

VERBATIM PROCEEDINGS

CONNECTICUT STEM CELL RESEARCH ADVISORY COMMITTEE

COMMISSIONER JEWEL MULLEN, CHAIRPERSON

JUNE 11, 2012

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RE: CT STEM CELL RESEARCH ADVISORY COMMITTEE
JUNE 11, 2012

1 . . .Verbatim Proceedings of a meeting of
2 the Connecticut Stem Cell Research Advisory Committee held
3 on June 11, 2012 at 8:39 a.m. at the Farmington Marriott,
4 15 Farm Springs Road, Farmington, Connecticut. . .

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7

8 CHAIRPERSON JEWEL MULLEN: Thank you for
9 being here. I already have a different feeling than a
10 year ago because my recollection is last year it took us a
11 while to get the technology going and we are already. I'm
12 Dr. Jewel Mullen, DPH Commissioner. And I think -- well,
13 thank you Diane for introducing yourself. I know there
14 are some other folks here who I don't know that you all
15 might not have had much of a chance to introduce
16 yourselves to one another, even though you've been working
17 and collaborating. So why don't we go around?

18 MS. MARIANNE HORN: I'm Marianne Horn from
19 the Department of Public Health.

20 MS. DIANE KRAUSE: I'm Diane Krause from
21 Yale University.

22 DR. DAVID GOLDHAMER: David Goldhamer,
23 UConn, Storrs.

24 DR. ANNE HISKES: Anne Hiskes, UConn,

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1 Storrs.

2 DR. MYRON GENEL: Mike Genel, Yale
3 University.

4 DR. RICHARD DEES: Richard Dees, University
5 of Rochester.

6 MR. PAUL PESCATELLO: Paul Pescatello, CURE
7 Connecticut United for Research Excellence.

8 COURT REPORTER: I'm Tynan Cooney, the
9 Court Reporter.

10 MR. RICK STRAUSS: I'm Rick Strauss,
11 Connecticut Academy.

12 MS. TERRI CLARK: I'm Terri Clark,
13 Connecticut Academy.

14 MS. SARA DONOFRIO: Sara Donofrio --

15 DR. ANNE KIESSLING: Anne Kiessling,
16 Bedford Stem Cell Foundation.

17 DR. RON HART: Ron Hart, Rutgers
18 University.

19 DR. GERRY FISHBONE: Gerry Fishbone --

20 DR. MILTON WALLACK: Milt Wallack.

21 DR. TREENA ARINZEH: Treena Arinzeh, New
22 Jersey Institute of Technology.

23 DR. PESCATELLO: We're going to really need
24 you to use the mic.

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1 A MALE VOICE: Okay.

2 MS. MULLEN: Did you say use the mics.?

3 A MALE VOICE: Yeah.

4 COURT REPORTER: The mics. don't actually
5 amplify.

6 DR. DEES: They only record?

7 COURT REPORTER: Yeah.

8 DR. DEES: Okay. Then we'll just have to
9 shout.

10 A FEMALE VOICE: We have to talk more
11 loudly because the air is so loud.

12 MS. HORN: I just had them turn up the air
13 conditioning since it was already warm in here and we've
14 got the door closed now, so hopefully it won't run this
15 loudly all day, but we will have to speak up. We don't
16 have anybody on the phone, we are all present and
17 accounted for. So thank you all for your efforts and for
18 coming in, some of you last night, and I'm sure many of
19 you spent much of the beautiful weekend looking at grants.
20 So we'll get started.

21 We have one item to deal with before we get
22 into the grant reviews, but perhaps we ought to go over
23 some of the ground rules first. Last year we did the
24 grants, we started with established grants, and then we

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1 went to group and core and then we did -- I'm sorry, and
2 then we did seed and core. And I'm interested in having
3 some discussion, since we didn't nail this down, about
4 where you would like to start giving the configuration of
5 grants this year. My recommendation might be to start
6 with the group and core grants and then go wherever the
7 Committee would please to go from there. So discussion on
8 that?

9 DR. WALLACK: We'll go through established
10 after that.

11 DR. KIESSLING: Was there a discussion on
12 which grants we're going to actually discuss? Because at
13 one of the meetings when I was on the phone there was some
14 discussion about where you were going to cut off the load,
15 which we would not discuss. Has been established?

16 MS. HORN: Yes. We have done a cut here in
17 terms of the peer review scores and the amount of money
18 that that would take into account and a percentage of the
19 grants. So the chart that's being shown, the established
20 from peer review 1 to 1.5 is 17.2 percent of that
21 proposal, so I put 3.75 million. 1.5 to 2.5 would give us
22 41.4 percent of the established to review and take us to
23 8.997 million. Seeds 1 to 2 would be 13 percent at 1.4
24 million, the blue 2 to 2.5 33.3 percent 3.6 million and up

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1 to 3.5 would 53.7 percent. We have 9.8 million again this
2 year to allocate.

3 MS. DONOFRIO: And what about the cores and
4 the groups?

5 A MALE VOICE: (Indiscernible)

6 MS. HORN: The cores are easy. There are
7 two cores and they are requesting 500,000 each, so it's
8 \$1,000,000 there if we review both. There's one group
9 proposal at 1.5 million and two disease directed, one for
10 2,000,000 and one for just under 2,000,000.

11 DR. HART: Could we go back one more time
12 to cut off (indiscernible).

13 DR. DEES: But your question was at what
14 scores should we have an individual grant discussion as
15 opposed to ones where we should just say, does anybody
16 want to (indiscernible).

17 DR. KIESSLING: Well, the nasty NIH term is
18 triage.

19 DR. DEES: Yes.

20 MS. HORN: Yes. And remember, last year we
21 also had a way where if a reviewer, an advisory committee
22 reviewer, had an issue with thinking that a grant really
23 deserved to be reviewed in more detail they can certainly
24 make that recommendation and bring a higher scoring grant

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1 into the discussion. And I think we agree to do that
2 again this year as well, because we have Connecticut
3 specific priorities and may evaluate the grants a little
4 different than the peer review did.

5 DR. GOLDHAMER: I missed Richard --
6 Richard, could you please state what you said, I missed
7 your comment.

8 DR. DEES: Well, I think Anne's question
9 was, did we figure out where we were going to start
10 talking about the grants individually as opposed to
11 bringing them up if somebody wanted to. I take it that
12 was your question?

13 DR. KIESSLING: Right. I mean, I think
14 last year we decided that the cutoff was four and that
15 anybody who wanted to talk about something that scored
16 higher than four to bring it forward, but that unless
17 somebody really disagreed with the peer review scores --

18 A FEMALE VOICE: I think that makes more
19 sense than the cutoffs established here.

20 DR. KIESSLING: Yeah, well, I think this is
21 a lot of money, I mean, but I think the ones that scored a
22 three we would probably most likely to see if they
23 (indiscernible).

24 DR. GOLDHAMER: Yeah, I think you're right

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1 Anne. Last year, I think it was a four. This year if all
2 grants are reviewed that are 3.5 or better, I think it was
3 something like \$24,000,000 cost. In my view, there's
4 really not much of a difference between a grant that's .5
5 different in score --

6 DR. KIESSLING: Yeah.

7 DR. GOLDHAMER: -- maybe even more than
8 that, but at least .5 conservatively. So I had thought
9 that going through 3.5 with this provision of a nominated
10 grant that scored more than that seemed like a reasonable
11 -- and certainly went far enough down the list to capture
12 the top grants for the 9.8.

13 DR. KISEELING: So you propose a 3.5 cut
14 off?

15 DR. GOLDHAMER: Yeah. And not -- across
16 the board, not -- any grant, regardless of category that
17 scored 3.5 or better.

18 DR. GENEL: For the established?

19 DR. GOLDHAMER: For all grants.

20 DR. GENEL: Well, that's going to take us
21 down to about 25 seeds or something like that. At 2.5
22 you're already down to almost 29 --

23 DR. GOLDHAMER: But we're basing this
24 mostly on -- I don't know why subdividing by category

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1 really matters.

2 MR. STRAUSS: Let me explain what we did
3 here. At your last Advisory Committee meeting you had
4 discussed looking at the top 40 percent, so we didn't --
5 this whole thing is just for your taking a look at based
6 on that guidance that you discussed in your last meeting.

7 And then when we looked at the scores they kind of fell
8 into these two ranges, so that's why we just separated it
9 by color. In the seed, there's a jump from 2.5 to 3.5,
10 there's nothing -- there are no 3's. So that's why we
11 added in that to get you to overlook 40 percent. But
12 that's really the intent of, you know, what you're seeing
13 here. That's all.

14 DR. GOLDHAMER: So you did it by 40 percent
15 in each category?

16 MR. STRAUSS: For seed and established,
17 based on your discussion that that was the guidance you
18 were thinking about at the last meeting, as compared to,
19 you know, going to a peer-review score.

20 MS. HORN: Paul?

21 DR. PESCATELLO: We might want to just
22 circle back to this discussion, especially on the
23 established and seed, because depending on what we do on
24 the group and the core, I mean, we may or may not have a

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1 lot of money. And we might have a lot less money and then
2 we might want to just go with anything new or below. But
3 I think we should do that first and then have this
4 discussion.

5 DR. KIESSLING: And then some of the
6 reviewers were conflicted among themselves and very
7 conflicted with my thoughts.

8 (Laughter)

9 MS. MULLEN: I think we're going end up
10 getting to that. I'm a little bit reluctant to establish
11 this year's cut offs based on what we did last year
12 without knowing that the distributions were identical
13 because last year we decided a cut off based on the
14 distribution and what we thought was going to be likely to
15 be funded below a certain level. And we also early on
16 tasked ourselves with a realistic number of proposals that
17 we could review and do justice to.

18 DR. GOLDHAMER: I agree with that and I
19 think this year, I don't remember the distribution from
20 last year, but this year one of the issues I think is that
21 the grant scores are compressed towards that lower better
22 score end, especially for the established. And if you
23 agree with the premise that there's little difference
24 between a grant that scores a half a point different from

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1 each other, then even though 40 percent only gets you to
2 2.5 in the established, I'm, you know, I'm not sure it
3 makes sense to stop at 2.5 for any of the grants.

4 DR. HART: There's only two additional
5 grants if we go 2.5 to 3 in the established category.

6 MS. HORN: So that seems to make some
7 sense. So I'm hearing that we would like to start with
8 the group and core and deal with those first and then
9 perhaps circle back?

10 DR. HART: I'm sorry, I just read the chart
11 so it's more than that.

12 MS. HORN: And circle back to this decision
13 once we're warmed up.

14 DR. WALLACK: So do you want a motion
15 before we do that on out of our packet request to change
16 the P.I.?

17 MS. HORN: No.

18 DR. WALLACK: No. Okay. I'm sorry.

19 MS. HORN: Okay. I don't think there are
20 any other preliminary matters. Yes?

21 MR. WILSON: Do you want me to just briefly
22 talk about the peer review process and how the scores were
23 finalized, or not? Does everybody need it?

24 MS. HORN: Is the committee interested -- I

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1 think the committee is pretty --

2 MR. WILSON: Okay.

3 MS. HORN: -- okay? No, I think we're all
4 set on that. I'm just reminding everybody that if you
5 have a conflict that you've identified, I think the Yale
6 and UConn ones are pretty clear, and I believe one other
7 investigator recused himself from a grant with which he
8 had a conflict. So we'll just keep those in mind, and
9 only vote on those -- and only engage in the discussion
10 and vote on those which you do not have a conflict. So do
11 we have a motion to proceed this way?

12 DR. KIESSLING: How are we proceeding?

13 MS. HORN: Sorry. That was a little vague.
14 We're going to proceed with reviewing the group grants
15 and the core in no particular order, we could do the core
16 first and then the group grants, and then we will come
17 back to look at the established and seed grants and
18 determine what the cutoff point is at that point.

19 DR. KIESSLING: Well, I'm never comfortable
20 doing it that way. But that's just me. So if everybody
21 else wants to do it that way. My enthusiasm for the core
22 funding is always based on what other grants, you know,
23 what are our trade-offs? So I like to go with the
24 established investigator grants or the seed grants first

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1 so we know how much money we have left for these bigger
2 budget items. If that's a minority opinion, then -- and
3 you want to review the cores first.

4 DR. KRAUSE: When I've been an observer in
5 the past, the decisions about, oh, we have like 20, you
6 know, there's only \$9.8 million, but we've said yes to
7 20,000,000, then there is some paring down, but that kind
8 of yes, no, maybe part can happen without keeping track of
9 where exactly you are in the 9.8. So I would say it's
10 fine to go ahead and start with the small category and
11 have the discussion and then realize we might have to
12 revisit once there are too many to fund.

13 MS. HORN: Okay. Further discussion?

14 DR. WALLACK: I'm not sure Diane. So you
15 would want to do seeds first?

16 DR. KRAUSE: No. I would like to just go
17 ahead and start with the cores and the groups because you
18 have to start somewhere and that's the place to start.

19 DR. WALLACK: Oh, yeah, I agree with you.
20 That was what the motion was that I think that I would
21 totally agree with you.

22 MS. HORN: Okay. So Milt, you're moving
23 that we start with the core and the group and return and
24 revisit the established and seed once we have dealt with

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1 those two in a preliminary way. Do I have a second?

2 DR. KRAUSE: Second.

3 MS. HORN: Diane second, okay. All in
4 favor?

5 VOICES: Aye.

6 MS. HORN: Okay.

7 DR. PESCATELLO: Any opposed?

8 A FEMALE VOICE: Yeah.

9 MS. HORN: Okay. And again, with the
10 caveat that anything that the Committee would like to
11 bring forward to discuss that isn't -- doesn't fall within
12 those parameters can be brought forward. So let's go now
13 then to the first item on the agenda with a change of P.I.
14 And Sara would you present this please?

15 MS. DONOFRIO: This is a request for a
16 change of P.I. This is for stem cell grant number 10-SCA-
17 16 from Dr. (indiscernible), he's the current P.I. and
18 would like to request a change --

19 MS. HORN: I believe there's a C.V. that is
20 attached with the budget revision.

21 MS. DONOFRIO: -- and the name change would
22 be to P.I. Erik Shapiro. I believe that was it, just the
23 P.I. being changed.

24 MR. STRAUSS: Do you need to see more?

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1 MS. HORN: So I think you all had an
2 opportunity to review this. Were there any concerns with
3 this replacement of P.I.?

4 DR. WALLACK: Move it's acceptance.

5 MS. HORN: Second?

6 A FEMALE VOICE: Second.

7 MS. HORN: Any discussion? All in favor?

8 VOICES: Aye.

9 MS. HORN: Okay. Then I guess we're ready
10 to move into the review. So starting with the core
11 proposals. So what would you like to do? We have one at
12 1.5 and one at 3. Would you like to start with the 1.5?

13 DR. GOLDHAMER: Should we start with the
14 Yale core?

15 MS. HORN: Yes. So we'll start with the
16 Yale core, 12-SCD-YALE-01. The reviewers are David
17 Goldhamer and Anne Hiskes.

18 DR. GOLDHAMER: Alright. So this is a
19 request for one year funding for \$500,000 from the Yale
20 core facility. I'll just say a few things. Most of you
21 know some of these details, but I'll just remind you that
22 Haifan Lin is the director, Diane Krause is the associate
23 director and Paula Wilson is the administrator for the
24 core. Their plans are to continue the five more

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1 facilities that have been in operation for now a number of
2 years.

3 They ask primarily for salary support.
4 This was a recommendation for what the Advisory Committee
5 wanted to see last time was for most of the funding to go
6 to salaries so most of the support goes to salaries for
7 technical support, technical directors of several of the
8 cores. There's also support for other technical staffing
9 of cores. So except for I believe \$70,000 that is for
10 service contracts the rest of it is for the salaries.

11 As in last year's application it is well
12 written, it extensively details the successes of the core,
13 it notes that I think 67 investigators at Yale have used
14 the core and it's clear that the core is essential for the
15 stem cell programs and the number of labs at Yale. So all
16 in all I thought that they've listened to the Committee in
17 terms of how the money should be spent, that they
18 justified the continued operation of the core with
19 Connecticut -- reduced Connecticut funds and I was
20 strongly in support of funding it for \$500,000.

21 DR. HISKES: So I'm the second reviewer.
22 This is Anne Hiskes speaking. I regard this as a very
23 strong application. The Yale core has indeed been very
24 productive over the past five years or so. The future

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1 plans are well articulated. For example, they're going to
2 go further investigating genetic manipulation of stem cell
3 lines, which is where the program is at this point. I
4 think it's very well written.

5 The integration of the core, the central
6 core, would define other cores. It's praised by the
7 reviewers, and I concur with them and so I also recommend
8 funding.

9 DR. GOLDHAMER: And I'll add one more
10 thing. We had also asked that the goal be that in the
11 future that the cores work toward independence from
12 Connecticut money and this grant has a nice section that
13 describes the efforts being made, and the successes so
14 far, in generate or in finding sources of funds outside of
15 the state funds that includes philanthropy, cost recovery,
16 and also there is a plan, it was unspecified, but it had
17 gotten -- the stem cell center and the cores are strong
18 enough to competitively apply for NIH monies for core
19 facilities. My understanding from the reading of the
20 application is that such higher fees are not available at
21 this moment, but they are ready to write such grants when
22 they become available (indiscernible).

23 MS. HORN: Any discussion from the rest of
24 the committee? Do we have a motion?

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1 DR. WALLACK: I'll second Anne's motion. I
2 think I heard her say that she would recommend funding.

3 MS. HORN: So we have fund, maybe, and no,
4 it really is preliminarily fund, preliminarily maybe, and
5 preliminarily no. So, just as long as we understand that,
6 that all of this can be changed. All in favor?

7 VOICES: Aye.

8 MS. HORN: Okay. I think it's the next one
9 down

10 MS. HORN: Okay. 12-SCD-UCHC-01, Dr. Genel
11 and Dr. Krause.

12 DR. GENEL: Well, this is the second --
13 this is the second core, it's the UConn/Wesleyan core.
14 The peer review reports were not quite as glowing. I
15 think the telling comment is at the end of the first
16 reviewer's comments. It says, "I don't think his
17 potential has been realized to his full capacity." One
18 interesting aspect of this in the proposal is the mention
19 that the Jackson Laboratory for genomic medicine will be
20 getting going soon and the expectation is that the core
21 will actually also serve the Jackson Laboratory, which I
22 suspect I would guess, offers an opportunity for
23 additional funding as well.

24 But my view is that the cores are essential

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1 to the operations of the rest of the grant and I would
2 support continued funding. We could perhaps discuss
3 whether or not it should be at 500,000 or not, but I would
4 support -- I would support the application.

5 DR. KRAUSE: I think this is an excellent
6 application and there was -- there was a discrepancy in
7 the scores with one of the reviewers giving it a one, and
8 the other initially giving it a five, and then improving
9 their score to a three. But on reading both the grant and
10 the comments of the reviewers, I think that the reviewer
11 who gave it a worse score really didn't understand the
12 true purpose of these cores and I think that this core is
13 excellent. They're providing core services. They're
14 making IPS for people at a really, really good cost.
15 They're state-of-the-art technology and they're a
16 beautiful core. I highly recommend funding it.

17 And then I'll put in a little bit of a
18 comment that's going to be relevant to a lot of these
19 reviews, which is that the reviewer who didn't like it
20 mentioned that they should use zinc finger technology and
21 I think this same reviewer, I don't know who reviewed
22 which grant, seems to have said that in every single one
23 of their reviews. And zinc finger technology, just for
24 those of you who don't know anything about it, is

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1 extremely expensive. So, for example, if they say a seed
2 grant should use zinc finger technology, it costs about
3 \$30,000 just to use it and, you know, you only have
4 \$80,000 for your whole grant. So again, this person seems
5 to have a chip on their shoulder about zinc fingers, and
6 is wondering why the core isn't using them.

7 So, I think it's a great core, and it
8 deserves to be funded.

9 DR. DEES: Diane and Mike? So the comment
10 that it wasn't reaching its full potential, did you get
11 the sense that it was improving over time?

12 DR. KRAUSE: Absolutely. I think that the
13 core has continued to develop as technology develops. I
14 mean, IPS didn't exist a few years ago and now they're
15 routinely making IPS lines for investigators both at
16 UConn, also at Yale, people who are in Boston, people from
17 Harvard, they're really serving a core function. Not only
18 for making IPS, but they're continuing to do training,
19 etcetera.

20 DR. DEES: Do we get a sense from the UConn
21 people -- they had mentioned that the Yale grant
22 specifically mentioned why they're trying to generate
23 funding from external sources among Connecticut paid
24 sources? Do we get some of that in this grant as well?

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1 DR. KRAUSE: They certainly --

2 DR. GENEL: The only thing --

3 DR. KRAUSE: -- I'm sorry. Go ahead.

4 DR. GENEL: -- no, no, go ahead.

5 DR. KRAUSE: They're certainly trying for
6 cost recovery, so they bill for their services and
7 determine their charges based on cost recovery.

8 DR. GENEL: The only thing I saw that is
9 not specifically tied to funding is the coming of the
10 Jackson Laboratory, but I think it's obvious that it's a
11 potential source of support for the core. I think that's
12 implicit.

13 DR. KIESSLING: What was it, that the
14 Jackson Labs would use their core facilities?

15 DR. GENEL: That's the expectation. And
16 the a lot of purpose of the Jackson Labs is genomic
17 research. So I think there's certainly a synergy there
18 that is patently obvious.

19 DR. HART: Is there anything in the grant
20 saying what the arrangement would be with Jackson Labs? I
21 mean, we're not funding support for the Jackson Labs
22 through this grant, are we?

23 DR. HISKES: We're not allowed
24 (indiscernible).

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1 DR. HART: We're not allowed.

2 (Laughter)

3 DR. HART: So consistent with what Diane
4 was saying, I think the first reviewer indicated that it's
5 a strong proposal by an outstanding group of researchers,
6 and I would move then to fund it at the \$500,000 level.

7 MS. HORN: Do we have a second?

8 A FEMALE VOICE: Second.

9 MS. HORN: Any further discussion? All in
10 favor?

11 VOICES: Aye.

12 MS. HORN: And if there is anybody who's
13 recusing themselves or abstaining, please let me know,
14 otherwise I will not call those out as categories. So
15 we'll move this into the preliminarily funded category.
16 We have two categories within the group proposal. Should
17 we just take the group proposal as identified as a group
18 proposal next? It's 12-SCC-WESL-01, again, Dr. Genel.

19 DR. GENEL: Well, there's some interesting
20 aspects of this. This is essentially a continuation of
21 work that we have funded since the inception of the stem
22 cell program, which is the use of stem cells for treatment
23 of temporal lobe epilepsy using a mouse model that was
24 developed at Wesleyan. And this is now a continuation of

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1 this model with the expectation of using cells generated
2 from human stem cells as replacement therapy in the mouse
3 model.

4 Now, I did not have -- I meant to ask for
5 copies of the current grant and I'm sorry I didn't have a
6 chance to look that up. But we are funding a grant that's
7 now in its last year that as the reviewer points out calls
8 for some of the same -- some of the same studies. The
9 progress report -- the progress as reflected in the grant
10 application suggests that they have not yet gotten to the
11 point of using human cells for implantation in their
12 model. But there is overlap with an established
13 investigator grant that is currently in place that has
14 another year to go and I think that's a consideration that
15 we have to take into account.

16 The one criticism that I think is unfounded
17 from the reviewers is concern about how three established
18 groups will collaborate with each other and I think they
19 misunderstand the setting that this research, which is
20 clearly pointed out in the grant, these are three
21 independent investigators, who are all housed on the same
22 floor in the same laboratory at Wesleyan. So I think that
23 to me is a non-issue. But I think I do have concerns that
24 there's clear overlap with an established investigator

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1 grant that's now in its last year.

2 DR. WALLACK: So I agree with what Mike has
3 just led us through and I think that the issue of overlap
4 -- I think the issue of perhaps not leading to new
5 insights and the issue having to do with the continued
6 added value to this kind of research, I'm not sure if it's
7 here. And I also have a hesitancy about moving ahead
8 positively with this grant, unfortunately. I say that,
9 unfortunately, because this is a research team that I
10 think has from the beginning been doing very notable work
11 and I wish there were more money available to us to be
12 able to fund many more projects. This grant, to me at
13 least, is on the cusp of needing to be funded, but because
14 of some of the limitations that Mike first outlined, and I
15 agree with, I can't yet move in that direction.

16 DR. GENEL: I agree.

17 DR. KRAUSE: May I ask a question? Did the
18 P.I. address potential overlap? That's sometimes done in
19 the bio-sketch, at the end of the bio-sketch there's
20 funded grants and they usually address overlap there. I'm
21 trying to download it, and it's a little slow here.

22 DR. WALLACK: I have it here Diane and I
23 didn't -- I've read the grant and I may have missed that
24 part but I don't recall having read that.

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1 DR. KIESSLING: Do we have any other
2 applications from Wesleyan?

3 DR. GENEL: This is the only one.

4 DR. KIESSLING: This is the only one?

5 DR. WALLACK: And Anne, that's exactly why
6 my comments were truly hedged with concern about maybe not
7 being able to move at this time on the grant. And
8 especially because of the research team that's presenting
9 the grant. They have a very notable record.

10 DR. KIESSLING: How many years are they
11 asking for?

12 DR. WALLACK: Four.

13 DR. GENEL: Four. It's a group.

14 DR. HART: Is there any sign of
15 productivity in terms of publications?

16 DR. WALLACK: I'm sorry Ron?

17 DR. HART: Is there any sign of
18 productivity on the current grant in publications listed
19 from the current grant?

20 DR. GENEL: Yeah, there's good product.

21 DR. WALLACK: But to Ron's question also,
22 Marianne especially, we've talked at previous meetings
23 about the issue of documented productivity and I know it's
24 not directly relevant, but I know we also take notes to

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1 come back to separate from this, and that might be a very
2 key question that Ron asks relative to making sure, and I
3 know we've talked about this summer trying to do an
4 analysis of the productivity at all of the institutions,
5 and maybe that underscores the need to document that and
6 not forget about doing that this summer.

7 MS. HORN: We did indicate that we got to
8 try to find an intern.

9 DR. WALLACK: Right.

10 MS. HORN: Dr. Krause had volunteered to
11 look at what had been produced, where various grants were,
12 the status of patents, and so on. So I think we need to
13 take that forward.

14 DR. GENEL: This is a painful discussion.
15 Diane, the title -- the title of the currently funded
16 grant is, Brain Grafts of GABAergic Neuron Precursors
17 Derived from Human and Mouse ES Sells for Treating
18 Temporal Lobe Epilepsy. So, you know, but I did not get
19 any sense of the progress and the background that they had
20 yet moved to actually doing a human -- the human embryonic
21 stem cells. I think that's part of a lot of -- a lot of
22 material here about utilizing human embryonic stem cells.

23 DR. KRAUSE: And when does the existing,
24 established investigator grant end and when would this

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1 grant begin?

2 DR. GENEL: 2013. This one would begin in
3 2012. There would be, well, I wouldn't say a year
4 overlap, but it would probably be something -- given the
5 timeframe in which grants -- the money actually gets
6 there, but probably six to nine months of overlap is what
7 I would think.

8 DR. KRAUSE: So in my opinion the overlap
9 is probably something that could be dealt with quite
10 easily once we looked at the details. The bigger concerns
11 are, you know, concerns of the primary reviewer's adhered
12 with the merits of the grant and less so with the overlap,
13 because it's a short time and if any established
14 investigator grant -- they'll just be getting started on
15 this is the funding kicks over for the new grant, it would
16 just be a continuation of ongoing productive work.

17 DR. HART: Would there be more enthusiasm
18 for a reduced budget or a reduced time scale?

19 DR. GENEL: I think we ought to keep it on
20 the table.

21 DR. KIESSLING: I didn't get to read this.
22 So Mike, are they going to run out of money? If this is
23 not funded are these investigators going to be without
24 funds?

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1 DR. GENEL: I think the answer to that is,
2 yes. Because I don't think they have -- I don't recall
3 seeing alternative sources of funding.

4 DR. KIESSLING: Because this is a really
5 unique project that they're doing. They're uniquely
6 designed to do.

7 DR. GENEL: I agree.

8 DR. WALLACK: So, Ron's point, idea about
9 how to maybe manage this I think resonates with me at
10 least Ron. I mean, how would you then do it? Would you
11 do it on a two-year basis?

12 DR. HART: It's up to you, you're the
13 reviewer.

14 A MALE VOICE: Have you looked at the
15 budget? I didn't, that's why I said that.

16 DR. HART: Right.

17 DR. KIESSLING: I mean, there are a few
18 people, there aren't a lot of people injecting stem cells
19 into brains. So this group has gotten really good at
20 this. I didn't read it.

21 DR. DEES: But there's some overlap here
22 though, right? So what would happen if we said, try again
23 next year?

24 DR. KIESSLING: They'll run out of money.

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1 DR. DEES: They'll run out of money before
2 next year?

3 DR. KIESSLING: That's devastating.

4 DR. GENEL: Yeah, this is -- among the
5 three investigators this is the only -- this is the only
6 source of funding that is available through 2013.

7 DR. ARINZEH: Do you want me to make a
8 recommendation maybe and then revisit -- revisit, maybe
9 revisit and adjust the budget if need be?

10 DR. WALLACK: Treena, can we do a maybe as
11 a placeholder specifically identifying the reduced number
12 of years, and reduced budget? Mike, would you be willing
13 to do that?

14 DR. GENEL: I didn't hear you.

15 DR. WALLACK: Would you consider wanting to
16 do a reduced number of years at a reduced budget and put
17 it in as a maybe as a placeholder?

18 DR. GENEL: Well, I made a calculation
19 here. They're 1.5 million. That's the same as two
20 established if you look at it from that perspective.

21 DR. WALLACK: Right.

22 DR. GENEL: And they're asking for four
23 years, so yes, I think that's a very -- I think that's a
24 very reasonable idea. A very reasonable idea. I would

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1 support that.

2 DR. WALLACK: So I would move to do it as a
3 maybe on that basis.

4 DR. KIESSLING: Are the P.I.'s going to get
5 their reviews?

6 MS. HORN: The peer reviews? They already
7 have. So the motion is to move it into the maybe category
8 with reduced funding of perhaps two years and we'll
9 revisit it on our second round. Do I have a second?

10 A MALE VOICE: Second.

11 MS. HORN: All in favor?

12 VOICES: Aye.

13 MS. HORN: That goes into the two. Moving
14 on to disease directed collaboration group proposals. 01-
15 SCDIS -- I need my glasses fixed, YALE-01, reviewers David
16 Goldhamer and Anne Hiskes.

17 DR. GOLDHAMER: Okay. So this is a -- this
18 grant is from Eugene Redmond is the P.I. It scored very
19 well. Both reviewers gave the grant a score of -- it says
20 right there, 2. The title of the grant is, Are
21 Dopaminergic Neurons Derived from Human Embryonic Stem
22 Cells or from Fibroblasts, the Best Candidates for
23 Treatment of Parkinson's Disease as Studied in the Best
24 Primate Model?

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1 So Gene Redmond has a current grant from
2 the state and this is -- that's ending soon, it's ending
3 this year, and this is a follow-up to that grant. So I'll
4 give you a little bit of -- he's asking for a lot of
5 money, so I'd like to give you just some details of what
6 they propose to do. Let me first say that this is a
7 collaboration between a number of co-PI's at Yale who are
8 asking for some effort on the grant and various
9 consultants from different universities who are not
10 putting effort and are not asking for salaries. Gene
11 Redmond is putting 20 percent effort on this grant.

12 So basically -- and this is excerpted from
13 their one sentence description. What they really want to
14 do is to test critical questions regarding the selection
15 and development of the most effective replacement cell to
16 reverse the dopamine deficiency model in Parkinson's
17 Disease in monkeys. And so they are looking for the best
18 cell for these kinds of experiments with an eye to looking
19 at side effects, toxicity, inappropriate migration of
20 cells, immune rejection, and their goal is to move forward
21 for its translation of this therapy in a clinical setting.

22 And they put together, I thought a very comprehensive
23 extensively documented and thought out grant.

24 So I'll tell you what the three aims are.

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1 In the first aim they would like to determine the efficacy
2 of transplanting dopamine neurons derived from monkey IPS
3 cells and comparing the engraftment efficiency when those
4 cells go back into the same monkey, so there's no
5 immunological rejection, and into different monkeys where
6 there may be immunological issues. Now, the brain is
7 immunologically protected to some extent, but it's not
8 clear in other studies that have been done by this group
9 and others, and this has been done a lot in rats, in mice,
10 some in monkeys, engraftment efficiency tends not to be
11 that great. And there is considerable disagreement as to
12 the role that immunological factors play in this less than
13 great engraftment of neurons -- dopamine producing neurons
14 in the brain. So they want to do that comparison in their
15 first aim.

16 Now, they have not worked with monkey IPS
17 cells, but IPS cells from monkeys have -- different types
18 of monkeys have been made by a number of groups and they
19 have the technical expertise at Yale to do this and he's
20 enlisted the appropriate collaborators to do that. And
21 aim two, what they want to do is compare the effectiveness
22 and safety -- so in aim two what they want to do is
23 they're using here -- now they're switching to human ES
24 cells and this is because their past grant and all their

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1 experience to date has been with human ES cells. And what
2 they would like to do is compare the engraftment
3 efficiency and functional recovery of dopamine neurons
4 produced from human IPS cells and compare that efficacy to
5 progenitor cells or to neural stem cells produced from the
6 same IPS cells.

7 So the question is, is functional recovery
8 greatest when you use the differentiated endpoint, the
9 dopamine producing neurons, or is there benefit to using
10 more primitive cell type that may respond to the
11 environment in advantageous ways and engraft to a higher
12 degree and form better, you know, and more neural
13 connections. So I think this is an important question and
14 a relevant question in many areas of stem cell research
15 is, what is the appropriate cell type to engraft? The
16 most differentiated form or a progenitor that may be more
17 plastic and better able to engraft.

18 And then in the third aim they're going to
19 use both IPS cells, monkey IPS cells, as well as human ES
20 cells. And what they want to do here is similar to
21 studies that they've already conducted where they have
22 seen some success, success, but what they want to do now
23 is extend their studies out to a much longer time point
24 and they (interruption on tape) experiments which have

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1 ranged from six weeks, I believe, to about six month, have
2 not been sufficiently long to really evaluate in terms of
3 getting ready now for the folks in the FDA for clinical
4 trials. They feel like they haven't taken these points to
5 a long enough endpoint to really see if there are possible
6 long-term rejection effects, loss of grafted cells, either
7 because of immunological issues or some other issues, cell
8 overgrowth, inappropriate migration, all of these things
9 that they studied on shorter timeframe they want to now
10 study on a longer timeframe.

11 All right. So that's basically the three
12 aims again. It was -- it was really beautifully written
13 and almost too much detail, but it was very nice. And let
14 me just read I think three or four sentences from the
15 reviews just to give you a flavor for how the reviewers
16 thought of this grant. They said, "This is a well-written
17 elegant proposal describing a comprehensive effort to
18 continue evaluation of human ES cells an IPS cell therapy
19 approaches to Parkinson's disease. The rationale is well
20 presented, supported by strong preliminary data and
21 previous experience." They described it as comprehensive.

22 They describe the investigators as superb. So there is
23 really no -- they had minor weaknesses that didn't affect
24 their enthusiasm so the science I thought was great, it

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1 wasn't necessarily too innovative, but they're necessary
2 studies to move to the next step. And he has about a two-
3 page presentation of, you know, when, you know, how --
4 after they evaluate the data how they're going to approach
5 the FDA, what kinds of data will warrant, you know,
6 opening up dialogue with the FDA and so forth.

7 It was just very well, and not oversold,
8 you know, went through all of the possible caveats and
9 problems. I do want to spend now a little time with the
10 budget because this is a sticking point. This was a
11 sticking point in the last funding of their first grant.
12 So the monkey research is done on St. Kitts, okay? So
13 outside of the United States. And they make, I thought,
14 as strong an argument that they could make for why this is
15 an essential thing to do. They do acknowledge, under
16 evidence of commitment they say, we are aware of the
17 position of the Connecticut Stem Cell Initiative money
18 should be spent entirely within the state, but we believe
19 that this project should be an exception for the use of
20 primate resources, which are not available in sufficient
21 quantity in Connecticut or anywhere in the United States.
22 And they go on and elaborate more.

23 They did a cost analysis, how much this
24 research would cost if they use St. Kitts, versus if they

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1 use a U.S. facility or try to do these experiments at
2 Yale. And there's about a four to eight-fold or six-fold
3 higher cost. So, I was convinced that if we want the
4 research done, that the animal research should be done at
5 St. Kitts. Now, if there is statutory -- if there's
6 reasons why it's impossible to fund -- to provide money
7 outside the United States, that's one thing, but otherwise
8 I think they could not have justified that any better than
9 they did.

10 I think that's all I really need to tell
11 you. So Anne?

12 DR. HISKES: I was very impressed with the
13 logic of the experiments and the logic of the proposal.
14 The investigators are really asking themselves, what do we
15 need to know before we could approach the FDA? What do we
16 need to know about safety? What do we need to know about
17 efficacy? So very careful comparative studies of
18 allograft versus iso grafts, you know, IP cells versus hES
19 cells, what stage of development might be the most
20 efficacious. Looking at migration of cells, you know,
21 toxicity of cells. So really a very carefully crafted
22 proposal with the end goal of approaching the FDA and
23 actually bringing this to clinical trials.

24 I think the group of researchers has a very

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1 impressive track record. They're well positioned to bring
2 this to fruition. And I guess it will be -- the primary
3 question is about the three St. Kitts monkeys with which
4 they have a lot of expertise and which are cost effective.

5 I don't know what happened last year, did we not fund
6 that part?

7 DR. GOLDHAMER: Well, it was a 2008 grant
8 and I believe that was not.

9 DR. HISKES: So we eliminated the monkey
10 business.

11 (Laughter)

12 DR. HISKES: Okay. So I would recommend
13 funding, and if legally possible and politically possible,
14 the St. Kitts part as well. If that part isn't possible,
15 I recommend funding as much of it as we can.

16 DR. GOLDHAMER: Let me add one more thing
17 before there's questions or comments. So the St. Kitts'
18 facility is operated and fully controlled by the
19 Connecticut nonprofit organization, Axion Research
20 Foundation and they estimated that \$338,000 would go
21 towards the Axion Research Foundation and about half of
22 that would go to St. Kitts, something like \$169,000 total
23 out of 2,000,000 would be going to St. Kitts.

24 A FEMALE VOICE: What's that?

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1 DR. GOLDHAMER: 169,261.

2 A FEMALE VOICE: This is over four years?

3 DR. GOLDHAMER: Over four years.

4 DR. HART: Let me just comment first, I
5 mean, I thought David, you did a wonderful job kind of
6 going over the details of this. I didn't read the grant,
7 obviously, but I love the way you covered it. In
8 particular, because of the history of fetal cell
9 transplants in this field, and it seems as though every
10 point you made hit on some of the criticism and some of
11 the failures of fetal cell transplants 10 to 20 years ago.

12 And in that light, I think it's really important to
13 consider how much we've learned from those mistakes in a
14 project like this and how the state of Connecticut
15 certainly does not want to set up a primate research
16 facility in the state.

17 DR. WALLACK: So I totally agreed with the
18 reviewers and Ron's comments. I'm enthusiastic about
19 having this project go on. I'm trying to restructure my
20 mind on how we handled this the last time and I think that
21 we did reduce it substantially, by a few hundred thousand
22 dollars. And it seemed to me that as I recall, that Gene
23 Redmond was able to acquire the funding, which he
24 obviously did, in order to have the project move ahead

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1 with the St. Kitt portion of it. I'm not sure if he's
2 done this collaboration with this work, I believe he has,
3 but I know he was working on trying to establish a
4 collaboration in California.

5 DR. HART: There is a California Institute
6 listed here, but no funds, but as a collaborator.

7 DR. WALLACK: So I'm only moving in this
8 direction if I think -- because I know how tight the
9 dollars are and I know the project was not prevented from
10 going on in the past with a reduced amount of funding, but
11 I don't recall how much we reduced it last time. I think
12 it was by a few hundred thousand dollars. It was a
13 significant amount. And I remember he was very grateful
14 for that degree of funding and he was able to find funding
15 for the remaining portion that we didn't fund. So maybe,
16 at least from my perspective, that might be something to
17 consider on this round also. Not taking away from the
18 validity of the overall need for this, I totally support
19 all of this, but also I think maybe we can do it in a
20 slightly different manner than funding the \$2,000,000.

21 MS. HORN: So do we have a recommendation?

22 DR. GOLDHAMER: Well, I'm wondering, are
23 there -- is this a legal matter?

24 MS. HORN: The way the stem cell

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1 legislation has been interpreted does allow a tiny -- for
2 extraordinary circumstances for research to be funded
3 outside of the state. I think this is consistent with
4 what California has been doing as well. I think in terms
5 of extraordinary circumstances the thinking had been if
6 there was a piece of equipment that would be utilized for
7 a short period of time during research, it didn't make
8 sense for the state to invest in that and that that
9 portion of the research could be funded with Connecticut
10 funding. This seems rather large expansion of that, but
11 it's up to you guys.

12 DR. GOLDHAMER: He does make a very strong
13 argument that this research cannot -- I know it's a little
14 different than what you're saying, and he obviously found
15 ways to do the research without those funds last time, he
16 probably reduced effort on personnel or who knows what, or
17 found other sources of money, but it's very clear that
18 this research can not be done in the United States, either
19 because the facilities don't have the capacity, or for
20 instance, the New England Primate Facility would cost --
21 the same work would cost eight or 900,000 in 2007 numbers,
22 which was his comparison, compared to 160,000. So in
23 terms of bang for the buck, and just, you know, it's
24 clearly, this is the way to go.

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1 Now, one possibility, you know, when it's
2 all said and done when we try to find and free up money
3 for -- to fund more grants and we sometimes cut grants
4 because of that, you know, so that we can include a grant
5 or two that we don't have money for but want to fund, if
6 it happens that we decide to cut some of the larger grants
7 by some amount and this particular grant we could perhaps
8 specify that that cut is targeted, whereas we haven't done
9 that for other grants. I mean, personally I prefer to
10 fund it at the full amount and allow the funds to be used
11 in St. Kitts. But if there is funding reduction for
12 reasons of freeing up money for other grants, that's one
13 potential way to do it.

14 DR. HISKES: Well, given the logic of the
15 argument that he's laid out, Marianne, a big piece of
16 equipment are not cost effective to buy one here, it seems
17 to me the monkeys -- they're not pets, they're not in a
18 zoo, they are medical equipment and they have a unique
19 colony of organisms at St. Kitts and so it would not be
20 cost-effective to move that colony here, you know, so much
21 research -- or to start a new colony, so much research has
22 been done on that particular population, it's a known
23 population, controlled population. So I would say that,
24 you know, thinking of the monkeys as a research tool, a

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1 piece of organic equipment, that the rationale for the
2 exception would apply here.

3 DR. PESCATELLO: A couple of points. We
4 want this kind of translational research, we've talked
5 about that a lot. We want this disease related research.
6 This is what this is. The primate, I mean it's absolutely
7 true, I mean, it's prohibitive to do primate research
8 certainly in Connecticut, it really doesn't exist. I
9 would say, as a practical matter, remember that the
10 dollars are flowing through a Connecticut entity, it's not
11 going directly to St. Kitts.

12 And also, if we truly want translational
13 research, it's got to go -- eventually it's going to go
14 through primates. There's just no way. And so I think we
15 should send a signal that we don't have a problem with
16 that.

17 DR. KIESSLING: Well, the last time that
18 this came up the Commissioner I think got some information
19 from somewhere. Marianne, do you remember that? The last
20 time this came up about how much money could go to St.
21 Kitts I think the Commissioner got a reading from someone,
22 could Connecticut money do this? Do you remember that?
23 You talked to somebody about it.

24 MS. HORN: Yes. I don't recall whether it

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1 was a hard and fast rule. I think it was just a general
2 sense that that was not funding the travel, the
3 Connecticut dollars flowing out of the state were concerns
4 and not just for a one time use of a piece of equipment,
5 but for an extended period of four years' worth of
6 research. And I think the appearance of flights to St.
7 Kitts and so on, was something that just tipped the
8 balance in terms of keeping the money in Connecticut and
9 encouraging him to find the funding for that portion of
10 the research from some other source, while we funded the
11 rest of the research that was Connecticut-based.

12 DR. KIESSLING: Okay. So there wasn't
13 actually any opinion that came from anybody about how to
14 use that. I thought we had gotten an opinion from, I
15 don't know, the Governor's office.

16 MS. HORN: I think we probably had
17 discussions with -- I think Henry Salton was at the table
18 when that decision was made and that's why I'm hesitating
19 to bless a much broader exchange on that narrow exception
20 to Connecticut money going somewhere else.

21 MS. MULLEN: Just going back to the
22 framework for review, just reading from the framework
23 asking for a description of the organization, plans for
24 research, proposed arrangements concerning financial

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1 benefits to the state as a result of any patent royalties,
2 etcetera. It's pretty much talks about advancing research
3 in Connecticut and I think there's on top of that the
4 interest of having this discussion on the day of the
5 groundbreaking with Jackson Lab and it just means there's
6 a lot going on in the scientific world. But that we --
7 given the source of these funds and what the intent of
8 this project was, probably want to acknowledge the folly
9 of the proposal, and think a little bit more about whether
10 or not it's fundable in the overall context. And some of
11 that is just perhaps, opinion, but the rest might be that
12 we have to figure out whether or not you can make the leap
13 from, you know, hardware to monkeys as being equipment.

14 DR. WALLACK: David or Anne, how much of
15 the project would involve St. Kitt? I totally agree, by
16 the way, that the research as Ron indicated, and I agree
17 with what Ron said, should be done. I'm not disputing
18 that at all. But to pick up on the tone of this
19 conversation, how much of the money, of the 2,000,000 is
20 involved with St. Kitt?

21 DR. GOLDHAMER: So the value was 169,000
22 was for St. Kitt and that's for all of the in vivo
23 experiments, all of the postmortem analysis is done back
24 here, so all of the live monkey work which -- and so forth

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1 is done there, and the total cost from my read of the
2 budget and the narrative is about \$169,000. And it's over
3 four years. Over four years. And that's a fixed -- he
4 made a point that this is a fixed rate. That when it's
5 done in other places there's up charges for various
6 things, unforeseen veterinary care requirements can jack
7 up the price, they have a fixed rate agreement with St.
8 Kitts, so these are solid numbers that won't increase.

9 MS. HORN: So, the only additional funding
10 related to the research in St. Kitts would be the travel
11 of the researchers down there and the accommodations being
12 paid for.

