

Recommended Reinspection Checklist for the Inspector

Planning for the reinspection field activities

- 1. Review the items on the Reinspection Checklist for the AHERA Designated Person - Planning for the Reinspection.
- 2. Select the field forms to be used (reinspection, reassessment, inspection, bulk sample logs, photograph logs, chain of custody, floorplans).
- 3. Review the management plan for the school (see Sample Reinspection Form 1 in Appendix B).
 - 3a. Obtain or generate a list of all ACBMs and non-ACBMs (and associated identification numbers, if provided) and material categories reported during the original inspection.
 - 3b. Record the sample results for each homogeneous sampling area of suspect material.
 - 3c. Record all reported locations of material (descriptions and/or location diagrams) for each homogeneous sampling area.
 - 3d. Copy the location diagrams, if possible.
 - 3e. Record the original inspection assessment category assigned to ACBM in each room/area.
 - 3f. Record any response actions which have occurred and the location of each.
 - 3g. Record any renovations which have occurred and the location of each.
 - 3h. Review records of periodic surveillance.
- 4. Arrange administrative details - time of inspection, school escort, and keys.
- 5. Assemble all field materials.
 - 5a. A supply of all field forms, pens, calculator, tape measure, flashlight, and tools.
 - 5b. Blank floorplans and inspection location diagrams, if available.
 - 5c. Bulk sample collection tools and clean-up supplies, if required.
 - 5d. Personal protective equipment, if needed.
 - 5e. A ladder, if needed.

Recommended Reinspection Checklist for the Inspector (Continued)

Performing the field activities

- 6. Meet the school escort.
- 7. Select the first room/area to be reinspected.
- 8. Observe and record each ACBM in the selected room/area, referring to the list of homogeneous areas of ACBM and non-ACBM abstracted from the management plan (see Sample Reinspection Form 2).
- 9. Mark the rooms/areas where each ACBM was observed on the diagram or floorplan (optional).
- 10. Re-estimate the quantity of each ACBM in the selected room/area (if requested by the designated person).
- 11. Touch each ACBM in the room/area to determine whether it is friable.
- 12. Collect additional bulk samples, as instructed by the designated person.
- 13. Look at the condition and determine the potential for damage or significant damage to each friable ACBM and asbestos-containing TSI in the room/area.
- 14. Assign a reassessment category to each friable ACBM and asbestos-containing TSI in the room/area.
- 15. Record the justification of the assigned reassessment category (can use assessment form or notes).
- 16. Photograph the material, if requested by the designated person.
- 17. Assess previously unidentified materials in the room/area, if requested by the designated person.
- 18. Move to next room/area, and repeat as above.

Recordkeeping

- 19. Complete all field form data items.
- 20. Record name, signature, date, and accreditation number and State (if applicable) on the reinspection form.

Recommended Reinspection Checklist for the Inspector (Continued)

Recordkeeping (continued)

- 21. If additional bulk samples were collected, include the exact locations where they were taken. Also include a description of the process used to select sample locations, and the name, signature, date, and accreditation number and State (if applicable) of the inspector(s) collecting each bulk sample in each copy of the school's management plan.

- 22. Submit the results of the reinspection to the AHERA designated person within 30 days after the reinspection is completed. Note, at a minimum, any changes in ACBM assessment.