

## FUNCTIONAL ASSESSMENT RATINGS SCALE (FARS)

**CLIENT NAME:** \_\_\_\_\_ **RIN#** \_\_\_\_\_ **DATE:** \_\_\_\_\_

Use the following scale to make ratings for the individual's current problem severity for each domain listed below. All adjectives or phrases that describe the person's problems or assets are marked with an "X."

1	2	3	4	5	6	7	8	9	10
No problem	Less than slight	Slight problem	slight to moderate	moderate problem	moderate to severe	severe problem	severe to extreme	severe to extreme	extreme problem
<b>1. DEPRESSION</b> <span style="float: right;">Score: _____</span> <input type="checkbox"/> Depressed mood <input type="checkbox"/> Worthlessness <input type="checkbox"/> Lonely <input type="checkbox"/> Anhedonia <input type="checkbox"/> Hopeless <input type="checkbox"/> Sleep problem <input type="checkbox"/> Sadness <input type="checkbox"/> Irritable <input type="checkbox"/> Anti depression medications <i>If score of "6" or more, complete BECK</i>					<b>2. ANXIETY RATING</b> <span style="float: right;">Score: _____</span> <input type="checkbox"/> Anxious <input type="checkbox"/> Calm <input type="checkbox"/> Guilt <input type="checkbox"/> Tense <input type="checkbox"/> Fearful <input type="checkbox"/> Anti-anxiety medications <input type="checkbox"/> Obsessive <input type="checkbox"/> Panic <input type="checkbox"/> Phobic <i>If score of "6" or more, complete HAMILTON</i>				
<b>3. HYPER AFFECT RATING</b> <span style="float: right;">Score: _____</span> <input type="checkbox"/> Manic <input type="checkbox"/> Elevated mood <input type="checkbox"/> Agitated <input type="checkbox"/> Sleep deficit <input type="checkbox"/> Overactive <input type="checkbox"/> Mood swings <input type="checkbox"/> Pressured speech <input type="checkbox"/> Relaxed <input type="checkbox"/> Anti-manic medications <i>If score of "6" or more, complete YOUNG MANIA SCALE</i>					<b>4. THOUGHT PROCESSING</b> <span style="float: right;">Score: _____</span> <input type="checkbox"/> Illogical <input type="checkbox"/> Delusional <input type="checkbox"/> Hallucinating <input type="checkbox"/> Loose Associations <input type="checkbox"/> Paranoid <input type="checkbox"/> Rumination <input type="checkbox"/> Intact <input type="checkbox"/> Derailed thinking <input type="checkbox"/> Anti-psychotic medications <i>If score of "6" or more, complete PANS</i>				
<b>5. COGNITIVE PERFORMANCE</b> <span style="float: right;">Score: _____</span> <input type="checkbox"/> Poor memory <input type="checkbox"/> Low self-esteem <input type="checkbox"/> Short attention <input type="checkbox"/> Developmental Disability <input type="checkbox"/> Insightful <input type="checkbox"/> Poor concentration <input type="checkbox"/> Impaired Judgement <input type="checkbox"/> Slow processing <i>If score of "6" or more, complete MINI MSE</i>					<b>6. MEDICAL/PHYSICAL RATING</b> <span style="float: right;">Score: _____</span> <input type="checkbox"/> Acute illness <input type="checkbox"/> Handicap or permanent disability <input type="checkbox"/> Good health <input type="checkbox"/> CNS disorder <input type="checkbox"/> Chronic illness <input type="checkbox"/> Need medication care <input type="checkbox"/> Eating disorder <input type="checkbox"/> Poor nutrition <input type="checkbox"/> Enuretic/Encopretic <i>If score of "6" or more, complete PAIN SCALE</i>				
<b>7. TRAUMATIC STRESS</b> <span style="float: right;">Score: _____</span> <input type="checkbox"/> Acute <input type="checkbox"/> Dreams/nightmares <input type="checkbox"/> Chronic <input type="checkbox"/> Detached <input type="checkbox"/> Avoidant <input type="checkbox"/> Repression/Amnesia <input type="checkbox"/> Upsetting memories <input type="checkbox"/> Hypervigilance <i>If score of "6" or more, complete HAMILTON</i>					<b>8. SUBSTANCE ABUSE</b> <span style="float: right;">Score: _____</span> <input type="checkbox"/> Alcohol <input type="checkbox"/> Drugs (I.V. use?) <input type="checkbox"/> Abuse <input type="checkbox"/> Family history <input type="checkbox"/> Cravings/urges <input type="checkbox"/> DUI <input type="checkbox"/> Abstinence <input type="checkbox"/> Medication control <input type="checkbox"/> Recovery <i>If score of "6" or more, refer to MISA coordinator</i>				

**STAFF SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

## FUNCTIONAL ASSESSMENT RATINGS SCALE (FARS)

1	2	3	4	5	6	7	8	9	10
No problem	Less than slight	Slight problem	slight to moderate	moderate problem	moderate to severe	severe problem	severe to extreme	severe to extreme	extreme problem
<b>9. INTERPERSONAL RELATIONSHIPS</b> Score: _____ <input type="checkbox"/> Problems with friends <input type="checkbox"/> Difficulty establishing relationships <input type="checkbox"/> Poor social skills <input type="checkbox"/> Difficulty maintaining relationships <input type="checkbox"/> Adequate social skills <input type="checkbox"/> Supportive relationships <input type="checkbox"/> Overly shy  <i>If score of "6" or more, refer to counseling and/or PSR</i>					<b>10. FAMILY RELATIONSHIPS</b> Score: _____ <input type="checkbox"/> No contact with family <input type="checkbox"/> Poor parenting skills <input type="checkbox"/> Supportive family <input type="checkbox"/> Difficulty with partner <input type="checkbox"/> Acting out <input type="checkbox"/> No family <input type="checkbox"/> Difficulty with relatives <input type="checkbox"/> Difficulty with parent <input type="checkbox"/> Difficulty with child  <i>If score of "6" or more, refer to counseling and/or PSR</i>				
<b>11. FAMILY ENVIRONMENT</b> Score: _____ <input type="checkbox"/> Family instability <input type="checkbox"/> Separation <input type="checkbox"/> Custody problems <input type="checkbox"/> Family legal problems <input type="checkbox"/> Stable home <input type="checkbox"/> Divorce <input type="checkbox"/> Single parent <input type="checkbox"/> Birth in family <input type="checkbox"/> Death in family  <i>If score of "6" or more, refer to counseling and/or PSR</i>					<b>12. SOCIO-LEGAL RATING</b> Score: _____ <input type="checkbox"/> Disregards rules <input type="checkbox"/> Offense/Property <input type="checkbox"/> Offense/Persons <input type="checkbox"/> 916 Conditional Release <input type="checkbox"/> Probation <input type="checkbox"/> Pending Charges <input type="checkbox"/> Dishonesty <input type="checkbox"/> Uses or cons others <input type="checkbox"/> Reliable  <i>If score of "6" or more, refer to counseling and/or PSR</i>				
<b>13. WORK OR SCHOOL RATING</b> Score: _____ <input type="checkbox"/> Absenteeism or tardiness (circle) <input type="checkbox"/> Poor performance <input type="checkbox"/> Attends school/employed <input type="checkbox"/> Terminations <input type="checkbox"/> Learning disability <input type="checkbox"/> Seeking employment <input type="checkbox"/> Doesn't read/write <input type="checkbox"/> Disabled <input type="checkbox"/> Not employed  <i>If score of "6" or more, complete MINI MSE</i>					<b>14. ADL FUNCTIONING RATING</b> Score: _____ <input type="checkbox"/> Money management <input type="checkbox"/> Meal preparation <input type="checkbox"/> Personal hygiene <input type="checkbox"/> Transportation obtain/maintain <input type="checkbox"/> Employment obtain/maintain <input type="checkbox"/> Housing  <i>If score of "6" or more, refer to PSR</i>				
<b>15. ABILITY TO CARE FOR SELF**</b> Score: _____ <input type="checkbox"/> Able to care for self <input type="checkbox"/> Risk of harm <input type="checkbox"/> Suffers from neglect <input type="checkbox"/> Refuses to care for self <input type="checkbox"/> Not able to survive without help <input type="checkbox"/> Alternative care not available					<b>16. DANGER TO SELF**</b> Score: _____ <input type="checkbox"/> Suicidal ideation <input type="checkbox"/> Current plan <input type="checkbox"/> Recent attempt <input type="checkbox"/> Past attempt <input type="checkbox"/> Self Injury <input type="checkbox"/> Self Mutilation				
<b>17. DANGER TO OTHERS RATING*</b> Score: _____ <input type="checkbox"/> Violent temper <input type="checkbox"/> Threatens others <input type="checkbox"/> Physical abuser <input type="checkbox"/> Homicidal ideation <input type="checkbox"/> Hostile <input type="checkbox"/> Assaultive <input type="checkbox"/> Homicidal attempt <input type="checkbox"/> Weapons					<b>18. SECURITY/MANAGEMENT**</b> Score: _____ <input type="checkbox"/> Home with supervision <input type="checkbox"/> Suicide watch <input type="checkbox"/> Behavioral contract <input type="checkbox"/> Special Observation <input type="checkbox"/> Increased restrictive environment <input type="checkbox"/> Security does not appear problematic <input type="checkbox"/> PRN  <b>** score of "6" or more seek supervision from DOS</b>				

