State of Connecticut

COMMISSION ON FIRE PREVENTION AND CONTROL

Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

SS#	Skill Sheet Title	NFPA 1006 Objectives Addressed 2008 Edition
9.1.1A	Collapse Size Up	9.1.1, 9.1.1(A)(B), 9.1.2, 9.1.2(A)(B), 9.1.7, 9.1.7(A)(B), 9.2.1, 9.2.1(A)(B), 9.2.2, 9.2.2(A)(B), 9.2.7, 9.2.7(A)(B)
9.1.1B	Ventilation of a Collapsed Structure	9.1.1, 9.1.1(A)(B), 9.2.1, 9.2.1(A)(B)
9.1.1C	Metering of Collapsed Structure	9.1.1, 9.1.1(A)(B), 9.2.1, 9.2.1(A)(B)
9.1.3A	Incident Action Plan (1 of 2)	9.1.3, 9.1.3(A)(B), 9.2.3, 9.2.3(A)(B)
9.1.3B	Incident Action Plan (2 of 2)	9.1.3, 9.1.3(A)(B), 9.2.3, 9.2.3(A)(B)
9.1.4A	Implement Plan and Search Collapse (1 of 2)	9.1.4, 9.1.4(A)(B), 9.1.5, 9.1.5(A)(B), 9.2.4, 9.2.4(A)(B), 9.2.5, 9.2.5(A)(B)
9.1.4B	Implement Plan and Search Collapse (2 of 2)	9.1.4, 9.1.4(A)(B), 9.1.5, 9.1.5(A)(B), 9.2.4, 9.2.4(A)(B), 9.2.5, 9.2.5(A)(B)
9.1.6A	Stabilize a Collapsed Structure	9.1.6, 9.1.6(A)(B), 9.2.6, 9.2.6(A)(B), 9.2.16, 9.2.16(A)(B)
9.1.6B	Double "T" Shore	9.1.6, 9.1.6(A)(B), 6.2.6, 9.2.6(A)(B), 9.2.14, 9.2.14(A)(B)
9.1.6C	Lace Post Shore	9.1.6, 9.1.6(A)(B), 6.2.6, 9.2.6(A)(B), 9.2.14, 9.2.14(A)(B)
9.1.6D	Pneumatic Shoring	9.1.6, 9.1.6(A)(B), 6.2.6, 9.2.6(A)(B), 9.2.14, 9.2.14(A)(B)
9.1.6E	"T" Spot Shore	9.1.6, 9.1.6(A)(B), 6.2.6, 9.2.6(A)(B), 9.2.14, 9.2.14(A)(B)
9.1.6F	Vertical Shore	9.1.6, 9.1.6(A)(B), 6.2.6, 9.2.6(A)(B), 9.2.14, 9.2.14(A)(B)
9.1.7A	Collapse, Stabilization, Release & Remove Victim	9.1.7, 9.1.7(A)(B), 9.1.8, 9.1.8(A)(B), 9.1.9, 9.1.9(A)(B), 9.2.8, 9.2.8(A)(B), 9.2.9, 9.2.9(A)(B)
9.1.7B	Gasoline Cutoff Saw	9.1.7, 9.1.7(A)(B), 9.2.7, 9.2.7(A)(B)
9.1.7C	Scene Lighting	9.1.7, 9.1.7(A)(B), 9.2.7, 9.2.7(A)(B)
9.1.9A	Litter Basket	9.1.9, 9.1.9(A)(B), 9.2.9, 9.2.9(A)(B)
9.1.9B	Collapsed Incident (SKID)	9.1.9, 9.1.9(A)(B), 9.2.9, 9.2.9(A)(B)
9.1.10A	Lift, Move and Crib	9.1.10, 9.1.10(A)(B), 9.1.11, 9.1.11(A)(B), 9.1.13, 9.1.13(A)(B), 9.2.10, 9.2.10(A)(B), 9.2.11, 9.1.11(A)(B), 9.1.13, 9.1.13(A)(B)
9.1.10B	Lift Heavy Load	9.1.10, 9.1.10(A)(B), 9.2.10, 9.2.10(A)(B)
9.1.11A	Heavy Load Movement	9.1.11, 9.1.11(A)(B),
9.1.12A	Breach Structural Components	9.1.12, 9.1.12(A)(B), 9.2.12, 9.2.12(A)(B)
9.1.12B	Clean Breach	9.1.12, 9.1.12(A)(B), 9.2.12, 9.2.12(A)(B)
9.1.12C	Dirty Breach	9.1.12, 9.1.12(A)(B), 9.2.12, 9.2.12(A)(B)
9.1.13A	Construct Cribbing System	9.1.13, 9.1.13(A)(B), 9.2.13, 9.2.13(A)(B)
9.2.14A	Door Shore	9.1.6, 9.1.6(A)(B), 6.2.6, 9.2.6(A)(B), 9.2.14, 9.2.14(A)(B)
9.2.14B	Window Shore	9.1.6, 9.1.6(A)(B), 6.2.6, 9.2.6(A)(B), 9.2.14, 9.2.14(A)(B)
9.2.15A	Rotary Cut-off Saw	9.2.15, 9.2.15(A)(B)
9.2.15B	Oxy-acetylene Torch	9.2.15, 9.2.15(A)(B)
9.2.16A	Heavy Equipment Coordination	9.2.16, 9.2.16(A)(B)