13 DR. GOLDHAMER: I believe that amounted to
14 \$4,000 a year for two investigators to go twice a year I
15 believe, which is quite reasonable. The per diem's are
16 something like 35 percent of the hours.

17 DR. ARINZEH: And that in vivo work is
18 substantial in terms of over the course of those four
19 years, they are analyzing that data continually, so it's
20 really significant.

21 DR. GOLDHAMER: Yes. It's significant, and
22 it's -- the first three years, the costs are about evenly
23 distributed, about 109 in the first year through 121 in
24 the third year, 121,000, and then in the fourth year it

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1 gets down to 15,000 presumably because they are now
2 analyzing the data from the in vivo work that had been
3 done in the first three years.

4 DR. WALLACK: So David, would you guys be
5 comfortable in voting to fund this at 1.8 million and let
6 him, as he did in the past, which he was successful in
7 doing, being able to find funding for a portion pertaining
8 to St. Kitt? I mean, totally agree with the idea that it
9 has to be done?

10 DR. GOLDHAMER: But if we really think the
11 experiment is important and worth doing, then to up front
12 give them this liability of trying to find this \$200,000
13 or in reducing effort -- and I will say that I think the
14 effort that they -- the salary support that they're asking
15 for is not at all unreasonable. It's not -- I don't see
16 much fat to trim from that. You know, if translational
17 research is a priority for Connecticut for us to fund,
18 which it is, and he is the person -- one of the few people
19 in the country that can do this, I just feel uncomfortable
20 tying a hand behind his back and then hoping that the
21 funds become available or that he can reduce other aspects
22 of the grant to make up that deficit.

23 DR. KIESSLING: This guy is a world
24 resource for Connecticut.

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1 DR. WALLACK: No, I'm not -- trust me, I'm
2 not disagreeing with any of that, I think, you know that.

3 DR. HART: The idea here is that we asked
4 for this kind of grant. We asked for this kind of
5 (multiple voices).

6 A MALE VOICE: This is what we're begging
7 for.

8 DR. HART: We don't have the budget to
9 support this kind of work done any other way. I think it
10 would be just handcuffing our own goals to say cut out the
11 St. Kitts' funding.

12 DR. PESCATELLO: And this history of this
13 fund has been to fund difficult research. I mean, it
14 started off when the federal -- when it was harder to get
15 the federal dollars in this kind of research. And to the
16 extent it's hard to get funding for primate research, I
17 mean, we shouldn't be shy about something that really is
18 just a P.R., to some sense an image problem more than
19 there's any kind of science -- there's nothing that's been
20 raised that it's a scientific issue. So we shouldn't
21 encourage that kind of anxiety here.

22 DR. HART: Let me just finish my previous
23 comment. Obviously, if we go with this program, we're
24 going to make many post-docs and probably several

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1 professors very unhappy by cutting many other programs.
2 But again, this is exactly what we were asking for,
3 especially late in the term of the original charge of this
4 Committee.

5 DR. DEES: So I move we fully fund it.

6 DR. HART: Second.

7 MS. HORN: Further discussion?

8 (Discussion off the record)

9 MS. HORN: We can take that as a
10 recommendation -- I'm sorry, yes?

11 DR. FISHBONE: I just have some concerns
12 about your political implication as we had four years ago,
13 I mean, and, you know, I'm wondering if we were to reduce
14 the size of the grant. I'm sure, you know, say you could
15 do it up to 100,000 up to 2,000,000 --

16 A MALE VOICE: I'm sorry Gerry. Could you
17 speak up?

18 DR. FISHBONE: Yeah. I'm just wondering if
19 we should make a little consideration for the political
20 implications for funding research outside of the state.
21 And my own feeling, not being a researcher, is that when
22 you ask for \$2,000,000, because that's what we're
23 offering, there is a certain amount in there that is
24 fungible. If you said 3,000,000 they would have come in

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1 for 3,000,000. I'm wondering if you take a few hundred
2 thousand out of there would that prevent the work from
3 being done? Would it allow us the ability to stay in
4 there if we were very comfortable at funding --

5 A MALE VOICE: This is fine, but I don't
6 know if you were giving him 2,000,000.

7 A FEMALE VOICE: Yeah. I was going to say,
8 it's a bargain already.

9 DR. GOLDHAMER: I mean, this is a very
10 stiff -- by NIH standards, very small grant. This is a
11 RO-1 and maybe a quarter or a half worth of funding, so
12 it's really not -- 1.6 million in direct costs, so there's
13 really not much room here to trim out.

14 DR. HISKES: Well, it seems to me that, you
15 know, testing in primates is the next stage of this kind
16 of research on the way to therapy. If the FDA approves it
17 for clinical, is that going to be research done out of the
18 state of Connecticut? Will it be restricted to
19 Connecticut patients or will it be open to patients around
20 the country? And so I think this is -- that we're at the
21 stage where we need to think about what it takes to bring
22 this kind of research to fruition. The whole point was
23 that eventually we're going to have therapy, so you know,
24 primate research is part of it, the next stage is going to

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1 be clinical human patients. Is that going to be
2 restricted to people in the state of Connecticut?

3 MS. HORN: I think the line is the research
4 has to be conducted in this state, so not restricted to
5 people in the state. So, should we put this in the
6 funding and come back and revisit the funding amount at
7 the end of the day? Do I have a motion for that?

8 DR. HART: I prefer not to revisit it.
9 There is a motion on the floor.

10 MS. HORN: Okay. There was a motion on the
11 floor. Okay. We moved it to the funding and we will
12 explore further whether this is possible to fund it. All
13 in favor?

14 VOICES: Aye.

15 A MALE VOICE: Is that -- what did you
16 decide here are you looking at funding at the requested
17 amount?

18 MS. HORN: Yes. We're just going to make
19 sure that we're solid in terms of whether this is actually
20 allowable. I do have a call in to California to find out
21 how they have handled it but I've not heard back then if
22 the ISSCR had handled it.

23 (Discussion off the record)

24 MS. HORN: Okay. So moving onto the next

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1 disease-directed grant, this is 12-SCDIS-UCHC-01 and the
2 reviewers are Dr. Genel and Diane Krause.

3 DR. GENEL: Well, this is another disease-
4 directed grant per our solicitation from the group at
5 UConn that I think received their first group grant, I
6 think this was the first group grant that we gave in the
7 program. It's an interestingly written grant. I mean, I
8 think the -- it reads very well. The reviewers point out
9 a couple of major issues, and I'll just highlight two.

10 Basically the whole premise is based on
11 developing osteoblastic cells from induced pluriponic --
12 pluripotent stem cells and using a -- using an osteoblast
13 reporter. And then, the first reviewer points out that a
14 major weaknesses is that this has not been shown to be
15 successful by other investigators. So the basic premise
16 of their work has not been -- has not been proven that
17 they can develop mature osteoblastic cells from the
18 induced pluripotent stem cells.

19 The second -- the second caveat is that the
20 group already has a Department of Defense grant that at
21 least is outlined in the grant. It looks very, very
22 similar to this, which is -- I don't know the level -- I
23 can't see the level of funding, but it's a four P.I.
24 directed project integrated towards building a skeletal

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1 repair strategy based on progenitor cells derived from
2 human sources, with four projects that simply parallel
3 this one. So the reviewers suggest that we could cut the
4 funding in half very easily. I think the real problem is,
5 whatever its merits, I don't see that we have enough room
6 in the 9.8 million to fund it, whatever we might decide
7 are the individual merits.

8 So I would -- I would suggest that we not
9 fund it.

10 MS. HORN: Diane?

11 DR. KRAUSE: So, we're discussing a grant
12 that got a score -- an average score at the end of four
13 and a half. So I'm kind of questioning what our policy
14 was here, given that it's one of the disease directed, I
15 think it falls outside it's beneficial intention. The
16 initial reviewers gave it a three and a seven and then
17 came together with a four and a five, so I'll just give
18 you my opinion. It's an excellent grant, and it's a
19 wonderful collaboration amongst experts, each of whose
20 expertise will contribute to the progress. The
21 weaknesses, as far as I'm concerned, are that they claim
22 that they'll be ready in just a few years for this to go
23 to the clinic, but as you've just discussed, models beyond
24 an NOD SCID mouse are probably necessary before you would

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1 do that. So I think they're a little over ambitious in
2 terms of saying that they're going to get this, you know,
3 ready to be send to the FDA and be thinking about things a
4 little -- they're a little ahead of themselves.

5 But that said, otherwise it's a very good
6 grant and they -- despite the fact that their data are not
7 beautiful for having pure osteoblast form from pluripotent
8 cells, they have used zinc finger technology to create
9 knock-in mice, I mean, knock-in cells that have a
10 reporter. So if they were to get good osteoblastic
11 rentiation they have a good reporter for that. So I think
12 there are a lot of strengths to the grant, but I will
13 respect the peer review scores that this really is a step
14 below our best grants and probably should not be funded
15 this year with our limited \$9.8 million total budget.

16 DR. KIESSLING: Mike, how is their -- how
17 is their progress? I mean, this group was debated poorly
18 -- how much of they gotten done?

19 DR. GENEL: Well, I'll defer to Diane on
20 that. I think the major flaw that I saw, not being
21 absolutely conversant with the work, is that there is
22 controversy as to whether or not they can create an
23 osteoblastic cell when they say they can. Now I --

24 DR. KIESSLING: But we funded them, three,

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1 four years ago?

2 DR. GENEL: -- well, we funded them, I
3 think from the very beginning. I think it was the first
4 big group grant that got funded in this program.

5 DR. KIESSLING: So, how much did they get
6 done with that money?

7 DR. GENEL: Oh, I honestly can't --

8 DR. KRAUSE: They've done a good job.

9 DR. GENEL: -- I can't say that --

10 DR. KRAUSE: They've done a tremendous
11 amount. And in terms of modeling -- coming up with better
12 ways of imaging to prove that you actually have
13 engraftment using both in vitro and in vivo, that is the
14 maxim on what they're following up on them. They've
15 created these reporter human ES lines in order to be able
16 to see this and that's a very expensive and important
17 thing to have achieved. They've published several papers
18 on osteoblastic rentiation all on the mice. So I would
19 say they've made progress, it's just not ready for a
20 disease directed grant.

21 DR. GENEL: And the other thing one can say
22 is that I think to a large extent, because of funding from
23 this program, they've received a very large grant from the
24 Department of Defense, and I see listed a couple of NIH

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1 grants, as well as the Department of Defense grants, that
2 I think clearly reflect work that was initially supported
3 by this Board.

4 DR. WALLACK: So, picking up on what Diane
5 said, I think they have made tremendous progress also and
6 I think allowed them, Diane, you know, maybe I'm wrong on
7 this, but I think it's allowed them to build a great team
8 there. I think one of the other grants on the established
9 investigator side that we'll be reviewing by Dr. Kumbar is
10 part of that whole team and as a matter of fact, and there
11 is some overlap on that established investigator grant and
12 David Rowe is the co-P.I. on that grant. So that I think
13 about while they've done a tremendous amount as Diane has
14 indicated, and they may not be ready to move ahead at this
15 point with this grant, but it will not, from my
16 perspective at least, inhibit continuation of the work
17 that is able to be done because of our initial funding the
18 first year in the program.

19 MS. HORN: I just have a question for the
20 committee. This came in as a disease directed
21 collaboration group proposal. And the way we described
22 that was, arrangements between industries, such as
23 biotechnology and pharmaceutical companies, medical
24 centers and academic institutions. So does this grant

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1 fall within a disease directed, or is it really more of a
2 group grant? I didn't see --

3 DR. KIESSLING: Do they have any
4 collaborations outside themselves?

5 DR. KRAUSE: They mentioned a lot of
6 collaborators, but I think they were all -- I'm not 100
7 percent sure. I only remember seeing the UConn
8 collaborators, but I'd have to go back and take a look. I
9 am looking again at the progress little more specifically.
10 The progress has been in mice and not with human cells,
11 so that remains a weakness, although I don't remember
12 exactly what the goals of the initially funded grant were.
13 But he is well funded to continue this work.

14 MS. HORN: Okay. Did we have a motion?

15 DR. GENEL: Remind me, did we actually
16 specify a collaboration with a pharmaceutical company or
17 something like that?

18 DR. KIESSLING: Evidently.

19 MS. HORN: We suggested that priority would
20 be given to disease directed collaborative arrangements
21 between industry, such as biotechnology and
22 pharmaceutical, medical centers and academic institutions
23 as distinguishing it from a group grant, which would be a
24 number of different --

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1 A MALE VOICE: I stand corrected.

2 DR. KIESSLING: I guess we did.

3 DR. KRAUSE: I think this is more of a
4 group grant.

5 MS. HORN: Yes. It didn't seem that
6 dissimilar from the first one you put in. Okay. So we
7 have a motion that this not be funded, be moved into the
8 not funded? Second?

9 DR. KIESSLING: I'll second that.

10 MS. HORN: Any further discussion? All in
11 favor?

12 VOICES: Aye.

13 MS. HORN: Now, a question for the group.
14 It's almost ten o'clock, we are scheduled to take a break
15 at 10:15, is this a time that people would like to take a
16 10 minute break, or should we get started on the next
17 round and come back?

18 DR. KIESSLING: 10 minutes.

19 MS. HORN: 10 minutes. Okay. We'll take a
20 10 minute break.

21 (Off the record)

22 DR. HART: I'd like to make a suggestion
23 now that we've made a few initial decisions about funding.

24 We, by my calculation, have considered roughly 4,000,000

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1 as positive. I think we ought to be very parsimonious in
2 our further deliberations and for the established grants I
3 think it might be a good idea to consider the five top
4 scoring between 1 and 1.5 grants and then have reviewers
5 suggest any other meritorious grants that they have
6 considered. Therefore, we can kind of prioritize things
7 very quickly. Is that acceptable? So we cover the top
8 five in detail and then any of us can pick out our
9 favorites from those not being considered if we think they
10 should be considered?

11 DR. KRAUSE: It seems a little draconian,
12 but I think it makes sense because if you have the option
13 of bringing up any that you want to have considered then
14 we can do what we want.

15 DR. HART: Right. And then realistically,
16 there's just not that many that we can consider,
17 considering our current restrictions. That's why I say
18 this.

19 MS. HORN: Further discussion?

20 DR. KIESSLING: So we would go deeper than
21 1.5 if we're going to be --

22 DR. HART: We would select out those that
23 we have a favorite nominees, let's say, over 1.5.

24 MS. HORN: Yeah. I think if we get into

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1 the 2.5 you're considering another seven grants.

2 DR. HART: That's my concern, exactly. I
3 didn't say that, but that's my concern.

4 DR. GOLDHAMER: If I can make a comment?
5 Yes, so I'm in favor of that. I think looking forward to
6 next year that I think one of the problems we're facing or
7 the problem we are facing, again, is that the review
8 scores are compressed and I'm not sure exactly what the
9 instructions are by the peer review chair to the peer
10 reviewers, but I think a greater effort has to be made to
11 spread out the scale and use more of a one to nine scale.
12 Because this is -- this is the problem that the NIH faced
13 before they went to the one to nine scale.

14 DR. KRAUSE: And it's a problem they may
15 have had because they went to the one to nine scale. So I
16 think part of it is that we're using the NIH scale, which
17 doesn't work, even at the NIH.

18 DR. GOLDHAMER: Well, the original NIH
19 scale was one to five and grants tend to be punched at
20 1.8, 1.9, 2.0, so the intent was good with the NIH scale
21 and they actually describe what each numerical score means
22 from one to nine, but I'm not sure that reviewers -- well,
23 as Diane points out, the reviewers don't really use the
24 full scale. But every effort that can be made to expand

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1 the scores so that we're not here almost it seems
2 arbitrarily deciding this grant with a two gets funded and
3 this grant with a two doesn't, because we're not peer
4 reviewers, we're not, you know, our job is a little bit
5 different.

6 DR. KIESSLING: But our mission is to make
7 sure -- is to figure out which ones meet the -- our
8 mission, right? So, their job is just to look at the
9 science, our job --

10 DR. GOLDHAMER: I agreed you, but I'm
11 saying 90 plus percent meet the mission.

12 DR. KIESSLING: -- no, I don't think --

13 DR. GOLDHAMER: Well, a large percent. Far
14 more than could be funded potentially.

15 MS. HORN: All right. We'll certainly take
16 note of that. I think at our next meeting, which will be
17 in August, not July, we can -- Rick is going to do some
18 evaluation in some further discussion on the peer review
19 process this year and I think that's a really good point
20 to add to that list. Okay. So we have a motion then to
21 look at the established grants up to 1.5. Is there a
22 second?

23 A MALE VOICE: Second.

24 MS. HORN: All in favor?

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1 VOICES: Aye.

2 MS. HORN: Okay. And then of course,
3 anybody who wants to bring a higher -- lower score --
4 higher score, lower ranked grant --

5 DR. KIESSLING: Wait, what was the
6 question?

7 MS. HORN: -- if you want to bring in
8 another grant to be reviewed we can certainly have that
9 once we finish with this review.

10 DR. KRAUSE: To do the top five and then
11 add in?

12 DR. GOLDHAMER: Yes.

13 DR. KRAUSE: Okay.

14 DR. WALLACK: Then there's the rest of the
15 process.

16 MS. HORN: Okay. So the first grant is 12-
17 SCB-YALE-10. The reviewers are Milt Wallack and Paul
18 Pescatello.

19 DR. WALLACK: So, I thought that this was
20 an excellent proposal and it has the potential to enhance
21 cell maintenance and differentiation of critical steps for
22 new and innovative approaches to treatment of a variety of
23 diseases. It's written in a very clear and concise
24 manner, very important objectives, and has the potential

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1 to significantly advance stem cell therapy, as one of the
2 peer reviewers noted, and it might've been the same one
3 who used this term before, he called it simple and
4 elegant. Somebody else use the word elegant. I would
5 definitely -- I was excited, actually when I read it by
6 its potential and the way that it was presented. I would
7 definitely recommend funding.

8 DR. PESCATELLO: Yeah, I agree completely.
9 Again, I think this is great basic research and Milt
10 mentioned all of the accolades that went along with it
11 from the peer reviewers. And I think also one of the
12 things that was pointed out was that a very -- a
13 researcher with a, you know, very significant track record
14 is going to put one third of her time into this project.
15 So, yes, I would wholeheartedly support funding it.

16 DR. KIESSLING: How many years of asking
17 for?

18 DR. WALLACK: Four.

19 MS. HORN: Okay. Do we have a motion?

20 DR. PESCATELLO: Yes. So moved.

21 MS. HORN: And --

22 A MALE VOICE: Move acceptance.

23 MS. HORN: -- moved into the preliminarily
24 funded. Second. Any -- all in favor?

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1 VOICES: Aye.

2 MS. HORN: I would just mention that we
3 should remember to have a backup fund as well, backup
4 grants, reserve grants in the established and seed
5 categories in case any of the grants fail. Okay. The
6 next grant is 1.5 peer-reviewed, 12-SCB-UCON-02, Anne
7 Kiessling and Milt Wallack.

8 DR. WALLACK: Anne, do you want to start?

9 DR. KIESSLING: Yeah. So this is also a
10 wonderful grant. This is a very interesting project where
11 they're going to try to deal with the potential stem cell
12 rejection by organizing the (indiscernible) to recognize
13 the stem cells as self. The peer reviewers were excited
14 about this. This is actually definitely on our mission.
15 Although it's focusing on mouse, they're going to propose
16 some human stem cell work in here too. And they're also
17 asking for four years of funding. They're asking for four
18 years.

19 So I thought this was, you know, a very
20 nice grant. I thought some of these grants this year,
21 some of the scores were clustered so closely together
22 because the quality of the applications is improving so
23 much. This was an excellent application, and I recommend
24 it gets funded.

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1 DR. WALLACK: I totally agree. Unless I
2 misread it, my understanding also, and this is a very
3 positive, is that it's the merging of immunology with cell
4 biology and from my personal perspective, whatever it's
5 worth, I think that's a very, very important coming
6 together, merging of activities, and one that from things
7 I've read is not being done enough. So not only was it a
8 very, very fine proposal, but as one of the peer reviewers
9 noted, very novel, well-designed, and feels strongly that
10 there's a real chance for this to succeed. So for all of
11 those reasons, I'm very enthusiastic in definitely funding
12 this and move for funding.

13 MS. HORN: Anne, will you second?

14 DR. KIESSLING: Yes.

15 MS. HORN: All in favor?

16 VOICES: Aye.

17 MS. HORN: Moved to the preliminarily
18 funded. The next grant, 12-SCB-YALE-01, this is Dr.
19 Arinzeh and Dr. Dees.

20 DR. DEES: This is a study that's designed
21 to generate skin cells from human embryonic stem cells, I
22 mean, generate skin cells from human embryonic stem cells
23 in large numbers with the hope that they will be able to
24 use them in large grafts for therapies, including not only

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1 the skin, but also other elements of the skin, like the
2 follicles. So this is described as a -- this project is a
3 imperative to bringing skin engineering significantly
4 nearer. So it's not -- it's clearly on a clear path that
5 they're, I mean, so it's a well-written grant. The
6 reviewers are pretty enthusiastic, thought it was sound,
7 very highly polished and I would recommend funding.

8 DR. ARINZEH: Yeah, I agree. I think the
9 reviewers were very favorable. You know, they mention
10 some minor weaknesses, but the score is reflective of
11 that. It also comes from an assistant professor who is
12 actually very productive and is publishing and doing very
13 well in this area, so I recommend it.

14 DR. GOLDHAMER: One question. In your
15 comments, one of the reviewers gave this a three, which
16 according to the number of the good grants we have on it's
17 own would be outside of the funding line. Were there
18 comments about that -- from that reviewer that would
19 suggest some concerns?

20 DR. ARINZEH: So the only thing that the
21 reviewer was saying was that -- that the way she's got her
22 aims structured, it's more of an opinion, the reviewer
23 thought that the first aim may be too time-consuming and
24 suggested doing aim two first. And then what they

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1 identify in aim one is these transcription factors, maybe
2 do that in aim two instead. So it was just a
3 restructuring of the aims. So, I don't see that as being
4 something major. I don't think the score of three --

5 DR. DEES: And in the reconciliation it may
6 be the same.

7 MALE VOICE: Yeah, I agreed that that
8 wasn't a good reason to give a score.

9 COURT REPORTER: Hold on one second. (Tape
10 Change)

11 MS. HORN: Do I have a motion?

12 DR. KIESSLING: How many years are they
13 asking for?

14 DR. DEES: Four. I move it to the yes
15 category.

16 DR. ARINZEH: Yes. I second.

17 MS. HORN: All in favor?

18 VOICES: Aye.

19 MS. HORN: Moved to the fund --
20 preliminarily fund category. The next grant is 12-SCB-
21 YALE-05, Dr. Dees and Paul Pescatello.

22 DR. DEES: This is a study to examine the
23 remyelination of neurons to show that human embryonic
24 cells, dry cells are doing the work of remyelination in

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1 monkey studies. Using the Geron cells that the FDA
2 approved, they've already been used in now abandoned
3 clinical study so the therapy contingents are very high.
4 So maybe somebody can explain to me why now that they
5 already have been -- now that they've been FDA approved,
6 why we need to do a monkey study, but the reviewers were
7 very enthusiastic about it. They think the preliminary
8 data shows this proposal to be really quite promising.
9 One worried about some intellectual property rights, but
10 was satisfied that the issue was scratched by the way the
11 state of Connecticut already has this handled. So I would
12 recommend funding.

13 DR. PESCATELLO: I agree. I mean, I think
14 this is exactly what we've been asking for its therapy
15 directed to MS and a spinal cord injury. I guess, I'm not
16 sure, I thought there was a little bit more of an issue
17 about the Geron, intellectual property rights to Geron. I
18 think that's a very minor issue. We said we want
19 connections to industry. This is some relationship to a
20 very important player, one of the few in the industry with
21 stem cells. So I think --

22 A MALE VOICE: (indiscernible)

23 DR. PESCATELLO: -- maybe more. Anyway,
24 so I concur.

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1 DR. GOLDHAMER: Same question as before.

2 Why the three?

3 DR. DEES: He was worried about the
4 embryonic property rights.

5 DR. KIESSLING: So how many years are they
6 asking for?

7 DR. PESCATELLO: Four.

8 DR. WALLACK: So in regard to this subject,
9 but slightly different. Kocsis, Jeff Kocsis was going to
10 get his cells from Geron?

11 DR. DEES: Yes.

12 DR. WALLACK: He was going to get them from
13 Geron?

14 DR. DEES: Yes.

15 DR. WALLACK: Geron is no longer doing this
16 kind of work, so are they still going to -- is he still
17 going to be able to get his cells from Geron?

18 DR. DEES: Yeah. In fact, they explicitly
19 address this, they have some cells from them, but they
20 have plans to --

21 DR. WALLACK: Okay. Okay.

22 DR. PESCATELLO: I mean, the issue is that
23 if something comes from the research, there's profit, but
24 that some of that profit would go back to Geron because

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1 they're supplying the cells.

2 DR. WALLACK: But the question -- all
3 right. So the first question is, yes, he'll get the same
4 cells, right? Okay. The second question was, and that
5 was going to be addressed by our legal team, how do we
6 handle the intellectual property situation when Geron is
7 involved with this at this point? Is there any sense of
8 this? Is this important discussion or not?

9 MS. HORN: I don't think it's a huge issue.
10 Although they specify in the grant what they will provide
11 to the state of Connecticut, they have five percent.

12 DR. PESCATELLO: Right.

13 MS. HORN: So I don't think it impacts the
14 return to the state.

15 DR. WALLACK: Okay.

16 DR. DEES: And that was basically what they
17 -- the second reviewer was worried about, the state of
18 Connecticut specified in this contract that, you know, the
19 state gets five percent, and that was the issue that was
20 specified in the grant that that's they would provide.

21 DR. WALLACK: So do we need -- so
22 obviously, this is a wonderful grant by a wonderful
23 researcher, who I would be totally 110 percent in favor of
24 funding. Do we need a sign letter at all addressing this

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1 subject? Or are we perfectly happy that no sign letter is
2 required?

3 MS. HORN: I can take a second look at
4 that. I think we've had this kind of situation come up
5 before and we've not done anything. The contract and the
6 royalty agreement that they have to sign spells out pretty
7 clearly what they have to report to us, and what they have
8 to pay to us and who gets shorted on that isn't our
9 concern as long as the state comes out with five percent,
10 at least five percent. Some specify more. But I will
11 certainly take another look at that.

12 DR. PESCATELLO: I would move to fund.

13 MS. HORN: Okay. So we have a motion to
14 fund.

15 A MALE VOICE: Second.

16 MS. HORN: Second. Any further discussion?
17 All in favor?

18 VOICES: Aye.

19 MS. HORN: Okay. We'll move this to the
20 preliminarily funded category. And the next grant is 12-
21 SCB-YALE-11, Dr. Arinzeh and Dr. Fishbone.

22 DR. ARINZEH: So this proposal addresses
23 Rett Syndrome, which is one of the most common causes of
24 mental retardation in females and so this P.I. has created

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1 IPS cell with this genetic mutation and plans to conduct
2 work -- he's looking at transcription factors really going
3 through the whole genetic kind of screening and
4 understanding of how they play a role in the development
5 of -- in neurons with these mutations. So this was a
6 well-written proposal and reviewers were very favorable,
7 actually they mentioned no flaws whatsoever. So their
8 scores, you know, reflect that, I think. So, I recommend
9 that we fund.

10 DR. KIESSLING: But what's the EF cell
11 component? They made IPS cells?

12 DR. ARINZEH: It's IPS.

13 DR. KIESSLING: And how many years are they
14 asking for funding?

15 DR. ARINZEH: Four years.

16 DR. FISHBONE: I have little to add to
17 that.

18 MS. HORN: Do we have a motion?

19 DR. KIESSLING: So do they have any other
20 funds?

21 DR. FISHBONE: -- continuing on in work --

22 DR. ARINZEH: Yeah. He has -- he's an
23 assistant professor, he has some pilot grants, but nothing
24 of his own. It looks like he's -- well, something that's

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1 ending in June, but it looks like a foundation grant.

2 DR. FISHBONE: He's funded?

3 DR. ARINZEH: It's on his C.V.

4 DR. FISHBONE: I'm trying to find it.

5 DR. ARINZEH: Page 25. He says he's a co-
6 P.I. on an IH grant that goes through 2016.

7 DR. FISHBONE: -- some reference that his
8 co-P.I. with Weissman at Yale. I don't believe he has a
9 lot of funding. (Indiscernible)

10 MS. HORN: You have to speak up a little
11 bit, we're not picking it up on the Court Reporter.

12 DR. FISHBONE: Yes, I'm sorry. He's sort
13 of a leader in his field and he just came to Yale a year
14 ago and is enrolled in a lot of other things, indirect.
15 He doesn't seem to have a lot of grants in his name
16 though.

17 DR. HART: One of the reviewers was very
18 positive in that he said that the P.I. had solid funding
19 from other sources. Is that matching what you --

20 DR. ARINZEH: He's got this one program
21 project it looks like.

22 A MALE VOICE: Is he the P.I.?

23 DR. KIESSLING: No, he's a co-P.I. with
24 Weissman.

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1 DR. ARINZEH: No, he's a co-P.I. on
2 Weissman, that's it.

3 DR. KIESSLING: And the other funding was -
4 - is this the guy that was at George Daley's lab?

5 DR. ARINZEH: Yeah, he's published with
6 him, yes. Yes. Same person.

7 DR. HART: There's been a real flurry of
8 published work on Rett Syndrome lately. How does this
9 stand out?

10 DR. ARINZEH: Good question. Let's see. I
11 think it's because they've created -- they've created IPS
12 cell line that has the genetic mutation. So they have
13 those models.

14 DR. HART: There are about four or five
15 groups that have done that.

16 DR. ARINZEH: Have they? Okay. The
17 reviewers have not seemed to pick that up as being an
18 issue. And there's -- I guess it also expressed some
19 variations on the mutation, so I think that there's a
20 uniqueness there in the model.

21 DR. HART: And one of the unique things
22 about Rett Syndrome is since it explains -- it's been
23 shown -- it's been used to show that you can reactivate x-
24 inactivation and make both well-type and new cells for the

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1 same individual.

2 DR. ARINZEH: And he mentions that.

3 DR. FISHBONE: He was a research fellow at
4 Harvard before he came to Yale.

5 DR. KIESSLING: Yeah, George Daley.

6 DR. FISHBONE: Yeah.

7 DR. KIESSLING: Which is not a --

8 DR. ARINEZH: So they plan to map the goal
9 of each domain of that -- of that mutation, that protein
10 in neurons from those IPS. Yeah, it's not quite clear.

11 DR. KIESSLING: Okay.

12 DR. ARINEZH: They certainly -- I don't
13 think they did comparisons to, or substantial comparisons
14 to other people's work.

15 DR. FISHBONE: I was impressed by the
16 reviewers, they gave it one and two, they thought he was
17 terrific. This is very important work and they're
18 characterizing -- using the unique set of isogenic iPSC
19 lines expressing this -- having the key methodologies
20 worked out, leading position in the field with a P.I. in
21 the field of iPSC, number of publications in high
22 visibility journals. It sounded like they liked him and
23 what he was planning to do. So what can we tell you? I
24 have to admit, I didn't understand a lot of what he was

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1 trying to do but the reviewers thought he was very good.
2 They liked the project.

3 DR. HART: The only thing I'm bringing up
4 is that there's -- I just was checking my sources here,
5 there's about four to five publications in the last year
6 on this topic from various labs.

7 DR. FISHBONE: Yeah. Would that make you
8 less keen on funding it?

9 DR. HART: I just hope the reviewers would
10 have caught it, that's all.

11 DR. FISHBONE: Yeah.

12 MS. HORN: Do we have a motion?

13 DR. KIESSLING: We can't think of a reason
14 not to fund it.

15 (Laughter)

16 DR. KIESSLING: Unless somebody has a
17 project that we think is more on target?

18 DR. WALLACK: I would move funding.

19 MS. HORN: Is there a second?

20 DR. ARINZEH: I second.

21 MS. HORN: All in favor?

22 VOICES: Aye.

23 DR. HART: Now by my calculation, we're up
24 to 7.75 million committed if we follow our own advice,

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1 just so everybody knows where we are. We've got room now
2 for about 10 seeds if we stop here.

3 DR. GENEL: 10 seeds?

4 DR. KIESSLING: Well, if we want to fund
5 everybody full speed.

6 DR. HART: Yes. That's right, that's
7 without any further discussion, right.

8 MS. HORN: So at this point in the
9 established grants are there any that reviewers would like
10 to bring forward that they feel are particularly
11 meritorious and deserve a view by the full review?

12 DR. KRAUSE: Yes. The one that I was
13 assigned, 12-SCB-UCON-01.

14 DR. HART: What number is that?

15 DR. KRAUSE: What number is that? I don't
16 know what you mean by what number is it.

17 DR. HISKES: Who's the P.I.?

18 MS. HORN: Goldhamer.

19 DR. GOLDHAMER: I think the process is best
20 served if I step out. I would feel more comfortable if I
21 step out.

22 DR. KRAUSE: I'd feel more comfortable if
23 you stepped out too.

24 DR. HART: I feel even uncomfortable asking

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1 you to do that.

2 DR. GOLDHAMER: Don't forget I'm out here.

3 A FEMALE VOICE: We can't leave him out
4 there until lunch.

5 MS. HORN: I don't think we require a
6 second in terms of bringing the grants forward. Is there
7 anybody else who has a grant that they would like to have
8 heard?

9 DR. HART: Yeah. I'd like to bring up 12-
10 SCD-YALE-06.

11 MS. KRAUSE: Q-Y-A-N-G.

12 A MALE VOICE: What's the score?

13 DR. HART: It was 2.5.

14 DR. KRAUSE: Can we just discuss the one
15 that I recommended, only because David's not here and he
16 might want to bring up some of his or whatever.

17 MS. HORN: Okay. Very good.

18 DR. HART: I was primary on that, so do you
19 want me to just start then?

20 DR. KRAUSE: Please.

21 DR. HART: So the proposal was to use mouse
22 models to understand how muscle satelllites become
23 programmed for myogenesis and whether alterations in that
24 programming are implicated, infiltration of adipose

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1 fiberoptic tissues and muscle degenerative diseases of
2 aging. So it's a really nice application. The P.I. has a
3 great deal of experience in myogenesis studies and has
4 obtained all of the necessary animals -- genetic variants
5 of animals for this work, driver animals and so on. The
6 strategies are carefully described. It's a very well
7 written grant. The approaches are largely feasible and
8 the reviewers show the -- find that the information will
9 likely shed light on how myogenetic transcription factors
10 regulate the developed function of these important
11 satellite cells during the developing generation.

12 The P.I. has been a professor since 2011
13 and is director at The Center for Regenerative Biology up
14 at UConn, Storrs. Quite productive, established in his
15 field. He hold and IHR-1, a Muscular Dystrophy Award, a
16 DOD project. There is a note in the grant that aims two
17 and three have some overlap, partial overlap with the DOD
18 -- I'm sorry, the MD grant.

19 My evaluation of reading the reviews and
20 the scores is that, yes, this is very good work. The
21 reviewers sounded lukewarm. I think that's the nice way
22 to say it.

23 DR. GENEL: What was that?

24 DR. HART: I felt like the reviewers

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1 sounded very lukewarm in their description. Their scoring
2 kind of reflected that. I open to be contradicted.

3 DR. KRAUSE: So here's my opinion. This
4 was a really, really good grant. He has preliminary data,
5 he has all the models, and the part where I particularly
6 felt strongly about it is we're talking about stem cells
7 and it's great to do immunology and see how things are
8 effected when you play with the immune system. But stem
9 cells are about, how does the cell self-renew and how does
10 it differentiate? And that's exactly what he's working
11 on. And the -- so basically how do muscle stem cells
12 self-renew and how do they differentiate and this is what
13 he focuses on and he's been very productive.

14 I did not interpret the reviews the same
15 way.

16 DR. HART: Okay.

17 DR. KRAUSE: So the reviewers as far as I
18 could tell found absolutely no fault with the grant except
19 he isn't using human cells. And that's basically all they
20 say in terms of weaknesses. It would be ideal to address
21 similar questions in human myogenic cell lines. And that
22 was it for weaknesses. It would be a benefit, you know,
23 human. So I understand that concern and it ends up that
24 the P.I. directly addressed this right at the beginning of

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1 the grant as to why he chose mouse models instead of human
2 models and it's a beautifully written paragraph that
3 basically says he wants to treat human disorders, but his
4 mouse models are what's going to get him there because if
5 he puts a human cell into an immunodeficient mouse you're
6 not going to get the same data as how these cells are
7 regulated, you know, within the endogenous muscle of the
8 mouse.

9 So he says, you know, in aim three,
10 utilization of mouse stem cells provides the greatest
11 versatility and precision in manipulating gene expression
12 and a use of allogeneic cells would effect the outcome,
13 you know, using the z-genig egg (phonetic). So I just --
14 so many of these grants, even at the top, got an
15 occasional three for reasons that were somewhat weak, you
16 know, questioning something about, you know, do they have
17 the appropriate agreements in place with Geron and I felt
18 like the concerns of the two reviewers here, he just
19 happened to have gotten two that gave him a three, were
20 both really the human aspect. And I just think that it's
21 so much more responsive to be doing stem cell related
22 research as in self-renewal versus differentiation that I
23 think it's entirely responsive to the kinds of things
24 we're trying to fund.

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1 DR. HART: Let me take advantage of the
2 opportunity here to say something about the reviewers in
3 general. I find, especially concerned to my service on
4 NIH reviews and what I've seen from scoring of my grants
5 as well that there's a real lack of text describing
6 justification for the numeric scores. A very, very
7 serious lack. So it makes us here second-guess the intent
8 of what the score meant to these reviewers. And I feel
9 like this is a real problem that needs to be fixed.

10 DR. KRAUSE: Yeah, I agree. There's room
11 for interpretation one way or the other. I interpreted it
12 as strong, and you said lukewarm and you really --

13 DR. HART: Right. The problem is that you
14 sometimes see this kind of language when people are trying
15 to criticize with praise and that's the way I read it.
16 But I'm happy to be contradicted.

17 DR. KIESSLING: So do we have any other, I
18 mean, the uncomfortable part of this, of course, is that
19 Dr. Goldhamer serves on the committee and we've kind of
20 talked him out of a three category. Are there any others
21 in the three category that are human related that got a
22 similar kind of review?

23 MS. KRAUSE: Well, I wasn't assigned to
24 Stormy Chamberlain's, but I thought that her one and seven

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1 was quite a disparate score on (multiple voices). And I
2 felt that seven seemed a little bit undeserved. So, if we
3 were pulling up others with a similar score, if I were one
4 of the two people who had been assigned that and read it
5 in detail, I might have brought it up. But that wasn't
6 one to which I was assigned.

7 DR. DEES: Yeah. The Laurencin grant
8 that's up above, I mean, there's a similar kind of problem
9 and what they were worried about was this is a grant where
10 they're using -- developing protocols to construct bone
11 from mesenchymal cells and the complaint, the big
12 complaint was that the researcher was only -- the P.I. was
13 only putting in five percent of his time. That was the
14 complaint. I mean, there were no other real weaknesses in
15 the grant.

16 DR. KIESSLING: Is it a mouse grant?

17 DR. KRAUSE: I'm not sure.

18 DR. DEES: No, it's not a mouse grant.

19 DR. KRAUSE: Are you concerned that it's a
20 mouse grant?

21 DR. KIESSLING: Well, I mean, our mission
22 has been to promote work that is human embryonic stem cell
23 rated as much as possible and it's kind of branched into
24 IPS and the goal is to get to translation. So your

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1 point's well taken, if a mouse model is the best way to
2 get there, that's fine. I mean, there's a beautiful
3 application in here that is, you know, a wonderful grant
4 that's looking at follicle development, one of the ones I
5 reviewed, it's beautiful. She's made hair follicles, you
6 know, act like c. elegans, but it doesn't really -- it's
7 beautiful work, it doesn't relate to our mission. I mean,
8 it's much -- it's a mouse grant, it's a, you know, it's a
9 model, it's great.

10 DR. HART: This is -- I'm sorry, I have to
11 look at the grant, but I mean, they were going to model in
12 rabbits. I don't remember what cells they were using.

13 MS. HORN: I mean, you can spread this
14 money, you know, as broadly --

15 DR. KRAUSE: You know, I completely,
16 completely agree. The mission of the Connecticut Stem
17 Cell funding has expanded beyond just funding things the
18 federal grants won't fund.

19 DR. KIESSLING: I didn't see anything in
20 any of these grants that the Feds. wouldn't fund.

21 DR. KRAUSE: Right. So we've moved beyond
22 that to, you know, enhancing stem cell research in
23 Connecticut and you wanted to have some human potential
24 for treating human disease. I think we're looking for

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1 things that are directly applicable to human disease. And
2 I feel that, you know, his focus on understanding muscle
3 and muscle repair is entirely within that focus.

4 MS. HORN: What we've said is, animal
5 models will be considered, but after it has been
6 demonstrated direct relevance to human cell biology and
7 it's therapeutic implications.

8 DR. HART: I think that he remain at this
9 project. That's not the question.

10 DR. KRAUSE: I understand the concerns.
11 So, you know, it does end up -- you know, you have to bend
12 things sometime, you know, why is this fly model
13 appropriate? But I think here it's pretty direct, but
14 Anne, I completely respect that opinion.

15 DR. FISHBONE: He's got wonderful reviews
16 except that he should be ashamed that he's only spending
17 .6 month's commitment.

18 DR. KRAUSE: Joe, was that him?

19 DR. DEES: No, no, that's the other, that's
20 the Laurencin.

21 DR. FISHBONE: Laurencin? Oh.

22 DR. KRAUSE: We'll get to that one maybe
23 today.

24 (Indiscernible, multiple voices.)

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1 DR. WALLACK: So picking up on what Ron was
2 saying, when I read the review, the narrative, the
3 impression I got relative to the score, that the score was
4 actually lower -- I'm sorry, it was not as good as it
5 should've been. The narrative read very, very well and
6 frankly, I was surprised to see that the score was only
7 three. I would have anticipated two or something like
8 that, or whatever it was, but certainly not three. So
9 from that perspective I understand why Diane, you're
10 picking that particular proposal up as something that we
11 should be reconsidering, especially -- I mean, Anne's
12 right. I mean, he's part of this team, but aside from
13 that, he's a very fine researcher, he's produced extremely
14 well, and he wrote a very impressive well organized
15 proposal so that I wouldn't have any problem perhaps for
16 the time being putting him into the maybe category. But
17 not to say that we're definitely going to fund him at this
18 particular time, but at least keep him in the running for
19 now.

20 DR. GENEL: How does that address Anne's
21 question?

22 DR. KIESSLING: Yeah. I mean, there's a
23 grant that we could discuss that has a better score,
24 that's more to our mission. I mean, I'm concerned --

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1 DR. HART: We're saying that the score
2 doesn't reflect the reviews, it's part of the problem.

3 DR. DEES: Right. But it goes back to your
4 other problem Ron, which is, we're left second-guessing
5 again. If we go down that path we're actually -- we're
6 lost because we don't really have -- especially those of
7 us who our time is -- had no way to make these cuts or
8 evaluations.

9 DR. HART: You're absolutely right.

10 DR. KRAUSE: But one of the points that was
11 brought up was, you know, is a .5 difference in score a
12 big difference? I mean, you're talking about a three and
13 a three, versus two and a three, versus a one and a four.

14 DR. DEES: Yeah. I think you had a .5.
15 We're talking about, you know --

16 DR. KIESSLING: 1.5.

17 DR. KRAUSE: Well, I'm blaming it -- no, we
18 were talking about, does anybody have a grant? Now, if
19 you look at my assigned grants, I'm not assigned anything
20 in the 2.5 category. So of the grants that I reviewed,
21 the ones that I would question whether they should be
22 brought up, this is the one I would bring up, that's all.

23 DR. DEES: -- fair enough.

24 DR. KRAUSE: And everybody else in the room

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1 can bring up theirs.

2 DR. PESCATELLO: I guess the question is,
3 from what we've heard about David's grant versus the first
4 five that we -- having now heard about it, do you want to
5 move putting that into -- making it six that we are
6 considering, or is it nevertheless not of the same quality
7 as the first five?

8 DR. KRAUSE: My judgment is that it was the
9 same quality.

10 DR. PESCATELLO: Because we have enough
11 money spent -- we have, I think -- what do we have left?
12 It's like 2,000,000 for those seed grants if we were to
13 fund those five?

14 DR. KIESSLING: If we fully fund them.

15 DR. PESCATELLO: If we fully fund
16 everything.

17 DR. KIESSLING: Right.

18 DR. HART: I mean, from a point of view,
19 let's put it this way, the five that we've already looked
20 at are like -- to me, the numerical scores were too good,
21 you know, we are taught not to give out that many one's,
22 it's just not allowed. This grant, if you take the
23 comment that the problem is, he's not working in human
24 cells, and just discount that it becomes in the same

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1 range, there's no question about it.

2 A MALE VOICE: I guess I'm speaking in
3 support of the motion for a maybe.

4 DR. PESCATELLO: Can I just ask another
5 question? Just the procedure. So it keeps coming up that
6 if we fully fund, and so, as a nonscientist I'm just --
7 what is the generally accepted practice, especially with
8 the NIH, I mean, so that when somebody submits a proposal
9 it's for a certain amount of money for a certain research,
10 you know -- is it easy to scale it back? I mean, are you
11 then asking for a different -- are you asking them --

12 DR. KIESSLING: There's lots of ways to do
13 that. But one of the things to note is, for instance, if
14 you look at the Horsley grant, the 1.5, this is a well-
15 funded lab, so whereas some of the other projects are
16 going to go away, I mean, I think part of our mission is
17 to make sure that none of these projects that are really
18 good and ongoing dry up because then all the people leave.

19 I mean, I think that's a consideration that we need. The
20 Horsley lab, which it got a great score, because it's a
21 really good application, also already has a lot of money.

22 DR. KRAUSE: So Paul, to address your
23 question, in terms of the NIH, the only considerations
24 that can be made for cutting funding are within that grant

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1 itself. If you feel that they could do the work proposed
2 with less funding, then you can say, and it depends on the
3 budget, but if it's within the ones that are done called
4 modular budgets, you can say, I propose that they fund it
5 without one of the modules. Now that doesn't mean it's
6 what's going to happen, but that's what you, as a
7 reviewer, can recommend and say, I think they're asking
8 for too much for what they're proposing, therefore I
9 propose they cut one module. But you don't do it based
10 on, you know, their other funding, etcetera.