*Please sign other side of form!*

## **Functional Assessment Rating Scale - FARS<sup>1</sup>**

**Valid for Children Ages 18 and above**

In order to complete each section of the FARS, your task is to rate the degree to which the person is currently (i.e., within the last three weeks) experiencing difficulty or impairment in each type of cognitive or behavioral (social or role) functioning. In order to help you identify issues to consider in defining an area that is to be rated, the FARS lists "words or phrases" associated with symptoms or behaviors in each area. Please mark the words or phrases before completing the Problem Severity Rating. Fill in a check next to each word or phrase that describes or relates to the individual's current functioning. Next, assign a Problem Severity Rating by selecting a number from one to nine to describe the person's recent (within the last three weeks) functioning in that domain. The problem severity "behavioral anchors" definitions will help you select the most appropriate rating.

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<sup>1</sup> Adapted from the Colorado Client Assessment Record (CCAR) and Children's Functional Assessment Rating Scale (CFARS)

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1996,1997,1998, 1999 USF/FMHI/Dept. Children and Families, ADM D7

## 1. Depression Problem Severity Ratings

The following scale was used to make ratings for the individual's current (last 3 weeks) problem severity for each domain listed below. All adjectives or phrases that describe the person's problems or assets are marked by an "X" below.

### Depression

\_\_\_ Depressed Mood \_\_\_ Worthless \_\_\_ Lonely \_\_\_ Anhedonic \_\_\_ Hopeless  
\_\_\_ Sleep Problems \_\_\_ Sad \_\_\_ Happy \_\_\_ Anti-Depression Meds

### Words or Phrases Definitions

<u>Depressed Mood</u>	Loss of interest in usual activities; hopeless feelings, flat affect, or gloomy.
<u>Worthless</u>	Feels of no use or value to self or others; lack of self-esteem.
<u>Lonely</u>	Feeling of isolation; alone, separate, or empty.
<u>Anhedonic</u>	Inability to experience pleasure in normally pleasurable acts.
<u>Hopeless</u>	Having no hope, despairing, bleak.
<u>Sleep problems</u>	Disturbance in frequency, amount or pattern of sleep.
<u>Sad</u>	Affected or characterized by sorrow or unhappiness; somber.
<u>Happy</u>	Having or demonstrating pleasure; seeming gratified.
<u>Anti-Depression Meds</u>	Taking prescribed medication to treat clinical depression.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>No Problem</b>	<b>Less than Slight Problem</b>	<b>Slight Problem</b>	<b>Slight to Moderate</b>	<b>Moderate Problem</b>	<b>Moderate to Severe</b>	<b>Severe Problem</b>	<b>Severe to Extreme</b>	<b>Extreme Problem</b>

### Behavioral Anchors for Depression Severity Ratings

1 = No Problem Functioning is consistently average or better than what is typical for this person's age, sex, and subculture. (i.e., There is no problem with depression or need for treatment of depression.)

2 = Less than Slight Problem

3 = Slight Problem Functioning in this range falls short of typical for a person of this age, sex, and subculture most of the time. That is, a problem with depression may be intermittent or may persist at a low level. The problem or symptoms of depression have little or no impact on other domains or they may be currently controlled by medications. The need for treatment of depression is not urgent but may require therapeutic intervention in the future.

4 = Slight to Moderate Problem

5 = Moderate Problem Functioning in this range is clearly marginal or inadequate, not meeting the usual expectations of a typical person of this age, sex, and subculture. This means that the dysfunction or problem with depression may persist at a moderate level or become severe on occasion. Depression problems may be related to problems in other domains and do require therapeutic intervention(s).

6 = Moderate to Severe Problem

7 = Severe Problem Functioning in this range is marked by obvious and consistent failures, never meeting expectations for a typical person of this age, sex, and subculture. The dysfunction or problem with depression may be chronic. It almost always extends to other domains and generally interferes with interpersonal or social relationships with others. Hospitalization or some other form of external control may be needed in addition to other therapeutic intervention(s).

8 = Severe to Extreme Problem

9 = Extreme Problem The highest level of the scale, suggesting the person's problem with depression is creating a situation that is totally out of control, unacceptable, and/or potentially life-threatening. The need for external control or intervention is immediate.

## 2. Anxiety Problem Severity Ratings

The following scale was used to make ratings for the individual's current (last 3 weeks) problem severity for each domain listed below. All adjectives or phrases that describe the person's problems or assets are marked by an "X" below.

### Anxiety \_\_\_\_\_

\_\_\_ Anxious \_\_\_ Calm \_\_\_ Guilt \_\_\_ Tense \_\_\_ Fearful  
 \_\_\_ Anti-Anxiety Meds \_\_\_ Obsessive \_\_\_ Panic

## Words or Phrases Definitions

<u>Anxious</u>	Worry, distress, or agitation resulting from concern about something impending or anticipated.
<u>Calm</u>	Absence of emotion or turmoil; serene; not agitated.
<u>Guilt</u>	A sense of having committed some breach of conduct; recrimination, blaming, self-faulting.
<u>Tense</u>	In a state of mental or nervous tension; taut; wired.
<u>Fearful</u>	Unpleasant sensations associated with anticipation or awareness of danger. Includes phobias, which are exaggerated, usually inexplicable and illogical, fears of particular objects or a class of objects.
<u>Anti-Anxiety Meds</u>	Taking prescribed medication to treat clinical anxiety.
<u>Meds</u>	
<u>Obsessive</u>	To be excessively preoccupied.
<u>Panic</u>	A sudden, overpowering fear or terror.

1	2	3	4	5	6	7	8	9
No Problem	Less than Slight Problem	Slight Problem	Slight to Moderate Problem	Moderate Problem	Moderate to Severe Problem	Severe Problem	Severe to Extreme Problem	Extreme Problem

## Behavioral Anchors for Anxiety Severity Ratings

**1 = No Problem** Functioning is consistently average or better than what is typical for this person's age, sex, and subculture. (i.e., There is no problem with anxiety or need for treatment of anxiety.)

### **2 = Less than Slight Problem**

**3 = Slight Problem** Functioning in this range falls short of typical for a person of this age, sex, and subculture most of the time. That is, a problem with anxiety may be intermittent or may persist at a low level. The problem or symptoms of anxiety have little or no impact on other domains or they may be currently controlled by medications. The need for treatment of anxiety is not urgent but may require therapeutic intervention in the future.

### **4 = Slight to Moderate Problem**

**5 = Moderate Problem** Functioning in this range is clearly marginal or inadequate, not meeting the usual expectations of a typical person of this age, sex, and subculture. This means that the dysfunction or problem with Anxiety may persist at a moderate level or become severe on occasion. Anxiety problems may be related to problems in other domains and do require therapeutic intervention(s).

### **6 = Moderate to Severe Problem**

**7 = Severe Problem** Functioning in this range is marked by obvious and consistent failures, never meeting expectations for a typical person of this age, sex, and subculture. The dysfunction or problem with Anxiety may be chronic. It almost always extends to other domains and generally interferes with interpersonal or social relationships with others. Hospitalization or some other form of external control may be needed in addition to other therapeutic intervention(s).

### **8 = Severe to Extreme Problem**

**9 = Extreme Problem** The highest level of the scale, suggesting the person's problem with Anxiety is creating a situation that is totally out of control, unacceptable, and/or potentially life-threatening. The need for external control or intervention is immediate.

### 3. Hyper Affect Problem Severity Ratings

The following scale was used to make ratings for the individual's current (last 3 weeks) problem severity for each domain listed below. All adjectives or phrases that describe the person's problems or assets are marked by an "X" below.

