

National Plan for Action to End Health Disparities Goals, Strategies, and Measures/Outcomes – Connecticut

| # | Goal Description | Strategies | Connecticut NPA Activities: 2011 - | Measures and Outcomes |
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| 1 | <p>AWARENESS —Increase awareness of the significance of health disparities, their impact on the nation, and the actions necessary to improve health outcomes for racial, ethnic, and underserved populations</p> | <p>1. Healthcare Agenda. Ensure that ending health disparities is a priority on local, state, tribal, regional, and federal healthcare agendas.</p> <p>2. Partnerships. Develop and support Partnerships among public, nonprofit, and private entities to provide a comprehensive infrastructure to increase awareness, drive action, and ensure accountability in efforts to end health disparities and achieve health equity across the lifespan.</p> <p>4. Communication. Create messages and use communication mechanisms tailored for specific audiences across their lifespan, and present varied views of the consequences of health disparities that will encourage individuals and organizations to act and to reinvest in public health.</p> | <p>The CT Department of Public Health (DPH), Office of Multicultural Health (OMH) <i>will continue to increase awareness and communication of health disparities issues through strengthening and supporting the CT Multicultural Health Partnership (CMHP) (e.g. public, local, state, tribal, private, hospitals, colleges, universities) through the following activities:</i></p> <ul style="list-style-type: none"> • Arrange for Exhibit Faces of Disparity, video and facilitated discussion at CT Hospitals, Universities, and the CT Legislature. • Use of A Tool - Complete Care in Context: A Physician's Guide to Eliminating Health Disparities (CT Medical Education program). • Arrange for showing of the video -Unnatural Causes: community discussion forums and CT Medical Education (CME) program • Provide partnership forms and invite all people that attend or participate events where materials above are shown/displayed. • Expand CMHP and DPH-OMH Collaborators, leaders and funders. • Participate as a member of the Commission on Health Equity. • Promote Leadership through CLAS Standards promotion. • CT-OMH Website www.ct.gov/dph.multiculturalhealth | <p># of Exhibits by location and audience</p> <p># of Video showing by location and audience</p> <p># of New partnership members</p> <p># of New committee chairs, # funding sources</p> <p># of Meetings attending</p> <p># of Website hits</p> |
| | <p>LEADERSHIP — Strengthen and broaden leadership for addressing health disparities at all levels</p> | <p>5. Capacity Building. Build capacity at all levels of decision-making to promote community solutions for ending health disparities.</p> | <ul style="list-style-type: none"> • The OMH will continue to increase capacity building by engaging physicians to become part of the solution in the decision making to end health disparities us the use of the a tool - <i>Complete Care in Context: A Physician's Guide to Eliminating Health Disparities (CT Medical Education Program</i> | <p># of Physician or physician groups contacted</p> <p># of Trained</p> |

**National Plan for Action to End Health Disparities
Goals, Strategies, and Measures/Outcomes – Connecticut**

| # | Goal Description | Strategies | Connecticut NPA Activities: 2010 - | Measures and Outcomes |
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| 4 | CULTURAL AND LINGUISTIC COMPETENCY —Improve cultural and linguistic competency and the diversity of the health-related workforce | <p>14. Workforce. Develop and support the health workforce and related industry workforces to promote the availability of cultural and linguistic competency training that is sensitive to the cultural and language Variations of diverse communities</p> <p>15. Diversity. Increase diversity and competency of the health workforce and related industry workforces through recruitment, retention, and training of racially, ethnically, and culturally diverse individuals and through leadership action by healthcare organizations and systems</p> | <p>The CT-OMH will: (a) promote workforce development by providing awareness of cultural and linguistic competence awareness and training, (b) promote the increase of culturally diverse workforce that reflects the population they serve through the following activities.</p> <ul style="list-style-type: none"> Promote leadership through CLAS Standards promotions. Provide information on website regarding training opportunities. Review current membership of partners and determine where there is a need to recruit members and agencies who are not represented in the partnership. | <p># of Promotion tools and meetings</p> <p># of Website hits</p> <p>Actual assessment</p> |
| | | <p>16. Ethics and Standards for Interpreting and Translation Services. Encourage interpreters, translators, and bilingual staff providing services in languages other than English to follow codes of ethics and standards of practice for interpreting and translation.</p> | <ul style="list-style-type: none"> Consult with partners who administer interpreting and translations services to ensure that ethics and standards are addressed. | <p># of Contacts</p> <p># of Meetings</p> <p># of Services</p> |
| 5 | DATA, RESEARCH, AND EVALUATION — Improve data availability, and coordination, utilization, and diffusion of research and evaluation outcomes | <p>17. Data. Ensure the availability of health data on all racial, ethnic, and underserved populations</p> | <ul style="list-style-type: none"> Review data available in the state by race/ethnicity and underserved populations and inform partners about the gaps that may exist. | <p>Report</p> |
| | | <p>18. Community-Based Research and Action, and Community- Originated Intervention Strategies. Invest in community-based participatory research and evaluation of community-originated intervention strategies in order to build capacity at the local level for ending health disparities.</p> | <ul style="list-style-type: none"> Inform partners about community based research projects available and encourage underrepresented communities to participate. | <p>Distribution list</p> <p># of Emails</p> |