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State of Connecticut

COMMISSION ON FIRE PREVENTION AND CONTROL

Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill Sheet No. **9.1.10A**	**Primary Task:**	**Lift, Move and Crib**	
Objective(s) : 9.1.10, 9.1.10(A)(B), 9.1.11, 9.1.11(A)(B), 9.1.13, 9.1.13(A)(B), 9.2.10, 9.2.10(A)(B), 9.2.11, 9.2.11(A)(B), 9.2.12, 9.2.12(A)(B)	NFPA Standard: 1006	Candidate #	

Performance Evaluation Sheet

Task	1st	2nd
1. Load is stabilized		
2. Lift is started		
3. Cribbing is applied as load is raised		
4. Stability is monitored		
5. Pipes are placed		
6. Rigging is placed correctly		
7. Load is moved slowly and in a controlled fashion		
8. Load is cribbed when returned to the ground		
9. Load is rigged to be moved with heavy equipment		
10. Equipment operator briefed on hand signals and communication		
11. Equipment operator is directed as necessary		
12. Load is moved		
13. All maneuvers performed safely		

* Critical Task	Failure of this task mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number tasks candidate must complete to pass **9**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No. **9.1.10B**	**Primary Task:**	**Lift Heavy Load**
Objective(s) : 9.1.10, 9.1.10(A)(B), 9.2.10, 9.2.10(A)(B)	NFPA Standard: 1006	Candidate #

Performance evaluation sheet

Task:

		1 st	2 nd
1.	Appropriate PPE worn correctly		
2.	All body parts are kept from going underneath the load at any time		
3.	Candidates work on the balls of their feet on one knee only on the ground		
4.	Communications are maintained between the control person and cribbing person		
5.	Assess the anticipated weight load for the lift bag capacities		
6.	Correctly assembles the entire lift bag system		
7.	Air bag system is tested prior to attempting the lift		
8.	Load is lifted smoothly and evenly to keep it from shifting		
9.	Load is cribbed as it is lifted		
10.	Stability of the load is checked prior to deflating air bags		
11.	Cribbing is removed to keep pace with the load as it is being lowered		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass	**8**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No.	**9.1.11A**	**Primary Task:**	**Move a Heavy Load**		
Objective(s) :	9.1.11, 9.1.11(A)(B), 9.2.11, 9.2.11(A)(B)	NFPA Standard:	1006	Candidate #	

Performance evaluation sheet

Task:

		1 st	2 nd
1.	5:1 mechanical advantage system correctly constructed		
2.	All knots tied correctly and properly dressed		
3.	Haul system safely and correctly attached to a bomb proof anchor		
4.	Traveling pulley safely and correctly attached to the load		
5.	Load restraint line correctly run through the brake bar rack		
6.	Load restraint system safely and correctly attached to a bomb proof anchor		
7.	Load restraint line safely and correctly attached to the load		
8.	All knots again tied correctly and properly dressed		
9.	Fulcrum point placed to gain mechanical advantage from the pry bars		
10.	Load lifted safely and smoothly		
11.	Rollers placed under the load from a safe work position		
12.	Rollers laid out ahead of the load to maintain the balance point		
13.	Load hauled forward in a slow and safe manner		
14.	Load restained in a safe manner to keep up with the foward progress		
15.	Load held in position and locked off on command		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass	**11**

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COMMISSION ON FIRE PREVENTION AND CONTROL

Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No. **9.1.12A**	**Primary Task:**	**Breach Structural Components**	
Objective(s) : 9.1.12, 9.1.12(A)(B), 9.2.12, 9.2.12(A)(B)	NFPA Standard: 1006	Candidate #	

