association for the Education of Young Children. 2010. *Massachusetts Early Learning Guidelines for Infants and Toddlers*. Malden, MA: MA Department of Early Education and Care.
- Michigan Early Learning Standards* [cited June 2012]. Available from http://www.michigan.gov/documents/Early_Childhood_Standards_of_Quality_160470_7.PDF
- Missouri's Early Learning Standards*. Missouri Department of Elementary and Secondary Education [cited June 2012]. Available from <http://dese.mo.gov/eel/el/PreK-Standards/index.html>
- The National Academy of Sciences, Achieve, The American Association for the Advancement of Science, The National Science Teachers Association. *Next Generation Science Standards (First Public Draft)* 2012. Available from <http://www.nextgenscience.org/>
- National Association for the Education of Young Children: Curriculum Standards* [cited June 2012]. Available from <http://lms.naeyc.org/iCohere/login/login.cfm?comseq=0221112395232439>
- The National Coalition for Core Arts Standards*. 2012 [cited June 2012]. Available from <http://www.arteducators.org/news/national-coalition-for-core-arts-standards-nccas>
- National Curriculum Standards for Social Studies: Chapter 2-The Themes of Social Studies*. National Council for Social Studies [cited June 2012]. Available from <http://www.socialstudies.org/standards/strands>
- National Early Childhood Dance Standards*. National Dance Education Association [cited June 2012]. Available from http://www.ndeo.org/content.aspx?page_id=22&club_id=893257&module_id=55411
- National Governor's Association for Best Practices, Council of Chief State School Officers 2010. *The Common Core State Standards* [cited June 2012]. Available from <http://www.corestandards.org/about-the-standards>
- Nebraska Early Development Network: Babies Can't Wait* [cited June 2012]. Available from <http://edn.ne.gov>
- Nebraska's Early Learning Guidelines for Ages 3 to 5: Creative Arts* [cited June 2012]. Available from http://www.education.ne.gov/oec/pubs/ELG/3_5_domains/creative_arts.pdf

References (continued)

Paul, R. 2006. *Language Disorders From Infancy to Adolescence: Assessment and Intervention*. 3 ed. Philadelphia, PA: Elsevier Health Sciences.

PBS Parent Child Development Tracker: Creative Arts [cited June 2012].

Available from <http://www.pbs.org/parents/childdevelopmenttracker/one/language.html>

Rhode Island Early Learning Standards. Rhode Island Department of Education, Rhode Island Department of Human Services 2007 [cited June 2012]. Available from <http://www.ride.ri.gov/els/doc.asp>

Schickedanz, J.A., Casbergue, R.M. 2004. *Writing in Preschool: Learning to Orchestrate Meanings and Marks*. Newark, DE: International Reading Association.

Washington State Early Learning and Development Guidelines. Washington State Department of Early Learning [cited June 2012]. Available from <http://www.del.wa.gov/development/guidelines>

West Virginia Early Learning Standards Framework: Content Standards and Learning Criteria for Pre-Kindergarten [cited June 2012]. Available from <https://wvde.state.wv.us/policies/p2520.15.pdf>

WIDA: A Theoretical Framework for Early English Language Development (E-ELD) Standards for Dual Language Learners [cited September 2013] Available from www.wida.us/standards/eeld.aspx

ZERO TO THREE®, National Center for Infants, Toddlers, and Families. *Age-based Handouts* [cited June 2012]. Available from <http://www.zerotothree.org/about-us/areas-of-expertise/free-parent-brochures-and-guides/age-based-handouts.html>