

# Assistive Technology Protocol for Transition Planning

Name: _____	Person Completing Report: _____
Date of Birth: _____ Age: _____	Date of Report: _____
Grade: _____	Expected Date of Graduation: _____

**◆Purpose**

The purpose of this protocol is to review the student's assistive technology needs when transition planning.

**◆Ratings**

In each of the following functional areas, determine if the student has any limitations. If limitations do exist, answer the questions regarding the student's capabilities. Consider their abilities with & without assistive technology.

**◆Please Read and Consider Each Item**

Any **NO** answer is a red flag that the student may confront significant barriers during their transition process. However, these are minimum standards.

Even with a **YES** rating, there may still be a benefit from using assistive technology for this function.

Next, consider the examples of types of assistive technology that might be used to address these barriers.

## DAILY LIVING

### DAILY LIVING ACTIVITIES

Can the student independently...

Yes	No	Eat?
Yes	No	Prepare food?
Yes	No	Do laundry?
Yes	No	Groom and take care of hygiene?
Yes	No	Perform housekeeping activities?
Yes	No	Manage time and follow a schedule?

### DAILY LIVING ADAPTATIONS

	Not Applicable	Possibly could use	Using but could be improved	Using independently
Dressing Aids				
Adaptive Clothing				
Adaptive Kitchen Utensils and Dishes				
Roll-in Shower				
Adaptive Hygiene Devices				
Environmental Controls				
Adaptive Grooming Tools				
Adaptive Appliances				
Reachers/Grabbers/Low Tech Aids				
Assistive Time Devices				
Assistive Memory Devices				
Electronic Organizers/Day Planners				
Emergency Response Systems				
Alarm System				
Adaptive Positioning & Seating Devices				
Adaptive Mobility Devices				
Adaptive Bathing Devices				
Color Coded Items (for locating & identifying)				
Other				

**Comments:**

## TRANSPORTATION

### TRANSPORTATION ACTIVITIES

Can the student...

Yes	No	Drive?
Yes	No	Get in/out of any vehicle to be a passenger?
Yes	No	Transfer into vehicle and load mobility device?
Yes	No	Get into vehicle with ramp or lift?
Yes	No	Independently arrange transportation?
Yes	No	Independently utilize public transportation

### TRANSPORTATION ADAPTATIONS

	Not Applicable	Possibly could use	Using but could be improved	Using independently
Adaptive Driving Equipment				
Car Top or Bumper Carrier for Mobility Device				
Van with Ramp or Lift				
Other				

**Comments:**

## TOLERANCE

### TOLERANCE

(to school/community/work environment)

Can the student...

Yes	No	Physically tolerate full day school/work?
Yes	No	Emotionally tolerate full day school/work?
Yes	No	Medically tolerate full day school/work?
Yes	No	Environmentally tolerate full day school/work? (allergies, sensitivities to the environment, etc.)

### TOLERANCE ADAPTATIONS

	Not applicable	Possibly could use	Using but could be improved	Using independently
Distance Learning				
Adaptive Seating and Positioning				
Electronic Communication				
Organizers/Day Planners				
Other				

**Comments:**

MOBILITY					
MOBILITY ACTIVITIES					
Can the student independently...					
Yes	No	Navigate at a reasonable pace?			
Yes	No	Navigate outside on varied terrain (i.e., college campus)			
Yes	No	Tolerate and be mobile at this pace to 3 city blocks?			
Yes	No	Carry a 5-pound backpack while being mobile?			
Yes	No	Operate controls to activate community building access devices? (i.e., electronic doors, elevator, walk light)			
MOBILITY ADAPTATIONS		Not applicable	Possibly could use	Using but could be improved	Using independently
Power Wheelchair					
Manual Wheelchair					
Powered Scooter					
Walker					
Cane/Crutches					
Grab Rails					
Environmental Controls					
Other					
<b>Comments:</b>					

COMPUTER ACCESS					
COMPUTER ACCESS ACTIVITIES					
Can the student independently...					
Yes	No	Perform manipulative tasks (includes turning computer on/off, entering data, operating mouse, handling paper in an efficient manner) ?			
Yes	No	Access the Internet?			
Yes	No	Control the cursor?			
Yes	No	See the computer screen?			
Yes	No	Manage the keyboard?			
COMPUTER ADAPTATIONS		Not applicable	Possibly could use	Using but could be improved	Using independently
Keyboard/Build-in Adjustments					
Alternate Keyboard					
On-Screen Keyboard					
Arm Rests/Adjustable Work Station					
Alternate Mouse Function					
Productivity Enhancement Software					
Voice Input					
Voice Output					
Morse Code					
Switch Operator/Scanning					
Braille Writer					
Screen Adapters					
Other					
<b>Comments:</b>					

COMMUNICATION					
ORAL COMMUNICATION ACTIVITIES					
Can the student...					
Yes	No	Communicate wants & needs to non-familiar communication partner?			
Yes	No	Independently operate a telephone?			
Yes	No	Independently communicate with non-familiar person on the telephone?			
Yes	No	Understand and remember simple verbal instructions?			
Yes	No	Understand and remember complex verbal instructions?			
COMMUNICATION ADAPTATIONS		Not applicable	Possibly could use	Using but could be improved	Using independently
Eye-Gaze Board					
Picture or Spelling Board					
Electronic Voice Output Device					
Computer-Based Speech Device					
Adaptive Telephone					
Adaptive Writing Devices					
Laptop Computer					
TTY					
Relay System					
Voice Output Reminders					
Electronic Organizers					
Others					
<b>Comments:</b>					

LITERACY					
LITERACY ACTIVITIES					
Can the student...					
Yes	No	Manipulate books and newspapers to read independently?			
Yes	No	Comprehend print materials prepared for general public?			
Yes	No	See text to read it?			
Yes	No	Physically produce written information?			
Yes	No	Communicate ideas in a written format at their expected level of proficiency?			
LITERACY ADAPTATIONS		Not applicable	Possibly could use	Using but could be improved	Using independently
Page Turner/Book Holder					
Scanning/Optical Character Recogn.					
Picture Texts and Instructions					
Voice Output					
Highlighted Text/Enlarged Text					
Recorded Materials					
Organization Aids					
Talking Work Processor					
Computerized Text Adaptations					
Productivity Enhancement Software					
Signature Stamp					
Electronic Organizers (i.e., palm computers)					
Hand-Held Text Readers & Scanners					
Other					
<b>Comments:</b>					