

**Logic Model for SECCS Grant Program:
Connecticut Early Childhood Partners (ECP)**

ORGANIZATIONAL STRUCTURE / ENVIRONMENT	INPUTS/RESOURCES	TARGET POPULATION	INTERVENTION		EXPECTED CHANGE (Outcomes/Objectives)	EVIDENCE OF CHANGE (Indicators)	BARRIERS	FACILITATORS
			DESCRIPTION	ACTIVITIES				
GRANTEE/ PROJECT CHARACTERISTICS (i.e., goals and description of the project, environment, description of population/case load and partner organizations):	TOTAL FUNDS REQUESTED (for the first year of the project): \$140,000 TOTAL PROJECT BUDGET (for the first year of the project): \$140,000	Regional Medical Home Support Centers (RMHSC) (each center works on 1 of the 5 regions of the state)		RMHSC identifies fourteen pediatric practices to invite into the network.	RMHSC identified fourteen pediatric practices to invite into the network.	Fourteen pediatric practices are identified to invite into the network by RMHSC.	Not all pediatric practices share the American Academy of Pediatrics vision of a medical home for each child. Health insurance companies do not reimburse doctors who adopt the medical home concept.	
Connecticut's Department of Health is the lead agency. The Department of Health protects the health and safety of the people of Connecticut. The Department works to prevent disease and promote wellness through education and programs related to prenatal care, immunizations, AIDS awareness, supplemental foods, and cancer (mammography) screening.	PROJECT INPUTS (i.e., personnel and non-personnel)	Regional Medical Home Support Centers (RMHSC)	Medical Homes	Five pediatric practices adopt the medical home concept.	By August 31, 2007, five pediatric practices adopted the medical home concept.	The medical home concept is adopted by five pediatric practices.	Adopting the medical home takes time from busy staff and can disrupt the office. In addition, staff turnover makes it difficult to maintain the implementation of the medical home.	
Connecticut Early Childhood Partners (ECP) aims to create an integrated service system that incorporates comprehensive health services, early care and education, family support and parent education in order to ensure the healthy and full development of all children.	Personnel:			Five pediatric practices adopt the medical home concept.	Improved the client scheduling process as a result of adopting the medical home.	The offices are made more efficient by adopting the medical home concept.		
Project Goals: 1) To expand the number of pediatric practices and clinics providing medical homes for all children, particularly those with special needs; 2) To increase the number of parents trained and participating in their communities as advocates for children; 3) To meet the developmental needs of children through access to comprehensive health, mental health, and education consultation for families and early care and education providers; and 4) To increase the coordination and the exchange of information between state agencies and organizations that address early childhood services.	Health Program Assistant 1.0 FTE			Develop or identify existing training modules for new practices on medical home from March 2005 Medical Home Training Academy.	Developed or identified existing training modules for new practices on medical home from March 2005 Medical Home Training Academy.	Existing training modules for new practices regarding medical homes from March 2005 Medical Home Training Academy are developed or identified.	Due to poor videography during the initial training, doctors had to retape their training modules.	
ENVIRONMENT:	Non-Personnel:	Pediatricians	Training on Medical Homes	Produce and disseminate training materials through various formats (CDs, print, and web-based resources) for providers regarding medical homes.	Produced and disseminated training materials through various formats (CDs, print, and web-based resources) for providers regarding medical homes.	Training materials through various formats (CDs, print, and web-based resources) for providers regarding medical homes are produced and disseminated.		
Over 40 early childhood programs operate in Connecticut currently. However, planning, delivery of services, policy, and funding are fragmented.	Direct Costs: Sum of staff travel, supplies, family/consumer stipends, and contractual costs.			Train new practices on the key concepts of a medical home, including records management system.	Trained new practices on the key concepts of a medical home, including records management system.	New practices are trained on the key concepts of a medical home, including records management system by the Regional Medical Home Support Centers.	There is no buy-in from pediatric practices. In addition, the lack of skilled staff decreases the number of practices adopting the medical home concept. Pediatric practices don't value data and data sharing.	
PARTNERING ORGANIZATIONS:	Indirect Costs: 36.2%			Provides technical assistance to medical homes regarding office improvement changes.	Provided technical assistance to medical homes regarding office improvement changes.	Technical assistance to medical homes regarding office improvement changes is provided by the Regional Medical Home Support Centers.		

