



A DEGREE IS NOT ENOUGH

INTRODUCTION

Bingo: Putting the Pieces Together

Overview:

This session will give students information about how to prepare for life in the working world. Working while in school makes it easier to find a job after graduation. Students will learn about resources at college and in the community to help them overcome employment barriers and gain work experience. Preparing for employment includes writing a resume, going to job fairs, interviewing, and using transportation and technology. Students will develop a "Passport for Success" with a follow-up event at the end of the semester.

The folder includes:

- Invitation letters for students and parents
- Flyer
- Bingo list of accomplishments

Sample letter for parents

[Today's date]

Dear SCSU Parent,

So many doors are opened by having a job. In addition to providing the finances to live independently as an adult, employment strengthens self-esteem, motivation, and relationships. The next session of A Degree Is Not Enough, entitled "***Bingo: Putting the Pieces Together,***" will give your son or daughter information about how to prepare for life in the working world. The session has been scheduled for [date].

It is never too soon to start, and working while in school creates a strong base for finding a job after graduation. At this workshop, students will learn about resources at SCSU and in the community to help them overcome employment barriers. Preparing for employment includes many steps, including writing a resume, practicing interviewing, going to job fairs, and using transportation and technology. This workshop will help your son or daughter develop a "Passport for Success" which includes a follow-up event at the end of the semester. We hope you will join us for this exciting and informative evening!

Once again, the SCSU Disability Resource Center has partnered with the SCSU Career Center, the SCSU Center for Adaptive Technology, the Connecticut Tech Act Project, the city of New Haven, Enterprise, Inc., the Bureau of Rehabilitation Services, the Board of Education and Services for the Blind, and the Connecticut Business Leadership Network to bring you this workshop.

Your student's Bureau of Rehabilitation Services counselor will expect him or her to participate in this workshop. As we work together to help students move toward employment after graduation, we know that the information they receive in this series will be important in reaching their goals.

Please look at the enclosed flyer and consider joining your son or daughter on [date, time, and location]. Dessert and beverages will be provided.

These workshops have been developed to increase your son or daughter's success after graduation.
We look forward to seeing you there.

Sincerely,

Sample letter for students

[Today's date]

Dear _____,

So many doors are opened by having a job. In addition to providing the finances to live independently as an adult, employment strengthens self-esteem, motivation, and relationships. The next session of A Degree Is Not Enough, entitled "***Bingo: Putting the Pieces Together,***" will give you information about how to prepare for life in the working world. The session has been scheduled for [date].

It is never too soon to start, and working while in school creates a strong base for finding a job after graduation. At this workshop, you will learn about resources at SCSU and in the community to help you overcome employment barriers. Preparing for employment includes many steps, including writing a resume, practicing interviewing, going to job fairs, and using transportation and technology. This workshop will also help you develop a "Passport for Success" which includes a follow-up event at the end of the semester. We hope you will join us for this exciting and informative evening!

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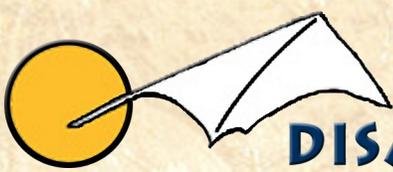
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Please look at the enclosed flyer and consider joining us on [date, time, and location]. Dessert and beverages will be provided.

These workshops have been developed to increase your success after graduation. We look forward to seeing you there.

Sincerely,



Southern Connecticut State University
DISABILITY RESOURCE CENTER'S
Career Advisory Board

Presents:

B I N G O



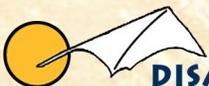
Friday, February 24
5:00 pm to 8:00 pm
Engleman Hall C-105A



SUCCESS



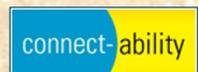
FUN! FOOD! PRIZES!



Southern Connecticut State University
DISABILITY RESOURCE CENTER

<http://southernct.edu/drc/>

(203) 392-6828



BOARD 1

1. Ask questions in class – G5
2. Attended a Career Services workshop – I2
3. Attended an SCSU Career Fair – O1
4. Been on a job interview – N2
5. Belong to an SCSU club or organization – G5
6. Committed to my Passport for Career Success – N5
7. Do extracurricular activities – O5
8. FREE – N3
9. Have a daily planner – B5
10. Have a part-time job – N4
11. Have a refined resume – B1
12. Have attended a Resumania – G4
13. Have been to the SCSU library – I3
14. Have explored the Connect-Ability website – B4
15. Have lived on campus – I1
16. Have logged into JOBS – O3
17. Have met with a professor during office hours – I5
18. Have or have had an internship or co-op – O2
19. Have taken public transportation alone – O4
20. Have taken vacations – N1
21. Have utilized adaptive technology – G1
22. Have visited Career Services online – G2
23. Have visited the Career Services Office – I4
24. Know a Quick Question time frame – B2
25. Know Susan Larson – B3

BOARD 2

1. Attended a Majors Expo – I5
2. Aware of specialized technology for disability issues – G3
3. Belonged to a high school club or organization – O3
4. Check my MySCSU e-mail daily – N4
5. Completed the FOCUS assessment inventory – B5
6. FREE – N3
7. Have a BRS or BESB Counselor – O5
8. Have a professional interview outfit – G5
9. Have a rough draft or a resume – B2
10. Have a vision of yourself in 5 years – B3
11. Have been inside an SCSU residence hall – N2
12. Have chosen a major – I1
13. Have connected with the DRC – B1
14. Have logged into JOBS – I3
15. Have utilized “What Can I Do with My Major?” – G4
16. Have volunteered at an event—B4
17. Have written a cover letter – G1
18. Know an employer who commits to hiring individuals with disabilities – O2
19. Know an illegal job search question – G2
20. Know Deb Fairchild – I2
21. Officer in a club – O4
22. Practiced interviewing skills – N5
23. Reviewed the Career Services Handbook – O1
24. Taken a foreign language class or substitution – I4
25. Will commit to my Passport for Career Success – N1