

Student Success Plan (SSP) Crosswalk with Individual Plans for Students with Disabilities or Medical Conditions

5-29-13

5-29-13	ALL Students	Students with Disabilities or Medical Conditions			
Core Components	Student Success Plan – SSP	Individualized Education Program – IEP	Summary of Performance – SOP	Section 504 Plan	Individualized Healthcare Plan – IHP
	An individualized student-driven plan that addresses ALL student’s needs and interests in grades 6-12 to help students stay engaged in school and to achieve postsecondary education and career goals.	A written education program for a student with a disability who is eligible for special education services.	Documents a student’s academic achievement and functional performance, including recommendations on how to assist the student in meeting postsecondary goals.	A 504 Plan identifies the related services and accommodations necessary for students with a disability to have equal access to all educational opportunities.	A written document that outlines the provision of specific healthcare services to meet student needs.
Legal References	Public Act 11-135; CT State Regulations §10-221a(j)	Individuals with Disabilities Education Improvement Act (IDEA 2004) [34 CFR § 300.320]	IDEA 2004 [34 CFR § 300.305(e)(3)]	Section 504 of the <i>Rehabilitation Act of 1973</i> , as amended, 29 U.S.C. 794	National Association of School Nurses
Academic Development	<ul style="list-style-type: none"> Course selection on track for graduation and related to interests, skills and Career Pathway 	<ul style="list-style-type: none"> Course of study related to interests, skills and postsecondary education and employment goals 			
	<ul style="list-style-type: none"> Student Understanding and Utilization of Supports 	<ul style="list-style-type: none"> Student Understanding and Utilization of Supports 	<ul style="list-style-type: none"> Student Understanding and Utilization of Supports 	<ul style="list-style-type: none"> Student Understanding and Utilization of Supports 	<ul style="list-style-type: none"> Student Understanding and Utilization of Supports
	<ul style="list-style-type: none"> Support Services & Referrals (as needed) 	<ul style="list-style-type: none"> Related School Services, Supports & Referrals to Adult Service Agencies (as needed) 		<ul style="list-style-type: none"> Related School Services, Supports & Referrals (as needed) 	<ul style="list-style-type: none"> Related Support Services & Referrals (as needed)
	<ul style="list-style-type: none"> Time management/organizational skills Study Skills/Learning Strategies 	<ul style="list-style-type: none"> Learning Strategies/Study Skills/Organizational Skills/Time Management 			
	<ul style="list-style-type: none"> Student Intervention Strategies (as needed) 	<ul style="list-style-type: none"> Individualized Accommodations & Modifications 	<ul style="list-style-type: none"> Essential accommodations/modifications used in HS 	<ul style="list-style-type: none"> Specific student accommodations and other related services 	<ul style="list-style-type: none"> Specified student interventions and accommodations