11 DR. PESCATELLO: Because you identify
12 something in the budget, and you say --

13 DR. KIESSLING: Right.

14 DR. KRAUSE: So you don't just cut it -- it
15 used to be they'd say, oh well, let's just get rid of aim
16 three and give them, you know, two thirds of the money.
17 But that's not kosher anymore.

18 DR. HART: But realize that almost no NIH
19 grants are fully funded at this point right now because of
20 the federal budget. The administrator just take a
21 percentage off the top and that's it.

22 DR. KIESSLING: Right.

23 DR. KRAUSE: You can't afford to do the
24 work.

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1 DR. HART: Do it or don't do it, here's the
2 money we're able to give you.

3 DR. PESCATELLO: So I guess in our case if
4 we were to do that, to say we'll fund it, but for a lesser
5 amount than the researcher is I guess free to say, well,
6 sorry I won't do it under those circumstances. And that's
7 why we have -- we always choose a couple of more.

8 MS. HORN: You know, they are required to
9 come back with a budget demonstrating how they will do the
10 work for the money given. But we've taken it off the top.
11 We've also suggested that they do it for a short period
12 of time, that we fund for two years instead of three, or
13 that they not do one of the projects. So there's been a
14 variety of ways that we've handled that.

15 DR. KRAUSE: So why don't we move ahead now
16 with the maybe and maybe with a slightly decreased budget
17 to be determined when we get back to the maybes?

18 DR. HART: I agree.

19 MS. HORN: Was that a motion?

20 DR. KRAUSE: That's a motion.

21 MS. HORN: All right. Do we have a second?

22 A MALE VOICE: Second.

23 MS. HORN: All in favor?

24 VOICES: Aye.

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1 DR. KRAUSE: And obviously, we can bring up
2 other grants as well.

3 MS. HORN: So were there any other grants
4 that a committee member would like to bring forward for
5 discussion?

6 DR. HART: I wanted to nominate Yibing
7 Qyang, which was 12-SCB-YALE-06. His score was 2.5.

8 MS. HORN: Do people want to bring the
9 other ones forward? I know we did David's because he
10 needed to be out of the room. Do we have a sense of the
11 scope of what we're dealing with? Are there other grants
12 that people would like to bring forward?

13 DR. GENEL: We're thinking.

14 MS. HORN: You're thinking.

15 DR. FISHBONE: Well, did somebody mention
16 Laurencin?

17 A MALE VOICE: Do you want to bring that
18 up?

19 A FEMALE VOICE: Would you like to?

20 DR. FISHBONE: Well, at the time
21 (indiscernible).

22 DR. WALLACK: So just a comment on
23 Laurencin, I'm not sure, but isn't he also a co-P.I. on
24 the Kumbar grant?

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1 DR. ARINZEH: He is.
2 DR. WALLACK: I was right?
3 DR. ARINZEH: Yes.
4 DR. WALLACK: Right. Which is very similar
5 to this grant.
6 DR. ARINZEH: I didn't read that one.
7 DR. WALLACK: So I guess what I'm asking,
8 if you want to bring up Laurencin don't we have to bring
9 up Kumbar and have a comparative kind of consideration
10 there?
11 MS. HORN: Sure. I don't think that
12 necessarily follows, but --
13 DR. KRAUSE: Well, one uses MSC? I don't
14 think they both use MSC. I think they're actually pretty
15 different. I mean, they both work on --
16 DR. ARINZEH: Well, the Kumbar uses MSC.
17 Is that the one you're talking about?
18 DR. KRAUSE: Right.
19 DR. ARINZEH: Yeah.
20 DR. KRAUSE: But what does Laurencin use?
21 A MALE VOICE: (Indiscernible)
22 DR. KRAUSE: Oh, they both use them?
23 DR. ARINZEH: But if there's -- Kumbar one
24 is a human -- they're using human cells --

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1 MS. KRAUSE: Given that they're both from
2 the same lab, I think we only need to discuss one anyway.
3 Is that the same lab or is it a separate lab?

4 DR. WALLACK: It's the same lab. As a
5 matter of fact, Kumbar is in Laurencin's lab I think.

6 DR. ARINZEH: They share the same space.

7 DR. WALLACK: Right.

8 DR. ARINZEH: He's a former post-doc.

9 DR. WALLACK: Kumbar is a young researcher
10 and so forth.

11 MS. MULLEN: Are we making these
12 determinations based on personnel or on the applications?

13 DR. WALLACK: Well, both. Right. And I
14 guess what I'm also saying here is that the peer review
15 marks -- scores for Kumbar with that -- I think the main
16 concern about Kumbar is the scores may have been higher
17 except for the fact that they questioned his publication
18 record. But he's also a young researcher, so perhaps the
19 fact that he hasn't had an opportunity yet to publish as
20 much as the reviewers may have expected to see. So I
21 guess I'm not making my point and I apologize. But if
22 we're going to consider Laurencin, I would recommend that
23 we also consider Kumbar and see if we want to
24 differentiate one from the other.

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1 DR. KIESSLING: In order to just keep that
2 lab funded is what you're saying?

3 DR. WALLACK: Right, right.

4 DR. FISHBONE: The problem with Laurencin
5 is he is asking for -- he must have a very large salary
6 because he's asking for \$40,000 a year for .6 months.

7 DR. DEES: The problem is he's a surgeon
8 and makes a ton of money so five percent of his time is
9 \$40,000.

10 DR. FISHBONE: Yeah.

11 DR. KIESSLING: So let's fund Kumbar.

12 (Laughter)

13 DR. FISHBONE: Laurencin is getting --
14 asking for \$40,800 a year and Kumbar --

15 MS. HORN: I think we just need to look at
16 the particular grant and decide whether it is somehow
17 meritorious and fits better into Connecticut's proposal
18 and not worry so much about where the individuals --

19 DR. WALLACK: Then I'll recommend -- if it
20 has to be individually-based also discussing Kumbar.

21 MS. MULLEN: That sounds like a reasonable
22 recommendation that keeps us in our appropriate plane.

23 MS. HORN: -- okay. Anybody else? Okay.
24 Hearing none, let's move then to --

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1 A FEMALE VOICE: So we're going to discuss
2 three, Kumbar, Qyang and Laurencin, is that correct?
3 MS. HORN: -- that's what we have.
4 A FEMALE VOICE: Okay.
5 MS. HORN: Okay. So, 12-SCB-UCHC-05, that
6 is Dr. Arinzeh and Paul Pescatello. Just the Kumbar.
7 DR. ARINZEH: Okay.
8 DR. PESCATELLO: Yeah.
9 A MALE VOICE: Just Kumbar?
10 DR. ARINZEH: Okay. So this proposal is
11 about tissue engineered tendon for rotator cuff tears.
12 So, you know, they're going to be using the human MSCs
13 derived from the bone marrow and combine those with a
14 scaffold and they're going to be testing that in a new rat
15 model to look at long-term function. And so the reviewers
16 overall were favorable on this, but there were some -- I
17 think the scores reflect it, because the primary reviewer
18 said that they thought that there was a bit of a fishing
19 expedition looking at different factors in the design of
20 the device. I think they have different -- they have
21 different types of scaffolding materials, different
22 adhesion proteins that they were looking at and then
23 insulin release. And then reviewer two also thought that
24 the new rat model may be problematic. I don't know, that

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1 didn't seem much of an issue to me anyway. I don't know
2 how else you would test function of a tendon without going
3 to a slightly larger animal model. The mouse I can't
4 imagine. They recommended using a mouse, but I just can't
5 feasibly see how they can do such small tissues there, but
6 maybe it's something they could do.

7 So, you know, and like I said, Kumbar is a
8 former post-doc and they also were worried about his
9 ability to be independent maybe from Laurencin. That was
10 also a reviewer comment, or something like that, similar
11 to that along those lines, independence from his former
12 mentor was mentioned just because they appear to share the
13 same laboratory space.

14 DR. PESCATELLO: And I think there was some
15 design experiment or design issues in terms of certain
16 things didn't happen and lack other components of the
17 proposal. So I would just say that I would agree with the
18 description and I guess from what I've heard about the
19 other six so far that we're looking at I would not
20 recommend putting this on and going forward with anymore
21 discussion about this given that the other six I think
22 have greater merit. I don't know if you --

23 DR. ARINZEH: I mean, you know, they are
24 testing human cells and looking at efficacy and they did -

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1 - they are -- they actually showed preliminary in vivo
2 data showing that it could work. So they are moving at
3 least towards, you know, translation and getting this to
4 really work functionally. So I did really like that
5 aspect. So I'm leaning toward the maybes.

6 MS. HORN: It sounds like you're leaning
7 more toward a maybe?

8 DR. ARINZEH: Yes.

9 MS. HORN: Would you accept that?

10 DR. ARINZEH: The scores are not too bad.

11 DR. KRAUSE: Well, one of the things that
12 the reviewers say is to consider potential overlap with
13 Laurencin and if there is overlap, and I haven't read
14 these two grants, then maybe the discussion of the next
15 grant will help to determine what we do with this one?

16 DR. GENEL: I agree. I agree.

17 MS. HORN: So put it in the maybe for now?

18 DR. KRAUSE: And then maybe after
19 discussing Laurencin decide whether it moves from the
20 maybe.

21 MS. HORN: Okay. We have a motion.

22 MS. MULLEN: Sounds like a weak maybe.
23 That's my observation.

24 MS. HORN: We have a weak maybe.

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1 DR. KRAUSE: Well, I would be leaning
2 towards no, but we'll see.

3 MS. MULLEN: You just made it weaker.
4 (Laughter)

5 DR. PESCATELLO: This may be an unfair
6 comment generally about, you know, all of the grants, but
7 we've put an emphasis on translational so there definitely
8 seems to be a component of highlighting the translational
9 aspects of it. Because you could always say, oh, this is
10 going to -- you know, and I have always on this committee
11 been a proponent of basic research. You can't just -- I
12 haven't seen it ever in my life where you can jump start
13 and go -- you've got to do the basic research and I think
14 you should be very proud of the basic research we have
15 funded and the value of it. And since the other six that
16 I've seen so far to the extent they're -- they're more
17 basic and less translational I have no problem -- because
18 of my roots I have no problem with that.

19 MS. HORN: Okay. So where are we on this
20 one?

21 DR. PESCATELLO: We were agreeing to do
22 maybe.

23 MS. HORN: We're agreed to do maybe?
24 Alright. We have a second. All in favor of maybe?

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1 VOICES: Aye.

2 MS. HORN: Okay. So then we will move to
3 the Laurencin grant. Okay. This is 12-SCB-UCHC-06 and
4 the reviewers are Richard Dees and Gerry Fishbone.

5 DR. KIESSLING: Who are we talking about?

6 DR. DEES: This is a proposal about
7 material structures and the protocols to construct bone in
8 primal healing different kinds of stem cells and they
9 needed them to repair bone injuries in I think rabbits.
10 So it has a clear, sort of clinical outcome. The
11 reviewers were really impressed with this grant and it's
12 structure and how it's laid out and they pretty much said
13 we're disappointed that the P.I. was going to spend so
14 little time on it. And the problem is that if he's
15 spending any more time on it he can't stay under budget.
16 So it's sort of a funny position to be in, I mean, they're
17 right, he's not spending much time. Actually Dr. Kumbar
18 is spending five percent of his time on this grant as
19 well.

20 DR. FISHBONE: Which sounds like Kumbar is
21 going to do the work.

22 DR. DEES: Well, no. He's only spending
23 five percent. I mean, the work is going to be done by,
24 you know, other people in the lab, a post-doc is going to

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1 do most of the work. It's going to be fully 100%.

2 DR. KIESSLING: And this is a rotator cuff
3 grant too?

4 DR. FISHBONE: No. It's bone repair. He's
5 developing a three-dimensional model. The objective of
6 this is to develop smart osteo-inductive biomaterials,
7 therefore inducing osteogenic differentiation of human --
8 using primal stem cells. It's a different project, but I
9 mean, it can certainly --

10 DR. DEES: Yeah. They were going to do
11 stuff in like all (indiscernible), rabbits -- repair.

12 DR. KIESSLING: He'd be better off to
13 devote more time and ask for no salary, right?

14 DR. FISHBONE: Yeah. I mean, the salary
15 was very disturbing for the amount of time he's giving,
16 more than a post-grad would get for doing 100 percent of
17 the time. He's asking for 40,000 a year but he's been
18 (indiscernible). I wasn't very thrilled with -- and he's
19 apparently a very important person with many, many
20 projects going on. He's a professor and chairman of the
21 department.

22 COURT REPORTER: Hold on one second (tape
23 change).

24 DR. DEES: I had no idea what to think of

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1 that. I mean, they were really enthusiastic about the
2 grant, but I think we have to talk to him -- he doesn't
3 have time for this because he makes too much money.

4 DR. FISHBONE: Yes.

5 DR. DEES: Yeah.

6 DR. FISHBONE: Yeah.

7 DR. KRAUSE: I understand what you're
8 saying. I think it gets back to the fact that the
9 reviewers didn't say very much. But I wouldn't say they
10 were very enthusiastic, they basically said almost
11 nothing, it's like almost an empty review. They're
12 saying, yes, it's shameful that it's a low percentage, but
13 otherwise they're not even saying -- they're saying, oh,
14 it's good. There's like no -- I don't know, content to
15 what they're saying. And if I'm comparing it with
16 Laurencin, the other grant, Kumbar, I don't see that
17 either one is a super strong grant in terms of an
18 independent investigator because the Laurencin grant is
19 just a low percent effort and Kumbar is the co-P.I. I
20 don't know. I guess -- I'm not convinced by what the four
21 people here have said and by reading these reviews that
22 these are great. But I didn't read the grants.

23 DR. HART: If you completely discount the
24 comments on P.I. effort, co-P.I. effort, and everything

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1 else, what's the science? Is the science worthwhile on
2 either project?

3 DR. KRAUSE: That's the question I'm trying
4 to figure out and I can't.

5 DR. FISHBONE: Yeah. It sounds like it is,
6 but there's a lot of things about it --

7 DR. DEES: Yeah. I mean, we're not giving
8 it a whole lot. I mean, there are some strange -- no
9 weaknesses or a listing for those weaknesses, so it's hard
10 to say, okay, well, what's the problem here?

11 DR. HART: And you can't give without list
12 the weaknesses.

13 DR. KIESSLING: Have these people been
14 funded by us before, either one of them?

15 A MALE VOICE: No.

16 DR. KIESSLING: No? This is new?

17 DR. KRAUSE: So if you look at Laurencin
18 funding page he's got a bunch of projects that are running
19 out of money. When did he come to UConn?

20 DR. GENEL: He's the former Dean. He's the
21 former Vice President and Dean of the Health Center. He
22 stepped down last year.

23 MR. WILSON: 2007 I believe.

24 DR. WALLACK: He got a better job. I have

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1 just an observation, not a scientific reading of this.
2 But my observation is that we are going to be, to pick up
3 on Ron's narrative, your arithmetic narrative, we're going
4 to be running out of money very soon. And the best that
5 I'm hearing that we can do for this, these two grants, is
6 a maybe. But at some point we're going to have to make a
7 decision, so it seems to me that we should make that
8 decision now because I don't hear compelling arguments in
9 favor of keeping it on the table. And maybe we should
10 say, no funding, to both of these grants.

11 DR. PESCATELLO: In relation to the other
12 six, I haven't heard anything that makes me say, this puts
13 them in the same category of those six.

14 DR. WALLACK: So if you need motion I would
15 move to not fund these two grants.

16 DR. KRAUSE: I'll second that.

17 MS. MULLEN: So the question, it turns out
18 that nobody can go to St. Kitts? I have to have some goal
19 here.

20 DR. WALLACK: Yeah, yeah.

21 MS. MULLEN: No, seriously though, if it
22 turns out that nobody can go to St. Kitts, then there's
23 1.994 million dollars out there that if we vote, you're
24 going to get 1.9 million, not really, but no seriously, is

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1 there a backup list where there will be some other
2 considerations?

3 DR. KIESSLING: But the only part of going
4 to St. Kitts was \$160,000.

5 DR. HART: That's one seed grant.

6 MS. MULLEN: Well --

7 MS. HORN: Over four years.

8 DR. HART: But that's at best one seed
9 grant.

10 MS. MULLEN: -- but something happened and
11 the entire grant didn't get funded. And we don't know, we
12 don't know.

13 DR. WALLACK: So to address that subject,
14 which is a real incentive, my sense is that if we award
15 that grant at 2,000,000 and we can't fund that, he's been
16 able to before find the funding for the St. Kitt portion
17 and my sense is that he's not going to turn down the award
18 of the grant because he has to find separate funding. And
19 maybe what we should do is -- maybe what we should do is
20 have a side letter in that proposal that if Connecticut
21 money cannot be used for St. Kitt that money has to be
22 returned to us and he has to find funding on his own for
23 that portion of it, that \$170,000.

24 MS. MULLEN: We don't know that.

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1 DR. WALLACK: I know.

2 MS. MULLEN: We don't know. So I only
3 raise the point to say, we could be going through these
4 determinations in a very finite way so that by the time we
5 go through all of the seed grants everything adds up to
6 9.8 million, or throughout these considerations we've
7 generated a fund lists of fall back so that we are not
8 just trying to create one later without getting back into
9 the specifics of that specific application. So that being
10 said, I wonder whether or not we want to scrap these
11 maybes, or remember that they could start to generate a
12 list of secondary considerations, that's all.

13 DR. WALLACK: I would endorse the
14 recommendation to keep the maybes for secondary
15 consideration.

16 DR. HART: The next question is, are these
17 two grants part of the maybes?

18 DR. GENEL: Of the two, though I would put
19 only one of the two on the backup list.

20 DR. WALLACK: I would move at this point
21 that while we have the backup list Commissioner, that
22 these two perhaps from my perspective should not be on
23 that backup list.

24 DR. KIESSLING: I'll second that.

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1 MS. HORN: So we are voting for maybe at
2 this point on these two or --

3 DR. DEES: The motion is for now.

4 MS. MULLEN: -- okay. And then the other
5 question I have -- so Dr. Laurencin is no longer dean and
6 vice president, or whatever his specific title was, but
7 not back to what he is. So just -- and my understanding
8 is that those jobs actually usually come with relatively
9 higher salaries than the average university's salary,
10 which makes me wonder whether or not arithmetically what
11 goes into a budget to reflect the percent effort on the
12 grant realistically reflects the amount of thinking and
13 input the individual will actually devote because, you
14 know, I think we would balk if someone said, he's putting
15 25 percent effort, or 20 percent effort, and then looking
16 at how much of the 750,000 is going to salary support for
17 an individual.

18 So I just hope science is one
19 consideration, but if we're worried about the numbers in
20 the context of salary that's, you know, if they're a
21 standard deviation out or something, and that's a
22 different --

23 DR. KRAUSE: Yeah. And that's a really
24 interesting point, because we don't do it in Connecticut,

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1 but at the NIH there's ceiling, there's a maximum salary,
2 so if somebody makes \$1,000,000 a year their maximum
3 salary, rounding up is 200K, and therefore the percent
4 effort, you know, 47,000 would be, you know, almost 25
5 percent effort, even though that person makes much, much
6 more money. So the NIH got around that by defining a
7 ceiling above which they wouldn't go. Just as an FYI.

8 So one of my concerns -- it sounds like
9 we're going to vote no and maybe we're done, but just --
10 these are engineers. Did they really address the biology
11 and did -- we just don't know, because the peer reviewers
12 didn't talk about it.

13 DR. KIESSLING: If you look at what they've
14 been doing, they've probably addressed the biology. But
15 Kumbar is addressing rotator cuff tears and I don't know
16 that that's a huge health issue. The other one is more
17 basic, they're looking at overall tissue engineering,
18 which is a big health issue.

19 DR. ARINZEH: I didn't read the Laurencin
20 proposal, but the Kumbar, I mean, yeah, they're engineers.
21 I'm an engineer, so --

22 DR. KIESSLING: So you understand.

23 DR. ARINZEH: -- I know exactly his stuff,
24 his scaffolding and everything. But Kumbar, I mean, they

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1 do -- they're looking at differentiation and the markers
2 and things where the cells turn in genocide's I guess and
3 so there's enough there. You know, in an animal model
4 it's showing function, so -- which is, you know,
5 mechanical. Function is the way people can.

6 DR. KRAUSE: Thank you. I appreciate that.
7 So I would second the motion on no for both of these just
8 given limited funding.

9 MS. HORN: Okay. All in favor?

10 VOICES: Aye.

11 MS. HORN: So that is -- yes?

12 DR. HISKES: I'm just concerned about these
13 seven 2.5's. We have seven possibles that rate at 2.5 and
14 I just -- I wasn't assigned to them, so I didn't read
15 them, but I'm concerned that they get a fair hearing and
16 none of them then should be discussed.

17 DR. KIESSLING: Well, I was the primary
18 reviewer on one of these, on the Greco grant, which is the
19 Yale -- 12-SCD-YALE-04, and it's an absolutely outstanding
20 grant, it's wonderful. This person has turned watching
21 hair follicles develop into hair to the level of C.
22 elegans. But it doesn't really speak to our mission,
23 okay? So, I mean, that's why I haven't brought it
24 forward. It's a wonderful skin development grant. This

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1 could be funded by any agency whatsoever, and probably
2 will be. It's a good -- it's a good young investigator,
3 already has some funding, so that's why I didn't bring it
4 forward. It's just -- it does not speak to our mission,
5 like the others do.

6 And one of the other 2.5's I was secondary
7 reviewer on, the primary reviewer is a lot less
8 enthusiastic than the reviewers were. So this is the Dr.
9 Maye's grant --

10 DR. HART: That would be me.

11 DR. KIESSLING: -- yeah, which is also an
12 interesting proposal that's using human embryonic stem
13 cells. It does kind of wander around in space, so even
14 though it speaks more to our mission, I'm not too sure
15 exactly what's going to get accomplished. And this is --
16 these are -- some of these I think should have been seed
17 grants.

18 DR. HART: Yes. That one I can say is a
19 very good example, it would have been a good seed grant.

20 DR. KIESSLING: It would have been a great
21 seed grant.

22 DR. HART: It doesn't have the preliminary
23 to propose such a big project.

24 DR. HISKES: Which one?

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1 DR. KIESSLING: Maye, one of the other
2 2.5's. Yeah. We're speaking to two of the 2.5's that
3 we're concerned about.

4 DR. HART: That was -- I specifically
5 selected the one that I thought deserved to have been
6 scored higher than 2.5 on the list for that reason.

7 DR. KIESSLING: And we still have another
8 one too.

9 DR. HART: Yep.

10 DR. KIESSLING: So at this point, even
11 though those are nice applications, I would not bring them
12 forward.

13 MS. HORN: We do have another one that was
14 nominated, 12-SCB-YALE-06, Dr. Arinzeh and --

15 DR. HART: Qyang.

16 DR. ARINZEH: Qyang, is that it?

17 DR. HART: It's what we decided over here.

18 DR. ARINZEH: Okay. I was saying Q-yang,
19 but that can't be right.

20 DR. HART: Yeah. It must be Qyang.

21 DR. ARINZEH: Okay.

22 DR. HART: So do you want to go first?

23 DR. ARINZEH: You go.

24 DR. HART: Okay. Because no one has the

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1 opinion about this one.

2 DR. ARINZEH: Yeah. I mean, I'm actually
3 very in favor of this one.

4 DR. HART: Oh, okay. This was on tissue
5 engineered blood vessels using induced pluripotent stem
6 cells. The reviewers gave it a two and a three. And a
7 summary of the science very quickly is that the goal is
8 just to characterize smooth muscle cells derived from both
9 embryonic and induced cells to investigate therapeutic
10 potential by developing tissue engineered blood vessels
11 and then implanting them as aortic interposition grafts in
12 mice. So again, they've got a disease relevance, they've
13 got a kind of engineering basis, and they've got an animal
14 application for it.

15 One of the comments from the reviewers, for
16 example was, excellent proposal from talented young
17 investigator building on innovative idea and a large body
18 of preliminary results. That sounds like a lot better
19 score than was given. Strengths include a high
20 significance of unmet needs and the demonstration of
21 function in in vivo model. That sounds a lot better than
22 the score that was given. Dr. Qyang has been assistant
23 professor since 2010, but already has six publications in
24 high profile journals and has relatively robust funding,

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1 American Heart, an internal award, an NIHK-02 training
2 grant for his own salary, and several portions of
3 Connecticut Stem Cell awards from other people as well.

4 In my mind, again, it was a solid two as a
5 rational score. It's a high-quality proposal from a
6 productive young scientist. So at worst, I would put it
7 on the list for the backup grants. I think we ought to
8 consider it better than that, actually.

9 DR. ARINZEH: I agree. I reviewed it and I
10 looked at -- the reviewers really didn't have anything
11 negative to say. I guess one minor weakness of that
12 generation of integration free IPS they thought it was not
13 necessary, but I don't know why --

14 DR. HART: That's ridiculous.

15 DR. ARINZEH: -- yeah, so a ridiculous
16 weakness. So, I mean, based on the way they reviewed this
17 I would see them scoring a one and a two, you know, or
18 something like that, along those lines. I'm in favor of
19 maybe a backup, same thing, backup list.

20 DR. KIESSLING: But would you like to see -
21 -

22 DR. HART: No, actually, I said at worst a
23 backup list. I actually move in favor of putting it on
24 the real list.

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1 DR. ARINZEH: Okay.

2 MS. HORN: You have the prerogative, you
3 can make that recommendation.

4 DR. ARINZEH: Okay. So real list.

5 DR. GOLDHAMER: I just wanted to point out
6 that the same investigator has a seed grant that we'll be
7 discussing.

8 DR. HART: Yes. Yes. So we should
9 consider that.

10 DR. GOLDHAMER: Which also got a very good
11 score so the question is --

12 DR. KIESSLING: And a couple of people that
13 are post-docs in this lab -- in this lab have seed grants
14 too.

15 DR. HART: Absolutely.

16 MS. HORN: Okay. So I here we have a
17 motion to fund? Put it in the preliminary funding
18 category. Do I have a second?

19 A MALE VOICE: Second.

20 MS. HORN: All in favor?

21 VOICES: Aye.

22 MS. MULLEN: Well, is there a -- do I hear
23 a call for anything below two and half or three or are we
24 set with the established?

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1 DR. WALLACK: So question? Was there a
2 point made, I think by Diane, on the Chamberlain grant,
3 the one and a seven? That grant was not one of my grants,
4 but the --

5 DR. KRAUSE: It wasn't one of mine, either.
6 I was just looking at really disparate scores and then
7 reading the comments. But I didn't read it in depth. I
8 think very highly of her work, so it's possible if I read
9 the grant I would like it, but I didn't.

10 DR. HART: Who's the reviewers?

11 DR. PESCATELLO: I was one of them.

12 DR. HART: How do you feel about it?

13 DR. PESCATELLO: From the others that we're
14 considering I wouldn't put it in that category. I know
15 there was a big difference between the reviewers, the peer
16 reviewers.

17 DR. KIESSLING: Why did the one give it a
18 seven? Why did one reviewer give it a seven?

19 DR. WALLACK: I was on the grant and it
20 wasn't for any scientific reasons.

21 DR. PESCATELLO: Overly ambitious.

22 DR. WALLACK: And I'm just trying to find
23 that right now.

24 DR. KIESSLING: She's a post-doc, right?

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1 DR. KRAUSE: Now she's back in -- and she's
2 independent, there was a question about independence, but
3 she's independent from Mark Larlard (phonetic).

4 DR. PESCATELLO: With no consideration
5 given to the number of cells required to do all of the
6 assays proposed.

7 DR. KRAUSE: But then they went back and
8 decided that it wasn't too many cells.

9 DR. KIESSLING: I'm a big fan of CTCL's.

10 MS. MULLEN: So is this a request to
11 discuss it, or are we just talking about it?

12 DR. KRAUSE: That's a very good question.

13 DR. WALLACK: So let me answer Anne's question.
14 Somebody said ridiculous about some of the comments. On
15 the one hand, the P.I. has been productive. The reviewer
16 who gave it a seven goes on to say, but the P.I.'s track
17 to independence does not appear to be well planned out
18 since the P.I. is still in a laboratory of previous
19 mentor. Now, this investigator, I believe, is in fact an
20 independent investigator, so the assertion and the
21 rationale for giving this investigator a seven, to me at
22 least, I couldn't understand it. And this same reviewer
23 doesn't have real issues with the rest of the work. And
24 then it's offset by the fact that the first reviewer --

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1 DR. HART: I wouldn't say that. I mean,
2 these are things that they're saying about us.

3 DR. FISHBONE: Highly ambitious.

4 DR. WALLACK: I happen to like highly
5 ambitious, if that's okay?

6 DR. FISHBONE: I think maybe he's over.

7 DR. WALLACK: Well, it's not -- so let me
8 just finish. So, the first reviewer says, and I think
9 that Anne, to your point, that overall this is one of the
10 best proposals reviewed this year.

11 DR. KIESSLING: From the first reviewer?

12 DR. WALLACK: Yes. One of the best
13 proposals reviewed this year.

14 DR. FISHBONE: And he gave her seven?

15 DR. WALLACK: No, no, no, no. This one
16 gave her a one.

17 DR. KIESSLING: Gave her a one.

18 DR. WALLACK: No, no, no, no, no. The
19 original grade, the score, I'm sorry, was one. And
20 reconciliation that reviewer went up to three. Went up to
21 three. So with the second reviewer, who is the real
22 problem from the standpoint of the investigator here, and
23 the rationale for the seven, which I don't understand, and
24 then when the second reviewer is able to say one of the

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1 best proposals of the year, I feel that it can't be
2 eliminated. Again, that would be my recommendation, not
3 to eliminate it at this time. And at minimum to put it in
4 the maybe column.

5 MS. MULLEN: Based on what?

6 DR. WALLACK: Based upon the fact that it's
7 a continuation of work that the researcher's already have
8 shown the ability to have good results from, publications
9 from, and that the researchers acknowledge that the -- a
10 talented researcher.

11 DR. PESCATELLO: You know, I was the other
12 reviewer and I would say that there seem to be -- so as a
13 nonscientist that there did seem to be some problems with
14 the underlying science as well as being overly ambitious.
15 There is a process, and the processes did end up, even
16 with a reconciliation, he did end up with a three. And as
17 a nonscientist, looking at the seven that we've now
18 identified in my opinion, my vote would be that it doesn't
19 fall within that category of the seven. I guess I would
20 ask some of our colleagues, who are scientists, if you
21 could take a look at it now? Because I think it was one
22 of the more densely scientific in terms of having to make
23 an assessment of it.

24 DR. HART: Can I act then as a tertiary

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1 scientific reviewer and kind of rebut some of these
2 comments? I've heard Dr. Chamberlain speak and I thought
3 it was very clear from her speaking with her and her
4 presentation that she's independent of Dr. Woolard
5 (phonetic). The criticisms in the seven reviewers' major
6 points include things like, how many cells are required
7 for one step. The number that is used in the review is
8 1000 times more than we use in my lab, it's 100 times more
9 than is commonly used in the field. Either the reviewer
10 doesn't know what they're talking about, or there was a
11 typo in the application. I don't know which, because I
12 didn't read the application, but there's no way that you
13 need that many cells to do what she's doing.

14 The comment about not clarifying what she
15 means by (indiscernible) state I think is probably
16 undeserved, again, I have not read the grant, based on her
17 publications, and what she presents, because she is very
18 clear and how she presents what she means by that term
19 when she talks about science. So again, I really think
20 that that primary reviewer is misguided in scoring a
21 seven, based on these criticisms.

22 DR. PESCATELLO: And syndrome disease is --
23 it's focused on Angelman Syndrome and Prader-Willi
24 Syndrome and so how do those compare to the other seven

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1 we're looking at how important are those --

2 DR. HART: These are very rare diseases --

3 DR. PESCATELLO: -- very rare.

4 DR. HART: -- but they tell a very
5 important story that relates directly to autism. And it's
6 not going to be a one-to-one connection, but I think what
7 is learned in these diseases about some of the imprinting
8 that goes on is absolutely going to be essential in how we
9 understand autism as a much larger disease.

10 DR. PESCATELLO: I just -- one rebut I
11 would say, to the extent I understood it, and the
12 connection to autism, and this is just my own antidotal
13 sense of autism funding, there's a ton of autism funding
14 going on in the world right now and whether we need to add
15 to that, I don't --

16 DR. HART: Yeah, but that's part of the
17 problem is that this is such a small disease and so much
18 can be learned from it that it's going to get lost in the
19 shuffle from autism funding. That's my count, but --

20 DR. PESCATELLO: -- yeah.

21 DR. KRAUSE: Having looked at that, do you
22 think that there would be overlap between that and an RO-1
23 she has on regulation of UVE-3A genomic imprinting by
24 tissue specific alternative splicing?

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1 DR. KIESSLING: And that's her only --
2 that's their only -- her only source of funding right now,
3 right?

4 DR. KRAUSE: No. That is not her only
5 source of funding. She has -- it's the only one on which
6 she's P.I. but she has four other grants on which she --
7 from which she gets some funding.

8 DR. KIESSLING: And when does that one run
9 out?

10 DR. GENEL: 16th, June 16th.

11 DR. KRAUSE: 2016.

12 DR. KIESSLING: Oh, 2016.

13 DR. DEES: Can I ask you a question on the
14 scoring here? Because when they did the reconciliation on
15 this grant they reconciled at three, but if you look at
16 what the -- it says in the comment, the secondary reviewer
17 heard the primary reviewer and wanted to stick with the
18 one. And then the secondary reviewer, I mean, the primary
19 reviewer said, okay, I'll move it to three. And so it got
20 resolved at three and that strikes me as odd.

21 DR. KIESSLING: Because it should have been
22 a two.

23 DR. DEES: It sounds like it should have
24 been a two.

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1 DR. KRAUSE: There is a third person who's
2 weighing in on these scores, so that could --

3 MR. WILSON: No.

4 DR. KRAUSE: -- no, there isn't? It's just
5 between the two of them?

6 MR. WILSON: It only goes to the co-chair
7 if there's more than a one point difference.

8 DR. KRAUSE: But it was, it was a one and a
9 seven.

10 MR. WILSON: No. The secondary and the
11 primary reviewer had a discussion, and they agreed to each
12 rank the proposal as three. The proposal --

13 A MALE VOICE: But that's not what it says
14 in the statement.

15 MR. WILSON: -- well, no, you're right,
16 would like to, but that's not what they did.

17 (Laughter)

18 MR. WILSON: The secondary reviewer
19 concluded that there was an agreement and that person
20 said, okay, I'll revise my score to be a three. So there
21 was really only a one point difference in the second -- in
22 the reconciliation review by the primary and secondary
23 reviewer, it would have gone to the co-chair for
24 consideration. In this case, that didn't happen, so it

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1 didn't go past the reconciliation.

2 A MALE VOICE: Thank you.

3 DR. WALLACK: I would move that it be
4 placed for the time being in the maybe category.

5 DR. KRAUSE: I second the motion.

6 MS. HORN: All in favor?

7 VOICES: Aye.

8 DR. FISHBONE: Do we know what's in that
9 category?

10 DR. KIESSLING: As a general thought, would
11 it be useful for us to discuss the grants in which there
12 was this huge disparity in the scientific reviewers? You
13 don't think so?

14 DR. KRAUSE: Well, I think that -- I think
15 that because that happened then they went to secondary
16 review and then there are two of us who were assigned, so
17 I think theoretically that happened.

18 DR. KIESSLING: This is the worst peer
19 review comments we've had since I've been on this
20 committee.

21 DR. GENEL: But we have -- we have them
22 from the very beginning Anne, where before what we had was
23 basically the summary statement. In point of fact, we
24 have much more peer review available to us than we ever

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1 had.

2 DR. KIESSLING: Yeah, but they didn't -- I
3 mean, I don't know.

4 DR. GENEL: It's a messy process.

5 DR. KIESSLING: I thought these were really
6 cryptic and not useful.

7 MS. HORN: We certainly get that feedback.

8 (Laughter)

9 MS. MULLEN: Well, I mean, I guess the
10 other reality is that this is part of a continuous
11 colleague improvement project because some people said the
12 same thing last year and now we'll have to figure out the
13 next series of improvements that we need to see. But
14 Marianne reminded me that last year probably was the
15 worst.

16 MS. HORN: And I think part of this really
17 is that the peer reviews are not in the same room as they
18 would be at NIH, and it's just a difficulty, we have to
19 deal with.

20 DR. KIESSLING: Well, the NSF they're not
21 in the same room either. They did it different.

22 MS. HORN: We would welcome all input into
23 how we can make the process better and certainly have a
24 case on board was helpful.

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1 MS. MULLEN: Any other proposed established
2 grants that people want to surface for discussion?

3 DR. ARINZEH: Shall we look at Zhong, is
4 that it? Zhong? Because he got a score of 1.5 and a 4?
5 But I didn't review that one, so I don't know.

6 DR. HART: YALE-03?

7 DR. ARINZEH: Yeah, YALE-03.

8 (Discussion off the record)

9 MS. MULLEN: So you answered your own
10 question?

11 DR. ARINZEH: Yeah. That's fine. If it's
12 worse than what it is, that's fine.

13 DR. HART: In the idea of fairness here to
14 give as much consideration when there's disparity as
15 possible, I don't object to talking about it. I can be
16 fairly clear about my opinion.

17 MS. HORN: Okay. So 12-SCB-YALE-03, is
18 that the grant we're on?

19 DR. HART: Okay. The title of this was
20 Mechanisms for Balancing Stem Cells Self-renewal in the
21 Differentiation During (indiscernible) Neurogenesis. The
22 initial reviews were a 4 and a 1.5 and they reconciled at
23 3 and 2.5. Scientifically it's a very exciting topic.
24 The P.I. studies molecules involved in specifications of

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1 daughter cells. When stem cells undergo cell division
2 they normally produce a cell that's headed toward
3 neurogenesis and one that continues to be proliferative as
4 a precursor. Two of the key molecules in that process are
5 NUM and NUM-L and they're segregated and the cytoplasm of
6 the precursor cell prior to division, which helps to
7 specify the product.

8 The P.I. argues in the introduction that if
9 we knew more about this process, the problem of adult stem
10 cells not being capable of replenishing a population after
11 a neural injury might be solved by this mechanism alone
12 just by rebalancing that neuronal and precursor division
13 on self-division of adult precursors. The -- let's see,
14 the reviews on this plan was, it's limited and that
15 further information on the proposal would have been
16 helpful. There's no clear plan to establish a number of
17 candidate genes that can practically be tested after
18 initial screening. A large portion of the project was to
19 do a very open-ended fishing style screening expedition
20 here.

21 What kind of phenotypic analyses will be
22 performed? Some of the proposed sections are vague and/or
23 unrealistic were comments from reviewers. The P.I. is an
24 associate professor since 2004 with no accepted peer-

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1 reviewed publications since 2007. He's had two NIHR-01's
2 although one is in no cost extension. Several private
3 awards. He inherited a portion of a Connecticut Stem Cell
4 group or core award, I don't know which, given to Michael
5 Snyder (phonetic). There's no evidence of publications
6 from that previous Connecticut Stem Cell award.

7 So combining the reviewer's criticism with
8 the lack of recent productivity I'd be concerned about
9 scoring this proposal as high as it was scored by the
10 reviewers. It's unfocused, it's high on concept which is
11 important, but low on detail and in a sense, this becomes
12 a large fishing expedition with no clear impact and no
13 clear detail on how that fishing would be followed up. I
14 would have scored in the range of three and a half to
15 four. So I think that provides a little fairness here.

16 DR. HISKES: I was the other reviewer. Not
17 being a scientist, you know, I had difficulty contravening
18 the analysis of the reviewers and so again, you know, the
19 primary theme of the reviewer was not enough details, too
20 vague, they don't -- they can't really evaluate the
21 possible potential success of the proposal.

22 DR. HART: Right.

23 DR. HISKES: And given the track record,
24 you can't go on that as evidence of success either.

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1 DR. HART: So I would recommend a no.

2 DR. HISKES: And I would agree.

3 A FEMALE VOICE: Second.

4 MS. HORN: All in favor?

5 VOICES: Aye.

6 MS. HORN: So this will be placed in the no
7 category. So, we noticed another grant where the score
8 was a 1 and a 4. Kim, perhaps in the interest of fairness
9 we ought to look at that one as well? 12-SCB-YALE-02,
10 Fishbone and David Goldhamer.

11 DR. FISHBONE: If I can find it.

12 DR. GOLDHAMER: Do you want me to start
13 Gerry?

14 DR. FISHBONE: Yeah, because I got things a
15 little mixed up here.

16 DR. GOLDHAMER: All right. So this got
17 scored at 2.5. The grant title is, heterochromatin
18 (indiscernible) by OCT4. As we know, OCT4 is a key
19 pluripotency gene and it's critical for reprogramming
20 cells and maintaining potency of embryonic stem cells. So
21 this investigator discovered an activity of OCT4 that
22 remodels heterochromatin and zoonotic cells and he wants
23 to study the mechanism of action further.

24 I could tell you all the details, but I

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1 think -- I'll say that it's a strong grant. I think, you
2 know, the score of a 2.5 was deserved. There were some
3 criticisms of the grant. I did nominate it for discussion
4 because given the other grants I didn't think there was
5 anything, you know, about the reviews that warranted
6 reinvestigation and to bringing up again, this grant, but
7 it was -- but it's a quality grant and there's no major
8 criticisms of it. So I have all sorts of details I could
9 show you about what he wants to do and how, and so forth,
10 but it didn't seem to rise to the top, there were a number
11 of grants higher.

12 DR. HART: The one real criticism that the
13 reviewer who gave the score said -- a four said, was that
14 there was low productivity, is that real?

15 DR. GOLDHAMER: I looked at that, I don't -
16 - it didn't strike me as being terrible. I think it was
17 okay. I don't think that that alone would warrant the
18 score of a four.

19 DR. HART: We have nothing else to go on.

20 DR. GOLDHAMER: Well, I think one thing
21 we're finding about these reviews is that there is
22 typically more detail in the primary review than the
23 secondary and this is a subject for another time, but
24 probably it would be a good idea if the secondary review

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1 was as detailed as the primary with all of the different
2 components included. And I understand why that is not
3 done because of the number of grants to review, but that
4 would help the process.

5 DR. FISHBONE: Yeah, there was really -- the
6 primary reviewer was very positive and gave it a one and a
7 secondary said nothing, he just described what it was, and
8 so he hasn't written very much and gave it a four. I
9 mean, there's no justification --

10 DR. GOLDHAMER: Exactly. So we had one --
11 the first review is very positive as you said Gerry, very
12 positive. The second review a four. So clearly wasn't
13 too enthusiastic about it, but we can't get into the
14 reviewer's head and really understand why that four was
15 given except for the comment that there wasn't great
16 productivity.

17 DR. FISHBONE: He just described what it
18 was, he didn't say really anything about it.

19 DR. KIESSLING: So what do we do?

20 A FEMALE VOICE: It sounds like a no to me.

21 DR. FISHBONE: (Multiple voices)

22 DR. GOLDHAMER: I had put it in the no
23 category because, you know, if the reviewer who gave it a
24 four had said some things that I disagreed with, then I

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1 argue, you know, against those, but it's really difficult
2 when there's no details to know how to interpret -- and I
3 purposely, you know, my position is not to do a full peer
4 review of the grant, so it's a little bit of a difficult
5 situation to know how to deal with that situation.

6 MS. HORN: So what would your
7 recommendation be?

8 DR. KIESSLING: So he has funding till
9 2015, or she.

10 DR. GOLDHAMER: So my recommendation was a
11 no because I didn't nominate it to be discussed.

12 MS. HORN: Dr. Fishbone, are you in
13 agreement with that recommendation?

14 DR. FISHBONE: It bothers me because the
15 one reviewer who really reviewed it, gave it a one, and
16 the other one didn't seem to review it at all, he just
17 said what it was. And we have limited funds, so I guess,
18 I mean, I feel uncomfortable about it, but I'd probably
19 have to agree that we don't push the funding, but I feel
20 badly about it.

21 DR. KIESSLING: Do you want to put it in
22 maybe or backup?

23 DR. FISHBONE: Well, I mean, I would be
24 comfortable with that, but I don't know if it's going to

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1 be at the top in any event.

2 MS. HORN: Dr. Goldhamer, was there
3 anything about the grant that would encourage you to put
4 it into the maybe?

5 DR. GOLDHAMER: I can be -- I mean, I
6 thought it was a very good grant. I would be okay with it
7 being in the maybe. I'd like to kind of make decisions as
8 we go along so we don't have to revisit all of the grants,
9 but I think in terms of -- I think the grant is
10 meritorious.

11 DR. DEES: I'm hearing that you're
12 comfortable with it as one of the backup grants but not
13 one of the ones we're safe for funding.

14 DR. FISHBONE: Yeah.

15 MS. HORN: So for further discussion we'll
16 put it in maybe.

17 DR. DEES: Well, I'm confused about what
18 we're doing. So if we're thinking about backups that
19 might be a slightly different discussion because there's a
20 grant that I think -- one of our grants, I don't think
21 it's nearly as good as it can be, but I think it would be
22 a fine backup. So that's a slightly different discussion.

23 DR. WALLACK: So David, it doesn't sound
24 like you're pressing for this grant, to be held onto. So

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1 rather than torture ourselves again later --

2 DR. GOLDHAMER: Well, my initial
3 recommendation for that reason was a no, but I feel the
4 same discomfort that Jerry does. But having said that,
5 given the two scores and the lack of more information I
6 had decided not to nominate it for discussion, which means
7 I vote no.

8 DR. WALLACK: -- so isn't that something --
9 I mean, we're not going to change the discussion later, so
10 why don't we just do what we'll probably be doing later
11 anyway and go with a no at this time? Gerry, how do you
12 feel about that?

13 DR. FISHBONE: Well, yeah, nothing's going
14 to change. But I hope we can look at who the reviewers
15 were, not us, but maybe Rick could -- if there's one who's
16 giving all of the people sevens then maybe do something
17 about that. But it's just disturbing when it's the right
18 call amongst experts about what somebody's trying to do.

19 DR. GOLDHAMER: I agree.

20 DR. ARINZEH: Well, they have that
21 reconciliation statement.

22 DR. FISHBONE: But it's never brings them
23 into the range, because if one guy is so high they can
24 come down to a three or four and a half, but it'll never

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1 be in the range.

2 DR. KIESSLING: Yeah, that's right, it's
3 never going to go up above it.

4 A FEMALE VOICE: Right. Exactly.

5 MS. HORN: So we're hearing -- are we back
6 to no?

7 DR. GOLDHAMER: Yes, I think we're back to
8 no.

9 DR. FISHBONE: Second.

10 MS. HORN: And Gerry second. All in favor?

11 VOICES: Aye.

12 DR. ARINZEH: I guess I'm confused about
13 the backup list. How are we going to make the backup?

14 MS. HORN: I think when we go back and
15 consider the grants that we have put in the maybe that we
16 may decide to fund some of those, we may decide to have
17 some of those in the backups.

