



Children's Trust Fund

A division of the Department of Social Services

Please Join Us!

Please join us for a very exciting initiative. The initiative is called the Positive Parenting Program, or Triple P. The program involves entire communities in efforts to prevent emotional and developmental problems in children by enhancing the knowledge, skills, and confidence of parents. Evaluations of the program have found Triple P to be cost effective and successful in achieving its goals.

Triple P provides easy to use information and tips that everyone working with families can use to help parents respond to challenging parenting situations and build positive relationships with their children. The information and tips can make parenting more manageable and enjoyable.

We are meeting at **CRT in Hartford on September 28, 2012 from 8:00 AM to 11:30 AM** to begin work on this initiative. Triple P America trainers and others will be there to describe the program and the important role you and your organization can play. They will tell about the courses they offer, how you can become an accredited Triple P practitioner and integrate Triple P parenting education into your current work with families. They will also talk about how Triple P compliments and is compatible with several family support efforts already underway in the city.

Beginning in November and over the next three years, we will be offering **free training** and support to more than 125 individuals working in the city. Triple P offers several courses. Each course is geared to the time and intensity an individual has to spend with a parent on parenting education - whether it's a brief interaction or intensive long-term intervention.

Triple P has been used by individuals working with children and families in many settings and in a variety of ways. Triple P practitioners include coaches, recreation staff, librarians, teachers and teachers' aides, case managers, child-care providers, guidance counselors, ministers, family center staff, substance abuse counselors, social workers, psychologists, pediatricians and others.

We are reaching out to a broad range of individuals who may not have had extensive training in parenting education, feel that they would benefit from the Triple P training, and be able to use the parenting tools provided by the program. In addition, we would encourage practitioners to join us who are using a different parenting resource and would like to try something else.

If you are interested in becoming an accredited Triple P practitioner, please attend the informational meeting on September 28 and complete the application to apply for a Triple P training course. Also, we encourage you to invite the leadership of your organization to attend the informational meeting with you.

Training & Accreditation Application: The application is available at www.ctf/ct.gov

Free Informational Meeting: Friday, September 28, 2012 from 8am until 11:30am

Community Renewal Team (CRT), 555 Windsor Street, Hartford - Lumsden Center - Room 3#

RSVP: Eleni Fatsis at (860) 424-5256 or eleni.fatsis@ct.gov

Triple P - Positive Parenting Program is sponsored by the Children's Trust Fund, a Division of the Department of Social Services, in collaboration with the Hartford Foundation for Public Giving. Community partners include the Connecticut Children's Medical Center, African Caribbean American Parents of Children with Disabilities (AFCAMP), Olive Branch Clinical & Consulting Services, The Village for Families and Children, Hartford Area Child Care Collaborative, the Department of Children & Families, and the City of Hartford - Department of Families, Children, Youth and Recreation.



Children's Trust Fund
A division of the Department of Social Services

Hartford Triple P Initiative# Triple P Training and Accreditation Application

The Children's Trust Fund, a division of the Department of Social Services, in partnership with the Hartford Foundation for Public Giving, is sponsoring the Triple P Initiative in Hartford.

Purpose:

This application is for enthusiastic individuals working with children and families in the city of Hartford who are interested in becoming accredited Triple P practitioners and participating in the citywide practitioner network and initiative activities.

Applicants may apply to enroll in one of three courses being offered in the first year of the program (details follow). We are encouraging applicants to apply in teams of two. The applicants within a team do not need to be employed by the same organization. The teams would be expected to work together and offer peer support while they implement the program.

An application is required for each individual applying to enroll in one of the three courses. Applications are due no later than **Friday, October 26, 2012.**

The Initiative:

An accredited Triple P trainer will provide the Triple P training and course accreditation. The courses and training materials will be provided to practitioners **free of charge**. Each practitioner will also receive a one-year supply of materials and handouts for their work with families at no cost. The estimated cost for materials for each subsequent year is \$500.00. The program sponsors and steering committee will work with practitioners to help identify sources of funds to help purchase the materials in subsequent years.

A community network of Triple P practitioners will be established to provide on-going support and assistance to practitioners, provide an opportunity to share knowledge with other practitioners, and to establish a referral network among Triple P and other practitioners. The network will meet in Hartford on a regular basis.

Selection of Applicants:

To be selected to participate in the training, individuals must complete and submit the application, have the support of an organization where they are employed or affiliated, agree to offer Triple P in a manner consistent with the program model, and fully participate in Triple P implementation efforts within the city.

These efforts will include:

- Completing the required course training and workshops
- Completing the accreditation process for the course

- Participating in Triple P network and implementation meetings
- Participating in the evaluation process
- Actively using practitioner kits, tip sheets, booklets, workbooks, websites, and other materials provided by Triple P
- Participating in activities within their organization to discuss implementing the program and using the materials

Organizational support may come from a place where the applicant is employed or affiliated. It may also come from the applicant's own business or place of self-employment. Organizations can offer their support by signing the **Organizational Commitment** on page 8.

Applications will be considered on the basis of the applicant's interest expressed in response to questions in the application, evidence of organizational support, and the availability of course slots.