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Department of Children and Families: protects children, improves child and family well-being and supports/preserves families.	OTHER INPUTS (contracts, other grant awards, matching funds):	Pediatricians	Technical Assistance for Medical Homes	Convene quarterly Regional Medical Home Advisory Council Meetings.	Convened quarterly Regional Medical Home Advisory Council Meetings.	Quarterly Regional Medical Home Advisory Council Meetings are convened.	Doctors cannot attend these meetings because they are not reimbursed for the travel costs to attend the meeting. Some doctors cannot find coverage for their office while they attend the meeting.	
Department of Education: promotes an educational system which supports all learners in reaching their full potential.	The Connecticut Nurses Association is contracted to train health care consultants on health issues in childcare settings.	Consumers	Consumer Representation	Identify members and convened Medical Home Advisory Council, which includes ethnically diverse consumer representation.	Identified members and convened Medical Home Advisory Council, which included ethnically diverse consumer representation.	Members are identified and the Medical Home Advisory Council is convened, which included ethnically diverse consumer representation.		Youth between the ages of 16 and 18 comprise the membership of this council. They bring a consumer perspective on this issue.
Head Start: promotes school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to enrolled children and their families.		Early Childhood Educators and Health Providers		Utilize Medical Home Academy Parents as Partners module to provide training for early childhood educators and health providers on how to engage parents as partners.	By 8/31/07, utilized Medical Home Academy Parents as Partners module to provide training for early childhood educators and health providers on how to engage parents as partners.	Medical Home Academy Parents as Partners module is utilized to provide training for early childhood educators and health providers on how to engage parents as partners.		
Department of Mental Health and Addiction Services: provides comprehensive mental health and addiction services to the citizens of Connecticut.		Parents	Parent Training	Develop parent advocacy curriculum and workshop agenda based on Parent Leadership Training Institute (PLTI) curriculum.	Developed parent advocacy curriculum and workshop agenda based on Parent Leadership Training Institute (PLTI) curriculum.	Parent advocacy curriculum and workshop agenda is developed in Connecticut based on Parent Leadership Training Institute (PLTI) curriculum .		
Developmental Services/Birth to Three Program: aims to aid families in meeting the developmental and health-related needs of infants and toddlers who have developmental delays or disabilities.				Analyze participant feedback from year one (9/1/05 - 8/31/2006) Parent Leadership Training Institute and revise curriculum as needed.	Analyzed participant feedback from year one (9/1/05 - 8/31/2006) Parent Leadership Training Institute and revised curriculum as needed.	Participant feedback from year one (9/1/05 - 8/31/2006) Parent Leadership Training Institute is analyzed and the curriculum is revised as needed.		
Early Childhood Alliance: improves developmental outcomes in the areas of learning, health, safety and economic security for children ages birth to eight as well as their families.				Using Early Childhood Partners (ECP) and community networks, identify and invite at least 100 parents to participate in parent advocacy trainings.	By 7/1/07, using Early Childhood Partners (ECP) and community networks, identified and invited at least 100 parents to participate in parent advocacy trainings.	Using Early Childhood Partners (ECP) and community networks, identified and invited at least 100 parents to participate in parent advocacy trainings.		
Department of Social Services: provides a broad range of services to the elderly, disabled, families, and individuals who need assistance in maintaining or achieving their full potential for self-direction, self-reliance, and independent living.				Provide no-cost parent advocacy training in at least ten centrally located towns to maximize participation.	By 8/31/07, provided no-cost parent advocacy training in at least ten centrally located towns to maximize participation.	No-cost parent advocacy training in at least ten centrally located towns is provided to maximize participation.	The lack of funding continues to be a barrier.	
Children's Trust Fund: prevents child abuse and neglect. The Children's Trust Fund also establishes resources in communities that support and strengthen families.		Ages and Stages Trainer	Provider Training	Hire Ages and Stages Trainer.	Hired Ages and Stages Trainer.	Ages and Stages Trainer is hired.		
Association of Directors of Health: is a not-for-profit organization committed to building the public health infrastructure to provide communities with the necessary public health services.		Health Care Providers	Provider Training	Through Early Childhood Partners (ECP) and community networks, identify and invite 60 providers to participate in the Ages and Stages Social Emotional Questionnaire training of trainers in two regions of the state.	Conducted 2 regional trainings for 60 health care providers statewide utilizing Ages and Stages training materials and trainer.	Conducted 2 regional trainings for 60 health care providers statewide utilizing Ages and Stages training materials and trainer are conducted.	The state reimbursement process is cumbersome. Currently, there are two trainings, which are each a day and half back to back. Doing two trainings in a row ends up being too much work for the facilitator.	