18 DR. ARINZEH: Okay. We only have one of
19 each.

20 DR. DEES: I think you have questions,
21 though, because -- I mean, the ones we passed were, I
22 mean, I think I have a value in my head that I think it's
23 not in this category, but it would be a perfectly good
24 backup, one that should be funded at some point. It would

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1 be nice to fund it, but we don't have the money for, it's
2 not nearly as good as the other grants. And I would put
3 it forward as one to fund because it's not in the same
4 category. So do you want us to put those as -- do you
5 want us to put those forward now as possible backups or do
6 you want to revisit that question later?

7 DR. KIESSLING: If you have an application
8 you're excited about and want to --

9 DR. DEES: I'm not excited about it, that's
10 the point.

11 (Laughter)

12 MS. MULLEN: May I suggest that we pause,
13 as we are, and see where we are? Let's see where we are,
14 reconsider what we've been thinking about, backups versus
15 maybes, because it may be that it's possible that those
16 two categories have meant different things to different
17 people, before we go on to think about seed grants. Now
18 that we have considered ourselves perhaps committing to
19 certain things, why don't we go back through all three,
20 core, group, and established, see where we are, see
21 whether or not any of you -- given the way the discussion
22 has gone thus far, wants to bring anything else up? And
23 then, perhaps even talk for a moment about backup versus
24 maybe so that for anything that we particularly put in

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1 those categories, we're clear about what they mean to us.
2 Is that okay?

3 A MALE VOICE: Yeah.

4 DR. PESCATELLO: I would just add this is
5 probably a good time too for any of us who have reviewed
6 and looked at the budget to say if there's something about
7 the budget that could clearly be reduced. Or we could
8 take that off, that whole issue of the budget off the
9 table.

10 DR. KRAUSE: That's a good idea because
11 people are doing the math along the way and thinking about
12 how much we may have already committed and it's hard to --
13 to force ourselves to think we only have a certain amount
14 of money left.

15 DR. KRAUSE: I've been thinking about this
16 as we go along. If we fund the two fours and the one
17 disease grant and then we funded the five established
18 investigators plus two of the additionally discussed
19 grants, and I don't know whether it will be a maybe or
20 yes, but whatever, that we have seven established
21 investigators then we would still have funding for eight
22 seeds. So this is just where we are. And that's a
23 possibility. And then my opinion in terms of backups
24 would be that you'd fund -- you'd put at least one seed in

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1 the backup category and at least one established
2 investigator in the backup category and that would be it
3 depending on what happens. If it's an established
4 investigator who doesn't get their funding --

5 DR. GENEL: You're not including the
6 Wesleyan grant --

7 MS. MULLEN: So if we want to fund the
8 cores -- so that's an approach that we can take.

9 DR. KRAUSE: You're right, I have not
10 included the Wesleyan grant.

11 MS. MULLEN: Excuse me.

12 DR. GENEL: You had not included
13 (indiscernible) grant.

14 DR. WALLACK: Yeah, that's right.

15 MS. MULLEN: Right. So that's an approach
16 we could take. It is. Before we get to approaches, let's
17 take a look at where we are in a bigger way.

18 DR. WALLACK: Okay.

19 MS. MULLEN: Okay?

20 DR. WALLACK: Do you want to run it through
21 on each grant?

22 MS. MULLEN: Yes. So we'll go back --

23 MR. WILSON: You've got in the yes category
24 for established you've got four and a half million

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1 dollars. And then --

2 MS. MULLEN: Can you slow down for a
3 second?

4 MR. WILSON: -- I'm sorry?

5 MS. MULLEN: I just want people to have a
6 moment to go beyond the money to think about applications,
7 think about the discussions we've had, think about
8 different considerations around merit and move this beyond
9 how we're going to spend \$9.8 million to giving everybody
10 a chance to reconsider even what they thought were the
11 merits the first time around.

12 DR. PESCATELLO: This is just the
13 established or are we going to go back to the beginning?

14 MS. MULLEN: Well, we want to go -- I think
15 we should go all the way back to the beginning. Because
16 otherwise we can say to ourselves, all right, we figured
17 some things out, now we'll work with what we can do for
18 seeds.

19 DR. PESCATELLO: So the (indiscernible)
20 discussion isn't really four with 500,000 each to the
21 core. I support that.

22 MS. MULLEN: Okay.

23 DR. PESCATELLO: I think we can get that
24 off the table if people agree, right?

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1 DR. WALLACK: So with that in mind, I'm on
2 -- so I would recommend that we view that grant as an
3 established investigator grant and reduce the amount of
4 funding in half to \$750,000 and keep it over a -- and
5 Mike, I know you may have a slightly different approach to
6 it, but I would recommend keeping it over a four-year
7 period, 750,000 over a four-year period.

8 DR. PESCATELLO: You're talking about the
9 group proposal?

10 DR. WALLACK: Well, Mike has a different
11 viewpoint on the time, so maybe that'll answer you.

12 DR. GENEL: Well, I mean, I think this is -
13 - if you really look at the grant it's an established
14 investigator grant, it's really not any different than any
15 of the other established investigator grants. I think
16 they erred strategically in putting this in as a group
17 proposal, but be that as it may, I think that I would fund
18 it as an established investigator grant, whether we call
19 it that or not, I would fund it at the same level for
20 750,000 and I think I would give them a three-year, which
21 is what we're giving the established investigators.

22 DR. WALLACK: I thought we were giving them
23 four?

24 A FEMALE VOICE: Four years.

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1 DR. GENEL: Four years, that's what I --

2 A FEMALE VOICE: It's the same amount of
3 money, you can spend over three or four.

4 DR. GENEL: -- are we giving them four?
5 Okay. That I would fund it at four years.

6 DR. WALLACK: Okay. So we're the same
7 thing. Okay.

8 DR. GENEL: The same, exactly the same.

9 DR. KRAUSE: And Milt, I have a question
10 then. I hear what you're saying. First of all, there's
11 three P.I.'s, so that would be at least at some point the
12 equivalent of three established investigator grants. So
13 to fund just one of them would be telling the three
14 people, okay, do the work of just one of those projects.
15 Secondly, it doesn't matter if it's three or four years,
16 it has to do with the total amount that we allow for the
17 grant and especially if you're cutting it, it might be
18 spent in less time.

19 DR. WALLACK: So to your point Diane, I
20 understand what you're saying. I think we have to go back
21 to the investigators, and indicate to them what we're
22 recommending and we have to find out if that's going to be
23 acceptable. But that doesn't mean that I can't make a
24 recommendation along those lines. If it works out that

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1 the investigator finds it unacceptable, then we'll have to
2 reconfigure what we're doing.

3 DR. GENEL: I think they'll figure it out
4 very easily.

5 DR. WALLACK: I do too.

6 DR. GENEL: It's not substantially
7 different. The collaboration is not any different than
8 the established investigator grant that Megley(phonetic)
9 now holds. It was the same two investigators as co-
10 investigators on that. I think it's a matter of
11 semantics. If we want to fund it then as a group grant at
12 750 then we can let them figure out how they want to use
13 it.

14 DR. PESCATELLO: But my sense was that --
15 if I understood Diane's comment earlier, that the issue
16 was to identify something in the budget that could be
17 carved out, it could be clearly carved out. I think we
18 shouldn't get into, you know, we don't want to get into a
19 negotiation with the investigators, and I think just
20 making a percentage cut doesn't sound like that is the
21 common practice. Unless we can identify something that
22 can be carved out we have to take it as it was proposed.

23 DR. GENEL: So before we've arbitrarily cut
24 the amount that we've awarded. I mean, I don't find any

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1 problem -- I have no problem with that.

2 DR. WALLACK: I mean, I would rather go
3 back to the investigator, and indicate to them, we're
4 willing to fund this at \$750,000 over four years, you have
5 the prerogative of rejecting that grant. My sense is
6 though that somehow or other they're going to be able to
7 reconfigure the grant. They are not going to throw away
8 the \$750,000. And I feel good about doing this because
9 more than -- more important to me about this is that it
10 allows them a continuation of some very fine work that
11 they have initiated a number of years ago. And I think
12 there's value in doing that. And I also think that
13 there's value in keeping the funding for Wesleyan. It's
14 the only funding that we are going to be able to provide
15 for them. So I have no concern at all about going that
16 route. I could not go for 1.5, but I can go for this.

17 DR. KIESSLING: So how much can you go for
18 Milt?

19 DR. WALLACK: \$750,000 over four years.

20 DR. FISHBONE: Do we think that they put it
21 in the wrong category?

22 DR. GENEL: Well, I mean -- I think it's
23 irrelevant. I mean, I think the point is, and I quite
24 agree with Milt. I think -- I feel that first of all,

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1 they do have no other source of funding that I can
2 identify from their grant. This is research that we have
3 supported from the very beginning. It is relatively
4 unique, they have a very good track record in terms of
5 publications and so forth, I think we ought to maintain
6 support. But I don't think we can afford to support them
7 at the level they've requested, and I think this is what I
8 feel is a reasonable way of accomplishing those goals
9 within the constraints that we have in the budget.

10 DR. KIESSLING: And you would go with the
11 750,000?

12 DR. GENEL: That would be what I would --
13 yeah.

14 DR. KIESSLING: Instead of the million?

15 DR. FISHBONE: Why not -- yeah, why not go
16 1,000,000 if you've got three P.I.'s? from what Diane is
17 saying, you know, that's --

18 DR. GENEL: Well, I really don't think it's
19 any different than the previous -- the way they've work
20 before. It's arbitrary as to whether or not they're co-
21 P.I.'s or whether or not there's a P.I. and collaborators.
22 I mean, it's Chen and Moore are the two PI's. They're
23 the ones with the history and so forth.

24 DR. HISKES: Can you refresh my memory

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1 again of the discussion about the scores? So we're not
2 distinguishing between threes, or seeds versus threes, or
3 established versus threes for groups. This proposal
4 though is a 3.25, and so are we just not seeing those
5 scores in this case? And if so, why?

6 DR. PESCATELLO: I mean, Diane was arguing
7 we shouldn't.

8 DR. HISKES: No, I'm detaching -- I'm in
9 the process of detaching myself from (indiscernible). So
10 from an outsider's point of view, okay, we really like
11 these people. We've had a long-term relationship with
12 them. We feel really, really badly if we don't fund them.
13 But those aren't good arguments.

14 DR. HART: So look, as best we can --

15 DR. GENEL: Well, that isn't the point of
16 what I said.

17 DR. HISKES: No, I know, but that's how I -
18 - I mean, I -- we really admire these people.

19 DR. GENEL: No, no, no, what I said was
20 that they've been productive, this is unique research,
21 it's well received and is relatively -- it's relatively
22 unique. That's the role of an advisory committee, we're
23 not a second peer review committee, we have to make -- we
24 have to make these types of decisions.

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1 DR. HISKES: Well, then what about the
2 threes?

3 DR. WALLACK: So -- so we've discussed
4 before in at least two or three different proposals, the
5 interpretation of the score, relative to the narrative.
6 And if we want to go back to the peer reviewer I won't
7 read the whole thing, I'll go to the last sentence.
8 Overall, the project is well written, clear aims with
9 identifiable pitfalls, which are duly addressed. It seems
10 as though this reviewer feels that it's a doable project
11 by established investigators, who have been working in
12 this field now for a number of years, much of which is
13 being funded by us.

14 DR. GENEL: And I would point out that one
15 of the concerns raised by the reviewer number one was, how
16 three independent laboratories could collaborate together
17 when they're not -- when they're are really three separate
18 laboratories on the same floor in the same building and
19 they've been collaborating for the last 10 years.

20 DR. HISKES: At a small liberal arts
21 college.

22 DR. GENEL: At a -- well, university.

23 DR. PESCATELLO: But I think the answer --

24 DR. HISKES: Well, (indiscernible) has

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1 accepted the Wesleyan so I know what size it is and I know
2 --

3 DR. WALLACK: The other point, I don't know
4 -- is that we're talking about two or three investigators.
5 It's basically the Naegele grant and the Grabel grant.
6 Grabel has somebody else in her lab now that is also
7 working with her. Forgive me, I'm not familiar with
8 (indiscernible). But it seems to me that it's no
9 different than the approach that they've had before. So
10 I'm comfortable with the \$750,000, whereas, I couldn't
11 vote for the 1.5 million. And I want this -- I want her
12 to continue her work -- their work. And I'm willing to
13 have them come back, as I said before, and tell us why,
14 unfortunately guys, we can't accept your grant, we'll have
15 to look elsewhere for the money. I don't think they're
16 going to do that. And I'll be happy if they don't do that
17 because I think they deserve to go on with their work.

18 MS. HORN: Paul?

19 DR. PESCATELLO: I think Anne's point
20 though was that, you know, unfortunately the stark fact is
21 the score is what it is, and in relation to the others I
22 would hate to see cutting that in half and then what do we
23 do about the next one, the disease-related, the
24 Parkinson's one which seemed so, you know, so unique and

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1 so superior, frankly? I don't know where we're going to
2 find the money to do all of the things that we -- and the
3 first five or six of the established that we've looked at
4 are so good, and we still need money for the seeds.

5 DR. GOLDHAMER: I think it's very difficult
6 to divorce the grant from the funding request. The grant
7 as written that got good, but not great, scores was
8 written with the idea that they need \$1.5 million to
9 accomplish that grant. If you now cut their granted half
10 the grant may not be able to be accomplished as written.
11 In fact, that's a huge cut. We've talked about smaller
12 cuts in the past, but this is 50 percent. So I don't know
13 that it's -- I'm sure they'd take the money if offered,
14 but the grant is not going to be the same grant if it has
15 to be done with half the money. So I don't think we can
16 just, you know, separate the science from the budget
17 that's asked for to do the science.

18 DR. PESCATELLO: You're absolutely right.
19 The one counter though to that is that if this group has
20 no other support and will lose talented people, it'll keep
21 them going another year to come back with a better grant
22 if they can. That's the only argument.

23 DR. GOLDHAMER: So let me ask -- so I
24 haven't looked at this. Grabel got an established grant

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1 last year and it was a different question, but the same
2 model I believe.

3 DR. WALLACK: Did she get one? I don't
4 think she did.

5 MS. HORN: She did. She got a grant last
6 year.

7 DR. GOLDHAMER: Last year.

8 DR. WALLACK: Did we grant her last year?

9 DR. GOLDHAMER: It was an established grant
10 last year.

11 MS. HORN: Angiogenesis of embryonic stem
12 cell arrived to (indiscernible), it scored 750.

13 DR. KRAUSE: And Naegele has one that ends
14 in 2013. Right? Just based on the comments of the
15 reviewers that I was just looking at.

16 DR. HART: So if that's the case, they're
17 not going to all fall apart tomorrow.

18 DR. HISKES: I'm worried about fairness.
19 You know, we're struggling to rewrite the grant for these
20 people, to reinterpret what they should've done, you know,
21 they applied for a new grant, unfortunately they couldn't
22 apply for an established investigator. Maybe some of
23 these established investigators should have really applied
24 for seed grants and then they would've had a better -- a

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1 stronger proposal if they had been more limited in scope,
2 not overly ambitious. Maybe they would have been more
3 detailed. I'm just not comfortable with second-guessing
4 what people should have written and what they should've
5 done. You know, if you do it for one, then you have to do
6 it for everybody. So this is the schoolteacher in me.
7 How to have, you know, fair standards that are applied
8 equitably across the board.

9 DR. KIESSLING: So we're struggling with
10 whether to fund this or not at all, is that the struggle?
11 Because both of the reviewers were very close.

12 DR. DEES: Yeah, I mean, part of the
13 problem is we are second-guessing the reviewers. If we
14 took the reviewers score we should just say no and leave
15 it at that. So what we're doing is we're starting to
16 second-guess the reviewers by saying they don't understand
17 something important here, which may be fair, right? They
18 don't understand -- so one of the criticisms, they don't
19 understand how the three labs can work together and we
20 think we know better.

21 DR. KIESSLING: We do know better than
22 that.

23 DR. DEES: Yeah. Okay, then we do know
24 better.

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1 DR. WALLACK: I think it's only two labs.
2 Aaron (phonetic), he's independent, Glossar Aaron
3 (phonetic) is independent.

4 DR. GOLDHAMER: So Aaron's not working
5 together with Grabel?

6 DR. WALLACK: While, they're working
7 together, but not in the same lab. He's an independent.

8 DR. PESCATELLO: But if we fund this, what
9 are we going to do about the next one, the Parkinson's
10 one? Because I can't see from what I know about that
11 budget, I mean, maybe -- and correct me if I'm wrong, we
12 can't cut that one and half or it doesn't seem like
13 there's anything that --

14 DR. DEES: No, we don't want to do that.

15 DR. PESCATELLO: -- well, then, we're using
16 up a lot of money.

17 DR. DEES: And part of what I am also
18 hearing here is, now how much of this is right from what
19 I'm hearing? Is that we think it's important to find
20 somebody at Wesleyan.

21 DR. WALLACK: Yeah.

22 DR. KIESSLING: Well, we think it's
23 important to use Connecticut's money in more than just two
24 institutions.

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1 DR. DEES: Yeah.

2 DR. KIESSLING: I mean, I think that -- I
3 think that's important.

4 DR. DEES: (Multiple Voices)

5 A FEMALE VOICE: I think another core.

6 DR. KIESSLING: It doesn't have to be
7 Wesleyan. It doesn't have to be Wesleyan.

8 DR. DEES: Yeah it doesn't have to be
9 Wesleyan, but the point is is that --

10 DR. KIESSLING: You know, each year we hope
11 it's some other institution that's going to come up and
12 try to --

13 DR. DEES: -- so one of the reasons that
14 I'm offering for why I don't want to support this grant is
15 we want to support stem cell research at Wesleyan or at
16 another institution, in this case we happen to pick
17 Wesleyan, and I think that's a perfectly legitimate goal
18 for us to have, right? But that should be explicit,
19 that's why we're doing it.

20 DR. WALLACK: So the answer to Anne's
21 fairness question is, yeah, we're bumping this up because
22 we have a larger goal, and the larger goal is to support
23 stem cell research throughout the state and not just at
24 Yale and UConn. That's the answer to Anne's fairness

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1 question.

2 DR. KIESSLING: I mean, this is the only
3 non-Yale and UConn application at this time, right?

4 DR. KRAUSE: That's right. Can I make a
5 comment? And I think this is separate from the merits of
6 this grant. There are different numbers of stem cell
7 researchers at these various institutions and from what
8 we've seen at Wesleyan there are two with one new one who
9 recently developed. People who are P.I.'s. So the
10 chances of one in three of them getting a grant every time
11 is going to be a little different. UConn really is two
12 institutions, there's UConn Storrs and there's the Health
13 Center. And Yale is really two different places, there's
14 the main campus, which is like Weimin Zhong and then
15 there's the med. school. And each of them has different
16 numbers of people who apply. Storrs doesn't have as many
17 as the med. school at UConn and Yale is the same way. So
18 it depends on how you count, but just to say we fund
19 Wesleyan because we like Wesleyan, and we do like
20 Wesleyan, that's not the reason to fund it. So just, you
21 know, point in fact.

22 DR. WALLACK: So I think we have to bring
23 this to a conclusion. And in order to do it up or down I
24 will move that we fund this proposal, four years,

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1 \$750,000.

2 MS. HORN: Is anyone willing to second?

3 A MALE VOICE: I'll second.

4 MS. HORN: Further discussion? Okay.

5 We're going to have to take a roll call here. Milt?

6 DR. WALLACK: Yes.

7 MS. HORN: Yes?

8 DR. FISHBONE: No.

9 MS. HORN: Dr. Hart?

10 DR. HART: No.

11 MS. HORN: Dr. Kiessling?

12 DR. KIESSLING: No.

13 MS. HORN: Paul?

14 DR. PESCATELLO: No.

15 MS. HORN: Dr. Dees?

16 DR. DEES: Yes.

17 MS. HORN: Dr. Genel, yes?

18 DR. GENEL: Yes.

19 DR. HISKES: No.

20 A FEMALE VOICE: I'm giving you time. No.

21 MS. HORN: Okay. So the motion is

22 defeated. Do we have another suggestion?

23 DR. KRAUSE: I motion we put it in the

24 maybe category.

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1 DR. GENEL: That's where we had it.

2 MS. HORN: That's where it is.

3 DR. KRAUSE: Oh, okay, never mind then. I
4 don't have a motion.

5 DR. WALLACK: No, no, no, Diane, Diane.
6 You said something that I think is interesting.

7 DR. KRAUSE: I wasn't ready to say yes.

8 DR. WALLACK: No, I understand. But from
9 what the Commissioner was saying we're going to have a
10 discussion about -- in the bullpen I would sense some of
11 those might be the maybes, so that may not be a bad
12 consideration in a reconfigured approach to it.

13 A FEMALE VOICE: That's where it is anyway,
14 so there's no change.

15 DR. WALLACK? What's that?

16 DR. PESCATELLO: That's what it is already.

17 MS. HORN: I would really like to see if we
18 can't move toward a decision at this point, but if we
19 can't, then we can leave it in the maybes. We're moving
20 into our lunch hour here and I don't want to push people
21 too far beyond that.

22 DR. HISKES: Well, what was the total
23 tally?

24 MS. HORN: Seven to three.

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1 DR. HISKES: Seven to three, okay.

2 DR. PESCATELLO: Don't we need to create
3 another category, which is potential -- a category where
4 somebody declines the grant?

5 MS. HORN: Reserved, the reserved grant?

6 DR. PESCATELLO: Yeah. I mean, we could
7 move it to that category and consider for that list -- we
8 usually rank those.

9 MS. HORN: Yeah. We've typically done it
10 once we voted to fund and then we realize we just didn't
11 have enough funding and so we had to make the difficult
12 decision of moving somebody out of the funding into the
13 reserved grant. But there's no hard and fast rules.

14 DR. PESCATELLO: I think this should just
15 go into that bucket to consider at that time.

16 MS. HORN: So do we have a motion to leave
17 it in the maybes for now?

18 DR. HART: It's in the maybes. Let's hear
19 a motion to move it out.

20 (Laughter)

21 MS. HORN: Do you have a motion to move it
22 out?

23 DR. KIESSLING: Well, I'm just looking at
24 their other funding. And they do, they have funds for --

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1 they could bring this back to us next year without a big
2 impact, I think.

3 DR. FISHBONE: Well, what would we
4 recommend they do differently?

5 DR. KIESSLING: Well, that's up to them.
6 But, so the P.I. has another year of funding, not exactly
7 this, but similar. And the co-P.I., Grabel, her funding
8 last until 2015, because we funded her last year. I don't
9 know. I mean, I think, all things considered, I think it
10 might be best to not fund this this year.

11 MS. HORN: Is that a motion?

12 DR. HART: No. I mean, the motion's in,
13 we're not changing it.

14 (Laughter)

15 DR. KIESSLING: It's still a maybe, right?

16 DR. HART: Right.

17 DR. KIESSLING: Except we could make a
18 decision.

19 DR. PESCATELLO: You could say no.

20 DR. DEES: Yeah. We could change it to no
21 if you wish.

22 DR. PESCATELLO: Do you want to move it to
23 say no? That's the question.

24 MS. HORN: We can either leave it in maybe,

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1 or we need a motion to move it to the no's.

2 DR. HART: Well, essentially at this point
3 if for any reason the Redmond proposal were not be funded
4 in completion this would serve as a backup, is that
5 palatable?

6 MS. HORN: Why don't we move then to the
7 Redmond? Because I do have some information on that.

8 DR. HART: Okay. But if that were to
9 happen would people be happy about that? Is my first
10 question I was asking.

11 DR. KRAUSE: No, I'd rather it went to
12 whoever is next in line.

13 DR. HART: Okay.

14 DR. KIESSLING: Whoever's next in line from
15 any other category?

16 DR. KRAUSE: Yeah.

17 DR. KIESSLING: Okay.

18 MS. HORN: Okay. So we're going to leave
19 it in the maybes for now and move on to discuss the
20 Redmond. Do people have the energy to do that before
21 lunch?

22 DR. HART: Sure.

23 MS. HORN: And we can wrap this up? Okay.

24 So I did some further thinking and consulting on this and

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1 I think the wording in the statute and the intention to
2 fund research that is performed in Connecticut, the
3 suggestion that we fund research that's going to be
4 continually performed down in St. Kitts really drives a
5 much too big of a hole through that extraordinary
6 exception. So I think that we're going to have to find a
7 way to choose to fund some of that grant, but not the
8 funding that would go to the research being performed in
9 St. Kitts.

10 DR. KIESSLING: That's the \$163,000?

11 MS. HORN: Per year.

12 DR. WALLACK: No, for four years.

13 A FEMALE VOICE: Oh, you're doing it four
14 years now?

15 DR. KRAUSE: No, they're saying that the --
16 he said that to round up, that the 200 K was the total
17 over the length of the grant.

18 DR. HART: Four years.

19 DR. GOLDHAMER: Right. There was 300 and
20 something that went to the Axion Foundation, half of that
21 is for work on St. Kitts, so, \$169,000 for work outside of
22 the United States.

23 DR. DEES: Over four years.

24 DR. GOLDHAMER: Over four -- a total of 169

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1 over four years.

2 A MALE VOICE: So it's a hole for one
3 thing.

4 DR. KRAUSE: Yeah. It's not that big a
5 hole.

6 MS. HORN: No. I think it's just that when
7 we had talked about perhaps a piece of equipment that
8 somebody would go into a discrete piece of research out-
9 of-state on that piece of equipment and then come back
10 into the state. This is really a much --

11 DR. KRAUSE: So Marianne, this is really
12 important, and I completely trust your opinion on this as
13 a legal matter. So the question would be, can they do the
14 research, can they find that \$170,000 to do the St. Kitts
15 work from another source and still basically do the brunt
16 of what they've proposed on the remaining funds? My guess
17 is yes, but I don't know the answer. I mean, we talked
18 about that.

19 A MALE VOICE: Right. Right.

20 DR. KRAUSE: If we take a part of their
21 funding can they still do -- so that's going to be
22 something where you might need to ask the P.I.

23 MS. HORN: Well, what we've done in the
24 past is we've presented them with the reduced funding and

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1 asked them to come back with their budget demonstrating
2 what they would need to cut or how they would perform or
3 what would they be able to perform given that funding.

4 DR. KRAUSE: Well, they basically have to
5 do the same experiments because we're funding them to
6 analyze those animals for those proposed experiments, the
7 analysis taking place in Connecticut. So they wouldn't be
8 proposing less experiments because the money basically
9 just can't go to St. Kitts.

10 DR. KIESSLING: This is exactly the same
11 thing that happened last time, right?

12 DR. KRAUSE: Yeah.

13 DR. KIESSLING: It's precisely what
14 happened to them before.

15 MS. HORN: They managed to come up with the
16 funding.

17 DR. KIESSLING: Yeah.

18 DR. WALLACK: So Diane, rather than you
19 argue this point --

20 DR. KRAUSE: I'm not arguing.

21 DR. WALLACK: -- just your --

22 DR. KRAUSE: Oh, that's a good point. I
23 was just thinking about the legal issue.

24 DR. PESCATELLO: Our grant would be

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1 contingent -- we would grant everything contingent on
2 their finding \$169,000 from some other source, who are the
3 primates.

4 DR. KIESSLING: I think we should just find
5 their money minus the hundred \$169,000.

6 DR. DEES: Except -- we can't quite do that
7 because if what Marianne is saying is right then they
8 can't rebudget and send some of the money to St. Kitts.

9 DR. PESCATELLO: Right. We have to be
10 specific that they can do that.

11 A FEMALE VOICE: Yeah, yeah, yeah, they
12 can't do work --

13 DR. WALLACK: Yeah. So in the past -- when
14 we did this in the past, they were able to obtain the
15 other money. So what we would do, I think, is fund it for
16 \$170,000 less with the instructions that they have to --
17 they have to find the other funding because we want the
18 project to go on the same basis as is being presented. So
19 I would move that we fund the project, minus \$170,000,
20 with a side letter indicating that because of regulatory
21 restrictions, they have to find the funding for the other
22 \$170,000 for the St. Kitts portion.

23 DR. HART: I think you're being a little
24 too specific.

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1 DR. WALLACK: Okay.

2 DR. HART: I think you can fund whatever
3 you choose to fund, but just say, none of these funds may
4 be used for St. Kitts.

5 DR. WALLACK: Okay. Okay.

6 MS. HORN: I think that's what we did last
7 time.

8 DR. WALLACK: Okay. That's fine. That's
9 fine. Okay. So I make that motion.

10 DR. HART: Do whatever you have to do, but
11 none of these dollars can do it.

12 DR. WALLACK: Right.

13 DR. FISHBONE: Was there some mention about
14 travel to and from St. Kitts?

15 MS. HORN: Maybe at the break we can take a
16 look and get a more accurate number of what we think --

17 DR. PESCATELLO: But since we know why
18 we're doing it, why not be clear? Because sometimes we
19 don't, and I think this is a perfect example of finding
20 one budget item and carving it out rather than taking a
21 percentage. So we might as well be clear, that's why
22 we're -- and I'd also just want to go on the record as
23 saying we're asking them to reduce it by 170 for the
24 primate research because Connecticut law does not allow

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1 money to be spent outside of Connecticut, not because
2 we're against primate research.

3 A MALE VOICE: Right. Absolutely. Right.

4 DR. FISHBONE: And I guess if you buy the
5 tickets in Connecticut --

6 DR. GOLDHAMER: And this is not something
7 that we, as a committee, can say we're comfortable with
8 this and we don't think it's significant enough --

9 DR. KIESSLING: Yeah. We should fix this
10 problem.

11 MS. HORN: I think it would require a fix -
12 - I think the language does say it.

13 DR. DEES: There's not enough give in the
14 law for us to say, we think this is a small enough portion
15 central to the research --

16 DR. KIESSLING: How about, we think this is
17 a bargain?

18 DR. DEES: -- we think it's a bargain, yes.
19 We think doing it in Connecticut would be --

20 DR. HISKES: But it's essential to the aim
21 of the --

22 DR. DEES: -- and it's essential to the
23 broader range of what -- of our charge, right? Which is
24 to come up with disease directed --

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1 MS. HORN: It is. I think the other charge
2 is to develop stem cell research in the state, and that's
3 what the language of the statute says, so I am comfortable
4 that we've given a little leeway in terms of being very
5 practical and not wanting to buy some unique kind of
6 thing, if that's what's needed, but not to establish a
7 precedent for research being performed outside of the
8 country for, you know --

9 DR. DEES: But sometimes it's like -- it's
10 like a big piece of equipment. I mean, it's not a big
11 piece of equipment, but it's like that essentially. We
12 don't want to buy this big piece of equipment, we want to
13 buy the lab, the primate facility for Connecticut is
14 essentially what we're saying. But that's fine if you
15 think that's the way to word it, that's fine.

16 DR. WALLACK: Can I ask you a question? So
17 we just cut the 170, that 170, does it include the dollars
18 of travel allowance also, or not?

19 DR. GOLDHAMER: I don't think it included -
20 - no, that was a fixed rate for the housing and the
21 support of the animals.

22 DR. WALLACK: Okay. Alright.

23 DR. GOLDHAMER: But that travel was low.

24 DR. WALLACK: So, wouldn't we be safer that

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1 we eliminate that portion also? So I would recommend -- I
2 think I heard you say that there was an additional 4,000?

3 So I would -- frankly, I would be more comfortable about
4 making that \$1,800,000 period.

5 MS. HORN: Well, what I would recommend is
6 we take --

7 DR. WALLACK: No, no, 820,000. I'm sorry.

8 MS. HORN: -- if we take a break and Dr.
9 Goldhamer, if you could figure out exactly what it is that
10 we would be removing from the budget over the lunch break
11 and then come back and have an exact amount?

12 DR. PESCATELLO: But then would we be
13 saying that anytime a grantee travels anywhere outside of
14 Connecticut that we're not going to fund it?

15 DR. KIESSLING: Yeah. That's hard.

16 MS. HORN: No, no, no, it becomes a certain
17 budget amount, a travel allowance for conferences and so
18 on, so that is not -- I think they're fairly specific in
19 the grant about two trips each and how much a trip cost
20 and the accommodation expense.

21 DR. GOLDHAMER: And the fact that the
22 center is kind of owned or functions through a Connecticut
23 entity doesn't enter into the equation?

24 MS. HORN: Correct.

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1 DR. WALLACK: So Marianne, we've discussed
2 this a lot. I don't think anything will change. So I
3 would be happy to form the question on that number at this
4 point if you're okay with that?

5 DR. DEES: Is it 4,000 a year, or 4,000 --

6 DR. GOLDHAMER: I'll have to look it up.

7 DR. WALLACK: Okay. You know what then?
8 So we have to wait.

9 DR. GOLDHAMER: I think, is 4,000 a year.

10 MS. HORN: Okay. So I would recommend that
11 we take a break at this point, come back and firm up that
12 number and make emotion on that, and then decide whether
13 we want to go back to the Grabel grant -- or the Naegele
14 grant rather.

15 DR. GOLDHAMER: Okay.

16 MS. HORN: Okay. Lunch is down the hall.
17 We have half an hour budgeted.

18 (Whereupon, a 30-minute lunch break was
19 taken.)

20 MS. HORN: So I think during the break Rick
21 Strauss did some figuring and Dr. Goldhamer, and so did
22 you narrow down the amount that we would need to reduce
23 this grant?

24 DR. GOLDHAMER: Well, according to what I

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1 saw in the budget they're asking for \$4,000 per year for
2 travel, so 16,000 total, and in the best that I could
3 figure was the number that I gave before, that 338,000
4 plus is going to Axion Research Foundation and half of
5 that is for St. Kitts, approximately. So that would be
6 about 169,261. So those are the only costs I saw. Rick,
7 was there anything else that I --

8 MR. STRAUSS: That's what we found too.

9 DR. GOLDHAMER: -- but it is an
10 approximation, so I don't know, do we need to -- do we
11 need to ask for a re-budget removing all of the expenses
12 related to St. Kitts and see what that number comes in at?
13 It will be about one, whatever, 170, plus 16.

14 A MALE VOICE: He's got it up there.

15 MR. STRAUSS: 1,808,847.

16 MS. HORN: We can put it out there as a
17 grant of 1,808,847 and ask for a re-budgeting, removing
18 all of the items and then we can make an adjustment after
19 the fact. But I'd kind of like to end the day with a hard
20 number on each one of these.

21 DR. WALLACK: I would move that.

22 A FEMALE VOICE: Can I just ask for a
23 clarification of what that overhead is?

24 DR. WALLACK: Indirect.

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1 A FEMALE VOICE: Indirect? That's what I
2 had.

3 DR. WALLACK: Because it's now 1808, do you
4 want to lower the percentage piece?

5 A FEMALE VOICE: Usually they'll take that
6 into consideration.

7 A MALE VOICE: The 185 plus 10 percent.

8 MS. MULLEN: I think it's a reasonable
9 consideration. Thanks for bringing -- I'm almost tempted
10 to say, I'll pay the rest myself.

11 (Laughter)

12 MS. MULLEN: I think is a reasonable
13 consideration. I said almost ready.

14 DR. WALLACK: How do you address the
15 question? Do we reduce that 1808 or not?

16 A MALE VOICE: You basically just reduce
17 the direct cost budget and just take -- is it 10 percent
18 here?

19 DR. HISKES: 25.

20 A MALE VOICE: 25 percent.

21 A FEMALE VOICE: 20 percent.

22 MS. MULLEN: Mathematically 20 percent of
23 the total ends up being 25 percent overhead.

24 MS. HORN: Okay. So we need a figure.

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1 DR. WALLACK: So Rick, can you refigure
2 that taking off the indirect?

3 MR. STRAUSS: That's off of the 185? We're
4 saying --

5 DR. WALLACK: 1808.

6 DR. STRAUSS: -- no, but it's off of the
7 185,261? It's 20 percent of that number is what you're
8 saying?

9 A FEMALE VOICE: Right.

10 A MALE VOICE: Yeah.

11 A MALE VOICE: They have a subcontract for
12 that work. How (indiscernible, laughter). Because maybe
13 there's no indirects on that amount, or a portion of the
14 subcontract.

15 (Discussion off the record)

16 MS. MULLEN: Can we just let it -- we're
17 talking about a few thousand dollars.

18 MS. HORN: Right. I think if we fund it at
19 this level and then if there's any further adjusting we
20 need to make we can do that.

21 MR. STRAUSS: So you want to leave it at
22 this time?

23 MS. HORN: Uh-hmm.

24 MR. STRAUSS: Okay.

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1 MS. HORN: Okay. So then we have a motion
2 to fund this 01-SCDIS-YALE-01 for \$1,808,847.

3 A FEMALE VOICE: I move.

4 DR. FISHBONE: Second.

5 MS. HORN: All in favor?

6 VOICES: Aye.

7 MS. HORN: Okay. So that is there. So we
8 were then going to go back and revisit the grant above
9 that, no?

10 DR. HART: I should've commented on that. I
11 actually abstain from that vote because I object to taking
12 the funds out for the St. Kitts' work. I think that
13 that's well within the mission of this Commission and if
14 that's in error in the way the law is written or
15 interpreted I think that ought to be addressed.

16 MS. MULLEN: Do you want to oppose? I
17 mean, I'm asking whether or not you'd rather oppose than
18 abstain? It's just in terms of making a statement. I'm
19 just -- I'm not trying to vote for you.

20 DR. HART: I'd be happy to oppose.

21 MS. HORN: Yeah. Abstain really means you
22 don't have enough information to make the --

23 DR. HART: Then in that case I oppose. I
24 oppose the motion.

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1 MS. HORN: -- it sounds like you have
2 enough -- okay.

3 DR. HART: I would be in favor of fully
4 funding.

5 COURT REPORTER: Would you identify
6 yourself, please?

7 DR. HART: Dr. Hart.

8 COURT REPORTER: Thank you.

9 (Discussion off the record)

10 MS. HORN: Okay. So then we're going to
11 move back to the grant above that and make a decision here
12 in light of what we've done on the Yale grant.

13 DR. KIESSLING: Make a decision about what?

14 MS. HORN: The Wesleyan grant.

15 DR. KIESSLING: About whether or not to cut
16 it in half?

17 MS. HORN: Yes. We have it in the maybe.
18 When you were out of the room we voted a number of
19 different amendments and none of them worked, so we left
20 it in the maybe, revisited the Yale grant and decided to
21 cut that.

22 DR. KIESSLING: Before we consider seeds?

23 MS. HORN: Yes.

24 DR. WALLACK: So Marianne, was the sense of

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1 the group that you wanted to hold that one as one of the
2 reserve grants at 750,000 over four years?

3 MS. HORN: I think that was part of the
4 larger discussion we needed to have about what a reserve
5 grant really was and what being in the maybe category
6 meant.

7 A MALE VOICE: The problem with that
8 argument is that there's many other better scoring grants
9 in the established grants.

10 MS. MULLEN: I think what we came to was
11 that there is funding to keep this project going for
12 another two or three years. To me, that was key. So,
13 because the scores so much lower than others in a
14 meritorious --

15 A MALE VOICE: And if we fund at 750 then
16 you're not really funding this grant really, your funding
17 some fraction of the grant and in an unspecified way it'll
18 change and maybe wouldn't have gotten a 3.25.

19 A MALE VOICE: It sounds like the consensus
20 is that we're not going to fund it?

21 DR. PESCATELLO: Yeah. So why don't we all
22 move and put it in the no category?

23 MS. HORN: Okay. Second?

24 A MALE VOICE: Second.

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1 MS. HORN: All in favor?

2 VOICES: Aye.

3 MS. HORN: Opposed? Abstain? Recused?

4 Good. 12-SBC-WESL-01 is moved to no. Okay. I think
5 that's it then for the core and group proposals.

6 A MALE VOICE: Are we going back to
7 established or are you moving onto --

8 MS. HORN: At this point, why don't we --
9 why don't we decide -- we have a series of established
10 proposals ranked in various different ways, and so we
11 really need to figure out what we need -- what we mean by
12 a reserved grant and how we are going to determine that
13 and what we are going to do with the other grants here
14 that are in the maybe category.

15 A MALE VOICE: So can we begin the process
16 of establishing reserved by taking the maybes and putting
17 them possibly in the reserve area?

18 DR. KRAUSE: How many do we have of each?
19 Do we have five yes's and then what?

20 DR. WALLACK: We have six --

21 MS. MULLEN: Are we clear what we mean when
22 we say reserved versus maybe?

23 DR. KRAUSE: We haven't determined reserved
24 yet. Reserved we think is going to be the ones that if

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1 there were more money that would be the next one in line.

2 So it's probably going to be one of the maybes, unless we
3 picked some of the yes's and get rid of them.

4 MS. MULLEN: Well, or in case somebody
5 can't accept their grant. I mean, that's happened.

6 DR. WALLACK: I think we have to prioritize
7 them, one, two, three, four.

8 DR. KRAUSE: So how many yes's do we have?

9 DR. WALLACK: Six.

10 A MALE VOICE: Six for 4.59.

11 DR. KRAUSE: Okay. And my calculation --
12 and we don't all have to agree on this, but from my
13 calculation we could do seven and how many maybes do we
14 have?

15 A MALE VOICE: Right now, two.

16 DR. KRAUSE: How many seeds?

17 DR. GENEL: Why do we have to decide is
18 now? Why don't we go to the seed grants, and then see
19 where we are when we've gone to the seed grants?

20 DR. KIESSLING: Yeah, that's what I think.

21 DR. GENEL: I mean, we may decide to fund a
22 little more seed or we might decide to fund a little more
23 established. But let's see where we are.

24 DR. PESCATELLO: Well, no, you've got it.

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1 I'm sorry. I'm sorry, you've got it. I'm sorry, you've
2 got it.

3 MS. HORN: So just for my clarification,
4 because I tend to blend the maybe and the reserved, are we
5 looking at those differently?

6 DR. HART: Those are all maybes right now.

7 A FEMALE VOICE: Who's maybes?

8 DR. HART: All the threes on that list.

9 No, the twos, I'm sorry, the twos.

10 DR. PESCATELLO: Twos are, yeah. Okay.

11 DR. KIESSLING: This is the second page of
12 established, right?

13 DR. PESCATELLO: Well, it's reordered
14 though.

15 DR. KIESSLING: So we have the first page,
16 yeah.

17 MR. STRAUSS: We have these five funded,
18 plus this one, which is from yellow, six. That's six for
19 a total of four and a half million. You have two in the
20 maybe or reserve area, and then the other ones noted are
21 the ones you reviewed, but said no, as compared to others
22 that have not been, which are those that you did not
23 review. And that takes you through the whole table.

24 MS. MULLEN: So maybes could end up being

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1 reserves is what you just said? Is that right?

2 MR. STRAUSS: It's possible.

3 MS. MULLEN: Could, right, could. Is it
4 also possible that the yes's could be reserves depending
5 on where we land them?

6 DR. PESCATELLO: Yes.

7 A FEMALE VOICE: Yeah. You had too many
8 yes's.

9 MS. MULLEN: Yes. Okay. So I just want to
10 keep that in the back of people's minds. All right.

11 MS. HORN: So moving on to the seeds. So
12 we had divided these into percentages. Was there any
13 interest in starting with any particular score and working
14 down?

15 DR. WALLACK: Marianne, did you entertain
16 the thought that we concentrate on those that are a 2.5 or
17 better score?

18 MS. HORN: It's up to the Committee, but
19 that sounds -- that's a third of the grants.

20 DR. KRAUSE: That might end up being the
21 fairest way because when we started pulling certain ones
22 out in the previous, you know, in the established, well,
23 why did you pull that one and not the other ones? And so
24 we discussed a whole lot more. So we could say yes to all

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1 18 and make them brief. If you're not in favor then that
2 should go pretty quickly.

3 DR. KIESSLING: Well, any that got a score
4 higher than that get to be discussed though, if you want,
5 right?

6 DR. KRAUSE: Yes, if you want, definitely.

7 MS. HORN: Okay. Does that sound like a
8 reasonable approach to people?

9 DR. KIESSLING: And the ones with highly
10 disparate initial -- highly disparate peer review scores.
11 These all seem to be more uniform.

12 MS. HORN: So starting with --

13 A MALE VOICE: 2.5, right?

14 MS. HORN: -- do you want to go backwards
15 or do you want to start at the bottom?

16 (Indiscernible, multiple voices.)

17 MS. HORN: That's what I was thinking.

18 A MALE VOICE: You want to start with the
19 best one?

20 MS. HORN: Start at one. Okay. 12-SCA-
21 YALE-02.

22 DR. KIESSLING: This is the first year
23 we've gotten any ones.

24 MS. HORN: Dr. Arinzeh, Dr. Goldhamer.

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1 DR. ARINZEH: Do you want me to go? Okay.

2 So this P.I. proposes to look at RNA molecules that are
3 bound to LIN28, a protein in human embryonic stem cells.
4 So, this investigator has generated a lot of interesting
5 preliminary data using their approach, which is called
6 Cliff technology, and established a solid set of data in
7 C. elegans and would like to translate that then into
8 embryonic stem cell work. So they're looking at
9 validating individual genes critical for LIN28 stemness
10 functions in human embryonic stem cells and also in IPS.

11 It will greatly improve understanding of
12 stemness and help generations of these IPS cells. So this
13 was reviewed very highly by the scores. The P.I. has
14 substantial experience with this technology so the
15 reviewers thought this was a particularly interesting
16 person to go about doing this because of the background.
17 So very favorable, I would recommend funding.

18 DR. GOLDHAMER: I was also in support of
19 this. There were some minor, relatively minor problems.
20 For instance, there's no prioritization of which RNAs are
21 studied of the potentially hundreds of the binding LIN28
22 (indiscernible) instead. But clearly, reviewers were
23 favorable, LIN28 is an important factor. LIN28 is also
24 expressed in some tumors and trying to figure out what

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1 role it plays in pluripotency versus tumorigenesis is
2 important, and some of that will be teased out. So I was
3 also in favor of the grant.

4 MS. MULLEN: Okay. So --

5 DR. WALLACK: I have a question.

6 MS. MULLEN: -- yes?

7 DR. WALLACK: So clearly it's a very, very
8 good grant. I may be wrong about this, but I believe that
9 this is an established investigator who is not new to this
10 field. Now, I'm not sure how we want to handle this
11 because if we go back to the -- yeah, go ahead --

12 DR. GOLDHAMER: Well, let me just say one
13 thing. He's primarily a *C. elegans* investigator, so he
14 works in mean code and he's applying some of the
15 technologies and information he's gained from that work to
16 this field. So he is new to this.