#### Hyper Affect \_\_\_\_\_

\_\_\_ Manic \_\_\_ Elevated Mood \_\_\_ Agitated \_\_\_ Sleep Deficit \_\_\_ Overactive  
 \_\_\_ Mood Swings \_\_\_ Pressured Speech \_\_\_ Relaxed \_\_\_ Anti-Manic Meds

#### Words or Phrases Definitions

<u>Manic</u>	High level of uncontrolled excitement.
<u>Elevated Mood</u>	Lifted in spirit; elated; high.
<u>Agitated</u>	Moved with violence or sudden force; stirred up; upset.
<u>Sleep Deficit</u>	Insufficiency in the frequency, amount or patterning of sleep.
<u>Overactive</u>	Excessive movement, animation, e.g., pacing, incessant talking.
<u>Mood Swings</u>	Wide or dramatic shifts or swings from elated or euphoric, to depressed and/or sad.
<u>Pressured Speech</u>	Urgent, tense, rapid/accelerated or strained speech fast
<u>Relaxed</u>	Appears calm, reposed, at ease.
<u>Anti-Manic Meds</u>	Taking prescribed medication to treat symptoms of mania.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>No Problem</b>	<b>Less than Slight Problem</b>	<b>Slight Problem</b>	<b>Slight to Moderate</b>	<b>Moderate Problem</b>	<b>Moderate to Severe</b>	<b>Severe Problem</b>	<b>Severe to Extreme</b>	<b>Extreme Problem</b>

#### Behavioral Anchors for Hyper Affect Severity Ratings

1 = No Problem Functioning is consistently average or better than what is typical for this person's age, sex, and subculture. (i.e., There is no problem with Hyper Affect or need for treatment of Hyper Affect.)

2 = Less than Slight Problem

3 = Slight Problem Functioning in this range falls short of typical for a person of this age, sex, and subculture most of the time. That is, a problem with Hyper Affect may be intermittent or may persist at a low level. The problem or symptoms of Hyper Affect have little or no impact on other domains or they may be currently controlled by medications. The need for treatment of Hyper Affect is not urgent but may require therapeutic intervention in the future.

4 = Slight to Moderate Problem

5 = Moderate Problem Functioning in this range is clearly marginal or inadequate, not meeting the usual expectations of a typical person of this age, sex, and subculture. This means that the dysfunction or problem with Hyper Affect may persist at a moderate level or become severe on occasion. Hyper Affect problems may be related to problems in other domains and do require therapeutic intervention(s).

6 = Moderate to Severe Problem

7 = Severe Problem Functioning in this range is marked by obvious and consistent failures, never meeting expectations for a typical person of this age, sex, and subculture. The dysfunction or problem with Hyper Affect may be chronic. It almost always extends to other domains and generally interferes with interpersonal or social relationships with others. Hospitalization or some other form of external control may be needed in addition to other therapeutic intervention(s).

8 = Severe to Extreme Problem

9 = Extreme Problem The highest level of the scale, suggesting the person's problem with Hyper Affect is creating a situation that is totally out of control, unacceptable, and/or potentially life-threatening. The need for external control or intervention is immediate.

## 4. Thought Process Problem Severity Ratings

The following scale was used to make ratings for the individual's current (last 3 weeks) problem severity for each domain listed below. All adjectives or phrases that describe the person's problems or assets are marked by an "X" below.

### Thought Process \_\_\_\_\_

Illogical  Delusional  Hallucinating  Loose Associations  Paranoid  
 Ruminative  Intact  Derailed Thinking  Loose Associations  Anti-Psych. Meds

## Words or Phrases Definitions

<u>Illogical</u>	Contradicting or disregarding the principles of logic. Without logic, senseless.
<u>Delusional</u>	Belief(s) held in the face of evidence normally sufficient enough to destroy that (those) beliefs.
<u>Hallucinating</u>	Perceptions that appear real to the client but are not supported by objective stimuli or social consensus; basis may be organic or functional.
<u>Loose Associations</u>	A loose mental connection or relationship between thoughts, feelings, ideas, or sensations.
<u>Paranoid</u>	Believes that thoughts or actions of others have reference to self in the absence of clear evidence.
<u>Ruminative</u>	Words, phrases, and/or ideas that occur over and over; obsessive thinking
<u>Intact</u>	Not mentally impaired in any way.
<u>Derailed Thinking</u>	Inability to articulate in a single, simple train of thought.
<u>Loose Associations</u>	A loose mental connection or relation between thoughts, feelings, ideas, or sensations.
<u>Anti-Psych. Meds</u>	Taking prescribed medication to treat symptoms of psychosis.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>No Problem</b>	<b>Less than Slight Problem</b>	<b>Slight Problem</b>	<b>Slight to Moderate Problem</b>	<b>Moderate Problem</b>	<b>Moderate to Severe Problem</b>	<b>Severe Problem</b>	<b>Severe to Extreme Problem</b>	<b>Extreme Problem</b>

## Behavioral Anchors for Thought Process Severity Ratings

**1 = No Problem** Functioning is consistently average or better than what is typical for this person's age, sex, and subculture. (i.e., There is no problem with Thought Processes or need for treatment of a thought disorder(s).)

**2 = Less than Slight Problem**

**3 = Slight Problem** Functioning in this range falls short of typical for a person of this age, sex, and subculture most of the time. That is, a problem with Thought Processes may be intermittent or may persist at a low level. The problem or symptoms of difficulties with Thought Processes have little or no impact on other domains or they may be currently controlled by medications. The need for treatment of a thought disorder(s) is not urgent but may require therapeutic intervention in the future.

**4 = Slight to Moderate Problem**

**5 = Moderate Problem** Functioning in this range is clearly marginal or inadequate, not meeting the usual expectations of a typical person of this age, sex, and subculture. This means that the dysfunction or problem with Thought Processes may persist at a moderate level or become severe on occasion. Thought disorders may be related to problems in other domains and do require therapeutic intervention(s).

**6 = Moderate to Severe Problem**

**7 = Severe Problem** Functioning in this range is marked by obvious and consistent failures, never meeting expectations for a typical person of this age, sex, and subculture. The dysfunction or problem with Thought Processes may be chronic. It almost always extends to other domains and generally interferes with interpersonal or social relationships with others. Hospitalization or some other form of external control may be needed in addition to other therapeutic intervention(s).

**8 = Severe to Extreme Problem**

**9 = Extreme Problem** The highest level of the scale, suggesting the person's problem with Thought Processes is creating a situation that is totally out of control, unacceptable, and/or potentially life-threatening. The need for external control or intervention is immediate.

## 5. Cognitive Performance Problem Severity Ratings

The following scale was used to make ratings for the individual's current (last 3 weeks) problem severity for each domain listed below. All adjectives or phrases that describe the person's problems or assets are marked by an "X" below.

### Cognitive Performance \_\_\_\_\_

\_\_\_ Poor Memory \_\_\_ Low Self-Awareness \_\_\_ Short Attention \_\_\_ Developmental Disability  
 \_\_\_ Insightful \_\_\_ Poor Concentration \_\_\_ Impaired Judgment \_\_\_ Slow Processing

### Words or Phrases Definitions

<u>Poor Memory</u>	Has loss of recent or remote memory, forgetfulness.
<u>Low Self-Awareness</u>	Not cognizant of one's effect on other people; not conscious of one's own self; can't differentiate from other people or things.
<u>Short Attention</u>	Limitation in ability to focus on current task or issues.
<u>Developmental Disability</u>	Has difficulty in conceptualizing, understanding, or limited intellectual capacity (IQ).
<u>Insightful</u>	Cognitive ability to discern the true nature of a situation.
<u>Poor Concentration</u>	Has difficulty concentrating or focusing attention.
<u>Impaired Judgment</u>	Inability to adequately assess the impact of one's actions. Difficulty in self-monitoring.
<u>Slow Processing</u>	Limited ability in speed of processing information.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>No Problem</b>	<b>Less than Slight Problem</b>	<b>Slight Problem</b>	<b>Slight to Moderate</b>	<b>Moderate Problem</b>	<b>Moderate to Severe</b>	<b>Severe Problem</b>	<b>Severe to Extreme</b>	<b>Extreme Problem</b>

### Behavioral Anchors for Cognitive Performance Severity Ratings

1 = No Problem Functioning is consistently average or better than what is typical for this person's age, sex, and subculture. (i.e., There is no problem with Cognitive Performance or need for treatment of difficulties associated with Cognitive Performance.)

2 = Less than Slight Problem

3 = Slight Problem Functioning in this range falls short of typical for a person of this age, sex, and subculture most of the time. That is, a problem with Cognitive Performance may be intermittent or may persist at a low level. The problem or symptoms of Cognitive Performance have little or no impact on other domains. The need for treatment of difficulties associated with Cognitive Performance is not urgent but may require therapeutic intervention in the future.

4 = Slight to Moderate Problem

5 = Moderate Problem Functioning in this range is clearly marginal or inadequate, not meeting the usual expectations of a typical person of this age, sex, and subculture. This means that the dysfunction or problem with Cognitive Performance may persist at a moderate level or become severe on occasion. Cognitive Performance problems may be related to problems in other domains and do require therapeutic intervention(s).

6 = Moderate to Severe Problem

7 = Severe Problem Functioning in this range is marked by obvious and consistent failures, never meeting expectations for a typical person of this age, sex, and subculture. The dysfunction or problem with Cognitive Performance may be chronic. It almost always extends to other domains and generally interferes with interpersonal or social relationships with others. Hospitalization or some other form of external control may be needed in addition to other therapeutic intervention(s).

8 = Severe to Extreme Problem

9 = Extreme Problem The highest level of the scale, suggesting the person's problem with Cognitive Performance is creating a situation that is totally out of control, unacceptable, and/or potentially life-threatening. The need for external control or intervention is immediate.

## 6. Medical/Physical Problem Severity Ratings

The following scale was used to make ratings for the individual's current (last 3 weeks) problem severity for each domain listed below. All adjectives or phrases that describe the person's problems or assets are marked by an "X" below.

### Medical/Physical \_\_\_\_\_

\_\_\_ Acute Illness \_\_\_ Hndcp or Perm Dis \_\_\_\_\_ Good Health \_\_\_ CNS Disorder \_\_\_ Chronic Illness  
\_\_\_ Need Medical Care \_\_\_ Eating Disorder \_\_\_ Poor Nutrition \_\_\_ Enuretic/Encopretic

### Words or Phrases Definitions

<u>Acute Illness</u>	Any non-psychiatric illness / injury to (e.g., broken bone, flu, mumps) of short duration, current, or during the last three weeks.
<u>Hndcp or Perm Dis</u>	A physical condition that produces impairment (e.g., difficulty in seeing, hearing, loss of limb, sensory modality) in normal functioning.
<u>Good Health</u>	Maintaining proper bodily functioning and balance with freedom from disease and abnormalities.
<u>CNS Disorder</u>	Behavior, cognitive, or effective problems or deficits indicating organic impairment of the brain or central nervous system. Can result from degenerative or traumatic conditions.
<u>Chronic Illness</u>	Any non-psychiatric illness / injury (e.g., diabetes, glaucoma) of long or potentially long duration which needs to be controlled or contained.
<u>Need Medical Care</u>	A physical condition requiring medical services.
<u>Eating Disorder</u>	Disruption in what is considered to be a normal eating pattern.
<u>Poor Nutrition</u>	Person's nutrition (dietary balance, vitamin intake, etc.) or weight (gain or loss) are in need of correction.
<u>Enuretic/Encopretic</u>	Lacking normal voluntary control (inconsistent) of urine, or lacking normal voluntary control (inconsistent) of feces.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>No Problem</b>	<b>Less than Slight Problem</b>	<b>Slight Problem</b>	<b>Slight to Moderate</b>	<b>Moderate Problem</b>	<b>Moderate to Severe</b>	<b>Severe Problem</b>	<b>Severe to Extreme</b>	<b>Extreme Problem</b>

### Behavioral Anchors for Medical/Physical Severity Ratings

1 = No Problem Functioning is consistently average or better than what is typical for this person's age, sex, and subculture. (i.e., There is no Medical/Physical problem with or need for treatment of Medical/Physical difficulties.)

2 = Less than Slight Problem

3 = Slight Problem Functioning in this range falls short of typical for a person of this age, sex, and subculture most of the time. That is, a Medical/Physical problem may be intermittent or may persist at a low level. The problem or symptoms of a Medical/Physical disorder(s) have little or no impact on other domains or they may be currently controlled by medications. The need for treatment of a Medical/Physical problem(s) is not urgent but may require therapeutic intervention in the future.

4 = Slight to Moderate Problem

5 = Moderate Problem Functioning in this range is clearly marginal or inadequate, not meeting the usual expectations of a typical person of this age, sex, and subculture. This means that Medical/Physical dysfunction(s) or problem(s) may persist at a moderate level or become severe on occasion. Medical/Physical problem(s) may be related to problems in other domains and do require therapeutic intervention(s).

6 = Moderate to Severe Problem

7 = Severe Problem Functioning in this range is marked by obvious and consistent failures, never meeting expectations for a typical person of this age, sex, and subculture. The dysfunction or problem with Medical/Physical may be chronic. It almost always extends to other domains and generally interferes with interpersonal or social relationships with others. Hospitalization or some other form of external control may be needed in addition to other therapeutic intervention(s).

8 = Severe to Extreme Problem

9 = Extreme Problem The highest level of the scale, suggesting the person's Medical/Physical problem is creating a situation that is totally out of control, unacceptable, and/or potentially life-threatening. The need for external control or intervention is immediate.

## 7. Traumatic Stress Problem Severity Ratings

The following scale was used to make ratings for the individual's current (last 3 weeks) problem severity for each domain listed below. All adjectives or phrases that describe the person's problems or assets are marked by an "X" below.

### Traumatic Stress \_\_\_\_\_

\_\_\_ Acute \_\_\_ Dreams/Nightmares \_\_\_ Chronic \_\_\_ Detached  
\_\_\_ Avoidant \_\_\_ Repression/Amnesia \_\_\_ Upsetting Memories

### Words or Phrases Definitions

<u>Acute</u>	Reaction is rapid, intense and usually of short duration.
<u>Dreams/Nightmares</u>	Dreams or nightmares of unpleasant or traumatic events.
<u>Chronic</u>	Reaction is continuous, recurrent and relatively long term.
<u>Detached</u>	Divorced from emotional involvement; feeling detached or estranged from other people, aloof.
<u>Avoidant</u>	Individual stays away from people, places, things, or situations, which are reminders of past negative events.
<u>Repression/Amnesia</u>	Partial or total inability to recall aspects of the trauma, loss of memory
<u>Upsetting Memories</u>	Memories of past events that cause distress.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>No Problem</b>	<b>Less than Slight Problem</b>	<b>Slight Problem</b>	<b>Slight to Moderate Problem</b>	<b>Moderate Problem</b>	<b>Moderate to Severe Problem</b>	<b>Severe Problem</b>	<b>Severe to Extreme Problem</b>	<b>Extreme Problem</b>

### Behavioral Anchors for Traumatic Stress Severity Ratings

1 = No Problem Functioning is consistently average or better than what is typical for this person's age, sex, and subculture. (i.e., There is no problem with Traumatic Stress or need for treatment of Traumatic Stress.)

2 = Less than Slight Problem

3 = Slight Problem Functioning in this range falls short of typical for a person of this age, sex, and subculture most of the time. That is, a problem with Traumatic Stress may be intermittent or may persist at a low level. The problem or symptoms of Traumatic Stress have little or no impact on other domains. The need for treatment of Traumatic Stress is not urgent but may require therapeutic intervention in the future.

4 = Slight to Moderate Problem

5 = Moderate Problem Functioning in this range is clearly marginal or inadequate, not meeting the usual expectations of a typical person of this age, sex, and subculture. This means that the dysfunction or problem with Traumatic Stress may persist at a moderate level or become severe on occasion. Traumatic Stress problems may be related to problems in other domains and do require therapeutic intervention(s).

6 = Moderate to Severe Problem

7 = Severe Problem Functioning in this range is marked by obvious and consistent failures, never meeting expectations for a typical person of this age, sex, and subculture. The dysfunction or problem with Traumatic Stress may be chronic. It almost always extends to other domains and generally interferes with interpersonal or social relationships with others. Hospitalization or some other form of external control may be needed in addition to other therapeutic intervention(s).

8 = Severe to Extreme Problem

9 = Extreme Problem The highest level of the scale, suggesting the person's problem with Traumatic Stress is creating a situation that is totally out of control, unacceptable, and/or potentially life-threatening. The need for external control or intervention is immediate.

## 8. Substance Use Problem Severity Ratings

The following scale was used to make ratings for the individual's current (last 3 weeks) problem severity for each domain listed below. All adjectives or phrases that describe the person's problems or assets are marked by an "X" below.

### Substance Use \_\_\_\_\_

\_\_\_ Alcohol \_\_\_ Drugs \_\_\_ Dependence \_\_\_ Abuse \_\_\_ Family History \_\_\_ Cravings/Urges  
 \_\_\_ DUI \_\_\_ Abstinent \_\_\_ Med. Control \_\_\_ Recovery \_\_\_ Interferes w/Duties \_\_\_ I.V. Drugs

### Words or Phrases Definitions

<u>Alcohol</u>	Alcohol use presents a problem in the person's life.
<u>Drug(s)</u>	Use of illicit, prescription, over the counter drugs, and / or other substances which present a problem in the person's life.
<u>Dependence</u>	Person relies on alcohol or drugs for support, and continues use of substance even though substance use has caused significant problems. May include tolerance, pattern of compulsive use, or withdrawal.
<u>Abuse</u>	Pattern of misuse of substance, which may interfere with fulfillment of major role obligations at work, school, or home.
<u>Family History</u>	Alcohol or drug dependency in a blood relative.
<u>Cravings/Urges</u>	Experiencing compelling desires to use alcohol or drugs.
<u>DUI</u>	The consequences of the person having been arrested one or more times for driving while intoxicated or under the influence of alcohol or drugs are currently a problem. Includes arrest or conviction for DUI.
<u>Abstinent</u>	Refraining from the use of alcohol or drugs.
<u>Med. Control</u>	Taking prescribed medications to inhibit or control use of alcohol or illicit drugs.
<u>Recovery</u>	The process following an addiction in which a person maintains daily functioning without the use of alcohol or drugs.
<u>Interferes w/ Duties</u>	Use of alcohol or drugs impairs the person's ability to perform job, school, or other responsibilities.
<u>I.V. Drugs</u>	Drugs that are injected into artery or vein or below the surface of the skin

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>No Problem</b>	<b>Less than Slight Problem</b>	<b>Slight Problem</b>	<b>Slight to Moderate</b>	<b>Moderate Problem</b>	<b>Moderate to Severe</b>	<b>Severe Problem</b>	<b>Severe to Extreme</b>	<b>Extreme Problem</b>

### Behavioral Anchors for Substance Use Severity Ratings

1 = No Problem Functioning is consistently average or better than what is typical for this person's age, sex, and subculture. (i.e., There is no problem with Substance Use or need for treatment of Substance Use.)

2 = Less than Slight Problem

3 = Slight Problem Functioning in this range falls short of typical for a person of this age, sex, and subculture most of the time. That is, a problem with Substance Use may be intermittent or may persist at a low level. The problem or symptoms of Substance Use have little or no impact on other domains or they may be currently controlled by medications. The need for treatment of Substance Use is not urgent but may require therapeutic intervention in the future.

4 = Slight to Moderate Problem

5 = Moderate Problem Functioning in this range is clearly marginal or inadequate, not meeting the usual expectations of a typical person of this age, sex, and subculture. This means that the dysfunction or problem with Substance Use may persist at a moderate level or become severe on occasion. Substance Use problems may be related to problems in other domains and do require therapeutic intervention(s).

6 = Moderate to Severe Problem

7 = Severe Problem Functioning in this range is marked by obvious and consistent failures, never meeting expectations for a typical person of this age, sex, and subculture. The dysfunction or problem with Substance Use may be chronic. It almost always extends to other domains and generally interferes with interpersonal or social relationships with others. Hospitalization or some other form of external control may be needed in addition to other therapeutic intervention(s).

8 = Severe to Extreme Problem

9 = Extreme Problem The highest level of the scale, suggesting the person's problem with Substance Use is creating a situation that is totally out of control, unacceptable, and/or potentially life-threatening. The need for external control or intervention is immediate.

## 9. Interpersonal Relationships Problem Severity Ratings

The following scale was used to make ratings for the individual's current (last 3 weeks) problem severity for each domain listed below. All adjectives or phrases that describe the person's problems or assets are marked by an "X" below.

### Interpersonal Relationships \_\_\_\_\_

\_\_\_ Problems w/friends \_\_\_ Difficulty Est. Relationships \_\_\_ Poor Social Skills  
 \_\_\_ Difficulty Maintaining Relationships \_\_\_ Adequate Social Skills \_\_\_ Supportive Relationships

### Words or Phrases Definitions

<u>Problems w/ friends</u>	An interpersonal problem involving other than close family members.
<u>Difficulty Establishing Relationships</u>	Has difficulty making friends, developing close relationships, or is so unselective in making friends that the person is taken advantage of.
<u>Poor Social Skills</u>	Lack of or difficulty in mastering dress, presentation, manners, verbal, expression; factors associated with successful interaction with others.
<u>Difficulty Maintaining Relationships</u>	Difficulty in maintaining desired friends or relationships.
<u>Adequate Social Skills</u>	Possessing abilities associated with successful interaction with others.
<u>Supportive Relationships</u>	Relationships which perpetuate or encourage positive feelings and behaviors.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>No Problem</b>	<b>Less than Slight Problem</b>	<b>Slight Problem</b>	<b>Slight to Moderate</b>	<b>Moderate Problem</b>	<b>Moderate to Severe</b>	<b>Severe Problem</b>	<b>Severe to Extreme</b>	<b>Extreme Problem</b>

### Behavioral Anchors for Interpersonal Relationships Severity Ratings

1 = No Problem Functioning is consistently average or better than what is typical for this person's age, sex, and subculture. (i.e., There is no problem with Interpersonal Relationships or need for treatment of difficulties associated with Interpersonal Relationships.)

2 = Less Than Slight Problem

3 = Slight Problem Functioning in this range falls short of typical for a person of this age, sex, and subculture most of the time. That is, a problems with Interpersonal Relationships may be intermittent or may persist at a low level. The problem or symptoms associated with Interpersonal Relationships have little or no impact on other domains. The need for treatment of Interpersonal Relationship problems is not urgent but may require therapeutic intervention in the future.

4 = Slight to Moderate Problem

5 = Moderate Problem Functioning in this range is clearly marginal or inadequate, not meeting the usual expectations of a typical person of this age, sex, and subculture. This means that the dysfunction or problem with Interpersonal Relationships may persist at a moderate level or become severe on occasion. Interpersonal Relationship problems may be related to problems in other domains and do require therapeutic intervention(s).

6 = Moderate to Severe Problem

7 = Severe Problem Functioning in this range is marked by obvious and consistent failures, never meeting expectations for a typical person of this age, sex, and subculture. The dysfunction or problem with Interpersonal Relationships may be chronic. It almost always extends to other domains and generally interferes with interpersonal or social relationships with others. Hospitalization or some other form of external control may be needed in addition to other therapeutic intervention(s).

8 = Severe to Extreme Problem

9 = Extreme Problem The highest level of the scale, suggesting the person's problem with Interpersonal Relationships is creating a situation that is totally out of control, unacceptable, and/or potentially life-threatening. The need for external control or intervention is immediate.

## 10. Family Relationships Problem Severity Ratings

The following scale was used to make ratings for the individual's current (last 3 weeks) problem severity for each domain listed below. All adjectives or phrases that describe the person's problems or assets are marked by an "X" below.

### Family Relationships \_\_\_\_\_

\_\_\_ No Contact w/ Family \_\_\_ Poor Parenting Skills \_\_\_ Supportive Family \_\_\_ Difficulty w/Partner  
 \_\_\_ Acting Out \_\_\_ No Family \_\_\_ Difficulty w/Relative \_\_\_ Difficulty w/Child \_\_\_ Difficulty w/Parent

### Words or Phrases Definitions

<u>No Contact w/Family</u>	Does not interact with family members.
<u>Poor Parenting Skills</u>	Difficulties resulting from inadequate parenting skills. Note: Interpersonal difficulties between parents and child can obviously occur at any age; however, only those related to the parenting function should be reported.
<u>Supportive Family</u>	Family relationships which perpetuate or encourage positive feelings and behaviors.
<u>Difficulty w/Partner</u>	An interpersonal problem involving spouse, mate, or primary partner; legal or common-law.
<u>Acting Out</u>	Rebellious behavior contrary to family rules or structure.
<u>No Family</u>	Family members are deceased or unknown to the person.
<u>Difficulty w/Relative</u>	An interpersonal problem involving (extended family) person's sibling(s) and / or close family member(s).
<u>Difficulty w/Child</u>	An interpersonal problem involving person's child or children.
<u>Difficulty w/Parent</u>	An interpersonal problem involving person's parent or parents.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>No Problem</b>	<b>Less than Slight Problem</b>	<b>Slight Problem</b>	<b>Slight to Moderate</b>	<b>Moderate Problem</b>	<b>Moderate to Severe</b>	<b>Severe Problem</b>	<b>Severe to Extreme</b>	<b>Extreme Problem</b>

### Behavioral Anchors for Family Relationships Severity Ratings

1 = No Problem Functioning is consistently average or better than what is typical for this person's age, sex, and subculture. (i.e., There is no problem with Family Relationships or need for treatment of difficulties associated with Family Relationships.)

2 = Less than Slight Problem

3 = Slight Problem Functioning in this range falls short of typical for a person of this age, sex, and subculture most of the time. That is, a problem with Family Relationships may be intermittent or may persist at a low level. The problem or symptoms associated with Family Relationships have little or no impact on other domains. The need for treatment of Family Relationship problems is not urgent but may require therapeutic intervention in the future.

4 = Slight to Moderate Problem

5 = Moderate Problem Functioning in this range is clearly marginal or inadequate, not meeting the usual expectations of a typical person of this age, sex, and subculture. This means that the dysfunction or problem with Family Relationships may persist at a moderate level or become severe on occasion. Family Relationship problems may be related to problems in other domains and do require therapeutic intervention(s).

