

Wednesday, May 9, 2007

Connecticut Grand Hotel, Waterbury, CT

Sponsored By

The Klebanoff Institute
on Special Education at
The University
of Connecticut

and



The University of Connecticut
A.J. Pappanikou Center for Excellence
In Developmental Disabilities
Education, Research and Service

Agenda

8:30 - 9:00	Coffee	10:30 - 10:45	Break
9:00 - 9:15	Opening and Introductions	10:45 - 12:00	Jeanne Kincaid, Esq.
9:15 - 10:30	Alexa Posny, Ph.D. Director, Office of Special Education, U.S. Department of Education	12:00 - 1:00	Lunch
		1:00 - 3:00	Breakout Sessions

Breakout Sessions

1. Implications for LD Assessment, Diagnosis and Programming: Issues of Evidence-Based Assessment, Discrepancy and RTI

- Ann Terezakis, M.A., Educational Consultant, Klebanoff & Alfano, PC
- Glenn McGrath, Director of Pupil Personnel, West Hartford Public Schools
- Helen Donaher, Director of Special Services, Simsbury Public Schools
- Saylor Heidmann, M.S., Instructional Coordinator, Literacy Special Program, Albertus Magnus College

2. Transition: When and How to do Transition Assessment and Planning to Prepare the Student for Further Education, Employment, and Independent Living

- Patricia Anderson, Ph.D., Transition Coordinator, Connecticut State Department of Education
- Jane H. Currie, Ph.D., Director of Special Services, Farmington Public Schools
- Helen Bosch, M.S., Executive Director, VISTA Vocational and Life Skills Center
- Michael Storz, Director of Transition Program, VISTA Vocational and Life Skills Center

3. Early Intervention and Prevention: The Role of School Personnel in the Development, Use and Assessment of Early Intervention Procedures

- Nancy Cappello, Ph.D., Interim Bureau Chief of Special Education, Connecticut State Department of Education
- Stan Shaw, Ed.D., Professor of Special Education, University of Connecticut
- Jule McCombes-Tolis, Ph.D., Associate Professor, Special Education and Reading, Southern Connecticut State University

4. Discipline: Suspensions, Expulsions and Alternative Placements, Including Responses to Bullying and Harassment

- Attorney Alyce Alfano, Parent Attorney, Klebanoff & Alfano, PC
- Attorney Jennifer Laviano, Parent Attorney, Law Offices of Jennifer Laviano, LLC
- Attorney Michelle Laubin, Board Attorney, Berchem, Moses, & Devlin, PC
- Attorney Frederick Dorsey, Board Attorney, Siegel, O'Connor, & Schiff

5. Autism: The Three P's - Program, Placement and Personnel

- Kathleen Dyer, Ph.D., C.C.C.-SLP, BCBA, Clinical Director, CREC, River Street Autism Program/Coltsville
- Karen J. Anthony, M.A., M.S. C.C.C., Speech and Language Pathologist
- Suzanne Letso, CEO, Connecticut Center for Child Development
- Rosalynn A. Santacroce, Director of Pupil Personnel Services, Vernon Public Schools

6. Due Process Modifications: New Procedural Steps, Alternative Dispute Alternatives and Hearings

- Attorney Susan C. Freedman, Board Attorney, Shipman & Goodwin, LLP
- Michael P. McKeon, Esq., Board Attorney, Sullivan, Schoen, Campana, & Connon, LLC
- Attorney Howard Klebanoff, Parent Attorney, Klebanoff & Alfano, PC
- Thomas G. Badway, Education Consultant, Coordinator of Due Processing, Connecticut State Department of Education
- Attorney Patricia M. Strong, Hearing Officer, Law Office of Patricia M. Strong

For more information, or to request accommodations or alternative formats,
contact Sharon Dexler at dexler@uchc.edu, or (860) 679-1517

Name _____ Title: _____

Address: _____ City: _____ State: ____ Zip: _____

Email: _____ Phone: _____ Fax: _____

Dietary Restrictions: _____

Breakout Session: (please circle one): 1 2 3 4 5 6

Registration must be received by April 20, 2007. The cost for this Institute is \$40.* Payment is due at the time of registration. Valid forms of payment are checks and money orders. Checks should be made payable to UCONN Health Center.

* Family member scholarships are available on an as-needed basis. Please contact Sharon Dexler for more information.

.....



263 Farmington Avenue, MC 6222 • Farmington, CT 06030

University of Connecticut
A.J. Pappanikou Center for Excellence
in Developmental Disabilities
Education, Research, and Service

You're Invited...

IDEA 2004
Regulations and Implications
For Students Ages 5 - 21

Wednesday, May 9, 2007