17 DR. ARINZEH: So he's new -- yeah, he's new
18 to stem cells.

19 DR. GOLDHAMER: He's new to stem cells.
20 The technology development has happened prior with his
21 other work, so it seemed like a nice blend of adapting and
22 applying the technology from other systems to the sense of
23 well -- now, it is known that LIN28 is important in stem
24 cell biology, so that's what's important and has been

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1 shown by others. So I don't think they need to worry
2 about that --

3 DR. WALLACK: So that's a good
4 clarification on this particular grant, but in other
5 grants, and we've run into this in the past, I mean, do we
6 want to ignore that at this point? In other words, if in
7 fact, it's an established investigator who's not new to
8 the field, I mean, and just do it on the merits of the
9 grant and ignore the fact that it's somebody hopefully new
10 to the field one way or another?

11 DR. GOLDHAMER: Only if he's an established
12 investigator who's branching out into a new -- to new
13 areas within the field should be considered --

14 DR. WALLACK: I get that. I understand
15 that. But I'm specifically asking the question, if it's
16 the established investigator who is not new to the field?

17 DR. GOLDHAMER: -- well, let's say -- okay,
18 it's semantics. Let's say it's the same overall general
19 area of stem cell research they've been studying for
20 years, but they have a new project, they want to gather
21 preliminary data for their next NIH grant or wanted to
22 branch out into a distinct but related project. So, you
23 know, not brand-new to the lab, but a new project. I
24 would think that this investigator should apply to receive

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1 funding. It won't be competitive for NIH funding without
2 the preliminary data and if it's meritorious than I think
3 so.

4 MS. MULLEN: And so it's a seed grant for
5 the research and not, say, a new investigator?

6 DR. WALLACK: Well, that's a slightly
7 different interpretation, I think.

8 MS. MULLEN: Well, I'm sure that is the
9 differentiation.

10 MS. HORN: It's in our -- what we say in
11 our RFP is established investigators knew to stem cell
12 research or developing new research directions may apply
13 for seed grants and these awards are intended to support
14 the early stages of projects not yet ready for larger
15 scale funding. So I think we should just discuss it in
16 the context of a particular grant when it comes up and
17 then we have a better idea of whether it's across one line
18 or the other.

19 MS. MULLEN: Okay. So recommendations to
20 fund from both reviewers. Does that constitute a motion
21 and a second?

22 MS. HORN: May we have a motion -- are you
23 picking up the motions and seconds? Okay. All in favor?

24 VOICES: Aye.

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1 MS. HORN: Okay. That takes us to 12-SCA-
2 YALE-26, David Goldhamer and Ron Hart.

3 DR. GOLDHAMER: So this grant by Jing Zhou
4 is a direct differentiation of human IPS seeds facilitated
5 by mechanical force. So the investigator is an associate
6 research scientist in Gloria Nichelson's (phonetic) lab.
7 And the investigator is essentially an engineer. So this
8 is a bioengineering project and the goal of this project
9 is to develop lung epithelial cells from pluripotent cells
10 -- from pluripotent cells. So, the background is that it
11 has not been easy to drive pluripotent cells to
12 epithelial lineage and so what they would like to do is to
13 use a higher group approach in order to combine some of
14 their bioengineering and cell biology expertise to try to
15 define the complex mixture and proportions of growth
16 factors that are optimal to driving cells to the one
17 epithelial lineage.

18 And then, the added twist, and which makes
19 it more attractive is they have appreciation that the bio-
20 mechanical forces applied to cells can effect their
21 differentiation behavior. So they have this microfluidic
22 system where they can apply different stripped forces to
23 the cells combined with their optimized growth factor
24 optimum and very low parameters to try to get the most

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1 efficient differentiation that they can. The reviewers
2 both listed many strengths with no real weaknesses, no
3 significant weaknesses. And I thought it was a strong
4 grant from a good lab and I am recommending funding.

5 DR. HART: I agree.

6 MS. HORN: Any further discussion? Motion?

7 DR. GOLDHAMER: The motion is to fund it.

8 DR. HART: Second.

9 MS. HORN: All in favor?

10 VOICES: Aye.

11 MS. HORN: 12-SCA-UCHC-06, Dr. Kiessling
12 and Diane Krause.

13 DR. KIESSLING: So this is an application
14 from a young assistant professor I think he is, and it's
15 excellent. So they're going to take advantage of a
16 genetic predisposition to multiple sclerosis and they're
17 going to derive induced pluripotent stem cells from
18 patients with that genetic predisposition and they're
19 going to compare that with matched family members to see
20 if they can show -- or come up with these specific defect
21 that prevents mono-lineation by the affected IPS cells.
22 That's aim one.

23 And then in aim two they're going to use
24 those cells in a mouse model to see if they can figure out

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1 which ones will or will not incorporate into the central
2 nervous system. It's an excellent, really well focused,
3 it's just an excellent project. It probably could even be
4 bigger than a seed grant. I really recommend it. I move
5 that we fund this project.

6 DR. KRAUSE: I have no additional comments.
7 That was good for me.

8 MS. HORN: Is that a second?

9 DR. KRAUSE: Sure.

10 MS. HORN: Okay. Any further discussion?
11 All in favor of funding this project?

12 VOICES: Aye.

13 MS. HORN: 12-SCA-UCHC-12, Dr. Fishbone and
14 --

15 DR. FISHBONE: This is Dr. Wang, who is an
16 MVPHD, outstanding investigator and he wants to -- let's
17 see what he wants to do. He wants to use human embryonic
18 stem cells to produce mesenchymal stem cells for
19 therapeutic use in patients with MS and would benefit from
20 immune suppression or immune modulation. And has a number
21 of aims in the plan to characterize the optimal bio-
22 activity of a radiated human embryonic stem cell derived
23 mesenchymal stem cells. He also wants to obtain highly
24 immune suppressive radiated human embryonic stem cell

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1 derived using mesenchymal stem cells and then he wants to
2 find out if they can induce long-term immune tolerance.

3 He's had a couple of grants, I think, from
4 us. I'm getting a little confused with him and somebody
5 else -- one moment. But the reviewers liked the grant,
6 thought it was a very good grant and that the, you know,
7 the enthusiasm for a proposal is high. They're concerned
8 that he has a lack of a career track for a P.I. He's been
9 a post-doc since 2008.

10 DR. GENEL: We've seen a lot of post-docs
11 with career paths since 2008 and earlier actually on some
12 of these.

13 DR. FISHBONE: A lot of what? Post-docs
14 who haven't made it to the next level, or what?

15 DR. GENEL: I've seen some post-docs in
16 these applications who have been there longer as post-
17 docs.

18 DR. FISHBONE: Yeah. Yeah. And that --

19 DR. KIESSLING: There's only so many jobs.

20 DR. GENEL: Yeah. We all have.

21 DR. FISHBONE: -- his mentor is Ren He Xu
22 and Dr. Crocker is working with him. And the only real
23 criticism is that he's been a post-doc for a long time and
24 he should get a faculty position. I'm sure he feels the

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1 same way. So basically he's looking for using irradiated
2 immune suppressive mesenchymal stem cells working in
3 Muscular Sclerosis. I would recommend that we fund him.

4 DR. HART: I just have a few details. This
5 is kind of interesting because there's been work on using
6 bone-derived stem cells for this sort of application and
7 the P.I. very nicely argues why that isn't sufficient on a
8 kind of industrial scale, that it's going to be hard to
9 get a large number of them, there's issues about immune
10 tolerance, there's issues about uniformity of production
11 and so forth. And so the idea is to take human embryonic
12 stem cells, possibly, you know, not autologous of course,
13 but -- and to develop them into mesenchymal stem cells and
14 then irradiate them to prevent any form of tumor genesis
15 upon injection. So it's a kind of a nice idea knowing
16 that these cells do not permanently graft, they merely
17 promote a temporary immune tolerance for some period of
18 time and the question is, how long?

19 So from a project point of view it's
20 actually very interesting. And it's based upon your
21 acceptance of that idea that the bone marrow stem cells
22 are not sufficient, and some of the reviewers were not
23 totally convinced by that. I just want to make sure
24 that's clear. From a development point of view, yes,

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1 she's been a post-doc since 2008. She previously was
2 awarded a seed grant in 2010 from us and I don't see any
3 publications on that topic in the record. There's
4 relatively few publications actually, there's on the order
5 of -- well, I didn't write down how many, but it was a
6 modest publication record in this time.

7 So I'm a little concerned about awarding a
8 second consecutive seed to a long-term post-doc that
9 hasn't shown productivity from a previous seed. And, you
10 know, the criticism that there's no clear path to career
11 development is even worse when you put it in that context.

12 DR. KIESSLING: Is this a new area of
13 research?

14 DR. HART: Well, it's still stem cells.
15 Before the topic was stem cell regulation of Caspase
16 activity. This is now mesenchymal stem cells. She
17 previously had studied MS, I guess in a previous -- if
18 this is the right person, I think she had a previous
19 record of MS in her previous training. So I'm a little
20 mixed.

21 DR. KRAUSE: I have a thought about this.
22 Having read the Crocker grant I also looked at this
23 because they're both related to MS and in fact, Crocker is
24 one of the mentors on this grant. I can't exactly tell

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1 whose post-doc this person is. They've published with
2 Ren-He Xu (indiscernible) they claim Crocker. I think
3 that seed for a post-doc is different than seed for a P.I.

4 DR. HART: Oh, yes.

5 DR. KRAUSE: A seed for a P.I. is a new
6 direction or new to stem cells, for a post-doc it's, this
7 is my post-doc project, as post-docs are generally
8 starting, you know, something that they hope to build on.
9 But not knowing who's the P.I. it's a little tough to know
10 whose new thing this is because the post-doc doesn't
11 generally --

12 DR. HART: And this thing is her second.

13 DR. KRAUSE: -- and it's her second one.
14 The other thing I guess they are starting with human ES,
15 but the immunosuppressant qualities of MSC, and I must
16 admit, that's something I've read a lot about so I'm a
17 little bit on the fence about it, I don't consider that a
18 stem cell issue. I consider that an immunology issue. So
19 while they're making the MSC from human ES the questions
20 they really need to address are how are MSC
21 immunosuppressant? I mean, you can even compare human ES
22 derive to bone marrow derive MSC. But I don't exactly see
23 this as fitting into the theme -- the core focus of the
24 Connecticut Stem Cell funding.

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1 DR. KIESSLING: Can you make -- can you
2 make the, I mean, can you make functional MSC's from ES?

3 DR. KRAUSE: That's a really good question.
4 So what is function? So if you think -- so MSC stands
5 for two different things. It stands for -- it stands for
6 a bunch of different things, but we'll say mesenchymal
7 stem cells and also mesenchymal stromal cells. When
8 you're referring to them as stem cells then the point is
9 that they can self-renew and they can differentiate.
10 That's not what they're concerned about here. Here
11 whether they're stem cells or stromal cells they're
12 immunosuppressant when you put them in temporarily. And a
13 lot of people have worked on this for many years. And how
14 they're immunosuppressant is interesting and not yet fully
15 worked out, but I'd say there are 200 publications on it.

16 So this person is jumping into something
17 where it's human ES derived MSC, I'm sure others are
18 looking at this as well, I just don't see that they're
19 going to make a significant splash in this long existing
20 field. A post-doc with whom? Is it somebody who's
21 already done this? Who has some expertise on it?

22 DR. HART: I'm glad you spoke up, that was
23 useful.

24 DR. KRAUSE: It's also just an interesting

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1 comparison of the Crocker grant. Crocker's claiming that
2 in primary progressive multiple sclerosis it's not an
3 autoimmune phenomenon, and therefore, we're going to study
4 how they have messed up all the adentro site formation and
5 then this person is coming in and saying, well, MS is
6 immune expressive, I mean, immuno -- autoimmune and there
7 are obviously different types of MS so they're coming at
8 it from different directions.

9 DR. KIESSLING: But the reviewers like this
10 one. Do they like it or do they just give it a two?

11 DR. HART: Both.

12 DR. GENEL: There are a lot of caveats in
13 their review for a two.

14 DR. HART: Yes. There were -- oh, they had
15 some very detailed criticisms, which really are
16 technically false. They were worried about the etopic
17 (indiscernible) eliciting an immune response which was
18 ridiculous. They were only partly convinced of the need
19 for the project in the first place, whether we need to
20 make ES into MSC for this project.

21 DR. FISHBONE: And how long it would last.

22 DR. HART: Yeah, and how long it would
23 last. That's right. That's right.

24 DR. WALLACK: So this sounds like this is a

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1 maybe.

2 DR. HART: I think that's about fair.

3 DR. FISHBONE: Yeah.

4 DR. HART: I was trying to go back to
5 whether we should say no, but, yeah, maybe we better turn
6 --

7 DR. FISHBONE: Well, they're saying this
8 extra (indiscernible) immunosuppression MSC's is an
9 important step, but not essential, if there is significant
10 immunosuppression. In other words, they are not sure that
11 this is necessary.

12 DR. HART: Yeah. That's it.

13 MS. HORN: So we have a motion for maybe
14 Dr. Hart?

15 DR. HART: Yes.

16 MS. HORN: In second by Dr. Fishbone?

17 DR. FISHBONE: Yes.

18 MS. HORN: Okay. All in favor?

19 VOICES: Aye.

20 MS. HORN: This grant is put in the maybe
21 category. 12-SCA-YALE-15, Dr. Kiessling and Dr.
22 Pescatello.

23 DR. PESCATELLO: So this has been an
24 important area, cardiomyopathy, and the reviewers were all

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1 very positive. Very few weaknesses, other than it doesn't
2 involve human stem cells, so I would be very much in favor
3 of this.

4 DR. KIESSLING: Yeah. This is an IPS
5 grant, it's a really nice grant. The thing to note about
6 this is Randy is a post-doc in Qyang's lab. Somebody else
7 that we're -- so this is one of the post-docs. We decided
8 that we're going to pronounce Q-Y-A-N-G, Chung, right?
9 Chang? Chang. In Dr. Qyang's lab who is the young
10 investigator, we've already talked about in this grant. I
11 can't remember what we decided about his grant.

12 So this is a, I mean, it's a project very
13 similar to the MS project in that they're going to take
14 advantage of a genetic defect that, you know, predisposes
15 people to this disease and they're going to differentiate
16 IPS cells, study the defect. They're not putting anything
17 back into mice, this is all going to be in vitro work.
18 They're going to try to understand the pathway. It
19 evidently takes two aberrant genes to give you this
20 genetic predisposition. And it is nice project, it's
21 nicely designed, they've got some preliminary data. And
22 now I think we just need to consider this in the context
23 of the rest of the funding for that lab.

24 MS. HORN: We did decide to fund that Yale

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1 Qyang grant.

2 DR. KIESSLING: So that is an established
3 investigator grant, right?

4 DR. PESCATELLO: Yes. Yes.

5 DR. KIESSLING: So do they -- does it have
6 -- it have, since I didn't read it, does it have overlap
7 with this?

8 MS. HORN: That was reviewed by Dr. Arinze
9 and Dr. Hart.

10 DR. KIESSLING: Okay. So this is cardio --
11 okay. So they are going to get skin biopsies from people
12 with genetically predisposed to cardiomyopathy. They're
13 going to differentiate them into IPS cells --

14 DR. PESCATELLO: No. Nothing like that.

15 DR. KIESSLING: -- nothing like that. So
16 is Dr. Qyang and appropriate mentor for this project? Did
17 they do anything apart? What's he working on?

18 DR. PESCATELLO: This one is engineering
19 smooth muscle cells.

20 DR. KIESSLING: Oh, okay.

21 DR. PESCATELLO: Vascular smooth muscle
22 cells.

23 DR. KIESSLING: They are into muscle.

24 DR. PESCATELLO: So it's for blood

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1 vessels.

2 DR. HART: So Dr. Qyang is targeting with
3 cardiovascular system training intense level -- genes --
4 definitely in Connecticut.

5 DR. KIESSLING: Okay. So this comes down
6 to, you know, kind of -- if we want to spread the funds
7 around how much money do we want to give one lab? You
8 know, the work is really good. I mean, this was an
9 excellent application from a young investigator, so it's
10 right in there with what seed money should do. Do you
11 want to make it a maybe just to see?

12 DR. PESCATELLO: It's a classic seed grant.
13 I would say yes.

14 DR. GOLDHAMER: I would say maybe for the
15 fact that there's another Qyang grant coming up as well
16 that's a seed.

17 DR. KIESSLING: Yeah. Another post-doc.

18 DR. GOLDHAMER: So then we could --

19 DR. KIESSLING: So they put in two seeds and one
20 established investigator this time, which is noteworthy. I
21 mean, it's not -- that's the way to do it.

22 MS. HORN: So Dr. Kiessling, you're moving
23 to put into the maybes?

24 DR. KIESSLING: I'd like to make it a maybe

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1 till we get everything that's going to this lab sort of
2 organized.

3 DR. PESCATELLO: I'll second.

4 MS. HORN: Paul second. Okay. All in
5 favor?

6 VOICES: Aye.

7 MS. HORN: This is into the maybe. 12-SCA-
8 YALE-18, David Goldhamer and Anne Hiskes.

9 DR. GOLDHAMER: I'll start off. So this is
10 a young investigator who's a post-doc in Andrew Johnson --
11 and so the major -- so they are interested in a condition
12 known as William Syndrome and, a factor that is
13 responsible for at least some of the aspects of William
14 Syndrome and the factor is WSTF. WSTF is a modeling
15 factor. And so, they studied WSTF in other contexts, in
16 particular a cellular response to DNA damage and they want
17 to now look at the role of the WSTF in human ES cell
18 pluripotency, okay? So they have two aims, one is to
19 characterize and identify the WSTF enriched genomic sites
20 in human ES cells. They want to know where WSTF binds,
21 okay? And they're using appropriate technologies to do
22 that.

23 And they also want to investigate the
24 function of WSTF in human cell differentiation into neural

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1 crest cells. Neural crest cells arise during the
2 formation of the brain and the spinal cord and they give
3 rise to many tissues in the body, including a lot of the
4 bones of the face. And William Syndrome patients have
5 dysmorphias of the face and it's some kind of a -- it's a
6 neural crest defect that hasn't been -- the mechanism
7 hasn't been elucidated. But WSTF is involved in some way.

8 So their second aim then is to look to see
9 what WSTF -- what its role is in driving human ES cells to
10 the neural crest lineage, okay? So I'll say a little bit
11 about that in a moment. So both reviewers liked the
12 proposal and they point to the relevance to human disease.

13 Both reviewers had some concerns and one of the primary
14 concerns was that too much was proposed. One reviewer
15 thought that this was approximately two \$1,000,000 grants
16 worth of work, okay? So you can forgive a new post-doc a
17 little bit for being a little over ambitious, but I think
18 that's significant, because if there really is that much
19 work then what will they really accomplish? What aspects
20 of this will they be able to get done in two years?
21 Likely not all of it. I don't put a tremendous amount of
22 weight on that. If it's really quality science, something
23 good will come out of it and I don't care necessarily that
24 everything's going to be accomplished. So that was one

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1 thing.

2 But I actually had a couple of other
3 concerns. I didn't think that their rationale for looking
4 at WSTF in human ES cells was that great. The only thing
5 they know about it in human ES cells -- the only thing
6 they know about the factor is that it remodels chromatin
7 so they say, well, chromatin dynamics is important to make
8 human pluripotent is so maybe WSTF plays some role in
9 human ES cells, so let's look. It may reveal some
10 interesting findings and probably will, but I didn't think
11 the rationale was great, why WSTF?

12 The second thing is, the facial dysmorphia
13 is a neural -- in Williams patients is probably due to
14 neural crest defects after their generation in their
15 migration, their survival, something else. So the
16 rationale for studying the role of WSTF to go from a
17 pluripotent cell to the neural crest cell, again, I did
18 not think was a very strong rationale. So like, you know,
19 so I thought it was a pretty good grant. I thought that a
20 two was a little bit too good of a score for and I wasn't
21 terribly enthusiastic. I had given it a maybe, not
22 knowing what the other grants would look like. But I
23 didn't think it was -- certainly I didn't think it was a
24 sure yes. So I had voted or I recommended maybe at this

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1 point. A weakish maybe.

2 DR. HISKES: And I'm the second reviewer
3 for it, so and again, not being a scientist, I would defer
4 to David's expert opinion about the rationale for WSTF. I
5 thought the virtues of the proposal are both reviewers
6 thought it was very excellent. The major criticism was
7 that it really would take millions of dollars to do what
8 was proposed and I don't know, maybe it's a very fast
9 person and very efficient person, or they've done a lot of
10 the work already, you know? Who knows.

11 But I, again, would not, you know -- I
12 would not second-guess the author of the proposal. If
13 they think they can do it, I would go with that. To me it
14 sounds like a very important disease to study. The neural
15 crest defects are relevant not just to this particular
16 disease, but to many, many other diseases and so I see it
17 as along the lines of our focus on practical applications,
18 potential therapies down the line. Whether there's a good
19 reason for studying WSTF I'm simply not qualified to
20 judge.

21 So but my own -- based on what I had felt,
22 I thought I would give it a yes.

23 DR. GOLDHAMER: I'll add one more thing.
24 So I think it was a good grant, I just didn't think it was

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1 a great grant. It's interesting, in their preliminary
2 data they show some very nice data in a mouse model. They
3 have a conditional knockout of WSTF and it has the same
4 facial features as humans with the disorder. To me, they
5 can propose more elegant and more relevant studies in
6 their mouse model and they're probably writing to other
7 agencies for that work.

8 DR. KIESSLING: What do you mean the same
9 facial characteristics?

10 DR. HISKES: Well, it's funny you should
11 ask. They have photographs.

12 DR. GOLDHAMER: The mouse and human look
13 identical.

14 (Laughter)

15 DR. HISKES: But there's also light pigment
16 -- it associated with pigmentation issues as well, so they
17 have arrows pointing to white spots on the mouse's tummy.

18 DR. GOLDHAMER: Well, there's --

19 DR. KIESSLING: Do they not have a nose?

20 DR. GOLDHAMER: -- they have -- they have
21 nasal frontal problems, underdeveloped nasal structures
22 and other things that are definitely, you know, neural
23 crest, you know, it is -- so, no, they are not, you know,
24 one is hairier than the other. But I mean so there are

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1 differences.

2 DR. HISKES: And smaller.

3 DR. GOLDHAMER: But it is -- but it looks
4 like a nice phenol copy of like a nice model for the
5 (multiple voices).

6 DR. HISKES: With analogies.

7 DR. FISHBONE: We have a number of grants
8 that we've sort of approved or are considering approving
9 that are very rare and unusual diseases. The one on
10 Angelman Syndrome we felt had real benefit because it
11 might be, if I remember correctly, lead us toward autism
12 and information about that. Is this anything for us
13 generally other than tell us about William Syndrome?

14 DR. GOLDHAMER: So I'll answer -- I'll give
15 a similar answer to what Ron did. I mean, first of all, I
16 don't know the prevalence of Williams Syndrome, I'm not
17 familiar, specifically with that (interruption on tape)
18 but there are many, many neural crest disorders,
19 innervation problems with the G.I. tract that leads to
20 something called megacolon, there's Waardenburg Syndrome.
21 There's many neural crest diseases, excess of alcohol
22 cause neural crest problems, vitamin A excess, so the
23 neural crest are really essential and diverse cell type.
24 So, you know, studying the neural crest, or studying a

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1 gene that causes -- causes in part William Syndrome will
2 reveal information about neural crest biology. So I would
3 say I don't really care if Williams is rare and not of a
4 kind of important or, you know, health-related issue in
5 terms of the broader population, but it will reveal
6 interesting information.

7 I just have problems with the rationale.
8 If there's neural crest defects I don't think they
9 articulated what you will learn by studying this factor
10 and its role in going from the pluripotency to the neural
11 crest. What's happening in William Syndrome, from what I
12 can tell, is downstream of that. So I just -- I just
13 don't think the rationale is there.

14 DR. FISHBONE: I just have a concern that
15 we fund a list of grants that taxpayers in the state look
16 at that list and say, what the heck are we doing, you
17 know, we are funding all of these bizarre kinds of things
18 rather than things that would relate to me.

19 DR. GENEL: But for the rationale Gerry is
20 that you can use these as models to understand the
21 underlying biology. I mean, that's the whole rationale of
22 study of very rare genetic disorders.

23 DR. KIESSLING: Neural crest -- yeah,
24 neural crest cells play a role in lots and lots of things

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1 but we don't understand them very well.

2 DR. HART: The prevalence of this
3 particular disorders is something like one in 7,500
4 births, so it's not that rare.

5 DR. PESCATELLO: I was going to say, that's
6 pretty common.

7 MS. MULLEN: I read one in 20,000. I guess
8 we should be paying attention.

9 (Laughter)

10 DR. KIESSLING: Well, it isn't that, it's
11 that we don't -- neural crest biology is really
12 fundamentally important and we really don't know very much
13 about it.

14 DR. HISKES: Well, apparently neural crest
15 defects can effect a wide range of things, your head, your
16 stomach, your legs, all kinds of things.

17 DR. GOLDHAMER: Peripheral nervous system,
18 pigmentation, there's many, many things. But I still --
19 and so I'm a big neural crest fan. I teach about neural
20 crest, I mean, I think -- you know, it's one of my
21 favorite subjects.

22 (Laughter)

23 DR. GOLDHAMER: But I just do think that
24 this particular grant would necessarily be terribly

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1 important in terms of elucidating what they hope to in
2 this grant.

3 DR. HISKES: So you know a lot about neural
4 crest in other words?

5 DR. GOLDHAMER: Yes. I tell my class --

6 DR. HISKES: This is relevant.

7 DR. GOLDHAMER: -- if they wake up in the
8 morning and look in the mirror and they don't like how
9 they look, well, they can blame it on the neural crest
10 because your looks are entirely --

11 DR. FISHBONE: Well, I'm just concerned.
12 I've seen this in other, you know, organizations I've been
13 involved in in grants and that is, you know, we funded
14 something for Rett Syndrome. We funded, oh, we're going
15 to fund something for Angelman's. We're going to fund
16 something for William's. And we'll probably end up
17 funding about 10 things and I understand, you know, the
18 importance of what you're saying, but I'm wondering if
19 other people would understand it. Why are we spending all
20 our money on these rare things?

21 DR. WALLACK: I'm hearing something even
22 more fundamental. And that is that I don't hear you being
23 overwhelmingly impressed with the proposal.

24 DR. GOLDHAMER: Yes.

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1 DR. WALLACK: So if we're not
2 overwhelmingly impressed by the proposal. Why are we
3 torturing ourselves about the proposal?

4 A MALE VOICE: That's a good question.

5 DR. HISKES: So, that's my argument. So
6 David obviously knows a lot about neural crest.

7 DR. WALLACK: Said David, are you happy
8 with a no on this?

9 DR. GOLDHAMER: I'm happy with the no. But
10 I had given it a maybe because of its score and I -- but
11 you know, I think -- I think the only reason I said maybe
12 I think, is because there's other grants with good scores
13 and I wanted to hear a little bit more about those, you
14 know, before permanently eliminating this. But having
15 said that, I'm comfortable with the no.

16 MS. HORN: Is that a motion?

17 DR. GOLDHAMER: So I'll make a motion to
18 not fund this grant.

19 MS. HORN: Do we have a second?

20 MS. MULLEN: Before anybody seconds, I'm
21 just looking at science now. Nature review, one in 7,500
22 (multiple voices) accounting for six percent of all cases
23 of mental retardation of genetic origin. I mean, because
24 in terms of relevance to the population.

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1 DR. DEES: But even one in 20,000 births is
2 fairly common.

3 DR. HISKES: Yeah.

4 DR. DEES: I mean, you know, most neonatal
5 testing is done on stuff that's a lot rarer than that.

6 MS. HORN: So we have a motion for no, do
7 we have a second?

8 DR. FISHBONE: I'll second.

9 MS. HORN: Second. All in favor?

10 VOICES: Aye.

11 MS. HORN: Opposed?

12 DR. HISKES: I'll oppose it.

13 MS. MULLEN: You want it to be a maybe?

14 DR. HISKES: I want it to be a maybe so we
15 can come back to it.

16 MS. MULLEN: It's all about fair.

17 MS. HORN: 12-SCA-YALE-20, Dr. Fishbone and
18 Dr. Goldhamer.

19 DR. GOLDHAMER: All right. Gerry, should I
20 start?

21 DR. FISHBONE: Please do.

22 DR. GOLDHAMER: Okay. So this is another
23 grant from Qyang and the title of this is, Functional
24 Characterization of Engineered Heart Tissue from Eyelet

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1 One Cardiovascular Progenitor Cells in a Model Myocardial
2 Infarction. So what that means is, what they would like
3 to do in this grant -- okay, so let me just give you the
4 background.

5 So the investigators want to find cell
6 types that can effectively be used in stem cell therapies
7 to repair infarctive hearts, okay? So they have a model
8 to create ischemic hearts and they want to take cells and
9 they want to see if those cells can repair damaged hearts,
10 okay? So they want to derive cardiovascular progenitor
11 cells from human embryonic stem cells. So this gets back
12 to another issue that we talked about before. Is it best
13 to use the mature cardiac cell for implantation, or is it
14 better to use a progenitor cell for that? And so they are
15 trying -- they want to make progenitor cells that express
16 this particular transcription factor eyelet one, and test
17 them for their ability to repair hearts. Okay. So this
18 grant combined tissue engineering approaches with directed
19 differentiation approaches for their studies in rats.
20 They point out again that direct cellular injection of
21 cells has not worked very well and so they're making a
22 structure in collaboration with Chris Brewer's (phonetic)
23 lab, a so-called cell sheath engineering approach where
24 they're going to make kind of a tissue that incorporates

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1 these cardiac progenitors and see if that more three
2 dimensional structure, this tissue, can when implanted can
3 repair hearts. And so they were going to do this and they
4 are going to evaluate by histology, by electrophysiology,
5 they're going to do echocardiograms and so forth.

6 So both reviewers were very positive. They
7 pointed to the preliminary data, the clinical relevance,
8 the combined expertise of the P.I. and the team of
9 collaborators. They did have some minor issues, but the
10 issues did not seem to effect their enthusiasm very much.

11 I thought it was a good grant and I did not have any
12 major concerns. So, I had recommended this be funded.

13 DR. FISHBONE: The only comment I have to
14 add is that they didn't like the choice of the rat and
15 said they should use mice instead. I'm not sure why.

16 DR. GOLDHAMER: Okay.

17 MS. HORN: So do we have a recommendation?

18 DR. WALLACK: Before we do, can I ask a
19 question?

20 MS. HORN: Certainly.

21 DR. WALLACK: So --

22 DR. KIESSLING: This is the third --

23 DR. WALLACK: -- what?

24 DR. KIESSLING: -- go ahead.

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1 DR. WALLACK: So we funded Qyang for a
2 established investigator and it may not be specifically
3 the same grant, but certainly there's overlap in the
4 developing tissue engineered blood vessels. In this
5 instance they're implanting them as aortic into position
6 perhaps in new grafts. So I'm not sure if this is not an
7 example of where we shouldn't be funding this is a seed,
8 because we've already funded it as an established, and
9 it's -- well, slightly different, but this is in the same
10 field. So I don't know. I mean, I have some hesitancy,
11 frankly.

12 DR. GOLDHAMER: And I'll add to that Milt,
13 that he has two active Connecticut grants right now, one
14 as P.I. and one as co-P.I. that deal with the ESL and IPS
15 cell derived cardiomyocytes. I haven't looked back at
16 those to see what the distinction is. One might be that
17 he's working with progenitors now, and the other of course
18 with cardiomyocytes. And so there's I'm sure distinctions
19 there, but I think the overall thrust is at least related.
20 I don't know how similar without looking for more
21 details.

22 DR. KIESSLING: He also has an NIH grant,
23 that's good until 2015, looking at hearts -- using heart -
24 - deriving heart cells from EGS.

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1 DR. WALLACK: So with the intent of what
2 we're trying to do with these grants and with the
3 observation of what we've already done for this
4 investigator earlier today and in the past I'd be willing
5 to offer a recommendation of not to fund this particular
6 grant. Would there be a second to that recommendation?

7 DR. HART: Second.

8 MS. HORN: Okay. Speak up. So Anne,
9 you're seconding?

10 DR. KIESSLING: No, I was mumbling.

11 MS. HORN: Oh, you're mumbling?

12 DR. HART: I'll second.

13 DR. GOLDHAMER: My question though is, so
14 he has three grants, two -- he has P.I.'s, one as a post-
15 doctoral and --

16 DR. KIESSLING: And one -- he's got an NIH
17 grant and he's just written a new NIH grant that's going -
18 - that's pending. Although he says there's no overlap
19 with the current Connecticut -- but it's using patient IPS
20 cells to derive for cardiac disease with research.

21 DR. GOLDHAMER: I mean, so it may not, you
22 know, we have to be a little bit careful if you're not in
23 the field things, you know, can look similar --

24 DR. KIESSLING: Very similar, yeah.

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1 DR. GOLDHAMER: -- and not really when you
2 get down to it. So I want to be a little bit careful with
3 that that if we're making a decision clearly, you know, we
4 have to, you know, be cognizant and we want to spread out
5 the money. Milt, you had a motion I think to not fund
6 this. The question though is, what are the relative
7 merits of the established grant versus this grant, and I
8 haven't read the established grant. Do you feel more
9 comfortable funding the established grant and not the
10 seed?

11 DR. KIESSLING: Where did the established
12 grant end up?

13 DR. WALLACK: It's recommended for funding.

14 DR. KIESSLING: So it's a 2.5.

15 DR. PESCATELLO: It was a 2.5 score.

16 DR. HART: You know, I was the one that
17 argued for pulling the established grant out and
18 considering it, and I think that considering the
19 limitations of this Commission I think we ought to fund
20 the established grant and with all the seed grants at this
21 time, just based on the fact that we have limited
22 resources, and we prefer to fund a larger project from it.

23 A MALE VOICE: So your argument --

24 DR. KRAUSE: You'd preferred to fund a

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1 larger project instead of this one?

2 DR. HART: Instead of this one, which was
3 actually higher-rated, better rated, better scientifically
4 rated. But that's my position based on reading the bigger
5 grant, and you read the smaller grant.

6 DR. ARINZEH: I mean, the bigger grant --
7 we thought these scores actually didn't reflect -- because
8 they were very favorable, there were really no weaknesses,
9 but they still gave this kind of lower score, though it
10 was really a good --

11 DR. GOLDHAMER: And there was no real --
12 there were no major criticisms of the seed grant either
13 and so your argument is that they're both meritorious, we
14 don't want to give two grants to the same lab, so it makes
15 sense for the bigger grant?

16 DR. HART: Yeah. You can't really put this
17 in a letter, but the thing I would say if I could was,
18 they were both excellent grants, you know, scientifically
19 approved both, but we chose to fund the larger of the two.

20 DR. GOLDHAMER: Yeah.

21 DR. DEES: We assumed that if you were
22 asking us to make the choice you would want to have the
23 bigger one funded.

24 (Laughter)

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1 DR. HART: Exactly. It's not practical to
2 say, but there are people in the room.

3 MS. HORN: If you can read the transcript -
4 -

5 DR. HART: Yeah, exactly.

6 DR. ARINZEH: It seems as though it's
7 distinct from potential overlaps.

8 DR. GOLDHAMER: Yes, yes.

9 DR. HART: So did we have a second on the
10 motion?

11 A MALE VOICE: So Milt's motion was to not
12 fund.

13 MS. HORN: And we need a second.

14 DR. HART: I second.

15 MS. HORN: All in favor?

16 VOICES: Aye.

17 MS. HORN: 12-SCA-UCHC-07, Diane Krause and
18 Milt Wallack.

19 DR. KRAUSE: Shall I go Milt?

20 DR. WALLACK: Yeah.

21 DR. KRAUSE: So this is a grant to use
22 drosophila that are deficient in a specific gene called
23 Indy, and these drosophila have increased life span. And
24 they know they have increase life span and decreased

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1 oxidative damage, so that's a -- metabolism in stem cells
2 is really hot, so we are talking about an animal with a
3 longer life span, most likely due to decreased oxidative
4 damage to DNA over time. So the idea is to address
5 synergy metabolism in stem cell behavior. And I didn't
6 read the grant so I don't fully understand why they
7 decided to focus on the gut stem cells. But they're
8 looking at the gut stem cells of the fly in a fly that has
9 a prolonged life span and less oxidative damage.

10 So the question that the reviewers came up
11 with this also my question, and I don't know the answer to
12 it, which is, what do we do with the drosophila grant in
13 this setting? It's certainly an important question.
14 Using a non-vertebrate system is sometimes the fastest
15 means to an end because you can do a whole lot of genetics
16 very quickly, and a whole lot of assays very quickly. The
17 higher up you go, the slower the research goes. Using
18 human ES is probably, you know, 10 times slower than
19 drosophila, maybe 100.

20 The clinical relevance is probably a little
21 bit distant, but it's certainly very, very clinically
22 relevant because we're talking about metabolism and life
23 span, which we all care about clearly. So, I am a little
24 on the fence with what I would recommend. It got very

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1 good scores. Clearly this person knows that she's an
2 expert, he or she, I can't remember, is an expert in aging
3 and drosophila, that's what they're bio-sketch is all
4 about.

5 DR. WALLACK: So I had reservations about
6 the overall grant. I have to defer to the scientists in
7 the room, but I also didn't see any clear trajectory, and
8 it may not be important, to any eventual clinical issues.
9 So with the reservations I have in the overall grant one
10 of the reviewers, the second reviewer actually, had some
11 issues about the overall grant being not cohesive, lack of
12 detail, and so on. I wouldn't be willing to fund,
13 unfortunately.

14 DR. KRAUSE: You would not?

15 DR. WALLACK: I would not.

16 DR. KRAUSE: What was your reasoning?

17 DR. WALLACK: Based upon the overall
18 approach of the application and the relevancy of the
19 subject and the peer review statements, interpretation
20 about the lack of cohesiveness in the grant request and
21 the lack of some detail and full understanding -- so there
22 were just too many issues for me to want to fund it.

23 DR. GENEL: Marianne, what does the RFP say
24 about seed grants, the --

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1 MS. HORN: The seed grants?

2 DR. GENEL: -- yeah.

3 MS. HORN: Established investigators new to
4 stem cell research or developing new research directions
5 may apply for seed grants.

6 DR. KRAUSE: This is an established
7 investigator looking at the stem cell is a new direction.
8 Recent publications, Aging Studies in Drosophila
9 Melanogaster, you know, that's a review -- two on
10 Longevity into Drosophila, this is the kind -- I mean, she
11 works on aging in drosophila and this is new that she's
12 working on stem cells.

13 DR. KIESSLING: But it's got stem cells in
14 the drosophila, right?

15 DR. KRAUSE: Yeah.

16 DR. HART: I'm so disappointed you haven't
17 brought up the Monty Python reference yet.

18 DR. KRAUSE: I missed it.

19 DR. HART: INDY stands for, I'm Not Dead
20 Yet.

21 DR. KRAUSE: Oh, very good. Thank you.
22 No, I didn't think of that.

23 (Laughter)

24 DR. KRAUSE: That's very good. Thank you

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1 for pointing that out. I'm on the maybe side here.

2 DR. PESCATELLO: Is there something in the
3 RFP about animal models, right?

4 MS. HORN: Yes.

5 DR. PESCATELLO: Maybe that's what you were
6 looking for?

7 MS. HORN: Oh, I'm sorry. Yes. Animal
8 models. Animal models will be considered, but applicants
9 need to demonstrate a direct relevance to human stem cell
10 biology and its therapeutic implications.

11 DR. GENEL: That's right. Yes, okay.

12 DR. ARINZEH: So how does this relate to
13 human disease?

14 DR. KRAUSE: As we age our stem cells stop
15 working as well. And here they have a model where they're
16 not aging, presumably their stem cells continue to work.
17 But I don't get all the way from A to B because --

18 DR. ARINZEH: So in the gut they won't age?

19 DR. KRAUSE: -- in these animals, no, I
20 don't know why they specifically picked GI stem cells in
21 these animals.

22 DR. ARINZEH: Okay.

23 DR. KRAUSE: But the --

24 A MALE VOICE: There's probably a lot of

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1 them.

2 DR. KRAUSE: -- the link is that stem cells
3 and aging is a very important concern to everybody in this
4 room, and drosophila are an excellent model for studying
5 things. I'm stuck.

6 MS. MULLEN: So that's more of an
7 inferential link as opposed to something that they fleshed
8 out really well though?

9 DR. HART: Well, that's the question. Did
10 the grant application justify the direct connection
11 between this model system and a clear disease?

12 DR. WALLACK: I couldn't find -- I wasn't
13 comfortable with that Ron.

14 DR. HART: That's a good answer.

15 DR. FISHBONE: Good answer.

16 MS. HORN: It sounds like the peer
17 reviewers had a little trouble with that.

18 DR. WALLACK: Right. I was not
19 comfortable.

20 DR. KRAUSE: How can our findings be
21 beneficial for humans? The relevance of Indy(phonetic) in
22 mammalian health has already been shown by report that
23 deletion of mammalian Indy has a beneficial effect on
24 energy metabolism. Our study is open to new possibilities

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1 for Indy mutation and preservation of stem cell
2 (indiscernible). So that's where they chose to start
3 their focus.

4 DR. FISHBONE: I like a two for this one.

5 MS. HORN: So maybe?

6 DR. FISHBONE: Yeah.

7 DR. KRAUSE: I second the motion.

8 DR. FISHBONE: I like a maybe.

9 MS. HORN: All in favor?

10 VOICES: Aye.

11 MS. HORN: Anybody opposed?

12 A MALE VOICE: How many things do we have
13 in the maybe column?

14 A MALE VOICE: Oh, a whole bunch.

15 MS. HORN: Three.

16 A MALE VOICE: Three?

17 A MALE VOICE: Yep, two no's -- two no's
18 and three maybes.

19 MS. HORN: We have three in the maybe, we
20 have two in the no, and we have three in the yes.

21 A MALE VOICE: We're looking for three more
22 good grants.

23 MS. HORN: Okay. 12-SCA-UCHC-09.

24 DR. KRAUSE: So Johnny or John Lee, I've

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1 seen it both ways, Wang, is a post-doc in Ren He Xu's lab.

2 And the work -- and she wants to look at whether it's IPS
3 making induced pluripotent stem cells whether they would
4 be better if you knock down (indiscernible) or highly
5 repetitive sequences. It's a nice basic science question.

6 It's new work for Ren He's lab and it's certainly new
7 work for this post-doc. She's a new post-doc in the lab,
8 she has very little experience.

9 The reviewer said that she has extensive --
10 has a good publication record. I would say she has a fair
11 publication record. She got one low-level paper, I don't
12 mean low-level, but it wasn't in a top-tier journal, from
13 her PhD work and then several middle-authored papers. But
14 one of them was in Cell Stem Cell, which is probably our
15 top journal. So she's a promising post-doc who just
16 started working on a new field, which is knock down of
17 (indiscernible) sequences in generating IPS cells. And
18 one of the reviewers was more enthusiastic than the other,
19 but neither of them articulated their thoughts very well.

20 DR. PESCATELLO: So I think that's a good
21 description because the one reviewer said it was a bit of
22 a fishing expedition, but good basic science. So I was
23 inclined to put this in the maybe category.

24 MS. HORN: Are you moving to put in the

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1 maybe?

2 DR. PESCATELLO: Diane?

3 DR. KRAUSE: Sure. Maybe.

4 MS. HORN: All in favor? Further
5 discussion before we have that vote? No? Okay. All in
6 favor of maybe?

7 VOICES: Aye.

8 MS. HORN: 12-SCA-UCHC-10, this is Dr.
9 Arinzeh and Dr. Fishbone.

10 DR. ARINZEH: Okay. So this project
11 proposes to generate mature and naive effector T cells
12 through differentiation IPS. And this again, is
13 eventually for use as an immunotherapy treatment for
14 cancer. I think overall, though the reviewers were, I
15 think, favorable. This is a resubmission by the P.I., who
16 included more preliminary data that demonstrates
17 feasibility.

18 But there was still some weaknesses and
19 they thought it was significant. They're still unclear
20 about how the P.I. will produce the IPS from primary T
21 cells. So there was still some issues there with the
22 approach of how they go about doing -- generating some of
23 these things. And they also thought there should be an
24 amigo component to evaluate function, which that is an

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1 important part.

2 DR. FISHBONE: He applied last year and got
3 a 5.5 score and he's modified several things, and I'm not
4 sure what he's modified.

5 DR. KIESSLING: This is a resubmission?

6 DR. FISHBONE: Yeah.

7 DR. ARINZEH: This is a resubmission, so
8 the score has gotten better --

9 DR. FISHBONE: He wants to -- anti-tumor
10 responses using induced pluripotent stem cells to generate
11 CD-4 and CD-8 T cells and engineer them to express T-cell
12 receptor mark one. Some issues remain with the revised
13 progene. No in vivo component to evaluate the function of
14 the IPS cell derived T cells. Not entirely clear that he
15 will be able to produce IPS cells from primary human T
16 cells. So again, the rating seems better than the words
17 that are used.

18 DR. ARINZEH: Yeah. I mean, at least that
19 second, I guess it was the second reviewer that the --

20 DR. FISHBONE: Yeah.

21 DR. ARINZEH: -- thought there was a lot of
22 other weaknesses there.

23 DR. FISHBONE: It is not clear if the
24 simple addition of cytokines will result in generation of

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1 TH-1, TH-2 and regulatory T cells, respectively. So they
2 weren't sure that what he wanted to do would in fact be
3 effective.

4 DR. ARINZEH: He also has a seed grant
5 that's going to end in July.

6 MS. MULLEN: So he's going to be out of
7 money in July?

8 DR. ARINZEH: It similar -- it looks
9 similar very similar. So it looks like maybe a
10 continuation of this -- of a seed, of another seed.

11 DR. FISHBONE: He sent you a letter Dr.
12 Mullen. Do you remember reading it?

13 MS. MULLEN: That sounds like one of those
14 questions get in court. Do you remember?

15 (Laughter)

16 DR. FISHBONE: This says, we've enclosed
17 our revised grant application which scored 5.5 last year.
18 We think the reviewers are finding our proposal study to
19 have a significant goal research and a sound approach and
20 recognizing the concept of generating patient specific
21 anti-tumor T cells from ISP cells is interesting. The
22 reviewers made a number of suggestions, which he says he's
23 taken into consideration.