Performance evaluation sheet

Task

		1st	2nd
1.	Wears personal protective equipment properly		
2.	Selects correct breaching techniques for the incident		
3.	Understands capabilities and limitations of breaching tools and equipment		
4.	Stabilization plan determind and team briefed		
5.	Designate team leaders: each group of two or more must have a team leader.		
6.	Selects and uses breaching tools properly		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass	**4**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No.	**9.1.12B**	**Primary Task:**	**Clean Breach of Structural Components**	
Objective(s) : 9.1.12, 9.1.12(A)(B), 9.2.12, 9.1.12(A)(B)	NFPA Standard:	1006	Candidate #	

Performance evaluation sheet

Task:

		1 st	2 nd
1.	Appropriate PPE selected and worn properly		
2.	Appropriate eye, ear and hand protection selected and worn properly		
3.	Proper blade selected for the type of material being cut		
4.	Blade fastened to the saw properly and for correct rotation		
5.	Overall condition of the saw inspected and deficiencies noted		
6.	Fuel level of the saw checked and topped off		
7.	Saw started in a safe manner and warmed up in a safe area		
8.	Saw RPM's increased prior to blade contact with the material being cut		
9.	Saw hels and operated in a safe manner		
10	Operator aware of what the sparks are impinging on		
11.	Saw is shut off in a safe and approved manner		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass	**8**

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COMMISSION ON FIRE PREVENTION AND CONTROL

Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No.	**9.1.12C**	**Primary Task:**	**Dirty Breach of Structural Components**
Objective(s) : 9.1.12, 9.1.12(A)(B), 9.2.12, 9.1.12(A)(B)	NFPA Standard:	1006	Candidate #

Performance evaluation sheet

Task:		1 st	2 nd
1.	Appropriate PPE selected and worn properly		
2.	* Appropriate eye, ear and hand protection selected and worn properly		
3.	* Proper blade selected for type of material being cut		
4.	* Blade fastened to the saw properly and for the correct rotation		
5.	Overall condition of the saw inspected and deficiencies noted		
6.	Fuel level of the saw checked and topped off if necessary		
7.	Saw started in a safe manner and warmed up in a safe area		
8.	* Saw RPM's increased prior to blade contact with material being cut		
9.	* Operator aware of what sparks or cutting debris are impinging on		
10.	* Saw held and operated in a safe manner		
11.	Constant communication between candidates using mauls to breach		
12.	Inspection made to determine victim is not below the breach area		
13.	Flammable materials removed from area or protected from sparks		
14.	Fire extinguisher present and in working condition		
15.	* Victim and responders protected from sparks		
16.	Bystanders cleared from area		
17.	Saw is shut off in a safe and approved manner		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass	**12**

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COMMISSION ON FIRE PREVENTION AND CONTROL

Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No. **9.1.13A**	**Primary Task:**	**Construct a Cribbing System**	
Objective(s) : 9.1.13, 9.1.13(A)(B), 9.2.13, 9.2.13(A)(B)	NFPA Standard: 1006	Candidate #	

Performance evaluation sheet

Task:

		1 st	2 nd
1.	Bystanders cleared from area		
2.	Appropriate PPE selected and worn properly		
3.	Appropriate eye and hand protection selected and worn properly		
4.	* Load is scrutinized for declared weight and center of gravity		
5.	Appropriate dimensional size cribbing is chosen for the declared weight		
6.	* Proper body positioning and posture is maintained throughout the operation		
7.	*Crib stack is assembled safely and correctly to ensure stability of the load		
8.	Cribbing material is recovered in a safe and correct manner		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass	**6**

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COMMISSION ON FIRE PREVENTION AND CONTROL

Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill Sheet No. **9.1.1A**	**Primary Task:** **Collapse Size Up**		
Objective(s) : 9.1.1, 9.1.1(A)(B), 9.1.2, 9.1.2(A)(B), 9.1.7, 9.1.7(A)(B), 9.2.1, 9.2.1(A)(B), 9.2.2, 9.2.2(A)(B), 9.2.7, 9.2.7(A)(B)	NFPA Standard:1006	Candidate #	

Performance Evaluation Sheet

Task	1st	2nd
1. Assesses scope and magnitude of incident including:		
• Likely occupancy type		
• Number of strucures involved		
• Number of possible victims and last location		
2. Identifies and interviews bystanders and witnesses		
3. Checks for existing plans or other site / situational information		
4. Performs recon from safe location		
5. Identifies hazards		
6. Considers access to the scene		
7. Considers environmental factors		
8. Assesses resource needs (lighting, rehab protocols)		
9. Assesses the integrity and stability of structures involved		
10. Performs risk-benefit analysis		
11. Estimates victim location		
12. Records and communicates information as necessary		