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Connecticut Nurses Association: exerts its organized influence on education, legislation, and compensation to protect and advance the practice of nursing and the health of the people in Connecticut.		Parents; Family Members	Parent Representation	Three to five ethnically diverse family readers are recruited to read and provide input into the Early Childhood Partners (ECP) Implementation Process.	Recruited three to five ethnically diverse family readers to read and provide input into the ECP Implementation Process.	Three to five ethnically diverse family readers are recruited to read and provide input into the ECP Implementation Process.		
Child Health Development Institute: ensures that children in Connecticut, particularly disadvantaged children, have access to and make use of a comprehensive, effective, community-based health and mental health care system.				Recruit three to five ethnically diverse family readers to review the Early Childhood Partners Plan.	Recruited three to five ethnically diverse family readers to review the Early Childhood Partners Plan.	Three to five ethnically diverse family readers are recruited to review the Early Childhood Partners Plan.		
Commission on Children: brings together the three branches of government (legislative, executive, and judicial) as well as the private sector to promote public policies in the best interests of children.				Report the family reader's conclusions from reviewing the Early Childhood Partners Plan.	Reported the family reader's conclusions from reviewing the Early Childhood Partners Plan.	The family reader's conclusions from reviewing the Early Childhood Partners Plan are reported.		
				Diverse parents are recruited to serve on the Medical Home Advisory Council.	Recruited diverse parents to serve on the Medical Home Advisory Council.	Diverse parents are recruited to serve on the Medical Home Advisory Council.		
		Child Care Health Consultants	Child Care Health Consultant Training	Develop and execute a contract with the Connecticut Nurses Association to conduct statewide trainings to Child Care Health Consultants (CCHC).	Developed and executed a contract with the Connecticut Nurses Association to conduct statewide trainings to Child Care Health Consultants (CCHC).	A contract with the Connecticut Nurses Association to conduct statewide trainings to Child Care Health Consultants (CCHC) is developed and executed.		
		Program Coordinator		Hire a program coordinator to facilitate child care health consultant trainings and networking opportunities.	Hired a program coordinator to facilitate child care health consultant trainings and networking opportunities.	A program coordinator to facilitate child care health consultant trainings and networking opportunities is hired.		
				Train 20 child care health consultants through statewide four day workshops coordinated by Connecticut Nurses Association to provide multidisciplinary consultation to licensed day care and school based early childhood providers.	Trained 20 child care health consultants through statewide four day workshops coordinated by Connecticut Nurses Association to provide multidisciplinary consultation to licensed day care and school based early childhood providers.	20 child care health consultants are trained to provide multidisciplinary consultation to licensed day care and school based early childhood providers through statewide four day workshops coordinated by Connecticut Nurses Association.		
				Compile and maintain a list of CCHCs who participate in the trainings in a centralized database.	Compiled and maintained a list of CCHCs who participated in the trainings in a centralized database.	A list of CCHCs who participated in the trainings is compiled and maintained in a centralized database.	No central database currently has this information, so it is difficult to identify who to train because it is not clear who to ask.	Charging for trainings instead of offering free trainings motivates attendees to participate in the entire training.
		Child Care Health Consultants (CCHCs)		Schedule meeting with Department of Public Health (DPH) Community Based Regulations Branch to review data collected to track training and visitation of CCHCs to licensed day care facilities.	Scheduled meeting with Department of Public Health (DPH) Community Based Regulations Branch to review data collected to track training and visitation of CCHCs to licensed day care facilities.	Scheduled meeting with Department of Public Health (DPH) Community Based Regulations Branch to review data collected to track training and visitation of CCHCs to licensed day care facilities.		
				Review data collected on tracking the training of CCHCs.	Reviewed data collected on tracking the training of CCHCs.	Data collected on tracking the training of CCHCs is reviewed.		
				Review data collected on the visitation of CCHCs to licensed day care facilities.	Reviewed data collected on the visitation of CCHCs to licensed day care facilities.	Data collected on the visitation of CCHCs to licensed day care facilities is reviewed.		