24 DR. ARINZEH: You know, the reviewers --

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1 they want more preliminary data and he was able to present
2 some of that just to say that he could actually do some of
3 this. So I would just -- I would vote for a maybe only
4 because --

5 DR. KRAUSE: You guys really don't sound
6 like a maybe, you both sound very unenthusiastic.

7 DR. ARINEZH: -- well, I mean --

8 DR. FISHBONE: Well, you know, he improved
9 it from a 5.5 to a 2.5.

10 DR. ARINEZH: -- yeah. He addressed the
11 issues. The scores are now --

12 A MALE VOICE: And that counts why?

13 DR. ARINEZH: -- the score is okay. You
14 know, I think the driving thing was this one reviewer that
15 felt that he should have an in vivo component to
16 demonstrate function. With this seed grant, I don't even
17 know can he do it? I guess that's enough time to do that
18 part.

19 DR. FISHBONE: Yeah, it's -- you know, it's
20 really borderline because he obviously has done the things
21 that they asked him to do it last year's review and he's
22 proved it. But it still leaves him sort of --

23 A FEMALE VOICE: Remind me, what's his --
24 what does he -- faculty --

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1 DR. ARINEZH: He's assistant professor at -
2 -
3 DR. KIESSLING: In health sciences.
4 DR. ARINEZH: -- stem cells.
5 DR. FISHBONE: Yep.
6 (Discussion off the record)
7 DR. KIESSLING: And his only other funding
8 is a seed grant? That name's familiar.
9 (Discussion off the record)
10 DR. ARINEZH: Yeah. He has a young
11 investigator -- well, no, that's ending, or ended. Yeah.
12 He's just a co-P.I. on an R-1 that ends in 2013.
13 DR. KIESSLING: So he has some funding for
14 another year.
15 DR. FISHBONE: Yeah. I mean, if his
16 research works it would be terrific, you know, they just
17 don't seem to feel that it will work. Is that fair to
18 say?
19 DR. ARINEZH: Yeah. I mean -- yeah.
20 They're asking for him to demonstrate a little more in
21 this two-year window.
22 DR. KIESSLING: This is really a cancer
23 grant.
24 DR. WALLACK: So I'm sensing a total lack

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1 of enthusiasm.

2 A FEMALE VOICE: I know.

3 DR. ARINEZH: It's not a total lack, it's
4 just that they want him to do more. So that's why --

5 DR. WALLACK: So he's making progress,
6 that's good. But by the same token, I don't see that he's
7 gotten to a point where he has to be.

8 DR. KIESSLING: Well, the only stem cell
9 aspect of this is to try to get engineer an anti-tumor
10 agent. So this is really a cancer grant.

11 DR. FISHBONE: Yeah.

12 DR. KIESSLING: So the only stem cell piece
13 is --

14 DR. ARINEZH: Deriving of T cells.

15 DR. KIESSLING: To derive a T-cell, right.

16 DR. ARINEZH: It's deriving T cells. We
17 could use them as immuno-therapy.

18 A FEMALE VOICE: If you had to move right
19 this moment what would you do?

20 DR. WALLACK: Knowing that you're going to
21 have to discuss it again later.

22 DR. FISHBONE: Probably not.

23 A FEMALE VOICE: I heard Gerry say,
24 probably not. So are you proposing no?

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1 DR. PESCATELLO: That was a motion.

2 DR. FISHBONE: That was a motion. Yeah.

3 A FEMALE VOICE: Well, you guys are leading
4 this and (multiple voices).

5 DR. ARINEZH: You know, I'm comfortable,
6 it's fine. I make a motion, based on the other ones I'd
7 say yes.

8 DR. FISHBONE: I'll second it.

9 MS. HORN: Dr. Fishbone seconds. All in
10 favor?

11 VOICES: Aye.

12 A FEMALE VOICE: Man, that was painful.

13 A FEMALE VOICE: Good job.

14 MS. MULLEN: So my observation is there
15 hasn't been much enthusiasm in the room for quite a while
16 now. So don't you two feel conspicuous in any way because
17 maybe it's the post-launch lull, but you know, we've
18 gotten -- I don't know, if you scroll up, we have a few
19 threes and I was thinking that, you know, there's a 2
20 there that was actually a 2.9.

21 DR. WALLACK: I'm building towards
22 enthusiasm.

23 A MALE VOICE: I think we also have to be
24 careful of not judging seed applications with the same

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1 degree of rigor that we may have done earlier this morning
2 with the much more elaborate established investigators.
3 They're different -- they're entirely -- they're different
4 mechanisms.

5 DR. WALLACK: And I am building enthusiasm.
6 I want you to know.

7 MS. MULLEN: Well, right. But I just don't
8 want you to kill everybody else's until we get to what you
9 want to be enthusiastic about.

10 A MALE VOICE: Let's keep going. Keep
11 going.

12 DR. WALLACK: I did make a motion.

13 MS. HORN: And there is coffee down the
14 hall if anybody would like it.

15 MS. MULLEN: And it might be just that, you
16 know, we've moved into this seed round and it's a
17 different series of considerations.

18 DR. FISHBONE: But also they give everybody
19 the same grade and it's very hard to --

20 A FEMALE VOICE: Yeah.

21 MS. MULLEN: Yeah, we need that to spread
22 that out a little bit more.

23 DR. FISHBONE: We have to pick out the
24 exceptional ones and these don't seem to fit that bill.

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1 MS. MULLEN: Maybe we'd be better off
2 looking at the ones where there's a big difference.

3 A MALE VOICE: Let's keep going. We've got
4 seven more 2.5's to go. Let's keep going.

5 MS. HORN: 12-SCA-UHC-15, and we have
6 Richard Dees and Paul Pescatello.

7 DR. DEES: All right. So this is a
8 proposal to study the effects of protein secreted from
9 undifferentiated embryonic cells and induced pluripotent
10 cells in humans to understand the regenerative facts of
11 muscle stem cells taken from patients, both young and old
12 patients. The hope is that finding these factors will
13 lead to therapy to counteract aging and various forms of
14 degenerative diseases. He intends to look at the effects
15 of the package on muscle stem cells and see basically what
16 has changed in the muscle stem cells and try to unify what
17 in fact has led to these changes.

18 This is a assistant professor
19 (indiscernible) is the professor. The reviewer thought
20 the proposal is very sound and innovative. The primary
21 reviewer wondered whether the analysis will actually tell
22 him all he wants it to tell. I actually thought this was
23 kind of an interesting grant and I was actually in favor
24 of it.

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1 DR. PESCATELLO: Yeah, I agree with the
2 description. I think this is the one actually where this
3 -- one of the reviewers said it was a fishing expedition,
4 but otherwise he's a new investigator, he has a promising
5 good publication record, interesting research. I would
6 vote in favor, enthusiastically.

7 MS. HORN: So we have a motion and a second
8 defined. All in favor?

9 VOICES: Aye.

10 MS. HORN: Aye, enthusiastically. Okay.

11 A MALE VOICE: I forgot how to do this.

12 MS. HORN: 12-SCA-UCHC-16, that's Dr. Genel
13 and Ron Hart.

14 DR. GENEL: Well, this is a seed grant
15 application by two established senior investigators who
16 are described in the peer review as experts in RNA
17 trafficking and translation. Essentially what they are
18 doing is studying a interesting rare disease, Fragile X
19 Tremor Ataxia Syndrome, which they have identified with
20 the -- and epigenetic translational error, which leads to
21 expansion of the gene, and suggests that this might be
22 corrected by using a binder, an inhibitor. TMP
23 (indiscernible) T-4, I don't know what that stands for,
24 but whatever, using induced cells pluripotent potential

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1 cells derived from patients with this disorder.

2 It's well received by the reviewers. I
3 think that I would -- I think it ought to be funded.

4 DR. KIESSLING: They're both -- are they
5 new -- they're new to stem cell science?

6 DR. HART: No. Yes.

7 DR. GENEL: As far as I can tell this is
8 the first time that they've moved into stem cells using
9 induced pluripotent stem cells as a model. So, you can
10 never expect -- I think it qualifies under our definition
11 with applications for seed grants.

12 DR. HART: So, it's interesting because
13 it's -- actually, there's been a lot done lately on
14 Fragile X it is very exciting what's going on with Fragile
15 X these days and the understanding of how that works. And
16 while this is kind of a rare subtype of the disease, it
17 still involving the basic mechanism of dysregulation of
18 the FMRP protein. They do have relevant mouse strains to
19 complete the aims, but there's really no documented
20 evidence anywhere in the grant, I looked hard, for
21 procurement of the donor cells from the effected patients.

22 They listed two names of potential collaborators, no
23 letters or anything, saying that they were going to be
24 getting the cells from these patients.

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1 So, I'm a little skeptical about the fact
2 that they can get the donor cells, much less -- I mean, of
3 course if they had the cells they could make the IPS
4 cells, I'm sure that, with Ren He Xu's help. The
5 reviewers really liked the single cell tests on DNA repair
6 mechanisms in RNA granular assembly, that's exactly what
7 these people's expertise is. But many of the experimental
8 details, particularly with rating to stem cell methods are
9 really lacking and the rationale for using stem cells
10 other than the grant, you know, the application to the
11 grant program, is really not developed very well at all.

12 So it sounds to me like a very well
13 designed, well-crafted grant that's been adapted to send
14 us.

15 DR. KRAUSE: They didn't justify why
16 they're using stem cells?

17 DR. HART: They didn't do a very good job
18 of justifying. They tried. And it was -- my larger
19 complaint was the fact that they needed those diseased
20 stem cells and they had only had two names.

21 DR. KRAUSE: And they don't have
22 (indiscernible, talking over each other).

23 DR. GENEL: My presumption is because it's
24 the disease. It's the disease in the stem cells. The

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1 patient's stem cells do have --

2 DR. HART: No, but I mean, the problem is
3 they haven't identified people they can get the samples
4 from. They've got two collaborators out of state that say
5 they can get the cells for them, but there's no letter
6 from the collaborator, no human IRB to get it locally.

7 DR. KIESSLING: Is this a husband-and-wife
8 team?

9 DR. HART: I don't know. So I was a little
10 less enthusiastic for those reasons.

11 DR. KIESSLING: They both have funds that
12 run out this summer period.

13 DR. KRAUSE: They're talking about making
14 IPS from patients with this disease. But they don't
15 actually have access to these patients, and never
16 mentioned.

17 DR. HART: They mention two names of
18 collaborators at other institutions where they can get
19 cells from, but no documentation of that. From Dr. Steve
20 Warren (phonetic), from Emory, and Phil Schwartz, National
21 Human Neural Stem Cell Resource.

22 DR. KIESSLING: So if everything works what
23 will we have learned?

24 DR. HART: That DNA repair pathways mediate

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1 the accumulation of the mutation where you expand the tri-
2 nucleotide repeat.

3 DR. KRAUSE: In a human cell, because
4 they've already shown it in a mouse.

5 DR. HART: Yeah, exactly. Exactly.

6 DR. KIESSLING: Why would you even need
7 stem cells? You could just get primary cells, right?

8 DR. HART: Good point. Good point.
9 Although you'd really want to do it in neurons where you
10 get the real phenotype. Although, there's not much --
11 they do talk about making IPS derived neurons, but --

12 DR. KRAUSE: Do they have collaborators who
13 have worked on human ES to neurons?

14 DR. HART: -- they only have a letter from
15 the core facility. And, you know, the reality is they can
16 do it.

17 DR. KRAUSE: No, the core can help them do
18 that, that's a good point.

19 DR. HART: They can do it.

20 MS. HORN: So, do we have a recommendation
21 from the reviewers?

22 DR. KIESSLING: What happened to
23 enthusiasm?

24 DR. KRAUSE: These grants have big flaws.

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1 DR. KIESSLING: Yeah.

2 DR. HART: And these are --

3 DR. KIESSLING: So this is two senior
4 investigators that are trying to find funds to support a
5 pre-doc student basically, or graduate student?

6 DR. HART: -- yeah.

7 DR. KIESSLING: And some supplies.

8 DR. HART: And you know, one of the
9 problems I always have with judging an established
10 investigator applying for a seed grant to go into a new
11 area is. I expect there to be a higher level of quality
12 in the application.

13 DR. KIESSLING: And you didn't see that?

14 DR. HART: I saw plenty of quality, it
15 seemed just that it was adapted to stem cells. The basic
16 underlying biochemistry is quite good.

17 DR. FISHBONE: They knew we give out money
18 for stem cell grants is what you're saying?

19 DR. HART: Yeah. Yeah, I think they
20 modified.

21 DR. FISHBONE: I like your enthusiasm.

22 DR. PESCATELLO: I'm hearing it now.

23 A FEMALE VOICE: Yeah. It seems like this
24 is a lock.

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1 DR. HART: I was hoping to hear from the
2 primary reviewer, you could convince him.

3 DR. WALLACK: Somebody's got to make a
4 motion.

5 MS. HORN: Dr. Genel?

6 DR. GENEL: Well, I would put this in the
7 maybe category. I think the issue is whether or not they
8 have access to cells or not and you can require a letter
9 from the proposed collaborators that cells are available,
10 and would be made available. If that's -- if that's the
11 only issue. If the issue is you really don't need stem
12 cells in order to do this work, then I'll defer to my
13 colleagues on that.

14 DR. KRAUSE: I guess now that I'm looking
15 at this grant based on what you were saying. So if I were
16 reading the project grant, I would imagine the first thing
17 is, we get the cells, we give them to the core, they make
18 us IPS, we prove that the IPS are pluripotent and can go
19 down the neural lineage, no. They say, we're going to
20 look at repeat numbers in the individual stem cells and
21 the neurons. Not even the neurons that we derived from
22 them, just the neurons.

23 DR. HART: That's exactly it.

24 DR. KRAUSE: So, it seems like it's

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1 skipping something, like important grantsmanship that
2 tells you that they've thought through what they're going
3 to do in this brief time span, which is just two years --

4 DR. HART: Yeah. I consider that to be a
5 more significant criticism than the lack of documentation
6 of the source cells. But it all ties together in my mind.

7 DR. DEES: Well, that's sort of basic
8 homework.

9 DR. KIESSLING: Well, then that's a no.

10 DR. DEES: Isn't that basic homework?

11 MS. HORN: Dr. Genel?

12 DR. DEES: If you're going to get cells
13 from somebody you get them to tell you, yes, I'm going to
14 give you cells?

15 DR. HART: Yeah.

16 DR. FISHBONE: And we come down to these
17 imponderable questions today.

18 DR. HART: And let's not forget the grant
19 that we had so many issues with that had so much trouble
20 getting the disease source cells from other countries.

21 DR. GENEL: Well, may I suggest that we
22 move this to a different category?

23 DR. HART: Okay.

24 MS. HORN: We have a recommendation to

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1 place this in the no category. Do we have a second?

2 DR. HART: Second.

3 MS. HORN: All in favor?

4 VOICES: Aye.

5 MS. HORN: 12-SCA-YALE-04, this is Richard
6 Dees and David Goldhamer.

7 DR. DEES: Do you want to explain the
8 science David, you're better at it than me. Why don't you
9 go first?

10 DR. GOLDHAMER: Alright. So this is an
11 application from a post-doc --. He's a brand new post-
12 doc, he was trained in the biomatics and he doesn't have
13 any obvious (indiscernible), except maybe in the last few
14 months. So what they would like to do -- the title is,
15 For Every Program Human Fibroblasts for Neurons using Long
16 Nonfloating RNAs. So there's various classes of
17 nonfloating RNAs, long nonfloating RNAs, a relatively new
18 class of molecules in their D of RNAs where there's some
19 evidence that certain linked RNAs can repress
20 differentiation and maintain in everyone's favor. Okay.

21 So there is some -- this might be an
22 interesting class of molecules. So what they've been
23 doing on the bottom of the screen, they identify 12 long
24 nonfloating RNAs that are present in brains and apparently

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1 not other tissues. And so what they would like to do is
2 test the biology of these linked RNAs specifically whether
3 these RNAs can convert fibroblast to neurons directly.
4 This is another approach for generating differentiated
5 cell types for therapy is not -- IPS first direct
6 conversion from a fibroblast for some other cell types for
7 use on individuals.

8 Okay. So, they have two aims, one is to
9 validate the 12 link RNAs, identify the database are
10 actually neuron unspecific, they don't officially know
11 that yet in their own work. And then they want to test
12 each of the 12 to see if they can convert human ES cells -
13 - if they can use them to either differentiate between
14 embryonic cells to neurons or I think their major goal is
15 to see whether they can convert fibroblast directly
16 neurons. Both reviewers, you know, judging from the
17 scores and the comments, were favorable. They thought it
18 was innovative and clinically relevant.

19 Fundamentally I had some issues with this.
20 So the rationale, again, I didn't think was very strong.
21 They identified 12 neuron specific RNAs and with no other
22 evidence they now want to test, a full grant to test
23 whether these 12 RNAs can convert fibroblast to neurons.
24 Very risky. You know, the rationale just isn't there.

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1 There are occasional molecules, I know in the muscle field
2 there's a few molecules that can do this in the genome.
3 The fact that these are neural specific to me is not a
4 good enough justification for devoting a grant to the
5 testing of whether they can convert fibroblast into
6 neurons. There's no reason to think that they can.

7 And so I just thought it was, you know,
8 it's an interesting project, these linked RNAs are
9 probably going to be interesting, but I just didn't think
10 their background justification -- although, you know, the
11 standard preliminary data is far lower in seed grants and
12 established grants, I just think it's a very, very risky
13 grant and there's no basis to think that any of these will
14 be effective in this, which is a rare feature of, you
15 know, most -- the vast majority of molecules do not have
16 this ability to transform and reprogram cells. So, it got
17 good scores, but I think I just was not very enthusiastic
18 about this expanding (interruption on tape) of this grant.

19 DR. KIESSLING: Why did the reviewers like
20 it?

21 DR. GOLDHAMER: They thought they liked the
22 idea. They, you know, the importance of direct
23 reprogramming they thought was therapeutically relevant,
24 no argument there. The reviews were not very informative,

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1 they didn't raise really many weaknesses. And one of the
2 weaknesses that the reviewers mentioned, I didn't agree
3 with. They didn't understand why the main focus was on
4 the direct differentiation of fibroblasts to neurons, and
5 to me that's the most obvious part of the grant, but to me
6 that wasn't a (indiscernible).

7 DR. DEES: (Indiscernible)

8 DR. GOLDHAMER: Right. And I'll also say
9 that -- I mean, yes, the grant really just wasn't that
10 well written, rationale wasn't well laid out, the
11 particular approaches were not detailed, patients weren't
12 given. They only used four pages of the five pages for
13 the grant. Only two of those pages were on the research
14 plan. It just wasn't -- it could be interesting, but in
15 it's current state indiscernible better justification
16 (indiscernible).

17 DR. DEES: Yeah. I don't really have much
18 to add. It would be kind of a cool thing if they could do
19 it. If you can directly reprogram these cells, but that's
20 obviously -- that's (indiscernible)

21 DR. GOLDHAMER: You can do it.

22 DR. DEES: If you could do it, it would be
23 cool.

24 DR. GOLDHAMER: Not with these

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1 (indiscernible), but you could.

2 DR. DEES: They were very impressed with
3 themselves and thought this was -- if you could do this it
4 was like safer.

5 COURT REPORTER: Please move that
6 microphone. Thank you.

7 DR. DEES: Emphasizing that this would be -
8 - if you could do this it would be a lot safer than all
9 these other technologies, and I don't know why, it seems
10 like you have to do the tests first to figure out whether
11 they're safer or not. It's just sort of written off
12 you've already found.

13 So I was basically -- to say no to this. I
14 would move to say no.

15 DR. FISHBONE: And the parameter says this
16 won't take two years to do.

17 DR. KIESSLING: It won't take two years?

18 DR. FISHBONE: It will not -- does not
19 require the two-year timeline to do -- and then look at 12
20 cell (indiscernible, coughing) on these.

21 MS. HORN: So we have a motion for no and a
22 second. All in favor?

23 VOICES: Aye.

24 MS. HORN: 12-SCA-YALE-06.

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1 DR. DEES: That is me again.

2 MS. HORN: Richard Dees and Milt Wallack.

3 DR. DEES: Okay. So the goal of this
4 project is to investigate the role of the number of
5 related small molecules that might play a role in making
6 the reprogramming of somatic cells into induced
7 pluripotent cells more efficient. The plan seems
8 straightforward and sensible. The chemical uses here are
9 pretty far away, but I would think that these kind of
10 study in developing induced pluripotent cells are going to
11 become important.

12 This is an assistant professor of pathology
13 since 2009, so that was (indiscernible) researcher. The
14 reviewers thought that additional controls were needed,
15 they felt that a much more efficient method of using these
16 micro-RNAs have already been developed using altogether
17 different techniques. So they felt these methods didn't
18 really compare that well with them.

19 The secondary reviewer also had some
20 concerns about whether the second aim to understand the
21 function of these molecules didn't really show very much.
22 So my initial reaction was a maybe, probably not, and so I
23 guess at this point I would say no.

24 DR. WALLACK: I was the other reviewer on

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1 this project and I thought that it was a proposal by an
2 accomplished P.I., his collaborator also, Dr. Park, who we
3 funded for a established investigator grant at another --
4 so the team is strong, I think. It seemed as though it
5 had potential to provide some interesting information. And
6 I was leaning more towards possibly funding it.

7 DR. DEES: I have a different idea.

8 DR. WALLACK: Yeah, I mean, I didn't
9 basically disagree, Richard. I mean, it -- it's not
10 something that just jumped out at me to absolutely fund.

11 DR. DEES: And I was looking at a number of
12 grants that were all scored at 2.5 and of all those grants
13 this is the one where the reviewer seemed less
14 enthusiastic about it. So I was corresponding with --

15 DR. FISHBONE: There were a lot of
16 weaknesses expressed by the reviewers.

17 DR. WALLACK: There were weaknesses
18 expressed by the reviewers. Some of them indicated that
19 it's not particularly novel, wanted them to --

20 DR. DEES: And thought --

21 DR. WALLACK: -- but they felt that it was
22 a competent proposal. I probably at this time, and I've
23 argued against this in other instances, you might want to
24 put it in the maybe category. Richard, if you wanted to

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1 put it in the no category --

2 DR. DEES: -- I move for no.

3 DR. WALLACK: -- I would not argue with
4 that.

5 DR. DEES: So I hear a motion over there.

6 MS. HORN: Okay. We've got a motion for
7 no, do we have a second?

8 DR. WALLACK: I would second Richard's
9 motion.

10 MS. HORN: Any further discussion? All in
11 favor?

12 VOICES: Aye.

13 MS. HORN: 12-SCA-YALE-09, Ron Hart and
14 Milt Wallack.

15 DR. WALLACK: So I promised enthusiasm.

16 DR. DEES: I feel it.

17 (Laughter)

18 DR. WALLACK: I feel it. I'm going to
19 start off by saying that I would enthusiastically endorse
20 funding this project. This is a researcher new to this
21 field with excellent credentials in other work that he's
22 been involved with -- this person is been involved with.
23 Interestingly, this individual has good entrepreneurial
24 background as well with patent history and so forth. The

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1 -- I would because of the subject matter -- I would,
2 without reading it, which you all have in front of you, I
3 would -- I would nominate this for funding with
4 enthusiasm.

5 DR. HART: So this is a little tough
6 because --

7 DR. WALLACK: Enthusiastically.

8 DR. HART: -- it's clearly two very, very
9 talented people, the P.I. is a physicist interested in
10 biomaterials with a long track record of success and the
11 co-investigator is an expert in stem cells in skin,
12 Valerie Horsley. So you would expect, and you would be
13 right, that the grant is exceptionally well written as a
14 read. You know, it's lacking some detail, it's fairly
15 high level, very engineering oriented, which is all what
16 you'd expect for a project like this.

17 The main new idea here is that they're
18 willing to look at how matrix stiffness effects
19 keratinocyte differentiation, and how local mechanical
20 factors are involved as well. The reviewers liked the
21 unique combination of expertise, the clear leadership in
22 material science being brought to the table, the potential
23 for groundbreaking discovery, is all quoting from the
24 reviewers.

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1 They noted, however, that effort of the
2 P.I.'s was low, which of course is by necessity for a
3 small grant with such high paid people. We've had this
4 before. You know, realistically, the only reason why I
5 reserve some enthusiasm for what otherwise is actually a
6 very good project is, I wished they'd had a post-doc who'd
7 applied for this as their post-doc. That's it.

8 DR. WALLACK: Well, and I would also add
9 that one of the reviewers indicated that this project has
10 exquisite potential. So that in the context of what we
11 are dealing with, that's why I'm enthusiastic about this
12 particular grant, because they are excellent researchers
13 and I think that they have real chance to succeed in this
14 area. And I'm willing to take a bet on this one.

15 DR. HART: And my last negative comment is
16 that they don't really need this money to do this project.
17 They seem to be well funded for all kinds of things.

18 DR. FISHBONE: The P.I. will only commit
19 one percent of his time?

20 DR. HART: Yeah, it's a seed grant.
21 There's not enough money to pay him more.

22 MS. HORN: So we have a motion to fund.

23 DR. WALLACK: I'll support.

24 MS. HORN: And a second.

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1 DR. WALLACK: Unenthusiastically second.
2 MS. HORN: Unenthusiastically second.
3 (Laughter)
4 MS. HORN: Any further discussion.
5 DR. KIESSLING: This is a yes or a maybe?
6 DR. HART: Yes.
7 DR. WALLACK: Yes.
8 DR. PESCATELLO: They're saying yes.
9 MS. HORN: All in favor?
10 VOICES: Aye.
11 MS. HORN: Okay. That was all in favor.
12 A MALE VOICE: Was there a question there?
13 Okay.
14 MS. HORN: 12-SCA-YALE-16 is Anne Hiskes
15 and Milt Wallack.
16 DR. HISKES: Okay. I'll just start.
17 DR. WALLACK: Go ahead.
18 DR. HISKES: The P.I., and excuse me for
19 mispronunciation, is Zheng Wang, a post-doc at Yale. His
20 supervisor will be Dr. Natalia Ivanova, and I believe
21 we've seen a very excellent proposal from her, which we've
22 decided to fund, so he would have an excellent mentor.
23 The goal of this project is to better
24 understand the role of C120RF-CORE-9, which is a novel

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1 candidate for EF self-renewal. And it will compare the
2 role of this molecule for protein in self-renewal to
3 something that's already known called, TP-53, which is a
4 known regulator of cell proliferation and reprogramming
5 efficiency. So one question that has come up in
6 connection with some other proposals is, why did they
7 choose this molecule rather than some other molecule? And
8 the reviewers praised the reasoning behind selection of
9 this C-12 molecule.

10 It was discovered through an innovative
11 screen procedure. It took a library of S.H. RNA
12 screening, applied it to a bazillion different things on
13 record and came up with a correlation that this chemical
14 was very closely affiliated -- deletion of this chemical
15 gave rise to a lot of proliferation of stem cells. So
16 that it's thought that this is a regulator to control wild
17 proliferation of stem cells. And therefore, understanding
18 the role that this plays in cell proliferation self-
19 renewal will also provide a key to understanding the rise
20 in cancers.

21 So, it has several aims. Aim one is to
22 assess the relative effect of this known regulator, TP-53,
23 compared with the C-12 depletion. Their effects on self-
24 renewal, genome stability and developmental potential --

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1 potency of hES's. Aim two is to characterize the TP-53
2 and the C-12 molecular networks in hES's. And the third
3 aim is to assess the effect of these two regulators on
4 cellular reprogramming.

5 The reviewers I think were quite
6 enthusiastic. The proposal could have said more I think.

7 The one objection of the secondary reviewer is that the
8 P.I. talked about investigating genomic integrity and it
9 seems that this is not really geared at investigating
10 genomic integrity, but rather cell proliferation, but had
11 no other negative comments. That reviewer gave it a three
12 and they thought it would have widespread implications for
13 setting and understanding carcinogenesis.

14 Reviewer number two gave it a score of two.

15 Thought that a weakness was that the effects of the C-12
16 was not described, therefore, it's possible that it is a
17 determinative cell proliferation survival differentiation
18 but not of self renewal in the sense of proliferation was
19 not lost of differentiation potential. Under approach
20 identified multiple strengths and no weaknesses,
21 identified the investigator as having provided solid
22 preliminary data, which is well suited to the proposed
23 studies. He's also first author of an important paper,
24 Impress at Cell Stem Cell, that revises the current view

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1 of the core pluripotency network in ES cells and then
2 cites the expertise of his mentor, Dr. Natalia Ivanova.

3 So I was favorably impressed, I didn't see
4 any major weaknesses. You know, again, I'm not in a
5 position to say how important understanding this
6 particular molecule is, but it seems to have potential
7 importance in understanding this origin of cancer cells.
8 So, I will turn it over to my co-reviewer.

9 DR. WALLACK: I thought it was a strong
10 proposal. I think the team is strong. I think that it
11 has potential, as one of the reviewers indicated, to
12 elucidate important information about cancer. And without
13 repeating what Anne, what you've already said, I would
14 endorse this project.

15 DR. HISKES: So I would recommend a yes.

16 DR. WALLACK: Right. I would also. I
17 would second that.

18 DR. HISKES: Okay.

19 MS. HORN: Any discussion?

20 DR. KIESSLING: What other funding do they
21 have?

22 DR. HISKES: Good question.

23 A MALE VOICE: (Indiscernible, too far from
24 mic.).

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1 DR. KIESSLING: Yeah, we just gave her some
2 money, didn't we?

3 DR. HISKES: My computer went down. Do you
4 have that information handy, Milt?

5 DR. KIESSLING: Does she have another
6 application in this group? Don't we have another --

7 DR. HISKES: Natalia got a -- went to
8 number one established investigator grant.

9 DR. WALLACK: Yeah. She got a -- she was
10 the top of the established investigator ones.

11 DR. KIESSLING: Okay. And this is her
12 post-doc?

13 DR. WALLACK: Yes. Yes.

14 DR. HISKES: Correct.

15 DR. KIESSLING: Okay. How much more money
16 do they have?

17 DR. HISKES: So, let's see.

18 DR. KIESSLING: Not be personal, but if
19 we're going to give one lab \$1,000,000 and they already
20 have \$1,000,000 --

21 DR. WALLACK: Let's spread the wealth.

22 DR. KIESSLING: -- that's always my
23 argument against funding the cores.

24 DR. HISKES: I don't have his proposal in

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1 front of me. I'm scrolling down to the funding place.
2 DR. KIESSLING: Who reviewed the Ivanova
3 grant?
4 MS. HORN: That was Milt and Paul.
5 DR. KIESSLING: Okay. Do you remember how
6 much money she has? No?
7 DR. WALLACK: Ivanova?
8 DR. PESCATELLO: (Indiscernible, too far
9 from mic.).
10 A MALE VOICE: That was 750.
11 DR. KIESSLING: Yeah. We're going to give
12 her 750, so this would be 950. What other money does she
13 have?
14 A MALE VOICE: She has the grants.
15 DR. PESCATELLO: I believe she does, but I
16 don't know that.
17 (Discussion off the record)
18 DR. HISKES: So the post-doc has no ongoing
19 research support.
20 DR. KIESSLING: Right.
21 A MALE VOICE: Of course.
22 DR. HISKES: And let's see. Dr. Ivanova,
23 ongoing research support, departmental startup grant, Yale
24 2008 to present, it doesn't say how much. Those were

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1 startups. Co-investigator on an NIH, which runs through
2 May of 2015, but it doesn't say on Dr. Wang's proposal how
3 much Ivanova's NIH is worth. And then she has a bunch of
4 completed grants.

5 DR. HART: I think we ought to consider
6 this under the same kind of strategy as previously with
7 Dr. Qyang where we fund the larger of the grants, in this
8 case the established investigator, even though it's not
9 exactly on the same topic, and consider withholding --

10 DR. DEES: Actually, this is a different
11 category because, I mean, the Qyang grant had -- there
12 were three grants --

13 DR. KIESSLING: There's actually four.

14 DR. WALLACK: There's one more coming.

15 DR. DEES: -- oh, there's one more coming?

16 But anyway, there was two grants from the primary person
17 and we were going to give both of those grants, and we
18 said no, we're going to give you the bigger of the two.

19 DR. WALLACK: That's true.

20 DR. DEES: The seed grant we were willing
21 to give to the post-doc. At least we have been so far.

22 DR. HISKES: So I want --

23 DR. GOLDHAMER: Considered a seed grant for
24 a post-doc separate from funding for the lab, so in a

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1 sense it all goes to the same place, but in terms of
2 development and competitiveness for moving on in the
3 field, having gotten their own funds is a very big deal.

4 DR. KIESSLING: And so --

5 DR. HISKES: -- I think that's penalizing
6 somebody for having a good mentor.

7 DR. KIESSLING: -- no, it's not that. It's
8 just really how far you can spread the money. I mean,
9 it's really all about the money. And it doesn't sound
10 like she has tons of money, she's got -- she's co-
11 investigator on one NIH grant.

12 DR. HISKES: No. And she has her start up
13 funds.

14 DR. KIESSLING: So there's no -- there's no
15 overlap between this project and her main project?

16 DR. HISKES: That would be something to
17 look at.

18 A MALE VOICE: Anne, I don't think there
19 is.

20 DR. HISKES: So who reviewed Ivanova's
21 established investigator grant?

22 MS. HORN: That was Milt Wallack and Hart.

23 DR. HISKES: Okay.

24 DR. WALLACK: I don't see the overlap.

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1 DR. PESCATELLO: Yeah, I agree with you.
2 It's like a punishing her for (indiscernible, too far from
3 mic.).

4 MS. HORN: Okay. So we have a motion to
5 fund. Do we have a second?

6 DR. WALLACK: I move.

7 MS. HORN: We have a second. All in favor?

8 VOICES: Aye.

9 MS. HORN: 12-SCD-YALE-23. This is David
10 Goldhamer and Anne Kiessling. There is coffee outside of
11 people would like to just grab it on the run.

12 DR. HART: This is the one that I picked up
13 from David.

14 MS. HORN: Oh, yes. Right. David recused
15 himself. I'm sorry.

16 DR. GOLDHAMER: Oh, right. That's near my
17 name.

18 DR. HART: Yeah, that's right. Okay. And
19 actually, I was glad to get it. It's a really interesting
20 grant and I was very happy to read it.

21 A FEMALE VOICE: Which one are we on?

22 DR. HART: Julieann Sosa from Yale.

23 DR. KIESSLING: You're one of the
24 collaborators.

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1 MS. HORN: Dr. Goldhamer identified a
2 conflict and recused himself, and Dr. Hart kindly picked
3 it up.

4 DR. HART: So the title is, Stem Cells for
5 Cell Therapy in Hypoparathyroidism. This is a M.D. with
6 clinical experience in medical publications directly
7 related to the post project. She's provided several
8 collaborators with experience in stem cells, including
9 some of our members here.

10 It was interesting. I had no idea of the
11 prevalence of hyperthyroidism -- hypoparathyroidism, I've
12 got to keep correcting myself, based on all kinds of --

13 A MALE VOICE: -- searching --

14 DR. HART: -- yeah, exactly, so that's
15 where it came up. And I had no idea, so I thought this
16 was very interesting for me personally. The current
17 therapy of frequent dosing with, you know, regular drugs
18 is rather inefficient and difficult to follow because you
19 have to do this very frequently, and it's hard to track as
20 well. It's been shown that transplanting a small number
21 of parathyroid tissue cells is sufficient to maintain
22 calcium homeostasis. I'm tripping up late in the day
23 here. And so the P.I. has built a back reporter system in
24 an embryonic stem cell environment for tracking

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1 development of parathyroid markers, and now wishes to
2 develop and optimize protocols for differentiation.
3 She'll also validate function of the derived cells, both
4 in culture and following transplant in mouse and to
5 generate IPS from patients with -- with the condition.

6 The reviewers noted the novel approach and
7 clearly had high enthusiasm for the project. The primary
8 reviewer originally had a score of one and then in
9 conference came down to two. The secondary reviewer
10 started off at four and went to three. The secondary
11 reviewer complained about a lack of preliminary data,
12 which was not a requirement for this program, basically
13 they're wrong. They criticized the back reporter, instead
14 suggesting a much more difficult tactic of knocking in
15 using zinc fingers. This is silly.

16 The third aim of making patient specific
17 IPS may be unnecessary and over ambitious, but I'm not
18 going to worry about that right now. If she gets the
19 first two aims done I think we'll be very very happy. So
20 discounting the kind of misguided secondary reviewer, I
21 think this is a solid two at worst, maybe even better than
22 that. It's an excellent opportunity to draw a clinician
23 with direct experience on a direct medical application
24 into this field and to gain the appropriate lab experience

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1 to help develop these therapies firsthand. And so I, with
2 very high enthusiasm, recommend support of this project.

3 DR. KIESSLING: Yeah. I totally agree with
4 that, actually. My first comment on this was, this was
5 worth a much higher score than 2.5, given the other grants
6 that I'd read. And so, this is a really nice mid-career
7 clinician investigator. And so, I would very much
8 recommend this for funding.

9 MS. HORN: We have a motion to fund and a
10 second from Dr. Hart. All in favor?

11 VOICES: Aye.

12 MS. HORN: 12-SCA-YALE-27, David Goldhamer
13 and Anne Hiskes.

14 DR. GOLDHAMER: All right. This is a grant
15 from Kumar. It scored a 2.5, a one and a four, and then I
16 think it's in the range of a two and a three. So this
17 investigator has long-standing interest in the
18 pathogenesis of West Nile virus that's carried by
19 mosquitoes. Currently, there's no therapeutics or
20 vaccines.

21 The investigator made the comment that in
22 most studies of West Nile virus the eco-studies used non-
23 neural cell lines because it's hard to maintain and
24 propagate and take high (indiscernible) using primary

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1 neurons, so there's a need here to generate neurons from a
2 renewable source. So they want to use human embryonic
3 stem cells and make neurons of different types that are
4 susceptible to infection by West Nile virus. And then
5 they want to try antiviral and anti-apoptotic inhibitors
6 using RNA-I approaches to see if they can rescue cells
7 that have been affected by West Nile virus and keep them
8 alive.

9 So they're aims are that. They want first,
10 they want to establish protocols to develop neuronal cell
11 types that are effected by West Nile virus. And they
12 mentioned floor brain cells and also motor neurons of the
13 anterior portion of the spinal cord. In aim two they want
14 to identify apoptotic pathways operative in West Nile
15 virus infected cells and figure out what genes are active
16 and why the cells died. And third, they want to try
17 therapeutic approaches, as I said before, targeting pro-
18 apoptotic pathways and the viral RNA to see if they can
19 rescue cells.

20 So an important problem, an interesting
21 study, the reviewers liked the grant in some ways and had
22 some criticisms in other ways. I think it's encapsulated
23 by what reviewer two said. Reviewer two said this is a
24 novel and proper proposal and it generated human ES drive

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1 neurons. The author seemed well worth the caveats and
2 inefficiencies, and directed the (indiscernible) protocols
3 and are preparing to address these experimentally. But
4 they had concerns. And one of the biggest concerns that I
5 agree with, is a heterogenating of these cultures. So
6 they're going to make neurons. Depending on the type of
7 neuron that they're going to generate the efficiency of
8 making that neuron is -- it's inefficient. So they quoted
9 a number of, I think nine percent for making the motor
10 neurons and the anterior (indiscernible).

11 So you can imagine you have this mass of
12 cells in the dish, nine percent of them are infectable,
13 and then they want to use biochemical approaches to define
14 hemopoietic pathways to figure out what genes are involved
15 in this process, but they have this background of 90
16 percent of cells that are not infected. So there's real
17 interpretive limitations and value using mixed cultures
18 like this where some are effected and some are not. So I
19 think that is a big concern.

20 And then secondly, the same reviewer says,
21 use of RNA-based rays to screen for apoptotic pathways is
22 not rational as a vast majority of apoptotic triggers are
23 a result of post-transcriptional events, or post-
24 translation events. So defining genes that are up and

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1 down regulated will not define the apoptotic pathways
2 involved. And I'm not an expert on apoptosis, I know that
3 an early stage of apoptosis it is post-transcriptional and
4 post-translational. I think though, over longer terms,
5 there are significant changes in gene expression. So I'm
6 going to be quite as hard on that aspect of it, but they
7 were quite critical of that aspect of the grant.

8 So there's two of the three aims I think
9 had significant technical problems or potential problems.
10 So both agreed clinically relevant, very interesting and
11 relevant proposals, but quite a bit of unknowns in terms
12 of how much valuable data this will -- this would
13 generate. So I really like the grant, I liked how it was
14 written, I gave it a maybe when I was reviewing this. If
15 I had to be a little bit more rigorous because of the
16 limited funds, I would probably reluctantly put it in the
17 no category because of those technical caveats.

18 DR. KIESSLING: What kind of culture
19 facility do you need to culture West Nile virus?

20 DR. GOLDHAMER: I didn't check that. I do
21 know that this investigator has been working with West
22 Nile virus for years and years and so I assume that
23 whatever is needed they have, but I did not look to see
24 what type of facilities they have.

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1 DR. KIESSLING: It's got to be right up
2 there with --

3 A MALE VOICE: Three. It requires PSL-3.

4 DR. KIESSLING: -- it requires three?

5 DR. HISKES: So I was the second reviewer
6 and my impression is that, again, it's a really cool idea,
7 you know, a novel idea. I haven't seen much about West
8 Nile virus in stem cell land. But so if it were to work
9 there would be potentially high rewards because this is an
10 area that really needs attention, but it's high risk in
11 its success because of some of the -- because of exactly
12 the problems that David mentioned. It's unlikely that the
13 method of observation of the apoptotic triggers, the RNA-
14 based surveys are able to detect these things and then
15 the, you know, the heterogeneity of the neurons is another
16 problem. So, you know, I think, given the limitations on
17 the funds, the high-risk versus, you know, the possible
18 benefits I think we can't go with high-risk at this point.

19 DR. KIESSLING: Why is it a stem cell
20 grant?

21 DR. GOLDHAMER: It's a stem cell grant
22 because there's no other easily available sources of cells
23 to do these studies. They mention the primary neurons are
24 hard to grow and maintain, and there can't be higher group

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1 kinds of analyses with them. So they're not trying to
2 learn anything really specifically about stem cells, but
3 using stem cells as a tool to generate a renewable source
4 of neurons of different sources and types.

5 DR. HART: Are they making any particular
6 type of neuron that's special for this project, or not?

7 DR. GOLDHAMER: They're trying to generate
8 two. One can be generated at high frequency and one
9 cannot. So I wouldn't say that -- so for four grain
10 neurons, you know, they can get reasonably high efficiency
11 in conversion. And so there would be less background in
12 the system for that. So there will be data generated, but
13 there's a combined review, the combined technical problems
14 I think is what really gave me pause is that, you know,
15 very interesting but just perhaps a little too risky at
16 this stage of the funding.

17 MS. HORN: I'm hearing a motion no? All in
18 favor?

19 DR. KIESSLING: For no?

20 MS. HORN: For no.

21 DR. WALLACK: So before you do no, did you
22 discount the reviewers' feel that this is an exciting
23 proposal and that there was some other pretty strong
24 favorable comments about it? I mean --

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1 DR. GOLDHAMER: Well, I tried to mention
2 those. No, the reviewers did think that it was exciting
3 and clinically relevant. Upon reconciliation they both
4 agreed that the (indiscernible) cultures is going to be a
5 problem, so they went from one and four to two and a three
6 and split the difference at two and a half. No, I mean, I
7 was excited by the concept.

8 DR. HISKES: It looks like you have a high
9 number for possible benefit multiplied by a low
10 probability of success.

11 DR. WALLACK: Yeah, but isn't that also
12 what a seed grant is possibly about? I mean --

13 DR. HISKES: Taking risks?

14 DR. WALLACK: -- and where I see the
15 initial reviewer, one reviewer giving it an enthusiastic
16 one, I don't know. I'm not ready to personally vote no. I
17 mean, if anything I would -- I don't think I'd want to go
18 any lower than a maybe on this one.

19 MS. HORN: So we have a motion --

20 MS. MULLEN: You can oppose.

21 MS. HORN: -- yeah. We can take a vote and
22 you can oppose.

23 DR. WALLACK: So I'm just making the
24 argument then.

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1 DR. HISKES: It's a good argument.

2 DR. GOLDHAMER: Yeah. I mean, I will say
3 that I was swayed more by the -- by the technical
4 difficulties raised by reviewer four and reviewer one was
5 influenced by the things that I also found to be very
6 favorable, you know, the clinical relevance, I think the
7 justification for using stem cells was there. At the end
8 of the day I think the second reviewer who gave it a four
9 if their critique, if their criticisms was significant
10 enough that I think that I just worry that the impact of
11 the study will be low.

12 DR. HISKES: The person who gave a one said
13 nothing other than their little narrative at the
14 beginning. So basically, no comment, no comment, on the
15 sheet. What they said was they -- the track record of the
16 P.I., the simplicity of the approach increases
17 significantly the chances of success. The legality of the
18 P.I. and the availability of the needed tools in his lab
19 are also important and contribute to the high level of
20 enthusiasm of this reviewer. Under strengths it just
21 says, important public health problem that currently has
22 no treatment. Weaknesses, no comment. Approach, the
23 strength is that the tools are in the lab. Weaknesses, no
24 comment. Investigator, strong track record. Innovation,

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1 utilization of tests that makes him a valuable tool to
2 develop new therapy with proposals like this. High impact
3 for the amount of funding requested. So not a rigorous
4 analysis of the logic of the experiment or of the details
5 of the techniques.

6 DR. KIESSLING: How do you usually study
7 West Nile virus? Do they just infect birds?

8 DR. GOLDHAMER: They get -- well, I only
9 know what he said and they usually use non-neuronal cells
10 fibroblast. But I don't know -- I don't know the
11 limitations to that approach (indiscernible) are actually
12 looking at it and so I really can't say. I'm just
13 repeating what their argument was for why neurons have
14 been -- it's not easy to do this with neurons and that's
15 the appropriate cell type. (indiscernible)

16 DR. HART: I mean, realistically if they
17 were ordering their human stem cell derived neurons from
18 Cellular Dynamics, I mean, would we be enthusiastic about
19 this as a project for stem cell study? No. Right?
20 That's essentially what they're doing is they're preparing
21 their own. They could easily go out and buy them, human
22 neurons derived from stem cells. And if that's all they
23 need they'd be better off buying them.

24 A FEMALE VOICE: Yeah. There's a lot of

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1 companies that sell them.

2 DR. GOLDHAMER: I don't know if he's
3 specific in, you know, motor neurons in the anterior
4 heart, I mean, I don't know.

5 DR. HART: That's definitely
6 (indiscernible)

7 DR. GOLDHAMER: But I think the criticism
8 of the entire second approach when you look at -- he tried
9 to define apoptotic pathways based only on transcriptional
10 changes and then base their entire third aim on the
11 results they get from the second aim when the second aim,
12 the pathways again are (indiscernible) and they might not
13 even see genes up and down regulated during the time frame
14 of this alternate experiment. I think they're just --
15 it's just there's problems with the approach and I'm not
16 sure, and the investigator didn't mention these things as
17 potential caveats and work arounds. And so I'm just a
18 little -- I wasn't convinced that this was going to
19 generate the impact that I would hope it would.