* Critical Task	Failure of this task mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number tasks candidate must complete to pass **9**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No. **9.1.1B**	**Primary Task:**	**Metering of a Collapsed Structure**	
Objective(s) : 9.1.1, 9.1.1(A)(B), 9.2.1, 9.2.1(A)(B)	NFPA Standard: 1006	Candidate #	

Performance evaluation sheet

Task:

		1 st	2 nd
1.	* Turns on meter in a clean environment		
2.	Allows for appropriate warm-up time		
3.	* Assembles sampling tube and wand correctly		
4.	Approaches the structure from uphill and upwind if possible		
5.	* Allows correct draw time for the sampling tube and meter recation time for sampling		
6.	When given an LEL reading for a product other than the calibration gas, uses the attached relative response chart to determine the actual percentage of LEL		
7.	Records the sample readings or reports them to the appropriate person		
8.	Clears peak readings from the meter prior to turning off the meter		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass	**6**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No. **9.1.1C**	**Primary Task:**	**Ventilation of a Collapsed Structure**	
Objective(s) : 9.1.1, 9.1.1(A)(B), 9.2.1, 9.2.1(A)(B)	NFPA Standard: 1006	Candidate #	

Performance evaluation sheet

Task:

		1 st	2 nd
1.	* Identifies if the fan is designed to operate with a positive or negative pressure air flow		
2.	Sets up fan and attachments correctly, with minimal air flow restrictions		
3.	Identifies potential problems with contaminants exhusted from the space		
4.	Connects the power cord to the fan and to the power source		
5.	Turns on the fan and monitors it for continous operation		
6.	Correctly identifies the fan CFM and calculates the purge time for Five (5) air exchanges		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass	**4**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill Sheet No. **9.1.3A**	**Primary Task:**	**Incident Action Plan (Page 1 of 2)**
Objectives(s) : 9.1.3, 9.1.3(A)(B), 9.2.3, 9.2.3(A)(B)	NFPA Standard: 1006	Candidate #

Performance Evaluation Sheet

Task

	1st	2nd
1. Steps to make the scene safe including:		
• Hazard assessment		
• Hazard mitigation		
• De-energizing and protecting the sources from electricity, fluids, hydraulics etc.		
2. Steps to make victim contact by primary responder including:		
• Establishing victim location		
• Performing primary medical survey (ABCs)		
• Determining mode of injury		
• Beginning psychological first aid		
• Determining feasibility of safe retrieval and retrieval if possible		
3. Steps to continue size-up including:		
• Information gathering		
• Resource identification		
• Primary responder report		
• Brainstorm strategy: risk / reward		
• Incident management system (IMS)		
• Team member assignment		

* Critical Task	Failure of this task mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number tasks candidate must complete to pass	**3**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill Sheet No. **9.1.3B**	**Primary Task: Incident Action Plan (Page 2 of 2)**	
Objective(s) : 9.1.3, 9.1.3(A)(B), 9.2.3, 9.2.3(A)(B)	NFPA Standard: 1006	Candidate #

Performance Evaluation Sheet

Task	1st	2nd
4. Plans for necessary rescue preparation including:		
• Rescuer personal protective equipment		
• Anchoring and rigging rescue equipment		
• Authorized entrant review		
5. Plans for patient access including:		
• Designating access team leader: each group of two or more must have a team leader		
• Utilizing rescuer retrieval (high-point)		
• Designating backup personnel		
6. Plans to stabilize and package patient including:		
• Plans to provide first aid to life-threatening injuries		
• Secures packaging for rescue transport		
7. Plans to remove victim and personnel including:		
• Moving victim to a safe location		
• Providing medical report to emergency medical service		
• Removing rescuers		
8. Plans for response termination including:		
• Pick up and inventory gear		
• Decontamination (if necessary)		
• Rebuild gear packages for the next call		
• Field evaluation of rescuer mental state (CISD)		

* Critical Task	Failure of this task mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number tasks candidate must complete to pass	**4**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill Sheet No. **9.1.4A**	**Primary Task:**	**Implement Plan and Search Collapse (Page 1 of 2)**
Objective(s) : 9.1.4, 9.1.4(A)(B), 9.1.5, 9.1.5(A)(B), 9.2.4, 9.2.4(A)(B), 9.2.5, 9.2.5(A)(B)	NFPA Standard: 1006	Candidate #

