POSITION TASK BOOK FOR FIRE FIGHTER I

NFPA 472 Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents
NFPA 1001 Standard for Fire Fighter Professional Qualifications

Task Book Assigned to

Individual's name: _____ ID # __ __ __-__ __ __ __

Fire Department: _____ Phone Number: _____

Fire Training School _____

Task Book Initiated

Class Beginning Date _____ End Date: _____

Practical Examination Date _____

VERIFICATION OF COMPLETED TASK BOOK

Lead Instructor Verification

I verify that all tasks have been performed and are complete with signatures. I also verify that all tasks have been performed as a trainee under the direct supervision of a certified and qualified Instructor.

Lead Instructor signature: _____ Date: _____

Lead Instructor printed name: _____

Final Evaluator Review

I certify that this Position Task Book is complete and the student has met all requirements as a trainee and should therefore be considered for certification.

Evaluator signature: _____ Date: _____

CERTIFICATION EXAMINATION

NOTICE TO ALL INSTRUCTORS AND STUDENTS: The evaluation of competencies recorded in this PTB is accepted as performed by means of a summative assessment. All Job Performance Requirements in the PTB may appear, by random selection, on the Certification Practical Skills Examination.

Department of Emergency Services and Public Protection
Connecticut Commission on Fire Prevention and Control
Certification Unit
34 Perimeter Road
Windsor Locks, CT 06096
860-627-6363

"Pro Board and IFSAC Accredited"

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Evaluator Affidavit

Evaluation and confirmation of the individual's performance of all tasks may involve more than one evaluator and can occur in a classroom simulation or other training/testing conditions. It is important that performance be critically evaluated using the associated skill sheets and accurately recorded by each evaluator. All tasks must be evaluated. All tasks within a task which require an action (contain an action verb) must be demonstrated before the task can be signed off. Evaluators recorded in this task book are listed below.

Evaluator Name (printed)	**Evaluator Signature**

CONNECTICUT COMMISSION ON FIRE PREVENTION AND CONTROL
FIRE FIGHTER I

This Position Task Book (PTB) has been developed has been developed for the level of Fire Fighter I. The PTB lists the performance requirements (tasks) for this level in a format that allows a trainee to be evaluated against written guidelines and is to be used in conjunction with Practical Evaluation Sheets (Skill Sheets). Successful performance of all tasks, as observed and recorded by a qualified evaluator, will result in a recommendation to participate the written certification examination.

Evaluation and confirmation of the individual's performance of all tasks may involve more than one evaluator and can occur on a scenario involving one Skill Sheet or on a scenario involving multiple Skill Sheets. It is important that performance be critically evaluated and accurately recorded by each evaluator. All tasks must be evaluated. All statements within a task which require an action (contain an action verb) must be demonstrated before that task can be signed off.

A Class Instructor line is provided for each Job Performance Requirement (JPR). The instructor who delivered the lesson and provided direct instruction of that particular JPR shall be listed for the appropriate JPR.

An Evaluator signature line is provided to record the successful completion of the task(s) listed for the appropriate JPR. The evaluation shall not be administered by the instructor of record for the appropriate JPR.

Responsibilities

1. The **Individual** is responsible for:
____ Reviewing and understanding the instruction in the PTB.
____ Identifying objective/goals and assuring the Evaluation Record is complete.
____ Satisfactorily demonstrating completion of all tasks.
____ Keeping the original PTB in personal records.

2. The **Evaluator** is responsible for:
____ Being qualified and proficient in the skills being evaluated.
____ Reviewing tasks and identifying tasks to be performed during the evaluation.
____ Accurately evaluating and recording the tasks performed.
____ Completing the Evaluation Record.
____ Signing the verification statement.

3. The **Lead Instructor** is responsible for:
____ Identifying evaluation opportunities, documenting class instructor assignments, and evaluator assignments.
____ Conducting closeout reviews to ensure documentation is proper and complete.
____ Making the PTB available for random audit by the Connecticut Commission on Fire Prevention and Control Certification Unit.