20 MS. HORN: Any further discussion? The
21 motion is to vote not to fund. All in favor?

22 VOICES: Aye.

23 MS. HORN: Opposed? One opposed. Okay.
24 We've gone through now the 2.5's. I'm going to ask to

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1 turn the air conditioning up a little bit and suggest we
2 maybe take a 10-minute break. There are cookies and
3 drinks down the hall and then I think when we come back if
4 there are any other seed grants that people would like to
5 put forward for discussion that they felt should have been
6 rated higher we can do that and then we need to wrap up.

7 MR. STRAUSS: We are at 1.4 million so far.

8 A MALE VOICE: The seeds.

9 MR. STRAUSS: 1.4 on the seeds and 7.7 on
10 the total.

11 A MALE VOICE: 7.7?

12 MS. MULLEN: Is that including seeds?

13 A MALE VOICE: I've got 8.7 million.

14 (Off the record)

15 MS. HORN: Should we go ahead without her?

16 We're all back. This is without maybes, correct?

17 MR. STRAUSS: Right.

18 MS. HORN: Okay. So Rick Strauss tells me
19 that we are at \$8,708,847 without any maybes.

20 A MALE VOICE: So we've got another
21 million?

22 MS. HORN: Yes.

23 DR. HISKES: Without any maybes, not
24 babies?

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1 MS. HORN: Without any maybes. Okay. So
2 does anybody want to pull a grant -- a seed grant up for
3 review that was not reviewed?

4 DR. KIESSLING: I have one. I don't have
5 huge enthusiasm for it, but I think it should be
6 discussed. It is, UCHC-13, SCA-UCHC-13. It's a 3.5. It
7 was one of these split scores. It's really -- it's an
8 interesting project and if it worked, it would be awesome.
9 And I just don't know if there -- if there is some work
10 around that has proven it isn't going to work.

11 So this is a -- let me pull it out here.

12 DR. HISKES: Which one is it Anne?

13 DR. KIESSLING: It is UCHC-13.

14 DR. HISKES: Oh, okay.

15 DR. KIESSLING: Wait a minute. I can't
16 find it here.

17 DR. KRAUSE: I could talk about it a little
18 bit. Do you want me to introduce it?

19 DR. KIESSLING: If you -- I mean, I could
20 introduce it, but I --

21 DR. KRAUSE: Oh, well then go ahead. I'm
22 sorry.

23 DR. KIESSLING: -- maybe you can tell me --
24 yeah, go ahead Diane.

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1 DR. KRAUSE: So this is --

2 DR. KIESSLING: I'm trying to find it.

3 DR. KRAUSE: -- so this is by an associate
4 professor of neuroscience, use of human glia for a
5 conceptually novel approach in the therapy of Parkinson's
6 disease and basically the P.I. is proposing to convert
7 glia cells directly into dopaminergic neurons, which are
8 the ones that are killed off in Parkinson's patients in
9 vivo.

10 Feasibility was the main issue, but the
11 experience of the P.I. gives credence to the notion that
12 this work could succeed. If so, the impact would be high.

13 Reviewer two was less enthusiastic with well-thought-out
14 concerns. His concerns -- or his or her concerns were, no
15 ex vivo studies were proposed to examine adult astrocytes
16 and no in vivo studies were proposed to verify the
17 function of the proposed transcription factor combos in
18 the adult cells of the brain.

19 The P.I. is not that well-funded and has
20 not been very productive. He was an assistant professor
21 from 042-2010, according to his C.V., and then it wasn't
22 clear what happened after that. I look for a C.V. on the
23 web to see if he'd become an associate, and the only sign
24 is that actually on the front page of the grant, I'm just

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1 seeing it, he wrote that he's an associate professor. So
2 he's now an associate professor, so he has been promoted
3 from assistant to associate.

4 But, you know, it's a cool idea. The
5 feasibility was really the question and that's why it
6 didn't get great scores.

7 DR. KIESSLING: I thought there were two
8 things about it when I looked at it that I thought were in
9 it's favor. One is that, yes, this investigator is going
10 to run out of money. He has a small grant now, that I
11 think is ending. This is the kind of project that's
12 exactly our goals. So he's going to take ES cells,
13 differentiate them into glia cells and then directly
14 differentiate the glia cells into dopaminergic neurons.

15 I know that somebody has reported that that
16 transition from glia to dopaminergic neurons is possible.

17 I don't know if anybody's reported that it's not
18 possible.

19 DR. HART: You wouldn't report that if it
20 was impossible.

21 DR. KIESSLING: Well, I mean, maybe
22 somebody -- maybe somebody would. So, I mean, this so
23 fits our goals and the reviewers were so split that I
24 didn't think the lack of in vivo studies was a useful

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1 criticism because this is a seed grant. This is to get
2 the technology going. I don't think you've got time to do
3 the kinds of studies that person wanted to see. So I
4 thought it was worth bringing this up and talking about
5 and seeing if anybody else wanted to talk about it.

6 DR. KRAUSE: So people have already
7 published in mouse and he can get -- there's no embryonic
8 stem cells here, but he can get glia cells to directly
9 differentiate into dopaminergic neurons. So there you go.
10 It's already been proven that that can happen. But it
11 opens up that you could use this therapeutically in
12 humans. So it would get rid of current problems with
13 (indiscernible).

14 But the problem was, how was he going to do
15 it? And is it going to be safe? And how is he going to
16 prove it? And why isn't he doing in vivo studies to show
17 that he got it to succeed? So it was more with the actual
18 experimental design than with the concept of reprogramming
19 the glia cells into dopaminergic neurons for this purpose.
20 So it was a good idea, but not so well executed, at least
21 in the way the grant was written.

22 DR. KIESSLING: So you don't think it's
23 even a seed project? I mean, what he's got to do is
24 design a gliatropic virus and that's I think what's going

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1 to take the most time.

2 DR. WALLACK: So Anne, to pick up on what
3 you're saying, I would also agree that it's the kind of
4 grant that we look for in a seed.

5 DR. KIESSLING: Right.

6 DR. WALLACK: And one of the reviewers who
7 originally gave this proposal a 2.5 indicates that the
8 P.I. is proposing an extremely bold approach.

9 DR. KIESSLING: Right.

10 DR. WALLACK: Feasibility is an issue, but
11 the experience of the P.I. gives credence to the notion
12 that this could work. And this to me is a very, very key
13 statement. If so, the impact would be enormous.

14 DR. KIESSLING: Right.

15 DR. WALLACK: So from the standpoint of
16 what we're trying to do with seeds, when I can get this
17 kind of response from the reviewer it resonates at least
18 with me.

19

20 DR. DEES: So even that reviewer wasn't --
21 he wasn't really enthusiastic right? I mean, 2.5 is good,
22 but not --

23 DR. KIESSLING: Well, I mean, I think that
24 they were being cautious because it isn't clear that this

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1 will work.

2 DR. DEES: Yeah.

3 DR. KIESSLING: So -- but if it would work,
4 I mean, this is one of those way out there possibilities.

5 And this individual, this particular investigator, is not
6 going to be able to even find out it's going to work if
7 this isn't funded because he's out of money. It isn't
8 like there's a backup that he can get some money.

9 DR. KRAUSE: I still don't quite get the --
10 why take human ES and make them into astrospheres and then
11 make those into dopaminergic neurons when you can make
12 dopaminergic neurons directly from human ES, which is
13 what, you know, Redmond is doing, you know, we're talking
14 about funding him to do that.

15 DR. KIESSLING: Right. But I think -- as I
16 understand it, it's going to give you a purer population.
17 I mean, the problems with all the dopaminergic neurons
18 that are made is that there is a significant percent of
19 undifferentiated cells in those cultures.

20 DR. KRAUSE: That's how you could purify
21 after it's more usable.

22 DR. KIESSLING: Yeah. And I think going
23 this route is supposed to give you, you know, a cleaner
24 compilation.

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1 DR. KRAUSE: I don't know. I think that
2 was executed -- if the grant had been written as a seed
3 grant that was highly developed than the reviewers would
4 have given it better scores. I didn't read the entire
5 grant as a peer reviewer myself, it's not my area of
6 expertise.

7 DR. HART: Yeah but, the other point though
8 in response to the question about why make astrocytes this
9 way is, how else are you going to get human astrocytes so
10 easily?

11 DR. KIESSLING: Yeah. I mean, you've got -
12 -

13 DR. KRAUSE: But you don't need astrocytes
14 if you can make dopaminergic neurons.

15 DR. HART: No, no, but his point is to
16 model the astrocyte that he's going to have in vivo and
17 he's going to eventually hit with viruses to turn into
18 dopaminergic cells. So it's not -- the point is not to
19 make cultures of astrocytes in the dish in order to make
20 them dopaminergic neurons and put them in the brain,
21 right?

22 DR. KRAUSE: I'm not sure. I thought at
23 first that it was just to reprogram astrocytes. But then,
24 when I'm reading it more carefully. The idea is to make

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1 ES into astrocytes, have them frozen away, and then make
2 dopaminergic neurons when you needed them.

3 DR. KIESSLING: Right.

4 DR. HART: Oh, okay. I misread it.

5 DR. KRAUSE: I misspoke before. I
6 introduced it to you incorrectly.

7 DR. HART: No, I'm skimming this as you're
8 reading it so that's why.

9 DR. KIESSLING: You're starting with human
10 ES cells -- he's starting with like E-9 or something. I
11 didn't know quite -- remember what he was using.

12 DR. HART: The point is, that it would be
13 less tumorigenic to start with astrocytes?

14 DR. KIESSLING: Yes.

15 DR. HART: Okay.

16 DR. KIESSLING: It's supposed to be less
17 tumorigenic and faster.

18 DR. HART: Okay.

19 DR. KIESSLING: This is just so mission --
20 it's our mission. This investigator is not going to be
21 able to do this if he doesn't have some funds. It's a
22 high risk --

23 DR. HART: So then if they're going to --
24 if they're going to start with cultures of astrocytes why

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1 do they need gliatropic virus?

2 DR. KIESSLING: -- I don't know.

3 DR. ARINZEH: That isn't the developmental
4 pathway is it? Astrocytes?

5 DR. HART: No.

6 DR. KIESSLING: No. Well, I don't think
7 anybody knows.

8 DR. ARINZEH: Okay. (indiscernible).

9 DR. HART: Well, (indiscernible).

10 DR. ARINZEH: I think we're doing that in
11 other areas. They're trying to really go down the
12 developmental pathway and stop, you know, don't skip over
13 to get pure population or more potent cells or something
14 like that.

15 DR. KIESSLING: So that -- so the work has
16 done in the mouse, it's been shown. I don't -- this isn't
17 my strong area either. So I'm just bringing this up
18 because I think this was exactly the kind of project we'd
19 like to see and if it would work it would be awesome.

20 MS. HORN: So are you making the
21 recommendation to fund?

22 DR. KIESSLING: If it doesn't work. We've
23 lost \$200,000.

24 DR. WALLACK: You've not necessarily -- we

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1 haven't lost 200,000 --

2 DR. KIESSLING: Yeah.

3 DR. WALLACK: -- there'll be a paper that
4 will come out of it and you've invested --

5 DR. KIESSLING: Hopefully. Since it didn't
6 work. Well, I think it's really tough to, you know, I
7 think that's such a really cheap shot when you review a
8 grant, this might not work. Well --

9 DR. KRAUSE: Well, and also, they're saying
10 it might not work because we don't -- they didn't say they
11 have the clones yet for the things that they're talking
12 about getting, or the viral vectors, the (indiscernible)
13 this vector. I mean, I think what this grant, based on
14 the reviews, was missing was what we call grantsmanship.
15 I mean, where you put in -- you know, we can do -- this is
16 feasible because of this, this, this and this. You know,
17 even though it's a pilot study, a seed study, you have to
18 say it's feasible. And it was missing a lot of that too.
19 So we'd be losing out on \$200,000 and not getting
20 anything.

21 DR. KIESSLING: Maybe.

22 DR. KRAUSE: It's unclear. And delivering
23 the vectors directly to the brain, is that the long-term
24 goal?

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1 DR. KIESSLING: I think they're trying to
2 get around, you know, the really high death rate --

3 DR. KRAUSE: Do you want to fund it? We'll
4 put in the yes category.

5 DR. KIESSLING: -- well, no. I want to
6 talk about it. I mean, I want to fund it if there's a
7 consensus to fund. I just think it's a project that
8 really meets our goals and this investigator doesn't have
9 enough money to do anymore on it. It isn't like this is a
10 second project they're adding. If this doesn't get
11 funding, we're not to find out if this is going to work.

12 DR. KRAUSE: Are you proposing yes?

13 DR. ARINEZH: So they don't have any other
14 funding?

15 DR. KIESSLING: As near as I could tell. I
16 couldn't find -- he's got something and it is dying this
17 summer or just died or something. And maybe, I mean, I
18 always look at that because I think if you don't like the
19 grant, or if there's something about it that they can do
20 it, but if they can't do it --

21 DR. HART: It ended 4/30.

22 DR. KIESSLING: -- yeah, it ended in the
23 spring, right?

24 DR. HART: Then there's a Connecticut Stem

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1 Cell grant ending on September 30th.

2 DR. KRAUSE: What was the title on that
3 one?

4 DR. HART: Oh, it's a core facility.

5 DR. KRAUSE: Oh, okay.

6 DR. KIESSLING: Do you want to put it in
7 the maybe category? And does anybody else have a grant
8 they want to talk about? We can balance out all the
9 maybes? We still have quite a few maybes to discuss,
10 right?

11 MS. HORN: We do. We have a motion for
12 maybe.

13 DR. KIESSLING: I move that we put it in
14 the maybe category so it gets discussed again.

15 DR. WALLACK: Second.

16 MS. HORN: All in favor?

17 VOICES: Aye.

18 MS. HORN: Okay. Does anybody else have a
19 grant they would like to bring forward for discussion in
20 the seat category?

21 DR. WALLACK: So Marianne?

22 MS. HORN: Yes?

23 DR. WALLACK: Are you asking before -- this
24 kind of consideration if we have disparities like a five

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1 and a one. You've talked about the seven and a one
2 before, because there seems to be --

3 DR. KIESSLING: There's a couple in here.

4 DR. WALLACK: -- well, there are. I'm
5 looking at the Nair grant.

6 DR. KIESSLING: Yeah. We just talked about
7 that among ourselves.

8 DR. WALLACK: Oh, okay.

9 DR. KIESSLING: The primary here would have
10 given it a seven.

11 DR. WALLACK: Oh, it's not a seven. It's
12 not that bad.

13 DR. PESCATELLO: Can we go over where we
14 are dollar wise? If we fund everything we said yes to?

15 MS. HORN: So, did we add anything, Rick
16 since you --

17 MR. STRAUSS: No. You're still at
18 8,700,000.

19 MS. HORN: -- \$8,708,847.

20 DR. KRAUSE: And that's how many seeds?

21 MR. STRAUSS: Seven.

22 DR. KIESSLING: With how many maybes? How
23 many maybes do we have?

24 MS. HORN: I have five maybes. Rick, can

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1 we make that a little bit smaller so we can get it on one
2 page?

3 MR. STRAUSS: This is five there and two is
4 seven.

5 DR. KIESSLING: We have two established
6 that are maybes?

7 MR. STRAUSS: And what do we want to get on
8 one page?

9 MS. HORN: The seeds into one page.

10 MR. STRAUSS: You mean like the maybes?

11 DR. KIESSLING: I don't think we'll be able
12 to see it.

13 MR. STRAUSS: These are all the maybes on
14 one page.

15 MS. HORN: Okay.

16 MR. STRAUSS: And these are the ones you've
17 funded. So there's --

18 DR. KIESSLING: What does the blue and the
19 green mean?

20 MR. STRAUSS: -- those were the different
21 categories that we started with. So green was in the top
22 level -- oh, here it is.

23 DR. KIESSLING: Oh, okay.

24 MR. STRAUSS: So that was related to this,

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1 dealing with getting you to the 40 percent level for
2 discussion.

3 MS. HORN: So I think at this point if
4 there's anybody who has a grant that they feel is
5 meritorious on the seed grants and would like to bring it
6 forward, we'll make one last call.

7 DR. KIESSLING: There's one that has this
8 huge disparity, so maybe we don't need to discuss it.

9 A MALE VOICE: What's the number?

10 DR. KIESSLING: It is YALE-22. 12-SCA-
11 YALE-22. It's got a one and a five. Milt, you are the
12 primary on that.

13 A FEMALE VOICE: Who's the first author?
14 Oh, there he is, Yu.

15 DR. PESCATELLO: This is about dyslexia,
16 right? It's a look at dyslexics and non-dyslexics.
17 (Indiscernible). I had a no on this.

18 MS. HORN: And Milt, you were the other
19 reviewer.

20 DR. WALLACK: Just give me a second please?

21 A MALE VOICE: Which grant are we on? I
22 can't see it.

23 MS. MULLEN: Well, it's the one that had a
24 one in a five.

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1 A MALE VOICE: YALE-22, okay.

2 MS. MULLEN: It is YALE-22.

3 DR. PESCATELLO: I guess the reviewer who
4 had the low score, he thought that it was a very
5 inefficient methodology.

6 DR. WALLACK: Yeah. When I looked at it.
7 I was not impressed with the -- I thought there was lack
8 of innovation in the approach.

9 DR. KIESSLING: Why did one reviewer give
10 it a one?

11 DR. WALLACK: Well, the one who gave it the
12 one felt that it had potential of advancing the field of
13 vascular biology and regenerative medicine in general,
14 didn't highlight very many weaknesses in all.

15 DR. PESCATELLO: But I mean the way that
16 it's summarized by reconciliation, it says, despite these
17 weaknesses, the proposal does have some novelty, although
18 both reviewers agreed that subjectively the likelihood of
19 identifying a reproducible phenotype in dyslexia patient
20 IBSC derived neurons versus controls seems very low.

21 DR. KIESSLING: Oh, okay. Okay. So that
22 answers that. Then there's one more, YALE-08.

23 MS. HORN: So we'll withdraw that grant
24 from consideration. Okay.

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1 DR. KIESSLING: YALE-08, one reviewer gave
2 it a 1.5 and the other one give it an 8.

3 A MALE VOICE: And what was the total for a
4 final peer-review score?

5 A FEMALE VOICE: 5.

6 DR. KIESSLING: I think maybe it's an 8,
7 but this is such a disparate score, and some of these
8 reviews were so off-the-wall.

9 MR. STRAUSS: Well, it was, and I couldn't
10 reconcile. That's why I went to the co-chair for review
11 and that ended up as a five.

12 MS. HORN: That was Anne Hiskes and Paul.

13 DR. PESCATELLO: Yeah. It's under the
14 fives.

15 DR. KIESSLING: That's also -- it was Paul,
16 you had some winners, didn't you?

17 DR. PESCATELLO: Right. I think one of the
18 main things here, I meant to look deeper into my notes,
19 but a lot of the work was to be done outside of
20 Connecticut and that is for us, I think that's a big deal.

21 This is a melanoma study. So it was set up to -- it's
22 meant to come up a super faster way to extract melanoma
23 cancer stem cells, but I guess the reviewers were not sure
24 that the existing process was efficient enough. So, given

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1 the score, the low score, and also that so much of the
2 work would be done outside of Connecticut, I gave it a no.

3 DR. KIESSLING: Okay. That's probably it
4 then.

5 MS. HORN: Okay. So then we need to go
6 back and consider the maybes. Shall we start back with
7 the -- let's see, what have we got left in the group?

8 A MALE VOICE: We're done with the group.

9 MS. HORN: We're done with the group?

10 A FEMALE VOICE: I think we exhausted that.

11 DR. KIESSLING: We have established -- we
12 have some maybes in the established investigator, right?

13 MS. HORN: Okay. Very good. So, just to
14 review, we are funding both cores for 500,000.

15 DR. KIESSLING: I guess.

16 MS. HORN: We are not funding the Wesleyan
17 group proposal and we are funding the YALE-01 disease
18 directed for at this point \$1,808,847 and that is it.
19 We'll come back at the end and we will adopt all of these
20 by motion.

21 DR. KIESSLING: Oh, so there are no maybes
22 in that group?

23 A MALE VOICE: No.

24 DR. FISHBONE: What's the 4.5, what is it?

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1 DR. KIESSLING: Oh, there's maybes in the
2 established grants.

3 DR. FISHBONE: One has a rating of 4.5.

4 MS. HORN: That's a 3 on the -- yeah.

5 DR. FISHBONE: Oh, okay.

6 DR. PESCATELLO: I would just throw one
7 comprehensive deal on the table, so to speak. I'm not
8 necessarily endorsing this, I'm kind of going against my
9 earlier comment on Wesleyan. But if we wanted to send a
10 message and we wanted up the score at Wesleyan,
11 essentially just for the value, the Connecticut value of
12 showing support for Wesleyan, this wouldn't be cutting it
13 in half, but to give the balance we have a little bit
14 under 1,000,000 to give. If we said yes to everything
15 that we've said yes to and we took that balance and gave
16 it to fund that Wesleyan, that would be one comprehensive
17 package.

18 DR. KIESSLING: But I think we determined
19 that they have enough funds to come back to us. It might
20 be to their advantage.

21 DR. HISKES: I would prefer we look at the
22 maybes.

23 DR. KRAUSE: Right now we have seven seeds
24 and six established. So we have enough money for another

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1 established investigator --

2 DR. KIESSLING: And a seed.

3 DR. KRAUSE: -- and another seed.

4 DR. KIESSLING: Or all the seeds.

5 DR. KRAUSE: Well, we have two maybe

6 established, Stormy Chamberlain and David Goldhamer. And

7 I don't know how I would decide between those two, but

8 that could be --

9 DR. HART: Why don't we have that

10 discussion about those two grants now as long as David's

11 already getting up?

12 MS. MULLEN: Yeah. I think that's what --

13 we're trying to move to that place.

14 DR. HART: I move we discuss the maybes and

15 the established, how's that?

16 MS. HORN: Okay. Okay. Let's do 12-SCB-

17 UCHC --

18 A FEMALE VOICE: Which one is that?

19 MS. HORN: -- that's Chamberlain. I'm

20 sorry, you don't have these memorized? Milt Wallack and

21 Paul Pescatello.

22 DR. KIESSLING: Can she keep working if she

23 doesn't get this?

24 DR. WALLACK: I'm sorry?

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1 DR. KIESSLING: We're talking about
2 Chamberlain. Can she keep working if she doesn't get this
3 award?

4 DR. WALLACK: Yes.

5 DR. KIESSLING: Does she have enough money
6 to come back to us next year?

7 DR. WALLACK: I don't know if the -- the
8 thing that I found distressing about this, I'm not reading
9 it now, I'm just giving it to you in narrative form, was
10 that the comment of the second reviewer -- I guess the
11 first reviewer, was clearly unjustified. It was not based
12 upon anything having to do with reality. It had to do
13 with the fact that she was part of Mark LeMond's
14 (phonetic) lap, she wasn't going off on her own and in a
15 career direction and so forth. And those are the things
16 that I think that we, who live in the state, you guys have
17 met these people, have an advantage, frankly. And I think
18 that with that in mind, I paid more attention to the one,
19 which was very, very strong. And I felt, knowing what
20 this researcher has done, her enthusiasm, her successes,
21 her publishing record, and so forth, that I was inclined
22 to consider the funding curve.

23 DR. KIESSLING: How many years was she
24 asking for?

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1 DR. WALLACK: She was asking for four years
2 and that's a very, you know, I think, a very good
3 question. And let me ask the scientists? So if you take
4 a grant like this and cut it to two years -- I don't know,
5 I'm asking the question, is this still a viable grant
6 application?

7 DR. KIESSLING: It's hard to know. I mean,
8 that really depends.

9 DR. WALLACK: So there's no strict yes or
10 no?

11 DR. KIESSLING: Cutting something to two
12 years is tough. Cutting something to three years is
13 standard NIH time. So if you wanted to fund both of these
14 at a reduced level just to justify their --

15 DR. HART: Well, actually, before we get to
16 that point, then, to answer the same questions about
17 David's situation, he's got an NIHR-01 through '15 and
18 he's got a muscular dystrophy for another year or until a
19 year from this January, January 14, you could say the same
20 thing about him. It's like, does he need this to keep
21 going? No. But, you know --

22 DR. KIESSLING: But he will next year.

23 DR. HART: -- yeah.

24 DR. PESCATELLO: Just on the Stormy

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1 Chamberlain, I would just ask the scientists among us, I
2 mean, my reading of this was that it was really a call
3 about the basic -- the design -- this is a bet on basic
4 research on imprinting and there seemed to be such a
5 variance among the reviewers, among whether it was a bet
6 worth taking and worthwhile, and it was so scientifically
7 dense, I recall, and we can look it up, you know, I know
8 Stormy Chamberlain's reputation, so based on that I would
9 probably -- and given there was a review of one by one
10 reviewer, I would probably be inclined to say -- look
11 favorably on reevaluating it.

12 Generally, I'm not in favor on cutting it,
13 I mean, they apply for what they apply for and either to
14 go up or down --

15 DR. WALLACK: So, let me just go back again
16 and just remind the group that this was viewed by one of
17 the reviewers as one of the best proposals reviewed this
18 year.

19 DR. KIESSLING: Right.

20 MS. MULLEN: How many -- which ones did
21 they review?

22 DR. WALLACK: What's that?

23 MS. MULLEN: Which ones did they review?

24 A MALE VOICE: Yeah.

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1 MS. MULLEN: There are a lot that we never
2 talked about today.

3 A MALE VOICE: Was this (indiscernible) or
4 what?

5 A FEMALE VOICE: Yeah.

6 DR. KIESSLING: And we also have to be
7 fair, so would it be fair to fund these at a reduced rate?
8 I mean, would that be fair? What if they got 500,000
9 instead of 750?

10 DR. WALLACK: So you're saying 500,000
11 each?

12 DR. KIESSLING: Yeah. That would save us
13 500,000 and we can do three or four seeds.

14 MS. MULLEN: I'm still trying to balance
15 out the technical and scientific merits on that transcend
16 reputation, but the scientific merit for somebody with
17 good -- with a proposal that there's some questions about,
18 there's some favorability, and then depending on which
19 sound bite you read, you know, I see, you know, overly
20 ambitious, I'm not sure you can -- this is achievable.
21 So, in that context, one, do we want to consider funding
22 it? And then, if it is overly ambitious, and I don't
23 know, is it going to be even harder to accomplish it with
24 less funding? So, but first I'm just trying to reconcile

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1 beyond the numbers what the review is.

2 DR. KRAUSE: So, I don't have an answer --

3 MS. MULLEN: Yes.

4 DR. KRAUSE: -- but I can at least tell
5 you, they're very different grants, they are both good.
6 And I'm not sure -- I don't really like the idea of
7 splitting the difference, but I understand where that's
8 coming from.

9 DR. KIESSLING: Because otherwise we are
10 not going to be able to fund any more seeds.

11 DR. KRAUSE: I understand. So just to
12 clarify, and I'm just going to read one sentence from
13 Stormy Chamberlain's. The purpose of this project is to
14 determine the chromatin structure of maternal and
15 paternal, blah, blah, blah, alleles in IPS and IPS derived
16 neurons and to develop and test a reporter Prader-Willi
17 cell line for direct discovery.

18 Very cool stuff. It's basic science at the
19 imprinting level, how it's different in Prader-Willi
20 Syndrome and then develop some kind of an assay using
21 these cells to blah, blah, blah, blah, blah. And I don't,
22 you know, I didn't read all the grant.

23 The other one, completely different.
24 Behavior of cells in a transplant system, how do you get

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1 them to self renew? How do you get them to differentiate?

2 And how are they regulated at the transcriptional
3 regulatory level? Both have clinical applicability. One
4 is getting directly to drug testing, one is more
5 mechanistic in cells in a mouse. I could go either way
6 with it. I think they're both good grants. They're just
7 different kinds of grants. So I don't think one is more
8 clinically applicable than the other, they are both really
9 cool.

10 DR. HART: Yeah. I mean, in favor of
11 Stormy's grant again, the idea of this imprinting -- this
12 is probably the best model where testing is very
13 important, fundamental property of imprinting in cells,
14 and it affects not just Prader-Willi, it affects many,
15 many diseases, but you can't get at them as well as within
16 this disease where you're deleting or duplicating
17 particular regions of genome and then it helps you figure
18 out where the imprinting is.

19 Cutting a budget from like 750 to 500, if
20 that was the choice, I mean, they could come back and say,
21 well, for that amount of money I can't do aim three, or
22 something like that, and modify the scope of the project.

23 Or they could say, I'd rather make it a two-year grant at
24 that price, or something like that. But I think that

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1 again, the investigator can better tell us how to adjust
2 if we say, here's your limitations and what we're willing
3 to support.

4 And of course, no one wants to be cut, but
5 if it keeps someone going one or two more years, that's a
6 good thing.

7 DR. WALLACK: So, to that point Ron, so I
8 can see doing what I think Anne intimated, and that is
9 doing 500,000, but do it over three years, and the
10 differential per year is not that much, it's \$17,000. So
11 I have to assume that both of these investigators can get
12 done -- you're giving them a three-year window, they can
13 come back at any time afterwards. And I'd be very
14 comfortable because as Diane said, they're both good
15 science, so we are driving it with science as well as
16 understanding who these people are.

17 DR. HART: And if they came back to with a
18 new application saying, we weren't able to complete
19 everything under the old grant, we weren't fully funded,
20 we wouldn't argue.

21 DR. WALLACK: Right. Right.

22 DR. KRAUSE: And we might have another 50K
23 for each one of them, because if I did the math correctly
24 I'm at 9.7, if you did 500 and 500.

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1 DR. HART: Yeah. Yeah.

2 DR. KIESSLING: But then we can't do any
3 more seats.

4 DR. KRAUSE: I know, that's why I'm saying.
5 So if you add 50 and 50 to these two votes then we get --

6 DR. WALLACK: I would leave a little room
7 for seed and I would move at this point that we do 500,000
8 for each of the applicants over a three-year period.

9 DR. KIESSLING: Then we can't do any seeds.

10 DR. WALLACK: Well, we can do one more
11 seed.

12 DR. HART: No, there's only 100,000 left.

13 DR. KIESSLING: There's only 100,000 left.

14 A MALE VOICE: We're going to give you one
15 year of the seed.

16 DR. KRAUSE: But you've got seven seeds.

17 DR. KIESSLING: So maybe -- what?

18 DR. KRAUSE: You've got seven.

19 DR. HART: We've got seven so far funded,
20 yes.

21 DR. KIESSLING: -- so do it -- is anybody
22 going to be really upset if none of the maybes on the
23 seats get funded?

24 DR. HART: There was so little enthusiasm

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1 during those maybe discussions that I cannot believe
2 anyone can stand up now and say they're enthusiastic now.
3 DR. KIESSLING: I was enthusiastic about
4 some.
5 DR. HART: About a maybe?
6 DR. KIESSLING: Yeah.
7 DR. HART: Which one?
8 MS. HORN: Should I have David come back in
9 since we're --
10 A MALE VOICE: No, we haven't even voted
11 yet.
12 MS. HORN: Okay. I just asked.
13 A MALE VOICE: (Indiscernible) totality.
14 A MALE VOICE: David Goldhamer is just --
15 who reviewed his?
16 A FEMALE VOICE: What?
17 A MALE VOICE: -- who can summarize David's
18 --
19 DR. KRAUSE: I think I might have, but --
20 DR. HART: And I did too.
21 A MALE VOICE: -- so can you just review
22 these?
23 DR. HART: Yeah, let me get my notes out,
24 because I lose track of details.

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1 DR. KRAUSE: There are two major
2 transcription factors that determine whether a cell is
3 going to be a muscle cell and both of those are expressed
4 by muscle stem cells that are known satellite cells. And
5 he's studying actually how those two transcription factors
6 allow a satellite stem cell to be a satellite stem cell
7 and remain a satellite stem cell and then he's
8 manipulating them and seeing how -- I don't have the
9 details in my head, how the cell renewal differentiation
10 are effected.

11 DR. HART: He's going to --

12 DR. KRAUSE: And -- I'm sorry, go ahead.

13 DR. HART: -- he's going to selectively
14 knock out those two genes only in this one cell type in
15 adults. So after you've knocked out this one important
16 gene, what happens to that satellite cell in terms of
17 forming more muscle?

18 DR. WALLACK: So at this point, Diane and
19 Ron, and Anne, would anybody have a problem if we made a
20 motion, because I will if you don't have a problem, as I
21 said before, \$500,000, three years for each of them?

22 DR. KIESSLING: But then we can't do any
23 more seeds. I really -- I'm sorry, but I really think we
24 should quickly look at the seed maybes and just remind

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1 ourselves who's not going to get any money.

2 DR. WALLACK: So, what about if we did this
3 and we looked for another hundred thousand someplace --

4 MS. HORN: Rick, could you give us an
5 actual total, Rick, of what we have funded without these
6 two grants, please?

7 DR. HART: If you wanted to split hairs you
8 could fund these two at 450,000 total and have 200,000
9 left for one more seed.

10 DR. KIESSLING: There you go.

11 MR. STRAUSS: Okay. So this is four and a
12 half million --

13 DR. KIESSLING: Or we could give up the
14 core.

15 (Laughter)

16 DR. HART: Yes you could.

17 MR. STRAUSS: -- so far of the established,
18 1.4 seed. And I'll pull that up. That's 1.4 in the seed
19 and in group we've got 2,808,847. So that puts you at --

20 DR. FISHBONE: Can I ask a question while
21 counting up the numbers?

22 MS. HORN: Sure.

23 DR. FISHBONE: Does anybody have --

24 MR. STRAUSS: -- 8.7 on your

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1 (indiscernible) 8,708,847.

2 MS. HORN: I'm sorry. 708?

3 MR. STRAUSS: 8,708,847. 8,708,847.

4 DR. HART: The total budget for this year
5 is 9.8 even?

6 MS. HORN: Yes.

7 DR. HART: So it makes sense to help us get
8 a total if we modify this to 1.8 even, it would help our
9 math quite a bit. Otherwise we are going to have to cut a
10 little tiny chunk out of somebody else's grant.

11 A MALE VOICE: I would move to do that.

12 DR. FISHBONE: Could I just ask --

13 A MALE VOICE: Well, let's just get this
14 done.

15 DR. HART: Because remember, this is the
16 one we were going to figure out indirect costs.

17 DR. FISHBONE: -- right. I want to ask a
18 question before we get it done.

19 MS. MULLEN: I am still with you, Diane.

20 DR. FISHBONE: Could I ask if anybody has a
21 problem with taking two grants that are outside of the
22 range of what we were talking about? One of them is a
23 member of the Stem Cell Advisory Committee, and the other
24 is a favorite researcher that everybody likes.

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1 MS. MULLEN: Well, no, I think --

2 DR. KRAUSE: Wait, wait, wait.

3 DR. FISHBONE: I mean, looking at this
4 afterwards.

5 DR. KRAUSE: What are you talking about?
6 Say that again. Look at it afterwards? After what?

7 MS. MULLEN: -- are we being impartial is
8 the question. That's always a good question to ask
9 ourselves.

10 DR. FISHBONE: Spirits of the old boys
11 club, old boys put you on the committee --

12 DR. KRAUSE: Actually, I wish David were
13 not on this committee because I was assigned grants and,
14 you know, some of them were good and some of them weren't.

15 DR. FISHBONE: -- then there wouldn't be a
16 problem.

17 DR. KRAUSE: Then there wouldn't be a
18 problem, exactly.

19 DR. FISHBONE: Right. But, you know --

20 DR. KIESSLING: But he's on this committee
21 because he's an expert.

22 DR. WALLACK: So that's unfair to David
23 though. I mean, why penalize him for that?

24 DR. KIESSLING: Yeah. I mean, NIH study

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1 grants do this all the time. I mean, they try really hard
2 now to get their grants to go to another study section,
3 but if your grant comes to your study section, you just
4 have to live with it.

5 DR. FISHBONE: Yeah, but all the people who
6 had the better ranking --

7 A MALE VOICE: We went through those and we
8 evaluated those very carefully.

9 DR. FISHBONE: -- I know, I know. I'm just
10 saying, that if you see the list and you --

11 A MALE VOICE: Gerry, I really don't care
12 about that.

13 DR. DEES: We want to be sure -- it's an
14 appearance problem here and we need to make sure that we
15 feel comfortable and we think that the science in David's
16 grant is really good and it deserves to be put over all of
17 the grants that are higher score, so we need to be sure
18 that we think that's --

19 DR. FISHBONE: -- that's what I'm up
20 against.

21 DR. KIESSLING: Well, what we're really
22 doing is balancing his grant against two seed maybes.

23 DR. HART: No, but I mean, you're right.
24 That's exactly what we're talking about. We've got to

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1 this list with some rigor, examining the scores that were
2 given to us very critically, and trying our best to
3 combine with the scientific review panel said, what we can
4 read into the grant, what our goals are, and I think after
5 the, you know, it's extensive review we've come back to
6 these two maybe grants with some desire to fund them. I
7 don't think we've done anything to be concerned about.

8 DR. KIESSLING: The Chamberlain grant had
9 such a split review, I mean, that's weird.

10 DR. DEES: I have to say, I mean, I have no
11 problems coming back to the Chamberlain grant, precisely
12 because it was weird.

13 DR. KIESSLING: It was weird.

14 DR. DEES: David's grant, on the other
15 hand, there wasn't a whole lot of split there.

16 DR. KIESSLING: That's right.

17 DR. DEES: Right. So we're not doing that,
18 we're pulling that one out, basically because we think
19 this is -- well, I hope the reason we're doing it is
20 because we think it's good science and that it wasn't
21 really reflected in the scores.

22 DR. HART: No, you know, the criticisms --
23 one of the main criticisms was that this was not human
24 stem cells and the argument was made that it's better to

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1 do this in mouse, and it'll be more easily accessible to
2 get it to a human disease model by starting in mouse.

3 DR. DEES: Yeah. So what we're saying is,
4 we think the scientific score here didn't really reflect
5 the good science that this grant is doing. That's what
6 we're saying.

7 DR. HART: That's exactly right.

8 DR. GENEL: Am I correct that this is the
9 only grant that would be funded out of Storrs?

10 DR. KRAUSE: No, there's another one. L-A-
11 I.

12 DR. GENEL: There's another one?

13 DR. KRAUSE: L-A-I.

14 DR. KIESSLING: I mean, maybe what we
15 should do is decide on the Chamberlain grant, look at the
16 seed maybes, and then come back to the Goldhamer one.

17 DR. KRAUSE: So I have a comment --

18 A MALE VOICE: So David can come back in.

19 DR. KIESSLING: That's right. David's out
20 of the room.

21 DR. KRAUSE: -- I want to avoid any sense
22 of there being bias and if there is bias, make sure we
23 look it in the eye and say, okay, with that bias we can't
24 do this. So one possibility as we go ahead, fund the

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1 Chamberlain grant, David will come back with a grant next
2 year and he'll put in human cells, even though, in his
3 opinion, that's not the best way to do it, and
4 theoretically, that would get -- if it had the same
5 reviewers and everything was the same, which we all know
6 is not the way reviews go, he'll get a one and a seven and
7 theoretically both of these reviewers would have given it
8 a better score if he put in human, he'll do the
9 grantsmanship thing and put in the human cells and so be
10 it. And we've done our job.

11 MS. MULLEN: Or, anyone who we might
12 approach to be a part of this process who also thinks that
13 they would want to apply for a grant will say, they can't
14 participate and lend their expertise to this effort
15 because they'll be penalized in the review process. Which
16 is something else to just think about and -- I want to
17 believe. I'm going to grant that everybody came in here
18 doing what you do every month and every year, which is to
19 be as objective as you can in a world where relationships
20 blend and it's hard to be absolutely objective ever,
21 wherever you are.

22 But I still believe that everybody comes to
23 this with utmost integrity and, you know, I get to sit in
24 this position and go out -- back and forth every day, or

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1 all day long, hoping that everything I said today somebody
2 in the newspaper or anyplace else will believe the
3 Commissioner acts with integrity, because she works for
4 government. So, I mean, there's a certain piece of that
5 that we are never going to get away from and we've had
6 lots of little kinds of conversations, whether or not it's
7 about, you know, if you're too senior and you make too
8 much money, then maybe you also aren't eligible for
9 certain kinds of funding because it looks like your
10 percent effort.

11 So we do the best we can in all these
12 contexts. And it's really important to stop and ask
13 ourselves these questions, especially when we get to this
14 point, because there's so many gray zones.

15 DR. DEES: I mean, I have a sense that
16 they'll want to say that we should, you know, shouldn't
17 fund him because he's on the Committee. I just want to,
18 you know, I think fair discretion, all right, we need to
19 look at it and say, okay, are we comfortable with saying
20 that we think the science of this project is good enough,
21 that it's better than the science of other projects?

22 DR. FISHBONE: Yeah, that's the only
23 question I'm asking.

24 DR. PESCATELLO: Is David Goldhamer -- are

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1 we saying that David Goldhamer is being penalized.
2 Perhaps because we said in our parameters we set forth of
3 percent effort, wherever possible emphasis on
4 translational research on human health and in some kind of
5 narrow sense, because he wasn't using human stem cells,
6 even though -- are we now saying the benefit of his
7 research to human health might be just as high as Stormy
8 Chamberlain's or others, even though he's not using human
9 embryonic stem cells? That's my hunch.

10 DR. KIESSLING: It was the reviewer who
11 said that.

12 DR. PESCATELLO: In fact, having read
13 Stormy's, I would put David's higher than Stormy's in
14 terms of what I personally believe his basic research and
15 the value of that to Connecticut. Although, I would fund
16 both.

17 DR. KIESSLING: I don't Stormy Chamberlain,
18 so I'm not biased. I thought Stormy Chamberlain was a
19 guy.

20 DR. WALLACK: So, to Paul's point, and I
21 think Diane, you said it even better than anybody, and
22 that is that David is doing the research this way because
23 he believes that it's the best way to go with this
24 research. And I believe that he really thinks that way.

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1 Marianne, correct me if I'm wrong, when we
2 were sitting with him redoing the RFP, I think didn't he
3 want to put in language in the new RFP that gave credence
4 to research on animals?

5 MS. HORN: I think it would have expanded a
6 little bit on what we have. I think we have the language
7 in there that covers this kind of research.

8 DR. WALLACK: Right. So what I'm trying to
9 get at, I'm trying to substantiate, Diane, what you're
10 saying in a sense that I think that to force him to come
11 back next year and do it with human stem cells is contrary
12 to what he really feels he should be doing in this
13 research.

14 DR. KRAUSE: Yeah, but it's how we write
15 grants all the time. You get reviewers who say, do X, Y,
16 Z, you go, okay, I revised the grant, I've taken the
17 reviewers' very astute suggestions and I'm doing X, Y, Z,
18 and you get your grant the next year if you get the same
19 reviewers. I mean, I --

20 DR. HART: He rightly says that the first
21 two aims of the grant could not be done human cells.

22 DR. KIESSLING: All right. So we have to
23 do something.

24 DR. WALLACK: I would move that we do

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1 500,000, three years for each.

2 DR. KRAUSEZ: -- oh, let's -- I have a
3 comment about that. David's grant is a three-year grant,
4 Stormy's grant is a four-year grant, so if this gets back
5 to my point about, you know, you get the budget of that
6 grant, you can spend it over two, four -- you can spend it
7 in two years. So, you know, it just depends on how you
8 write your budget, how much work you can get done in a
9 time based on staffing and --

10 DR. KIESSLING: Can you really spend it in
11 two years? I don't think so.

12 DR. HART: No, I don't think these you can.
13 I don't think these you can. They only give you --

14 DR. KRAUSE: -- you only have your option
15 of three or four?

16 DR. KIESSLING: No, I think you just get so
17 much money a year.

18 DR. HART: -- is that right? Is that how
19 it's dispersed?

20 MS. HORN: Oh, that's right. It is
21 budgeted --

22 DR. KIESSLING: It's like a state contract.

23 MS. HORN: -- up to four years.

24 MS. KRAUSE: It says it's for up to four

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1 years.

2 MS. HORN: Up to four years, and the
3 investigator sends us a four year budget allocating it out
4 over four years.

5 DR. HART: It is if that's what you ask
6 for.

7 MS. HORN: So the only -- in the seeds they
8 have to have a budget of 100,000 split over the two years,
9 but otherwise it doesn't specify.

10 DR. KIESSLING: So they get the whole four
11 year grant up front?

12 A FEMALE VOICE: I don't know.

13 DR. DEES: Since the money is allocated it
14 may be all up front, right?

15 DR. HART: Yell. We're always being asked
16 to reallocate funds.

17 MS. MULLEN: And occasionally to carry it
18 forward.

19 DR. HART: Yeah, that's right.

20 DR. KIESSLING: So where is the money
21 sitting?

22 MS. HORN: It's out there somewhere.

23 DR. KRAUSE: It's out there somewhere.

24 (Indiscernible, multiple voices.)

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1 DR. KRAUSE: I think that we can say 500K
2 per investigator, but we can't say over how much time you
3 spend it.

4 DR. HART: I agree.

5 DR. DEES: Oh, I see. Fine, fine.

6 DR. HART: And let them tell us how long
7 it'll take to finish and use these funds.

8 DR. DEES: Do you want to do 500 or do you
9 want to do 450 so you can get a seed grant?

10 DR. KIESSLING: Yeah, let's do 450 so we
11 can get two seed grants, two maybes, we could fund two
12 maybes, or we have to cut the cores.

13 DR. KRAUSE: Is there some seed grant you
14 desperately want to fund?

15 DR. KIESSLING: Well, no, but I think the
16 seed grants are always a really big bang for our buck.

17 DR. KRAUSE: We don't know that. We
18 haven't done the research yet for this other one.

19 DR. KIESSLING: Well, we've seen --

20 DR. DEES: (Indiscernible) just gives us
21 100,000? It gives 100, but --

22 DR. KIESSLING: -- yeah, but we got 100.

23 DR. DEES: So it's fair. So it gives us
24 only -- as far as I can tell Anne, we've only got -- if we

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1 do 450 we have room for one seed grant.