Performance Evaluation Sheet

Task	1st	2nd
1. Takes steps to make the scene safe including:		
• Hazard assessment and mitigation		
• De-energizing and protecting the sources from electricity, fluids, hydraulic, etc.		
2. Determines potential victim location including:		
• Establishing victim location		
• Performing primary medical survey (ABCs), determing mode of injury, beginning psychological first aid		
• Determining feasibility of safe retrieval and retrieval if possible		
3 Takes steps to continue size-up including:		
• Information gathering		
• Resource identification		
• Primary responder report		
• Brainstorm strategy: risk / reward		
• Incident Management System (IMS), and assigning team members		
4. Makes necessary rescue preparation including:		
• Rescuer personal protective equipment		
• Anchoring and rigging rescue equipment		
• Authorized entrant review		
• Designating access team leader: each group of two or more must have a team leader		
• Utilizing rescuer retrieval (high-point)		

* Critical Task	Failure of this task mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number tasks candidate must complete to pass	**4**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill Sheet No. **9.1.4B**	**Primary Task:**	**Implement Plan and Search Collapse (Page 2 of 2)**
Objective(s) : 9.1.4, 9.1.4(A)(B), 9.1.5, 9.1.5(A)(B), 9.2.4, 9.2.4(A)(B), 9.2.5, 9.2.5(A)(B)	NFPA Standard: 1006	Candidate #

Performance Evaluation Sheet

Task	1st	2nd
1. Search parameters are established		
2. Potential victim location established		
3. Search teams given clear and concise instructions		
4. Entry and exit of all persons logged and all persons questioned		
5. Search is systematic and thorough		
6. Search is expedient given conditions		
7. Assign appropriate personnel		
8. Victims are located		
9. Exit paths are identified		
10. Hazards are managed		
11. Accountability system is utilized		

* Critical Task	Failure of this task mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number tasks candidate must complete to pass	**8**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No. **9.1.6A**	**Primary Task:**	**Stabilize a Collapsed Structure**	
Objective(s) : 9.1.6, 9.1.6(A)(B), 9.2.6, 9.2.6(A)(B), 9.2.16, 9.2.16(A)(B)	NFPA Standard: 1006	Candidate #	

Performance evaluation sheet

Task:

		1 st	2 nd
1.	Area made safe and hazards controlled		
2.	Perform all necessary load calculations of the collapsed structure		
3.	Back up team in place (RIT)		
4.	Abilities of rescuers considered		
5.	Assign Team members		
6.	All rescuers don PPE		
7.	Stabilization plan determined and team briefed		
8.	Designate team leaders: each group of two must have a team leader		
9.	Communications established and hand signals reviewed		
10.	Prepare and place all necessary shoring materials		
11.	All maneuvers completed in a safe and efficient manner		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass **8**

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State of Connecticut

COMMISSION ON FIRE PREVENTION AND CONTROL

Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No.	**9.1.6B**	**Primary Task:**	**Double T Shore**		
Objective(s) :	9.1.6, 9.1.6(A)(B), 9.2.6, 9.2.6(A)(B), 9.2.14, 9.2.14(A)(B)	NFPA Standard:	1006	Candidate #	

Performance evaluation sheet

Task:

		1 st	2 nd
1.	Bystanders cleared from the area		
2.	Appropriate PPE selected and worn properly		
3.	* Appropriate eye and hand protection selected and worn properly		
4.	* Safe work practices used throughout the operation		
5.	Appropriate dimensional lumber is chosen for the estimated weight load		
6.	Floor to ceiling measurement taken		
7.	Deductions made for header, sole plate and wedges		
8.	Corrected measurement for shoring given to cut team		
9.	* Lumber placed on a stable surfice and cut in a safe manner		
10.	Proper nails and patterns are used on gusset plates		
11.	* Shore assembled safely and correctly to ensure stability of the load		
12.	Shore removed and materials recovered in a safe manner		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass **8**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No. **9.1.6C**	**Primary Task:**	**Lace Post Shore**	
Objective(s) : 9.1.6, 9.1.6(A)(B), 9.2.6, 9.2.6(A)(B), 9.2.14, 9.2.14(A)(B)	NFPA Standard: 1006	Candidate #	

Performance evaluation sheet

Task:

		1 st	2 nd
1.	Bystanders cleared from the area		
2.	Appropriate PPE selected and worn properly		
3.	* Appropriate eye and hand protection selected and worn properly		
4.	* Safe work practices used throughout the operation		
5.	Appropriate dimensional lumber is chosen for the estimated weight load		
6.	Floor to ceiling measurement taken		
7.	Deductions made for header, sole plate and wedges		
8.	Corrected measurement for shoring given to cut team		
9.	* Lumber placed on a stable surfice and cut in a safe manner		
10.	Proper nails and patterns are used on gusset plates		
11.	* Shore assembled safely and correctly to ensure stability of the load		
12.	Shore removed and materials recovered in a safe manner		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass **8**

