

**Medication Administration  
Review Quiz  
Units 1, 2, 3 & 4**

1. What are the Five Rights of Medication Administration?

Right: \_\_\_\_\_  
Right: \_\_\_\_\_  
Right: \_\_\_\_\_  
Right: \_\_\_\_\_  
Right: \_\_\_\_\_

2. The three documents you must have to assure safe medication administration are:

- a. Kardex, MAR, doctors order
- b. Permission to treat, MAR, medication information sheet
- c. MAR, licensed practitioners order, pharmacy label
- d. Pharmacy label, licensed practitioners order, vaccination record

3. True or False

You only need to check the Five Rights and Rule of Three the first time you give the medication. After that you no longer need to perform this task for this medication order.

4. In which of the following circumstances would you contact the chain of command?

- a. The child wakes up with a fever of 101.2
- b. You come to work and the you find the medication keys in an unlocked desk drawer
- c. The pharmacy label directions are different than what the doctor has written on her prescription
- d. All of the above

5. True or False

The trade name of a medication is the chemical name and usually begins with a lower case letter

6. Dyes, lubricants, flavoring and water are all examples of:

- a. Active ingredients
- b. Inactive ingredients

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7. True or False

All medication needs to be stored in a double lock storage system due to its potential for addiction and abuse.

8. The use of a medication for a purpose that has not been approved by the FDA is called:

- a. Labeled Use
- b. Generic Use
- c. Experimental Use
- d. Unlabeled/off labeled use

9. True or False

The route of a medication has no effect on its absorption rate

10. You need to know all of the following information prior to administering the medication except:

- a. The medication's usual dose
- b. Potential side-effects
- c. Pharmacy name
- d. Medication's use

11. For a medication to have the proper effect on the body, it must go through 5 steps. Number the following steps in the order in which they occur in the body. (1-5)

- \_\_\_\_\_ Eliminated
- \_\_\_\_\_ Absorbed
- \_\_\_\_\_ Enter
- \_\_\_\_\_ Distributed
- \_\_\_\_\_ Metabolized

12. True or False

If a child's kidneys are not functioning properly, it would have no potential effects on how the medication works in the body.

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13. All of the following are factors that may affect a child's response to medication **except**:
- a. Other medication that the child is taking
  - b. Food in the stomach
  - c. If the child is male or female
  - d. The route in which the child takes the medication
  - e. These all can affect the child's response to his/her medication

**Refer to the order below to answer questions 14, 15 and 16**

Jennifer is a 15 year old female diagnosed with an ear infection. She is prescribed the following order:

**Amoxicillin Liquid 500 mg PO BID for 10 days**

14. Based on the information, you would administer her medication
- f. Once per day
  - g. Twice per day
  - h. Three times per day
  - i. As needed
15. At each administration, you would give her:
- a. 250 mg of Amoxicillin Liquid
  - b. 500mg of Amoxicillin Liquid
  - c. 1000mg of Amoxicillin Liquid
16. This medication is:
- a. Administered orally
  - b. Administered topically
  - c. Administered through ear drops

17. True or False

50 milliliters is the same as 50 milligrams

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18. Match the correct definition with the abbreviation underlined and in **BOLD**

1	___	Ibuprofen 400mg mg by mouth every four hours <b>PRN</b> menstrual cramps	A	Not to exceed
2	___	Eskalith 300mg <b>PO TID pc</b>	B	Sustained release
3	___	<b>NPO</b> after midnight	C	One teaspoon
4	___	Tylenol 325mg PO Q4H PRN for headache <b>NTE</b> 3doses/24 hours	D	As needed
5	___	Give <b>c</b> food	E	By mouth twice a day before meals
6	___	Ventolin <b>MDI</b> two puffs Q4 hours PRN for shortness of breath/difficulty breathing	F	One tablespoon
7	___	Wellbutrin <b>SR</b> 100mg PO BID	G	By mouth three times a day after meals
8	___	Prozac liquid 20mg ( <b>1tsp</b> ) TID	H	Metered Dose Inhaler
9	___	Concerta 36mg <b>PO BID ac</b>	I	With
10	___	Give <b>1Tbsp</b>	J	Nothing by mouth

19. True or False

The smell of a medication can affect the child's compliance in taking it.

20. True or False

If a child has an order for a medication, he/she has no right to refuse and there should be a policy on consequences for refusing to take medication

21. If a medication worked the way it was intended and the child was helped by the medication, this is an example of:

- a. Labeled use
- b. Side effect
- c. Anaphylactic response
- d. Desired effect