Overview

- Unites Scope & Standards with prior PHN documents.
- Reflects new ANA Scope & Standards structure, but with PHN specific language.
- Articulates the population focus of PHN.
- Eliminates nursing jargon.
- Includes regulatory responsibility.
- Incorporates a partnership model of nursing.
- Differentiates basic from advanced practice.
The ANA PHN
Scope & Standards Task Force

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** Past-Chair, APHA/PHN Section; ## Past President, ASTDN; "" Past President, ACHNE
What’s important about the title?

- The last version was published in 1986 as *Standard of Community Health Nursing Practice*.

- Current document based on the APHA/PHN Section *Definition and Role of PHN Practice* (1996).
  - One important feature of this definition was its emphasis on population-focused practice rather than on where one was employed.
Background

- Critical History

- APHA/PHN Section *Definition and Role of PHN* (1996)
  - Laid groundwork for broader definition of PHN practice.

- Institute of Medicine (IOM) Reports on Public Health
    - Provided ecological model of health and broader context

- Quad Council of Public Health Nursing Organizations

Background (cont.)

- Critical decisions:

  - Title & use of APHA/PHN Section Definition of PHN.
  - Use of the Ecological Model of Health/Social Determinants.
  - Insistence on population-focus language.
  - Addition of key terminology to required ANA Scope & Standards components.
  - Completely rewrite of Scope statement.
  - Use of “Advanced Practice Public Health Nurse”.
  - Crosswalked with Quad Council of Public Health Nursing Organizations PHN Competencies and APHA/PHN Section, Environmental Health Principles for Public Health Nurses.
Ecological Model of Health

- Broad social, economic, cultural, health, and environmental conditions
- Living and working conditions
- Social, family, and community networks
- Individual behavior
  - Innate individual traits: age, sex, race, and biological factors
  - The biology of disease

At the global, national, state, and local levels

Over the life span

Living and working conditions may include:
- Psychosocial factors
- Employment status and occupational factors
- Socioeconomic status (income, education, occupation)
- The natural and built environments
- Public health services
- Health care services
Comparison of ANA Scope & Standard Components

- Nursing Scope & Standards
  - #2 - Diagnosis
  - #5a - Coordination
  - #5b - Health Teaching and Health Promotion
  - #5d - Prescriptive Authority and Treatment
  - #10 – Collegiality

- PHN Scope & Standards
  - #2 - Population Diagnosis and Priorities
  - #5a - Coordination of Care
  - #5b - Health Education and Health Promotion
  - #5d – Regulatory Activities
  - #10 – Collegiality and Professional Relationships
  - #16 – Advocacy (ANA may adopt for all S & S documents)
Process for vetting.

- Committee meetings.
- Posted four months for public comment, with access through APHA, ACHNE, and ASTDN.
- Discussion session and feedback at APHA Annual Meeting 2006.
- Reviewed and approved by ANA Congress on Nursing Practice and Economics.
Use it or lose it!

- Created for use as a “living document”.
  - Used in baccalaureate and Master’s nursing programs.
  - Used in public health departments.
  - Used in non-governmental organizations (NGO’s) with a population focus.
  - Used by Quad Council member organizations.
  - Cited in nursing publications.
  - Referenced by the DHHS/HRSA/BHPPr/DON.