4.2 Analyzing the Incident	**Evaluator Signature**	**Date**
Analyze the incident to determine hazardous materials present and implement action consistent with AHJ and DOT ERG (CFPC Skill Sheet HMA-1)		
___ Detect presence of hazardous materials/WMD ___ Identify name of hazardous material/WMD involved ___ Identify UN/NA identification number of hazardous material/WMD involved ___ Collect hazard information from DOT ERG ___ Identify hazard class hazardous material/WMD involved ___ Identify potential hazards hazardous material/WMD involved ___ Initiate protective actions consistent with DOT ERG ___ Initiate notification process		
4.4 Initiating Protective Action	**Evaluator Signature**	**Date**
Identify actions to be taken to protect themselves and other, and control access (CFPC Skill Sheet HMA-2)		
___ Identify emergency action ___ Identify necessary protective personal equipment ___ Identify initial isolation distance and protective action distances • Uses Table of Isolation and Protective Action Distances or isolation distances in numbered guides ___ Recommend personal protective equipment ___ Use DOT ERG to identify and describe difference between small and large spills		
5.1 Implement the Planned Response	**Evaluator Signature**	**Date**
Implement the planned response for a hazardous materials/WMD incident (CFPC Skill Sheet HMO-1)		
___ Initiate the Incident Command System (ICS) for the incident ___ Establish scene control through control zones ___ Determine the location of established control zones ___ Establish and demonstrates the ability to perform emergency decontamination ___ Participate in safety briefing prior ___ Establish a means of evidence preservation		

5.2 Analyzes the Incident	**Evaluator Signature**	**Date**
Identify hazardous materials/WMD containers by shape (CFPC Skill Sheet HMO-2)		
1. Tank Car ___ Cryogenic liquid Tank Car ___ Nonpressure tank car ___ Pressure tank car 2. Intermodal Tank ___ Nonpressure intermodal tank ___ Pressure intermodal tank ___ Specialized Intermodal tank 3. Cargo tank ___Compress gas tube trailers ___ Corrosive liquid tanks ___ Cryogenic liquid tanks ___ Dry bulk tanks ___ High pressure tanks ___ Low pressure tanks ___ Nonpressure tanks 4. Storage Tanks ___ Cryogenic liquid tanks ___ Nonpressure tanks ___ Pressure tanks 5. ___ Intermediate bulk container 6. ___ Ton container		
5.2.1.2 Identify Container Markings	**Evaluator Signature**	**Date**
Identify transport vehicle or tank identification marking (CFPC Skill Sheet HMO-3)		
___ Use shipping papers to identify transported materials ___ Identify highway transport vehicle/tank markings ___ Identify intermodal equipment/tank markings ___ Identify rail transport vehicle/tank markings		
5.2.2 Collect Hazard and Response Information	**Evaluator Signature**	**Date**
Identify hazard and response information (CFPC Skill Sheet HMO-4)		
Using an MSDS, identify the following: ___ Physical and chemical characteristics of the material ___ Physical hazards of the material ___ Health hazards of the material ___ Signs and symptoms of exposure ___ Route of entry ___ Permissible exposure limits ___ Responsible party contact ___ Precautions for safe handling ___ Applicable control measures ___ Emergency and first-aid procedures		

5.2.3 Predict Likely Behavior of a Material and Container	**Evaluator Signature**	**Date**
Identify hazard and response information, container behavior, dispersion patterns, and exposure risks (CFPC Skill Sheet HMO-5)		
Using a DOT ERG and an MSDS, match chemical and physical properties and the impact on the container and contents: ___ Boiling point ___ Chemical reactivity ___ Corrosivity (pH) ___ Flammable (explosive) range (LEL)(UEL) ___ Flash point ___ Ignition (autoignition) temperature ___ Particle size ___ Persistence ___ Physical state (solid, liquid, gas) ___ Radiation (ionizing and non-ionizing) ___ Specific gravity ___ Toxic products of combustion ___ Vapor density ___ Vapor pressure ___ Water solubility **Identify the following** ___ Three type of stress that cause container systems to release contents ___ Five ways containers can breach ___ Four ways containers can release contents ___ Four dispersion patterns ___ Time frames for estimating duration of exposure risk ___ Health and physical hazards that could cause harm		
5.4.1 Emergency Decontamination	**Evaluator Signature**	**Date**
Perform emergency decontamination (CFPC Skill Sheet HMO-6)		
Ambulatory Victim ___ Wear appropriate protective clothing ___ Remove victim from contaminated area ___ Instruct victim to remove clothing (minimizes spread of contaminates) ___ Perform quick head-to-toe rinse, wash, rinse ___ Transfer victim to treatment for assessment ___ Inform EMS personnel of contaminate involved ___ Document and report status through normal chain of command **Non-ambulatory Victim** ___ Wear appropriate protective clothing ___ Ensure victim is secured to roof ladder, stokes basket, sked or other device ___ Remove victim contaminated clothing ___ Perform quick head-to-toe rinse, wash, rinse ___ Transfer victim to treatment for assessment ___ Inform EMS personnel of contaminate involved ___ Document and report status through normal chain of command		

6.2 Personal Protective Equipment	**Evaluator Signature**	**Date**
Ability to don and work in personal protective clothing (CFPC Skill Sheet HMO-7)		
___ Plan response to the incident ___ Perform a visual inspection of personal protective clothing ___ While sitting, pull suit to waist ___ Pull on chemical boot over top of chemical suit ___ Pull suit boot covers over the boo or tapes as needed ___ Don inner gloves ___ With assistance, place both arms in suit and pull suit over shoulders ___ Instruct assistant to close the chemical suit using zipper and splash flap ___ Don SCBA and SCBA face piece (does not connect regulator) ___ With assistance, pull hood over head and SCBA face piece ___ Place helmet on head ___ Pull on outer gloves ___ Instruct assistant to connect regulator to face piece and ensures air flow ___ Perform a physical task demonstrating ability to work in PPE		
6.2 Personal Protective Equipment	**Evaluator Signature**	**Date**
Doff Chemical Protective Clothing and Terminate Incident (CFPC Skill Sheet HMO-8)		
___ Demonstrate procedure for undergoing technical decontamination ___ Doff SCBA keeping face piece in place ___ Instruct assistant to open chemical splash flap and zipper ___ Remove hands and arms from suit gloves (except inner gloves) ___ Instruct assistant to begin at head and roll suit down and away until suit is below waist level ___ Sit and instructs assistant to continue removing suit and remove boots ___ Remove inner gloves ___ Remove SCBA face piece ___ Proceed to rehabilitation area ___ Complete documentation and report to terminate incident		

6.2 Personal Protective Equipment	Evaluator Signature	Date
Assist a responder with donning and doffing a Level B chemical protective suit (CFPC Skill Sheet HMO-9)		
DONNING ___ Perform visual inspection of PPC ___ Assist donning non-encapsulating level B PPC and secures closures ___ Assist donning boots (suit leg over top of boot or tapes (no opening between boot and suit) ___ Assist donning SCBA ___ Pull suit up completely ___ Assist donning inner and outer gloves ___ Attach SCBA regulator and makes sure SCBA is functioning properly ___ Ensure all PPE is donned properly (no exposed skin) **DOFFING** ___ Assist doffing the SCBA (face piece remains in place and SCBA is placed on ground) ___ Open splash flap and suit zipper ___ Roll suit down from head to below responders waist ___ Assist removing inner gloves ___ Assist removing face piece		
6.2 Personal Protective Equipment	**Evaluator Signature**	**Date**
Don Self-Contained Breathing Apparatus with Structural Firefighter Protective Clothing (CFPC Skill Sheet HMO-10)		
___ Don SCBA using over the head or coat method and ensures unit is secured and adjusted properly ___ Don face piece, attaches regulator inhales activating regulator, hold breath for 5 seconds to ensure there are no leaks ___ Exhale forcefully to ensure exhalation valve is working properly ___ Don hood, helmet, and gloves and ensures there is no exposed skin ___ Activate PASS alarm (if not integrated)		
6.2 Personal Protective Equipment	**Evaluator Signature**	**Date**
Donning and doffing Structural firefighter clothing (CFPC Skill Sheet HMO-11)		
___ Don boots, pants, protective hood, coat, helmet, and gloves ___ Don SCBA (HMO-8) ___ No exposed skin, helmet strap is tightened, coat collar is up, and all fasteners are secured ___ Perform a physical task demonstrating ability to perform work in PPE ___ Doff personal protective equipment and prepares for reuse		