				Compare Connecticut Nurses Association (CNA) list of Child Care Health Consultants with existing Community Based Regulations (CBR) database to track nurses who have also participated in the Department of Public Health Licensed Child Care Unit and School-Based Early Childhood Programs to verify individuals who are licensed and/or trained according to Department of Public Health training program protocols.	Compared Connecticut Nurses Association list of Child Care Health Consultants with existing CBR database to track nurses who have also participated in the Department of Public Health Licensed Child Care Unit and School-Based Early Childhood Programs to verify individuals who are licensed and/or trained according to Department of Public Health training program protocols.	Connecticut Nurses Association list of Child Care Health Consultants is compared with existing CBR database to track nurses who have also participated in the Department of Public Health Licensed Child Care Unit and School-Based Early Childhood Programs to verify individuals who are licensed and/or trained according to Department of Public Health training program protocols.	The Department of Health cannot share their database with the CNA because there is identifying information in the database.	

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		Child Care Health Consultants (CCHCs)	Child Care Health Consultant Training	Disseminate information via Early Childhood Partners website and other mechanisms (e.g., Healthy Child Care New England, Connecticut Nurse's Association website, and All Children Considered) to at least 150 CCHC's and the programs they serve about events and trainings relevant to their roles and programs.	Disseminated information via Early Childhood Partners website and other mechanisms (e.g., Healthy Child Care New England, Connecticut Nurse's Association website, and All Children Considered) to at least 150 CCHC's and the programs they serve about events and trainings relevant to their roles and programs.	Information is disseminated via Early Childhood Partners website and other mechanisms (e.g., Healthy Child Care New England, Connecticut Nurse's Association website, and All Children Considered) to at least 150 CCHC's and the programs they serve about events and trainings relevant to their roles and programs.		
				Provide technical assistance via the Community Based Regulations (CBR) toll-free phone number (e.g., can call facilities regarding the role of CCHC's).	Provided technical assistance via the CBR toll-free phone number (e.g., can call facilities regarding the role of CCHC's).	Technical assistance is provided via the CBR toll-free phone number (e.g., can call facilities regarding the role of CCHC's).		
		State and Community Partners	Information Dissemination	Create layout and design for Early Childhood Partner (ECP) website to make information available to state and community partners.	Created layout and design for ECP website to make information available to state and community partners.	Layout and design for ECP website is created to make information available to state and community partners.	There is currently no Department of Health webmaster.	However, a consultant to the Early Childhood Plan designed the website. The United Way server currently houses the website.
				Upload relevant information to Early Childhood Partner (ECP) website to make information available to state and community partners.	Uploaded relevant information to ECP website to make information available to state and community partners.	Relevant information to ECP website is uploaded to make information available to state and community partners.		
				Track the number of hits to Early Childhood Partner (ECP) website.	Tracked the number of hits to ECP website.	The number of hits to ECP website is tracked.		
		DPH Deputy Commissioner	Committee Participation	Meeting minutes indicate that the Department of Public Health Deputy Commissioner or designee actively participated on the Early Childhood Education Cabinet.	Meeting minutes indicated that the Department of Public Health Deputy Commissioner or designee actively participated on the Early Childhood Education Cabinet.	Meeting minutes have indicated that the Department of Public Health Deputy Commissioner or designee actively participated on the Early Childhood Education Cabinet.		
		ECP Steering Committee Members		New ECP Steering Committee members will be identified and invited to Early Childhood Partner (ECP) Steering Committee meeting.	Identified and invited new ECP Steering Committee members to the ECP Steering Committee meeting.	New ECP Steering Committee members are identified and invited to ECP Steering Committee meeting.		
				Early Childhood Partner (ECP) Steering Committee will be convened on a semi-annual basis.	ECP Steering Committee convened on a semi-annual basis.	ECP Steering Committee convened on a semi-annual basis.		
		Evaluation	Evaluation	Evaluated training module and technical assistance provided for the Regional Medical Home Support Centers (RMHSC).	Evaluated training module and technical assistance provided for the RMHSC.	Training module and technical assistance is evaluated for the RMHSC.		
				Analyze training evaluation form data from Ages and Stages Training.	Analyzed training evaluation form data from Ages and Stages Training.	Training evaluations are conducted and analyzed from Ages and Stages Training.		