2 DR. HART: You're right, that's right.

3 DR. DEES: We do 450, because 100,000 and
4 get 200,000 for --

5 DR. KIESSLING: Okay. So we could do --

6 DR. KRAUSE: I think 550 and then Stormy
7 and David get to do their (indiscernible).1

8 DR. KIESSLING: -- I can't remember the
9 seed grants anymore.

10 DR. DEES: And we've got no seed grants,
11 right?

12 DR. KIESSLING: I can't remember the
13 maybes.

14 DR. KRAUSE: I don't know, I'm just trying
15 to imagine what they're going to do.

16 MS. MULLEN: Then I guess that goes back to
17 looking at the budget and thinks that this is really going
18 to be --

19 DR. KRAUSE: Yeah.

20 MS. MULLEN: -- but then is it going to
21 support the work?

22 DR. KIESSLING: Everybody wants David to be
23 able to come back.

24 DR. DEES: So I have a proposal then. Why

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1 don't we -- can we for the moment say that we're going to
2 give them 500, let's go then and look at seed grants and
3 then we will come back based on how many seed grants we
4 think we want to fund.

5 DR. KIESSLING: Well, I'd rather give them
6 450 and if we don't find a seed grant --

7 DR. DEES: And give it back to them?

8 DR. KIESSLING: -- and give it back to
9 them.

10 DR. DEES: I'll accept that as --

11 DR. KIESSLING: I think it's easier to give
12 than to taketh away.

13 MS. MULLEN: Can I just ask, when you look
14 at the proportional cut there, and then we look at some of
15 the other larger awards, if you're trying to make up a
16 small amount of money could there be less impact to
17 someone who's getting more?

18 DR. WALLACK: Yeah, I think you're right.

19 MS. MULLEN: What we have done in other
20 years is just, I mean, you've got some other established
21 grants here that if we took 50,000 from each one across
22 the board, then we would not be cutting these ones
23 \$300,000 each.

24 DR. KIESSLING: Well, but we're cutting

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1 them for two reasons I think. We're cutting them because
2 they've got kind of pulled up, for good reasons, but they
3 got pulled up out of order -- I don't know. I think it
4 seems more fair.

5 DR. WALLACK: So there's six. So if we
6 took -- if we took 20,000 out of each of those six grants.
7 I don't think that it would substantially have any kind
8 of adverse influence. I think I'd rather do it that way.

9 DR. KRAUSE: Which six are you talking
10 about? So the six that are already --

11 DR. WALLACK: We have six established
12 investigators at 750, right?

13 DR. KRAUSE: -- that are already -- right.

14 DR. WALLACK: So if we took, say, 15,000
15 out of each of those, that'll be 90,000. 90,000. We're
16 taking 8,000 off the other -- off Redmond's. What we have
17 to do is take 15,000 off the six established investigators
18 and then -- and then the 8,000 off the Redmond grant and
19 that brings us to where we have to be.

20 DR. GENEL: We know there's a seed grant
21 that we really want to fund.

22 DR. KIESSLING: Yeah. I mean, we really
23 have to review the maybes here.

24 DR. WALLACK: And Mike, that will give us

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1 the money.

2 DR. KIESSLING: Yeah but we don't --

3 DR. HISKES: I always think of like it's
4 \$15 --

5 DR. GENEL: I'd like know whether there's a
6 (indiscernible) behind it.

7 DR. HISKES: -- 15,000 is one third of a
8 post-doc. 15,000 is almost the stipend of a graduate
9 student. So, you know, that's a lot, the impact is a lot.

10 DR. KIESSLING: Let's look at the --
11 please, let's look at the seed maybes and see if maybe we
12 don't want -- maybe we don't need it.

13 DR. FISHBONE: That's one question --

14 DR. KIESSLING: I don't remember which were
15 the maybes --

16 DR. FISHBONE: -- turned back to the core,
17 back to the core --

18 DR. KRAUSE: Yes.

19 DR. FISHBONE: -- one of which was rated
20 extremely high --

21 DR. KIESSLING: I know David isn't here,
22 but let's put him up there.

23 MS. HORN: I'm sorry. Could we just have
24 one conversation, please?

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1 A MALE VOICE: Let's bring that back to the
2 seeds and then we'll have --

3 DR. KIESSLING: And then get rid of it
4 again?

5 DR. FISHBONE: -- the one core was rated
6 very highly and we gave him 500,000. The other core was
7 not rated very highly and we wanted to fund it, but do we
8 need to fund it at that same level?

9 DR. KRAUSE: I feel strongly that both core
10 should get their 500K.

11 DR. FISHBONE: The same --

12 A MALE VOICE: I agree.

13 A MALE VOICE: Yeah, I agree also.

14 DR. FISHBONE: -- well, then, is there any
15 point in evaluating -- will we be doing that each year?

16 DR. KRAUSE: I did evaluate -- seriously,
17 Rhen He Xu's grant is very, very good and the concerns of
18 the reviewer who gave it a less good score were really
19 from a reviewer who I felt didn't fully understand the
20 purpose of the cores.

21 DR. FISHBONE: Okay.

22 DR. KRAUSE: Because they're doing
23 services, they're making IPS, they're doing the training,
24 there's no wasted effort, and it's needed and it's used by

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1 people all over. And they're now billing for their
2 services, taking care of resource --

3 DR. FISHBONE: Then they deserve -- they
4 deserve the better score.

5 DR. KRAUSE: -- there's been some nice
6 specialization of the cores at UConn and Yale now, where
7 Yale is working on the genomics, UConn is doing more of
8 the maintaining of the IPS for people and it's growing in
9 a really healthy way.

10 MS. HORN: So can I just ask if we should
11 bring David back in?

12 DR. KIESSLING: Yeah, should we bring him
13 back in for the seeds and then will kick him back out
14 again?

15 DR. GENEL: We have five maybes here?

16 DR. HART: Yeah. Let's review the maybes.

17 MS. HORN: Okay. So we're going to move --

18 DR. HART: Let's review the maybes.

19 DR. KIESSLING: Because maybe this is going
20 to go away.

21 DR. GENEL: I don't want -- I don't want to
22 prolong this, but the real discussion is do we want to
23 fund five more seeds or do we want to find one or two more
24 established grants?

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1 DR. HART: Or can we even find one seed we
2 want to go with? That's right.

3 DR. DEES: The question is whether there's
4 one seed (indiscernible).

5 DR. HART: That's right. Yeah. Let's
6 review the seeds and see if we can answer that question. I
7 think that'll draw everything else to a finish. If we
8 decide on one or zero seeds we could finish everything
9 else.

10 MS. MULLEN: Right. Do you want to take
11 them in order, or is there just someone who feels very
12 strongly that they want -- they have a seed that they
13 would like to support at this point?

14 DR. KIESSLING: So I can't read that
15 without my glasses. Somebody help me out here?

16 (Discussion off the record)

17 DR. FISHBONE: Those are the ones --

18 DR. HART: The maybes.

19 DR. FISHBONE: -- the maybes.

20 DR. HART: Yes.

21 DR. KIESSLING: Health Center 12. Health
22 Center 12 is Wang?

23 MS. HORN: Yes.

24 DR. KIESSLING: Oh, this is this MS --

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1 DR. HART: Yes. The irradiated MS cells,
2 right?

3 A MALE VOICE: 12 and 9 are different
4 researchers?

5 DR. HART: Yes. Same lab, same last name,
6 different researchers.

7 DR. KIESSLING: So who reviewed the Wang?

8 DR. HART: I did.

9 DR. KIESSLING: Okay.

10 DR. HART: This was not only the question
11 about irradiated MS -- MSC's derived from ESC's, whether
12 that was even necessary and secondarily whether this post-
13 doc, who's been in place since 2008 and was a seed awarded
14 in 2010 has had enough productivity to justify a second
15 consecutive seed award.

16 DR. KIESSLING: Okay.

17 DR. HART: Not on a clear path to career
18 development, those kinds of things.

19 DR. KIESSLING: What do we think?

20 DR. HART: I stick by not --

21 DR. KIESSLING: Not funding it? Are you
22 going to make that motion?

23 DR. HART: -- I move for a no on this one.

24 MS. HORN: Okay. Do we have a second?

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1 A FEMALE VOICE: I second.

2 MS. HORN: All in favor?

3 VOICES: Aye.

4 MS. HORN: Okay. 12-SCA-UHC-12 is moved
5 to the not fund category.

6 DR. HART: Right. The next one is 12-SCA-
7 YALE-15, this is the Ren grant. Anne Kiessling and Paul
8 Pescatello.

9 DR. KIESSLING: So this is a post-doc in
10 Sean's (phonetic) lab.

11 MS. HORN: Yes.

12 DR. KIESSLING: We've had quite an
13 extensive discussion of this. And we put it in the maybe
14 because -- Paul, why did we put it in a maybe? Oh, we put
15 in the maybe because we wanted to consider it with all of
16 the other grants going to that lab.

17 DR. PESCATELLO: Right. I was originally a
18 yes.

19 DR. KIESSLING: Yes. Because this is a
20 very nice proposal. And so now that lab is going to have
21 -- how much have we funded that lab?

22 DR. PESCATELLO: 750. Because we gave them
23 the established grant.

24 DR. KIESSLING: He has an established grant

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1 --

2 DR. PESCATELLO: And not the other seed.

3 DR. KIESSLING: -- and not his seed. So
4 this would be \$1,000,000 to that grant or to that lab.

5 DR. DEES: Almost.

6 DR. KIESSLING: Well, 950,000.

7 DR. DEES: I mean, again, it's not quite
8 the same, right? Because now you're funding a post-doc
9 and that's a different --

10 DR. PESCATELLO: That's what I think,
11 that's the purpose of a seed grant.

12 DR. KIESSLING: Yeah.

13 DR. PESCATELLO: I was originally a yes on
14 this one.

15 DR. KIESSLING: Because this is a very
16 strong -- this is a very strong proposal.

17 DR. PESCATELLO: And my recollection of the
18 discussion is that was the only reason why we put in the
19 maybe because we wanted to look at the big picture.

20 DR. KIESSLING: At the big picture, right.

21 DR. HART: Well, we did. Now what?

22 DR. PESCATELLO: Now we fund it I think. I
23 would do a motion to fund this.

24 DR. KIESSLING: Yeah, I mean, I think we do

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1 too. So we did not fund his seed and we did not fund the
2 other post-doc application for that lab. There were four
3 applications for these guys. So I would like to fund this
4 if we have enough money. This is really -- this is a very
5 good application. This is taking advantage of that
6 genetic disorder that leads to cardiomyopathy.

7 MS. HORN: So we have a motion -- a motion
8 to approve, a motion to fund, a second, all in favor?

9 VOICES: Aye.

10 MS. HORN: Oh, sorry. Further questions?

11 DR. GOLDHAMER: So how much is he currently
12 funded?

13 DR. KIESSLING: This is a post-doc.

14 DR. GOLDHAMER: Well, the lab I mean.

15 A MALE VOICE: This will make it 950.

16 DR. KIESSLING: Yeah.

17 DR. GOLDHAMER: That's from -- if he has
18 funding from us with the preview from last year as well?

19 DR. KIESSLING: Well, I looked at that.

20 DR. GOLDHAMER: How much money --

21 DR. KIESSLING: He's a young investigator,
22 he's reasonably well-funded but a bunch of it is running
23 out.

24 MS. MULLEN: I think you're specifically

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1 asking about funding from us?

2 DR. GOLDHAMER: -- from us. Yes.

3 DR. HART: And you're asking about the lab
4 funding?

5 DR. GOLDHAMER: Yes.

6 DR. HART: I'm looking it up now. He has
7 American Heart Scientist Development Award ending in June
8 2013. Yale Center for Clinical Investigation Scholar
9 Award ending June 2012, this month. 10-SCA-35 from 2010,
10 ending this summer, a seed grant. A KO-2 award running
11 until March 2015. A established investigator award that
12 was funded in 2011, scheduled to end September 2013.
13 That's it.

14 DR. FISHBONE: Shouldn't the funding depend
15 on the quality of the grant and the --

16 DR. KIESSLING: Yeah, but you know --

17 DR. FISHBONE: -- the P.I.?

18 DR. KIESSLING: -- we've had this problem
19 before where we've, I thought, really overfunded some
20 grants.

21 DR. GOLDHAMER: Quality certainly is a
22 primary --

23 DR. KIESSLING: But this is also a really
24 good grant. This got a score of two.

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1 MS. HORN: Okay. So we had a motion -- we
2 had a motion to fund and a second. All in favor?

3 VOICES: Aye.

4 MS. HORN: Opposed? Okay. YALE-15 is
5 moved to the fund category.

6 DR. WALLACK: I don't have any enthusiasm
7 to fund this.

8 MS. HORN: And Diane, this is yours as
9 well.

10 DR. KRAUSE: Oh, I'm sorry. What are we
11 talking about?

12 MS. HORN: UCHC-07, Rogina.

13 DR. WALLACK: I indicated I have no
14 enthusiasm to fund this.

15 DR. KRAUSE: If there were money I would
16 want to fund this, but I think we are already in the
17 negatives with having available funds.

18 DR. WALLACK: So can we put this one in the
19 reserve category?

20 DR. KIESSLING: This is Rogina?

21 DR. KRAUSE: Yeah. If I, you know, if I
22 had to decide between Rogina and Wang, which were the two
23 that I had back to back, I've been thinking about it a lot
24 and I like the Rogina grant better, but I don't -- I mean,

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1 I've seen it where all the --

2 DR. WALLACK: So Diane, let's put this in
3 the reserve category.

4 DR. KRAUSE: -- yes.

5 DR. FISHBONE: Reserve, meaning if somebody
6 doesn't take the grant?

7 A MALE VOICE: If someone else doesn't
8 accept.

9 DR. FISHBONE: Yeah.

10 MS. HORN: Okay. So we have a motion to
11 place the Rogina, UCHC-07 into the reserve fund for seeds.
12 Second?

13 A MALE VOICE: Second.

14 MS. HORN: All in favor?

15 VOICES: Aye.

16 (Discussion off the record)

17 MS. HORN: This is the Wang grant. Diane
18 and Paul.

19 DR. KRAUSE: That was the one I was just
20 saying --

21 MS. HORN: Okay.

22 DR. KRAUSE: -- between Rogina and Wang,
23 they are both very good grants. I picked Rogina over --

24 DR. HART: So do you move for a no?

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1 DR. KRAUSE: -- no. I move for a no.
2 MS. HORN: Second?
3 A MALE VOICE: Second.
4 MS. HORN: All in favor?
5 VOICES: Aye.
6 MS. HORN: Okay. Moved to no. And the
7 final one is UCHC-13, Antic.
8 DR. HART: I mean, with these small grants
9 we probably need two reserves.
10 MS. HORN: Yes, we should have two
11 reserves.
12 DR. KIESSLING: Oh good. So, I move that
13 the Antic grant become our second reserve.
14 DR. KRAUSE: I second the motion.
15 MS. HORN: Any discussion? All in favor?
16 VOICES: Aye.
17 MS. HORN: Antic grant is moved into the
18 second, and is that in rank order then we have our reserve
19 one and reserve two if a grant fails?
20 DR. HART: Yes.
21 DR. KIESSLING: That'll work.
22 DR. HART: Yes. So now we're back to the
23 final established.
24 MS. MULLEN: Established.

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1 DR. KIESSLING: So now how much money have
2 we spent?
3 A FEMALE VOICE: 9.9.
4 DR. KIESSLING: And now David has to leave
5 again?
6 DR. HART: 8.8 at this point. 8.9, 8.9.
7 MR. STRAUSS: 8.908.
8 A FEMALE VOICE: Check the cookies while
9 you're out there and finish the cookies.
10 DR. HART: We took the 08 off.
11 (Discussion off the record)
12 MS. HORN: So Rick, what is our total?
13 MR. STRAUSS: 8.908 without any decisions
14 on the change in the Redmond grant or the established.
15 DR. HART: So we have 900,000 if we take
16 the \$8,000 overage off of --
17 DR. KRAUSE: Okay. Let's take the \$8,000
18 off and then we're at 450 and 450 with Chamberlain --
19 DR. HART: -- and then we're done.
20 DR. KRAUSE: -- and we're done. Great.
21 DR. HART: So what are you up -- so let's
22 split it. So first take off the 8,000 and change off of
23 the --
24 MS. HORN: So we have 8,900,000?

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1 DR. HART: -- yes.

2 DR. KIESSLING: 8,000,000 only.

3 DR. HART: Yep. Which was that one -- the
4 -- the YALE-01, disease directed grant, change it to 1.8
5 million even.

6 DR. KIESSLING: Yes. If we take 100,000
7 out of each core, we could fund one more seed.

8 DR. HART: But we didn't like any of the
9 other seeds that much.

10 MS. HORN: Okay. So we already have in the
11 disease directed 1,800,000, Rick, rather than --

12 DR. HART: 800,000 -- get rid of that last
13 \$800.

14 MR. STRAUSS: Sorry.

15 MS. HORN: -- that's okay.

16 DR. HART: Okay. Now we're good.

17 DR. FISHBONE: If we took 100 off each
18 core, we could find -- we could fund --

19 DR. KIESSLING: One more seed.

20 DR. FISHBONE: -- one more seed.

21 DR. KRAUSE: And if we didn't fund a
22 disease directed one, we could fund nine more cores, nine
23 more seeds.

24 DR. HART: That's right.

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1 DR. FISHBONE: Yeah, but we could fund
2 another one we put in reserve.
3 DR. HART: No.
4 DR. WALLACK: You know, I think we're
5 forgetting --
6 DR. KRAUSE: We're moving in the wrong
7 direction.
8 DR. KIESSLING: Yeah, I think we're done.
9 DR. WALLACK: -- we had an inherent
10 agreement that we were going to be funding \$1,000,000
11 worth of cores.
12 MS. HORN: Well, there was no agreement.
13 We agreed that we would -- up to \$1,000,000.
14 DR. WALLACK: Up to -- up to.
15 MS. HORN: Yeah.
16 DR. HART: I'd like to move, please, that
17 we fund the remaining two maybes on the established grant
18 table at \$450,000 each.
19 DR. WALLACK: Second.
20 MS. MULLEN: Is there any discussion of
21 that?
22 DR. GENEL: Yeah. One is three years and
23 one is four years?
24 DR. HART: We're not doing years.

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1 DR. WALLACK: Not my problem.

2 DR. GENEL: You're not doing years?

3 DR. PESCATELLO: We're going to assume, for
4 the record they're going to come back to us to modify.

5 MS. HORN: Yes. They will have to come
6 back with a modified budget.

7 (Discussion off the record)

8 MS. HORN: Okay. So we have a motion and a
9 second. Any further discussion? All in favor?

10 VOICES: Aye.

11 DR. HART: That's it, we're done.

12 MS. HORN: Well, we just have to go through
13 and officially --

14 MS. MULLEN: This went from grant review to
15 beat the clock.

16 MS. HORN: I'll get David and then we'll go
17 through, if you don't mind, one by one and we'll vote them
18 all in.

19 (Discussion off the record)

20 DR. GENEL: Before I forget, may I make a
21 recommendation? And that is that next year that we
22 request all investigators to specify the funding that they
23 -- their lab, their group, or something like that, is
24 receiving from the Stem Cell. I think there's a lot of

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1 confusion this year because we did not have an aggregate -
2 - one place where we could look to see where the funding
3 from our program was going to groups and laboratories that
4 are really closely affiliated with each other. I don't
5 know quite how to define that, but I think we need to have
6 something that requires a listing of that in one place
7 where we don't have to --

8 DR. HART: It would be nice to have what
9 previous funding we've had from the (indiscernible).

10 DR. GENEL: Yeah.

11 DR. HART: -- and what has come from that
12 funding.

13 DR. KIESSLING: Yeah. We talked about that
14 at a meeting. Somebody's got to work on that, right?

15 MS. HORN: We're talking --

16 DR. KRAUSE: They're two different things.
17 I completely agree. So I have a list here of every Yale
18 grant that's been funded that Paula made for all of the
19 years and so I've seen how the funding, which I'm numb on,
20 is continuing to go to certain labs. And you guys should
21 be able to see that too. That's different from the
22 outcomes analysis, which is a much bigger job.

23 A FEMALE VOICE: Just making a list of who
24 got which grant.

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1 DR. GENEL: And it's different than what
2 the specific investigator may list as their funding also.

3 DR. KRAUSE: Because you see -- admit it's
4 a post-doc and so --

5 DR. GENEL: Yeah, right. Yeah. I think we
6 need to have a better handle on that.

7 MS. HORN: So I just want to point out, we
8 do not have any established grants in reserve, we have
9 only the two seeds in reserve.

10 DR. KIESSLING: Oh, so we need an
11 established grant in reserve.

12 DR. KRAUSE: Or that we fund the two that
13 we underfunded more fully.

14 DR. HART: Yes.

15 DR. KIESSLING: No. Let's see if we've got
16 another one we like.

17 DR. KRAUSE: Okay.

18 A MALE VOICE: But there wasn't even
19 another one on the maybe list.

20 DR. KIESSLING: Yeah, do we have another
21 maybe?

22 DR. HART: We used all the maybes up.

23 MS. HORN: We did not. No, we just had
24 nos.

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1 DR. PESCATELLO: So we just had those two.

2 MS. HORN: We could have a motion that if a
3 grant fails that we use that funding to fully fund the
4 established grants that we did not. But it depends on
5 when the failure occurs and it may be well down the road
6 before that happens.

7 DR. KIESSLING: Yeah. That sounds
8 complicated.

9 DR. GENEL: Why don't we just move the
10 other seeds that we've rejected that were on our maybe
11 list and have a lengthier seed?

12 DR. KIESSLING: Yeah. Does it have to be
13 an established?

14 MS. HORN: No, no.

15 DR. GENEL: If we didn't have an
16 established reserve and we basically funded them, why not
17 use it --

18 DR. KIESSLING: For more seeds?

19 DR. GENEL: -- for more seeds?

20 DR. KIESSLING: Yeah.

21 DR. HART: But again, the other seeds,
22 other than the two we put in the reserved list, there was
23 really no real enthusiasm, there was no clear enthusiasm.
24 There was a uniform lack of excitement. I'd rather pick

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1 one of these established.

2 MS. HORN: So UCHC-12 we changed from a
3 maybe to a no in the Wang grant. Any interest in having
4 that be a reserve?

5 DR. KRAUSE: Sure.

6 DR. KIESSLING: Because you liked that one,
7 right?

8 DR. KRAUSE: Yeah, but you know my opinion
9 was that if there were extra funds it should go to the
10 underfunded established investigator awards. Your opinion
11 is that it should go to seeds and then you tell me, should
12 it go to that seed --

13 MS. HORN: I think it is complicated,
14 Diane. It could fail nine months down the road and we've
15 already funded the established --

16 DR. KRAUSE: -- that should be the third
17 seed in the list of backups.

18 DR. HART: So which one was it?

19 MS. HORN: This is 12-SCA-UCHC-12, Wang,
20 and that was Ron Hart's and Gerry Fishbone.

21 DR. KRAUSE: The second Wang.

22 DR. KIESSLING: So if one established
23 investigator award were not awarded, that's almost like
24 three seeds, right?

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1 MS. HORN: Yes.

2 DR. KIESSLING: So we need several seed
3 backups.

4 MS. HORN: And we have two right now.

5 DR. HART: Three.

6 DR. KIESSLING: Three. No, we've got
7 three.

8 MS. HORN: And this would be three.
9 (Discussion off the record)

10 MS. HORN: Okay. So, do I hear a motion to
11 have Wang as a reserve?

12 DR. HART: As the third reserve.

13 MS. HORN: Third reserve.

14 DR. KIESSLING: That's J. Wang, right?

15 MS. MULLEN: Right. She gave the number.

16 MS. HORN: UCHC-12-SCA-09.

17 DR. HART: Yeah. Okay.

18 DR. KIESSLING: Oh, I thought we were
19 talking about nine.

20 MS. HORN: No.

21 DR. KIESSLING: I don't have the
22 (indiscernible, too far from mic.).

23 MS. HORN: Okay. But Dr. Hart, you --

24 DR. HART: Yes.

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1 MS. HORN: -- okay.

2 DR. HART: As long as we specify third,
3 yes.

4 MS. HORN: All right. So we have a motion
5 to have that Wang grant as reserve number three. Do I
6 have a second?

7 DR. WALLACK: Second.

8 MS. HORN: All in favor?

9 VOICES: Aye.

10 DR. HART: So if we pick out one more of
11 the seeds, that could give us as much as 800,000 to use up
12 a full 750,000 if that weren't awarded. It probably would
13 be a good idea to have four just in case?

14 DR. KRAUSE: Then I propose it be the other
15 Wang.

16 DR. KIESSLING: Wang and Wang as reserved?

17 DR. HART: UCHC-09?

18 DR. KIESSLING: Yes.

19 DR. HART: As the fourth reserve?

20 MS. MULLEN: And why would we not go with
21 the issue of the established grant?

22 DR. KIESSLING: Because we didn't have any
23 maybes. We already --

24 MS. MULLEN: But funding -- but we cut them

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1 significantly.

2 DR. KIESSLING: -- it's just really hard I
3 think to do that.

4 DR. HART: I think that's not --

5 MS. MULLEN: I'm asking. I don't know the
6 answer. I don't know what. Is it hard?

7 DR. KIESSLING: Yeah.

8 MS. MULLEN: What's the difficulty?

9 DR. KIESSLING: Well, the state awards a
10 contract and then --

11 MS. MULLEN: And then if you need to amend
12 a contract you amend it. So I'm just trying to understand
13 what the difficulty is.

14 DR. KIESSLING: -- well, I just think that
15 would be hard.

16 MS. HORN: Yeah, I think it's a little
17 complicated because they come back with -- they rework the
18 proposal, they figure out what they can do over this
19 period of time with this amount of money. I don't think
20 it's impossible, I think it's something we ought to
21 consider since we did -- we did slash does grants quite
22 substantially.

23 A FEMALE VOICE: Can we hold on awarding
24 those until we find out if everyone has accepted? I mean,

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1 has accepted -- yeah, accepted.

2 DR. KIESSLING: Yeah, maybe we should wait
3 and see if we have a problem.

4 MS. MULLEN: Well, we're trying to have
5 enough so that we don't have to come back and say, we need
6 to create -- generate more of a list. And I know we're at
7 the point now where we're thinking, you know, in the
8 hypothetical realm. I think to just be able to answer one
9 way or another, do you at all want to consider being able
10 to fund at a higher level the two established grants that
11 we're funding at a much lower level would answer that
12 question one way or the other and then move on to
13 generating some other backup or reserved.

14 DR. DEES: If we lost an established grant
15 would you rather -- I mean, we could then fully fund the
16 two establish grants that we have partials on, or we could
17 go down this list, down to the four we had -- we have to
18 add one more, no we wouldn't have one more. So we have
19 these three.

20 DR. FISHBONE: Could you stay in the
21 category if a seed drops out fund another seed --

22 DR. HART: You'd rather it come easy. I
23 mean, that's the question.

24 DR. FISHBONE: -- from established -- I

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1 mean, I've never -- we haven't had anybody ever reject
2 money in established or good grant, but sometimes a seed
3 will get -- the post-doc will go somewhere else and then
4 we would have to find another seed.

5 DR. DEES: I'm happy with that.

6 MS. MULLEN: Okay. So we need one more
7 seed.

8 DR. HART: So we need one more seed.

9 DR. KIESSLING: Another Wang, there was
10 another Wang.

11 DR. HART: But before that there was the
12 Yale Liu that had a higher score. Is that went to be
13 considered or should we just go right to the Wang?

14 DR. DEES: Well, you can do it either way.

15 DR. KIESSLING: You mean, the YALE-18?

16 DR. HART: Yes.

17 DR. KIESSLING: Okay. So that was
18 Goldhamer and Anne.

19 DR. HART: Right.

20 DR. KIESSLING: And there was a reason that
21 we voted no on that.

22 DR. HART: Yeah.

23 DR. DEES: Then why -- why don't we vote no
24 so we can have clear conscience here.

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1 (Discussion off the record)

2 DR. KIESSLING: Rogina is reserved, Wang is
3 reserved.

4 DR. GOLDHAMER: Yeah. I reviewed that and
5 I thought there was pause that I would feel more
6 comfortable choosing another seed.

7 DR. HART: Okay. Sure.

8 DR. KIESSLING: So the next one would be
9 Carson's, that went from a maybe to a no.

10 DR. HART: Well, all the rest of them are
11 2.5, so there's no specific order here.

12 DR. KIESSLING: No, but that one went from
13 a maybe two a no, for some reason.

14 DR. HART: Several of them did. I'm just
15 saying, (indiscernible). Now we are in the range
16 everything else would be considered as two.

17 DR. DEES: We never got to the 2.5's and
18 the Wang was a 2.5 as well.

19 DR. KIESSLING: Yep. That's right.

20 DR. DEES: And we had a maybe --

21 MS. HORN: That's right. We changed that
22 to a no.

23 DR. HISKES: The YALE-20 we discounted
24 because of overlap.

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1 DR. HART: That's right.

2 DR. HISKES: But it was otherwise highly
3 ranked --

4 DR. HART: That's right.

5 DR. HISKES: -- highly regarded.

6 DR. KIESSLING: And the Carson grant went
7 from a maybe two a no.

8 DR. HART: Oh, that was the one with the
9 Fragile X tremor where it was mostly biochemistry with a
10 stem cells slapped onto it?

11 DR. KIESSLING: Oh, that's right.

12 DR. DEES: (Indiscernible) of the Wang,
13 whatever it was, UCHC-09.

14 DR. HART: 09?

15 MS. HORN: Okay. That's Diane Krause and
16 Paul Pescatello reviewed that. That is Wang.

17 DR. KRAUSE: That's the one I was
18 recommending.

19 DR. HISKES: Diane, you put that in reserve
20 at number four.

21 DR. HART: Number nine. Number nine.

22 MS. HORN: That's reserve number four?

23 DR. HART: Well, we didn't vote on it yet.

24 DR. DEES: We haven't voted on reserve

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1 number four.

2 MS. HORN: Thank you. I thought I missed a
3 whole chapter there. I don't have a reserve four yet.

4 DR. DEES: I'm moving that we pick that
5 reserve number four.

6 MS. HORN: Okay. Do we have a second?

7 DR. HART: Second.

8 MS. HORN: All in favor? What we're voting
9 on now is 12-SCA-UCHC-09, Wang, to move into the reserve
10 four slot. Okay. All in favor?

11 VOICES: Aye.

12 MS. HORN: Opposed? Okay. Okay. So I
13 have for reserve one is the Rogina. Reserve two is Antic.
14 Reserve three is Wang. And reserve four is Wang. Wang-
15 09. Okay. I think -- Rick, do we have a total?

16 MR. STRAUSS: Sure. 9.89.

17 MS. HORN: Well, that sounds good. Are we
18 there?

19 MR. STRAUSS: We're there.

20 MS. HORN: All right. We're just going we
21 run through the proposals, and we're going to take a vote
22 on each one of the ones that we're going to fund.

23 MR. STRAUSS: Where do you want to start?

24 MS. HORN: Right at the -- it doesn't

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1 matter, wherever you are. Are you on seed?
2 MR. STRAUSS: Seed.
3 MS. HORN: Okay. Can you read them out?
4 I'm a little blurry.
5 MR. STRAUSS: What do you want to do?
6 MS. HORN: Can you just read out the grant
7 number and we'll take the vote?
8 MR. STRAUSS: Okay. 12-CSA-YALE-02 (sic).
9 MS. HORN: We have a motion to fund this
10 grant at \$200,000.
11 DR. HART: So moved.
12 MS. HORN: Do I have a second?
13 DR. HISKES: Second.
14 MS. HORN: Anne Hiskes. All in favor?
15 VOICES: Aye.
16 MR. STRAUSS: 12-CSA-YALE-26 (sic).
17 DR. HISKES: So moved.
18 MS. HORN: Anne Hiskes moves to fund at
19 \$200,000.
20 DR. HART: Second.
21 MS. HORN: Ron Hart. All in favor?
22 VOICES: Aye.
23 MR. STRAUSS: 12-CSA-UCHC-6 (sic).
24 MS. HORN: Do we have a motion to fund at

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1 \$200,000?

2 DR. KRAUSE: I motion to fund that at

3 200,000.

4 MS. HORN: Diane Krause. Second?

5 DR. WALLACK: Second.

6 MS. HORN: Milt Wallack. All in favor?

7 VOICES: Aye.

8 MR. STRAUSS: 12-CSA-UCHC-15 (sic).

9 MS. HORN: Motion to fund 200?

10 DR. DEES: So moved.

11 MS. HORN: Dr. Dees. Second?

12 DR. HART: Second.

13 MS. HORN: All in favor?

14 VOICES: Aye.

15 MR. STRAUSS: 12-CSA-YALE-09 (sic).

16 MS. HORN: Motion to fund at \$200,000?

17 DR. WALLACK: Move.

18 MS. HORN: Milt. Second?

19 DR. HISKES: Second.

20 MS. HORN: Anne Hiskes. All in favor?

21 VOICES: Aye.

22 MR. STRAUSS: 12-CSA-YALE-16 (sic).

23 DR. WALLACK: Move.

24 MS. HORN: Milt.

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1 DR. HART: Second.
2 MS. HORN: All in favor?
3 VOICES: Aye.
4 MR. STRAUSS: 12-CSA-YALE-23 (sic).
5 DR. KIESSLING: So moved.
6 MS. HORN: Anne Kiessling.
7 DR. HART: Second.
8 MS. HORN: Dr. Hart. All in favor?
9 VOICES: Aye.
10 MR. STRAUSS: 12-CSA-YALE-15 (sic).
11 DR. KIESSLING: I move.
12 MS. HORN: Paul, Anne. All in favor?
13 VOICES: Aye.
14 MS. HORN: And the reserve grant, reserve
15 one, 12 --
16 MR. STRAUSS: 12-CSA -- do you want to do
17 it? Go ahead.
18 MS. HORN: -- no.
19 MR. STRAUSS: 12-CSA-UCHC-7 (sic).
20 DR. WALLACK: Move.
21 MS. HORN: Milt. Second?
22 DR. HISKES: Second.
23 MS. HORN: Anne Hiskes. All in favor?
24 VOICES: Aye.

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1 MS. HORN: Reserve two?
2 MR. STRAUSS: 12-CSA --
3 DR. HISKES: That wasn't me.
4 MS. MULLEN: Oh, I thought you raised your
5 hand.
6 DR. HISKES: No, no, no. I can't do it.
7 I'll go to jail.
8 MS. HORN: Oh, okay. Anne Kiessling. Anne
9 Kiessling. Okay. 12-SCA-UCHC-13 reserve two, motion to -
10 - yeah, motion to give this \$200,000?
11 DR. KIESSLING: So moved.
12 MS. HORN: Okay. Second?
13 A FEMALE VOICE: Second.
14 MS. HORN: All in favor?
15 VOICES: Aye.
16 MS. HORN: And reserve four, 12-SCA-UCHC-09
17 for 200,000?
18 A FEMALE VOICE: That's reserve four.
19 DR. KRAUSE: I move.
20 MS. HORN: Reserve four. Diane. Second?
21 A MALE VOICE: Second.
22 MS. HORN: All in favor?
23 VOICES: Aye.
24 MS. HORN: Okay. We are finished with the

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1 seeds. Established, 12-SCB-YALE-10.
2 DR. DEES: Move.
3 MS. HORN: 750,000. Second?
4 A FEMALE VOICE: Second.
5 MS. HORN: All in favor?
6 VOICES: Aye.
7 MS. HORN: 12-SCB-UCON-02 for 750,000?
8 DR. WALLACK: Move.
9 MS. HORN: Milt. Second?
10 DR. HART: Second.
11 MS. HORN: Dr. Hart. All in favor?
12 VOICES: Aye.
13 MS. HORN: 12-SCB-YALE-01 for 750,000?
14 A FEMALE VOICE: Move.
15 DR. HISKES: Second.
16 MS. HORN: All in favor?
17 VOICES: Aye.
18 MS. HORN: 12-SCB-YALE-11 for 750,000.
19 Move?
20 DR. HISKES: Move.
21 MS. HORN: Second?
22 A MALE VOICE: Yes.
23 MS. HORN: All in favor?
24 VOICES: Aye.

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1 MS. HORN: 12-SCB-YALE-06 for 750,000?
2 A FEMALE VOICE: Move.
3 DR. HISKES: Second.
4 MS. HORN: Second. All in favor?
5 VOICES: Aye.
6 MS. HORN: 12-SCB-UCON-01 for 450,000. Do
7 we have a motion to accept?
8 DR. HART: Move.
9 MS. HORN: Second?
10 DR. DEES: Second.
11 MS. HORN: All in favor?
12 VOICES: Aye.
13 MS. HORN: 12-SCB-UCHC-09 for 450,000. Do
14 I have a motion?
15 DR. DEES: Move.
16 MS. HORN: Second?
17 DR. HART: Second.
18 MS. HORN: All in favor?
19 VOICES: Aye.
20 MS. HORN: Core facility, 12-SCD-UCHC-01
21 for 500,000. Do I have a motion?
22 DR. HART: Move.
23 MS. HORN: Second?
24 DR. DEES: Second.

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1 MS. HORN: All in favor?
2 VOICES: Aye.
3 MS. HORN: 12-SCD-YALE-01 for 500,000. Do
4 I have a motion?
5 VOICES: Move.
6 MS. HORN: Second?
7 A MALE VOICE: Aye.
8 MS. HORN: All in favor?
9 VOICES: Aye.
10 MS. HORN: And disease directed
11 collaborative group proposal 01-SCDIS-YALE-01 for
12 1,800,000. Do I have a motion?
13 DR. HISKES: Move.
14 MS. HORN: Second?
15 DR. HART: Second.
16 MS. HORN: All in favor?
17 VOICES: Aye.
18 MR. STRAUSS: Did you want to put your, you
19 know, the statement about the restriction on the funding
20 in there?
21 MS. HORN: Pardon me?
22 MR. STRAUSS: Did you want to put your
23 restriction on the funding not go to the St. Kitts' piece?
24 MS. HORN: Yes, we should note that for the

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1 record that the 1,800,000 is not to be used for any
2 funding that will be used for research performed outside
3 of the state of Connecticut, specifically St. Kitts.

4 MS. MULLEN: Or travel.

5 MS. HORN: Or travel.

6 MS. MULLEN: Or travel related to that
7 portion of the work to St. Kitts.

8 MS. HORN: Okay. Ladies and gentlemen, I
9 think we are --

10 DR. WALLACK: Before you do, do we want to
11 talk about two things, number one, are we meeting in
12 August? And number two, about putting together how to
13 implement the progress reports?

14 MS. HORN: And more importantly, I think we
15 have a dear member who is departing.

16 DR. WALLACK: What?

17 MS. MULLEN: Anne Hiskes.

18 MS. HORN: Anne Hiskes, this is her last
19 meeting.

20 DR. HISKES: My last meeting.

21 MS. MULLEN: Thank you for staying in town
22 long enough to do this with us.

23 DR. HISKES: Oh, you're welcome.

24 DR. KIESSLING: Are you going to St. Kitts?

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1 DR. HISKES: Well, that's an idea, but no,
2 I'm moving to Michigan. I'm going to move into my cottage
3 on Lake Michigan. I have accepted a position as Dean of
4 Brooks College for interdisciplinary studies at Grand
5 Valley State University. So I'm going home to the place
6 where I grew up. My mother lives there, I have friends
7 from college, friends from -- one of the faculty in my
8 college will be someone who I came through kindergarten
9 through 12th grade with. My PhD graduate student is in
10 the philosophy department there. So it's a very good fit.

11 DR. KIESSLING: Old home week.

12 DR. HISKES: Pardon?

13 DR. KIESSLING: It will be old home week.

14 DR. HISKES: That's right.

15 A MALE VOICE: We'll miss you.

16 DR. HISKES: Thank you.

17 A FEMALE VOICE: We'll miss you.

18 DR. HISKES: So I've been working on this
19 since 2005. Thank you.

20 DR. FISHBONE: I propose a vote of thanks.

21 DR. KIESSLING: Do we have a plaque ready
22 or anything?

23 (Laughter)

24 MS. MULLEN: We're known to do things after

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1 the fact.

2 (Applause)

3 DR. HISKES: Well, it's been a lot of fun.

4 DR. KIESSLING: An ethical plaque.

5 DR. HISKES: It would be unethical to
6 accept it.

7 (Laughter)

8 MS. HORN: You've been a very big part of
9 this since the beginning and it's much appreciated. We
10 couldn't convince her to stay on and commute from
11 Michigan.

12 DR. HISKES: Well, my new boss may not like
13 that.

14 MS. HORN: That's right. Well, you're
15 welcome back anytime. We do need to take public comment.
16 So is there any member of the public who would like to
17 make any comment? Hearing none -- I can't hear you.

18 MS. PAULA WILSON: I would like to
19 (indiscernible, too far from mic.)

20 MS. HORN: -- I can't hear you. If you
21 could just come up here if you would?

22 COURT REPORTER: Introduce yourself please,
23 give your name?

24 MS. WILSON: This is Paula Wilson from

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1 Yale. I would like to thank the Committee on behalf of
2 the Yale Stem Cell Center for all your hard work in
3 helping us get funding. Thank you.

4 DR. FISHBONE: Can I make one more
5 proposal? To thank staff like C.I., Sarah, Emily, Rick
6 and Terry from -- wherever they're from for their
7 extremely hard work (interruption, change of tape) --

8 DR. HISKES: -- materials was vastly
9 improved over previous years.

10 DR. KIESSLING: You didn't like the sticky
11 papers on the walls?

12 (Laughter)

13 MS. HORN: That's right, our first one with
14 all the yellow sticky's on the walls. Rick is so
15 efficient. He has a proposal for all of you to sign and
16 to fill out and he'll send to you on a review so that we
17 can improve this part of the review and certainly do the
18 same thing with the peer review and we'll take all of your
19 comments for next year with the peer reviewers.

20 DR. KIESSLING: Are the peer reviewers
21 being compensated?

22 MS. HORN: Yes they are.

23 MS. MULLEN: And I just thank all of you.
24 I know it's hard. I think, once again, I've said

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1 everything I have to say about integrity. The Department
2 gets to administer this grant, and obviously we wouldn't
3 be able to do what we do without what everyone else here
4 contributes. So thank you very much. And in 10 minutes
5 is the groundbreaking for Jackson. So for those of you
6 who want to find money when they break ground you might
7 want to go down the street.

8 A MALE VOICE: Marianne?

9 MS. HORN: Yes?

10 A MALE VOICE: I know my appointment runs
11 out and I'm sure other people's appointment runs out.
12 What's happening with those?

13 MS. HORN: Well we are -- yes, we're just
14 assuming that you are appointed until you are either
15 reappointed or your successor is appointed. So please,
16 don't anybody else leave.

17 (Laughter)

18 MS. HORN: We are bringing all the pressure
19 we can to bear and have made all kinds of suggestions for
20 the vacancies and I appreciate the work that everybody's
21 had to do this year with fewer reviewers and we'll do
22 everything we can to get you back up to a complement for
23 next year.

24 DR. GENEL: Is it worth giving an extra

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1 thanks to our out-of-state colleagues who have traveled a
2 little further than the rest of us to be here?

3 MS. HORN: Yes. Absolutely.

4 MS. MULLEN: Yes.

5 (Applause)

6 MS. HORN: And they need to get me their
7 invoices for their overnights.

8 DR. KIESSLING: Do you think that the
9 Connecticut folks appreciate what this little tiny fund
10 has done for Connecticut?

11 MS. HORN: I do. You know --

12 DR. KRAUSE: We're going to make it even
13 more apparent by doing this kind of survey on what the
14 money is going to.

15 DR. WALLACK: So, to answer that question,
16 when the Jackson Lab announcement was made it was
17 particularly cited that this was an example of why Jackson
18 was interested in coming to Connecticut.

19 DR. HISKES: And indeed we are connected.

20 DR. KIESSLING: The Jackson Lab staff is
21 going to have appointments at UConn you think?

22 DR. HISKES: They're going to collaborate
23 with the Health Center people.

24 A MALE VOICE: They probably have affiliate

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1 appointments of some sort.

2 MS. HORN: So our next meeting is in
3 August.

4 DR. HART: What's the date?

5 MS. HORN: I will send you an e-mail, third
6 Tuesday, and we all need to start looking at rewording the
7 RFP and where the program is going to go next. And Milt I
8 think has a couple of -- two sentences Milt.

9 DR. WALLACK: The -- I think you said it
10 all. I just want to make sure, I hope that we're going to
11 do something about the progress reports that we in April
12 discussed that we needed to have done. And I know that
13 questions have been asked, to Anne's point, you know, with
14 what has this provided for us? So it's provided that
15 incentive for Jackson to come, but there are other people
16 who asked the question, as they asked about California, so
17 what have you done for me lately?

18 MS. HORN: Absolutely.

19 DR. KIESSLING: Why were there no grants
20 from companies this time? We always have at least one.
21 Nobody knows?

22 DR. PESCATELLO: Yes. It's some are early-
23 stage. I mean, it's just the research is still --

24 DR. KIESSLING: Do we have hopes?

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1 DR. PESCATELLO: -- yes, I mean, but it's -
2 - and I can say I'm super impressed with the quality of
3 the research, but it's still very early. You know, it's
4 basic research, and early-stage research, and especially
5 in this environment now, I mean, companies and venture
6 capitalists are looking for later stage, you know, more
7 later stage than ever before actually.

8 DR. WALLACK: So, can I just say one other
9 thing? And that is that I've never sat in a group that
10 can debate the way we debate and walk out totally hand-in-
11 hand and feeling good about each other. And a lot of that
12 has to do not only with all of us here, but you two guys
13 sitting at the head of the table. And so we really
14 appreciate the two of you and what you guys do for all of
15 us. So thank you.

16 MS. MULLEN: Thank you.

17 MS. HORN: Thank you.

18 (Applause)

19 MS. MULLEN: And if there are -- based on
20 this experience and the constraints that we felt with
21 regard to the use of the dollars, if you want to
22 individually, or as a group, send recommendations to the
23 Commissioner that we need to take forward in anticipation
24 of next year's legislative session for any changes, do it.

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1 You're invited to do that. I can't tell you what to say,
2 I won't even tell you what not to say, just if you have --

3 DR. KIESSLING: We can write you a letter
4 that recommends a 10 percent increase in the budget.

5 MS. MULLEN: -- you can write me whatever
6 you want.

7 A FEMALE VOICE: Think big.

8 MS. MULLEN: You know, or, you know, the
9 whole issue of out-of-state use of resources and other
10 considerations. Anything else that you think this deep
11 into the program the legislature needs to consider. This
12 is the time to do it. We need a motion to adjourn.

13 A MALE VOICE: So moved.

14 A FEMALE VOICE: Second.

15 MS. MULLEN: Thank you all.

16 MS. HORN: Thank you very much.

17 MS. MULLEN: All in favor?

18 MS. HORN: Yeah, yeah, all in favor.

19 (Whereupon, the hearing adjourned at 5:25
20 p.m.)

21