6.3 Mass Decontamination	**Evaluator Signature**	**Date**
Perform mass decontamination of ambulatory and non-ambulatory victims (CFPC Skill Sheet (HMO-12)		
___ Report to hazardous materials technician ___ Select appropriate protective clothing ___ Stay clear of product ___ Set up appropriate type of mass decontamination system based on equipment available ___ Instruct victims to remove clothing and walk through decontamination corridor ___ Flush victims with water ___ Directs victims to triage area **Non-ambulatory victim** ___ Remove victim's clothing (does not leave clothing under victim) ___ Flush contaminated victim with water ___ Move victim to designated triage area		
6.4 Technical Decontamination	**Evaluator Signature**	**Date**
Setup and implement technical decontamination (CFPC Skill Sheet HMO-13)		
___ Select appropriate protective clothing ___ Establish decontamination corridor in warm zone ___ Perform gross decontamination ___ Perform technical decontamination wash station with appropriate equipment ___ Perform technical decontamination rinse station with appropriate equipment ___ Assist responder in removal of SCBA ___ Assist responder in removal of PPC ___ Evaluate effective of decontamination procedures ___ Direct responder to rehabilitation ___ Report and document technical decontamination activities		
6.6 Product Control - Absorption	**Evaluator Signature**	**Date**
Demonstrate product control functions (CFPC Skill Sheet HMO-14)		
___ Wear appropriate protective clothing ___ Maintain buddy system ___ Minimize intentional contact with spilled product ___ Approach from uphill/upwind ___ Deploy absorbent material without out splashing ___ Shovel contaminated material into overpack container ___ Seal and labels overpack container ___Place tools/equipment in tool drop area		

6.6.4.1 Adsorption	**Evaluator Signature**	**Date**
Demonstrate how to perform product control using adsorption techniques (CFPC Skill Sheet HMO-15)		
___ Wear appropriate protective clothing ___ Maintain buddy system ___ Minimize intentional contact with spilled product ___ Approach from uphill/upwind ___ Deploy adsorbent material without out splashing ___ Shovel contaminated material into overpack container ___ Seal and labels overpack container ___Place tools/equipment in tool drop area		
6.6.4.1 Damming	**Evaluator Signature**	**Date**
Demonstrate how to construct a dam to separate liquid hazardous material from existing water way (CFPC Skill Sheet HMO-16)		
___ Wear appropriate protective clothing ___ Maintain buddy system ___ Minimize intentional contact with spilled product ___ Approach from uphill/upwind ___ Assess terrain for best location of dam ___ Use appropriate method (underflow/overflow) based on specific gravity of product ___ Dam adequately holds back product ___ Place tools/equipment in tool drop area		
6.6.4.1 Diking	**Evaluator Signature**	**Date**
Demonstrate construction of a dike to confine or divert a liquid hazardous material(CFPC Skill Sheet HMO-17)		
___ Wear appropriate protective clothing ___ Maintain buddy system ___ Minimize intentional contact with spilled product ___ Approach from uphill/upwind ___ Assess terrain for best location of dike ___Constructs dike of adequate size to confine or divert the entire spill ___ Dike adequately holds back product ___ Place tools/equipment in tool drop area		
6.6.4.1 Dilution	**Evaluator Signature**	**Date**
Demonstrate dilution of a hazardous material (CFPC Skill Sheet HMO-18)		
___ Wears appropriate protective clothing ___ Maintains buddy system ___ Minimizes intentional contact with spilled product ___ Approaches from uphill/upwind ___ Determines viability of dilution operation ___ Ensures water used will not overflow and impact other product control activities ___ Adds small amounts of water from a distance to dilute the product		