Should the number of applicants exceed the capacity of the training, considerations will be made to ensure diversity in geographic distribution of Triple P practitioners in the city. Qualified practitioners not selected for one of the three courses offered at this time will be invited to participate in future trainings when and if they are available.

The Courses:

Triple P offers training and accreditation for a broad range of practitioners. The training courses are organized by level. **The course levels are based on the time and intensity a practitioner spends with a parent on parent education.** The levels match practitioner time and intensity to the course.

The following courses will be offered under this application.

Level 2 – “Brief Parenting Education” (Brief Primary Care Triple P)

Level 3 – “Ongoing Parenting Education” (Primary Care Triple P)

Level 4 – “Intensive Parenting Education” (Standard Triple P)

Applicants can use the following **Practitioner Guide** (page 4) and **Course and Accreditation Schedule** (page 5) to determine the best match between the course level and their work with families.

Practitioner Guide:

Level/Time & Intervention	Scope of Parenting Education - Type of Intervention	Types of Practitioners	Practitioner Work Setting
<p>Level 2: Brief</p> <p>1 to 2 interactions with parents focused on parenting</p>	<p>Practitioners work in settings where they would have <u>brief interactions</u> with parents focused on parenting education.</p>	<p>Coaches, care coordinators, recreation department staff, librarians, teachers, outreach workers, community ambassadors, ministers and others in faith-based settings, home visitors, pediatricians, nurse practitioners, child care providers, mental health providers, health care providers, school guidance counselors, nurses, medical assistants, school resource officers, police, youth services bureaus, juvenile review boards, before and after school program staff</p>	<p>Preschools, Brighter Future Family Centers, family day care homes, community organizations, community centers, faith-based settings, health care centers, hospitals, family resource centers, school guidance offices</p>
<p>Level 3: Ongoing</p> <p>1 to 4 interactions or sessions with parents focused on parenting</p>	<p>Practitioners work in settings where they see families on an <u>ongoing basis</u> and would have <u>multiple interactions or sessions</u> with parents on parenting issues and concerns.</p>	<p>Family resource center (FRC) staff, social workers, group facilitators, counselors, case managers, child care providers, school counselors, home visitors, family support staff, pediatricians, nurse practitioners, health care providers, mental health care providers, medical assistants, school resource officers, police, youth services bureaus, juvenile review boards, before and after school program staff</p>	<p>Preschools, Brighter Future Family Centers, family day care homes, community organizations, community centers, faith-based settings, health care centers, hospitals, family resource centers, school guidance offices</p>
<p>Level 4: Intensive</p> <p>8 or more sessions with parents that integrate a focus on parenting with other concerns</p>	<p>Practitioners are <u>involved in intensive work</u> with parents and would provide a longer and more in-depth program of parenting education.</p>	<p>Psychologists, psychiatrists, social workers, clinicians, family/school counselors, substance abuse counselors, and behavior management specialists</p>	<p>Schools and health care centers, group homes, treatment centers, clinics, residential settings, intensive in-home interventions</p>

Course and Accreditation Schedule:

A chart with detailed information follows.

Course Title & Level	Proposed Training & Accreditation Dates:
Level 2 - “Brief Parenting Education” (Brief Primary Care Triple)	Fall 2012 & Jan 2013 <i>Practitioner is required to attend all of the following:</i> - Training: 1 class (2 full days): Nov. 14 and 15, 2012 - Accreditation Workshop: 1 (half-day) workshop Jan. 15, 2013
Level 3 - “Ongoing Parenting Education” (Primary Care Triple P)	Early Spring 2013 <i>Practitioner is required to attend all of the following:</i> - Training: 1 class (2 full days): March 27 and 28, 2013 - Pre-Accreditation Workshop: (1 full day held 4-6 weeks after training): April 30, 2013 - Accreditation Workshop: (1 half-day held 2 weeks after pre-accreditation): May 15 and 16, 2013 - Clinical Consulting Workshop: (1 full day 6 months after training) Dates - TBD
Level 4 - “Intensive Parenting Education” (Standard Triple P)	Late Spring 2013 <i>Practitioner is required to attend all of the following:</i> - Training: 1 class (3 full days): May 28, 29 and 30, 2013 - Pre-Accreditation Workshop: (1 full day held 4-6 weeks after training): July 23, 2013 - Accreditation Workshop: (1 half day held 2 weeks after pre-accreditation): August 6 and 7, 2013 - Clinical Consulting Workshop: (1 full day held 6 months after training): Date - TBD

Application Form:

Please complete the following application form in full and submit it by mail or email with signatures to:

Eleni Fatsis
eleni.fatsis@ct.gov
c/o Children's Trust Fund
Division of the Department of Social Services
25 Sigourney Street, 10th Floor
Hartford, CT 06106

Applications are due to the Children's Trust Fund **on or before Friday, OCT. 26, 2012.**

Note: Please type all information on this form.

Part 1: Applicant Information

Name of applicant:

Job Title:

Phone number:

Email address:

Fax number:

Name of Organization:

Address:

Name of Organizational Representative:

Phone number:

Email address:

