

## FOSTERING COMPETENT LEARNERS: Essential Dispositions

Across all ages and domains, early learning experiences will support children to:

- Be creative
- Be inquisitive
- Be flexible
- Be critical thinkers
- Be purposeful and reflective
- Be social learners

### Language and Literacy

- Understand language
  - Word Comprehension
  - Language Comprehension
  - Vocabulary
- Use language
  - Vocabulary
  - Expression of Ideas, Feelings and Needs
  - Language Structure
- Use Language for Social Interaction
  - Conventions of Conversation
  - Language for Interaction
- Gain knowledge of print and its uses
  - Book Concepts
  - Print Concepts
  - Letter Recognition
- Develop phonological awareness
- Convey meaning through drawing, letters, and words
  - Drawing and Writing
- Gain book appreciation and knowledge
  - Interest and Engagement with Books
  - Understanding of Stories or Information



### Social and Emotional Development

Strands: Early learning experiences will support children to develop:

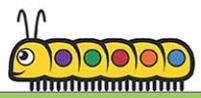
- Trusting, healthy attachments and relationships with primary caregivers
- Trusting Relationships
- Managing Separation
- Self-regulation
- Regulation of Emotions and Behavior
- Regulation of Impulses and Behavior
- Express, recognize, and respond to emotions
- Emotional Expression
- Recognition and Response to Emotions in Others
- Self-awareness, self-concept, and competence
- Sense of self
- Personal Preferences
- Self-Concept and Competency
- Social relationships
- Adult relationships
- Play/Friendship
- Conflict Resolution



### Physical Development and Health

Strands: Early learning experiences will support children to develop:

- Develop gross motor skills
- Mobility
- Large Muscle Movement and Coordination
- Develop fine motor skills
- Visual Motor Integration
- Small Muscle Movement and Coordination
- Acquire adaptive skills
- Feeding Routines/Nutrition
- Safety and Responsibility
- Dressing and Hygiene
- Maintain physical health and well-being
- Physical Health Status
- Physical Activity
- Healthy Behaviors



### Social Studies

Strands: Early learning experiences will support children to:

- Understand self, family, and a diverse community
- Individual Development and Identity
- Culture
- Learn about people and the environment
- Power, Authority, and Governance
- People, Places, and Environments
- Civic Ideals and Practices
- Develop an understanding of economic systems and resources
- Individuals, Groups, and Institutions
- Production, Distribution, and Consumption
- Science, Technology, and Society
- Understand change over time
- Time, Continuity and Change

### Creative Arts

Strands: Early learning experiences will support children to:

- Engage in and enjoy the arts
- Music
- Visual Arts
- Drama
- Dance
- Explore and respond to creative works
- Appreciation of the Arts



### Science

Strands: Early learning experiences will support children to:

- Apply scientific practices
- Questioning and Defining Problems
- Investigating
- Using Evidence
- Engage in the process of engineering
- Design Cycle
- Understand patterns, process, and relationships of living things
- Unity and Diversity of Life
- Living Things and Their Interaction with the Environment and Each Other
- Understand physical science
- Energy, Force and Motion
- Matter and it's properties
- Understand features of earth
- Earth's Features and the Effects of Weather and Water
- Earth and Human Activity

### Cognition

Strands: Early learning experiences will support children:

- In their approaches to learning
- Curiosity and Initiative
- Engagement with Environment, People and Objects
- Eagerness to Learn
- Cooperation with Peers in Learning Experiences
- Use logic and reasoning
- Cause and Effect
- Problem Solving
- Attributes, Sorting and Patterns
- Symbolic Representation
- Develop executive functioning
- Choosing and Planning
- Task Persistence
- Cognitive Flexibility
- Working Memory
- Regulation of Attention and Impulses



### Mathematics

Strands: Early learning experiences will support children to:

- Understand counting and cardinality
- Number Names
- Cardinality
- Written Numerals
- Recognition of Quantity
- Comparison
- Understand and describe relationships to solve problems (operations and algebraic thinking)
- Number Operations
- Understand the attributes and relative properties of objects (measurement and data)
- Measurement
- Data
- Sorting and Classifying
- Understand shapes and spatial relationships (geometry and spatial sense)
- Spatial Relationships
- Identification of Shapes
- Composition of Shapes