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COMMISSION ON FIRE PREVENTION AND CONTROL

Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No. **9.1.6D**	**Primary Task:**	**Pneumatic Shore**	
Objective(s) : 9.1.6, 9.1.6(A)(B), 9.2.6, 9.2.6(A)(B), 9.2.14, 9.2.14(A)(B)	NFPA Standard: 1006	Candidate #	

Performance evaluation sheet

Task:

		1 st	2 nd
1.	Appropriate PPE worn correctly		
2.	Assesses the anticipated weight load for the shoring system		
3.	* Verdalizes that shoring operations should begin at least one to two floors below the		
	collapse area **(one floor for wood, two floors for masonary/concrete)**		
4.	Correctly identifies the location of the floor joists before installing shores		
5.	* Chooses the correct end caps and dimensional lumber for the shoring operation		
6.	Correcly assembles the shores, base plates and end caps		
7.	* Safely and correctly installe the shoring components in the correct location		
8.	Pressurizes the shores by hand only by rotating the locking collers		
9.	Uses shims if necessary to maximize contact at both ends of the shores		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass **6**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No. **9.1.6E**	**Primary Task:**	**"T" Spot Shore**	
Objective(s) : 9.1.6, 9.1.6(A)(B), 9.2.6, 9.2.6(A)(B), 9.2.14, 9.2.14(A)(B)	NFPA Standard: 1006	Candidate #	

Performance evaluation sheet

Task:

		1 st	2 nd
1.	Bystanders cleared from the area		
2.	Appropriate PPE selected and worn properly		
3.	* Appropriate eye and hand protection selected and worn properly		
4.	* Safe work practices used throughout the operation		
5.	Appropriate dimensional lumber is chosen for the estimated weight load		
6.	Floor to ceiling measurement taken		
7.	Deductions made for header, sole plate and wedges		
8.	Corrected measurement for shoring given to cut team		
9.	* Lumber placed on a stable surfice and cut in a safe manner		
10.	Proper nails and patterns are used on gusset plates		
11.	* Shore assembled safely and correctly to ensure stability of the load		
12.	Shore removed and materials recovered in a safe manner		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass	**8**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No.	**9.1.6F**	**Primary Task:**	**Vertical Shore**		
Objective(s) :	9.1.6, 9.1.6(A)(B), 9.2.6, 9.2.6(A)(B), 9.2.14, 9.2.14(A)(B)	NFPA Standard:	1006	Candidate #	

Performance evaluation sheet

Task:

		1 st	2 nd
1.	Bystanders cleared from the area		
2.	Appropriate PPE selected and worn properly		
3.	* Appropriate eye and hand protection selected and worn properly		
4.	* Safe work practices used throughout the operation		
5.	Appropriate dimensional lumber is chosen for the estimated weight load		
6.	Floor to ceiling measurement taken		
7.	Deductions made for header, sole plate and wedges		
8.	Corrected measurement for shoring given to cut team		
9.	* Lumber placed on a stable surfice and cut in a safe manner		
10.	Proper nails and patterns are used on gusset plates		
11.	* Shore assembled safely and correctly to ensure stability of the load		
12.	Shore removed and materials recovered in a safe manner		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass	**8**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No. **9.1.7C**	**Primary Task:**	**Support Operations (Scene Lighting)**
Objective(s) : 9.1.7, 9.1.7(A)(B), 9.2.7, 9.2.7(A)(B)	NFPA Standard: 1006	Candidate #

Performance evaluation sheet

Task:

		1 st	2 nd
1.	Appropriate PPE worn correctly		
2.	Insures generator is adequate for power needs		
3.	Checks fluid levels in generator and refills with appropriate fluids		
4.	* Correctly grounds generator to grounding rod		
5.	Checks condition of electrical cords, lights and all plugs		
6.	* Uses grounding cords to supply power to lights		
7.	Directs generation exhust away from collapse building		
8.	Starts generator correctly for cold / hot start		
9.	* Places extension cords out of common travel path or takes steps to eliminate trip hazards		
10.	Sets up lighting on stable footing		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass	**7**

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COMMISSION ON FIRE PREVENTION AND CONTROL

Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill Sheet No. **9.1.7A**	**Primary Task:**	**Collapse Stabilization, Release & Remove Victim**	
Objective(s) : 9.1.7, 9.1.7(A)(B), 9.1.8, 9.1.8(A)(B) 9.1.9, 9.1.9(A)(B)9.2.8, 9.2.8(A)(B), 9.2.9, 9.2.9(A)(B)	NFPA Standard: 1006	Candidate #	