HAZARDOUS MATERIALS/WEAPONS OF MASS DESTRUCTION

6.6.4.1 Diversion	**Evaluator Signature**	**Date**
Demonstrate diversion of a liquid hazardous materials spill (CFPC Skill Sheet HMO-19)		
___ Wear appropriate protective clothing ___ Maintain buddy system ___ Minimize intentional contact with spilled product ___ Approach from uphill/upwind ___ Assess terrain and selects or creates a retention area to hold spill ___ Start diversion distant to the spill and works towards the spill ___ Adequately redirects flow of product ___ Place tools/equipment in tool drop area		
6.6.4.1Retention	**Evaluator Signature**	**Date**
Demonstrate use of a retention area for a liquid hazardous materials spill (CFPC Skill Sheet HMO-20)		
___ Wear appropriate protective clothing ___ Maintain buddy system ___ Minimize intentional contact with spilled product ___ Approach from uphill/upwind ___ Assess terrain for best location of retention area ___ Construct retention area and associate structures distant to the spill ___ Place tools/equipment in tool drop area		
6.6.4.1 Remote Control Shutoff	**Evaluator Signature**	**Date**
Demonstrate use of remote control shutoff in a fixed facility or highway tank trailer (CFPC Skill Sheet HMO-21		
___ Wear appropriate protective clothing ___ Maintain buddy system ___ Minimize intentional contact with spilled product ___ Approach from uphill/upwind ___ Activate remote shutoff to contain product ___ Use appropriate method to confine released product ___ Place tools/equipment in tool drop area		
6.6.4.1 Vapor Dispersion	**Evaluator Signature**	**Date**
Demonstrate use of water spray to reduce or divert vapor cloud (CFPC Skill Sheet HMO-22)		
___ Wear appropriate protective clothing ___ Maintain buddy system ___ Minimize intentional contact with spilled product ___ Approach from uphill/upwind ___ Direct water spray at vapor cloud ___ Ensure that water is not directed into container ___ Ensure that appropriate defensive tactics are employed to control runoff ___ Place tools/equipment in tool drop area		

6.2.4.1 Vapor Suppression	Evaluator Signature	Date
Demonstrate the application of special purpose or hazard suppressing foam (CFPC Skill Sheet HMO-23		
Vapor Suppression ___ Demonstrate application of foam(s) or agent(s) on a spill or fire involving hazardous materials ___ Identifie characteristics and applicability of Class B foams • Aqueous film-forming foam (AFFF) • Alcohol-resistant concentrates • Flouroprotein • High-expansion foam ___ Implement planned response ___ Wear appropriate protective clothing ___ Maintain buddy system ___ Minimize intentional contact with spilled product ___ Approach from uphill/upwind ___ Use appropriate application technique for foam/agent/fuel type ___ Ensure appropriate defensive tactics are employed to control runoff ___ Place tools/equipment in tool drop area		
6.8 Victim Rescue and Recovery	**Evaluator Signature**	**Date**
Perform victim rescue and recovery at a hazardous materials/WMD incident (CFPC HMO-23)		
___ Determine feasibility of conducting rescue and recovery operations Describe safety procedures, guidelines and response considerations for each of the following: ___ Line-of-sight ambulatory victim ___ Line-of-sight nonambulatory victims ___ Non-line-of-sight ambulatory victims ___ Non-line-of-sight nonambulatory victims ___ Victim rescue versus victim recovery ___ Determine if options are within the capabilities of available resources ___ Select appropriate PPE ___ Identify team positions ___ Select and demonstrates the use of specilized rescue equipment ___ Demonstrate effective methods for victim rescue and recovery ___ Demonstrate the ability to triage victims ___ Describe procedures for performing decontamination after completing rescue and removal mission		