Core Components	Student Success Plan – SSP	Individualized Education Program – IEP	Summary of Performance – SOP	Section 504 Plan	Individualized Healthcare Plan – IHP
Academic Development	<ul style="list-style-type: none"> • Goal Setting 	<ul style="list-style-type: none"> • Measurable Postsecondary (PSOGS) and Annual Goals & Objectives 	<ul style="list-style-type: none"> • Measurable Post-School Outcome Goal Statements (PSOGS) 		<ul style="list-style-type: none"> • Expected Student Outcomes
(continued)		<ul style="list-style-type: none"> • Present levels of performance including academic, cognitive and functional areas 	<ul style="list-style-type: none"> • Present levels of performance including academic, cognitive and functional areas 		<ul style="list-style-type: none"> • Need for an IHP is based on present need for required nursing care
	<ul style="list-style-type: none"> • Use of Technology Support/ Management Systems 	<ul style="list-style-type: none"> • Use of Assistive Technology 	<ul style="list-style-type: none"> • Assistive technology used in HS 	<ul style="list-style-type: none"> • Assistive Technology 	
	<ul style="list-style-type: none"> • District/State Assessments up to date 	<ul style="list-style-type: none"> • Academic/Psychological assessments up to date 	<ul style="list-style-type: none"> • Most recent formal and informal assessment reports that document student’s disability and provide information to assist in post-HS planning- including learning styles inventory, standard scores, strengths and weaknesses 	<ul style="list-style-type: none"> • Evaluations to determine eligibility, placement, and services/accommodations 	<ul style="list-style-type: none"> • Evaluate the IHP at least yearly to determine need for revision and evidence of desired student outcomes
	<ul style="list-style-type: none"> • Contact/Communication/ Tracking: Parent(s), student, staff (mentoring-advising) 	<ul style="list-style-type: none"> • PPT Participation: Students, Parents, School Staff, & Agency Representatives 		<ul style="list-style-type: none"> • 504 Plan Engagement with Parent(s), student, staff 	<ul style="list-style-type: none"> • School nurse collaborates with student, family, educators, and healthcare providers
	<ul style="list-style-type: none"> • Course/Credit Options Explored: Internships, service learning, dual enrollment, college credit 	<ul style="list-style-type: none"> • Credit Options Explored: Work-based learning experiences, community service, postsecondary courses 			
	<ul style="list-style-type: none"> • Career Interest/Skill Survey • Career Awareness/Exploration 	<ul style="list-style-type: none"> • Career Interest/Skill Survey • Career Awareness/Exploration 			
	<ul style="list-style-type: none"> • Developmental Guidance 				
	<ul style="list-style-type: none"> • Capstone Project /Portfolio Link 				
	<ul style="list-style-type: none"> • Healthy and Balanced Living 				
	<ul style="list-style-type: none"> • Attendance Monitored 				
	<ul style="list-style-type: none"> • 21st Century Skills 				
		<ul style="list-style-type: none"> • Extended School Year Services 			

DRAFT

5-29-13

Core Components	ALL Students	Students with Disabilities or Medical Conditions			
	Student Success Plan – SSP	Individualized Education Program – IEP	Summary of Performance – SOP	Section 504 Plan	Individualized Healthcare Plan – IHP
Career Development	<ul style="list-style-type: none"> • Career Planning and Preparation 	<ul style="list-style-type: none"> • Career Planning and Preparation • Job Readiness/Pre-employment/Soft Skills 	<ul style="list-style-type: none"> • Career Planning and Preparation • Job Readiness Skills 		
	<ul style="list-style-type: none"> • Career Pathway Selection 	<ul style="list-style-type: none"> • Career Pathway Selection 			
	<ul style="list-style-type: none"> • Career Interest/Skill Survey • Career Awareness/Exploration 	<ul style="list-style-type: none"> • Career Interest/Skill Survey • Career Awareness/Exploration 	<ul style="list-style-type: none"> • Career Interest/Skill Survey • Career Awareness/ Exploration 		
	<ul style="list-style-type: none"> • Postsecondary Planning 	<ul style="list-style-type: none"> • Postsecondary IEP Goals (PSOGS) and Annual Goals 			
	<ul style="list-style-type: none"> • Career Speakers 	<ul style="list-style-type: none"> • Career based field trips/ speakers 			
	<ul style="list-style-type: none"> • Work-Based Learning Experiences 	<ul style="list-style-type: none"> • Work-Based Learning Experiences 	<ul style="list-style-type: none"> • Work-Based Learning Experiences • Present level of performance in career/vocational/ transition 		
	<ul style="list-style-type: none"> • Support Services 	<ul style="list-style-type: none"> • Work-Based Support Services, Assistive Technology and Accommodations 		<ul style="list-style-type: none"> • Support Services 	
	<ul style="list-style-type: none"> • Developmental Guidance 			<ul style="list-style-type: none"> • Developmental Guidance 	
	<ul style="list-style-type: none"> • Capstone Project Connection/ Career Pathways/Interests 				
	<ul style="list-style-type: none"> • Summer/Part-time Employment 				
		<ul style="list-style-type: none"> • Adult Service Agency Referral (s) 		<ul style="list-style-type: none"> • Adult Service Agency Referral (s) 	<ul style="list-style-type: none"> • Adult Service Agency Referral (s)
		<ul style="list-style-type: none"> • Transportation and Other Related Services 			