6 = Moderate to Severe Problem

7 = Severe Problem Functioning in this range is marked by obvious and consistent failures, never meeting expectations for a typical person of this age, sex, and subculture. The dysfunction or problem with Family Relationships may be chronic. It almost always extends to other domains and generally interferes with interpersonal or social relationships with others. Hospitalization or some other form of external control may be needed in addition to other therapeutic intervention(s).

8 = Severe to Extreme Problem

9 = Extreme Problem The highest level of the scale, suggesting the person's problem with Family Relationships is creating a situation that is totally out of control, unacceptable, and/or potentially life-threatening. The need for external control or intervention is immediate.

## 11. Family Environment Problem Severity Ratings

The following scale was used to make ratings for the individual's current (last 3 weeks) problem severity for each domain listed below. All adjectives or phrases that describe the person's problems or assets are marked by an "X" below.

### Family Environment \_\_\_\_\_

\_\_\_ Family Instability \_\_\_ Separation \_\_\_ Custody Problems \_\_\_ Family Legal  
\_\_\_ Stable Home \_\_\_ Divorce \_\_\_ Single Parent \_\_\_ Birth in Family \_\_\_ Death in Family

### Words or Phrases Definitions

<u>Family Instability</u>	Family in crisis; multiple problems, significant discord, lack of cohesiveness.
<u>Separation</u>	An agreement or court decree separating a spousal relationship.
<u>Custody Problems</u>	The act or right of guarding, especially such a right granted by a court. Care, supervision, or control exerted by one in charge.
<u>Family Legal</u>	Legal problems between family members of either civil and / or criminal nature, e.g., divorce, custody, charges of abuse.
<u>Stable Home</u>	Secure, consistent home.
<u>Divorce</u>	A legal court decree terminating a spousal relationship.
<u>Single Parent</u>	Person is currently the primary guardian of a child or children.
<u>Birth in Family</u>	Within the last three weeks a child was born in the family.
<u>Death in family</u>	Within the last three weeks the person has experienced the death of a family member.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>No Problem</b>	<b>Less than Slight Problem</b>	<b>Slight Problem</b>	<b>Slight to Moderate</b>	<b>Moderate Problem</b>	<b>Moderate to Severe</b>	<b>Severe Problem</b>	<b>Severe to Extreme</b>	<b>Extreme Problem</b>

### Behavioral Anchors for Family Environment Severity Ratings

1 = No Problem Functioning is consistently average or better than what is typical for this person's age, sex, and subculture. (i.e., There is no problem with Family Environment or need for treatment of problems in the Family Environment.)

2 = Less than Slight Problem

3 = Slight Problem Functioning in this range falls short of typical for a person of this age, sex, and subculture most of the time. That is, a problem with Family Environment may be intermittent or may persist at a low level. The problem or symptoms associated with Family Environment have little or no impact on other domains. The need for treatment of Family Environment problems is not urgent but may require therapeutic intervention in the future.

4 = Slight to Moderate Problem

5 = Moderate Problem Functioning in this range is clearly marginal or inadequate, not meeting the usual expectations of a typical person of this age, sex, and subculture. This means that the dysfunction or problem with Family Environment may persist at a moderate level or become severe on occasion. Family Environment problems may be related to problems in other domains and do require therapeutic intervention(s).

6 = Moderate to Severe Problem

7 = Severe Problem Functioning in this range is marked by obvious and consistent failures, never meeting expectations for a typical person of this age, sex, and subculture. The dysfunction or problem with Family Environment may be chronic. It almost always extends to other domains and generally interferes with interpersonal or social relationships with others. Hospitalization or some other form of external control may be needed in addition to other therapeutic intervention(s).

8 = Severe to Extreme Problem

9 = Extreme Problem The highest level of the scale, suggesting the person's problem with Family Environment is creating a situation that is totally out of control, unacceptable, and/or potentially life-threatening. The need for external control or intervention is immediate.

## 12. Socio-Legal Problem Severity Ratings

The following scale was used to make ratings for the individual's current (last 3 weeks) problem severity for each domain listed below. All adjectives or phrases that describe the person's problems or assets are marked by an "X" below.

### Socio-Legal \_\_\_\_\_

\_\_\_ Disregards Rules \_\_\_ Offense/Property \_\_\_ Offense/Persons \_\_\_ 916 Cond. Release  
 \_\_\_ Probation \_\_\_ Pending Charges \_\_\_ Dishonesty \_\_\_ Use/Con Others \_\_\_ Reliable

### Words or Phrases Definitions

#### Disregards Rules

The person does not consider ordinary societal controls as personally applicable (e.g., traffic signs, classroom rules, etc.).

#### Offense /Property

The consequences of illegal and / or anti-social acts involving property are currently a problem.

#### Offense / Persons

The consequences of illegal and / or anti-social acts involving other people are currently a problem.

#### 916 Cond. Release

Person has been determined to be 'not guilty by reason of insanity' or 'incompetent to stand trial' in a criminal court and either competency has been restored or the person has been released into the community with a court approved treatment plan.

#### Probation

The person is currently on probation for a past offense.

#### Pending Charges

The person has one or more current offenses awaiting resolution.

#### Dishonesty

Deliberately lying, cheating, and / or fraud even though not always criminal.

#### Use/Con Others

Deliberately plays upon, manipulates, or controls others by deceptive or unfair means, usually to one's own advantage.

#### Reliable

Dependable, able to be relied upon.

1	2	3	4	5	6	7	8	9
No Problem	Less than Slight Problem	Slight Problem	Slight to Moderate Problem	Moderate Problem	Moderate to Severe Problem	Severe Problem	Severe to Extreme Problem	Extreme Problem

### Behavioral Anchors for Socio-Legal Severity Ratings

1 = No Problem Functioning is consistently average or better than what is typical for this person's age, sex, and subculture. (i.e., There is no Socio-Legal problem or need for treatment.)

2 = Less than Slight Problem

3 = Slight Problem Functioning in this range falls short of typical for a person of this age, sex, and subculture most of the time. That is, Socio-Legal problems may be intermittent or may persist at a low level. The problem or symptoms of Socio-Legal difficulties have little or no impact on other domains. The need for treatment of Socio-Legal problems is not urgent but may require therapeutic intervention in the future.

4 = Slight to Moderate Problem

5 = Moderate Problem Functioning in this range is clearly marginal or inadequate, not meeting the usual expectations of a typical person of this age, sex, and subculture. This means that the dysfunction or problem with Socio-Legal issues may persist at a moderate level or become severe on occasion. Socio-Legal problems may be related to problems in other domains and do require therapeutic intervention(s).

6 = Moderate to Severe Problem

7 = Severe Problem Functioning in this range is marked by obvious and consistent failures, never meeting expectations for a typical person of this age, sex, and subculture. The dysfunction or problem with Socio-Legal issues may be chronic. It almost always extends to other domains and generally interferes with interpersonal or social relationships with others. Hospitalization or some other form of external control may be needed in addition to other therapeutic intervention(s).

8 = Severe to Extreme Problem

9 = Extreme Problem The highest level of the scale, suggesting the person's Socio-Legal problem is creating a situation that is totally out of control, unacceptable, and/or potentially life-threatening. The need for external control or intervention is immediate.

### 13. Work/School Problem Severity Ratings

The following scale was used to make ratings for the individual's current (last 3 weeks) problem severity for each domain listed below. All adjectives or phrases that describe the person's problems or assets are marked by an "X" below.

#### \*Work/School \_\_\_\_\_

\_\_\_ Absenteeism \_\_\_ Poor Performance \_\_\_ Attends School \_\_\_ Termination(s) \_\_\_ Learning Disabilities  
 \_\_\_ Seeking Employment \_\_\_ Employed \_\_\_ Doesn't Read/Write \_\_\_ Tardiness \_\_\_ Disabled

\* Select the area (e.g., Work or School) in which the person is having the most difficulty.

### Words or Phrases Definitions

<u>Absenteeism</u>	Frequent/extended/unexplained/unapproved/ absence from work, school or training program.
<u>Poor Performance</u>	Fails to meet the expectations for job/ role/ school performance.
<u>Attends School</u>	Regularly goes to classes/school.
<u>Termination (s)</u>	Suspended/ fired/ expelled from work, school, or training program.
<u>Learning Disabilities</u>	Impairment in reception, processing, or utilization of information.
<u>Seeking Employment</u>	Within the last three weeks the person has been seeking employment in some active way (i.e., filling out applications, making telephone calls or personal contacts, or seeking help from friends and family in gaining employment).
<u>Employed</u>	Works in return for financial compensation.
<u>Doesn't Read/Write</u>	Does not read or write at an age appropriate level in any language.
<u>Tardiness</u>	Has been late to work or school.
<u>Disabled</u>	"Disability" is defined by the Social Security Administration as the inability to engage in any substantial gainful activity because of a medically determinable physical or mental impairment which can be expected to result in death or has lasted, or can be expected to last, for a continuous period of not less than 12 months. This definition only relates to the level of disability on the FARS. There are separate criteria on the state's Population Identification Certification form for rating "Adult Disabled"
<u>Not Employed</u>	Not working for compensation

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>No Problem</b>	<b>Less than Slight Problem</b>	<b>Slight Problem</b>	<b>Slight to Moderate</b>	<b>Moderate Problem</b>	<b>Moderate to Severe</b>	<b>Severe Problem</b>	<b>Severe to Extreme</b>	<b>Extreme Problem</b>

### Behavioral Anchors for Work/School Severity Ratings

1 = No Problem Functioning is consistently average or better than what is typical for this person's age, sex, and subculture. (i.e., There is no problem with Work or School or need for treatment of Work or School problems.)