5.2 Fire Department Communications		
5.2.1 Initiate the Response	**Evaluator Signature**	**Date**
Initiate a response to a reported emergency (CFPC Skill Sheet 5.2.1A)		
___ Operate fire department communications equipment properly ___ Relay Information promptly and accurately to dispatch center ___ Information is properly recorded following department SOPs		
5.2.2 Receive a Telephone Call	**Evaluator Signature**	**Date**
Receive a telephone call (CFPC Skill Sheet 5.2.1A)		
___ Operate fire department telephone and intercom equipment ___ Follow correct procedures for answering a phone call ___ Relay callers information		
5.2.3 Transmit and Receive Messages	**Evaluator Signature**	**Date**
Transmit and receive messages via fire department radio (CFPC Skill Sheet 5.2.1B)		
___ Operate radio equipment properly ___ Discriminate between routine and emergency traffic ___ Information transmitted is accurate, complete, clear and relayed within AHJ established time frame		
5.3 Fireground Operations		
5.3.7A Passenger Vehicle Fire	**Evaluator Signature**	**Date**
Attack a passenger vehicle fire as a member of a team and establish safe work areas on scene(CFPC Skill Sheet 5.3.7A)		
___ Wear complete personal protective equipment including SCBA ___ Deploy traffic and scene control devices ___ Select proper hose line, tests nozzle pattern ___ Identify vehicle fuel type ___ Approach from safely/properly (uphill, upwind) ___ Start with direct attack/widen stream while advancing ___ Extinguish fire under vehicle ___ Extinguish fire and complete overhaul of vehicle ___ Identify vehicle type (Hybrid, CHG, LP, etc) ___ Assess for and control leaks		

5.3.8A Exterior Class A Fire	**Evaluator Signature**	**Date**
Extinguish exterior Class A fires while operating as a member of a team and establish safe work areas on scene(CFPC Skill Sheet 5.3.8)		
___ Wear complete personal protective clothing ___ Deploy traffic and scene control devices/establishes safe work areas ___ Recognize collapse hazards related to material configuration ___ Deploy hand lines or master streams devices with adequate water supply ___ Position fire streams to protect exposures and control fire ___ Use necessary tools and penetrating streams to extinguish fire/completes overhaul ___ Overhaul fire with concern for evidence preservation		
5.3.8B Exterior Class A Fire in a Dumpster/Storage Container	**Evaluator Signature**	**Date**
Extinguish exterior Class A fires in storage container or dumpster while operating as a member of a team and establish safe work areas on scene(CFPC Skill Sheet 5.3.8B)		
___ Wear complete personal protective equipment ___ Deploy traffic and scene control devices and establish safe work area ___ Deploy handlines or master stream device with adequate water supply ___ Position fire streams to protect exposures and control fire ___ Use necessary tools and penetrating streams to completely extinguish fire ___ Extinguish fire ___ Overhaul fire with concern for evidence preservation		
5.3.8C Deploy a Master Stream Device	**Evaluator Signature**	**Date**
Deploy a master stream device(CFPC 5.3.8C)		
___ Wear complete personal protective clothing ___ Select and connect appropriate feeder lines ___ Set up for direct attack or exposure protection ___ Follow all safety procedures to include securing the master stream device ___ Call for water ___ Operate master stream		
5.3.13 Overhaul a Fire Scene	**Evaluator Signature**	**Date**
Overhaul a fire scene (CFPC Skill Sheet 5.3.13A)		
___ Deploys and operates an attack line ___ Removes flooring, ceiling and wall components to expose hidden fire • Does not compromise structural integrity ___ Applies water for maximum effectiveness ___ Exposes and extinguishes hidden fires in walls, ceiling and subfloors spaces ___ Recognizes and preserves obvious signs of area of origin and arson ___ Evaluates for complete extinguishment		

