



HCT2020
State Health Improvement Planning
Pre-Planning Action Team Work Session

Injury & Violence Prevention Action Team
PRE-SUMMIT MEETING #2

08-10-2016
 Seminar Room
 DPH Lab, 395 West Street, Rocky Hill
9:00am – 11:00am

Meeting Purpose Prepare for the SHIP Year 2 Planning Meeting by discussing the SHIP, focusing on the past year progress of Action Team activities, identifying gaps, and discussing process challenges and how to improve in Year 2. This will prepare the Action Team members to effectively and efficiently plan the Action Agenda for Year 2.

Agenda Item	Discussion
Welcome, purpose, and introductions	Attending: Michael Gans, Jillian Gilcrest, Kelly Lindsey, Bonnie Meyers, Chinedu Okeke, Andrea Duarte, Kevin Borrup, Judy Dicine, Sandy Gill, Pina Violano
Review of Pre-Summit Planning Meeting #1 Outcomes	During the pre-summit meeting #1(07-26-2016), the group discussed strengths, weaknesses, and opportunities based on the work of the group in the last 7 months. Some of the successes and strengths of the group included the success of legislation that had previously passed and is now being implemented such as Narcan accessibility, and the K-12 sexual violence policy that is due to go into effect in October 2016. Some of the challenges and weaknesses included the prescriptiveness of available funding limits cross topic collaboration which has been demonstrated in the action team progress reports being more agency updates rather than statewide collaborative progress on the identified action steps. Members also agreed that the original action agenda was too ambitious for the existing capacity of the group.
Who-Ville Brainstorm exercise	The group used a brainstorm exercise to address injury and violence prevention on the imaginary island of Who-Ville which had similar data characteristics to the entire state of Connecticut. The purpose of the exercise was to encourage thinking outside of existing silos and identify strategic



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	<p>approaches to addressing 3.6 million people rather than smaller communities. Key components of addressing 3.6 million people included:</p> <ol style="list-style-type: none">1. Assessment of existing data and community assets2. Engagement of key stakeholders3. Defined and specific action related to:<ol style="list-style-type: none">a. Enforcement & Engineeringb. Educationc. Awarenessd. Advocacye. Programmingf. Policy, System or Environmental Change4. Evaluation – process and outcome <p>**NOTE- see attached notes from brainstorm exercise</p>
Discuss Policy Agenda priorities	Members did not have any policy suggestions
Summarize Outcomes	It was suggested that 2017 activities focus on bringing partners to meetings to share what they are doing in their individual programs. There was one suggestion related to addressing fall prevention through utilizing an existing statewide network of physical therapist to provide programming and/or screening in communities not currently receiving fall prevention screening or follow up programming. A framework of this idea will be drafted and included in the discussion on September 8 th , 2016. It was also mentioned that there could be collaboration on fall prevention and the healthy housing work of the Environmental Health Action Team.
Adjourn	

IVP Action Team – Who-ville Brainstorm
Action Steps to Include in Developing Statewide Injury and Violence Prevention Strategies

ASSESSMENT

- Review most current injury and violence data – map if possible
- Identify key stakeholders community by community – suggested contacts
 - target populations
 - decision makers/ persons with authority to make change happen
 - community leaders & “grass tops”
 - service providers
 - survivor/survivor groups
 - law enforcement
 - healthcare providers
 - emergency department staff
 - community service providers
 - school system staff/leadership
 - local advocates
- Assess what already exists community by community
 - Coalitions
 - Programming
 - Coordinating agencies
 - Communication networks
 - Pre-school
 - School
 - Afterschool
 - Worksites
 - Faith based
 - Community
 - Healthcare providers
 - Disparate populations
 - Audience specific education infrastructures
 - Youth
 - Adults
 - Seniors
 - Disparate populations
 - Transportation – community by community
- Identify gaps community by community
 - Infrastructure
 - Education
 - Programming
 - Disparities

ENGAGEMENT

- Convene stakeholders to review assessment of data, assets and gaps
- Build in flexibility – listen to what people are asking for
- Prioritize for collective action

IVP Action Team – Who-ville Brainstorm
Action Steps to Include in Developing Statewide Injury and Violence Prevention Strategies

DEFINE ACTION

- Enforcement & Engineering
 - Training on policies, law, requirements
 - Monitoring violations – use to direct education and training
 - Physical structure as it relates to injury prevention
- Education
 - Target audience?
 - Consumer
 - Provider
 - Educator
 - Media
 - Community
 - Parents
 - Youth
 - Employers/employees
 - Evidence based – specific program or criteria
 - Policy - proposed or existing
 - Culturally appropriate
- Awareness
 - Media
 - Existing communication channels
 - Information sharing among prevention experts and peers
 - Disparities?
 - Culturally appropriate?
 - Who should be the messenger?
- Advocacy
 - Define consistent message
 - Audience specific
- Programming
 - Evidence based
 - Expand reach of existing successful programming
 - Culturally appropriate
- Policy, Systems, and/or Environmental Change
 - What has been done?
 - What could be done?
 - What is the readiness?
 - Lessons learned from previous attempts
 - Recommend policies for different levels – legislative vs organizational

EVALUATION

- How will we measure success?
- What will be our process benchmarks?
- What will be our outcome benchmarks?

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