2 = Less than Slight Problem

3 = Slight Problem Functioning in this range falls short of typical for a person of this age, sex, and subculture most of the time. That is, a problem with Work or School may be intermittent or may persist at a low level. The problem or symptoms of Work or School have little or no impact on other domains. The need for treatment of Work or School is not urgent but may require therapeutic intervention in the future.

4 = Slight to Moderate Problem

5 = Moderate Problem Functioning in this range is clearly marginal or inadequate, not meeting the usual expectations of a typical person of this age, sex, and subculture. This means that the dysfunction or problem with Work or School may persist at a moderate level or become severe on occasion. Work or School problems may be related to problems in other domains and do require therapeutic intervention(s).

6 = Moderate to Severe Problem

7 = Severe Problem Functioning in this range is marked by obvious and consistent failures, never meeting expectations for a typical person of this age, sex, and subculture. The dysfunction or problem with Work or School may be chronic. It almost always extends to other domains and generally interferes with interpersonal or social relationships with others. Hospitalization or some other form of external control may be needed in addition to other therapeutic intervention(s).

8 = Severe to Extreme Problem

**9 = Extreme Problem** The highest level of the scale, suggesting the person's problem with Work or School is creating a situation that is totally out of control, unacceptable, and/or potentially life-threatening. The need for external control or intervention is immediate.

## 14. ADL Functioning Problem Severity Ratings

The following scale was used to make ratings for the individual's current (last 3 weeks) problem severity for each domain listed below. All adjectives or phrases that describe the person's problems or assets are marked by an "X" below.

### ADL Functioning \_\_\_\_\_

\_\_\_ Money Management \_\_\_ Meal Preparation \_\_\_ Personal Hygiene \_\_\_ Transportation  
 \_\_\_ Obtain/Maintain Employment \_\_\_ Obtain/Maintain Housing

## Words or Phrases Definitions

<u>Money Management</u>	Does not allocate available funds according to age-appropriate expectations in order to meet needs.
<u>Meal Preparation</u>	Does not prepare meals according to age-appropriate expectations in order to meet needs.
<u>Personal Hygiene</u>	Does not maintain personal hygiene according to age-appropriate expectations.
<u>Transportation</u>	Does not have an understanding of, or utilize available transportation.
<u>Obtain/Maintain Employment</u>	Has trouble obtaining and/ or maintaining employment according to age-appropriate expectations.
<u>Obtain/Maintain Housing</u>	Has trouble obtaining and/ or maintaining housing according to age-appropriate expectations.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>No Problem</b>	<b>Less than Slight Problem</b>	<b>Slight Problem</b>	<b>Slight to Moderate</b>	<b>Moderate Problem</b>	<b>Moderate to Severe</b>	<b>Severe Problem</b>	<b>Severe to Extreme</b>	<b>Extreme Problem</b>

## Behavioral Anchors for ADL Functioning Severity Ratings

**1 = No Problem** Functioning is consistently average or better than what is typical for this person's age, sex, and subculture. (i.e., There is no problem with ADL functioning or need for treatment of ADL functioning problems.)

**2 = Less than Slight Problem**

**3 = Slight Problem** Functioning in this range falls short of typical for a person of this age, sex, and subculture most of the time. That is, a problem with ADL Functioning may be intermittent or may persist at a low level. The problem or symptoms of inadequate ADL Skills have little or no impact on other domains. The need for treatment of ADL functioning problems is not urgent but may require therapeutic intervention in the future.

**4 = Slight to Moderate Problem**

**5 = Moderate Problem** Functioning in this range is clearly marginal or inadequate, not meeting the usual expectations of a typical person of this age, sex, and subculture. This means that the dysfunction or problem with ADL Skills may persist at a moderate level or become severe on occasion. ADL functioning problems may be related to problems in other domains and do require therapeutic intervention(s).

**6 = Moderate to Severe Problem**

**7 = Severe Problem** Functioning in this range is marked by obvious and consistent failures, never meeting expectations for a typical person of this age, sex, and subculture. The dysfunction or problem with associated with inadequate ADL Skills may be chronic. It almost always extends to other domains and generally interferes with interpersonal or social relationships with others. Hospitalization or some other form of external control may be needed in addition to other therapeutic intervention(s).

**8 = Severe to Extreme Problem**

**9 = Extreme Problem** The highest level of the scale, suggesting the person's problem with ADL Skills is creating a situation that is totally out of control, unacceptable, and/or potentially life-threatening. The need for external control or intervention is immediate.

## 15. Ability to Care for Self Problem Severity Ratings

The following scale was used to make ratings for the individual's current (last 3 weeks) problem severity for each domain listed below. All adjectives or phrases that describe the person's problems or assets are marked by an "X" below.

### Ability to Care for Self \_\_\_\_\_

\_\_\_ Able to Care for Self \_\_\_ Risk of Harm \_\_\_ Suffers from Neglect

\_\_\_ Refuses to Care for Self \_\_\_ Not Able to Survive w/o Help \_\_\_ Alternative Care not Available

## Words or Phrases Definitions

### Able to Care for Self

Is manifestly capable of surviving alone or with the help of willing and responsible family or friends or available alternative services.

### Risk of Harm

Person's inability or refusal to care for self places them at risk for harm.

### Suffers from Neglect

Failure to care for or give proper attention to such that a real and present threat of substantial harm to well being is present.

### Refuses to Care for Self

Refusing to care for self poses a real and present threat of substantial harm to the person's well-being.

### Not Able to Survive w/o help

Incapable of surviving alone or with the help of willing and responsible family or friends, including available alternative services.

### Alternative Care not Available

All available less restrictive treatment alternatives which would offer an opportunity for improvement of the condition have been judged to be inappropriate.

1	2	3	4	5	6	7	8	9
No Problem	Less than Slight Problem	Slight Problem	Slight to Moderate Problem	Moderate Problem	Moderate to Severe Problem	Severe Problem	Severe to Extreme Problem	Extreme Problem

## Behavioral Anchors for Ability to Care for Self Severity Ratings

1 = No Problem Functioning is consistently average or better than what is typical for this person's age, sex, and subculture. (i.e., There is no problem with Ability to Care for Self or need for treatment of Self Care problems.)

2 = Less than Slight Problem

3 = Slight Problem Functioning in this range falls short of typical for a person of this age, sex, and subculture most of the time. That is, a problem with the Ability to Care for Self may be intermittent or may persist at a low level. The problem or symptoms of Self Care problems have little or no impact on other domains. The need for treatment of Self Care problems is not urgent but may require therapeutic intervention in the future.

4 = Slight to Moderate Problem

5 = Moderate Problem Functioning in this range is clearly marginal or inadequate, not meeting the usual expectations of a typical person of this age, sex, and subculture. This means that the dysfunction or problem with Ability to Care for Self may persist at a moderate level or become severe on occasion. Self Care problems may be related to problems in other domains and do require therapeutic intervention(s).

6 = Moderate to Severe Problem

7 = Severe Problem Functioning in this range is marked by obvious and consistent failures, never meeting expectations for a typical person of this age, sex, and subculture. The dysfunction or problem with the Ability to Care for Self may be chronic. It almost always extends to other domains and generally interferes with interpersonal or social relationships with others. Hospitalization or some other form of external control may be needed in addition to other therapeutic intervention(s).

8 = Severe to Extreme Problem

9 = Extreme Problem The highest level of the scale, suggesting the person's Self Care problem is creating a situation that is totally out of control, unacceptable, and/or potentially life-threatening. The need for external control or intervention is immediate.

## 16. Danger to Self Problem Severity Ratings

The following scale was used to make ratings for the individual's current (last 3 weeks) problem severity for each domain listed below. All adjectives or phrases that describe the person's problems or assets are marked by an "X" below.