5.3.14 Conserve Property	**Evaluator Signature**	**Date**
Conserve property as a member of a team (CFPC Skill Sheet 5.3.14A)		
___ Demonstrates ability to cluster furniture ___ Deploys covering materials ___ Demonstrates ability to properly roll and fold salvage covers for reuse ___ Constructs a water chute ___ Constructs a catchall ___ Covers building openings • Doors, windows, floor openings, and roof openings ___ Removes and relocates charred materials to safe location • Protects area of origin ___ Stops flow of water from sprinkler head • Uses wedges or stoppers ___ Operates a main control valve on an automatic sprinkler system		
5.3.14 Conserve Property	**Evaluator Signature**	**Date**
Ability to construct water chutes and catchalls(CFPC Skill Sheet 5.3.14B)		
Water Chute ___ Position salvage cover flat ___ Roll edges from both side to selected width (pike poles properly positioned) ___ Flip cover over keeping folds in place, roll does not come apart ___ Place chute in area needed to direct water **Catchall** ___ Position salvage cover flat ___ Roll edges from both side to selected width ___ Lay ends over at 90 degrees to form corners ___ Roll each end of side inward and tuck tightly		
5.3.14 Conserve Property	**Evaluator Signature**	**Date**
Ability to cover building openings(CFPC Skill Sheet 5.3.14C)		
___ Select appropriate material (plywood, heavy plastic, etc) ___ Use sufficient amount of material to cover opening ___ Tack edges down to close opening completely		

5.3.14 Conserve Property	**Evaluator Signature**	**Date**
Stop flow of water from activated sprinkler(CFPC Skill Sheet 5.3.14D, 5.3.14E)		
Using sprinkler wedges or stoppers ___ Use ladder to reach sprinkler head ___ Insert wedge or tongs into sprinkler head ___ Drive wedge into sprinkler or lock tongs to adequately stem flow **Using main control valve** ___ Identify type of valve (OS&Y, Post Indicating, Butterfly) and verify position of valve ___ Remove locking device and close valve		
5.3.15 Water Supply – Portable Tank	**Evaluator Signature**	**Date**
The ability to deploy portable water tanks(CFPC Skill Sheet 5.3.15A1)		
___ Spread tarp on ground ___ Remove tank from apparatus, place on tarp, expand tank ___ Check hard-suction couplings ___ Connect sections of hard-suction hose ___ Connect strainer to hard-suction hose male coupling ___ Connects hard-suction hose to pumper intake ___ Lowers hose and strainer into portable tank ___ Assure strainer and strainer-to-hose coupling under water		
5.3.15 Water Supply – Portable Tank	**Evaluator Signature**	**Date**
The ability to deploy portable water tanks and equipment necessary to transfer water between tanks(CFPC Skill Sheet 5.3.15A2)		
___ Spread tarp on ground ___ Remove tank from apparatus, place on tarp, expand tank ___ Connect hard-suction hose and discharge hose to jet siphon ___ Lower jet siphon into second tank ___ Lower open end of hard-suction into first portable tank ___ Attach female coupling of discharge hose to pumper discharge ___ Assure jet siphon is under water		
5.3.16A Operating Portable Fire Extinguishers	**Evaluator Signature**	**Date**
Extinguish an incipient Class A, B, and C fire with a portable fire extinguisher(CFPC Skill Sheet 5.3.16A)		
___ Identify class of fire (A, B, or C) ___ Select the correct fire extinguisher/agent (address electric current prior to extinguishing class C fire) ___ Assure extinguisher operation ___ Use P-A-S-S method ___ Extinguish fire completely/back away when retreating		