Performance Evaluation Sheet

Task		1st	2nd
1.	Area made safe and hazards controlled		
2.	Considers abilities of rescuers		
3.	Pre-entry medical exams done		
4.	Makes team member assignments		
5.	All rescuers don personal protective equipment		
6.	All rescue equipment anchored and rigged correctly		
7.	Authorized entrant review		
8.	Route of entry determined		
9.	Team briefed		
10.	Designate access team leader: each group of two or more must have a team leader		
11.	Designate backup personnel		
12.	Make entry		
13.	Locate victim		
14.	Provide first aid to life-threatening injuries		
15.	Obtain packaging for rescue transport		
16.	Package patient appropriately and remove to a safe location		
17.	Provide medical report to emergency medical service		
18.	Remove rescuers and decon, if necessary		
19.	All maneuvers completed in a safe and efficient fashion		

* Critical Task	Failure of this task mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number tasks candidate must complete to pass **14**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No. **9.1.8A**	**Primary Task:**	**Support Operations (Gasoline Cutoff Saw)**	
Objective(s) : 9.1.8, 9.1.8(A)(B), 9.2.8, 9.2.8(A)(B)	NFPA Standard: 1006	Candidate #	

Performance evaluation sheet

Task:

		1 st	2 nd
1.	Appropriate PPE worn correctly		
2.	* Saw component bolts checked for tightness		
3.	* Masionry blade installed correctly on the saw		
4.	Fuel level checked		
5.	Correct fuel container chosen to top off fuel tank if applicable		
6.	Condition of drive belt and belt tension checked		
7.	* Saw started safely and correctly		
8.	Saw shutdown safely and correctly		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass	**6**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No. **9.1.9A**	**Primary Task:**	**Collapsed Incident (Litter Basket)**	
Objective(s) : 9.1.9, 9.1.9(A)(B), 9.2.9, 9.2.9(A)(B)	NFPA Standard: 1006	Candidate #	

Performance evaluation sheet

Task:

		1 st	2 nd
1.	Appropriate PPE worn correctly		
2.	Lashes the victim securely in the basket using an acceped method with rope or webbing		
3.	All knots are tied correctly and safeties used where applicable		
4.	Lashing method does not compromise the victim's airway		
5.	Life safety rope is chosen for hauling the basket up the incline		
6.	Attaches the haul line to the basket using an accepted attachment method		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass	**4**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No. **9.1.9B**	**Primary Task:**	**Collapsed Incident (Sked)**	
Objective(s) : 9.1.9, 9.1.9(A)(B), 9.2.9, 9.2.9(A)(B)	NFPA Standard: 1006	Candidate #	

Performance evaluation sheet

Task:

		1 st	2 nd
1.	Appropriate PPE worn correctly		
2.	Victim boarded and collared using accepted practices		
3.	Lashes the victim correctly in the SKED per manufacturers directions		
4.	All knots are tied correctly and safeties used where applicable		
5.	Lashing method does not compromise the victim's airway		
6.	Life safety rope is chosen for hauling the SKED up the incline		
7.	Attaches the haul line to the SKED using an accepted attachment method		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass	**5**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No. **9.1.9C**	**Primary Task:**	**Collapsed Incident (Emergency Seat)**
Objective(s) : 9.1.9, 9.1.9(A)(B), 9.2.9, 9.2.9(A)(B)	NFPA Standard: 1006	Candidate #

Performance evaluation sheet

Task:

		1 st	2 nd
1.	Appropriate PPE worn correctly		
2.	* Emergency seat and chest harness fastened properly around the victim		
3.	* All knots are tied correctly and safeties used where applicable		
4.	* Carabiners locked when fastened to the victim's harness or haul line		
5.	Victim hauled slowly and safely out of the hole		
6.	Victim turned over to EMS		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass	**4**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill Sheet No. **9.2.12A**	**Primary Task:**	**Stabilize Heavy Collapse, Breach Structural Steel**
Objective(s) : 9.2.12, 9.2.12(A)(B), 9.2.14, 9.2.14(A)(B), 9.2.15, 9.2.15(A)(B)	NFPA Standard: 1006	Candidate #

Performance Evaluation Sheet

Task	1st	2nd
1. Area made safe and hazards controlled		
2. Considers abilities of rescuers		
3. Makes team member assignments		
4. All rescuers don personal protective equipment		
5. All rescue equipment anchored and rigged correctly		
6. Shoring placed		
7. RIT team in place		
8. Fire protection measures in place		
9. Steel cut safely and without endangering the patient or the rescuers		
10. Opening is large enough for access		
11. All maneuvers completed in a safe and efficient fashion		

* Critical Task	Failure of this task mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number tasks candidate must complete to pass	**8**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No. **9.2.14A**	**Primary Task:**	**Door Shore**	
Objective(s) : 9.2.14, 9.2.14(A)(B)	NFPA Standard: 1006	Candidate #	