### Danger to Self \_\_\_\_\_

\_\_\_ Suicidal Ideation \_\_\_ Current Plan \_\_\_ Recent Attempt  
\_\_\_ Past Attempt \_\_\_ Self-Injury \_\_\_ Self-Mutilation

## Words or Phrases Definitions

<u>Suicidal Ideation</u>	To form an idea of, conceive mental images or thoughts of suicide.
<u>Current Plan</u>	A scheme, program, or method worked beforehand for committing suicide.
<u>Recent Attempt</u>	Recently tried to commit suicide.
<u>Past Attempt</u>	History of trying to commit suicide.
<u>Self-Injury</u>	Damage or harm done to one's self.
<u>Self-Mutilation</u>	To disfigure oneself by damaging irreparably.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>No Problem</b>	<b>Less than Slight Problem</b>	<b>Slight Problem</b>	<b>Slight to Moderate</b>	<b>Moderate Problem</b>	<b>Moderate to Severe</b>	<b>Severe Problem</b>	<b>Severe to Extreme</b>	<b>Extreme Problem</b>

## Behavioral Anchors for Danger to Self Severity Ratings

1 = No Problem Functioning is consistently average or better than what is typical for this person's age, sex, and subculture. (i.e., There is no problem with Danger to Self or need for treatment for a present Danger to Self.)

2 = Less than Slight Problem

3 = Slight Problem Functioning in this range falls short of typical for a person of this age, sex, and subculture most of the time. That is, a problem of Danger to Self may be intermittent or may persist at a low level. The problem or symptoms of Danger to Self have little or no impact on other domains. The need for treatment for Danger to Self is not urgent but may require therapeutic intervention in the future.

4 = Slight to Moderate Problem

5 = Moderate Problem Functioning in this range is clearly marginal or inadequate, not meeting the usual expectations of a typical person of this age, sex, and subculture. This means that the dysfunction or problem of Danger to Self may persist at a moderate level or become severe on occasion. Danger to Self problems may be related to problems in other domains and do require therapeutic intervention(s).

6 = Moderate to Severe Problem

7 = Severe Problem Functioning in this range is marked by obvious and consistent failures, never meeting expectations for a typical person of this age, sex, and subculture. The dysfunction or problem of Danger to Self may be chronic. It almost always extends to other domains and generally interferes with interpersonal or social relationships with others. Hospitalization or some other form of external control may be needed in addition to other therapeutic intervention(s).

8 = Severe to Extreme Problem

9 = Extreme Problem The highest level of the scale, suggesting the person's Danger to Self problem is creating a situation that is totally out of control, unacceptable, and/or potentially life-threatening. The need for external control or intervention is immediate.

## 17. Danger to Others Problem Severity Ratings

The following scale was used to make ratings for the individual's current (last 3 weeks) problem severity for each domain listed below. All adjectives or phrases that describe the person's problems or assets are marked by an "X" below.

### Danger to Others \_\_\_\_\_

\_\_\_\_ Violent Temper \_\_\_\_ Threatens Others \_\_\_\_ Physical Abuser \_\_\_\_ Homicidal Ideation  
 \_\_\_\_ Hostile \_\_\_\_ Homicidal Threats \_\_\_\_ Assaultive \_\_\_\_ Homicidal Attempt \_\_\_\_ Does not appear

## Words or Phrases Definitions

<u>Violent Temper</u>	Exhibits extreme emotional or physical force; vehement feelings or expression.
<u>Threatens Others</u>	Person expresses the intention of hurting or injuring another person or persons.
<u>Physical Abuser</u>	Person hurts or injures other(s) physically.
<u>Homicidal Ideation</u>	Person forms ideas or thoughts of killing another person or persons.
<u>Hostile</u>	Verbally or physically demonstrating animosity, ill will, or hatred.
<u>Homicidal Threats</u>	Person expresses the intention of killing another person or persons.
<u>Assaultive</u>	Attacks others physically or verbally.
<u>Homicidal Attempt</u>	Person tries to kill another person or persons.
<u>Does not appear dangerous to others</u>	Person does not appear to present a danger to others.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>No Problem</b>	<b>Less than Slight Problem</b>	<b>Slight Problem</b>	<b>Slight to Moderate</b>	<b>Moderate Problem</b>	<b>Moderate to Severe</b>	<b>Severe Problem</b>	<b>Severe to Extreme</b>	<b>Extreme Problem</b>

## Behavioral Anchors for Danger to Others Severity Ratings

1 = No Problem Functioning is consistently average or better than what is typical for this person's age, sex, and subculture. (i.e., There is no problem with Danger to Others or need for treatment for a present Danger to Others.)

2 = Less than Slight Problem

3 = Slight Problem Functioning in this range falls short of typical for a person of this age, sex, and subculture most of the time. That is, a problem of Danger to Others may be intermittent or may persist at a low level. The problem or symptoms of Danger to Others have little or no impact on other domains. The need for treatment for Danger to Others is not urgent but may require therapeutic intervention in the future.

4 = Slight to Moderate Problem

5 = Moderate Problem Functioning in this range is clearly marginal or inadequate, not meeting the usual expectations of a typical person of this age, sex, and subculture. This means that the dysfunction or problem of Danger to Others may persist at a moderate level or become severe on occasion. Danger to Others problems may be related to problems in other domains and do require therapeutic intervention(s).

6 = Moderate to Severe Problem

7 = Severe Problem Functioning in this range is marked by obvious and consistent failures, never meeting expectations for a typical person of this age, sex, and subculture. The dysfunction or problem of Danger to Others may be chronic. It almost always extends to other domains and generally interferes with interpersonal or social relationships with others. Hospitalization or some other form of external control may be needed in addition to other therapeutic intervention(s).

8 = Severe to Extreme Problem

9 = Extreme Problem The highest level of the scale, suggesting the person's problem of Danger to Others is creating a situation that is totally out of control, unacceptable, and/or potentially life-threatening. The need for external control or intervention is immediate.

## 18. Security/Management Needs Problem Severity Ratings

The following scale was used to make ratings for the individual's current (last 3 weeks) problem severity for each domain listed below. All adjectives or phrases that describe the person's problems or assets are marked by an "X" below.

### Security/Management Needs \_\_\_\_\_

\_\_\_ Home w/o Supervision \_\_\_ Suicide Watch \_\_\_ Behavioral Contract \_\_\_ Locked Unit \_\_\_ Protection from Others  
 \_\_\_ Seclusion \_\_\_\_\_ Home w/Supervision \_\_\_ Run/EscapE Risk \_\_\_ Restraint \_\_\_ Involuntary Exam/Commitment

### Words or Phrases Definitions

<u>Home w/o Supervision</u>	Capable of living in private residence without direct staff supervision.
<u>Suicide Watch</u>	Continuous monitoring of a client specifically when there is high risk of suicide.
<u>Behavioral Contract</u>	A written or verbal agreement between client and staff, usually to maintain a less restrictive level of care. The agreement may include suggested coping, ways to get support etc.
<u>Locked Unit</u>	A treatment unit with restricted ingress and egress controlled by locks on doors and windows.
<u>Protection from Others</u>	Significant potential for others to harm the client.
<u>Seclusion</u>	A "Stimulus reduction" technique which involves removal of the client from a milieu to a specially modified room with the door closed so there is little or no interaction between the client and other persons. Client is closely monitored (generally every five to fifteen minutes) while in seclusion.
<u>Home w/Supervision</u>	Person may return home with competent caregiver who is willing and able to provide supervision
<u>Run/EscapE Risk</u>	Significant potential for physical departure or elopement.
<u>Restraint</u>	Physical means of restraining movement of a client's limbs in order to prevent self-injury or physical assault on another person.
<u>Involuntary Exam/Commitment</u>	An involuntary examination or commitment hearing is recommended.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>No Problem</b>	<b>Less than Slight Problem</b>	<b>Slight Problem</b>	<b>Slight to Moderate Problem</b>	<b>Moderate Problem</b>	<b>Moderate to Severe Problem</b>	<b>Severe Problem</b>	<b>Severe to Extreme Problem</b>	<b>Extreme Problem</b>

### Behavioral Anchors for Security/Management Severity Ratings

1 = No Problem There is no need for security/management for the individual at this time. The individual's cognitive or behavioral (social or role) functioning does not require security/management or therapeutic intervention(s).

2 = Less than Slight Problem

3 = Slight Problem There is a low level or intermittent need for security/management. Based on the individual's cognitive or behavioral (social or role) functioning, security/management needs are not urgent but may require supervision or therapeutic intervention(s) in the future.

4 = Slight to Moderate Problem

5 = Moderate Problem Security/management needs persist at a moderate level or become severe on occasion.

Security/management needs may be related to problems in other domains and do require therapeutic intervention(s).

6 = Moderate to Severe Problem

7 = Severe Problem The Security/management needs may be chronic, almost always extending to other domains. Some form of external control may be needed in addition to other therapeutic intervention(s).

8 = Severe to Extreme Problem

9 = Extreme Problem The highest level of the scale, suggesting the person's Security/management needs are creating a situation that is totally out of control, unacceptable, and/or potentially life-threatening. The need for external control or intervention is immediate.