5.3.17 Illuminate the Emergency Scene	**Evaluator Signature**	**Date**
Illuminate the emergency scene(CFPC Skill Sheet 5.3.17A)		
___ Operates department power supply and lighting equipment ___ Deploys cords and connectors ___ Resets ground-fault interrupter (GFI) devices ___ Locates lights for best effect ___ All equipment is operated within manufacturers listed safety precautions		
5.3.19 Combat a Ground Cover Fire	**Evaluator Signature**	**Date**
Combat a ground cover fire operating as a member of a team (CFPC Skill Sheet 5.3.19A)		
___ Determines exposure threats • Recognizes fire spread potential ___ Protects exposures ___ Constructs a fire line or extinguishes fire with hand tools ___ Maintains integrity of established fire lines ___ Suppresses ground cover fires with water ___ Threats to property are reported ___ Threats to personal safety are recognized ___ Retreat is quickly accomplished if warranted		
5.5 Preparedness and Maintenance		
5.5.1 Cleaning and Inspecting Rope	**Evaluator Signature**	**Date**
Clean and maintain ropes according to manufacturer's recommendations or department guidelines(CFPC Skill Sheet 5.5.1A)		
___ Inspect entire length of rope for chafing, abrasion, melting, and exposure to chemicals ___ Inspect rope by running through hands and checks for soft spots, voids, and any damage in center fibers or on outer sheath ___ Identify correct tools and procedures to clean rope according to manufacturer's guidelines ___ Properly store fire service rope(bundle, coil, bag) ___ Removes damaged rope from service ___ Documents inspection and action taken		

5.5.1 Cleaning and Inspecting Ladders	**Evaluator Signature**	**Date**
Clean and maintain ladders according to manufacturer and department guidelines(CFPC Skill Sheet 5.5.1B)		
___ Remove dirt using soft bristle brush, water/solvents for tar, oil, grease/wipe dry ___ Check lubrication of moveable parts ___ Check heat sensor label(indication of heat exposure) ___ Check rungs (tightness, deformation) ___ Check welds, bolts, rivets (tightness, defects) ___ Check beams (deformation) ___ Check pawls assemblies (movement) ___ Check halyard (fraying, kinking, snugness, movement) ___ Check pulleys (movement) ___ Check ladder guides (section movement)		
5.5.2 Clean and Inspect Fire Hose	**Evaluator Signature**	**Date**
Ability to clean and inspect fire hose(CFPC 5.5.2A)		
___ Clean couplings using water and brush ___ Inspect couplings on hose for damage and operation ___ Demonstrate replacing hose coupling gasket ___ Clean hose jacket using appropriate tools and methods ___ Inspect hose jacket for defects or damage ___ Mark defective hose out of service and record ___ Dry hose using hose tower, drying rack, or other means		
5.5.2 Roll Fire Hose	**Evaluator Signature**	**Date**
Ability to roll hose and put back in service(CFPC Skill Sheet 5.5.2B, 5.5.2C)		
Straight Roll ___ Lay hose in a straight line ___ Begin rolling hose at male end (attack hose) female end (supple hose) ___ Complete roll with edges aligned for storage **Single Donut Roll (Method #1)** ___ Lay hose flat, fold hose on top of itself with male coupling on top about 3 feet short of female coupling ___ Roll hose toward coupling ___ Compete roll with female coupling over male coupling end **Single Donut Roll (Method #2)** ___ Lay hose flat ___ Start 6 feet off center about 6 feet toward male coupling, roll hose toward female coupling ___ Complete roll bring female couple over male coupling end		

FIRE FIGHTER I

5.5.2 Load Fire Hose	**Evaluator Signature**	**Date**
Ability to load fire hose(CFPC Skill Sheet 5.5.2D)		
___ Unroll hose ___ Couples and uncouples hose as required using foot-tilt, knee press method if applicable ___ Demonstrates use of Dutchman ___ Properly locates couplings		