LINCOLN TECHNICAL INSTITUTE

Practical Nursing Program
Who are we?

- Lincoln Educational Services – national organization of technical schools and community colleges
  - Practical Nursing
  - Medical Assisting
- Accredited by the CT State Board of Examiners for Nursing
- Accredited by ACCSCT and CT State Department of Education
LTI Practical Nursing: Who are we?

- Providers of Practical Nursing Education
  - 3 CT campuses – Shelton, Hamden, New Britain
- Approximately 350 graduate practical nurses per year
- Curriculum Objective: “to prepare the graduate to function…in a variety of settings…in the role of caregiver, communicator, teacher, and patient advocate.”
Maternal-Child Clinical Experience

- Focus on maintaining wellness
- Prevention of complications for mother and child
- Understand the role of the health care team in a variety of settings, including clinic, home, school, medical care facility (including hospital, office, etc)
Observational experience goals

- Verbalize an understanding of the psycho-social and spiritual needs of the family with a child with developmental needs.
- Identify learning needs and priorities of the family.
- Discuss the role of a nurse in the Maternal-Child outpatient setting.
Observational experience goals

- Identify family concerns, including resources and supports
- Research community resources that are available to families of children with developmental needs.
Student Assignment

- Identify the role of the nurse in the setting observed.
- Compare & contrast the growth & development of a healthy child to the child with challenges and issues that may impact their overall health, wellness, and ability to grow or thrive.
- Discuss how the family has been affected by the child’s status.
- Identify family support systems.
- Discuss the role of support systems in family dynamics.
Discuss the roles of various multidisciplinary team members who are involved family education and the provision of services

Write a personal reflection of this experience including:

- how the experience with the client affected you on a personal and professional level
- how the experience affected your knowledge of normal and abnormal growth & development
Professional conduct at all times is emphasized throughout this program

- Dress code
- Punctuality
- Accountability & Responsibility

Failure to follow guidelines = Students are considered unprepared to deliver safe & effective care
Dress code

- Abide by the partner organization’s dress code
- LTI Photo ID
- No tattoos or piercings visible
- Watch with sweep second hand, stethoscope, pen
- Plain wedding band, 1 stud earring/ear
- Clean-shaven, hair neat & tied back
- No artificial nails or colored polish
Punctuality/On Duty

- Reporting for duty as designated by the organization
- Students more than 10 minutes late are sent home – no exceptions (maximum 2 clinical absences/module). Missing more than 2 days may result in dismissal from program.
- Breaks and lunch times are at the organization’s discretion
Accountability & Responsibility

- ALL students have taken & passed the CHA Orientation Exam
- Physicals (including titers & PPDs) are current
- Clean background checks
- Communicate effectively with providers & families
- Adhere to all legal and ethical standards, including HIPAA and FERPA
- Observe safety standards
THANK YOU!

Contact information:

- Louise Simonetti, RN, Day Nursing program Manager (Shelton)  
  lsimonetti@lincolntech.com  
  203-929-0592 x45810

- Rosemarie Baker, RN, Evening Nursing Program Manager (Shelton)  
  rbaker@lincolntech.com  
  203-929-0592 x45822

- Jo-Ann Dean, RN, CT Regional Director of Nursing  
  jdean@lincolntech.com