

## CREDIT RECOVERY

Session I: July 5, 2011- July 22, 2011  
8:30 am – 1:00 pm

Session II: July 25, 2011- August 12, 2011  
8:30 am – 12:30 pm

Monday-Friday

Cost: \$350.00 per credit

60 hrs/credit ; Maximum of 2 credits

Breakfast & Lunch provided

### WHAT WE OFFER

- The ability for students in grades 9-12 who have failed courses to be able to complete coursework necessary to earn credits toward graduation requirements
- Certified Sp.Ed. teacher provides direct instruction and serves as liaison between student, family, and LEA
- Small group instruction in core academic areas
- Independent studies available
- Tutorial models designed to meet each student's needs and abilities
- State of the art educational facility, classrooms equipped with Smart Board technology for interactive lessons and computers for student use

### EXTENDED SCHOOL YEAR CONTACT INFORMATION:

**Ms. Kathy Mucha**

Admissions Coordinator  
860.289.8131 x3409  
kmucha@crec.org

**Mr. Michael Halloran**

Principal  
860.289.8131 x3402  
mhalloran@crec.org



**CREC John J. Allison, Jr.  
Polaris Center**

**EXTENDED SCHOOL YEAR:  
ADVENTURES IN LEARNING  
CREDIT RECOVERY**

474 School Street  
East Hartford, CT  
06108

*"...An amazing experience... You have a phenomenal staff, great students, and one of the most interesting alternative programs I have seen to date."*

*- Manchester Paraprofessional*



# EXTENDED SCHOOL YEAR

## ADVENTURES IN LEARNING

Dates: July 5, 2011 - August 12, 2011

Hours: 8:30 am - 2:30 pm

Monday - Friday

Breakfast & Lunch provided

Although the school summer break provides an important respite for students, it can often lead to academic regression especially for students who have educational, behavioral, and emotional difficulties. "Adventures in Learning", the summer enrichment program at the CREC John J. Allison, Jr. Polaris Center provides students with an opportunity to participate in a program that emphasizes experiential, hands-on and adventure-based learning tied to specific curricula.

### **QUICK FACTS:**

- Structured day, supportive staff, emphasis on positive relationships with adults and peers
- Individualized learning achieved through a series of curriculum-driven class activities and trips
- Continuity of services designed to meet students educational, social and emotional needs
- Opportunities to gain insight into their abilities, attitudes and behaviors
- Ability to earn academic credit. Prior approval from student's local school district (LEA) required.
- Focus and reporting on IEP goals



## **WHO COMES TO ADVENTURES IN LEARNING?**

- Students in grades 6 - 12
- Open to all School Districts, Community Agencies and Families

## **PROGRAM STAFF**

Our staff is comprised of a group of professionals who are deeply committed to the growth and development of adolescents. We maintain a low student to staff ratio to ensure appropriate supervision and support.

Our staff includes:

- Principal
- Certified Special Education Teacher
- Certified School Social Worker
- Nurse Practitioner
- Support staff

## **LEARN BY DOING**

The students work with a curriculum that helps them gain insight into their abilities, attitudes, and behaviors while participating in physically, emotionally, and mentally challenging activities.

By participating in this program, students can acquire the tools that will help them apply what they have learned to their regular school environment.

## **HOW IT WORKS**

**Experienced instructors teach classes based on the following five components of the program:**

1. **Community Outreach:** Provides an opportunity for students to become involved in community service activities.
2. **History:** Teaches students about our state's history by learning about and visiting key historical sites in Connecticut.
3. **Cultural:** Introduces students to a wide range of experiences in fine arts, music, and theatre.
4. **Transition:** Offers exploration of career, vocational and higher education opportunities.
5. **Adventure:** Promotes personal growth, helps students acquire new skills and develop their leadership potential. Activities may include hiking, biking, canoeing, swimming, and outdoor adventure therapy utilizing the Polaris Adventure Therapy course.