DRAFT

5-29-13

Core Components	ALL Students	Students with Disabilities or Medical Conditions			
	Student Success Plan – SSP	Individualized Education Program – IEP	Summary of Performance – SOP	Section 504 Plan	Individualized Healthcare Plan – IHP
Social Emotional & Physical Development	<ul style="list-style-type: none"> • Learning Style Inventory 	<ul style="list-style-type: none"> • Learning Style Inventory 			
	<ul style="list-style-type: none"> • Personality / Interest Inventory 	<ul style="list-style-type: none"> • Interest Inventory 		<ul style="list-style-type: none"> • Assessments/Evaluations • Medical Diagnosis/ Prognosis/ Treatment needs 	<ul style="list-style-type: none"> • Assessment Data • Nursing Diagnosis
	<ul style="list-style-type: none"> • Healthy & Safe Life Skills/ Choices 	<ul style="list-style-type: none"> • Healthy & Safe Life Skills/ Choices 			<ul style="list-style-type: none"> • Healthy & Safe Life Skills / Choices
	<ul style="list-style-type: none"> • Appreciation/Respect for Ethnic, Linguistic, and Culturally Diverse Populations 				
	<ul style="list-style-type: none"> • School / Community Engagement 	<ul style="list-style-type: none"> • School / Community Engagement 			
	<ul style="list-style-type: none"> • Decision making skills 	<ul style="list-style-type: none"> • Decision making skills 	<ul style="list-style-type: none"> • Decision making skills 		<ul style="list-style-type: none"> • Decision making skills
	<ul style="list-style-type: none"> • Social and emotional self-regulation and resiliency 	<ul style="list-style-type: none"> • Self-Advocacy/Self-Determination 	<ul style="list-style-type: none"> • Current social /emotional/ behavioral present levels of performance 		
	<ul style="list-style-type: none"> • Positive peer relationships (inter- and intra-group) 	<ul style="list-style-type: none"> • Positive peer relationships (inter- and intra-group) 			
	<ul style="list-style-type: none"> • Family consultation and collaboration 	<ul style="list-style-type: none"> • PPT Engagement –parent(s), student, staff 		<ul style="list-style-type: none"> • Family consultation and collaboration 	<ul style="list-style-type: none"> • Family consultation and collaboration • Goal of Care (student, family, Physician)

Core Components	Student Success Plan – SSP	Individualized Education Program – IEP	Summary of Performance – SOP	Section 504 Plan	Individualized Healthcare Plan – IHP
Social Emotional & Physical Development	<ul style="list-style-type: none"> Support Services & Referrals (e.g., Individual and/or group counseling) as needed 	<ul style="list-style-type: none"> Adult Service Agency Referrals 		<ul style="list-style-type: none"> Support Services & Referrals (e.g., Individual and/or group counseling) as needed Adult Service Agency Referrals 	<ul style="list-style-type: none"> Support Services & Referrals (e.g., Individual and/or group counseling) as needed Adult Service Agency Referrals
(continued)	<ul style="list-style-type: none"> Help seeking behaviors and identification of community resources 	<ul style="list-style-type: none"> Help seeking behaviors and identification of community resources 		<ul style="list-style-type: none"> Help seeking behaviors and identification of community resources 	<ul style="list-style-type: none"> Help seeking behaviors and identification of community resources
	<ul style="list-style-type: none"> Empathy/Community Service 				
	<ul style="list-style-type: none"> Capstone Project Link 				
		<ul style="list-style-type: none"> Accommodations 	<ul style="list-style-type: none"> Accommodations 	<ul style="list-style-type: none"> Accommodations 	
				<ul style="list-style-type: none"> Social /Emotional/Medical Interventions/ 	<ul style="list-style-type: none"> Selected Nursing Interventions
			<ul style="list-style-type: none"> Student perspective on performance, accommodations, modifications, strengths and weaknesses and self-advocacy 		
					<ul style="list-style-type: none"> Expected Student Outcomes