Performance evaluation sheet

Task:

		1 st	2 nd
1.	Bystanders cleared from area		
2.	Appropriate PPE selected and worn properly		
3.	* Appropriate eye and hand protection selected and worn properly		
4.	Safe work practices used throughout the operation		
5.	Length and width measurements taken		
6.	Approppriate deductions made for the header, sole plate and wedges		
7.	Corrected measurements for shoring given to the cut team		
8.	* Lumber placed on a stable surface and cut in a safe manner		
9.	* Shore is assembled correctly and safely		
10.	Shore is held firmly in place in the opening		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass	**7**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No. **9.2.14B**	**Primary Task:**	**Window Shore**	
Objective(s) : 9.2.14, 9.2.14(A)(B)	NFPA Standard: 1006	Candidate #	

Performance evaluation sheet

Task:

		1 st	2 nd
1.	Bystanders cleared from the area		
2.	Appropriate PPE selected and worn properly		
3.	Appropriate eye and hand protection selected and worn properly		
4.	* Safe work practices used throughout the operation		
5.	Length and width measurements taken		
6.	Appropriate deductions made for header, sole plate, and wedges		
7.	Corrected measurements for shoring given to the cut team		
8.	* Lumber placed on a stable surface and cut in a safe manner		
9.	Shore is assembled correctly and safely		
10.	Shore is held firmly in place in the window		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass	**7**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No. **9.2.15A**	**Primary Task:**	**Rotary Cut-off Saw**	
Objective(s) : 9.2.15, 9.2.15(A)(B)	NFPA Standard: 1006	Candidate #	

Performance evaluation sheet

Task:

		1 st	2 nd
1.	Proper blade selected for the type of material being cut		
2.	Blade fastened to the saw properly and for the correct rotation		
3.	Overall condition of the saw inspected and deficiencies noted		
4.	Fuel level of the saw checked and topped off		
5.	Saw started in a safe manner and warmed up in a safe location		
6.	Flammable materials removed from the area or protected from sparks		
7.	Have fire extinguisher present and in serviceable condition		
8.	Victim and responders protected from sparks		
9.	Bystanders cleared from work area		
10.	Appropriate PPE selected and worn properly		
11.	Appropriate eye, ear and hand protection selected and worn properly		
12.	Operator aware of the consequences of cutting the material with reguards to the center of gravity of the object and where the piece will fall		
13.	Sar RPM's increased prior to blade contact with 5the material being cut		
14.	Operator aware of what the sparks are impinging on		
15.	Saw shut off in a safe and approved manner		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass	**11**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No. **9.2.15B**	**Primary Task:**	**Oxy-acetylene or Petro-gen Torch**	
Objective(s) : 9.2.15, 9.2.15(A)(B)	NFPA Standard: 1006	Candidate #	

Performance evaluation sheet

Task:

		1 st	2 nd
1.	* Cylinders anchored and maintained in a safe and correct position		
2.	Overall condition of the tanks, gauges, hoses and torch inspected and deficiencies noted		
3.	Gas levels checked and noted prior to start of the cutting operation		
4.	* lammable materials removed from area or protected from sparks and slag		
5.	Fire extinguisher present and in serviceable condition		
6.	* ictim and responders protected from sparks and slag		
7.	* Bystanders cleared from the area		
8.	Appropriate PPE selected and worn properly		
9.	Appropriate eye and hand protection selected and worn properly		
10.	* Operator aware of the consequences of cutting the material with reguards to the center of gravity of the object and where the piece will fall		
11.	* Torch lit and correct cutting flame established		
12.	Metal heated up prior to material being cut		
13.	* Torch held and operated in a safe manner		
14	* Operator aware of what the sparks are impinging on		
15.	Torch shut off in a safe and approved manner		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass	**11**

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Rescue Technician – Structural Collapse

Skill Evaluation Sheets – Levels 1 and 2

Skill No. **9.2.16A**	**Primary Task:**	**Heavy Equipment Coordination**	
Objective(s) : 9.2.16, 9.2.16(A)(B)	NFPA Standard: 1006	Candidate #	

Performance evaluation sheet

Task

		1st	2nd
1.	Wears full personal protective clothing properly		
2.	Area made safe and hazards controlled		
3.	Understands capabilities, applications and hazards of heavy equipment		
4.	Communications established and hand signals reviewed		
5.	All maneuvers completed in a safe and efficient manner		

* Critical Step	Failure of this step mandates failure on the entire objective	Safety is **PARAMOUNT**	Total number steps candidate must complete to pass	**4**

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